Break

"Now a few questions needing longer answers."

Don't just sit there, do something

Pressure groups to influence both public opinion and policy have become part of the landscape. Shelter, or the Campaign for Comprehensive Education, sprang from groping beginnings when people, who were united by a vague feeling that something should be done met to try to find ways of doing something about it.

Last week I went to an early meeting of a new group who are concerned to "Do something about secondary education". It was originally convened by Harry Rée, ex-York University professor, now a teacher at Woodberry Down School. Several shades of educational opinion were represented, from the hard and fairly traditional Right to Learn Group to radicals who would abandon the main structures of formal education—the subject disciplines. About 40 people came, from many levels of educational enterprise, teachers from classrooms, heads, university professors, education officers, even journalists. Mainly, they represented what (depending on your views) you might describe as the progressive intelligentzia or the progressive *demimonde*.

What seemed to unite them was a feeling that after all these years of comprehensive experience, not only did real comprehensive practice happen in too few schools, but the failures of secondary schools were inextricably confused in the public's mind with comprehensive reorganization. It was time to back up the stalwart work of the Campaign for Comprehensive Education with drive to get examples of good practice talked about; to suggest strategies to teachers who want to change schools, and to sharpen and publicize some of the important debates within the comprehensive movement — about curriculum, participation, community involvement.

At the most basic political level, it was time for a new campaign, providing simple slogans, that could divert public attention from the Black Paper campaigners who, people seemed to feel, have had things too much their own way for too long. There was some talk of "recapturing the middle ground".

For every embryo pressure group that succeed in making their voices heard, several must fizzle out. It remains to be seen whether this group manage to capture public attention, either as an orchestrated campaign, or as individuals who have gained new energy and determination from their debates so far. Certainly, the group is diverse—Maurice Kogan, of Brunel University, determined to strengthen the concepts underlying campaigns for educational change; Gabriel Chanan, co-author of *What School Is For*, and Michael Armstrong, of Countesthorpe, interested in hard thinking about curriculum; administrators wanting to step up public pressure to end selection, so their hand is strengthened in expenditure battles in the autumn; teachers, interested in getting something done to change their own schools.

The group are still officially nameless, (people involved call them the "Dorking Group", since their first meeting was a weekend funded by the Rowntree Trust at Beatrice Webb House in Dorking) and need to find an identity. There has already been a certain amount of acrimony and several participants have gone away discouraged.

But there is now a management group of mainly London-based people and they have been directed to start planning a campaign including a conference in the autumn and publications.

Meanwhile it is quite clear that there is room for more public discussion of the achievements of some comprehensive schools so far, the new questions that they have raised, and ways of regenerating schools (comprehensive or not) that parents, pupils and teachers consider pretty miserable places.

As Caroline Benn, supreme of the campaign for comprehensive schools and a participant in some of the "Dorking" meetings says, it's high time the comprehensive campaign moved on to stage two. Once you have a reorganized scheme, how do you make sure that it furthers the real objectives of comprehensive organization? "What goes on in the schools is of supreme importance and all of us need to sit down and take the thinking further. This movement is about 10 years overdue."

Trojan horse

Another new mag and this time one which gives a tantalizing glimpse of reforming tendencies in that most closed of all self-perpetuating oligarchies, the legal profession.

The *Poly Law Review*, produced by the Law School of the Polytechnic of Central London, will come out three times a year, one issue each term. It has a double aim: "to dispel the notion still encountered, that polytechnics have nothing to contribute to academic discussion", and to advance discussion in the kind of legal areas in which the polys are contributing, namely the social policy aspects of law.

The publication is the logical follow-up to the introduction of the new CNAA law degree last year. That degree course is partly shaped by the poly staff's interest in neighbourhood law centres and community work. The first-year students next year will do some field work which includes visiting law centres. Second-year students will be doing some sociology of law and the year after, the third-year course will include options on welfare law, and family law.

Helen Galas, who is editing the review on top of her ordinary teaching job at the poly, hopes that initiatives of this kind will gradually change legal education and with it the closed attitudes of the profession.

At the moment she feels the younger people in the profession, who would like to see it opened up and made more accessible to ordinary people, have their noses so firmly to the grindstone that they haven't the time nor can they take the professional risk of stepping out of line.

The *Review* is available from the Polytechnic of Central London or from Wildy and Sons Ltd., Carey Street, London WC2. 90p an issue. Annual subscription £2, students £1.

Literary bandwagons

One of the founders of the paper *Write First Time* (May 30) is Sue Shrapnel now organizer of the adult literacy programme for the Metropolitan Borough of Knowsley (the old urban district council of Huyton, Kirby and Prescot on Merseyside), and co-compiler of the BBC's *Adult Literacy Handbook*, published in the middle of last month. In September she moves to London, as the first full-time worker at the Hackney Reading Centre. The centre has grown directly out of the publishing and other activities of Centreprise, the community bookshop and centre in Hackney. This has been functioning in a small way since January and already has a couple of groups off the ground.

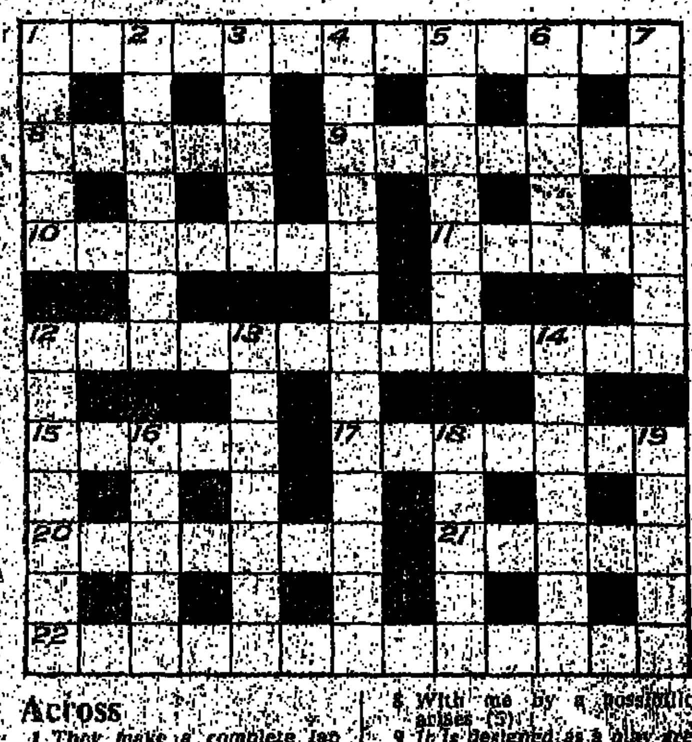
One group of half-a-dozen learners meets weekly above the Centreprise bookshop, where they receive one-to-one tuition from six volunteers. Another group is more unusual: it consists of seven long-term hospital patients, who have behind them an institutional life of anything from eight to 47 years. For the past year they have lived together in a house bought for them by the Peter Bedford [illegible] tion which [illegible] worker to look after the members of the group. Before they left hospital they all went through a "social education" course, which aimed to help them to return more easily to a life outside; the reading classes are a further stage in that process.

The coordinator of this group is Richard Gray, a part-time teacher in the remedial reading department at Walworth Comprehensive. All the members of the group, aged 25 to 55, were reckoned in hospital to have had an IQ lower than ESN, but he emphasizes that his work is no different to teaching other adult illiterates. All they are suffering from, he says, is "institutional docility", and after only a few reading sessions they are starting to gain confidence. Six of the seven were totally illiterate when he began working with them, using a mixture of shapes and sounds to teach them the alphabet, now two have moved on to working with vowels.

Whether Sue Shrapnel will be able to set up an effective network of groups in Hackney may depend on the success of Centreprise's current urgent appeal for funds to keep the bookshop and community centre from closing down. But the reading centre could outlive a shutdown of Centreprise since they only supply premises for classes and meetings, staff salaries are paid by City College.

Aristides

Crossword No 985



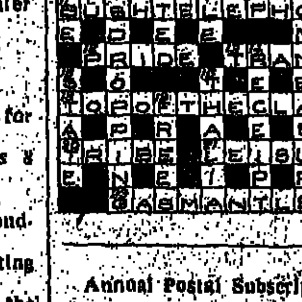
Across

1 They make a complete lap of our island (7, 6).
8 With me by a possibility arises (5).
9 It is designed as a play area (7).
10 Enclosed in the building Faust erected (7).
11 The breathalizer takes no account of such spirits (5).
12 Half way to a family jubilee (6, 7).
15 Engage in reasonable disagreement (5).
17 They show the power of mathematics (7).
20 Devise visionary projects (7).
21 Exercise horse but not on horse (5).
22 Plain effusions of 4 confer a privilege (7, 6).

Down

1 Checkpoint, so to say, for butterfly (5).
2 Unfathomable by a lass 8 (7).
3 The topic is the ego (5).
4 They show the corresponding style (6, 7).
5 Retribution made, starting with prayer (7).
6 "Or have we —— on the insane root That takes the reason prisoner?" (Macbeth) (5).
7 Indicating the distaff side of the mansion? (7).
13 A fawn dog (7).
13 Before as little one can become a hermit (7).
14 Does it [illegible] (7).
16 Give us a small Greek termite (5).
18 Greek version of complicated streaming out (5).
19 Make up these as bedding (5).

Solution to Puzzle No 984



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Brian Newton on students' views [illegible] language; Keith Swanwick on pop [illegible] in schools and Robin Macome on po[illegible] colleges; Colin Ball on the future of youth service.

Books: Rosemary Hartill looks at [illegible] clubs; Bill Noble on English as a s[illegible] language and Ralph Berry on Shakesp[illegible]

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THE TIMES
Educational Supplement
JUNE 1975 NUMBER 3133 FIRST PUBLISHED 1910 PRICE 9p

No change as mild-mannered Mulley takes over

by Philip Venning

ramatic changes in education are expected to follow the ointment of Mr Fred Mulley, for Sheffield, Park, as the new etary of State for Education.

a statement soon after his ointment, he said: "I aim to ue with the abolition of selec- and want to see comprehensive ling for all pupils throughout country."

his long ministerial career he had no direct concern with edu- though his experience of im- drastic cuts on road building he was Minister of Transport thought a more useful quali- right now.

Mulley is regarded as a right- er, and has been called "shy", eadingly mild-mannered" and urless". But he is also recog- as being bright, and well able pe with complicated issues.

has a personal interest in edu- Like Mr Reg. Prentice he his way up from humble ori- through the education system. the 1950s Mr Mulley was chair- of a backbench group on edu- on, and had close links with the onal Union of Students, then er Mr Fred Jarvis.

Interviewed in *The Times Higher Education Supplement* this week, said that he would continue to port comprehensive education. student numbers he was not what the total should be. In he had said he was worried too many young people were g to university. At that time he scared that "the technical might suffer from continued ansion.

For a while Mr Mulley was a rkers' Educational Association ruiter and adult education re-

The new Education Secretary: a smile from the steps of Number 10

mains one of his interests. Which is not altogether surprising—at one time he was a glutton for spare time education, and uncharitable colleagues have referred to him as an "exam boy" and a "swot".

Born in 1918, the son of a general labourer in Leamington Spa, he won a scholarship to Warwick School, a small but ancient public school. He left school at 17 because his father, then unemployed, could no longer afford to keep him.

After starting work as an insurance clerk, he won a scholarship to Ruskin College, which he had to give up because the war broke out. He joined up and was captured at Dunkirk. The next five years in a prison camp gave him a golden opportunity to catch up on his education. With the aid of correspondence courses and banned books smuggled into the camp disguised as thrillers, he emerged with a BSc (Econ), as a chartered secretary and with a scholarship to Christ Church, Oxford.

The scholarship was mainly based on an essay he wrote on the economics of a prison camp. After gaining a first in PPE, he went on to Nuffield College and then became a don at St Catherine's, Cambridge between 1948 and 1950 where he lectured in industrial administration.

Mr Mulley joined the Labour party and the National Union of

continued on page

Leader page 2

Slaughter in the laboratories

A quarter of a million animals are cut up in school biology lessons each year. The Institute of Biology and the Royal Society say there is no alternative to dissection, but antivivisectionists want schools to use models instead page 5

Shackles on Mr Miller?

Governors at North London Polytechnic have formed a six-man committee to stop the director, Mr Terence Miller, ignoring decisions by the poly's academic board and court of governors page 5

Top marks for mixed ability

"The question for us is not why do mixed ability teaching. It's why ever not?" Teachers at a London conference gave a confident vote of support for mixed ability teaching in all subjects, including so-called difficult ones like maths page 4

'Take from gifted for neglected'

Heads are demanding that money and expertise now lavished on sixth formers should be switched to the 'neglected' page 4

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DES and OECD: more questions than answers

Organization for Economic Coopera- and Development have now pub- ed the full review of *Educational elopment Strategy in England and* les (page 6). The appraisal by the "examiners" was reported in the on May 9. The final document udes the DES's own description of planning organization and the of the formal confrontation be- n the examiners and three senior ers of the DES, led by Sir William the Permanent Secretary.

confrontation meeting saw Sir iam restating trenchantly the con- onal DES approach—"pragmatic, ervative and evolutionary, not theo- al, futurological, and revolutionary". e of the criticisms were based on a onception of the White Paper exer- True, it failed to cover 16 to 19, education and the comprehensive issue; but it was never presented all-embracing document, simply as tempt to coordinate planning in five Only in the process of using this ning model for the purpose of an review was it built up into some- [illegible]

[illegible] the DES defence, however, [illegible] questions as it answers. [illegible] the DES, 16 to 19 was not [illegible] the Department did [illegible] confident about what [illegible] But did this imply [illegible] plans for the 16 to 19 [illegible] which still needed [illegible] Professor Charles Fran- [illegible] philosopher, probed hard on points like this—the positive effect of negative actions was not denied by the DES, but it is plain that the process by which the DES wait for and interpret a consensus does not necessarily force the politicians to face up to such issues.

Similarly, Sir William evaded the thrust of Professor Frankel's questions about the distribution of opportunities in higher education and whether "we were too complacent about our present method of identifying talent, based on ability". Any radical consideration of such matters would involve what Sir William called "social judgment"—"Who was to say who were the 'right' people to enter university?"—but then isn't it the job of a Secretary of State (and his supporting staff) to engage in "social judgments" of this kind?

It is clear from references made by Sir William to vocational training and the joint study of the last year at school and first year in employment now being made by the DES and the Department of Employment, that in this area, at least, there is a greater readiness to consider how to persuade people to want what is deemed to be in the public interest.

By insisting on the practical and down-to-earth nature of the DES approach, Sir William rejected a call for longer-term thinking, consigning futurology to academic realms while reminding his critics that some choice and omission of issues (such as comprehensive schools) depended not on the civil servants but on politicians like Mrs Margaret Thatcher.

The charge which is hardest to rebut is that of secrecy. The DES argue that they work against the background of discussion which takes place far beyond the confines of Elizabeth House and, in the case of the White Paper, engaged in consultations with scores of bodies and institutions before providing the teacher training proposals. But there is still an unnecessary aura of secrecy about the programme analysis and review procedure. Who now reckons to be engaged in a dialogue with whom about the last year at school and the first at work? The least the DES could do, as Sir William recognized, would be to make much more explicit the premises on which decisions have been based.

Some of the questions raised by the OECD examinations remain far from closed: about the relationships between the politicians and the civil servants; about the tension between the departmental view which stands for continuity and stability, and the radical politician's drive for change and discontinuity; about the degree of openness which should attend the planning process, a more extensive use of Green Papers, and a possible role for parliamentary standing committees. By stirring this pot, OECD have put the British in their debt.

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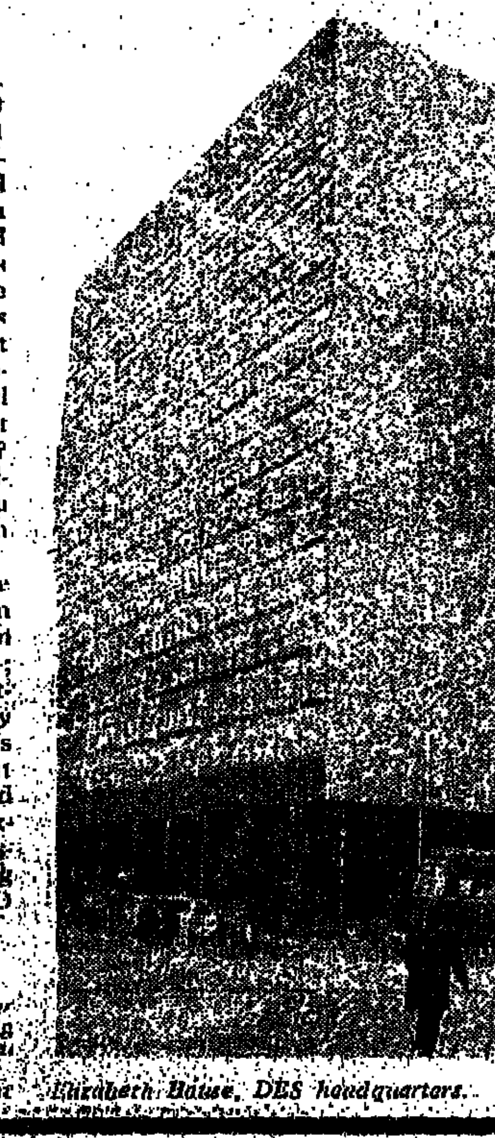

Elizabeth House, DES headquarters.

June 6 75

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When the music stops

The key to Mr Mulley's appointment as Secretary of State does not lie in his own qualities but Mr Wilson's artistry as a political choreographer. Mr Benn must be moved for a variety of excellent reasons: he makes a straight swap with a more discreet leftwing Cabinet colleague, Mr Varley. To balance this curb on the radical Mr Benn there must be a corresponding slight to a rightwing dissident. Mr Prentice loses his ministry, but because he has offended less than Mr Benn (and was on the right side of the referendum) he stays in the Cabinet while stepping down to the Ministry of Overseas Development.

Mr Mulley is not a man who is going to cause many hearts to leap with excitement. He is a man of ability, with a distinguished academic career behind him, and a succession of dull but worthy ministerial performances to his credit. But he is not a man who would have found his way into the Secretary of State's chair except as the result of the kind of political parlour game Mr Wilson has now played out. He has no charisma, no flair and it will be interesting to observe how he succeeds in the numerous tasks an Education Minister engages in which depend on persuasion and leadership rather than the direct exercise of power.

Much speculation will now centre on how the new team at Elizabeth House will deal with the major outstanding policy issues. Will they be tougher or more conciliatory on the comprehensive school question—in particular in their approach to those l.e.a.s which have refused to budge under the threat of legislation in the next session? This is not only a question of will; it also turns on their ability rapidly to master the complicated technical difficulties which are raised by attempts to draft an effective Bill. The same applies to Mr Prentice's commitment to steam ahead on the removal of the fiscal benefits which private schools have enjoyed as charities and, of course, the supervision of the direct grant school policy already enunciated by Mr Prentice.

There is no shortage of conscience-keepers in the Labour party on the watch lest Mr Mulley should be too easily convinced by the DES of reasons why he should bow before the obstacles in his way. As one who got ahead by a well-developed capacity to pass examinations, he is regarded by some as a man who could be vulnerable to the blandishments of the academies and the self-appointed guardians of excellence.

What is important is that Mr Mulley should take time to form his own view on major issues, and avoid being made the prisoner of party orthodoxy before he starts. Mr Prentice, for all his pugnacity, had convinced himself that, because of his natural conservatism, he had to prove his radical commitment by pushing ahead on all fronts. There is no reason why Mr Mulley should necessarily feel bound to follow the same line.

Perhaps the most important thing about Mr Mulley's appointment is that one of his first jobs is almost certainly going to be to preside over yet another harsh round of expenditure cuts. It has become increasingly difficult to find anyone who does not expect such cuts in the autumn. In giving Mr Mulley the job of explaining them and defending them Mr Wilson has not put in charge of the DES a man with the political clout to make his own life any more difficult. The main issue has already become teachers' jobs. What can be guaranteed is that Mr Mulley's relations with the NUT will start to deteriorate extremely quickly—not in personal terms, but simply because it will be his job to carry out policies which cannot fail to be extremely disagreeable to them.

Mr Prentice's robustness will be missed. He has been a successful Minister within the limitations imposed upon him by the economic situation. Overseas development is something he cares deeply about but, like education, it will not occupy more than a fraction of his attention. There is something singularly petty about the way Mr Wilson has treated him. The education service shares the slight which has brought Mr Mulley's colourless political talents to the leadership of the DES. On balance this appointment must be seen as further evidence of the downgrading of education in the hierarchy of government—another sign of the recession in educational expectation since the heady days of the sixties.

More positive discrimination

The Headmasters' Association and the Association of Headmistresses have made a little bit of history with their pamphlet *When will they ever learn?* (page 4). For the first time teachers' organizations have come out with an unequivocal request for the redistribution of resources to favour the most disadvantaged schools. They have not merely asked for extra. They have honestly recognized that this means taking away from some of the more favoured schools and redistributing resources within schools.

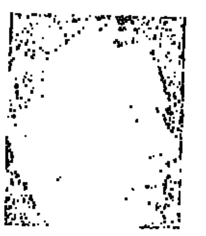
They back this up with detailed suggestions of how such a policy should operate. They repeat an argument for a national index of need and suggest it should be made obligatory on local authorities. The index would be based chiefly on the social characteristics of the area. They also argue powerfully that resources should be distributed within a school even though it may mean that some of the prestigious work disappears. Mr Donald Frith got to the heart of it when he said that there is usually more fuss about cutting down on Latin than remedial work. But that is not to say that the most specialized subjects at the top of the school cannot be offered elsewhere.

There is a dilemma about labelling and the headmistresses and headmasters do not entirely extricate themselves from it. Precise diagnosis of social conditions is needed if there is to be positive discrimination in the allocation of resources. But to live by those labels within the schools has two unfortunate consequences. It means that pupils live down to the low expectations of them. It also means that parents fight to keep their children out of such schools.

It must be a criticism of a report which is so obviously well intentioned. There is much impassioned writing about the job of the schools being to educate all children for independence. The authors argue that for many teachers that will mean a change of attitude and practice. They will have to work together to rethink the curriculum they offer many of their pupils. And, it is even hinted, they ought to treat many of them with more respect.

But they themselves do not think through the consequences of grouping, either by school or neighbourhood. First they imply that schools themselves will be streamed—and the disadvantaged grouped together at the bottom. While the headmistresses were meeting, a Forum conference (page 4) was dwelling on the difficulties such groupings could produce.

Second, the heads fail to mention parents. Yet how to make a neighbourhood school a strength, and not a weakness, is one of the biggest challenges facing the schools the heads are thinking of. And the challenge will be all the greater if the policies they advocate are implemented, just because the schools will then be that much more conspicuous. The report, indeed, could provide some useful reading for the Taylor committee on governors and managers who must be concerned about the involvement of neighbourhoods in schools.



Charles Carter (left), vice-chancellor of Lancaste University, argues that the days of wine and rose are long gone in British universities

'Can we avoid a breakdown?'

Are the universities really facing a financial crisis or are they just complaining about a lessening of past privilege? These are questions which often receive a superficial answer, not least from some civil servants, whose memories of university are of pre-war Oxford and Cambridge. Of course (people think) the universities can be squeezed: they have endowments, great possessions of land, luxurious habits of life. All Souls College is evidently better off than Preston Polytechnic.

Such superficiality does no credit to intelligent men. The fact is that some universities have no significant endowments at all, and no possessions beyond those provided by the State and most universities have no large endowments, beyond those held in trust for scholarships and other particular purposes. Nor must deductions be drawn from the sight of gentlemen in gowns eating free high table dinners. The colleges at Oxford and Cambridge are private corporations, but no university is in a position to provide such privileges. Indeed, so far from being luxurious, university habits are a good deal more economical than those common elsewhere. I have not observed civil servants or local government officers, of rank or salary equivalent to that of vice-chancellor, travelling second class.

Generally, universities have been financed for five-year periods, and have freedom to carry forward balances. However, the present quinquennium ran for only two years before it was interrupted: first, by the Government going back on a previous promise about partial compensation for inflation, so that the third year (now just ending) was very much under-financed; and then, by "renegotiating" the last two years, which became dependent on annual grants. The grant for 1975-76 has recently been announced; that for 1976-77 is supposed to be known later in the year. Most universities have been forced to reduce their balances heavily in the present year, in some cases below the proper level for working capital; so there is little or no "fat" to live on and the adequacy of grants must at the present time be assessed by looking at the estimates of current income and current expenditure for 1975-76.

These estimates, however, are not easily interpreted, because they are not homogeneous, but embody two different price levels. About half of university expenditure is on the salaries of academic and academic-related staff. Since the salary rates are fixed after direct negotiation with the Government, supplementary grants are paid for each increase, and therefore the academic salary element of income is calculated on present scales. All other costs are provided for at the assumed price level for the beginning of 1976, that is, halfway through the financial year (which runs from August to July). This assumed price level is calculated from a special index of university costs other than academic salaries, and the increase in that index from January, 1974, to January, 1975, is supposed to be repeated exactly, from January, 1975, to January, 1976.

Good old undergraduate days at Oxford—now just memories?

This is not, therefore, as some reports have misleadingly suggested, "full supplementation for inflation". It is full supplementation provided that inflation is not speeding up. One cannot, of course, be sure that university costs will behave in the same way as other costs, but it is at present overwhelmingly probable that the general rate of inflation in 1975 will be faster than in 1974. One part of the universities' difficulties, therefore, is that we have, with minimal reserves, to carry the risk that the Government's price policy is failing. If, for instance, the rate of inflation of our costs in 1975 is half as large again as in 1974, my university (and many others) will run out of money completely by the spring of 1976.

The other side of the difficulty is the adequacy of the grants, even if one assumes that the allowance for inflation is correct. Again, one has to beware of superficial judgments. The staff-student ratio in universities in 1973-74 was 1 to 8.0, and this, though not as luxurious as the 1 to 6.9 in polytechnics, looks as if it might be rather more than adequate. The trouble is, however, that—as a consequence of a considerable divergence of student demand from that expected a few years ago—the ratio is different in different subject-departments; and, since it is virtually impossible to dismiss a tenured member of the academic staff (at least, without great expense) there is no effective way of transferring academic resources from over-staffed to under-staffed areas, except when people leave or retire.

The expansion of the 1960s that university staffs are o age young, so there are few ments; and, in a difficult market, few want to leave up the substantial security tenured post.

The situation which typically a university, therefore, is that a number of departments wh known to be over-staffed and severely costly (expenses other th academic staff are usually c related to staff numbers), and departments which are staffed; but it can do little to things right, unless equalization be achieved in the process of expansion. The 1975-76 grant virtually nothing for expansion, though student numbers are rising significantly. Therefore calculation which each university will have been making for 1975-76 is to find out whether the covers existing commitments, if there is anything over, al this enables the university to contracted commitments to staff in its planned expanding developments. Long-run statements improvement: in efficiency, universities resources and commitments were properly balanced, no tolerance. The short-run question is "Can we avoid a breakdown of services, and redundancies of non-academic staff?"

Thus, to take my own university as an example, we expect a general income (including fees for the new higher level) of £5 1975-76 and between 300 and extra students. Allowing an inflation reserve at the level assumed in the grant and accepting a deficit of about £80,000 for the year can afford five more staff appointments to cover essential needs in new departments. This means nearly all departments must take the extra students with no additional help.

Furthermore, it means a substantial reduction in the book fund of the library; an intensification of already severe squeeze on supplies for departments; further delays in redecorations and repairs; a practically complete stoppage on minor capital works; a sharp increase in catering prices, to avoid a deficit. These are some of the economies required even if we assume that inflation is not getting any faster. And other universities are worse off than this, and will have massive deficits even if no vacant posts are filled.

We are well aware that similar economies are being required elsewhere in the educational service and none of us would wish to grumble about austerity as a short-term contribution in a national crisis. But if anyone in the Government thinks that this is a proper level of finance for a university system in the long term, they should be told clearly that what they will get is a second-rate system, no longer a world leader and a valuable source of invisible exports, and no longer adequate to meet the needs of Britain herself. For economies like postponing repairs and renewals can only be temporary. The present level of finance would imply, as time went on, a need to bite more deeply into the essential work of teaching and research.

Letters to the Editor

ILEA: advice for Emanuel

Sir,—The booklet sent by the governors of Emanuel School to Mr Prentice, to which you referred last week, contains the following statement: "But members of the teaching staff of the school are monolithic in their rejection of mini-comprehensive status."

Little wonder, then, that "the authority have not explained in detail what provision would be made to cope with non-academic streams or indeed how our fully qualified academic staff would be retained to cope with problems of the 'band three' child and remedial children"—especially since neither I nor any of my colleagues has ever been given the opportunity of meeting the staff as a whole.

Had we been able to do so, there would certainly have been offers of advice and in-service training for these apparently so-limited teachers.

We are having an encouraging response to similar offers of help we have made to other grammar school staffs also faced with the challenge of ending selection at 11-plus. I should have been glad to help the Emanuel staff.

E. W. H. BRIAULT,
Education Officer,
ILEA.

More letters, pages 14, 15

Pay claim goes to tribunal next month

by Sue Cameron

Mr Gerald Angell, a 58-year-old barrister, is to be chairman of the tribunal that will arbitrate on the teachers' 26 per cent pay claim. Mr Martin Jukes, director of the Engineering Employers' Federation, and Professor Ken Alexander, professor of economics at Strathclyde University, will be the other two members.

Mr Angell, who has had considerable experience of industrial tribunals, was, it is understood, put forward by the Department of Education and accepted as chairman by the teachers' unions when they met on Wednesday.

This week teachers' leaders were preparing their case for the tribunal which is expected to meet in the first few days of next month.

The National Union of Teachers, who dominate the Teachers' Panel of the Burnham Committee, insisted on going for a 26 per cent rise in spite of strong opposition from the National Association of Schoolmasters and the National Association of Head Teachers. The NAS and the NAHT pressed for a 21.2 per cent pay claim for all teachers in line with the cost of living increases. They suggested that anything more than this would be a breach of the social contract.

The teachers will base their case on the need to maintain the new differentials established by the Houghton award and on the pay rises given to other groups of workers, particularly the railmen and civil servants. They will point out that it was the Houghton report's intention that teachers' pay should be comparable with that of civil servants, who have just received a 26 per cent increase.

The arbitration tribunal on railmen's pay gave the railmen a bigger increase than that strictly allowed under the social contract, which insists that pay rises should not be greater than the increase in the cost of living.

The teachers are also likely to challenge the management's methods of calculating cost of living increases, particularly the dates used by the local authorities. And they will try to make improvements in pay structure, notably over the present points score range and the lack of scale 5 posts in group 5 schools.

Time for union work

Teachers will be able to have time off from school to do union work under a new agreement between the local authorities and the teachers' organizations.

And this week the National Union of Teachers, the largest of the teachers' associations, have brought out a booklet telling active union workers exactly what their rights and duties will be under the settlement.

Union representatives in individual schools, it says, will have to work out exactly how much time they should have off with their own local authorities. But they will have to have enough free time for recruiting, organizing union meetings, collecting subscriptions and dealing with members' grievances.

The booklet also says that special training programmes should be held for union representatives and local authorities should cooperate in arranging them. The authorities must also provide free rooms for union meetings.

Under the new agreement union representatives will be given access to telephones and noticeboards in schools and they will be able to use school typing, duplicating and photocopying equipment. They will also be given full information about promoted posts in their schools.

NUT press for EEC talks

Mr Fred Jarvis, general secretary of the National Union of Teachers, this week attacked the Department of Education and Science for failing to discuss educational development in the Common Market with teachers' organizations.

Mr Jarvis said now Britain was finally a part of Europe it was the duty of the Education Secretary to consult teachers about educational issues being discussed in Brussels.

"It is no thanks to the DES that the NUT know what is happening in Brussels", Mr Jarvis said. "There is a European education committee to which Britain sends along a lot of civil servants and officially the teachers don't know what is discussed there."

Mr Jarvis said the important issues at present were the education of migrant workers' children, the recognition of different professional qualifications, particularly those of doctors, and the environment and pollution which had important implications for education.

Independents to lobby MPs

The national campaign to reverse the Government's policy on direct grant schools, organized by the Independent Schools Information Service (Isis), is to culminate in a lobby at the House of Commons at the end of this month.

On Monday Mr Robson Fisher, chief master of King Edward's School, Birmingham, described the Government's intention to phase out the direct grant schools as "an act of madness".

Speaking at a press conference in Birmingham, Mr Fisher called for a modification and improvement in the direct grant system, rather than its total abolition.

Isis are hoping that parents and teachers in direct grant and independent schools will write letters of protest to their MPs.

At a meeting in London last week of 141 heads of direct grant schools in England and Wales, Mr Peter Mason, high master of Manchester Grammar School, urged schools to go independent.

Mulley takes over

continued from page 1

clerks before the war. After being demobbed he fought Sutton Coldfield, but was not elected until 1950. During the 1950s Mr Mulley had a fairly routine parliamentary career and was appointed to the National Executive Committee of the Labour party in 1957.

His first ministerial post came in 1964, when he was junior minister responsible for the army.

He was then, in succession, Minister of Aviation (he tried to control aircraft noise); Minister of State at the Foreign and Commonwealth Office; and Minister for Disarmament.

He admitted that he expected to be unpopular when he was appointed Minister of Transport in 1969, a post he returned to when the Labour Government were re-elected last year. One of the trickiest issues he had to promote was nationalization of the ports, an issue in which it was widely recognized he did not have his heart.

Mr Mulley has not shown himself reluctant to stand up to civil servants however. Earlier this year, faced with an axed Channel tunnel (which he was believed to favour) and massive cuts in road spending, he proposed the break-up of the Department of the Environment into separate ministries in the face of strong opposition from senior civil servants.

In the *THES* interview he said that his experience in the Ministry of Transport had given him experience of pressure groups. "Running a department is like running anything else—you have got to put a tremendous amount of time in; you have got to know the detail, because nine times out of 10 it is the detail that is crucial."

Mr Mulley has two daughters—one doing postgraduate work, and the other due to take her finals at Nottingham University this week. He is proud of the fact that he did not have to pay a penny for their education—the younger won a scholarship to the City of London School, a direct grant school.

Students 'can count on Mulley'

Mr Fred Jarvis, general secretary of the National Union of Teachers, claimed that the problems of students would be one of Mr Mulley's particular interests as the new Education Secretary.

When Mr Jarvis was president of the National Union of Students from 1952-54, Mr Mulley was "one of the MPs who assisted the union in its work".

"Over a long time I have found him extremely interested in the problems of students and sympathetic to their aspirations and I am confident that he has retained these interests, although his ministerial responsibilities have been in other fields".

The NUT wished Mr Mulley every success in his new role. He would have the union's "full support" in defending the education service in the difficult days ahead.

"We shall count on him to secure the achievement of those policy objectives on which there is full agreement between the union and the DES, and we hope he will share our view on the need to safeguard the benefits of the Houghton report."

The NUT attached great importance to "full consultation" with the union on all developments affecting the profession and the education service. The issue of consultation has been a sore point between the NUT and Mr Prentice.

However, the NUT would always remember and be grateful for Mr Prentice's action in setting up the Houghton Committee as well as his agreement with the union's objective to have no classes with more than 30 children.

NAS hopes

Mr Bernard Wakefield, assistant general secretary of the National Association of Schoolmasters, hoped Mr Mulley would turn his attention to the issue of the General Teaching Council "in the immediate future".

While one of Mr Prentice's greatest credits was the Houghton Committee, Mr Wakefield said it was "to be regretted" that he never took up the issue of the GTC.

Mr Wakefield hoped that Mr Mulley would bring "appropriate pressure to bear" on local authorities to ensure there was no teacher unemployment. "We would insist that it is unwise and uneconomic to train teachers for unemployment."

NUS 'relieved'

A spokesman for the National Union of Students was "relieved" at Mr Prentice's departure. Mr Charles Clarke, president of the union, asked Mr Mulley on Wednesday, he said, for a meeting to discuss cuts in education spending. "We want him to reverse some of Mr Prentice's more destructive measures."

ACC wishes

A spokesman for the Association of County Councils said, "We wish him well. He will be facing a very difficult financial period. It will not always be easy to match resources with traditional parental expectations."

Prentice has mixed feelings

Mr Reginald Prentice said on Wednesday that he had mixed feelings about leaving the Department of Education and Science. He has always jokingly referred to a wish to stay there for 30 years.

One of his main achievements as Education Secretary he thought was being able to maintain for education a fair share of the financial cake, in spite of the present economic situation. The rate of educational expenditure would continue to grow even though at a slower rate.

He had also been able to give positive discrimination to the least privileged sectors in education; had been responsible for giving teachers their biggest single pay rise in history, and had been able to create a new thrust towards achieving a national comprehensive system of education.

Lack of liaison over sterilization decision

by Diane Spencer

The proposal to sterilize an 11-year-old Sheffield girl reveals lack of liaison between the medical service and special education according to those responsible for the child's education and welfare.

Mrs Margaret Hamidi, the educational psychologist assigned to the school and Dr Marion Jepson, the specialist in community medicine with responsibility for child health, hope that specific guidelines for consultation will be created as a result of this case.

None of them—the headteacher, the educational psychologist, the social worker, the specialist in community medicine—was consulted before the consultant pediatrician decided the operation was necessary. A "case conference" of interested parties should have been held before such a step was taken, they say.

The girl suffers from Soto's Syndrome, an extremely rare condition which causes gigantism, motor problems and mental retardation. Partly as a result of this, she has suffered certain behavioural problems.

Mrs Hamidi claims that the girl has improved considerably in medical and behavioural terms since she joined this special school two years ago. She can now ride a bicycle and swim, whereas before she could not even climb stairs without difficulty. She can read and write as well as other children in her school.

The educational psychologist and the head were, therefore surprised to learn, accidentally, last February from her social worker that the operation was planned.

They all wrote to Dr Ronald Gordon, the consultant pediatrician, asking him to confirm this, which he did. They then asked the doctor to discuss the matter with them, as they thought the decision drastic, particularly in the light of her recent improvement. Eventually they all met but could not persuade him to change his mind. "We agreed to disagree", said Mrs Hamidi.

They decided to fight his decision because they thought it was made on social grounds and not for medical reasons, so they wrote to the area health authority. Mr Ronald Harper, the area administrator, told them that as it was a clinical decision, it was a matter concerning only the doctor, the parents and the patient. The authority could not intervene. He suggested they talk to Dr Jepson about the matter, although she had not been informed of the operation at first.

Mr Frank Hooley, MP for Sheffield, Heeley, was then approached. He got a written reply from the Department of Health and Social Security to a Parliamentary Question on guidelines for consultation before girls under 12 are sterilized. None exist.

Armed with all the documents on the case, Mr Hooley approached Dr David Owen, Minister of State for Health, who said that all professionals concerned with the child's welfare should be consulted before a final decision was made. But as nothing was done, the head, social worker and Mrs Hamidi in a final attempt to get proper consultation wrote to the gynaecologist who would perform the operation. She said there could only be a meeting if the mother agreed. She refused.

Time was rapidly running out. The operation was scheduled for last Monday. The press were informed so that the issue could be given a wider hearing. As a result, the operation was postponed, the National Council for Civil Liberties stepped in and the Official Solicitor is now investigating.

This Finite Earth
P. T. Marshall

"... not merely a source book about ecology, but also a balanced view of our crisis." – *The Times Educational Supplement*
"His surveys of Limits to Growth, the Blueprint for Survival, and Maddox's Doomsday Syndrome ought to provoke lively discussion in any classroom ..."
– *New Scientist*

With ecology playing an ever increasing part in 'A' level syllabuses the book will be essential reading for all biology pupils and also for arts and science students with an interest in the world's problems. This well-known biology writer's theme is that too many amateurs have attacked the subject without really filling in the biological facts. The result is a cautiously optimistic book which provides the reader with practical as well as intellectual ammunition. £1.90

Problems of the Environment
Peter Brooks

Environmental problems have become a cause célèbre during the past decade, a topic which is widely discussed on a theoretical basis. More, however, needs to be done to relate the problems of the environment to the day-to-day realities of our home life, work and leisure. This book, written by a man with firsthand experience in dealing with these problems in local authority service as a Chief Public Health Inspector, puts some of them into perspective and explains in clear, factual terms, with the use of many illustrations and diagrams, their relevance to everyday life. Local authorities are already responsible for all the subjects discussed (which include housing, sewage disposal, air and noise pollution and the working and urban environments), and if the public were more informed and resolute, there is no reason why these problems should not be tackled more vigorously. The book has been well received by both professional journals and the general press. £2.85

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Confident vote for mixed ability

by Anne Corbett

"Our major problem is keeping up with our pupils. We see them get through an amazing welter of work. They get fantastic enjoyment from it. There aren't the behaviour problems. We see advantages for our teaching, too. We've had to rethink our courses, as a team. The question for us is not why do mixed ability teaching. It's why ever not?"

This was Mr Peter Roper, speaking in London last weekend at the conference on non-streamed teaching, organized by the Campaign for Comprehensive Education and *Forum*. Mr Roper is the young head of the joint mathematics and science department at Abbey Wood, one of Inner London's large comprehensives.

His audience was not altogether surprised by his confidence. Only three or four of the 150 or so who had turned up at the conference were not—on a show of hands—committed to mixed ability teaching. They had come to glean new ideas on techniques.

Mathematics is often thought to be difficult to teach to mixed ability groups. Mr Roper disagrees. He gives examples of the way his first-year groups learn to use statistics and understand the point of fractions, ratios and vectors.

"The thing which convinces us we must settle for mixed ability", he says, "is that children's ability in no way correlates with the primary school assessments." He produces charts of results to show that some of the children doing best in the first year were all graded as of average or below average on primary tests.

At the conference a number of other teachers talked about their successes in subjects and with age groups not traditionally thought of as suitable to mixed ability teaching. In English and the expressive subjects, with the first two years of the secondary school, there has been a fair amount of experiment. *Forum* itself held its first conference to sell mixed ability ideas just 10 years ago. On Saturday there were a number of other developments to report.

Mr Pat Brockman, head of the languages department at Hackney Downs School, Inner London, said that not only were they committed to teaching mixed ability French to all pupils in the first three years, but many pupils opted to continue it after that.

Mr Colin Yardley, of the biology department at Crown Woods School, also in Inner London, claimed that nearly all the pupils in mixed ability groups were now doing work which 10 years ago would have been regarded as suitable for O-level and A-level pupils only.

Many of those present said that they thought mixed ability teaching made them more, not less, sensitive, as their critics allege, to the needs of both the brightest and the slowest. They were concerned with whether the now almost-ubiquitous school-produced worksheets provided enough stimulus.

There was a great deal of discussion about how to cope with examinations, given mixed ability teaching in the fourth and fifth years. Mr Bill Quin, deputy head of Hedley Walters School, Brentwood, had no doubts about either the principle or the practice.

His school entered a syllabus for both O level and CSE approval and in both cases it was accepted. They have, therefore, preempted a decision on a common 16-plus exam. They are showing that in practice work can be examined over the whole ability range from O level to CSE grade 5. Mr Quin also claimed that the quality of work was high. Examiners had said some of the project work was up to the standard of A level work or work from college of education students.

Mr Roger Seckington, principal of the Heathfield High School and Community School, Leicestershire, talked about the organization they had evolved once they had committed themselves to mixed ability teaching. They had found themselves organizing lessons in double periods, and grouping half their year entry (four forms) together. They needed flexibility for timetable planning.

"If you don't produce some organizational change you will certainly inhibit development in subject areas. We have found it essential to avoid the fragmentation so typical of the secondary school timetable."

The teachers at the conference were united on a simple point. Mixed ability started as soon as any two pupils were gathered together. But too often their methods of teaching did not recognize it.

Switch to 'neglected', say head

by Sue Cameron

Head teachers want some of the money and expertise now lavished on sixth-formers to be switched to the thousands of truants, poor readers and mentally disturbed children who are being "neglected" by the education service.

A new report by a joint working party of the Association of Headmistresses and the Headmasters' Association says there are large numbers of mentally, physically and socially handicapped children in ordinary secondary schools and little is being done for them. The report, *When Will They Ever Learn?*, calls for "urgent" and "radical" action and a "marked change" in educational priorities.

One of its chief recommendations is that all schools should be listed under a national index of need. Local authorities would have to divert extra resources to schools with a high rating on the index—even if this means cutting grants to low need schools. The heads say a school's place in the index should be judged by such factors as the percentage of pupils who are backward, disturbed, poor or who come from large families or one-parent families.

"Bearing in mind that resources are always limited, it is time we showed our readiness to distribute them more evenly between the handicapped and the gifted. This redefinition of priorities is of such importance that where additional resources are not available for the disadvantaged school there should be a reallocation of existing resources, even if this means that some schools will receive less than they do at present."

Members of the joint working party told a press conference on Friday that they had been surprised at the size of the group which heads had identified as being disadvantaged. They criticized local authorities and parents for their apparent lack of concern about remedial work.

The report says disadvantaged children should be taught by the most mature and experienced teachers, working in groups. It suggests pupils be given individual learning materials.

"Such suggestions will inevitably demand a change of attitude on the part of some teachers. Changes of attitude do not just happen. It will also mean changes in the organization of the school timetable. If the timetable is to be organized in such a way that groups of teachers may share in teaching disadvantaged classes, this could even mean a limitation of the range of subjects which can be offered at sixth-form level."

One of the heads' main targets of attack is the lack of liaison between schools and outside agencies. They give education welfare officers and the school medical service top marks for accessibility, with the child guidance service trailing behind, followed by the area social services, the psychiatric service and "lastly" the remedial service.

The heads say it should be mandatory for schools and other agencies to liaise and exchange information. They also want teachers to be given a legal right to attend police and social services committees when one of their pupils is being discussed.

"Existing patterns of cooperation between teachers, doctors, social workers, psychologists, administrators, police and juvenile court officers are erratic and there is both a lack of coordination and frequently a disregard of the professional status of the teacher when matters concerning school pupils are being discussed."

The headteachers' report is based on a survey carried out by the HMA and the Headmasters' Confer Altogether 82 comprehe schools, 59 grammar schools a secondary moderns took par

The survey showed that on prehensive school in 10 has cent or more pupils whose fa are socially "at risk". In c 13, 10 per cent of pupils wer Some comprehensives also said as many as 10 per cent of pupils suffered from a ph handicap. A large comprehe with 1,000 pupils could also between 20 and 30 children were so intellectually disadvan they could not cope with the n curriculum.

The figures for grammar secondary modern schools often just as high in perce terms.

The report makes a numb recommendations for ways in w schools can provide a better s for the disadvantaged. They clude the following:

Pupils with severe mental il could be cared for by m medical staff, preferably special schools.

More resources must be provid physically handicapped chi in ordinary schools.

Schools must be given full med records and these must be pa on whenever a child is re ferred.

All schools should have some of remedial department and should be regarded as "of importance".

All local authorities should remedial adviser.

Every school should have a p pastoral guidance system.

Truancy must always be in gated immediately.

Education welfare officers m school based.

Heads must always have the p to suspend a pupil.

Association of Headmistresses' conference

Progressive—in name only

Progressive teachers are just as likely to try to make pupils conform to society as their traditional, autocratic colleagues, Mr John Hipkin, director of the Advisory Centre for Education, told the headmistresses conference in Cheltenham last Friday.

Mr. Hipkin said English schooling "legitimized inequalities in our society and taught people their place rather than their potential". Authoritarian teachers taught children not to ask questions, to do as they were told and not to expect to see the value and relevance of what they were doing immediately. But much progressive teaching seemed designed to distract rather than to educate.

"I have seen over the last ten years a great many community projects, integrated studies, social studies, man studies and heaven knows what else", Mr Hipkin said.

"What appals me about so many of these quasi-subjects is their lack of conceptual rigour, coherence or standards of quality. I have been to schools in which, as far as I can determine, pupils spend half their time copying information from books into folders, or tramping housing estates filling up poorly constructed questionnaires, or for ever counting the traffic passing the school gates.

"Informality, free expression, friendliness with teachers are not ultimate values. They are only justified if they advance serious learning. If they do not—and often they do not—they are as much a denial of the pupil's rights as any authoritarian mode of teaching can be."

Many teachers were in danger of indoctrinating their classes "unwittingly". They believed they were helping their pupils to become self aware and socially aware, but in fact they were merely suggesting that their pupils adopt their own ideas, morals and opinions.

● New laws will not be enough to prevent discrimination against women when it comes to the appointment of heads in coeducational schools, Miss Joyce Bradbu new president of the Ass of Headmistresses, said on Fr

Miss Bradbury told the c ence that anti-feminine att and concern that women would be able to maintain good dis in mixed schools still discoura many women from applying for posts.

● Teachers need far more guid about their own careers and pr tion prospects, Miss Cynthia R cliffe, president of the Associ of Assistant Mistresses, said.

Miss Radcliffe told the he mistresses that far too m teaching careers had been veloped or stopped short by a dent rather than design.

Miss Radcliffe said there was n evidence to show that it was so much violence and disrupti among pupils which put strain o teachers, but the sheer pace o change in education over the p 10 years.

'Crossroads' in the classroom

Television programmes like *Z Cars*, *Coronation Street* and *Crossroads* can be a stimulus to classroom discussion, says a report, "The Educational Value of Non-Educational Television", published by the Independent Broadcasting Association.

Mr Michael L. Scarborough examined through questionnaires and interviews ways in which children aged 9 and 11 in schools in Keighley, West Yorkshire, comprehended and interpreted television programmes.

Many children, he says, were able to extract clear surface meanings and covert meanings from events and characters in programmes and could relate the experiences to their own circumstances.

Often programmes provided spontaneous, enthusiastic discussion of character which, with encouragement, could be moved from a cliché understanding of stereotyping to a "more substantial grasp of subtleties of character and of television techniques used to create character portrayals".

PERSONAL COLUMN

John Vaizey

Mystery men with a map

While the attention of the world has been concentrated on the drama of Mr Reg Prentice, who for some extraordinary reason is regarded as both moderate and competent (which suggests that you can fool most of the people most of the time), two major constitutional changes have been taking place, which are full of grave warnings for the future of education.

An article of faith among people who have argued for the extension of educational opportunity in the United Kingdom is that one of the major purposes of achieving an educated population would be the extension of democracy. It has been thought for a long time that unless the population was well-educated the survival of democracy itself was in question. Yet we have seen in the past few years the evolution in secrecy of two major government policies, which have had the direct effect of diminishing public discussion of educational issues and of eliminating parliamentary and local government control of the education system.

The first of these is the sad story of the winding up of the colleges of education. I have no wish to defend an indefensible position. It seems perfectly clear to me that though all previous projections of the population have been wrong in detail, in general people have been able to see which way the broad trends have been going. We have benefited enormously from the fact that for the past 10 years the birthrate has been dropping. This has meant inevitably that fewer places are required to train teachers. It follows that the diminution of the purely teacher training sector of our higher education system is necessary.

The question that arises is what should be the future of those institutions in the emerging pattern of HE. That is to say, I do not want to conduct a debate about the relatively sterile issue as to whether or not the Department of Education have got their sums right or wrong. Everybody would agree that the sums are almost certainly wrong. But nobody else has any other figures which are likely to be more correct, and the central fact is that there must be less teacher training places.

What is alarming is how it has been done. There seems to be little doubt that at the DES there is a small group of people who have a clear map, perhaps on paper, or perhaps only in their minds, of what the pattern of the former education colleges will be when the reform has been carried out. That this pattern exists has been revealed by the fact that virtually all individual suggestions made locally by people concerned in the major change which is under way, have been rejected largely on the grounds that they do not conform to some plan. A kind of crazy Kafkaesque situation has developed where people have been trying to conform to a plan while not knowing what the plan is.

The two or three men with this map are rarely mentioned in public, though they sign the letters which go to the colleges and the local authorities. They hide behind "ministerial authority" in doing what they are doing. Sometimes the Ministers go through the motions of making an on-the-spot investigation. They then either make speeches or write letters, which are absolutely identical with those which have been prepared by the Civil Service. This has been true both of the last Minister of State for Higher Education, and of Norman Hunt, a don at Exeter College, Oxford, who is now more widely known as Lord Crowther-Hunt.

This is a major constitutional innovation. I cannot recall a single major reform of the education system which has previously been pushed through with this degree of ruthlessness, without any public discussion of the policy, either in general or in detail, and without any form of real ministerial responsibility. The Ministers of State in this connexion are political lightweights. They have been used as rubber stamps, while the Secretaries of State, Thatcher and Prentice, had their eyes on higher objectives, notably personal advancement. This precedent bodes extremely ill for all the other sectors of education, especially universities and polytechnics, on one hand, and schools, on the other. Obviously it is only a matter of time before the need to restructure the primary schools in the face of declining populations becomes a central concern of the DES and universities and polytechnics will also need restructuring because there are too many science places seeking too few science students.

The other major constitutional innovation is equally serious. The leaked document, concerning the new Cabinet subcommittee who are to decide priorities of social expenditure, is obviously designed to cut back the National Health Service and education in the interests of higher old age pensions and family benefits, which, it is thought, will carry more votes than those of the sick and the young.

This means that while each Minister, the Secretary of State for Education, the Secretary of State for Health and Social Security, will be open to questioning about the details of his or her Department, the general strategy will not be answerable to the House of Commons by any responsible Minister at all. The whole field of social policy has now been effectively removed from parliamentary discussion, and, above all, from public discussion. The background papers about these relative priorities will not be made available, and the increasing superciliousness of the civil service in face of outside criticism of their activity will become the overwhelming characteristic of our style of government.

To put not too fine a word upon it, this is authoritarianism at its worst. Among the evils of authoritarianism are that governments become increasingly barmy, which probably explains a great deal of the educational and other policy at the present time.

Upset when pets are dissected

by Philip Venning

At least 250,000 animals are cut up by children in school laboratories every year, according to a report published by the Institute of Biology and the Royal Society. Many of them are bred by the schools themselves before being killed by teachers or laboratory assistants.

There is no real alternative to dissection, says the report, but it should not be used with children under 16. It suggests that changes in biology syllabuses mean that dissection is declining, but one of the three main suppliers of animals said this week that their sales did not confirm this.

Meanwhile Animals' Vigilantes, a young people's anti-vivisection group, are preparing, through a national campaign, to persuade schools to use a new type of model as a substitute.

The report was based on a survey of over 100 schools and colleges, of examining boards, and individuals concerned with biology at university.

Up to 130,000 rats, 50,000 dogfish, and 45,000 frogs are cut up every year, it says. To this must be added rabbits, earthworms, mice, guinea pigs, and other small mammals as well as innumerable insects.

Most teachers do not regard the amount of dissection as excessive. Only one in seven favoured less dissection. More than half the schools breed their own specimens, particularly rats, mice, and locusts.

Mr Ted Cox, chairman of Animals' Vigilantes, said that "killing by staff could be pretty crude—a hit across the back of the head or a penknife in the throat of a rabbit". Their aim was to see it abolished.

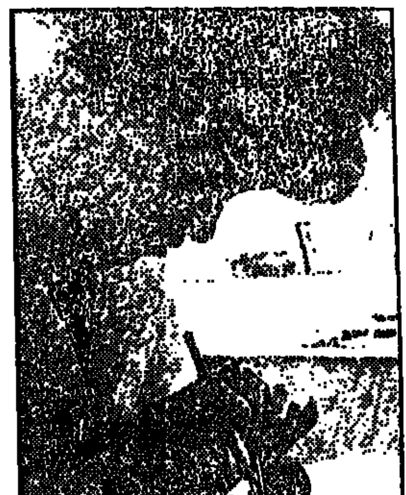
On the whole there were few cases of animal cruelty. They were more worried about the effects on children. They had come across several cases of children who had been extremely upset when animals reared in school were sent for dissection.

A campaign against dissection in schools in 1972 produced a petition with 56,000 signatures for presentation to the House of Commons. Members of the group had been assured by the Department of Education and Science that no child was compelled to take part in or watch dissection.

They hope to have another meeting with the DES when their specially designed models are completed. These models—of rabbits, to be followed by models of frogs and pregnant rats—will be made of a flesh-like material which, Mr Cox believes, is more realistic than earlier plastic ones.

The report accepts many of the groups' complaints. It recommends that the amount of dissection should be kept to a minimum, that school pets should not be used, and that children should not be obliged to take part in dissection against their wishes. It also advises schools to use material from butchers and fishmongers where possible.

Research into other means to achieve some of the aims has not been fully explored, it says. These include the use of prepared dissections, models, wallcharts, slides and films. "However, it must be recognized that these cannot act as a substitute for the personal experience in dissection although they may be of value in gaining knowledge of structure."



Dogfish on the slab.

The primary aim of dissection in schools should be as a means of inquiry. A subsidiary aim should be to acquire an understanding of internal organization and structures. "The development of particular manipulative skills should be incidental."

Substitutes such as models do not give children the personal experience of "the delicacy and fragility of fresh tissues". Dissection is also a valuable part of learning by doing, showing children the difficulties under which anatomical evidence is collected.

Dissection also teaches children to consider the purposes for which animals are killed; and to overcome feelings of nausea at the sight of blood so that they may be able to cope with accidents.

Teachers were least happy about the time taken and the number of animals it was necessary to kill in order to prepare pupils for exams.

The report concludes: "Only if dissection is thought essential in order to achieve certain important aims, then assessment of dissection, possibly in practical examinations, can be justified. The present share of marks allotted for dissection in certain practical examinations may be too great."

The Oxford and Cambridge Examination Board were criticized this week for requiring 7,000 O level biology candidates to collect five different invertebrate species from a natural habitat, such as a pond or seashore, for their exam. In a letter to the *Daily Telegraph*, Dr A. Boulton Hewitt said this could threaten the survival of a number of rare species of crabs and leeches.

Report on the dissection of animals in schools. Royal Society/Institute of Biology biological education committee. Obtainable from Institute of Biology, 41 Queen's Gate, London SW7 (free, but send stamped addressed envelope).

Poly row: move to curb Miller

by Stephen Cohen

A committee of six lay governors has been set up at North London Polytechnic to stop Mr Terence Miller, the director, ignoring decisions taken by the polytechnic's academic board and court of governors.

The committee, headed by Judge Eric Stockdale, was formed at a special meeting of the court this week. The governors voted 14 to six to set it up after a three-hour discussion.

Mr Miller's suspension, which had been demanded by the governors at their meeting last month, now seems to have gone by the board. However, this week one governor said the court could sack the director if it felt there had been grave abuses of his position.

The row which led to the suspension call and the committee started last year. Mr Miller approved courses in the business studies department and then withdrew the approval in secret. He subsequently took part in discussions about student representation on the academic board and was party to a decision to recommend a new lower level of representation. But in a private letter to the Department of Education and Science, Mr Miller called for even more drastic cuts in the number of student seats on the board.

It is these two actions which figure in the new committee's terms of reference, which are: "Having regard to the circumstances in which the director, without authority, wrote to the joint committee (with regard to the approval of certain courses in business studies) and the Secretary of State (with regard to the articles of government) with the objective of changing decisions of the academic board and the court of governors, to propose measures to ensure that such action is not taken in future".

The committee now have the delicate task of deciding how to limit Mr Miller's freedom of action in putting forward his views on how the poly should be run. They could insist that he give an undertaking to abide by decisions reached through normal administrative channels. Another move would be to prevent him from writing letters on polytechnic notepaper but expressing his own opinions.

One proposal the committee are unlikely to consider was recommended by Mr Graham Packham, president of the students' union. The only way they could stop Mr Miller from carrying on in the future in the same way as he has done so far, would be to get rid of him, Mr Packham said.

It is also open to doubt whether any recommendations will have any effect. Dr Walter Ross, chairman of the governors, when asked if the committee would solve the poly's problems, said "You're joking".

Overshadowing the latest development in the polytechnic's troubled four-year history is today's final inspection by the Council for National Academic Awards. Their visit two years ago produced a highly critical report and the promise of another visit to see if there had been any improvement.

The council are concerned that the polytechnic is suitable to teach courses for CNAA degrees.

Wreckers' supporters 'want watching'

Members of staff who support student occupations were strongly criticized this week by Mr Terence Miller, director of North London Polytechnic. They were more dangerous than the student activists.

Speaking at the annual conference of Association of Vice Principals in Technical Institutions in London, he said: "I do not regard students as the most dangerous element in the equation; the people one needs to watch most closely are the members of academic staff who support the 'wreckers'."

Colleges should set up counter intelligence networks. "These would detect the apparently casual election to a committee, which, when one has generated special sensitivity and antennae, may be seen as a step towards some more distant goal."

Staff who supported students were generally in social studies departments, he said. "It is understandable that sociologists want to be associated with the changing of society, but they choose the wrong method of producing social change."

Mr Miller recommended "aggressive" tolerance for dealing with "malignant" students or wreckers. They formed only one per cent of the students but their aim was to destroy. "I sit in my office and itch for the ability to say 'Hang the ringleaders'. One can't unfortunately do it."

A primary tactic was the counter-circulation of information to all members of staff and students, giving "accurate and uncoloured" facts of what had happened.

"The 'wreckers' are very well organized. Their main mode of sophistication is a torrent of words."

Clear guidelines should be issued on what to do during a sit-in and how to maintain morale.

An attitude of "bland indifference" towards the activists was the most successful, Mr Miller said.

However, the real power to solve the situation lay with students and not with the administration. The main objective should be to mobilize students to counter the student malignant vote. Final victory was only achieved when the malignant committee had been voted down in a regular and properly conducted students' union meeting.

Angry end to cooperation talks

Talks designed to lead to the setting up of an all-European Association of Universities, broke up in Vienna last weekend after angry scenes.

More than 200 university vice-chancellors belonging to the predominantly West European University Rectors Conference (CRE) failed to agree on whether to change the organization's constitution to make it more acceptable to socialist block countries.

The British and West German contingents objected strongly to proposals to delete references to academic freedom from the CRE constitution. They were accused by the French and Italian vice-chancellors of trying to wreck a compromise constitution worked out between the CRE executive and Soviet representatives. After 10 hours of tough talking, the French and Italians walked out, leaving the meeting without a quorum.

Talks aimed at finding a new formula will now begin again with Soviet officials, who have been hinting that they will try to set up a rival European University Association.

Language staffs want better than Burnham

Teachers in private language schools want improved pay and conditions including a minimum salary of £2,500 a year and better professional entry qualifications.

The teachers, all members of the International Language Teachers Branch of the Managerial, Technical and Supervisory Association, held their first union conference in London on Saturday. They suggested that their pay should be brought into line with the Burnham salary scales but agreed instead on a list of claims that could give them a better deal than some of their colleagues in state schools.

Their demands include:

● Monthly salary reviews with automatic adjustments to keep pace with inflation.

● A 30-hour week, with at least eight hours free for marking and preparation, and overtime rates for any extra work.

● After three months in a post, all teachers are to qualify for three months' sick leave on full pay, followed by three months' leave on half pay.

● Ten weeks' paid holiday—minimum.

● Full maternity benefits, as outlined in the Working Women's Charter.

● After six months' employment, teachers will qualify for one week's redundancy pay for every month's work, up to a maximum of 24 weeks.

Delegates to the conference, representing over 500 members, voted against a motion calling for non-union members to be made redundant before anyone else if redundancies should become necessary in a school. Some teachers said later they had been told by colleagues to walk out if the recommendation were accepted. They claimed that it would have meant the introduction of a closed shop if it had been passed.

The conference also decided to set up a national study group to look at existing minimal entry qualifications and to consider putting forward their own union recommendations on qualifications.

The teachers have already decided to start their own teacher training course in London. The first students will be accepted in October. It will be a Royal Society of Arts course, leading to a certificate in the Teaching of English as a Foreign Language. Initially there will be only 20 students on the course, which will cost between £35 and £40.

At present there are no strict minimum entry qualifications.

Mr Michael Cunningham, one of the leaders of the ILTB, said he did not think the teachers were being over ambitious in their demands.

"All our negotiations are carried out at local level in the first instance and in some schools some of the things we are asking for have already been agreed by the managements."

Planning and Educational Inequality
E. M. Byrne
Essential reading for those interested in educational administration, whether as students, teachers or administrators. £5.85

Promotion and Careers in Teaching
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This report brings together fundamental issues related to the recruitment and retention of teachers and to the morale of the profession. Hardback £4.30; Limpback £2.95

Teacher Education:
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An examination of the attitudes of teachers to the means by which men and women prepare for and enter their profession. A certain lack of understanding between the colleges of education and the schools is indicated. 95p

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TES 13/6

Who makes the plan? OECD report questions role of civil servants

On May 9 the *TES* published extracts from a critical review by OECD examiners of British educational planning, and particularly the 1972 White Paper.

At the outset of the review, the Department of Education and Science submitted a background paper to the OECD team. Then, in December last year, a delegation led by Sir William Pile had a "confrontation meeting", where they defended British practices against criticisms by the team.

The full report on the exercise, one of a series on OECD member countries, was published this week. We now print extracts from the DES report and the confrontation meeting.

Confrontation at Paris: DES face the examiners

Sir William Pile began by answering the main criticisms of DES planning.

"On the question of conservatism, the first point to make was that the British approach to planning was essentially pragmatic, recognizing that planners could not go against the tide of educational feeling. The Department saw their planning function as identifying existing trends, and then moving ahead on the basis of these trends in evolutionary fashion."

But this did not prevent innovations such as the recent upsurge in nursery education.

He summed up the character of the DES as being "pragmatic, conservative and evolutionary, not theoretical, futurological and revolutionary."

He admitted that the White Paper was incomplete—this was intentional. He also agreed that the British system of decision-making was private, but argued that planning the allocation of resources did not lend itself to full and open consultation. This was not to say that planning took place in secrecy. Ministers spent a great deal of time listening to outside interests.

The implementation of the White Paper had been affected by the economic situation, the fall in demand for higher education and in the birth rate.

Replying to points raised at the meeting by Professor Reimut Jochimsen, he said that it was desirable for officials to plan as much as 25 years ahead, but he doubted if they were likely to be better futurologists than anyone else. He denied that all planning was simply an extrapolation of existing trends, the introduction of the Diploma of Higher Education being one example to the contrary. But institutions could not wait upon the construction of a long and comprehensive plan—so the DES were forced to make decisions.

Educational planning within the DES should be essentially based on identified trends and on seizing opportunities for change when the time was ripe.

"Professor Jochimsen, however, wanted to know whether the Department were prepared to distinguish between catering for demand and stimulating the expression of need, since to concentrate solely on the former will accentuate educational inequalities. Mr Frankel thought that some consideration might be given to the type of student entering higher education. Perhaps there was a case for an alternative distribution of these opportunities. It may be that we were too complacent about our present method of identifying talent, based on ability.

"Sir William saw this as a matter of much academic interest but full of practical difficulties; there was a social judgement involved—and who was to say who were the 'right' people to enter university. He reasserted his belief that manifest demand was the best guide to policy-making. He did, however, acknowledge that in certain areas such as vocational training, where other countries—Germany in particular—had done better than the United Kingdom in making provision, there was a case for thinking in terms of latent need as well as manifest demand.

"The reason why no attempt had been made to define a policy for the 16 to 19 group in the Education White Paper was that the Department did not feel sufficiently confident about what the right answer was to enable them to pronounce at that time. There was a variety of reasons for this uncertainty. In organizational terms, the area was extremely complex.

"There was a serious lack of reliable data on which to base policy choices. Furthermore, there was evidence that adolescent attitudes to work and learning, and indeed to society in general, were changing and it would have been unwise to base any judgment on this without knowing whether the trend was likely to continue.

"Finally there was a great uncertainty about what content would be appropriate for the education of this age group. In citing all these difficulties the Department did not mean that they were ignoring the problem."

Questioned about participation in decision-making he made a distinction between consultation and decision-making.

"He was in favour of full discussion of the issues involved by all concerned wherever this was practicable, but always there came a time when the discussion had to stop and decisions had to be taken. He was sceptical about 'mass decision-taking' and uncertain how 'participative decision-taking' (as opposed to participative discussion and consultation prior to final-decision-taking) was expected to work. In the end, only the Government could take the necessary decisions; that was what governments were for."

There was a good deal more participation at local level than was supposed. Every encouragement was given to local authorities to participate with others and consult teachers about changes. Public opinion was taken into account over the future of individual schools.

Mr Roeloffs, one of the German delegates, asked if the Central Advisory Council had been followed by a policy advisory service. Sir William agreed that the reports which had emanated from the council had been very impressive and valuable.

"However, the belief that a coordinated approach to planning was more relevant to the Department's requirements than the piecemeal examination of specific issues in isolation was one of the considerations which had led to the setting up of the Departmental Planning Organization; only an integrated approach could enable the overall resource implications of alternative policies to be examined."

A final point of this part of the discussion concerned the role of the DES in shaping the content of education. It was inevitable that the DES were involved, Sir William said. A fair degree of curriculum development had been stimulated by the Schools Council.

"However Sir William did wonder aloud whether the Government could continue to debar itself from what had been termed 'the secret garden' of the curriculum."

Professor Charles Frankel suggested that the Parliamentary select committees which had grown over the past four years, could become standing committees of Parliament.

"Other moves—not mutually exclusive—would be to make the premises on which decisions are based more explicit, for instance the admissions criteria adopted by universities, and to make available to a much wider audience a fuller statement of the reasoning behind published policy conclusions. Sir William said that he certainly accepted the latter point."

Discussion then moved on to education policy making in a wider context.

"The delegate for Sweden, Mr Sandgren observed 'that the refusal of the DES to attempt to harmonize demand for education with the constraints of the economic situation indicated to him the narrowness of their definition of planning.'

"Sir William agreed that in this respect, at least, the Department's idea of planning is comparatively narrow. The Department were not themselves responsible for manpower policy; and, apart from certain particular specialisms (such as teachers and doctors), experience had shown the great difficulties—and sometimes dangers—in seeking to tailor educational provision too closely to a precise manpower budget."

"Mr Gass referred to the current debate within OECD about unemployment and to the potential role of education in relieving unemployment presures. He wondered whether, in times of high unemployment, there might not be a case for more extensive use of teacher supply and for putting more resources into education so that adults could benefit from attending courses while they were not working. This would imply the reverse of the usual trend in times of economic crisis of spending less on education than in other sectors. Sir William did not agree that using teacher supply policy as an employment-regulator made sense."

The UK faced a long-term prospect of a surplus of trained teachers. Mr Gass's proposal appeared therefore to be a policy of training for unemployment.

"At the same time, Sir William agreed that training people not only during but in preparation for their working lives was of great importance. More undoubtedly needed to be done on this subject in the United Kingdom."

Concluding, Professor Frankel said that the commitment of the British planning system to maximum impartiality was peculiarly characteristic. A policy of "leaving well alone" was acceptable, provided that what exists was not getting worse.

"But it is important to note that for a bureaucracy not to express its judgment in a certain area is not proof of neutrality, since it involves implicit support for the existing policy, or permits the continued absence of any policy."

"In his conclusion, Sir William identified four features of the Department's planning approach which he would regard as essential in any planning machinery."

"The first was their detachment and impartiality, which helped the Department to adapt their policies to changing circumstances, while protecting the educational system from undue influence by pressure groups of all sorts.

The second feature was an awareness of the need for planning to be humane; they should not be a mere calculating machine. The third feature was creative scepticism towards over-confident predictions, seasoned with humility in the face of the future's uncertainties; they had to recognize that there are problems for which planned solutions are not possible.

Finally, they should not simply react passively to trends; it was sometimes necessary to change events, and this frequently required courage to pursue consequent policies that were not always palatable."

BRITISH DELEGATES

Sir William Pile
Permanent Secretary, DES.
Mr Richard Jameson
Under Secretary, Planning Unit, DES.
Mr Edwin Appleyard
Assistant Secretary, Planning Unit, DES.

EXAMINERS

Mr Charles Frankel
Professor of Philosophy, Columbia University, New York.
Mr Reimut Jochimsen
Staatssekretär, Bundesministerium für Bildung und Wissenschaft, Bonn.
Mr Maurice Niveau
Recteur de l'Académie de Grenoble.

Face to face: Sir William Pile, leader of the DES delegation, and Professor Charles Frankel, chairman of the OECD examiners.

What the OECD report said

In their report on planning in the DES the OECD examiners said:

Decentralization of educational decision-making in England and Wales does not necessarily result in a high level of participation.

●

Civil servants have a power in their own right, often giving them authority over their political masters.

●

The DES are unnecessarily secretive about their decision-making and prefer to rely on informal methods.

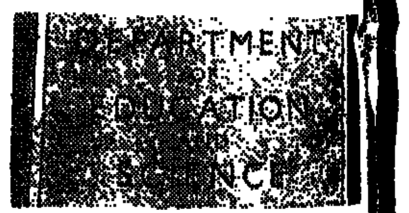
●

This system of planning means goals and priorities escape regular scrutiny.

●

The education White Paper was narrow in outlook and had important omissions, particularly the 16-19 age group and adult education.

DES—how we do our job



In a background paper submitted to the OECD the DES described, among other things, the development of their planning machinery.

The planning department was set up in 1967. By 1970, it had published two planning papers, one on output budgeting and another on student numbers. The return of the Conservative Government in 1970 had important implications, when the new system of Programme Analysis and Review (PAR) was introduced.

"Essentially PAR is a means of defining objectives, establishing alternative ways of achieving given aims, measuring more precisely the cost of the various choices available and analysing the results of expenditure of resources so that valid comparisons with costs can be made.

"At the time of these two developments the department's planning branch was wound up and new planning machinery was established. It rested on three principles:

(1) Planning must directly involve those who must administer the policies that have to be planned.

(2) Specialist skills must be brought into the machinery in such a way as to ensure that they can make a creative contribution to policy formation without being able to determine it single-handed.

(3) The planning machinery must keep close to ministers, exploring, amongst others, options that reflect their known views and seeking ministerial guidance and endorsement from time to time."

Since 1971, the Department of Planning Organization have consisted of an overall policy steering committee; several policy groups relating to a block of activities, such as higher education; and a full planning unit to service the other groups.

This has been accompanied by development of the department's programme budget, which was designed to show the determinants of educational expenditure.

With this new machinery, the DES were able to undertake a major reappraisal of educational policies, which culminated in *Education: a Framework for Expansion*. Decisions on the White Paper involved the Treasury and the Central Policy Review Staff. During 1973 the department's planning machinery was engaged in revising the projections in the White Paper.

"Several conclusions emerge from the development of educational planning so far. First, the practice of showing expenditure on components of the education budget to within £1m up to 10 years ahead must not mislead anyone about the degree of uncertainty that must enter into long-term estimates of this kind."

Projections had to be revised constantly.

"Second, because of the time-lags, resistances and frictions in the system, major changes of direction and pace can be achieved only slowly. Most of what is going to happen in the next five years is largely determined already.

"A final important conclusion to be drawn from the experiences since 1971 is that it is a mistake to confine too narrowly within the Department the thinking that underlies the plans before they are published. This is a particular problem of planning in the education service where the balance of power and influence between central government, local government and the academic and professional worlds is a delicate one. Ways must be found of associating these other parties and the local authority associations more closely with the planning process, the results of which are often vital to their interests.

"There are great difficulties about this—the size of the planning machinery that would be necessary; the increased area of potential conflict, making decision-taking on critical timetables more difficult; the responsibilities which Ministers cannot delegate; and the inevitable confidentiality, not so much of the data itself, but of the economic and political background to policy formation. The development of participative planning is a direction in which the Department are seeking to move where they can."

CoRT THINKING (from Edward de Bono)

Teaching Thinking

There is nothing marvellous about the CoRT Thinking lessons which are designed to provide a definite and practical framework for those teachers who want to treat thinking as a skill. The lessons can be improved and adapted by each teacher to suit her or his own needs. That may be why CoRT packs have been ordered by over 2,300 educational establishments (including 20% of secondary schools in England and many primary schools and colleges of education). The framework is basic enough to have been used with five-year-olds at Sunday School and with IBM executives in France.

Heads find that CoRT Thinking provides useful contact lessons in which a range of subjects can be discussed. The major use is probably in English Departments for obvious reasons. The lessons are also used in Religious Education and in General Studies. As a core subject CoRT Thinking can provide a cognitive structure for IDE, Integrated Studies and Social Studies.

There are schools that have timetabled CoRT Thinking as a foundation subject right across the school at middle or junior level. Others favour a Sixth Form use. Some claim that CoRT Thinking is ideal for the non academic pupil.

The many uses of CoRT Thinking and the success of the lessons have depended more on the interest and persistence of teachers than on the excellence of the programme.

CoRT—I *(breadth)*

TREATMENT OF IDEAS (PMI): Deliberate examination of an idea for good, bad or interesting points, instead of immediate acceptance or rejection.

FACTORS INVOLVED (CAF): Looking as widely as possible at all the factors involved in a situation, instead of only the immediate ones.

RULES: The basic purposes and principles involved. Draws together the first two lessons.

CONSEQUENCES (C & S): Consideration of the immediate, short, medium and long term consequences.

OBJECTIVES (AGO): Picking out and defining objectives. Being clear about one's own aims and understanding those of others.

PLANNING: The basic features and processes involved. Draws together the previous two lessons.

PRIORITIES (FIP): Choosing from a number of different possibilities and alternatives. Putting priorities in some order.

ALTERNATIVES (APC): Generating new alternatives and choices, instead of feeling confined to the obvious ones.

DECISIONS: The different operations involved. Draws together most of the previous lessons.

VIEWPOINT (OPV): Moving out of one's own viewpoint to consider the points of view of all others involved in any situation.

Think Links

(ages 3-75)

200 concept cards are used in 36 games which have been chosen or designed by Edward de Bono to provide a playground for the practice of traditional thinking skills (linking, pairing, matching, grouping, discriminating, ordering, deducing, inducing, hypothesis, testing, problem-solving, etc.)

3-6 years:
matching, pairing, using, recognising, etc.

6-9 years:
story-telling, grouping, ordering reading skills, etc.

12-75 years:
deducing, problem-solving, hypothesis testing, etc.
(an age range indication is given for each game)

CoRT—II *(organisation)*

RECOGNISE: The deliberate effort to identify a situation in order to make it easier to understand or to deal with.

ANALYSE: Two types of analysis. Deliberate dividing up of a situation in order to think about it more effectively.

COMPARE: Using comparison in order to understand a situation. Examining points of similarity and difference in offered comparisons.

SELECT: The deliberate effort to find something that fits the requirements. Selecting from among different possibilities.

FIND OTHER WAYS: The deliberate effort to find alternative ways of looking at things.

START: The practical business of starting to think about something. What is the first thing to do?

ORGANISE: The practical business of organising the way a situation is to be tackled.

FOCUS: Looking at different aspects of a situation, but especially being quite clear as to what aspect is under consideration at the moment.

CONSOLIDATE: What has been achieved so far? Drawing together and being clear about what has been done and what has been left out.

CONCLUDE: Arriving at a definite conclusion, even if that declares that no definite conclusion is possible.

CoRT—III *(interaction)*

EXAMINE BOTH SIDES: Deliberate practice in examining both sides of an argument instead of blindly supporting one side.

EVIDENCE: TYPE: The types of evidence put forward in an argument. Distinction between fact and opinion.

EVIDENCE: VALUE: Not all evidence is of equal value. Practice in the assessment of the value of evidence.

EVIDENCE: STRUCTURE: Examining evidence. Does it stand on its own, is it dependent on other evidence which in turn depends on something else?

AGREEMENT, DISAGREEMENT, IRRELEVANCE: Mapping out these areas to increase areas of agreement and reduce areas of disagreement.

BEING RIGHT 1: Two of the main ways of being right. Examining the idea itself, its implications and effects. Referring to facts, authority, feelings.

BEING RIGHT 2: The other two ways of being right. Use of names, labels, classifications. Judgment, including the use of value words.

BEING WRONG 1: Exaggeration—false generalisations, taking things to extremes. Basing conclusions on only part of the situation.

BEING WRONG 2: The remaining two ways of being wrong.

OUTCOME: What has been achieved at the end of an argument? Seven possible levels of achievement short of complete agreement.

Thinking course for juniors

(ages 5-12)

This course crystallises into a usable form the work done by Edward de Bono on the use of drawing as a medium for constructive and creative thinking (problem-solving, design, invention, cartoon story-telling, etc.) Discussion and comparison of the completed drawings provides an opportunity for the practice of language skills around a common experience.

The course includes a teachers' book which gives a wide range of suggestions and methods of comment. In addition there are work-sheets for the pupils.

CoRT—IV *(creativity)*

YES, NO AND PO: 'Po', a device for showing that an idea is being used creatively without any judgment or immediate evaluation.

STEPPING STONE: The use of ideas not for their own sake but because of other ideas they may lead to.

RANDOM INPUT: The input of unrelated, spurious ideas into a situation may change the situation.

CONCEPT CHALLENGE: Why, instead of taking things for granted, the testing of the 'uniqueness' of concepts may lead to other ways of doing things.

DOMINANT IDEA: In most situations there is a dominant idea. In order to be creative it must be found and escaped from.

DEFINE THE PROBLEM: An effort to define a problem exactly may make it easier to solve.

REMOVE FAULTS: The assessment of faults and their removal from an idea.

COMBINATION: By examining the attributes of seemingly unrelated items new items may be created either by fusion or by combination.

REQUIREMENTS: An awareness of requirements may influence the creation of ideas.

EVALUATION: Does an idea fit the requirements and what advantages and disadvantages are there?

CoRT—V *(information & feeling)*

1. **INFORMATION:** What information has been given and what has been left out? What information would one like to have?
2. **QUESTIONS:** The skilled use of questions. The purpose of a question and the way it is aimed. Opening-up and closing-down questions.
3. **CLUES:** Clues, deduction and implication. Squeezing the maximum information from what has been provided. Putting things together.
4. **CONTRADICTION:** False jumps, false conclusions and other incorrect uses of information.
5. **GUESSING:** When the information is insufficient it may be necessary to go beyond it by guessing. The use of guessing. Good guesses and bad guesses.
6. **BELIEF:** Credibility in general and how we value information. Proof, certainty, belief, consensus, authority, media, experience, anecdote, etc.
7. **READY-MADES:** The use of stereotypes, clichés, prejudices, standard opinions and all the usual substitutes for personal thinking.
8. **EMOTIONS AND EGO:** The way emotions are involved in thinking. The usual emotions and also the ego-emotions (having to be right, trying to be funny, face-saving, etc.).
9. **VALUES:** At the bottom of all thinking lie the values which really determine the thinking and the acceptability of the result. Finding out which values are involved rather than trying to change them.
10. **SIMPLIFICATION AND CLARIFICATION:** What does it all boil down to? What is the thinking about?

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50 years old—but doubts cloud Dartington's future

by John Gretton

A combination of financial stringency and a philosophical rethink by the Dartington Trust may result in loss of jobs in Dartington's enterprises and even the closure of the school. Certainly the trust's grants will be cut by up to 50 per cent.

In the case of the school, this would mean a grant of £9,000 a year, instead of the current £18,000. This is a drop in the ocean compared with the £500,000 or so the school gets from fees. But it would mean that some of the fringe benefits of life at Dartington would have to go—the exceptionally good food, for example.

This emerged in conversation during the trust's lavish fiftieth foundation day celebrations last Saturday, for the first time an evening, rather than a day time occasion.

The opening ceremony was a procession to the tiltyard by nearly 20 groups representing the schools and colleges and those who live and work on or near the estate. Later, after an open air barn dance, there was a torchlight procession to a bonfire on a nearby hill.

According to Mr John Lane, the full-time trustee in charge of the day's events, the object was to encourage a community spirit among all those associated with Dartington. The break with the traditional ceremonies was part of an attempt to rethink Dartington's purpose and recreate its roots.

Clearly this was necessary. For too long Dartington had been held together only by the personality of its founders, Leonard and Dorothy Elmhirst. In the last 50 years the trust has spawned a number of educational and commercial ventures, not all of which make sense today in terms of the original philosophy inspired by Robindrananth Tagore. Helped by the economic crisis and inflation, reappraisal and an attempt to go back to the early inspiration of the founders are evident among the trustees.

A number of closures and loss of jobs may follow from these reappraisals. Memory is to be respected by transforming the Elmhirsts' home into a museum. Part of it will show how they lived, part will be a general "interpretation centre" of all that Dartington is doing and represents. It is hoped to include a sort of social audit centre where the accounts of Dartington's enterprises can be examined.

The reappraisal and return to first principles are most evident in the case of the school. Mr Maurice Ash, full-time chairman of the trustees, is concerned about the current emphasis on academic work. The school has been a victim of its own success. It was perhaps a mistake, he now thinks, for Mr Bill Curry, the school's best known head, to try and link the school with the country's examination system.

The school has served as a model for years. Its ideas, says Mr Ash, have been partially adopted by a number of primary schools and public schools, but only Countesthorpe has tried to go the whole way. But all that really distinguishes Dartington now are the mixed dormitories of boys and girls, and a determination that whatever happens the child shall come first and never the school or its reputation.

The contradiction between the ancient and the modern was illustrated by Mr Michael Young, now in charge of Shirley Williams's consumer unit, a part-time trustee of the school and one of its best known old boys. When he was at Dartington, it was doing the sort of thing he says, going on in China and Tanzania today. But his daughter, Emma, who went to Dartington for two years to do her A levels, clearly had some difficulty in grasping her father's educational philosophy.

For Mr John Lane, one of the distinctive parts of the Dartington philosophy is to integrate art, work and education. All three are still represented, but they have grown apart. He would like to bring them together again. But can you do this with a school that has perhaps outlived its usefulness as a model and whose principal function is to satisfy a need (an increasingly expensive one, with fees around £2,000 a year) which is more and more at odds with the original model?

If the state continues to move, in educational terms, towards the Dartington ideal, Mr Ash could happily see it taking over the school. Mr Lane is more radical. Once a school has got into the sort of academic rut that Dartington has, it is impossible to change. So all you can do is chop it?

Stationery prices pegged

Prices of school stationery and cleaning materials are to be pegged for a year for six county councils in the west country who belong to a buying consortium.

The Wiltshire based Consortium for Purchasing and Distribution believe they are the only local authority purchasing group to keep a fixed price policy for those goods for the rest of the financial year. Avon, Cornwall, Dorset, Gloucestershire, Somerset and Wiltshire now belong to the CPD.

Eighteen district councils are associate members and 61 other organizations, from pre-school playgroups to police forces, receive supplies from the consortium's warehouse in Trowbridge.

The CPD's fourth annual report gives the example of the saving on 10 pencils. These cost 50p retail in 1974, and 15½p and 18½p in successive years when bought through the consortium. On average 70 tons of supplies leave Trowbridge every day for schools, colleges and other customers in the six counties.

A small research and development team in the consortium assesses the availability of raw material, tracks down new sources of supply and predicts future prices well in advance. Recent research involved contact with embassies and trade centres throughout the world in an effort to contact new sources of supply.

German 'on the decline'

The Liberal MP, Mr Alan Beith, wants heads and education authorities to resist the trend away from the teaching of German. He has written to the Department of Education and Science asking what steps are being taken to encourage German as a first foreign language.

In his reply, Mr Ernest Armstrong, Under-Secretary of State at the DES, confirms that there has probably been a fall-off in the number of secondary pupils studying the language. HMIs are trying to stimulate interest with advice to schools and courses for teachers in Germany.

More training

Craft instructors recruited because of the shortage of qualified teachers of crafts, design and technical subjects should be seconded to teacher training courses, say the Executive Council of the Institute of Craft Education in a letter to local authority and teacher associations.

The Institute are afraid of "a dramatic curtailment of craft and technical studies" if more professionally qualified teachers are not recruited.

Students back moves for an Open College

Support for an Open College—using Open University methods for lower level courses—has come from 16 to 19-year-old students taking correspondence courses at the National Extension College, Cambridge.

About 700 of the NEC's 10,000 students are 16 to 19-year-olds, nearly half of whom are in full-time education. A questionnaire sent to part-time students revealed that 85 per cent would be willing to attend occasional seminars, linked to their correspondence course, at a local college. But 35 per cent said they would only go if the seminars were free.

The main reasons they gave for doing a correspondence course were: job constraints; no suitable courses available locally; and preference for working at home.

None of the students surveyed was receiving any financial help or time off from an employer. Though most were taking correspondence courses as a preparation for a professional qualification or to widen their job possibilities, on the whole their job aspirations were immediate and modest.

Youth workers attack segregation

by Gavin Scott

Government suggestions that there should be separate youth service provision for potential delinquents and the socially disadvantaged were attacked at last week's conference of the National Association of Youth Service Officers in London.

The idea of separate provision is contained in a discussion paper from the Department of Education and Science which was sent out to officers and local authority associations earlier this year. This was in response to demands for some positive government policy on the service.

The DES paper said "Distinctions must be drawn between the needs of the generality of young people, and of those who are demonstrably disadvantaged—homeless, ill-housed, isolated, handicapped, unemployed, or otherwise at risk—or who may be anti-social or delinquent."

The youth service is an integral part of the education service, the paper said, but "the education service cannot . . . preside over a comprehensive service meeting the special needs of disadvantaged young people in addition to providing the facilities for recreation and social education which are its main concern. . .".

Either youth workers "should work solely within the education context, leaving social problems to the social services" or they should team up with social services to give them the benefit of their expertise while still concentrating on their educational role.

The NAYSO response to these ideas was uncompromising. "It is a nonsense to see the disadvantaged as a separate group to be split off", said Mr James Corben, who prepared the association's reply.

"The Department have overemphasized the case for the disadvantaged and ignored the way the service has already developed to meet their needs—including detached youth work, counselling, intermediate treatment, community action groups and community education teams.".

There should be more consultation between departments concerned with young people. Interdisciplinary work in the field was helpful, but too often "community education teams" meant youth work got less money and youth workers more work.

Mrs F. L. Coker, of Essex, and chairman of the Council of Local Education Authorities, told the conference that CLEA felt it "absolutely wrong to treat the disadvantaged differently. When the Government have been going all out to make education services comprehensive, it seems quite crazy".

Though the DES suggest limiting one aspect of youth work, they propose that the service should extend both above and below the present age-range of 14 to 20.

The NAYSO say this cannot be done without more resources. Youth services have already suffered too much from no-growth policies. In future they should get a guaranteed proportion of education budgets, as well as any money that can be spared from formal schooling because of falling birth rates. In addition, some of the unneeded teacher training places should be taken up by youth service training.

Both the DES and the youth service workers agree that there is a need to fill the gap left by the ending of the Youth Service Development Council. The Department want an informal body that includes youth representatives "however difficult this may be"; the NAYSO want a standing council with a permanent secretariat, a central office in London and access to the Minister.

On the ball?

Football supporters' clubs should be used by the youth service to give young people "social education activities with a football bias".

Mr J. D. Wood, of Kirklees, told the conference that supporters' clubs attracted youngsters who might not come to conventional youth clubs. But all they did, apart from following their team, was fund raising. If youth officers could get in and use the clubs as a base, they could organize activities "to provide young people with an opportunity to come to terms with themselves. They might also occasionally get across the need for a bit of discipline".

Mr Wood urged the youth service to prove its faith in social education by campaigning for resources to be switched from formal schooling. "If half as much money were spent on social education as is spent on subject and examination-oriented education, would we not have a better quality of life?"

Youth officers should use schools to promote activities where young people could work democratically and gain responsibility. "There is too much paternalism", he said. "Too many heads and school governors think that because they have a lunch club and a sixth-form common room they are providing social education—and nothing could be further from the truth."

ESN and unemployed: gloomy picture of young immigrants

The typical West Indian youth was described as an educational failure, probably ESN, in conflict with his parents and destined to unemployment or at best intermittent casual work, at a conference on the West Indian family last week.

The conference, organized by the [illegible] department of the Inner London Education Authority, heard community and social workers, doctors and teachers paint a gloomy picture of immigrant life in the inner city area.

Miss Jocelyn Barrow, a lecturer at Furzedown College of Education and spokeswoman for the West Indian community, said the confidence of the first West Indian immigrants had been gradually undermined and was now in "extreme stress".

Young coloured children in schools were given few models to look up to, since successful black people were few and far between. There should be more black professionals in teaching and social work for children to be in contact with.

The conference, which was attended by nearly 200 social workers, teachers and doctors, heard several speakers criticize the part schools played in producing dis[illegible] deprived West Indians.

Mr [illegible], an ILEA inspector for community relations, said [illegible] should do more to involve the black community in education. Greater communication between the home and the school should be encouraged. He wanted to do away with the myth that West Indian parents were any less interested in their children's education than anyone else.

Teachers should introduce "black studies" and read more widely to make themselves aware of what "being black" meant. He cited the books of Franz Fanon, George Jackson, George Lamming and "even" V. S. Naipaul.

Another speaker described the external pressures on the West Indian school leaver. The number of jobs in the London area was steadily falling and unemployment among those under 24 was increasing throughout the country. Employers were reducing the number of apprentices and trainees they took on. On top of this, there was evidence of overt prejudice against second-generation West Indian boys in the race for jobs.

Mrs Waveney Bushell, an educational psychologist with the London Borough of Croydon, said that attention to the special linguistic and social needs of immigrant children should begin before school age. The West Indian habit of placing children with child minders needed careful attention.

Bowling can halt drift into crime

Bored young people drift into crime because local authorities will not cooperate with commercial entertainment organizations to keep them amused, Mr Peter Smith, a director of Mecca, told a conference in London this week.

Hundreds of bowling alleys and ice skating rinks are closing or threatened with closure, because councillors are afraid to use public money to help profitmaking organizations, he told a conference, organized by the National Association for the Care and Resettlement of Offenders.

Councillors wasted hundreds of millions of pounds on sports centres patronized by the affluent middle classes who wanted to play squash. They thought youth clubs—badly run and ineffective as they might be—were all that was needed. Meanwhile, social workers talked of "participation" to get young people involved.

"The best form of participation for young people is to pay at the door", Mr Smith said. "Then they are the patrons. We get less vandalism in our dance halls than you get in youth clubs."

He urged councils to subsidize transport to commercial ice rinks and bowling alleys for young people who could not afford to travel. Councils should think hard before withdrawing existing grants.

Mr Smith's plea drew a response from Mr George Smith, chairman of Lambeth amenity services committee. "I am quite sure we can get together and organize something", he said. "Mecca have plenty of underused buildings in our area: we have plenty of young people. We could do something like pay the entrance fee to bowling alleys for schoolchildren en masse, and the young people could pay a reduced fee for each game in return."

TUC plan mass protest to stop spending cuts

A mass lobby of Parliament is planned by the South East Regional Council of the Trades Union Congress to protest at proposed cuts in education. The council want the Government to rescind the economies and spend more money on education.

Support for the lobby came at a special conference called by the council. More than 180 delegates voted unanimously to support the action. They urged MPs, councillors and trade unionists to support their campaign locally.

The conference motion, supporting for the lobby, outlined the campaign's aim to inform Parliament and the public of the council's grave concern about the future of British education.

Mr Jack Dunn, of the National Union of Miners and chairman of the South-East Regional Council, called for a link between trades council county associations and teachers to establish the campaign. So far response from the trade union movement had been low.

Mr Stuart Mackenzie, secretary of the council, said everyone should be informed about the situation facing education. Answering a call for strike action from some delegates, he said this, as in any industrial dispute, must be a last resort.

Mr Roy Jackson, of the TUC's education department, said education was bound up with the basic purpose of trade unions. He was concerned by the closure of colleges of education and emphasized the need for these in working-class areas.

Non-mandatory areas of education were mentioned as a particular danger zone by delegates. Mr Jackson said he could see a breakdown of the adult education system and criticized the means testing of married students on their spouse's income. He said education would remain an important priority of the TUC and called for action from regional TUC's and trades councils.

Mr Bill Boaden, education secretary of the Association of Teachers in Technical Institutions, also expressed concern about non-mandatory provision. The cuts could spell the end of adult education.

He thought cuts in part-time staffing were a threat to adult education. "In very many parts of the country these sorts of measures will result in the closure of courses, withdrawal of opportunities for a great many students and will produce a reduction of education provision and deterioration in the type of provision.

"In terms of provision of courses and education environment a reduction in staffing must have consequences of grave concern to students and all concerned with them"

Speaking of the south east, Mr Boaden claimed those who already got a minimum in education benefits were being squeezed again.

Dr Marcus Merriman, of the Association of University Teachers, said there had been a failure to educate the public about the critical importance of education. No one had failed more than the various institutions of higher education. If the comprehensive school system was under-financed, many students would not be prepared for university. If universities were curtailed, the secondary education system generally would be warped.

A drop in the number of pupils provided the perfect opportunity for essential education reforms, said Mr Sam Fisher, chairman of the National Union of Teachers' education committee. The Government had chosen to adopt stringent economies at a time when major achievements could be made.

This point was taken up by Fred Smithers, of the National Association of Schoolmasters. The irony of raising the school leaving age was that no sooner was it put into operation than damaging education cuts were threatened.

Times Higher Education Supplement

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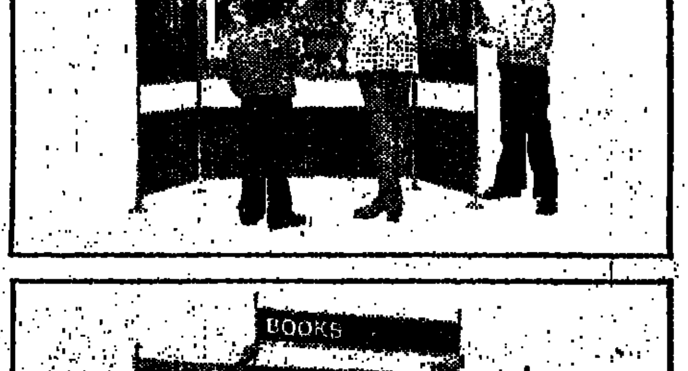

FE colleges 'agents of social change'

Prime agents of social change in Britain now are the colleges of further education, according to Dr A. H. Halsey.

Announcing some preliminary findings of his research on social mobility at Berkshire College of Education, where he delivered the 1975 Bulmershe Lecture last week, he claimed that the universities' influence was actually fairly small. No graduate class had emerged and significant numbers of graduates appeared in only four professional groups.

The trend, however, was there, abetted by trade unions and professional bodies who tried to use education as an entrance limitation.

"We cannot yet see the full working out of Robbins, but it is clear that the expansion of the middle mass of society is due to the growth of further education, which is doing most of the sorting out. If we wish to make policies we must look further at further education."

Asked to forecast events over the next decade, he thought it "most likely we shall get a tremendous public squeeze on the higher education sector and greatly increased pressure on further education as more and more people look to education to enhance their jobs and their lives.".

His study showed that in the last 20 years the movement in and out of the upper strata of society had become much more fluid. Rigid caste attitudes were now more often to be found at the bottom. "We are no longer a caste society."

Dr Halsey said that in 1949 English society was simultaneously more rigid and "more proletarian than any other society in the world". Educational expansion had reduced the success ratio of the high-born and greatly improved the chances of the low-born.

"The picture may not be so bright as the political slogans suggest, but we are moving in the direction planned. There has been a diminution of educational injustice and this has been translated in some measure into jobs, with the result that society is more open at the top."

This connexion between education and occupation was the most obvious factor to emerge from an analysis of path coefficients. This appeared to reflect a breakdown in the old direct continuity that was formerly most clearly seen in the father-son relationship.

"Thank heaven the determinants of what happens to people are not nearly so precise. They are very variable, although not so random, I think, as Jencks suggests."

Speaking of the education of mothers he said: "There is no doubt that this can be of crucial importance in some situations. It is a factor usually underestimated by society as a whole."

More research into real life

Psychology research financed by the Social Science Research Council is too divorced from real life, according to Dr Donald Broadbent and Mrs. Miriam Harris, chairman and secretary of the council's psychology committee.

Most research funded by the committee is in child or educational psychology, but hardly any of it can be related to practical social issues, classroom practice, adolescence or vocational choice.

"It is startling to find no studies of drug dependence, of leisure and little relevant to race relations," Broadbent and Harris say in the latest edition of the SSRC *Newsletter*.

"While it would be wrong to press momentary fads and short-term practical problems to the neglect of the steady intellectual growth of the subject, we may have gone rather far in the opposite direction."

More than £2m were spent by the SSRC on psychology research in the three years up to July, 1974. Two thirds of this was for research into infancy and childhood; memory, thinking and language; and education.

Of the money spent on educational psychology more than three quarters went to experiments in programmed learning. There was little work on classroom behaviour or interaction and hardly any on guidance, attitudes to education or adjustment.

Research on early childhood is almost entirely limited to cognitive psychology. The absence of work on non-cognitive aspects is a feature of most of the SSRC sponsored work and is reflected in the emphasis on memory, thought and language. Like education and infancy, this area accounts for one fifth of the triennial budget.

"It does seem regrettable that studies of cognitive structures and intellectual processes do not give a greater role to social factors", Broadbent and Harris say.

This week Mrs Harris said that the committee had tended to discriminate against proposals to research the real world or the non-cognitive because of their "wooliness" and because they tended to come from people with little experience of systematic research methods. In future, she thought, they might have to think more about priorities and worry less about "academic neatness".

SSRC Newsletter No 7, SSRC Information Division, State House, High Holborn, London WC1.

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Data

One in six in trouble by age 21

More than one in six of the boys born in March, 1946, and subsequently followed by the National Survey of Health and Development, had committed a delinquent act by the time he was 21. But the pattern differs greatly by social class.

While as many as 96.4 per cent of upper middle-class boys managed to stay out of trouble, and 87.6 per cent of lower middle and upper manual boys, the proportion from lower manual backgrounds was as low as 76.3 per cent.

The survey almost certainly underestimates the scale of the problem, says M. E. J. Wadsworth of the Medical Research Council, who has recently analysed its findings on delinquency for the Home Office. The original sample was limited to single born, legitimate children born in this country in the course of one particular week. Not only multiple births and illegitimate children are missing, as a result, but also immigrant children. Data on offences committed by young people during the period the sample was followed suggest the true incidence is closer to 20 per cent or one in five.

The way the sample was selected also casts doubt on the exact proportions of children in each social group. While all children from non-manual backgrounds were included, and all agricultural workers' children, only one in four of other manual workers' children were followed through. To get a complete picture, data for this last group had to be multiplied by four, which may have distorted them.

Despite these drawbacks, the survey remains the best source of information that we have on the character of juvenile crime. No fewer than 2,196 boys from every part of England and Wales are directly represented in Wadsworth's delinquency study, and 5,271 indirectly.

The far higher incidence of delinquency in lower social groups is the most striking single outcome of his analysis. Other class-related differences emerge when the data are examined in greater detail. Children under 15 were more likely to have a brush with the law, and to do so more than once. Older boys rarely get into trouble more than once.

As the table shows, however, this varied substantially by social class. Recidivism is a greater risk as one goes down the social scale. The children of unskilled workers are more likely not only to get into trouble, but also to get into trouble repeatedly. On the other hand, recidivism declines sharply over time. Among non-manual groups, it is the older boys who are more likely to get into trouble. Among older lower middle class boys, recidivism is a surprisingly high risk.

Age of first offence was also influenced by social class, and this was closely related to recidivism. Those who committed more than one offence tended to have committed the first by 13. One-time offenders started later, average age around 15. But non-manual recidivists started as late or later than first offenders.

The commonest offences were theft (603 cases excluding car theft, plus 126 car thefts), followed by trespass and damage (260 cases). Violence and disorderly behaviour were relatively rare (92 cases and 34 cases respectively).

What happened to these young offenders? At one point or another, 20 per cent spent time in custodial care and 27 per cent were placed on probation (a third of them did not offend again). In addition, as many as 46 per cent paid fines, 14 per cent were given a conditional discharge, and 10 per cent were cautioned.

"Delinquency in a national sample of children", by M. E. J. Wadsworth. *British Journal of Criminology*, vol 15, no 2.

TABLE : Social class and delinquency

		Court appearance or caution			
		Aged 8-14		Aged 15-21	
	No delinquency %	One offence %	More than one %	One offence %	More than one %
Entire group	82.1	3.6	5.6	6.8	1.9
Upper middle class	96.4	1.4	-	1.8	0.4
Lower middle class	87.6	3.1	1.8	5.4	1.8
Upper manual class	87.6	2.0	3.2	6.0	1.1
Lower manual class	76.3	4.5	8.6	8.1	2.4

Team teaching works in FE

A five-year experiment in team teaching with first-year engineering students on day release at Reading College of Technology suggests that there is a place for this approach in further education. Students in the experimental group did better than those taught by traditional methods. Fewer dropped out, and both staff and students enjoyed the experience, though it meant more work for teachers.

Students in the first year of the ONC engineering course at Reading had traditionally been taught in groups of about 15 to 18. The day consisted of two-hour lectures in electrical science, mechanical science and mathematics, and one and a half hours of lab work.

The experimental programme altered this substantially. Three groups of students were brought together for one-hour lectures in each subject. These were backed up by small group tutorial sessions, lasting three-quarters of an hour, with no more than 10 students. Students also spent three-quarters of an hour a day on individual study. Only lab work remained unchanged.

The team consisted of five members: two specialists in electrical science, two in mechanical science and a mathematician. This was the same number and mix used on traditional courses and the teachers reverted to the traditional approach with the student groups who were not taking part in the experiment.

For the team as a whole, teaching time remained the same—as it did for the students. Within the team, individual workloads also remained about the same. The difference was that staff now undertook different parts of the workload on any particular day. Only one of the electrical or mechanical specialists, for example, would now be lecturing on any one day, though both would take a couple of tutorial groups and a lab, and would be responsible for setting and marking individual projects.

The extra work came mainly in preparation. Each aspect of the course had to be presented in three different ways. A lot of time was also spent on liaison, and the individual study projects.

The first-year's exam results were inconclusive, but in the second and third years the experimental students soared ahead. The fourth and fifth years were less strikingly in the lead, but still ahead. Over the five years, the average exam mark of those taught by the team was 56.3, compared with 50 for the traditionally taught, in electrical science; 55.9 (51.9) in mechanical science; and 58.5 (57.1) in mathematics.

Jack Mansell, who led the team, feels that these results make the case for the new approach. An experiment is now going ahead with team teaching for HNC.

Mr Mansell has a few reservations and would like to see more research carried out. Much of the success of this experiment, he thinks, could be put down to the willingness of staff to take on extra work because they believed in what they were doing. Could this be counted on elsewhere?

Above all, could abuse be ruled out? Merging three groups into one for the lectures meant no loss in a programme where the lectures were backed up by close teacher-student contact. If large lecture groups were to be adopted without equivalent increases in close contact work—for economy, say—students could suffer.

"Team teaching in further education", by Jack Mansell. *Educational Research*, vol 17, no 1.

Sugar-coated numbers

The day a child grasps that remain six items, no ma they are, how they are ar how large, an importan in development has be The ability to "conserve" to use Piaget's expression, a whole new range of ac the child. For those who r it is a sign that he is read other dimensions of "cons like volume, and is probabl his way to logical thought.

Many retarded childre grasp the principle of co at all. Few get very fa But there is growing ev suggest that conservation ber, at any rate, is within of most children in the range. The question is ho them get there, given the this group usually encoun task requiring concentratio ability to discriminate.

J. V. Kahn, of the depar special education, Illinoi sity, thinks the key ma objects of special value to in number work. In a tes ment, he gave a simple children attending clas educable mentally retarde average IQ was 68.9, range went as low as chronological age was ju average mental age or attainment about seven.

The test was to say w of two rows of objects more than the other, and thought so. The second would indicate whether th were working in a syste

The children were gi three sets of objects, then later, another three. On sion the objects were s they were allowed to ke the rows after the test other, the objects were retained by the researche

The results were striki when sweets were used. 39 responses indicating conservation of numbe trials, against 22 in t paperclips. Since the order the two types of object sented to the children varied, it was clear that s thing highly valued by had an effect upon his work out the problem.

The effect was par dramatic among childre poorer family background sample had deliberately chosen from children w families (average income $6,000) and children with ately prosperous families income over $12,000), so could be explored. An earlie using children in the normal gence range, had indicate working-class children were pa larly likely to respond to re used familiar objects.

In this test, 26 satisfactory ponses were obtained fro poorer children when sweets used, against 13 with pap "The significance of stimuli c servation of number with ed mentally retarded children", J. V. Kahn and D. K. Reid, *Journal of Educational Psych* vol 45, part 1.

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Science diary

by John Maddox

Affront to freedom in science

The ramifications of the Arab States' opposition to the continued presence of Israel in the United Nations and its specialized agencies has widespread and tiresome consequences. In the past few days I have heard that a conference due to be held at the International Centre for Theoretical Physics at Trieste during July has now been moved to Venice, simply because there are limits to the freedom of international scientific centres, such as that at Trieste, which are supported by Unesco, to sponsor conferences at which Israelis may or may not attend.

Venice will no doubt turn out to be as congenial as Trieste, perhaps more so, but it is a great offence against the principles of free communication in science that such difficulties should arise. And, of course, it is especially infuriating that this should happen under the aegis of Unesco, the most muddled of all the United Nations organizations, which should, nevertheless, be the chief defender of the faith on scientific freedom.

What happened at the general assembly of Unesco last November was that Israel was effectively excluded from Unesco, but not formally expelled. Instead, she was not included in one of the regional groups into which Unesco members are organized.

The issue around which this decision turned was the allegation that Israeli archaeological investigations have been tantamount to the desecration of sites of great religious significance to Muslims in the Middle East, and especially to the refugees in Gaza and Sinai. The effect is to deprive Israel both of voting rights in Unesco and the right to speak at meetings.

I do not want to take sides on the main political issue, but it seems to me that the states who have supported the Arab attack, especially some in Africa and eastern Europe, are behaving exceedingly short-sightedly. They have, of course, a right to urge the recognition of the Palestine Liberation Organization and even to ask that Israel should give up the territories she has occupied in the past several years.

So much is merely the sovereign right of nation states. But there are plenty of channels through which arguments like these may be pursued. To use the specialized agencies of the United Nations as a means of irritating the Israelis is counter-productive—it simply makes them less effective. And it is only fair to say that one of the disappointments of the past few months has been that the governments of western Europe have been timorous in pointing out this truth.

Countdown

If there is to be another referendum—and the chances are, I would have thought, extremely small—let us hope that it is done properly. The sheer manpower involved in counting the tiny slips of paper handed out last Thursday and then sorting them into three groups (yes, no and spoiled) was a great waste.

The whole exercise could have been carried out more simply if only the Government, devoted as they are to the reinvigoration of British industry, had had the wit to devise a computer system for the job. Simply present each voter with a computer console and give him just one opportunity to press one of two buttons, one for yes or one for no. And of course, if it comes to that, there is no reason why exactly the same system should not be used in ordinary elections.

Computer voting would be by far the best way of making progress with some of the reforms of the electoral system that people like the Liberals are asking for. If, for example, it were thought sensible to introduce transferable votes, in which voters in each constituency were allowed to put candidates for parliamentary elections in order of preference, it is plain that human counting would be much more prone to muddle than an electronic system.

Referendum count at Earls Court. Computer voting could have saved all this wasted manpower—see "Countdown".

Spin offs and star turns

One of the most extraordinary and unexpected discoveries was that of the pulsating stars or pulsars with which the Mullard Radioastronomy Observatory startled the world eight years ago.

Pulsars are recognized by the way in which they emit pulses of radio energy every second or so. It now seems to be accepted that they are exceedingly compact stars, not much less massive than the sun but only a mile or so across. How can stars as compact as this exist? The answer is because they consist not of matter as we know it—atoms and the like—but simply of neutrons, which can be packed together much more tightly.

The most common view about the origin of these neutron stars is that they are the pieces left over after ordinary stars have exploded as supernovae. They are supposed to emit radio waves because they have powerful magnetic fields which produce frequent collisions between matter at the north and south poles, so to speak. The interval between successive pulses of radio energy is determined by the time it takes the star to rotate on its geographical axis.

Neutron stars have a startling property of rotating once every second or so. Unbelievable though this may be, it is a simple consequence of their having contracted from more massive objects. Just think of how a skater can make himself spin rapidly by hugging his arms to his body. Indeed, it has even been shown that pulsating stars—usually good timekeepers over comparatively short periods—are mostly slowing down at a rate which is explained by the angular momentum they lose with the material thrown off at the magnetic poles.

By now, pulsating stars are not an embarrassment but a comfort to the astrophysicists. They should exist and, if they had not been found by accident, people would by now be searching for them. But the most extraordinary pulsating star so far discovered is called by the code number 1913+16 (which roughly indicates its position in the sky).

This star repeats a pulse of radio energy every 59 milliseconds, which means that it is rotating rapidly even as pulsars go. It also has the further property of being one of a pair of stars bound together by gravitational attraction. So much can be told from the rhythmic alternation of its radio frequencies, whence the inference that it and some other star so far undetected are revolving around their common centre of gravity once every seven and a half hours.

And there is more to come. It is possible to estimate the distance of a pulsar from the way in which the radio waves from it are affected by their passage through interstellar space (which is not entirely empty). This turns out to be 5,600 parsecs, or more than 10,000 light years away. In other words, 1913+16 is a comparatively remote object in our galaxy, but the fact that the distance can be estimated at all means that it is possible to tell how big the orbit about the hidden companion star may be.

In rough terms, the pulsar revolves once every 7.5 hours about its hidden companion in an orbit which is not much bigger than the radius of the sun—say a million miles. The pulsar itself is probably one seventh the mass of the sun, from which it follows that the hidden star must also be exceedingly compact by the yardstick of the stars we are familiar with.

All this has been quickly inferred since the original discovery of the pulsar last October. A group of astrophysicists at Rochester University have shown that what is known about this double system is enough to pin down the properties of the pulsating star and its companion almost exactly. Writing in *Science* (May 30), they argue that the pulsating star must be between 4,000 and 40,000 years old. The hidden companion star is probably about the same mass as the sun but no longer produces energy. It is a star that has used up its nuclear fuel, but it has not exploded as a supernova because it was not quite big enough. (There is a chance that the hidden object may be a black hole—a star that has collapsed under its own weight—but that is not considered likely.) The calculations that have been made suggest that such radiation as the companion star may emit will not be observed from the earth because there is too little of it.

Two things follow from the argument. First, because the pulsating star itself was probably formed in a supernova explosion, it should still be possible to detect the other debris of that explosion as a tenuous splodge of radiation from the shell of material that would have been thrown out 40,000 years ago.

The other puzzle is how two such unusual stars may have been thrown together. What the people from Rochester suggest is that there was originally a pair of stars, one roughly the size of the sun and the other twice as big. Material has been successfully transferred from one star to the other and back again. At some stage in its evolution, this double star would have been an X-ray star. The effect of all this swapping of material would have been almost to exhaust both stars of their capacity to produce energy. Forty thousand years ago, one of them would have blown up.

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THE TIMES EDUCATIONAL SUPPLEMENT

Orphanage turned refugee camp at Stavros.

Cyprus

Where any learning is a miracle

from Peter Avis

NICOSIA

The problems of education in the 60 per cent of Cyprus that is not occupied by Turkish troops are primarily those of survival, of keeping the system going until the political issue of the islands' future is settled.

The very fact that the education system has survived, and is now able to provide daily lessons to every child of school age, is something of a miracle. It is a tribute both to the teachers—the vast majority of whom have remained on the island—and to Dr Andreas Mikellides, the distinguished psychiatrist who was drafted into the job of Minister of Education after the coup and the subsequent Turkish invasion last summer.

Since August 1974 some 42 per cent of the Greek Cypriot primary school population—25,000 out of 62,000—have lost their schools and are living with their families as refugees in the south (either in camps or, more often, with relatives or friends). The proportion is higher for the secondary stage—44 per cent, or 15,000 pupils out of 36,000.

It is the physically and socially handicapped who have suffered the most. More than half the special education institutions are now occupied by Turkish troops, including the school for the deaf at Yerolakkos and the school for young offenders at Lapithos.

According to Dr Mikellides, about 40 per cent of children are now being taught on a two-shift system which has been adopted to deal with overcrowding in schools in the unoccupied zone. Overcrowding is particularly acute in the Larnaca area where the refugees are mostly concentrated.

The present crisis has held up the programme to extend free education to the whole of the secondary sector. In 1972-73, fees (which can cost around £100 a year) were abolished in Grade 1, and Grade 2 was made free in the following year. The plan to make Grade 3 free during 1974-75 has had to be postponed.

One of the paradoxes of the emergency is that it has led in some areas to innovation that may bear fruit in better times. There are several thousand Greek Cypriot children still living in the occupied areas, particularly in the Karpas peninsula, where the schools are closed. To reach them, Dr Mikellides and his officials are planning lessons by television—mathematics and Greek being the main subjects—and this may be the precursor of a future educational broadcasting system for Cyprus.

One of the biggest problems that had to be faced in the months after the invasion was the loss of school equipment. Apart from that left in the abandoned schools, the Ministry of Education's central store in Nicosia, containing all the books, stationery and teaching aids ready for distribution to schools during the present school year, was bombed by Turkish planes last August and more than £500,000 worth of materials destroyed.

Cyprus schools have received much aid from Greece, both financially and in parcels of equipment and clothing, and 140 schools have been adopted by schools in Greece (Dr Mikellides told me that if a British school wished to adopt a school on the island he would be very pleased). The Scandinavian countries and West Germany are now contributing prefabricated buildings.

Primary and secondary education for most of the Turkish Cypriot minority (Turkish Cypriots comprise 18 per cent of the population) has been separated from the system controlled by the central government since the ethnic divisions of the early 1960s. Despite the realization now by many in the Greek community that the government could have done more to prevent these divisions developing so tragically it will be a long time before a unified educational system can be envisaged in Cyprus, whatever results the current international negotiations achieve.

One achievement in recent years that gave promise of a saner future for Cyprus was the establishment of the Higher Technical Institute near Nicosia which was developing into one of the few genuinely inter-communal institutions on the island. In 1972-73, 6 per cent of the students were Turkish Cypriots; in 1973-74, the proportion rose to 8 per cent. And the deputy principal was a Turkish Cypriot.

He has not been seen and neither have the Turkish Cypriot students who are all now in the area controlled by the Turkish army. The fact that Dr Mikellides—like the Greek Cypriot students at the institute—regard their departure as a loss is one of the glimmers of hope on the divided island today.

Malta

Ban lifted on exam marking

from Carl Slevin

The Malta Union of Teachers has suspended its instruction to members not to take part in the centralized promotional examination system planned by the Maltese government for all secondary schools in the islands.

The ban on participation, imposed at the beginning of April, would have completely disrupted the examinations for this year if it had been continued. It had already forced the central examiners' boards to set the examinations without the guidance of specimen papers which teachers would otherwise have provided.

Now the ban has been withdrawn, eligible teachers (those with at least five years' experience) can apply to become moderators. Their task will be to second mark sample scripts from different schools already marked by class teachers, and so ensure uniform standards. The government has agreed to pay them for doing this at about 12p a script.

So far, however, there has been no agreement about the basic marking of scripts, and although the ban on participation has been suspended, it has not been withdrawn.

When the marking stage is reached, in July, the MUT will review the situation and decide whether or not to reimpose it.

The MUT's attitude to the new examination scheme has not been entirely concerned with obtaining payment for the various tasks involved. There is also some disquiet about its educational effects in combination with existing assessment procedures.

Pupils in secondary schools will henceforth sit both a formal end-of-year examination and a half-yearly test as well as being continuously assessed. The combined results will decide whether or not they are allowed to move up from one form to the next. Because the first two years of secondary education are viewed as a single unit, there will be no obstacle between them. Thereafter, promotion will not be automatic although pupils will only be made to repeat each failed year once, and will then go up whatever their results.

Such a scheme requires a complex set of rules for marking and aggregation, and this has been set out in a recent circular by the Maltese Education Office. It prescribes the adoption of "fine grading" for the annual examination mark, "less fine grading" for the half yearly test mark and "coarse grading" for the continuous assessment mark.

By some alchemy, these will then be consolidated into a single letter grade upon which the pupil's performance will be judged.

The aim is to restore parental confidence in state schools which have been disrupted by recent comprehensive reorganization, the raising of the minimum leaving age and the abolition of a previous system of promotional examinations.

The present scheme, however, runs the risk of reducing pupils' motivation and performance by over-examining them, and of confusing parents with the galaxy of different grades to be entered on reports.

India

£90m budget concentrat on priority programmes

from A. S. Abraham

BOMBAY

The educational outlay for 1975-76 has been fixed by the Indian government at £90m, according to the annual report for 1974-75 published by the Ministry of Education and Social Welfare.

Ever since the rise in oil prices in October 1973 knocked the bottom out of the fifth Five Year Plan projections (the Plan was scheduled to have begun in April 1974), there have been annual plans instead. So far as education is concerned, to quote the report, "owing to adverse economic conditions, the amounts provided in the annual plans have been below expectations".

In these circumstances, the strategy is to concentrate on "a few major programmes of identified significance and priority". In the current year, most of the expenditure will be on "continuing schemes in view of the constraint on financial resources".

These schemes include the expansion of elementary education, the changeover to the 10+2+3 pattern of formal education, vocationalization, the provision of "work experience" as an essential part of school curricula, what is called "quality improvement programmes for secondary and higher education", and "programmes of youth services and social education".

The report regretfully notes that while "substantial progress has been achieved in enrolments at the school level", nevertheless, "due to primarily financial constraints, the goal set out in the Constitution still remains distant".

The Constitution lays d "the state shall endeavo vide, within a period of from the commencement of stitution, for free and co education for all children complete the age of 14 yea less to say, that deadline, 1960, has been repeatedly

The "anticipated enrol children in classes 1 to 5 works out, says the repo per cent of the total pop the 6-11 age-group; for cl 8, it is 39 per cent of the lation in the 11-14 age-gro

Actual enrolment can said to be well below the tic projections. If one account the massive drop especially in the villages cial enrolment figures are meaningless.

The obsessive official with achieving 100 per ment of children in age group is at odds with cons concern for promo formal education. Thus says: "The exclusive on the formal system cation should be given up formal education should duced within the system entry and programmes of education have to be ado bigger scale."

Its authors seem to con formal education, not as tive to the formal system latter has failed, but as strengthening formal edu making it truly comprehe coverage.

Bolivia

Freire philosophy aims to turn readers into listeners

from Patrick Knight

LA PAZ

A feature of special interest in Bolivia are the 10 radio schools run by the Church, based on the philosophy of Paulo Freire. Each has a different emphasis, but all try to motivate people to read by concentrating on the social and economic problems familiar to them. The radios are divided into those which aim at town dwellers, in particular recent migrants from the countryside, and those for peasant farmers.

Radio Fides, run by the Jesuits, is the major station in La Paz. Actually teaching people to read has come to be a second priority: it is now considered more important to encourage listeners to understand, and, hopefully, organize to change, their reality.

Some 14,000 students sat an examination at the end of the 1974 courses, though this was only a fraction of the total participants. There are 1,037 centres and 1,444 instructors, or "leaders" as they are called, in the whole country.

For the past eight years, Fides has been broadcasting three hours a day, five days a week. Morning and afternoon broadcasts are directed at domestic workers, evening broadcasts for those able to attend courses. Topics of real concern to the city migrants have been identified as employment, lodging, health and entertainment.

The courses aim to reach one key word connected with these topics at a time, carefully selected to arouse the maximum interest. Visual material illustrating a situation of relevance to the social position of the migrant is used. The word "neighbour", for example, is put over in a diagram showing one man building his own house, while neighbours look on. The aim is to encourage students to consider that neighbours should join in and aid the lone builder, and thus establish a sense of community solidarity.

The programmes also attempt to provide the newcomers to the cities with the verbal ability they lack, so they can cope with the various situations they are likely to confront, in particular in dealings with authority.

Emphasis is different in the countryside, where teaching people to read is secondary. As yet it is not vital for most peasants, and much more stress is put on general information about agricultural problems, health, housing and vari Leaders are invariably pe have had some education.

The radios themselve about 40 per cent of total costs, while 50 per cent co the German Christian Aid and 10 per cent from the government. Each radio has patetic team of teachers and workers which travels round fying formal or informal of population under whose centres can be located, and instructors who will be able the nightly classes.

To be eligible for un school leavers in Bolivia play some part in the litera paign and most choose the stations; those training to chers also have to assist being a practical help, it also that many young people who normally be unaware of the reality of migrants and people come into direct and longed contact with this prob

The methods have been "Freire's bombshell" becau are thought likely to arouse faction with present circum and become a powerful for change. The government's remains ambivalent. The schools in the mines, for exa have been partially respons maintaining the high solidarity of that group of The radios were smashed in a punitive raid in January the government has not yet that they should again be broadcast freely.

A new consensus and ness among the peasants, a result of the work of the schools, resulted in a confront in Cochabamba last year, when peasants, protesting about economic conditions, were kille the army.

As a result of these events army has now moved into rural areas and is attempting to the steam out of the situation palliative measures such as building of new schoolrooms health centres. The radio authorities fear that the spirit of cooperation and ques ing will be successfully neutral by cynical government action, is not changing the desperate of peasants, miners or migrants, but merely removing worst causes of discontent

Italy

Public councils are 'illegal'

from Dalbert Hallenstein

School council meetings held in the presence of the public are to be considered null and void, according to Signor Franco Maria Malfatti, Education Minister.

The councils, which were elected for the first time in February, consist of representatives of teachers, parents and pupils and were formed with the intention of helping to run Italy's schools more democratically. For this reason thousands of school councils have voted to hold their meetings in public.

As a result of the minister's decision. The work of thousands of school councils which have been operating in public will be declared void.

Signor Malfatti has also announced, however, that he intends to present an "open-spirited" Bill to parliament next year to resolve the problem once and for all.

arket [illegible] advisory body

aul Moorman

Common Market Education prepare to meet in Luxem the Community's Economic Social Committee has criticized lack of a permanent consultative Education Committee.

an opinion document on the ket's educational policies, the Committee, an advisory body sulted by the Commission and uncil of Ministers, says there uld be a group "on whose advice munity policy in the field of cation can be formulated and, e important, action taken".

notes with concern that the cation Ministers did not accept ommission proposal for such a mittee, responsible to the Council, to be set up.

nstead, the Ministers simply ided at their June 6 meeting last year to establish a short committee made up of representatives of member states, with Commission having a voice on

he specific task of this committee was to report to the Minis by the end of this month on at to do about the seven priority as identified at the June 6 meeting.

It is expected that the Ministers consider the report later this ven though the date is still to be ally settled.

The seven areas detailed were:

a new educational deal for migrants and their families;

promotion of closer relations between the educational systems of the member states;

the compilation of information and statistics on education;

increased cooperation between institutions of higher education;

the mutual recognition of academic qualifications;

freedom of movement of teachers, students and research workers;

achievement of equal opportunity for free access to all forms of education.

It is on these areas of special concern that the ES Committee has largely concentrated in its opinion paper.

In particular, it says it is "deeply concerned that educational opportunity continues to be so blatantly and persistently unequal."

And it emphasizes that education must be "society-wide"—at every level open to all social groups.

One significant omission from the Ministers' priority blueprint was any reference to recurrent education, and on this the ES Committee does have something to say.

It argues strongly that education can no longer be seen as a once-and-for-all affair during adolescence. "A person should be able, at any stage in his life, to gain a training or retraining appropriate to his ability and experience to improve himself and his family."

Refreshingly, the ES Committee admits that although pronouncements of principle in favour of educational cooperation have been legion, the "practical results have been almost nil".

For its part, in the document, it proposes a programme of research and of pilot schemes to help migrants and the calling of a conference on academic recognition of diplomas.

It notes the key role of language learning in the fostering of a "common concern for the history and culture and traditions of all the member states".

It draws attention to the "important changes" which have taken place in language teaching but at the same time says that the methods employed in a large number of schools are still "appallingly antiquated".

Member states should be required to make provision for teachers to be relieved temporarily of their duties to follow special in-service language courses, says the ES Committee. The EEC should provide aid for the establishment of new in-service courses.

France

[illegible]

from William Farr

PARIS

Legislation to enable important changes in the education system (*TES*, May 23) will be discussed by Parliament next week. After last week's Cabinet meeting M René Haby, Education Minister, said that it would be the first time this century that Parliament had been called on to decide an overall educational policy for the country.

Decrees to implement the law would be drawn up in consultation with all the parties concerned, he said. On certain matters such as the education and recruitment of teachers further laws would be placed before Parliament.

The continued opposition of teachers to the Haby proposals was confirmed by information given to the Cabinet by M Haby regarding the votes taken by the two consultancy councils to which laws and important decrees concerning education must be submitted.

The *Conseil de l'enseignment generale et technique* which consists of 22 officers of the Ministry of Education, seven experts nominated by the minister, four representatives of private schools and 33 representatives of primary and secondary teachers associations rejected the draft by 33 votes to 23 with seven abstentions.

The *Conseil superieur de l'education nationale*, of which the minister is the chairman, approved the draft by 50 votes to 27 with three abstentions. On this council there are only 25 representatives of the teachers and six of the private schools out of a total membership of 81 which includes 27 officers of the Ministry of Education and nine from other ministries.

1,000 travelling children

DUBLIN

About 1,000 travelling children of school age in the Irish Republic have no educational facilities, according to Mr Declan Costello, Attorney General. He [illegible] that [illegible] per cent of travelling teenagers are illiterate.

Australia

[illegible]

from John Kirkaldy

SYDNEY

The first report of the Australian Schools Commission has recommended federal government expenditure on education of A$2,870m (£1,133m) over the next three years: A$1,860m should go to the state-run sector and A$600m to the private sector.

The commission, set up in 1973 to advise the Government on expenditure and policy in primary and secondary education, published an interim report under Professor Peter Karmel in 1974. Although the current report has to be approved by Parliament, it seems likely that most of its major suggestions will be put into operation.

The report's recommendations will mean an increase in federal aid of about 60 per cent. At the moment the Government is spending over A$390m a year but this will be raised to A$690m. Mr Kim Beazley, Minister for Education, recently told an audience in Melbourne that "economic trends will not affect the educational programme over the next three years".

The commission says that there are three central principles behind its report—equality, openness and diversity. "Its major objective is not to identify winners and losers but to give maximum assistance to all young people growing up", concludes the introduction.

The massive aid programme hopes to see all primary schools up to the same level by 1980 and secondary schools by 1982. (This defers the original target date of 1979 set by the interim report.)

All schools should receive 5 per cent of their total operating costs as a cash grant, which should be spent after consultation with parents and students, the report says. This aims at shifting resources from bureaucratic control to a situation where schools are more responsive to the community.

The commission would [illegible] to see all non-government schools eligible to federal aid. The old categories of aid laid down in 1974 should be abolished and money granted on new subsidy levels based on an index of resources available.

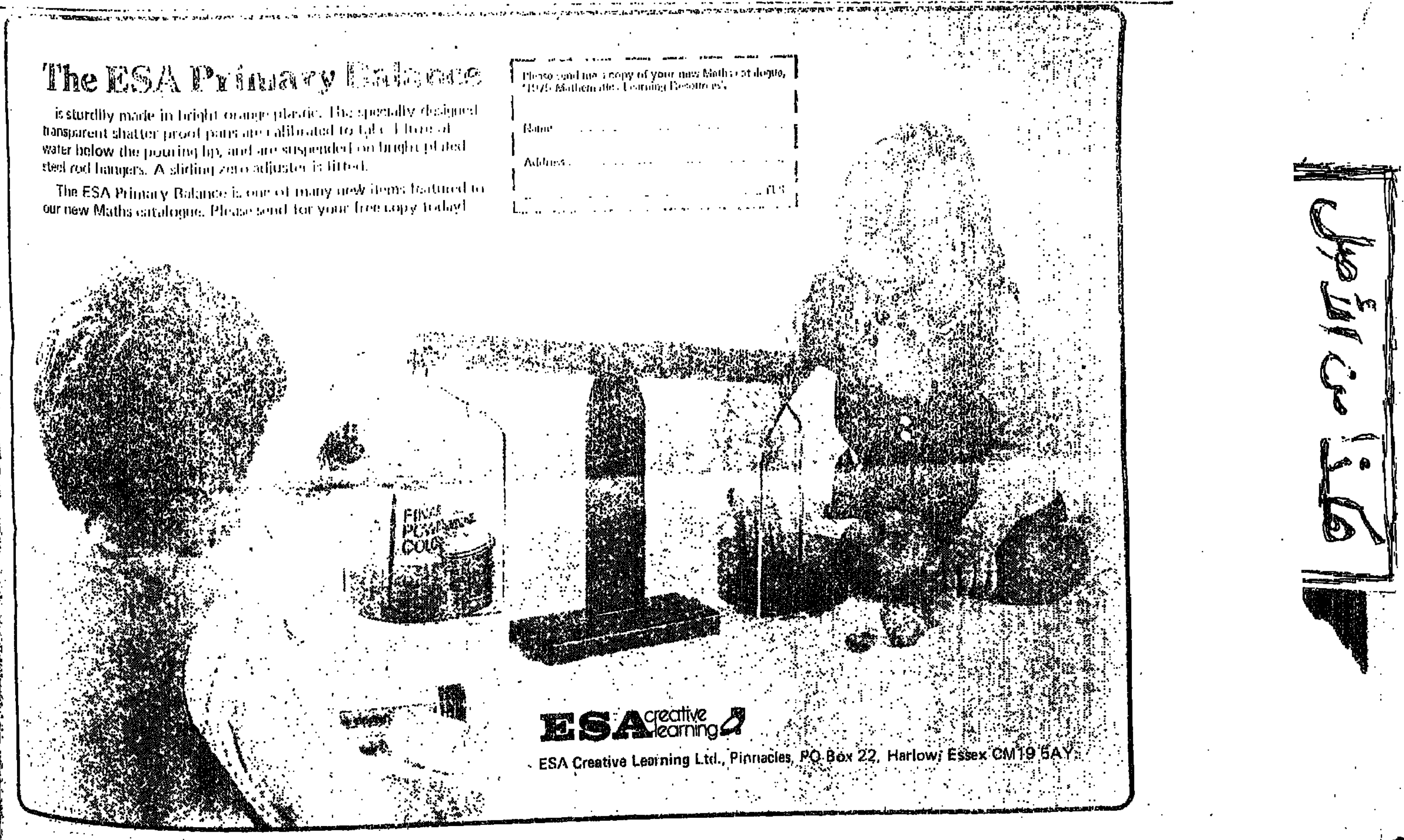
The independent sector should be categorized into subsidized or supported schools. Even the more prosperous schools would be eligible for grants up to 30 per cent of their running costs and subsidized schools would receive up to 65 per cent of their running costs (in extreme cases this might be the total running costs).

It is recognized in the report that the private sector is generally less well off, particularly schools run by religious organizations. In return for government assistance these schools must open their doors to all sectors of the community, accept government representatives on school boards and be subject to public audit.

Schools should help girls improve their own images and abilities, according to the report. It urges the need for textbook revision, altering school curricula and organizational arrangements reflecting the changing role of women in society. The report notes that although there are more women teachers than men, there are almost no women in high administrative positions in any Australian educational system and few women principals except in girls' schools.

The report recommends that A$13.9m be allocated to provide specialist support staff and facilities.

The report comes at a busy time for Australian education. In the next few weeks the reports of the Australian Universities Commission, the Commission on Technical Education and the Commission on Advanced Education will be presented to Parliament. The Interim Children's Commission will report to the Prime Minister on pre-school activities, after-school facilities and day-care accommodation. All the commissions will be competing for government funds with little knowledge of the activities of the other bodies.



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LETTERS

Lord Crowther-Hunt and manpower planning

Sir,—The parallel you draw between the DES's inability to plan their own scientific and mathematical teaching manpower and Lord Crowther-Hunt's latest call for such manpower planning in an even wider framework of the whole of higher education (May 30) becomes even more pertinent when one considers the present reorganization of HE. The rationalization of the education colleges seems destined to produce fewer teachers of the very subjects the Minister wishes to encourage. What may be even more disastrous is the probable effect that the remodelled college courses will have on non-specialist primary teaching in these areas. Another article in the same edition comments upon the low degree of relevance primary teachers see for science in primary school.

In planning for a diminished teacher output the DES are either unbelievably unaware of the variety of teachers needed or unwilling to carry out their manpower planning to its logical conclusion. With a restricted general entry to teaching courses, the more competitive subjects will tend to have better qualified applicants. Students wishing to study science and mathematics will be excluded.

This situation is compounded even further by the fact that a higher proportion of mature entrants study these subjects. It is these students who are most likely to be at a disadvantage when selection for entry to courses becomes really fierce. Many mathematics and science courses will thus become unviable, at least in the view of administrators, and even the few students for the sciences that do exist will be unable to pursue such studies.

The repercussions for the general training of teachers are immense. Not only will there be fewer primary teachers with enough knowledge of mathematics to advise their colleagues, but the eventual cutback in mathematics staffing of the colleges and the consequences of less attractive posts attracting poor tutorial staff will damage already inadequate standards. The prospects for teaching mathematics have rarely seemed so bleak, unless the false economy of cutbacks in mathematics and science now leads to an even greater eventual expenditure on the advisory services.

Modular course structures and the needs of delayed student commitment and wider student choice have also led to a diminished professional element within the courses offered by many colleges. The relative delay of teaching practice delays the student's realization of what is really relevant to the classroom. When this is coupled with a greater competition to proceed to qualification the student will sensibly choose to concentrate as far as possible on his/her strengths rather than to eradicate areas of weakness. This will inevitably lead to a professionally unbalanced teacher-graduate and will perpetuate the present difficulty of the innumerate educating for innumeracy.

Half-baked manpower planning is far worse than a free market, but real planning could be much more beneficial. Perhaps Lord Crowther-Hunt's own department of higher educational planning might yet have time to realize what he is actually saying, and apply the principle of positive discrimination to educational priority areas so favoured by some of their colleagues.

D. WOODROW,
Hon. Treasurer, ATCDE Maths Section,
Co-Director,
Mathematics Teacher Education Project,
Manchester College of Education.

Sir,—Is there really so much hurly burly in ministerial life that a Minister of State can be excused seeking what evidence there is concerning the merits and demerits of a university education in the arts or sciences? Your leading article "Lord Crowther-Hunt's Wild Goose Chase" (May 30) does not question enough the rules of thumb that are quite obviously being made to guide education policies out of a state of perceived laisser-faire.

Lord Crowther-Hunt may value the "better analytical mind" of the scientist, but, even given such a qualitative advantage, can a superfluity of any expensively educated "animal" be justified in present economic conditions? One has only to turn to the Government's own figures to learn that "a better analytical mind" is produced at much greater expense than the less respected arts and social science people. Furthermore, if economies are to be made in research as well as teaching, it is precisely in the high cost area of science research that appreciable savings could be made.

The "all purpose animal" which the Minister believes the s to be, is not a type that s pear to populate the critical specialist occupation—such a agement—in any sizeable tion. To cite only Keith K study of 10,000 graduates, that the growth of graduates in management sector leaves the scientist almost four times heavily represented than the cal scientist after six years labour market.

What is quite evident, Kelsall's figures is the high tion of graduates who enter tion (particularly those wi best degrees) and women gr who leave employment al Is it possible that higher edu is being under-productive be serves industry too little a cause of female emancipatio much?

Perhaps Lord Crowthe might consider the situatio more rational manner bef pronounces again on cutb higher education.

R. E. J. CHATER,
Department of Educational Research,
Lancaster University.

Action, not words

Sir,—Those of us at the coal face may be forgiven if we sometimes feel that those clever people at the DES honestly believe that words are substitutes for actions. Sir William Pile's address to the British Association for Commercial and Industrial Education (May 23) seemed quite unreal.

Where is the action to solve, in the very fields to which Sir William was referring, some of the problems affecting schools?

There is a national shortage of teachers in technical and commercial subjects. This is at a time when Mr Reg Prentice tells us that a quarter of today's students may not obtain posts. Why was this so badly planned, Sir William? Where are your proposals for short courses to retrain some of those unemployable teachers in the shortage subjects? What plans have the DES got to solve these difficulties which have bedevilled us for decades? Or have they decided that these subjects are unsuitable for teaching in schools? If so, they have not told us.

It is still possible to earn more with fewer qualifications and student contact hours in further education than in schools. For example, when the leaving age was 15, boys could leave a school which was understaffed in technical subjects and be taught at an FE college by a first-class man who was not "qualified" and therefore not employable in the school. Now these boys cannot get the training they yearn for until they are 16.

Furthermore, when this man contemplates obtaining "qualified status" by taking a suitable course, he finds he cannot nearly match his FE salary below Scale 3 and local authorities have an agreement not to employ a proportion above Scale 1.

Why was Houghton not allowed to tackle these anomalies? Could the German attitude quoted by Sir William possibly stem from leadership in their education system? Like actually doing something about serious difficulties.

W. E. BOOTH,
10 Sunnyside Gardens,
Upminster, Essex.

Richmond College

Sir,—You are perhaps wondering why your recent literary extravaganza, the inflammatory "exposé" of Richmond College, has drawn such disappointing response. The explanation is straight forward: the article was too badly resourched and written to merit reaction. It meandered from shameful innuendo, through half truth to downright lie, defying logical analysis and thus evading any detailed rebuttal.

However, in defence of the many highly-qualified, experienced, and dedicated professional personnel who teach in the college programme and who have been gratuitously smeared, I feel obliged to make one comment. May I suggest that the ultimate criterion for judging a product is consumer satisfaction? If this is agreed, I would then draw your attention to three facts.

The college encourages constructive criticism of its courses and tutors; it monitors standards continuously. In a recent evaluation exercise conducted by the student council, a procedure few English educational institutions would care to emulate, 82 per cent of respondents indicated that they would recommend their courses to other students.

Over the past two years, 200 colleges and universities (including Harvard and Yale) have awarded students full credit towards an American degree for studies undertaken at Richmond.

After detailed investigations over a period of several months, and following visits from a number of eminent American educators, the college is now licensed to award its own two-year associate of arts degree.

Might I respectfully recommend that your *Private Eye* roving reporter turn his jaundiced gaze elsewere? If he wishes to persecute institutions which utilize part-time teaching staff, he should try the colleges of art, further education and adult education. He will find hapless victims aplenty.

G. M. ROBERTS,
Director,
Richmond College.

Mike Bygrave writes: Since Mr Roberts has not given details of any specific error, there is no chance for me to refute the accusation of half truth, innuendo and lie.

Catering Times

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only 10p—place a regular order.

What went on at the ATTI conference

Sir,—In making a case for the abolition of the Burnham further education grading structure referred to in your report of the ATTI conference (May 23) I was not seeking to denigrate those responsible for education management — college principals down to heads of department Grade 1. I was identifying a relatively new and expanding breed of people in FE who are neither fully education managers nor fully teachers, but who occupy the top rungs of the teaching grade structure. It is this group, with their low teaching load, who I described as "mini-managers" or "paper-pushers". They are frequently such as directors of study, subject division leaders or members of several of the ever proliferating committees with which FE seems currently bedevilled. I do not deny that certain of these responsibilities are relevant and necessary. What concerns me is that, without discrimination, they are rewarded at a greater level than those who teach.

The present grading structure is also ambiguous in that it hides within it non-teaching functions and tasks; some of which are so menial that a junior clerk could adequately carry them out and at much less cost. If the grading structure were abolished, this might lead us to identify those who are, in effect, deputy heads of department, or simply "paper-pushers". We would then recognize people for what they are worth and pay them accordingly. We would avoid the reaction too, of some local councillors who exclaim when invited to implement the new Houghton principal/senior lecturer ratios in "advanced-level" colleges: "More money for less work?—not likely!"

Of greatest importance in the case for abolishing the present grading structure is the need to get rid of the spurious labels of principal lecturer and senior lecturer. Principal or senior in what sense—intellectually, pedagogically? The most recently appointed junior member of a subject group could well claim he is superior with his master's degree and updated teacher training course. If we are going to have labels in education let them be meaningful.

JOHN KENNEDY,
Ealing Technical College.

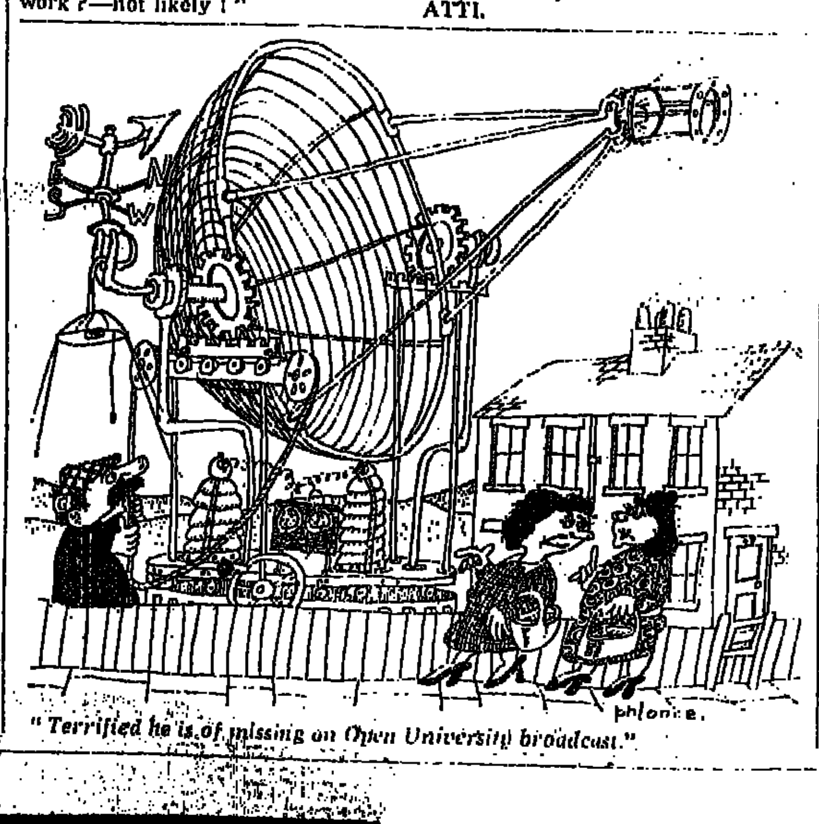
Sir,—Your leader on Lord Crowther-Hunt's speech at the ATTI conference introduces itself by a somewhat extravagant account of how he was received by conference delegates. Indeed I wonder whether your reporter and I had attended the same conference session.

Some heckling took place, but to identify this as uncouth behaviour and to suggest that the president barely managed to maintain order, is rather ridiculous. This would not be important if you had not gone on to use this as an argument to persuade polytechnic staff to leave the ATTI.

Also it has not gone unnoticed that this aspersion appeared on the day the ATCDE were to vote on the merger with the ATTI. This compost of inaccurate reporting and invective on the most prominent page of your paper was no doubt used to good effect.

What was it you said about professional standards?

JACK MANSELL,
Ex-president,
ATTI.



"Terrified he is of missing an Open University broadcast."

Black pioneer

Sir,—The centenary of the b Doctor Mary McLeod Bethun fitting occasion to rememb be thankful for a great educa an indefatigable pioneer worker.

Born in 1875, Mary, unlike members of her family, wa free. As a child, she worked cotton fields, attending schoo when there was no planting ing of cotton. Mary made th of those three-month periods was an eager pupil and wh scholarship was offered by rado seamstress for a black be educated at Scotia S Mary was chosen. She from this school, aged 18, a on to further study at the Bible Institute, Chicago.

As a teacher in Georgia, McLeod learned that railroads being built on the coast of Fl She realized that the childre many poor black families wou without formal education sinc had to accompany their pa

In time, from a one-room s hut, there emerged the B College, and subsequently Bethune-Cookman Institute.

In 1935, the National Asso for Advancement of Coloured Pe awarded the Springarn Medal distinguished achievement to deserving Mary McLeod Bet The following year, President Fr lin Roosevelt appointed her dire of the national affairs division youth administration in the inte of black people.

Mary died in 1955. She was president of the National Co of Black Women, head of the B Cabinet, and president of Beth Cookman Institute.

If character may be assessed the ability to transpose adversity fortune, Mary McLeod Bethune truly great.

EDITH SULLIVAN,
202 Carlton Road,
Gidea Park, Essex.

Atypical experience

Sir,—Miss Lake and Mr Batty (M 9) are fair enough to indicate we took over their programme very short notice after Court L arrangements in the United St had failed. Not unnaturally, placed considerable strain on own facilities, and the experie recounted in their letter were representative of the standards our programme. The suggestion 10 to one student/teacher ra based on their atypical experience would therefore be an unrealis and expensive nostrum.

Mr Batty and Miss Lake s appreciate the special difficult we faced in rescuing their holid Had we not done so, they wo have lost it, and their pupils, ra than my company, would still waiting for Court Line's liquidat to fling them a morsel.

ANTHONY R. KAYE,
Managing Director,
Foreign Study League (UK) Lt

LETTERS

Politics of knowledge: a reply

Sir,—We would like to reply to some of the responses to our recent article (May 9). Although most of the points raised by your correspondents (May 23) were not central to our thesis about the politics of school knowledge, we were somewhat disturbed by their interpretations of certain aspects of the article.

We were, of course, particularly disturbed by G. S. Phillips's suggestion that we seemed to be offering a prescription for "keeping pupils in their place". We agree that the way in which the concept of "relevance" has been used in, for example, many Newsom and RoSLA courses creates all the difficulty to which he points and deserves the widespread criticisms with which it has been met. However, in the phrase which he quotes from our article, we were criticizing the lack of any sort of "relevance" in some discipline-based courses, rather than suggesting that "relevance" in a restricted sense should be the main criterion for what counts as educative. In particular, we were questioning the extent to which the "New Social Studies" can be seen as a challenge to prevailing educational practice.

Later on in the article we pointed to ways in which courses which involve pupils in "critically" exploring their environments have often been perceived and treated by their opponents as challenges to the *status quo* in school and society. It is, therefore, difficult to regard such courses as "keeping pupils in their place" and it seems, to us, that any seriously critical exploration will necessarily lead pupils into just those areas which, as Mr Phillips rightly implies, are often neglected by approaches based on a more narrow conception of "relevance".

It was not, however, our intention in writing this short article that our brief criticisms of conventional curricula, or our discussion of the difficulties of implementing particular alternatives, should be read as a total statement of our views on the teaching of science or social studies in schools. Thus, while we accept much of what Michael F. Walker has to say about the omissions from this particular article, we can only trust that other aspects of our work will be seen as attemps to face up to just those sorts of issues which he raises in his letter.

It is also clear that there was some misunderstanding of our position with regard to the sociology of education. While we would probably disagree totally with Messrs Phillips and Harris about the nature of "social science", we would like to take this opportunity to re-emphasize just what we were trying to say on the issue in this article. We set out to discuss the relevance of recent work in the sociology of education for those "who are trying to change the nature of educational experience". We did not attempt to write a piece of academic sociology, but tried to point to the naiveté of the view that recent work in this field was making a significant contribution to educational change.

In our final paragraph we explicitly argued that sociologists (and indeed others) who wanted to be involved in realizing change, rather than just theorizing about it, would have to engage in different sorts of activities from those they have generally pursued in the past. Whether, in doing so, they cease to be sociologists in the sense intended by Messrs Phillips and Harris seems rather an academic point for those of us whose primary commitment is to educational and social change. We would, however, want to argue that their conception of sociology also reflects a political stance—but differs from our own in (among other things) its failure to make that stance explicit.

Finally, it has been suggested to us that the newspaper report (*TES*, September 13, 1974) from which we quoted in our article may have given a misleading impression of Professor Freddie Jevons's views about science education. In fairness to Professor Jevons, we would, therefore, like to draw your readers' attention to the fuller statement of his views which is contained in his article "But some kinds of knowledge are more equal than others" (*Studies in Science Education* 2, 1975).

GEOFF WHITTY,
School of Education,
Bath University.
MICHAEL F. D. YOUNG,
Institute of Education,
London University.

BBC minds open on literacy programmes

Sir,—Kathy Henderson (May 30) described her experience of one piloting session for the television element of the BBC's Adult Literacy Project. She argued that the piloting materials reflected patronizing attitudes on the part of the programme makers. She went on to express frustration at the inadequacy of "consultation", which still left the final programme making in the hands of "the experts" rather than the learners.

I am the producer responsible for the series. Those of us working on the programmes are not "experts" on literacy: we are guided by advice from those involved in literacy work, both students and tutors. We are trying to the best of our ability to translate that advice into television programmes which will be effective in encouraging adults to seek help with difficulties in reading and writing.

We began by talking to students, tutors and organizers of literacy schemes about the form such programmes might take. It quickly became clear that discussions would be greatly helped if there were some actual trial programme material to react to. We therefore compiled 30 minutes of material, based on ideas from many sources, using as many alternative sorts of content, style and technique as possible. We composed this material into three 10-minute programmes which could serve as a focus for discussion of what the eventual series should or should not be like. The programmes were not "a reflection of the literacy student in the BBC mirrors". They were an attempt to show a wide variety of possible elements to students and tutors.

We spent many weeks discussing the project with 30 groups up and down the country, using this test material as a starting point. Kathy Henderson has given an account of one of these 30 meetings. It should not be imagined to be typical—indeed there was no "typical" meeting. Groups and individuals varied very widely in their reactions and in their views of what they would like the programmes to contain. We have subsequently made a test programme which tries to reflect the student opinions expressed to us in these meetings. We're now discussing this with 20 or so groups, to see if it is even approximately what is needed.

None of the final programmes have been made or will be made until about three weeks before transmission. While the series is on the air we will be constantly modifying it in response to viewers' reactions. Judgement in advance about what is wanted or needed is a much more difficult matter than emerges from Kathy Henderson's article. The programmes are trying to reach and encourage the large numbers of people who have not come forward for help. We can't discuss pilot material with this real target audience because they are at present concealing their difficulty. We can only talk to people who have already come forward and are now committed learners. We must ask them to consider the pilot programmes not in the light of their present needs, but to think back to when they were hesitant about seeking help. What sort of television material could have been encouraging and helpful then?

It is a difficult exercise for everyone involved. I think that the tone of Kathy Henderson's article seriously misrepresents the efforts we are making to learn from the people we are meeting. She takes us to task for not having someone who can't read or write in our "team". We are discussing what's needed with several hundred such people and constantly incorporating their suggestions, both positive and negative. It really is inaccurate and unjust to imply, as the article does, that hostile criticism isn't being listened to, and isn't helping shape the end product.

DAVID HARGREAVES,
Further Education Department,
BBC Television.

Warm welcome and respect for non-readers

Sir,—Jane Mace's spirited support copartnership between tutor and dent in attacking adult illiteracy ("Blaming the Victim", May 30) contains much that is constructive and relevant. *Write First Time*, a paper produced by the adults themselves, is magnificent proof that within a dynamic yet caring relationship, based on mutual respect, apparently insurmountable barriers can be overcome. . . .

What must be challenged, however, is the dismissal of attempts to probe the complex factors underlying the adults' failure to read and the suggestion that the "neutral technicians" so engaged should steer clear of the adult non-reader. The subcommittee who carried out the surveys to which Miss Mace objects feel that if an adult has the guts to admit in public he has reading difficulties, he has the right to be met not only by warmth and enthusiasm on the part of the tutor but also by the respect implicit in a personalized teaching approach based on an analysis of the strengths and shortcomings that he brings to the learning process. To be fully effective such an approach must take account not only of the personal and vocational needs and aspirations of the adult but also of his sensory, perceptual, linguistic and intellectual resources. That the tools and know-how available to achieve such an assessment leave much to be desired is no reason for not attempting to produce practical measures for this purpose.

Conceding the possible shortcomings of research carried out on a shoestring budget, I am surprised that Miss Mace should query the thinking behind making some form of assessment of the intellectual calibre of adults needing help. Does this devalue them as persons? Within present knowledge and experience there is no lack of evidence that the slower learner is more successful if his reading material is subject to more rigorous vocabulary control, greater repetition and a more structured approach to phonics and word building skills. Recognition of needs of this kind implies neither "stupidity" nor "laziness". My impression from discussions at many training courses is that individualization of approach, particularly for the slower learner, is a matter of major concern to volunteer tutors. . .

To the best of my knowledge, apart from case histories and anecdotal evidence, no scheme, either voluntary or l.e.a., has yet produced validated, objective evidence of the effectiveness of the methods and strategies employed with adult non-readers. If human and material resources are to be used to best advantage, there is an urgent need for an established body of principles and expertise based on properly mounted and funded research. Both the BBC and the funding committee for Mr Reg Prentice's £1m have recognized this and are planning appropriate studies. Is it too much to hope that the researchers can depend upon the cooperation and goodwill of everyone in the adult literacy movement?

ALEC A. WILLIAMS,
Chairman, Adult Illiteracy Subcommittee,
National Association for Remedial Education.

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Sport

Scots find the boy for the job

by Norman Creek

England Under-15 0, Scotland 1

England's under-15 schoolboys provide some of the most attractive soccer seen at Wembley every year, but Saturday's match against Scotland was disappointing.

England's record during the season was impressive. Victories over Wales, Northern Ireland and Scotland in the Victory Shield, and against France, the Netherlands Scotland and West Germany in the international tournament, gave them a favourable goal average of 27 to 5.

More than 40,000 people saw them defeat West Germany by 4—2 in the final at Dortmund. No wonder many of the boys are earmarked to join leading professional clubs when they leave school.

Before the Wembley match, and in front of 52,000 completely biased spectators, the teams were presented to Mr Don Revie, the full England team manager. He must have been impressed by the skills of some of them, but he must also have doubted the wisdom of under-15s attempting the same techniques and tactics as his own England XI. Even he has problems with his mid-field players.

Nevertheless, it was an exciting if patchy game. England began like the European champions they are and it required much Scottish determination to prevent them from taking an early lead.

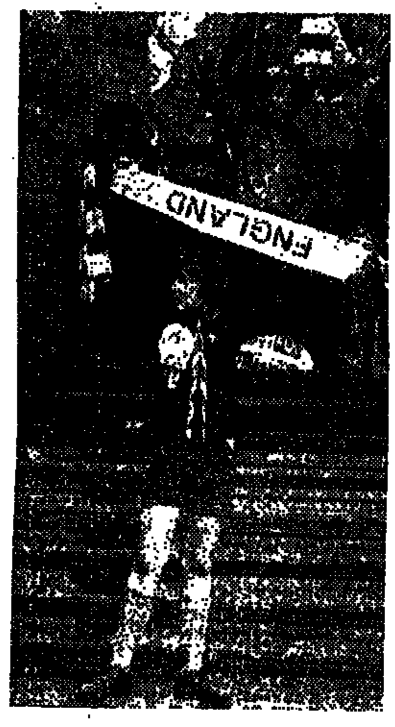
The good accounts we had heard of Leahy and Ingram were soon substantiated, but powerful headwork by Stuart, Scotland's resolute captain, ably assisted by Cribbes, cut out several promising centres.

Tulloch brilliantly saved an Ingram volley, Hurley hit the side-netting and Seacole made a long tenacious run before Tulloch again came to the visitors' rescue.

England really failed to win the match by their inability to translate early superiority into goals.

The second half belonged to Scotland, with McCluskey the most skilful player on the field. Using his left foot, he bemused the England defenders time after time, and his winning goal was memorable even by Wembley standards. As he moved inside from the left touchline he beat four defenders before finally tapping the ball past a mesmerized Field in the England goal.

Far from allowing this to be the knockout blow, England fought back in the final 20 minutes. But Stuart was a tower of strength, Russell kept Ingram under control, and Tulloch never looked like being beaten. So Scotland just about deserved their narrow victory.



A young England supporter unwittingly portends the shape of things to come and (below) McCluskey (dark shirt) deftly fashions it in tartan.

Young weightlifters step into wider fields

by Stanley Levenson

Schoolboy weightlifters are to go to Mannheim, West Germany, next month for their first taste of real international competition.

A team of nine, all schools champions in the different weight categories, has been selected. They will be managed by Mr Huw Price, of Gaywood Park School, King's Lynn, who is chairman of the schoolboy committee of the British Amateur Weight Lifters' Association.

Apart from their usual lifting stint the boys will also take part in a "power pentathlon". This includes such tests as throwing a shot backwards over the head and a standing broad jump.

The chosen boys are Raym Williams (Holyhead Comprehen School, Anglesey), Richard Sm (Gaywood Park), Paul Dan (Cotham Grammar School, Bris who has been British champ three times, Steve Brown (Sheps School, Leicester), Paul Fletch of Manchester, Steve Smith, of Li coln, and Everall Brown (He Burna School, Swindon).

Next year, says Mr Price, the association hope to arrange a weightlifting-only match agai France.

Manx cyclist surprise with a double victory

Big surprise of the schools international cycling festival at Filey, Yorkshire, was the unexpected double victory by the Isle of Man boys. They won the team event and, through John Purvis, the individual prize. It is rare for one team to win the double.

When the Manx team competed in this event two years ago, they came last. In 1974 they were eighth of nine teams. This year's winning team included four of the five b who raced last year.

The schools' championships t on a new form this year. Instead o a separate venue and date for ea classification, all the races—tim trial, circuit and track—will be pa of the big Harrogate cycling festi on June 22 to 29.

The boys and girls will be able rub shoulders with some of the professional riders.

OU backs sports film festival

The first British international festival of sport films and television will be held in Milton Keynes from September 8-13. The Open University will provide the main viewing area, together with the theatre at Bletchley Leisure Centre and the Community School at Stantonbury.

Three categories of films and tapes will be accepted: actuality; documentary; and coaching-training. There will also be screening of outstanding historical, and other, films outside the competition.

Sports film festivals are held in Cortina, Budapest, Oberhausen, Kranj, and Reims but, so far as is known, the Milton Keynes venture will be the first to emphasize television. The Sports Council and the Central Council of Physical Recrea tion are supporting the festival.

Sports and film have always be closely connected. Demeny, one the early film pioneers, was a lea ing French physical education and it was his interest in reco ing human and animal movem which led to his cinematogra advances. Courbertin, the found of the Olympic Games, was als aware of the importance of film he published an essay on "Spo et Cinema" early in his care Lord Killanin, president of th International Olympic Committe was also a film-maker.

Information from Alan Read Videosport 75, Milton Keyn Development Corporation, Wav don Tower, Milton Keynes, Bucks.

In brief

Children to march

London primary school children are to march from Soho Square, to Trafalgar Square on Sunday to celebrate World Children's Day. After the march, which is organized by the Save the Children Fund and UNICEF, there will be a symbolic distribution of food.

Award winners

Hanson School, Bradford, have been declared overall winners of the Caxton Publishing Company and National Heritage £1,000 national award scheme for schools. Their project, a guide to the local Moravian Museum, has been published by Caxtons and adopted by the museum as its official guide.

Helping illiterates

More than 100 Suffolk people have offered to help with adult illiteracy courses from September in conjunction with a BBC television series.

Playgrounds probe

The Social Science Research Council have given £[illegible] to the Centre for Social Science Research at Keele University for work being carried out by Dr E. P. Duggan on a feasibility study of the social and educational effects of adventure playgrounds.

War exhibition

An exhibition to mark the 30th anniversary of the end of the Second World War opens at Passmore Edwards Museum, Stratford, on Saturday. It will run for three weeks.

Founder honoured

Thirty-four priests, all old boys of St Joseph's College, Beulah Hill, now a voluntary aided school, assisted at a Mass in the college chapel on the eve of the festival of St De la Salle, founder of the teaching order.

Heyworth fellowships

As a memorial to Lord Heyworth, former chairman of the company, Unilever Limited are to make a grant of £50,000 to Nuffield College, Oxford, over the next 10 years for the purpose of providing a series of fellowships, tenable by postgraduates proposing to carry out research into subjects of interest to commerce and industry.

Oxford buildings

About £2,500,000 has been spent on the restoration and preservation of Oxford University and college buildings from funds subscribed to the Historic Buildings Appeal in 1957, according to a statement made in the congregation of the university last week. "No special measures as regards the conservation of buildings seem therefore called for" European Architectural Heritage year.

Degree for managers

A full-time MSc course in management information systems, the first of its kind approved by the Council for National Academic Awards, will commence at Sheffield Polytechnic in September. The course embodies a study of the information required by management at board room and functional level and the systems by which this information can be provided.

Talks on cooperation

Discussions are taking place between the Institute of Materials Handling, and the Institute of Practitioners in Work Study, Organization and Methods on closer cooperation to make the best use of national education facilities.

The darker side

Oxfam are planning an exhibition, "The Dark Side—a young view of the Third World", at the Commonwealth Institute from February 6-27, 1976.

College named

The new Anglican College of Higher Education in Durham, which will be formed on the merger of St Hild's College, and the College of the Venerable Bede in September, will be called The College of St Hild and St Bede.

Electronic music

Keele University has received £9,000 from the Leverhulme Trust Foundation to establish a research fellowship for the study of electronic music.

Part-time degree

Bolton Institute of Technology has received CNAA approval to start a part-time version of their honours degree in humanities (history, literature and philosophy) in September.

Opening day

Wilson's School, a voluntary aided school which has moved from Camberwell after 360 years to the London Borough of Sutton, is to be formally opened on July 4.

People

Mr Peter Clyne, community development officer for Liverpool and author of *The Disadvantaged Adult*, is to be assistant education officer of ILEA. He will head the authority's community education and careers branch.

Mr Fred Styles, of Greenwich, a past president of the Inner London Education Authority Children's Welfare Officers' Guild, is to be the new chairman of the authority. The new deputy chairman will be Mrs Anna Grieves.

Mr Raymond Andrews, an architect who concentrates on local authority housing, has been appointed president of the Architectural Association.

Mr John Horsee, head of mathematics at Clifton College, is to be the new director of the School Mathematics project.

Mr David Bethell, director of Leicester Polytechnic, has been appointed chairman of the new Committee for Art and Design of the Council for National Academic Awards. This committee is the successor to the National Council for Diplomas in Art and Design (NCDAD).

Mr S. T. Johnson, first head of teaching services in Birmingham is to be professional adviser to the Wessex Children's Planning Committee.

Appointments

Schools

Mr Arthur Moon, deputy and acting head of Daubeney Junior Mixed School, Hackney, London, to be head.

Mr Malcolm Bridge, deputy head of Brandlehow Primary School, to be head of Granard Junior School, Putney, London.

Mrs Patricia Junaette, acting head of Balham Nursery School, to be nursery school head at the new Dorothy Gardner Children's Centre, North Paddington, London.

Mrs Patricia Cudby, deputy head of Trinity Comprehensive School, Southwark, to be head of Ensham Comprehensive for Girls, Tooting, London.

Mr Walter Deakin, second deputy head of Eltham Green School, to be head of Charlton Boys Comprehensive, London.

Universities

Professor William Cochran, professor of physics at Edinburgh University, to the chair of natural philosophy at the university in succession to Professor Norman Feather, who is retiring.

Professor M. R. Alderson, professor of medical information science, Southampton University, to the Cancer Research Campaign chair of epidemiology at the Institute of Cancer Research, Royal Cancer Hospital, London University.

18/19 Pop music; jazz

20 Youth services **21** Book clubs

22/26 Books

27/28 Resources **29** Forum

In the first of two articles
arising out of the Schools Council/
London Institute of Education
Writing Across the Curriculum Project,
Bryan Newton collects some
students' ideas on the role of language

A language for life–or school?

Some time before the publication of the Bullock report, and not in anticipation of it, a geography teacher in a secondary school near London asked his fourth and fifth-year students to write on "The importance of language in education". "Asked" is not the usual educational euphemism—the students were free to write or not. The teacher gave little explanation, although in the case of the fifth-year students he did suggest they define "language" and "education" and try to marry the two—but there is little observable effect on the writing. He was pleased with the response—he received 33 pieces of writing.

In most of the writing there is an impressive confidence—not so much in what is said as in the manner of saying it—a sense of putting forward a valid point of view based on the writer's experience and knowledge. Only one girl expressed the anxiety that she had perhaps not satisfied the expectations of the teacher, that there might be a right answer which she had not found: "When we were given this piece of work, I did not understand it fully but I was asked to write my opinion—so here it is—even if it is not quite the work that was required" (Annabelle).

The power of the school as an institution was also evident in a number of responses which suggested the inseparableness of the school and education: "In order to increase your vocabulary you must increase your knowledge, and you only receive this new knowledge at school, where you are educated ... Education is where your teacher explains certain facts to you" (Paul).

This view of education reached its logical conclusion with the final statement from another student that "It finally winds up in his examinations, whether O or A levels or university degrees he must be able to make it clear what he is saying or his years of education could be wasted" (Martin).

However, a more philosophical view identified a separation between school learning and other learning: "To me education is very important. We never stop learning things all the time we have experiences, experience is learning. So, we can be educated by our senses, we remember our experiences and feelings. This broadens our outlook on life and is very important because it helps us to appreciate the quality of life. The other type of education is what basically we learn in school, that is factual events, etc. These give us satisfaction in knowing them and we can be tested *exactly* to see what we know" (David).

The view of school learning as essentially concerned with facts which have to be remembered was reflected in the number of comments on the language of teachers and textbooks. "If the game is transmission of information, then at least it should be efficiently played." Some students thought that it was not: "A teacher can go on and on about something using long complicated sentences and words, which some, but not all, of the class might not understand the meaning and at the end the class might not have fully grasped the lesson. What is the point of this? The class might say that this teacher knows his or her subject inside out, but when they are trying to pass it on to 30 students at a time, and it is not fully understood what is being taught, then it is a complete waste of time. That one person is not giving the benefit of his knowledge to all the students he or she is teaching" (Paul).

This raises not only the question of whose language—the teacher's or the pupil's?—but also the usefulness of this method of instructions as the only way of conducting lessons.

Another student made a similar point: "Teachers, when giving notes or explaining a theory, have the annoying habit of doing one of two things. They either use words which the pupils have never heard before and therefore do not know the meaning and unless they ask the teacher does not tell them but expects them to know. The other fault of the teacher is the complete opposite—they often talk and treat the pupil as though he is an infant school pupil and not a fifth-form high school student" (Alan).

Teachers who habitually dictate notes are also criticized: "In one lesson the teacher ... just dictates to us at such a fast speed we don't have time to absorb the notes and as we don't know what we are writing it becomes very dull and boring" (Janice).

Another student put it more poetically: "It is absolutely no good just writing reams of notes which only superficially enter one's brain. So many lessons become set in this pattern—the content of the notes is not remembered and the wasted paper serves only as a reminder of the wasted hours" (Karen).

However, the students did not merely criticize negatively what went on in their lessons. Arising from their comments on the teachers' language and methods they made positive suggestions for improvements. These took a variety of forms.

Sometimes the contrast was made between what was seen as good and bad in the teaching they experienced, as in this comment—still on notetaking: "I find that when a teacher dictates notes, they are much harder to understand, than a teacher who does not. As he or she, whatever the case may be, has their own way of writing the information, and sometimes it can be somewhat of a problem to understand the notes given. Whereas a teacher who does not use this method, and will only explain what is to be said I find is much more easily understood, as when it comes to write up the notes, you can write what you think and not what someone else has told you.

"By using this method, I find one can adapt whatever ability one has in English, to rewriting the notes, using one's knowledge. In a way that they can be understood" (Royston).

Most of the suggestions for improvement pointed to the desire of students to participate more actively in the learning process, rather than just remain as the passive recipients of teacher knowledge. The piece just quoted modestly makes this point.

It was made more strongly by other students—often in connexion with their comments on spoken and written language: "In school you do not have to use language to express your opinions a great deal. When you do have to express your opinions it is usually in written form and so you do not gain much experience of actually talking and expressing your opinions to someone else. I think we should have time in school for discussing various topics. As well as gaining knowledge by listening to others, we would also learn to inform others of our knowledge and opinions" (Deborah).

The social implications of more talking in schools were not missed either. As one student wrote: "The use of language in education also includes the relationship between the teachers and the students".

This notion was implicit in many of the pieces of writing, but one student explicitly made the link between more open discussion and a more open relationship between pupils and the teacher. Her reference to the "natural aloofness" of the teacher seems to me a well-merited rebuke to the traditional transmission model of language: "Unfortunately one still finds that open discussion is not really encouraged in schools until the pupil reaches an age when the teacher finds it difficult to suppress discussion anyway. I feel this is sad since a 'conversation' between pupil and teacher helps to break down both the natural aloofness of the teacher and the reluctance of more than half the class to say anything aloud. The sooner this reticence is overcome the better for all concerned and the earlier young people begin to reap a benefit from their ability to make a valid point when they need to" (Karen).

So far I have been concerned mainly with the students' reactions to their experience of language in school. However, many of the writings expressed a sense of enjoyment of the variety and power of language.

These celebrations of language did not occur where the students were discussing language uses in school, but when they were writing in more general terms about what language can do: "I think you get a great deal of enjoyment out of language because you can communicate with one another. I think life without language would be very dull and uninteresting. Language, oral or written, is a way of letting out your feelings and emotions. ... We are not isolated beings living separate lives—we all have something in common we can communicate. Progress continues because we can work things out together as a team. We can take an interest in life because we can discuss it with others" (Sheila).

Another student, Jill, in an expressive piece of writing which moved easily between personal reminiscence and generalizations about language, acknowledged the importance of written language for practical purposes, "for example, shopping lists, facts in geography, sociology or any academic subject", but she went on to say, "I find written language most useful when writing creatively. I write quite a lot of poetry. This I do purely for myself. It brings back certain moods and feelings, memories of which I am very fond. Being able to write enables me to do this."

Turning to reading, she makes a similar distinction between school language and language to enjoy: "I love reading books, any kind of book as long as it's in story form, not discussional or scientific or educational."

Jill concluded her writing: "As I have said before I take language for granted, but I enjoy it in all its various forms, and I suppose I wouldn't be able to live without it. It would cut out a large proportion of my own personal enjoyment. I enjoy language on its own whether created by me, or read, or just as a means of communication."

What emerges strikingly from these writings is the awareness expressed by many students of the limited opportunities for a variety of language use in school—the dominance of the written language of the pupils and the spoken language of the teacher is recognized and criticized, as is the lack of opportunity for the pupils to express their own views and opinions—even in written form.

Many of these students have no doubt about the value to them of talk for "working things out", for the enjoyment of "communicating with each other" and for "letting out your feelings and emotions". And the same goes for writing.

In terms of written language these students' writings exemplify what they would like to promote—the opportunity to give their own views and have them taken seriously. More than that, though, it enables them to find out for themselves in the process of doing the writing what they do think. Although this process of discovery could be guessed at in many of the pieces of writing, twice it seemed to surface in the language itself:

"When discussing this subject it brings to mind ..." and "Language is technically split up into two sections; verbal language and written language. Both I simply take for granted. But by having looked over the development of those two sections, to me, language has become more important".

Learning through talking and learning through writing are pointed to in the Bullock report as central operations in language. But the much more active part which pupils will then play in their own educative process must be recognized by teachers. Unless teachers are willing to be communicated with more often as people interested in and concerned by what other people (who happen to be their students) have to say—rather than as examiners or assessors of what has been said—and unless they are willing to allow for genuine discussion and dialogue—rather than just teacher question and pupil answer—then the Bullock Committee have recommended in vain.

As one student despairingly concluded: "Language is highly important but it is not really presented well enough in school."

A Language for Life, as the Bullock report was titled, was seen by these students as very different from a language for school. The task is to bring life into school. Perhaps Bullock should have asked the students how to do this.

Acknowledgements to John Colclough and his students at Garth High School, Morden.

Bryan Newton is the project officer on the Schools Council/London Institute of Education Writing Across the Curriculum Project.

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Next week: Peter Medway and Ivor Goodson on cooperative learning.

Let them have stones

Keith Swanwick offers a perspective on the place of pop music in schools

A decade ago, when I was getting together the material for my book *Popular Music and the Teacher*, there was a sense of pioneering, of exploring virgin territory. It is true that the music critic of *The Times* was about to discover the Beatles, that Wilfred Mellers was telling us of his encounter with *Music in a New Found Land*, and that the life-style of teenagers was becoming a legitimate area of academic study. The ephemeral pop scene itself was soon to be given an historical entity through a number of detailed publications describing its phases and stages, its styles and stars. Even so, a hard look at pop music from the position of a music teacher in school seemed something of a novelty.

Those happy days of innocence! It seemed to the unclouded eyes of comparative youth that we were witnessing a fairly simple generation gap, a tension between teachers (the old) and adolescent pupils (the young). Such a tension could possibly be minimized by attending more carefully to the best that pop could offer, instead of dismissing it as rubbish.

Fundamentally, this still seems to be a central part of the difficulty, but other aspects have emerged to claim attention over the past 10 years. There has, of course, been the usual bandwagon effect, and also a fair amount of "sounding off"—one could hardly call it discussion. The inevitable David Holbrook still sees pop as "the denigration of youth at the hands of the commercial entertainers". Some music teachers have insisted that it is their business to give the children bread, even though they ask for Stones. Pop is still to many just "bad music" which "leads nowhere", and to have any truck with it in schools is a betrayal of both the young and our cultural heritage.

Can there be any answer to this kind of statement? It seems unlikely, in the same way that it is difficult to give a satisfactory response to someone who feels that Brahms is boring or that folk songs are phoney. Any aesthetic experience is difficult to communicate to those who just "don't get it", and it is hard to say where it leads. But I would maintain that, when living and working with children, one becomes aware of different ways of responding to pop, even in the same individual at different times. There is the commercially reinforced group reaction, but also a more reflective personal involvement with some pop numbers. I would call this appreciation in the strongest sense of the word, and insist that there is value in it for that individual.

A second fairly common view avoids the difficult question of goodness and badness in pop and, instead, draws attention to the way in which it is used by adolescents as an out-of-school activity. Thus it can be said that "They get enough of it anyway" and, in any case "they don't really listen to it". There is, of course, a contradiction in those two assertions, in that we can hardly say people get enough of anything if they are not really paying attention to it. More sensitively though, it is possible to see pop as "sacred ground", which can only be profaned if subjected to the coarse institutionalized behaviour of teachers in schools. The school cannot offer pop music in the way that adolescents want to use it, and therefore, as one sociologist said recently, pop in school can seem like an empty gesture.

It is a view which commands some sympathy. To use pop as a bribe, or to be dryly dissected, or to be examined as a chunk of musical or media history, or worse, to be held up alongside the "higher things of life" to reveal its badness and commercial parentage; such uses are certainly alien to teenagers. But are there no other ways?

We might agree that pop is often taken up for reasons that have to do with peer-group rituals, and that school is probably not a very suitable agency for this type of function. Even so, some schools do manage to run well-supported discos out of hours, which at least helps to show that the rituals can take place within a larger community, and that some teachers can engage in them. Are we wrong to try to avoid a kind of schizophrenic cleavage between school and the rest of life? But in any case it would be naive to assume that pop is always and merely a group-reinforcing ritual. Careful observation of individuals will show otherwise.

The whole issue is much more complex than goodness versus badness, or pop in school, right or wrong. To begin with we need to see adolescence as more than one stage of development. Even in the most general terms we might identify three phases, not one. They are pubescence (teeny-boppers—nine to 12 years); early adolescence (the characteristic third year in secondary schools); and late adolescence (15-plus). These age-groups differ in attitudes to school, to other people, and to music. In secondary schools, the "teeny" is often delightful, keen and willing, while the third-year pupil is seen as a lumpish, uncooperative creature. But two years later we can find the same person in a group that is intellectually stimulating and demanding. Can we really assume that involvement with pop music will be of the same quality and intensity across these years of rapid change and growth? If not, then perhaps we might be more careful about talking in general ways about adolescents being corrupted by pop, or using it in ways unlike those of the teacher.

In a similar way, we are forced to differentiate a variety of pop music, rather than a single category. All pop may sound the same to the untutored adult ear, blasted by an unprovoked assault from Radio 1, just as all classical music can sound the same to the uninitiated. But a closer examination will reveal the different styles of reggae, soul, rock, perhaps progressive rock, possibly folk music, rural and urban, as well as the intellectual offerings of performers like Steeleye Span or Simon and Garfunkel. There may also be silly or sentimental songs by professional comedians, and now and then some jazz or ragtime.

Nor should we think that Radio 1 represents the full variety of pop and allied music. West Indian boys know reggae songs that never get a hearing on the radio. Then grapevine in such communities. Progre rock enthusiasts complain that their a hardly gets an airing, when programme made up of short single records for "mo at home with children". So there is a plicity of pops rather than one style th accepted passively by all adolescents young adults.

Related to these divergent musics is question of social class. The sociologists us what we already might have guess that reggae and soul is music for the and working-class communities, and tha gressive rock and underground singers Leonard Cohen attract mainly the mi class college student and intelligent former.

So the more we examine the situation less likely we are to make global pronou ments about pop and the adolescent. In we shall ask which pop, which age-group in what social setting does a school ope and then decide what an appropriate tude would be.

If we consider the three rough age gro things may seem a little clearer. teachers find that with the younger up to 12 or so, a good position to quite simply "A tune is a tune is a It does not matter where it comes fro long as it is singable, playable, enjo In this way pop is not brought in as but the best tunes that are part of the ren's aural background are taken up, other tune might be, without being ing.

The greatest difficulties occur usually the early adolescent group. Here th some evidence to report. Peter Sarah, working for a higher degree in the department at the Institute of Educ London University, has been experim with pop music in third-year class has taken several pairs of classes and one of each pair discussed a pop song ing attention to musical matters, instru used, the style of singing, the mood of and its relationship with the meaning words, and so on. With the other of the pair, the same song was taken cus, but this time as a starting point about the performers, their lifestyle, arts, and other trappings of the media. With the first groups there is a able gain in the declared degree of between the first and subsequent playthe recording. With the other groups s usually no such gain.

ems that pop records can be played in without pupils losing their "sacred ", or feeling that an empty gesture en made. The exception is when curhart pop is played, and this we might since it is enmeshed in a quasi com*e situation* with a high degree of media ure. Slightly older songs, or pieces that came right up the charts, or contempop from abroad by unknown groups; ese produce positive results. It seems to help pupils to listen more rewardo pop.

a longer term basis, Patrick Lee at St 's School has been working with thirdlasses on various styles of guitar music, andard drum-kit, and the 12-bar blues, aking in a variety of music, including would be described as pop. Listening, sion and simple performance took over eight weeks, and from time to he boys completed a simple question- Eighty-nine per cent of the responses sed interest and 93.5 per cent claimed learnt something new. Here again, the sis is on a variety of music, which in different styles related to pop, but not hot from the charts.

h the older adolescent groups there to be a case for more of a sociological ach, in the sense that, by now, the divmusical interests of such pupils make a point for trying to understand h music something of different cul, whether the culture is of India, the garde, or darkest Notting Hill.

In the final analysis, any pop should find its way into school because as music it is worth while. There is no other good reason, and accordingly much of pop will be discarded. The teacher-effort required to develop aurally an understanding and discriminating attitude to pop seems particularly rewarding when the social environment of any school is such that pop is the basic tradition the youngsters have assimilated. We build on what they already have—an ear for syncopation and swung rhythm, a knack with vocal melisma and a personal identification with the feelings that are handled in the music and by the words.

In the most difficult situations we may find that we cannot go very far beyond what the local background proscribes. The pipe-dream of the heavy rock elite—that their world may be opened up for more people—may be as unthinkable as the vision that, somehow, attention to pop will lead to love of Beethoven. However, all is not lost if an awareness of the power of music to speak to us can be extended by just a little and if the use of music as a cultural slogan can be fractionally reduced. Ultimately, the issues are still the same as they were 10 years ago. Many people are going to settle for what is close and easy and we would be well employed to help them to, in Hoggart's phrase, "become wise in their own way".

But we ought not to feel that pop is only a last resort when a school has its back to the wall. It does often function as the folk music of our time, whether it is called that or not, and as such it has the power to influence the way we feel in fairly simple and direct ways. Recently I overheard a boy in a grammar school comment to a friend during a class rehearsal of "The Streets of London": "Every time I hear this song I want to cry." And why not?

Keith Swanwick teaches in the music department in the University of London Institute of Education.

Illustration by Mick Brownfield

Johnny Dankworth introduces tutor Ken Gibson to students on the course

Photographs by Rado Klose

Music—and all that jazz

Bill Ashton reports on some changing ideas on what musicians should be learning

The use of soprano saxophone and bass guita in a piece by Gabrieli may seem a somewha unorthodox start to an end-of-course concert particularly when the heteroclite ensemble is being directed by Alan Hacker, professor of clarinet at the Royal Academy of Music. Bu when one learns that the bass-guitarist is John Dankworth's 14-year-old son Alec, and that this is signalling the end of the fifth and most successful course organized by the Wa endon All-Music Plan (WAP), then it m seem a little less unusual. After all, the piece sounded good and Gabrielli wrote fo an unspecified orchestration.

The remainder of the concert was eclecti to an extreme. Three solo pianists, one pl ing Beethoven, one Juan Tizol's "Perdido", the third a piece composed by a student, a big jazz band, a classical singer, a chamber ensemble, two classical guitar duets, two choirs singing Carole King and a hymn fo lowed by the first two bars (only) of "Sev enty-Six Trombones", an ensemble playi Walton's *Facade* with excellent readings b Robert McKay, a saxophonist reading eco omics at Kingston Polytechnic, and Dank worth's daughter Jacky, who already at 1 has her mother's gift of communication wi her audience.

A synthesiser and bass-guitar duet was fol lowed by a Messiaen clarinet solo. The hig spot of the concert came when jazz autho Graham Collier, showed in his excellent to picture of a Japanese garden that it is per fectly possible to create a type of jazz using group of straight musicians, only two of who needed to improvise.

The variety of music in this concert is th e of the musical philosophy which led formation of the WAP five years ago— belief that music should not be pigeond. Music, to John Dankworth, Alan er, Ken Gibson, Meriel Dickinson, Don ell, Cleo Laine and the other instructors course, is capable only of two subgood and bad. John himself has and written every type of music, and is ely involved in musical education behe sees this as where musical tastes and al snobbery also are formed.

er all, of the 31,000 members of the ians Union, less than 2,000 are emd to produce "straight" music, while emaining 29,000 full- and part-time pronals are playing some form of jazz. Yet, the exception of Leeds College of Music, of our major music colleges is ped to train musicians in this area. Each the music colleges are turning out a ful of performing musicians and a large er of teachers, who go into our schools erpetuate the system that has produced

ank Shawcross, principal lecturer in at Crewe and Alsager College, who present on the WAP course both as oband student—sees their approach to and music education as vital if music school subject is to regain its rightful in the affections of the pupils. As he ed out, in a recent Schools Council Surmusic emerged as the least popular subin secondary schools and second least in ry schools. One way that he feels this can be bridged is by greater understandon the part of music educators of the of jazz and popular music. Yet he has been at a major college for rs, he has heard of no teachers' trainollege which has such a course on its

ally a course held for 42 students in a Buckinghamshire prep school can ttle on its own to alter this situation, but fact that such a course exists is impor- If we are to change musical education in country. The course, in fact, does not in isolation. There is the Lambeth New Summer School, held this year from 21 to August 13 and the Barry Jazz Sum- School (August 8 to 22). The Musicians' organize weekend courses including a weekend in the Midlands last month. The Youth Jazz Association normally an Easter jazz course, but were pred from doing so this year by the unexrefusal of the Inner London Education ority to let them have a school. Most useful of all, perhaps, for teachers is the Department of Education and Science's course, at Trent Park College from September 1 to 10 and organized by Merlin Channon, HMI. This is a practical course featuring contemporary music, both jazz and pop, instrumental work in the classroom and combined choral and instrumental work.

But it is WAP's acquisition of the Knoll School which might prove to be the major turning point. The school, set in 10 acres of woodlands, was lent to WAP for the Easter course through its owner, a former head, Noel King. It had been deserted for over a year and vandalized. Thanks to the dedication of Ted Smith, WAP's administrative director and other helpers, who toured the country in a lorry collecting beds, cookers and other essentials, it was possible to hold the course under one roof for the first time. And with the news that the Housing the Arts Fund has made a cash grant of £30,000 towards the purchase of the Knoll, it will be possible to realize the goal of a permanent centre for music courses of all kinds.

The ultimate aim is to have 40 weekends and 10 vacational weeks in each year, with students attending courses in all kinds of music, including jazz, classical guitar, choral music and film music. This will also allow many young musicians, who are on county music courses during holiday time, to attend weekend courses, to be exposed to areas of music hitherto a closed book to them. They will also be able to have the stimulus of their musical equals and betters.

The chief criticism made by students on the WAP course this Easter was that the standard of playing was not sufficiently high in most fields. The chief criticism levelled at many conventional music courses is that they are too middle-class and more interested in craftsmanship than creative music-making. Let us hope that WAP can become the leaven that will leaven the lumpen-bourgeoisie of our present-day musical education. As John Dankworth remarked in his closing speech: "We may not be the best course in the world, but we are the only one doing what we are doing. We shall keep on doing it every year until we get it right."

Bill Ashton is musical director of the National Youth Jazz Association.

The minimum order of five copies of 'Write First Time' costs 10p including postage, not 40p as stated at the end of the feature by Jane Mace published in the issue of May 30.

Anyone for music? Students warm up for a WAP session

Photograph by Rado Klose

Ball in whose court?

Colin Ball reports on
yet another conference on the problems
of the Youth Service

It was a conference " to consider the challenge to voluntary organizations and local authorities to provide an adequate youth service ". No small challenge either, considering the background ; there was Mr Crosland telling the local authorities that the ball is nearly over, and Mr Prentice telling the Youth Service that they cannot go to what is left of the ball anyway.

The Cinderellas—youth officers from all over the country—dutifully came together at the conference which was organized in London recently by the Council for Educational Advance, the NUT's " powerful pressure group campaigning for more resources for education ".

Over a pre-conference coffee, an acquaintance remarked on the familiarity of the faces, with the same old, tired and depressed look. Some, perhaps, remembered the heady days of Albemarle in the 1960s, or the exciting, if eventually confusing, Fairbairn/Milsom report. Was this conference, in spite of everything, to mark a raising of morale, a new dynamism, a new direction ?

But Reg had sent an ugly sister to talk to Cinderella (not even the right ugly sister, Hugh) just to show how determined he was to keep her mending table tennis nets and sweeping up Coke tops in the purpose-built youth kitchen.

Ugly Ernest did his job with a brief collection of platitudes (" warmth of community fellowship makes up for lack of material provision ") and seized the opportunity to announce a bit of old news. The DES were about to start consultations with . . . everybody you'd expect . . . to help review the Youth Service. " New ideas and new lines of action to serve as a guide for future action. . . ."

And just to rub it in, after speaking for eight of the allocated thirty minutes, he told Mr Chairman that he really must be off. And he went. Two reporters closed their notebooks. But poor Cinderella had nowhere to go, so she stayed to listen to various speakers outlining her plight. The prospects looked bright for a collective weep-in.

Up popped the Godfather, Fred Milsom, to announce more old news : " For a decade the Youth Service has been in search of an identity. Thus uncertain, it sometimes lacks power and purpose." The agony was piled on. The current answer to the question about the purpose of the Youth Service was vague " social education ". " If we're going to sell it, we must know what it means and communicate its urgency." And the old faces put their hankies away.

Fred Milsom pointed to two situations in which young people are fully involved with their communities—in communist countries and in conflict situations. That is, they are cutting cane in Cuba and chucking rocks in Belfast. We may disagree with the ideology, but it is the involvement that we should take as acceptable and applicable.

Elaborating, Fred began to sound like Jimmy Reid : " There are significant numbers of youngsters who are not realizing their possibilities." What he meant was clear : call it social education, but remember that, first, it means showing young people possibilities for individual development, and second helping them to realize personal potential through involvement in the community.

The Youth Service had partly been pursuing the first purpose, but had never really tried the latter, through an inability to discover what kind of involvement is possible and ideologically acceptable. Compulsory community cane-cutting is fine for Cuba ; compulsory community service is unacceptable here.

Sadly, while the Youth Service has been pondering what is acceptable, other agencies, like schools, have been taking over both social education functions. Cinderella mused, considered her purpose and her plight, and missed the ball.

Magically the Fairy Godmother appeared. The name was Alan Hazlehurst, former MP and instigator of the Youth and Community Bill. He thumped the tub with his magic wand, pointing out ways of realizing in practice the two-part vision of social education. Nothing could be achieved without a marketable idea, and " unless the Youth Service goes about marketing it with a radical and dynamic approach ".

And here was the crunch. The foot of formal education was already in that golden slipper. A later speaker, Jim Young, made the point dramatically: of the total amount spent on education, only 0.86 per cent of recurrent expenditure goes on the Youth Service.

" Money for social education must come out of existing education funds ", Mr Hazlehurst explained vigorously. " Even a small amount would achieve useful results." The Youth Service must put up a case for directing money away from formal education processes to informal ones. Less for school work, more for youth work, to put it bluntly.

Mr Hazlehurst was too wise for such bluntness, preferring : " a total look at the needs of young people ", " an integrated approach ". It all means creating a bit of room in the slipper by shrinking the foot that is in there already. The Fairy Godmother could not contain herself indefinitely, however, finishing a virtuoso performance with a cascade of insults :—

" Hugh Jenkins killed the Youth and Community Bill by talking it out . . . these consultations are the last desperate refuge of servants . . . ", and a repeat of where " We must agree on a package, mount paign, keep pressure up on MPs and and speak up to overcome the public ance of the Youth Service and dis young people that has grown and fest recent years. . . ."

This was the crucial moment for the ference. Could it take up the Milson hurst dynamism, its clear direction, and to make its case for more for youth, les school ? Could it trumpet the value an informal approach in education ? C stop blaming everbody else—the DES, ignorance and apathy—for its own pe directionless state ? Could Cinders back on the Coke tops ?

No chance. Closing her eyes to the ses of an exciting future, she snapp ably at Cyril Poster, head of Sheppey Here was the enemy personified, one of " school men " who seek to take ove work as a school function.

Michael Wooley, Westhill lectur duced alarming figures, and out c hankies again. Of 3,000 posts in you of some description in local authoriti are vacant and 500 are filled by unq workers. Worse still, the output of trained workers is insufficient even to number of new posts created each yea

Alarming though this sounds, the sional Cinderellas must remember t main brunt of Youth Service work is by the 250,000 partners and volunte put in an evening or two every we these people who are the most frust confused by the present state of th Cinderella owes them a future, too.

The DES have now produced a paper, " Provision for Youth ", to Present round of consultations a muted moan rose from the confe each mention of these consultation lated, the moan said that the id already there, in files at the DES merely need to be dusted off and tak But the Youth Service must put moans and participate in these consu though the discussion paper reveals no why the Youth and Community Bill not be allowed a Government-backed through Parliament right away.

The paper emphasizes that " in the economic situation action must nece be limited to those developments whi be undertaken within existing reso The Bill may force local authorities to a little money, as well as long overdue and effort in preparing schemes, based thorough-going survey, to provide f comprehensive range of services for people ", but it will cost the Exche nothing. It will mean a re-allocatio resources.

The paper, probably taking its cue fr the Bill, suggests some form of national sultative machinery which " involves representation of youth itself ".

But, most important, the Bill grasps currently undervalued aspect of social ed tion : involving young people in the c munity. There is a great body of expe already in existence in this area, in yo action groups and young volunteer grammes throughout the country, and in Young Volunteer Resources Unit at National Youth Bureau. And this exper includes the whole business of involv young people in decision making proces

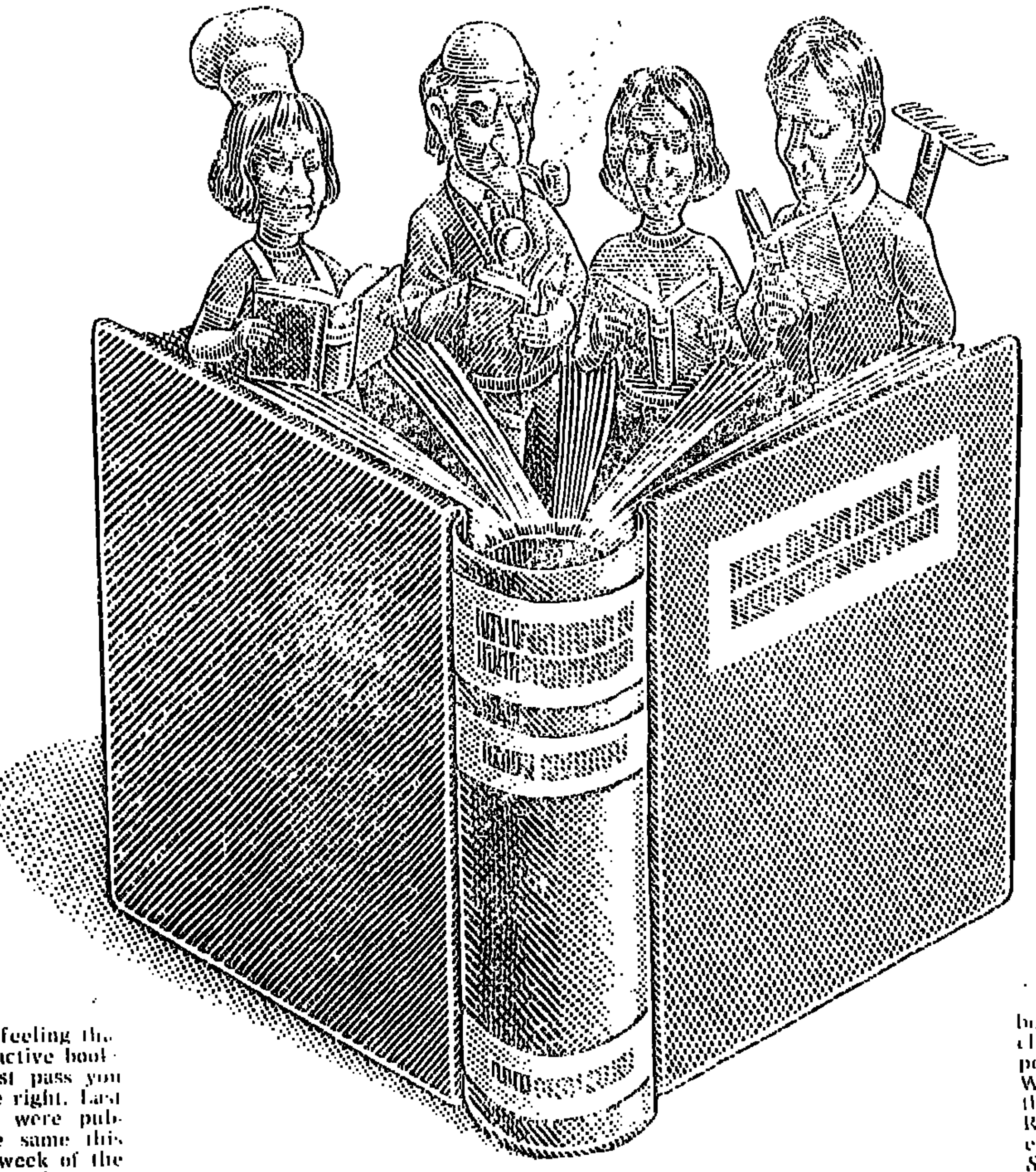
This differentiates it from schools' schemes of community involvement, shows their limitations. School schemes shy of allowing young people to become broiled in contentious local social and p cal issues. Schemes which are not based formal education do not fear involvem such areas, and in the long run they greater scope.

Would *Grapevine*, the North London which involves young people in couns others, have flourished on a school ba The head who banned the group from op ing in his school gives the answer.

A quick passage for the Youth and C munity Bill would stimulate several areas would give a clear direction on Hazlehu Milsom lines, a chance to clarify the pres DES consultations by focusing attention on new role for the Youth Service, an arr for l.e.a.s currently happy to ignore the n of young people, and an obligation on th to re-allocate resources. And it would g old Cinderella so-and-so from now-where he ? a smart kick up the backside.

Or is it that Cinderella really does ant to go to the ball ?

Illustration by Bill Sanderson



In search of a bibliophilic Jeeves

Rosemary Hartill on the
book club business

o you ever get the uneasy feeling tha undreds of interesting, attractive book e being published that just pass you y ? If so, you could well be right. Last eek, over 500 new books were published in Britain ; it is the same this eek, next week and every week of the ear. Even if you manage to choose a ook from this vast, confusing selection, our local bookshop may not have it in tock. Then there is the problem of geting to your local shop, and the worry nce you are there that you cannot afford e price even if the book is available. t the library down the street, the odds e that the book will not be on the elves for some months after publicaon.

One solution to all this, chosen by perps one million readers in this country, to join a book club. For, as one book ub advertisement puts it, " what one eds is a team of bibliophilic Jeeves to rt out the fascinating from the fatuous d make a few, firm recommendations ". nd though it is hard to associate Jeeves ith the selection of titles for New Left eview Editions or the Stag Club's lumes of " three searing, red-hot, menly novels ", the clubs do in a way proe an armchair service on a silver (or least an EPNS) platter.

To begin with, it could not be easier in. Most book club advertising is ing if not eye-catching. " Accept this geous gift offer—and we'll send you amazing best-sellers FREE ! ", e over £23 ", " Beautiful books many pounds—yours for mere nies ". For your special offer volumes ou have to do is fill in one of those ons in the colour supplements, signforting sentences like " If I am delighted, I shall return the books in ten days and owe you nothing ", cancel my subscription at any and " Whatever I decide, I am entitled to keep my three bestin any case ! ". Best of all is the command " Send no money ". By painless process, you may enrol self as a club member entitled to ive club selections each month. The ount on the published price usually es between 25 per cent and 75 per nt, depending on the type of club.

There are two kinds of club—reprint simultaneous. The Publishers' ociation regulations which govern the ations of book clubs lay down that rint editions cannot come out less than months after the original pubr's publication date. Simultaneous clubs, however, can sell copies immediately after publication. So if it matters to you to read a book very soon after it is published, then a simultaneous club is the one to join. The small print in those alluring advertisements usually commits you to choosing as few as three books a year from a selection of perhaps a hundred. Reprint clubs, on the other hand, normally require their members to buy a book a month for the first six months, and may not offer any alternatives at all. The great advantage of joining a reprint club, at a time when the average publisher's price for a new book is about £3.50, is that club books rarely cost over £1.25. The huge saving is achieved by large editions (up to as many as 100,000 copies) specially printed and bound for the club often in a standard and therefore economical format.

So far so good—at least for the reader. But what about the bookseller ? Doesn't such competition decimate his sales ? It seems not, though angry letters from booksellers complaining of book club competition still appear occasionally in the trade magazines. Most people in the trade, however, assert confidently that the heavy book club advertising tends to *support* shop sales. Book Club Associates alone (owned by W. H. Smith and American publishers Doubleday, the largest group of clubs) claim to spend £750,000 a year on advertising. Furthermore, the benefit of shared costs on an extended printing often means that the publisher can lower his own price and achieve better sales. But for a deal with BCA, Weidenfeld and Nicolson, for instance, would have been charging much more than £3.25 for Antonia Fraser's biography of James I.

Most interesting of all is the widespread belief, supported by market research, that shop buyers and club members are very different sets of people. This view is dramatically confirmed by the New Fiction Society's recent failure to attract more members by promotion through bookshops. Four hundred thousand leaflets yielded only 40 members. Book clubbers, it seems then, don't go much into bookshops, but they do read the colour supplements. They usually retain their club membership for about two years and spend over that period between £18 and £20. These unrevealing observations aside, the " average " club member remains an elusive figure.

The reason for this is the diversity of clubs today, appealing to quite different kinds of readers. At one end of the scale are the large, relatively down-market continuity clubs like Reader's Digest, Heron and Time-Life that offer finite sets of books in special bindings. They are often classics—the complete works of Dickens perhaps, or Thinkers of the Modern World. At the other end of the scale are the very specialist clubs like New Left Review Editions which distributes highly esoteric and individual titles like *Cinema Semiotics and the Work of Christian Metz*, *Minima Moralia* and *The Jargon of Authenticity*.

Somewhere between these two lie a variety of reprint and simultaneous clubs run by companies like BCA, Reader's Union and Purnell Book Services. Clubs like World Books and Literary Guild offer a wide range of popular general titles ; but there are also several clubs specialising in one field only—Victorian and modern history, biography, cookery and family, gardening, military, crime and children's books and so on.

This diversity has grown over a period of fifty years. The first ever commercial book club opened in Germany in 1924. It was followed in 1927 by the Book of the Month Club in America, and in Britain in 1929 by The Book Society. Offering a monthly choice but no price incentive, this respectable institution eventually reached a membership of about 20,000 of the kind of middle-class readers who might have used Harrods library. About half were expatriates living overseas. In the depression years, more clubs sprang up. But the heyday of the book clubs was the fifties before television blinked its way into our lives.

Over the last five or six years, membership figures have been increasing once more, boosted in 1968 by the relaxation of the old Publishers' Association regulations to follow the American example of allowing the establishment of simultaneous clubs. Publishing lore has it that Robert Maxwell hastened the change by exploiting a loophole in the old rules to publish pre-publication editions in his history book club. Whatever the cause, the result has been the greater proliferation of clubs in this country. Of these new clubs, most are specialist. The newest club of all—the Management and Marketing Book Club just opened by Purnell—illustrates not only the trend towards specialization, but also the trend towards information books, rather than fiction.

For the future, most book club operators seem cautiously optimistic, despite the heavy postal increases and a rise this year of paper and printing prices of up to 30 per cent. It must be no small consolation to know that the steeper book prices rise, the more attractive becomes your discount.

TES 1.6.75

THIS MAN'S ART, THAT MAN'S SCOPE

Ralph Berry on Shakespeare and his contemporaries

William Shakespeare: A Documentary Life. By S. Schoenbaum. Clarendon Press: Oxford University Press £12.00. 0 19 812046x.
Narrative and Dramatic Sources of Shakespeare. Volume VIII. Romances: Cymbeline, The Winter's Tale, The Tempest. Edited by Geoffrey Bullough. Routledge and Kegan Paul £6.50. 0 7100 7895 1.
The Revels History of Drama in English. Volume III, 1576-1613. By J. Leeds Barroll, Alexander Leggatt, Richard Hosley, and Alvin Kernan. Methuen £10.50. 0 416 13040 2. *Paperback* £4.50. 0 416 81380 1.

"Life and work" is a staple of biographical inquiry: here are two books, both masterly, devoted to one side of the classic medallion. Professor Schoenbaum's aim is "to present a straightforward account of Shakespeare's life . . . and to combine [it] with facsimiles, faithfully reproduced, of the documents and records which comprise the biographer's materials". It has never been done before, and Schoenbaum has rigorously overseen the reproduction of all the available documents: maps, sketches, plans, legal records. The result is a triumph of technical mastery and good judgment in assessing the known facts, the prose moreover revealing an occasional welcome irony: (in "Love's Labour's Won") "Baldwin, who with a whole book on the subject is our leading authority on a non-existent play. . . ." The variety and irregularity of the documents defy elegance, but Yvonne Skargon, the book designer, has overcome the problems in a consistently handsome, in every way readable book.

It presents the ur-text of Shakespeare's life, and a curiously distinctive quality emerges from the record. Schoenbaum is *at pains* to distinguish between the mythos and the facts. But underlying the facts is a single central fact, the character of a willed and directed life, as complete and controlled as the oeuvre it sustains. Always Shakespeare makes strong moves. He secures consistent Court patronage; he avoids—after Greene—making enemies, and none of account; he arranges for a coat of arms in his *father's* name, with all that that implies; he invests widely in real estate; he sues for non-payment of debts; in the enclosure controversy, he keeps a line open to both sides and insures himself against loss: this is *un homme sérieux*. But one's heart warms to a man who defaults on paying his rates and charges claret to his expense account.

Professor Bullough's massive survey of Shakespeare's sources closes with the Romances. The eight volumes compose a scholar's life-work, an enduring tribute to Shakespeare and to the creative imagination; it will not be possible to supersede or significantly extend this compilation. It is now generally understood that the study of Shakespeare's sources is not a scholiast's cul-de-sac, but an entry into the ways of the creative artist. Through these documents one can re-trace the path that Shakespeare took, noting the options that he accepted—and excluded—and the technical problems that he solved. Thus, the leisurely narrative of Greene's *Pandosto* (which spends a little time on the childhood of Perdita/Fawnia) is shaped into a dramatic two-part structure, with the gap in time emphasized. Plot was always assimilated into character, as Bullough points out in his "General Conclusion". "Shakespeare seems to have asked himself, 'What conceivable kind of person would fit in with such a situation or perform such an action, however unlikely?' Much of his artistic skill was directed towards making improbable actions plausible by inventing the right kind of people to perform them." This respect for the realities is apparent even in the fairy-tale elements which Bullough refuses to see as "fantastic toys of fancy. Rather, they were ways of expressing fundamental and recurring dilemmas and difficult situations in human nature."

At the highest level, these documents can change our perception of a play. A single instance must suffice. *The Tempest* is founded upon William Strachey's *A True Repertory of the Wracke and Redemption of Sir Thomas Gates, Knight*, a compelling account of the difficulties encountered during and after the Bermuda landfall of Sir George Summers's party. The difficulties were largely human, and of government. No real hardships existed. The climate was benevolent, the islands fertile. Much material was at hand from the ship, to build the pinnace that would take them to Virginia. The leaders were able, energetic, and humane. Yet Strachey records three seperate "conspiracies", collective attempts at defying the authority of Sir George. The second outbreak led to a death sentence, but Gates allowed himself to be persuaded into pardoning the offender. The third mutiny required an execution, something that Drake himself had earlier found unavoidable. What emerges from Strachey is the refractory nature of man—quarrelsome, bloody-minded, apt to break the constraints of society. And Jamestown, when the voyagers got there, was a shambles. Prospero, in brief, looks less of an irascible tyrant, and his abdication more daring, if one superimposes him on Sir George Summers and the problems he struggled with. And Gonzalo's vision of a land without magistrates is even more poignantly paradoxical, when viewed through the realities of the Jacobean situation.

The third volume of the Revels history is hard to assess without a knowledge of the editors' guidelines. The main difficulties are the terminal date—always a problem with continuous history—and the level and intensity of coverage to which the four contributors address themselves. 1613 is an arbitrary final date, which (stretched to 1614) has the effect of admitting Shakespeare, and the major work of Jonson and Webster, but excludes most that could be thought of as proto-Caroline. Beaumont, Fletcher and Middleton go virtually unnoticed here. These are legitimate editorial decisions, but this volume is generally stronger on Elizabethan than Jacobean. Leeds Barroll, especially, opens with a detailed survey of the social and literary context of Elizabeth's reign, but his coverage fades away after the accession of James.

The authors' conception of the "student of Shakespeare and his contemporaries", who is their reader, varies somewhat. Alexander Leggatt offers an elegant but rather lightweight survey of the actors. He summarizes the positions judiciously, then directs the reader, via the bibliography, to a study of the more taxing problems. Richard Hosley, on the contrary, confronts the problems of the Elizabethan playhouse directly. Believing (rightly) that no amount of theorizing about Elizabethan stage can substitute close study of the bricks and-mor he conducts one through the i nal and external evidence rela to the construction of the Swan Globe. This is a formidable sie clearly Professor Hosley has ea for a heavier division.

Finally, Alvin Kernan, in longest contribution, surveys plays and playwrights. This highly selective, but has the to be judged on its virtues. coverage is not encyclopaedic minor figures, the Chettles Porters, are absent. More serio the domestic bourgeois realism Dekker and Heywood represen dramatic strain that Profe Kernan ignores. He offers a quent and cogently organized that tracks the major tradition Marlowe to Jonson. *Bartholomew Fair* and *The Tempest* "are completion of an arc of tho and dramatic art. . . The 'realis Jonson offers the world as the annual fair at Smithfield, while 'romantic' Shakespeare makes summary image a mysterious in a faraway sea." This is a conv ing formulation, as is the asser that "This great period of Eng drama is guarded at its begin and ending by two magicia Faustus and Prospero", who the end abjure their art to to the reality it has revealed them". Professor Kernan is al all interested in the organic de lopment of the great period's gies, but he repeatedly supp fresh and illuminating vistas individual plays. This is a dis guished performance: but collective enterprise raises que that the following volume resolve.

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Routledge & Kegan Paul

THE AGENDA OF REFORM

Maurice Kogan

Committees of Enquiry. By Gerald Rhodes. Allen and Unwin £6. 351051 5.

Government Committees of Enquiry have become a favourite stalking horse for political scientists. Kenneth Wheare, PEP, Richard Chapman and now Gerald Rhodes, emerging strong from the shade of that green bay tree, the Royal Institute of Public Administration, have between them provided a good series of studies establishing a useful area for teachers and students alike.

Silly generalizations have been made. Rhodes quotes Harold Wilson's gibe that royal commissions "will take minutes and waste years". A more surprising advocate of instant government, Harold Laski, glibly calculated that unanimous reports took nineteen years to implement, and others thirty years. Committees of enquiry are both more important and more useful than their critics, and less important than their American admirers, assume. They have no life of their own.

In this book, Gerald Rhodes sustains his usual standards of critical detachment and concern for the evidence. If there are faults, they derive from the uncertain status of the subject which I also encountered in writing on the same theme and which Tyrrell Burgess dismissed so lightly in his review last week. Thus Mr Rhodes spends an awful long time wrestling with such issues as how to classify. He has to conclude that it is not too fruitful to study, outside the total policy making system, so large a range of mechanisms covering a vast range of subjects. The book is full of good case examples, but none is explored thoroughly enough in context.

The context is that of government developing policy and responding to the pressures, information and practices of the fields it regulates. It becomes of somewhat anthropological interest to ask how committees behave unless behaviour patterns illuminate purpose and impact. So the question of whether lawyers make good chairmen is only relevant if it displays government's expectations about the outcome. The modes of seeking evidence are important only if they display the process as either an emolliative ritual, securing credibility with the interest groups, or as part of negotiation, or as data collection.

Gerald Rhodes knows all of this but his conclusions are too limited, if sensible. He concludes that committees are useful to government but some are contrived to stave off pressure, others to postpone an issue, others to resolve government's doubts on how to face an issue, and others to gain support from an independent body. He ably shows how most committees are technical rather than political in their subject matter. Few bits of legislation are ceded by committees. But over whole field of study "there scarcely a generalization which be made without numerous qua cations and exceptions".

So the book rightly looks ward to policy studies that will vide a context for work such his. Empirical data, as Tim P wood found, are quite rich bef 1945 but generally are fugitive difficult to analyse. If Rhodes correct in saying that committee "investigate, appraise and advise (but they do more, including neg tiate), the first question is who e has these functions? The profe sional advisory services, the re search and development and mai ing systems, the pressure groups parliamentary select committees, all relevant here. Academics te to place too much on the shoulders of their own kind. Research has greater legitimacy than has a care ful testing of public opinion. The interest groups join committees to negotiate, and good luck to them The committees help create the agenda of reform already partly developed by the administrators and ultimately determined, on no rational basis, by the politicians.

It is an untidy system. But this does not preempt the issue as to whether government has thought through the potential place of ad visory systems. They can contribute something to the working of a pol central democracy.

PERIOD CAMEO

Francesca Greenoak

The Enchanted Places. By Christopher Milne. Eyre Methuen £3.50. 0 413 31710 2.

On the front cover of *The Enchanted Places* is a winsome E. H. Shephard illustration of Christopher Robin, on the back a photograph, recognizably the same little boy. Look inside for the author, Christopher Milne, now well into middle age, pictured, a Pooh book in his hands, two more at his side.

The infant still has considerable claim on the elder, by no means repudiated in this "companion to the Pooh books". Leaving aside escape from the embarrassing self-image, Christopher Milne concerns himself with accuracy of detail. Yes, there was a Poohsticks bridge, a Piglet, an Eeyore, but the "I'm lying on my left side" poem is wrong—Christopher Robin never did!

There is a nicely remonstrative piece about the generally mistaken interpretation of "Vespers", not "a soppy poem about a good little boy at prayers", but a "mildly cynical poem" of a naughty boy who is *not*. A. A. Milne is the central figure in the book, shadowy, restrained, creating the verse and Pooh books at a time when nannies and nurseries denied a close fatherly relationship with his child. *Enchanted Places* is a period cameo, enjoyable reading if one can shrug off the slightly uncomfortable over preoccupation with the past.

DRILLS THAT DON'T BORE

Bill Noble on teaching English as a second language

A University Grammar of English Workbook. By R. A. Close. Longman £1.00. 0 582 52280 3.
Writing English Language Tests. By J. B. Heaton. Longman £1.85. 0 582 55080 7.
English as a Second Language: From Theory to Practice. By Mary Finocchiaro. Regents Publishing £1.65.
Second-Language Learning and Teaching. By D. A. Wilkins. Arnold £2.25. 07131 5758 5. Paperback 95p. 07131 5759 3.
Teaching English to Second Language Students. By Linton Stone. Evans £1.95. 0 237 49879 0.
English in Workshop Practice. By Alan Mountford. Oxford University Press. Teacher's Edition £2.40. 0 19 437602 1. *Pupil's Edition* £1.30. 0 19 437511 0 (*Cassette* £4.50).
Basic English for Science. Teacher's Manuals 1 *and* 2 *and Student's Workbook. By the English Language Teaching Development Unit. Oxford University Press* £2 *each* (*Class Tape* £6; 6-*Set of Language Laboratory Tapes* £36).

The last decade has seen numerous teachers' guides and students' workbooks for teaching and learning English as a second language. Many of the authors of these publications only repeat their predecessors or attempt to promote linguistic cults—structuralism until after 1960, generative-transformational theory by 1965, and semantic theories more recently. Despite, or often because of, all this activity, two fundamental problems grew: firstly, the lack of agreement about a descriptive classification of English grammar, and, secondly, the separation of language-teaching from the works of literature which represent our language at its most effective.

Since the Second World War many teachers, especially those trained in North America, have been casting their students adrift with the facile belief that English has no grammar. *Today* most people who study to university level, whether English is their native or their second language, would be unable to define exactly what is syntactically inelegant and inadequate about the language that is used on either their favourite disc jockey's programmes or Richard Nixon's Watergate tapes.

This debilitating condition need not be permanent. Professor Randolph Quirk and his colleagues, who carried out the Survey of English Usage and wrote the definitive *Grammar of Contemporary English*, have now begun the monumental task of disseminating and thus informally authorizing their comprehensive classification of English grammar. In the misleadingly titled *University Grammar of English*, which summarizes their parent work for the reading public, Professors Quirk and Greenbaum occasionally sniff at the impossible rules that teachers of "traditional prescriptive grammar" once tried to inculcate. Yet their own new grammar is a "prescriptive grammar"—one that is much more accurate, rational and comprehensive than the traditional Latinized grammar that many teachers discarded years before an acceptable replacement was ready. The *University Grammar*, accompanied now by R. A. Close's *Workbook*, is thus fundamental to the teaching and learning of an English that actually corresponds with educated usage.

Quirk and his companions, unlike a few proponents of other recent but failed attempts at grammatical classifications, do preserve the usefully exact traditional terms such as "noun", "verb" and "conjunction". But they necessarily employ new terms in order to explain several important grammatical relationships, for instance the intricacies of cohesion above the sentence level, which traditional grammar simplified and misrepresented.

The *University Grammar* clarifies many of the explanations in the parent *Grammar of Contemporary Usage*, which is too involuted for non-specialist readers who want a handy reference book. Even in the abbreviated and revised *University Grammar*, however, the authors themselves sometimes write with a syntax which any old or new grammarian should judge ambiguous: "Process adjuncts realized by units other than adverb phrases often occur initially, that position being preferred if the focus of information is required on another part of the sentence." The *University Grammar* thus needs a further revision, which incorporates a glossary as well as a clear summary of the overall classification in order to make this excellent series of projects more useful.

In his *Workbook* accompanying the *University Grammar*, Dr Close shows a laudable thoroughness in teaching the Quirk-Greenbaum terminology and classification of English grammar. Students of English, whether as a native or second language, need no longer be starved of the facts necessary to reinforce their learning of usage. In any future revised edition, however, Dr Close should include a larger variety of tests on areas of usage such as cohesion above the sentence level, as well as distinguish his tests of facts about grammar from his tests of usage. Reality should also enter the *Workbook* somewhat more than it does in directions like this one asking students to make up "dialogues, on the following model": "'When did you swallow a plum stone?'

'I swallowed one last year.'" Nevertheless, Dr Close's *Workbook* is an excellent teaching tool and another worthwhile spin-off from the Survey of English Usage.

J. B. Heaton's *Writing English Language Tests*, although it repeats much that is contained in David Harris's *Testing English as a Second Language*, does summarize several new testing procedures. For instance, the Cloze method of testing comprehension by leaving every n^th^ word out of a passage which the student must then fill in, is described concisely. But Heaton might well have been more sceptical about the effects of multiple-choice objective tests on the teaching of English. In parts of North America the nearly exclusive use of objective tests of English has led to a decline in literacy at the matriculation level, and in some Anglophone countries of the Third World, the introduction of these tests of English tempts many candidates to try to corrupt the external examination systems. Heaton gives comprehensive guidelines, however, on how to make objective tests valid and reliable. He also offers some excellent advice on constructing the written composition tests and oral production tests which, in all examinations of English, should outweigh the increasingly popular multiple-choice tests of comprehension, structure and "lexis" (vocabulary in context).

For teachers beginning or continuing to teach English as a second language, there are a few worthwhile guidebooks on pedagogical theories and classroom methods. Most teachers will first want the book most geared to their circumstances; for example, *Teaching English as a Second Language*, by J. A. Bright and G. P. McGregor, is an ideal choice for teachers in Anglophone East Africa. Many teachers, however, especially those dealing with culturally mixed groups of second-language learners, will be assisted by the new edition of Mary Finocchiaro's general guide, *English as a Second Language: From Theory to Practice*. This book opens with an exceptionally readable summary of the contributions of structural, generative-transformational and semantic linguistics to language-teaching. Professor Finocchiaro also gives one of the most comprehensive outlines that I have seen on procedures for making and conducting realistic oral drills that are pertinent to the various needs and interests of students learning English syntax.

In his concise *Second Language Learning and Teaching*, D. A. Wilkins surveys some theoretical precepts and practical methods which should help any language teacher meet the individual learner's objectives. A less theoretical guidebook is Linton Stone's *Teaching English to Second Language Students*. This work concludes with a carefully selected bibliography that directs teachers to the best sources of help, such as William Lee's unique *English Language Teaching Journal*. Dr Stone's recollections of his students' howlers and of his own ploys for stimulating effete Europeans are a pleasure to read, especially for anyone who has waded through and discarded very many volumes of the derivative [illegible] that are more typical of this sub-genre of pedagogical literature.

Since the mid-1960s many useful new courses have been made for general students of English in each of the main regions where English is a second language. But special courses for the potentially more numerous market of technical and vocational students in those regions have been lacking. *English in Workshop Practice* and *Basic English for Science* from the Oxford University Press, are innovatory courses which, because of their sensible programming, should be a boon to teachers of English in technical institutions wherever Third World students need to master those necessary English registers and syntax. These new courses put over many essential points, such as the abbreviated syntax of technical writing and the register of mechanical workshop activities. More courses like these need to be devised to meet the special requirements of post-primary vocational students in tropical agriculture and the skilled trades.

Some teachers, like Dr Stone, might be concerned mainly with how to make *au pair* girls in London create sentences more seemly than "I am wearing a hot jumper". The real challenge lies elsewhere though—where entire cultures wish to create and communicate effectively in the language we have all inherited from Newton and Darwin, as well as from Shakespeare and Orwell.

AN IMAGINATIVE LEAP

Katya Watter

William Blake, By Martin K. Nurmi. Hutchinson £1.95. 0 09 121481 5.

Mr Nurmi never loses sight of the fact that the often daunting world of Blake must be considered as a whole and cannot be split up into parts. This total concept is not limited merely to the poetry but includes the engravings that, as Mr Nurmi points out, accompany and extend rather than simply illustrate, and in many instances music also, although unfortunately none of the music survives.

The scheme of the book is straightforward. The first chapter is biographical and is followed by seven chapters each dealing with individual works or groups of works. The weakest of these is that dealing with *Songs of Innocence and Experience* where, apart from a few general guide-lines, little real help is given for the understanding of these exceedingly difficult poems.

Mr Nurmi clearly feels more at home with the prophetic books. As much summary of the "plot" is given as is necessary for interpreting the ideas involved and the ideas themselves are imaginatively and competently tackled.

Throughout his study, Mr Nurmi refuses to fall into the trap waiting for all writers on Blake of compiling a kind of allegorical guide. He realizes the impossibility of "explaining" beyond a limited point and says unequivocally that the only way to read and understand Blake at all is by an "imaginative leap, not an easy ascent".

Mr Nurmi makes almost no attempt to discuss the poetry itself, but his sense of awe at Blake's "all but incredible imaginative energy" constantly reminds the reader that his vision is inseparable from it.

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NO MERE KHAKI PROPAGANDIST

Peter Kerr-Jarrett

Kipling: The Glass, the Shadow and the Fire. By Philip Mason. Jonathan Cape £6.00. 0 224 011 28 6.

Kipling's literary beginnings were not really literary at all. At least neither Henry James nor Flaubert would have prescribed the five years as combined reporter/staff-writer on *The Civil and Military Gazette*, Lahore, or a subsequent two on *The Pioneer*, Allahabad, as a tutelary prelude for masterpieces. But the journals provided valuable assets for a young writer (and Kipling was very young, joining the *Gazette* at 17)—constant practice, independence (so long as he respected the paper's 2,800-word quota for his short stories), an audience and a regular salary. The audience was a few thousand English men and women of the professional middle class who administered India, but it was approving and understanding. If its imagination was aroused, its expectations gratified by an opener like "A man should, whatever happens, keep to his caste, race and breed. Let the White go to the White and the Black to the Black" ("Beyond The Pale", 1888) that was quite okay. Kipling shared those sentiments too.

When the writings of the Indian years were collected as *Departmental Ditties* and *Plain Tales From The Hills* he was still only 23 and celebrated in India as British Imperialism's documenter, entertainer and apologist. Arriving in London, he became instantly famous all over again, a revealing comment on how the unifying reality of Empire intertwined the tastes and assumptions of the Englishwoman scanning the *Gazette* over the Lahore breakfast table with those of London's literary aristocracy. In the March of 1870 (now 25) he was the subject of a *Times* leader that reviewed all his work. On the outbreak of the Boer War he could raise a quarter of a million pounds for the war effort by publishing one song (with score by Sir Arthur Sullivan). Then his audience became global. Great Britain owned a third of the world, with the United States as an enthusiastic outside market. Success for Kipling became a lifetime habit.

Nor did he neglect it, maintaining a copious output of novels, stories, articles and verse; or it betray him into self-repetition or silence like nine out of 10 young literary superstars. His writing improved steadily with few relapses and some of the finest creations reserved for the final years. Sales likewise, reputation and influence rose without interruption. On his death more people in the English-speaking world probably knew Kipling's name than that of the Prime Minister and mourned him as the better Englishman.

Yet in 1891 Henry James observing the diminutive, energetic figure with gold-rimmed spectacles and myopic but arresting gaze in the bright glare of London's acclaim, recorded some Kipling characteristics that were hidden from a rapt, less discriminating public. The freshness of his writing, James reflected was "such a very strange affair of its kind—so mixed and various and cynical and in certain lights so contradictory of itself. . . . On the whole, he presents himself as a strangely clever youth who has stolen the formidable mask of maturity and rushes about making people jump with the deep sounds, the sportive exaggerations of tone, that issue from its painted lips".

The virtue of James's brief but characteristic exposure is that it implies latitudes in Kipling's work that are not necessarily sensed by his enthusiasts and certainly not by opponents whose dismissal is summarized by the Beerbohm cartoon caption—"Mr Rudyard Kipling takes a bloomin' day aht on the blasted 'eath along with Britannia, 'is girl". Kipling was behind Britannia all right and the working class solidarity, resilience and pragmatism that he consecrated in the Cockney tales. But there are discrepancies in his personal outlook and writing that turn on higher considerations than imperial politics and canonizing the English labourer and fighting man.

If Kipling had been a mere khaki propagandist trumpeting (Beerbohm again) an obsolete and repellant medley of racism, militarism and masculinity the discrepancies wouldn't merit a moment's attention. But he happens to be a writer of the first order and a succession of studies over recent years have assumed this and tried to extract from all the Kiplings they encountered—balladeer, proto-Conservative, Hinduphile, advocate of technological progress and the soldier life, historian, animal lover, fabulist and fairy tale specialist—a common and coherent residue.

Now Philip Mason has had his turn, and while the results are neither controversial nor definitive he has pushed one line of approach further than anyone else—which qua the respectability of Kipling's studies can't be a bad thing. This is a textual biography, a chronological pacing of the more important writing with Kipling's personal development. However, Mason is less intent on compiling lateral Life—Art transcriptions ("X" in the story proving to be Kipling's aunt, etc.) than on discussing conflicting narrative attitudes in terms of "the author's evolving complexities of temperament and belief.

There is the case of Kipling's childhood. Briefly, he was deposited at an early age with his sister in a Southsea holiday home while his parents served in India. He was violently unhappy there (it was later dubbed "The House of Desolation") and Mason ably demonstrates how Kipling depersonalized and generalized the experience in the story "Baa Baa Black Sheep". Incidentally, he apparently underwent some form of nervous breakdown (around age 11) as a result, and Mason might have given this some attention, if not for elucidating the story, then for granting Kipling's nervous adult temperament a deeper context. But he does a careful, thoughtful job on both the writings for children (which are what Kipling is primarily remembered for) and the therapeutic innocence that children dispense in the adult fiction—"They" being a superb, haunting instance.

From childhood on he seems to have endured a radical loneliness that an attentive family, a stable if colourless marriage and global acclaim might temporarily alleviate but never cure. Mason speculates with the right blend of caution and textual evidence on the consequent dichotomy. Kipling vigorously supported systems, whether the Indian Army and Civil Service or the English class structure and constitutional monarchy. Throughout his life he lent his name to social movements, violently opposed others (e g, the Suffragettes) and searched for a snug niche in the social apparatus, a sort of grown-up Stalky gang of shared male feeling that he never found. Mason rightly discerns that in *The Jungle Book*, the Pack and the Council Rock constitute a male world, the world of the Club and the House of Commons. On the other hand, Kipling repeatedly conceived the outsider, the unconventional determined figure operating on the edge of the system, transforming isolation into heroism.

Perhaps the closest that he came to the elusive sense of integration and belonging was on settling at his house, Bateman's, in Sussex in 1902:

"We discovered England which we had never done before. . . . It is the most marvellous of all foreign countries that I have ever been in. It is made up of trees and green fields and mud and the gentry and at last I'm one of the gentry . . ."

One, of the gentry but in a "foreign country". His "The Roman Centurion's Song" records the contradictory emotion of the foreigner who "now the hour draws near/That calls me to my native land, I feel that land is here". Kipling would have respected (and envied) such assured transference of allegiance and self-determined roots. The House of Desolation, the adolescent role of non-combatant journalism in military India, his failure to settle as an Englishman in Vermont made sure of that.

BOXED EAR OR KIND WORD?

Changing Classroom Behaviour. By Merle L. Meacham and Allen E. Wiesen. Abelard Schuman £3.50. 0 7002 2450 5.
Facts and Feelings in the Classroom. Edited by Louis J. Rubin. Ward Lock £3.50. 0 7062 3375 1. *Paperback* £1.95. 0 7062 3376X.

These two American books are an interesting pair. *Facts and Feelings in the Classroom* is concerned to improve the quality of children's school experience through changing the school system radically: *Changing Classroom Behaviour* offers teachers a way of improving children's performance within the system.

Edited by Louis J. Rubin, *Facts and Feelings in the Classroom* is an extended polemic for the reform of the public school system in the United States of America. What happens to children in school is judged against the premise that children's affective qualities are undervalued and undernourished. Author after author claims that, as a result, cognitive learning is impeded. Not that this is a piece of woolly, wordy, soft-centred sentiment; it is seeking rigorous development through due attention to both affective and cognitive learning. The curriculum grading systems, teaching approaches, society's expectations, all are found wanting. Most of the de-schoolers' demolition tools are there, but they are set to changing the system, not destroying it.

Merle L. Meacham and Allen E. Wiesen in their book urge teachers to become "objective". They claim that teachers can better facilitate children's learning through arranging interchanges between themselves and their pupils into categories—approving, instructing, disapproving—setting the analysis alongside children's scores in learning prescribed material, adjusting the balance of approval, instruction and disapproval to produce the best possible score. This useful common-sense view of teaching is developed into a highly systematic programme complete with study results and suggested applications for both normal children and those with learning difficulties. The idea behind all the tables and schemes and sometimes tedious explanation is sound. The authors are really saying that it is not enough to have a hunch that on Monday morning a boxed ear rather than a kind word gets Willy to learn more.

English readers may not care much for the second book, though the central idea demands careful attention; *Facts and Feelings in the Classroom* should be read—maybe the American preoccupations are ours too.

Norman E

MORE THAN SHEPHERDS

The Penguin Book of Pastoral Verse. Edited by John Barrell and John Bull. Allen Lane £4.00 0 7139 0610 3.

"But why shepherds again? It always seems to be shepherds", says Monsieur Jourdain, so this book is not for him, despite his recantation. Others should persevere, for pastoral is gratifyingly protean: it is a paradoxical form, a metamorphic tradition incorporating both a satirical perspective on that which is not pastoral and a reflexive ability to lash its own back. It can partly be assessed in terms of relative withdrawal and commitment, from Milton's coolly detached allegro—persona, through and out of realism to Jonathan Swift's sardonic nihilism masquerading as usual as concerned and corrective Reality Principle.

There are other definitive extremes: from the "open-eyed, wooden and childish" painting-by-Roman-numbers of Googe and Spenser to the desperately energized opacity of Hopkins (who kissed the Jesuit rod in life but in language was a Marlovian overreacher of the deepest dye); from Rochester's pure and puerile bawdry to Coleridge's insecurely religiose fusion of namby-pamby and sublimity. Here is Shelley's zoom into intense inane in *Epipsychidion* ("I pant, I sink, I tremble, I expire"); immediately followed by Thomas Hood with "knot of bumpkins" and Hog. But when sublimity (usually in the form of the refracting muse patented by the later Milton) percolates with the humdrum, the result is only a smirk: "Of composts shall the muse descend to sing . ." (Grainger, no relation to English country gardens).

Pastoral seems characteristically to follow the spirit of Lady Macbeth's injunction and to provide a serpent with every flower. There are, of course, smuggled allegories and ideologies to even the purest Odes—Collins's "To Evening", Keats's "To Autumn", for example here. If there is a stable target of regulated hatred, it is, perhaps, "luxury" — the creeping incursion of modern urban commercialism which underlies even such an early piece as Marvell's "Mower against Gardens" (1681) where "Luxurious Man, to bring his Vice in use, Did after him the World seduce", which sets up its own opposed image of luxury, a luxury of being (as in Coleridge's "Reflections on having left a Place of Retirement") which presupposes an ecological conscience. Coleridge, incidentally, is not well served by this anthology, though in general it's admirably eclectic without being hopelessly centrifugal and has just the right amount and kind of editorial interference.

Edward Ne

YOUNG READING

DEFENDING THE COMMUNITY

The Last Bid. By John Fuller. Andre Deutsch £2.25. 0 233 96645 5.
Breakup. By Mary White. Collins £2.75. 0 00 185011 3.

Many of the finest children's books, from *Alice in Wonderland* to *Watership Down*, have started life as stories told aloud to children to while away the time. John Fuller's *The Last Bid* began as a story which he could read aloud to the whole family while on holiday in Wales. The author is, of course, a talented poet with considerable wit and profound interest in the technical details of poetry. But not every adult writer is capable of producing successful stories for children. Special skills and perceptions are required, an awareness of how young people's minds work and what matters are of importance to them. On the evidence of this novel, it seems that Mr Fuller lacks this awareness.

The story chronicles the defence of the Welsh village of Llanbadrig by its inhabitants against the attempts by an international corporation, Real Holdings, to buy up their mountain. The villagers react with suspicion and greed while the officials of the firm, especially Smirt, a malevolent, bloodless villain, try plot by plot to gain control. The characters are larger than life, in many ways splendid caricatures, but the story-line itself is too jerky, the children scarcely get a look in, and there are odd miscalculations of tone like the episode where Smirt drops a tiresome dog out of the window of a fast-moving train—it is meant to be shocking and cynical but comes over as merely rather tasteless and nasty. There is too much philosophizing about life which holds up the action, and too many in-jokes when Mr Fuller allows himself to be carried away by his own cleverness. Comments such as "On one floor there was a Turf Accountant whose vestibule was hung with real Friths hardly distinguishable from imitations" delight by their wit and verbal dexterity and sophistication, but I wonder how many young people reading the novel will appreciate them.

Mary White's *Breakup*, while not aiming as high, is more on the right wave-length. This novel also describes how an outside bureaucratic machine threatens the whole way of life of a closely-knit community. This time it is a road that is being built which will demolish Shipley Street, a tired and broken-down area of Sydney. Three children, Frank, Tony and Mike (much is made of the fact that Mike is a girl who likes to behave like a boy) set about foiling the monstrous authority that shows so little regard for the lives of ordinary people. Protest marches, petitions, civil disobedience and sabotage all prove useless. The march of progress is inexorable, and the children become so disheartened that they run away from home. All of this sounds rather depressing, but the characters are lively and believable, and in spite of the low-key ending there is a lot of vitality and human warmth about the story. Young readers would find it easy to identify with these children and feel sympathy for their predicament and be carried along by the events—something that I could not predict confidently for *The Last Bid*. Which perhaps demonstrates the difference between the pofessional and the amateur when it comes to the world of children's literature.

Rhodri Jones

PAPERBACKS

WAGES AND SALARIES

The Economics of Industrial Innovation. By Christopher Freeman. Penguin £1.50. 0 14 08 0906 6.

If you have to pass an examination in the subject, by all means use this book; otherwise, don't bother. What is of interest here could easily have been encompassed in an essay. There isn't really any such thing as "economics of industrial innovation" — it is just that the speed of technological change and the expense of much of it have made it imperative for many firms to learn a little basic economics, for example that it is as well to have some assurance that there will be a market for a new product before starting large-scale production of it.

Wages and Salaries. By Tom Lupton and Angela M. Bowey. Penguin 85p. 0 14 08 0954 6.

This is another book strictly for exam-passing purposes. We all know, from our experience in the real world, that as employees we are paid the least we are willing to accept; if this least goes up, due to a rise in the cost of living or because we discover that our mates are being paid more, we demand a rise (this is what unions do on behalf of their members). As an employer, one offers the least one thinks a man or men will work for. These simple facts are the root of all "systems" of wage and salary "administration". The complexities built upon them, may be described in detail here, but are fun for the administrators, but are of no conceivable importance.

Facts in Focus. Compiled by the Central Statistical Office. Penguin Books in association with HMSO 60p. 0 14 051 053 2.

Here is an intelligent and entertaining compilation of British statistics: the number of railway stations and pubs, how many eggs are laid annually, marriage and divorce rates, what most of us die of and when, where we take our holidays, how slowly our industrial output grows in comparison with the other EEC countries (one of the few international comparisons made—more would be interesting), how much television we watch, and so on.

Catherine Ba

FACE TO FACE WITH DAMNATION

Jeremy Treglown

Thomas Middleton. Three Plays. Edited by Kenneth Muir. Dent £2.95. 0 87471 555 5. *Paperback* £1.50. 0 87471 556 3.
Topics of Restoration Comedy. By Donald Bruce. Gollancz £3.75. 0 575 01804 6.

More than any other Elizabethan dramatist, Shakespeare included, Middleton knew how sad comedy is and how hilarious tragedy can be. Few playwrights have so dared to undermine their audience's responses. In one of the best of his still little-read, amazingly varied plays, *A Fair Quarrel*, the secretly married heroine, Jane, reveals to an amiable doctor and his sister that she is pregnant. A moment later her father brings in the man he wants her to marry, a rich, boorish Cornish wrestler called Chough who jauntily tries a few holds on her. The jokes are very funny but in this situation appallingly ambiguous: "the hug and the lock between man and woman, with a fair fall, is as sweet an exercise for the body as you'll desire in a summer's evening". And the physician's anxious interruptions—"Good sir, take heed, you'll hurt the gentlewoman"—constantly remind the audience that its laughter is brutal.

Even here, though, Middleton has manoeuvred us on to a trapdoor which he soon unfastens. The physician, we discover, fancies Jane himself; and when she rejects him he is exposed as the only really nasty character in he play.

This kind of realism does not fit into Classical and Renaissance categories. A woman in *A Trick to Catch the Old One* says she has thought up a plot against her husband. "Is it a tragedy plot, or a comedy plot?" she is asked. The *distinction* is meaningless: "'Tis a plot shall vex him". Most of Middleton's plots vex us, if only by forcing us to keep reassessing our moral judgements of his characters. "Oh, cunning devils!" Alsemero exclaims *during* the unsparing dénouement of *The Changeling*. "How should blind men know you from fair-fac'd saints?" The question is central to almost all the plays, however light they may seem on the surface. As Kenneth Muir says in the clear, wide-ranging introduction to his selection, Middleton's is a fallen world: "We do not have to go to the tragedies to come face to face with damnation". And the damned can be beautiful — none more so than the deeply, only half-consciously sexual Beatrice Joanna in *The Changeling*. Middleton explores them with a kind of bleak sympathy echoed in his lean, dense verse: "Can you weep Fate from its determin'd purpose?/So soon may you weep me". The play's terse epilogue must be his, too, not his collaborator Rowley's:

> All we can do to comfort one
> another,
> To stay a brother's sorrow for a
> brother,
> To dry a child from the kind
> father's eyes,
> Is to no purpose. . . .

Professor Muir's choice—*A Chaste Maid In Cheapside*, *Women Beware Women* and *The Changeling*—is conventional and his 10-page introduction has not room for many surprises either, but it is useful to have the plays together under his meticulous editorship. (Surely Tim in *A Chaste Maid* says "O temporal O mors!", though, not "mores" when he gets landed with the Welsh woman? The first edition reading is a joke, not a misprint.) Perhaps another volume will follow. In the meantime more adventurous theatre directors and teachers will have to go to the not much more expensive New Mermaids and Regents Renaissance Drama series of the individual plays to find *A Mad World, My Masters*, *A Fair Quarrel*, and the others still waiting for a good modern production.

If Professor Muir has played safe, the restrained professionalism of his essay is a welcome contrast to Donald Bruce's complacent ostentatiousness in *Topics of Restoration Comedy*. If it were readable the book would be a useful, though crude, general survey of some of the themes Restoration dramatists inherited and adapted from earlier work, including Middleton's. Since it is not, readers will do better with Professor Muir's *The Comedy of Manners* (1970). "What plunder rose to his hands", Mr Bruce dribbles, over Charles II's return from exile in 1660, "what linked spoil of coy gold and enamelled nobilities!" What indeed.

READING SKILL

Suzanne Wiener

Towards Reading. By Nonie Hunter. Teaching 5 to 13 Reading. Macdonald 95p 356 050 25 4

Towards Reading is the first book in a projected series devoted to various aspects of reading. It has been written by Nonie Hunter with the help of the Reading Study Group at the Edge Hill College of Education and is introduced by the consultant editor, Donald Moyle, who is principal lecturer at the college.

The aim of the series is to provide teachers and, to a lesser extent, parents with practical ideas for reading activities, apparatus and games. These activities are to be elucidated without an over-reliance on the theoretical; wherever possible, instructions are to be accompanied by photographs and diagrams.

Towards Reading fulfils most of its objectives. Illustrations and layout are exemplary, and the summaries of useful activities aimed at developing sensory, linguistic and motor skills are good. There are many suggestions for the construction of homemade materials—picture books, toys and word games—as well as for the use of manufactured toys and published books. The section on traditional nursery rhymes, including some ear-catching examples, is impressive.

Mr Moyle stresses that *Towards Reading* does not attempt specifically to teach parents how to teach reading. But it is nonetheless replete with practical guides for enabling parents to assist their children; activities are suggested, for example, that will develop the preschool child's interest in reading. In this context some questionable advice is tendered. Miss Hunter contends that the parent should cease household chores in order to read to the child on demand. As she puts it: "This can be disconcerting if you are in the middle of scrubbing up or making the bed, but five minutes given straight away would be better than 20 minutes later. . . Time has no real meaning for a young child." She has a point but such advice can be easily misconstrued. There are after all limits to permissiveness!

By adhering commonsensically to the practical, *Towards Reading* attains a sensible balance between purposefulness and fun. It represents an encouraging start to a series that promises to be useful and stimulating.

WORDS AND THE THINGS THEY STAND FOR

Roy Blatchford

The Oxford Illustrated Dictionary. Second edition. Clarendon Press £6.25. 0 19 861118 8.

An appraisal of any dictionary is prima facie a question of personal prejudice, whim and fancy, and I at once declare my own unswerving allegiance to Chambers. Nonetheless, as one who sees the Oxford Dictionaries as an English "Académie Française", I necessarily view this new tome as the adding of a pillar to the Establishment. The seeds for *The Oxford Illustrated* were first sown some years before the last war when it became apparent that there was a demand for a dictionary which would combine "the essential features of an encyclopaedia and of a dictionary in the ordinary sense; that is to say, a work which would deal not only with words and phrases, but also with the things for which these words and phrases stand". It first appeared in 1962, and this revised 1975 edition very much preserves the old identity, updating only prominently apparent in such contemporary jargon as "extra-vehicular", "non-U" and "beatnik", and in the biographical details of those whose reputation in one office or another has been established during the past decade: hence Sir John Betjeman as Poet Laureate and Richard Nixon now secure a mention.

To present a comprehensive lexicon was never a formative guiding principle and the vocabulary is thus based on that of *The Concise Oxford*, but with etymology and pronunciation omitted in favour of including terms of a technical and scientific character and the dissemination throughout the text of the names of famous people, places and events. In turn, the subjects chosen for illustration are those which can be defined more clearly in this way than verbally; associated words are linked together in diagrammatic form of say, a church, theatre or telescope, and this aspect remains the major success despite the inclusion of the odd, "filler" drawing which has always been a disappointing feature and which the new volume unfortunately perpetuates.

Any dictionary lends itself so invitingly to immediate comparisons with its peers, it is a critical pursuit fraught with daggers rather than routine dangers. Moreover, while it is easy to conclude that *The Illustrated* tumbles between two specialist stools, if one looks to the definitive French equivalent (which is twice the length, yet as cheap) doubts are confirmed. "Dominus illuminatio mea" triumphantly rests the Oxford insignia where language alone is concerned, whereas the diversification epitomized in Larousse's "Je sème à tout vent" which *The Illustrated* aims at is only partly achieved. With thirteen years of reprinting and research behind them, surely a closer look at Larousse's superb full-page colour plates of animals and paintings (thus they are meaningful), exemplary presentation, its insistence on the retention of phonetic transcription and the division of the whole into two, between these proper nouns, could have brought about a less conservative and ultimately limiting edition from the Clarendon Press.

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PERSONAL QUEST AND CRISIS

Roy Blatchford

Keats and His Poetry. By Morris Dickstein. University of Chicago Press £2.15. 0 226 14796 7.
Wordsworth. Selected Poems. Edited by Walford Davies. Everyman's University Library £2.50. 0 460 10203 6.
Tennyson: In Memoriam, Maud and Other Poems. Edited by J. D. Jump. Everyman's University Library £1.95. 0 460 10044 0.

"By our own spirits are we deified:
We poets in our youth begin in gladness;
But thereof come in the end despondency and madness."

These lines from Wordsworth's "Resolution and Independence" pinpoint the essential subjectivity of the Romantic poets: theirs was a poetry of personal quest and crisis, a poetry of self-confrontation, as Keats proclaimed to Psyche "I see, and sing, by my own eyes inspir'd". And it was this introspective view of life that encouraged the standard charge laid against Wordsworth (and, ironically, endorsed by Keats himself at one time), that of fanatical egotism; for the Romantic autobiographical impulse and lyrical mode adopted by Byron, Shelley, Coleridge and the rest was seen by older writers (depending on their degree of sympathy) merely as subjectivism, emotionalism, ineffectual immaturity or even exhibitionism. But as Morris Dickstein highlights: "romantic self-consciousness is always a double consciousness". There must be a duality of vision: innocence and experience, joy and terror, creativity and madness will at some moments converge and coalesce.

It is Mr Dickstein's concern in his impressive and deep-searching study of Keats to trace the poet's development as seen through the poetry rather than through the often trumped-up biographical aspects. Thus he identifies the nature, pleasure and vision as opposed to the escapist fantasies of the early works, and the powerful central image of the Spenserian Bower that appears in many of them; moving on, he guardedly examines "Endymion", that "tour de force" which has so confused and frustrated its critics, and finally turns to the immortal Odes which sum up retrospectively. He sees the poems that follow as a melancholy legacy to posterity, a painful suggestion of what might have been. Keats described Wordsworth's "Tintern Abbey" as a transitional verse and a necessary foreshadowing of explorations in "The Prelude", a looking both back and forwards as did his own Odes. Yet Keats' "Tintern Abbey" is followed by no "Prelude" and one can but surmise what it might have been like in that critically reassuring fashion of seeing writers through each other's glasses.

A large number of the poems in Walford Davies's selection are taken from *Lyrical Ballads*, Wordsworth's and Coleridge's joint venture first published in 1798 (that "annus mirabilis" of the former), in the preface to which "permanence", its synonyms and opposites emerge as keywords. Wordsworth's poems here are based on subjects "chosen from ordinary life", and dealing with durable "characters and incidents . . . such as will be found in every village". Both poets intended to discard the pompous idiom of eighteenth century verse, and to employ the "real language" of modern men and women—but of human beings in a state of vivid sensation. This search for the perennial human qualities was to be the central preoccupation of "The Prelude" (several excerpts from those "spots of time" are included here), for Wordsworth imagined that therein might achieve a settled quietness of mind.

Keats and Wordsworth had both begun in a kind of mellowed gladness; death intervened in the and the latter was unable to his formidable early achievement. Instead he became the Grand Man of English Literature, a phenomenon which was to be paralleled Tennyson's enigmatic career. drying up in later years becomes most apparent in these two editions from Dent where only poems from the Wordsworth tion originated post 1816, and comparably insignificant number the Tennyson, post 1856. In having succeeded Wordsworth Poet Laureate in November Tennyson, although preserving executive talents, lost a great of his early genius to his hered much written about morbid melancholia. Moreover, it was the paradox of the Victorians that they afford recognition to their only on the success of subsequent works, yet championing Tennyson for his slight contributions to *Golden Treasury* when his creation remained "In Memoriam", a lengthy tribute to his dear and one-time literary agent, H. Hallam.

While Morris Dickstein's is pre-eminently for university consumption, the Tennyson and Wordsworth compendia are undoubtedly aimed at O and A examinations. without wishing to quibble, Jump and Davies could have less dry and wordy in their introductions and the publishers consistent in pricing these ally executed volumes.

THE NEW ROLE OF CRAFT

Allan A. Edlund

Education Through Design and Craft. £3.20. 0 7131 1891 1 *Looking at Design.* £3.60. 0 7131 1892 X *Published for the Schools Council by Edward Arnold.*

"Strong in the arm, weak in the head" is typical of the erroneous maxims which bedevilled craftwork in education for many decades. The assumption that a pupil's lack of academic ability was compensated by an increased manual dexterity and, perhaps worse, that a pupil with academic excellence should not be polluted by contact with manual work, led to a lowering of esteem for the craft subjects in educational curricula.

There is not space within the compass of this review to narrate the history of the development of craft education in this country. It must suffice to say that in the early 1960s a group of teachers, lecturers and advisers who appreciated the shortcomings of much of the craft teaching of that time, met at conferences and in working parties to explore new approaches to the teaching of handicraft subjects at secondary level, especially considering the impending raising of the school leaving age.

Proposals were formulated and presented to the Schools Council which resulted in a one-year feasibility study reported in the Council's Working Paper 26 *Education Through the Use of Materials* which in turn led to a development study lasting five years—the Schools Council Design and Craft Education Project—a title which has been commonly abbreviated to the Keele Project, for it was to the Chair of Education at the University of Keele that the Project director, John Eggleston, had moved from Leicester. *Education Through Design and Craft* is part of the outcome of the project. It examines the new role of craft and design education and its place in the total curriculum as well as the changing role of the teacher, an area where considerable change must occur if the work of the project is to succeed, for the traditional craft teacher is notorious for a reluctance to accept alteration.

As the study was concerned with design education as part of a five-year secondary school course, a large section of the book describes the integration of design education into the external examinations taken at 16-plus. In particular, the methods and results of CSE Mode 3 Studies in Design courses and examinations introduced by the North Western Secondary Schools Examinations Board are dealt with in detail; evaluation of the course includes comments from teachers and candidates which reveal that it was not an unqualified success for everyone, but the positive comments outweigh the negative.

An appendix lists 12 objectives in design and craftwork. To help teachers to relate students' work to individual objectives, a further appendix amply illustrates in words and photographs incidents matching the objectives. A further appendix outlines the pilot study Course of Studies in Design undertaken by the NWSSEB, with a final appendix being a copy of the booklet produced for the pupils following the course.

Filmstrips form further parts of the outcome of the project. Comments and notes on each frame are gathered in *Looking at Design.* In addition, there are brief definitions and key points which it is felt the student should note especially.

The Keele Project cost some £73,000—money well spent if it leads to the widespread improvements possible in craft education—and most teachers could make a start on these improvements by studying its publications.

TOO MUCH LIKE RECIPES

Ideas in Practice. 40p. 0 237 29074 X. *More Ideas in Practice.* 45p. 0 237 29075 8. *Edited by P. G. Pile. Evans.*

An amorphous collection of practical suggestions has been gathered in these two booklets, taken from the "Trading Post" feature of the fortnightly *Teachers World.* The first booklet concentrates more on the basic subjects and art and craft; the second on other areas of the curriculum. Typical examples offered are: Rubber Stamp Learning, which means using rubber stamps for learning one-to-one correspondence and grouping; Teaching Contractions, a device for considering the elisions of speech diagrammatically as short cuts to be used in writing; Modelling with Polystyrene; A Model Volcano; or Games for Wet Playtimes. None of these ideas is projected against a background of learning and teaching philosophy: children already know about the elisions of speech from their own speaking, and if graded readers fail to take account of this knowledge, this is an argument for rejecting the graded readers, not for teaching children what they already know. Again, some of the suggestions have to do with excellence in the display of children's work, but it would be better to understand the reasons for it first; afterwards, teachers will find their own practical way. For is doing "the right thing" for the wrong reason "much better" than not doing it at all? Too many of these practical suggestions are like recipes. But learning, unlike cooking, isn't a series of fixed chemical reactions.

Ralph Lavender

Television from the inside out

CAROLYN O'GRADY reports on a Bradford centre where teachers and pupils can make video programmes and films

Video equipment has been used so far in schools almost exclusively for the recording of BBC and ITV television programmes. But many teachers are beginning to realize that the medium has far greater potential: it can also be used by pupils and teachers to make their own programmes, providing a particularly good stimulus for media studies and drama.

There are obvious drawbacks, however, lack of money and technical knowledge, being the chief. Few schools can afford video cameras and editing equipment, and few teachers know how to operate the machinery, or are technically qualified to maintain it. And, unfortunately, a lot of video equipment is still notoriously unreliable.

In an attempt to get over these difficulties, not only for schools, but also for community groups and individuals, Yorkshire Arts Association opened a communication centre in Bradford last week. Funded by the Calouste Gulbenkian Foundation with help from some local companies and Yorkshire Television, the centre aims to provide space and equipment for people to make and edit programmes and also to run courses on the use of film and video equipment and aspects of communication. In addition portable packs, consisting of a videotape recorder, camera, and microphone and other equipment will be available for hire at a small charge for those who are not YAA members.

The centre will be managed full-time by Jim Pearse, who comes to his new job from BBC television in Newcastle and an arts trust in Gloucestershire.

The rooms, which are leased by the YAA from Bradford Playhouse and next to the theatre, contain a video studio and workshop, a film dubbing and cutting room and a sound studio for producing radio tapes. Across the street is a film theatre which screens educational films. The organizers hope that teachers will link visits to the two places. Eventually it is envisaged that the centre, the playhouse and the film theatre will form the basis of an arts/communications "complex", though this may be a misleading word to apply to the small back street and far from modern buildings in which the facilities are housed.

Nina Hibbin, film and television officer of the YAA, is the first to admit that the rooms are not salubrious But she feels that they do lend themselves to the informal atmosphere, she wants to encourage. She thinks they will be in great demand. "Teachers, especially are thirsting for this medium as a way of introducing media studies". The YAA have an index of about 250 teachers interested in filmmaking, 60 of whom are actually making films.

The city, already has a good record of encouraging film and television projects in schools. The media and education unit run by Albert Hunt of Bradford College of Art and Technology, has been making television programmes with groups of RSLA children for some time. The results have been shown in colleges of education and teachers' centres. RSLA children were also making programmes at the new centre, before it was officially opened, and it is with this age-group that teachers are recording the best results, finding that otherwise apathetic pupils become extremely interested.

Another film scheme planned for the area and again initiated by the YAA is Second Sight, a group who have equipped a van with film-making equipment and visited schools, libraries and museums to show films and provide training in film techniques.

In spite of these activities, Nina Hibbin has no illusions about the quality of some amateur video and film productions; one of the chief aims of the centre is to raise the standard through training and encouragement. However, she is fiercely committed to the idea that television, as the most popular mass media, should be understood and demystified. "It is very important that people should understand the way things are communicated to them on television and understand the medium."

She is also anxious that television shouldn't just be seen as something that is passively watched; but a form of communication which can be used by anybody.

Looking to the future, Miss Hibbin sees the centre as the mother of a number of "communications points", which, though probably not fully-equipped centres, would be resources units from where groups and individuals could borrow or hire equipment. A model could be the arrangement made with the Yorkshire Arts Centre. This organization applied to the YAA for a grant to buy a projector, but instead accepted the loan of one, on the condition (made by the YAA) that it should be available to everyone with bona fide reasons for making films

Jim Pearse demonstrates the use of a videotape recorder.

Writ large

by John Lewis

For many years teachers have been producing worksheets, either in their own handwriting or on the staffroom typewriter. However, neither of these is a completely satisfactory method, especially if the children have reading difficulties or are of lower ability. Handwritten work is very personal and often unsuitable for use by other teachers with other classes. Moreover, since all the commercial material which the children meet is printed, they should be introduced to print as soon as possible.

The standard typeface can also cause difficulties. The Elite or Pica type normally found on standard typewriters is too small for the poor reader to follow with ease, and even good readers may find parts hard to take in. It is not suggested that by using larger type we will teach children to read, rather that it will remove one possible barrier.

An important factor when presenting work in a written form is the print density. A page covered in a mass of tightly spaced, small type is likely to deter the poor reader immediately, while a page typed in double-spaced, large type is not such a daunting prospect. The initial results of a long term independent learning project being run in ILEA schools using this "jumbo" type and limiting the number of words on a side of A4 paper to a maximum of 70 are encouraging.

Most typewriter manufacturers offer a selection of typefaces to fit their machines. These usually include a larger than average type. In some cases, though, the type advertised is not available in this country and if it is there may be a surcharge.

The would-be purchaser of a typewriter using one of these jumbo typefaces should first define the use to which it will be put. For personal use or for the production of small quantities of material, a portable, manual machine or one of the compact electric models would be ideal. If it will be used by numbers of different people—some of whom may not be trained typists—a more substantial model will be required which can stand up to the hammering. A standard office typewriter, either electric or manual would be suitable. The advantage of an electric machine is that it gives an even impression no matter how much finger pressure is used.

Another factor is the carriage length, which determines whether or not the machine will accept an A4 sheet horizontally as well as vertically. This can be important in, for example, the typing of tables or if the style of presentation needs to be varied.

The largest type available is spaced to give six characters to the inch with three lines of type to each vertical inch. This is compared with the standard 10 characters and six lines to the inch. There are also intermediate sizes available, one example of which is the Orator type from IBM. This is designed for their golfball machines. Examples of some of the typestyles which can be obtained are shown. My personal preference is for the bolder forms but unfortunately there is no readily available evidence as to which is best for reading.

Prices start at around £94 for the Adler portable Gabrielle 10 which is fitted with their Bulletin type. Their Universal 390 machine can also be supplied with the same type. Facit Addo have Placard 8 and 10 typefaces which can be fitted on to either their manual machine, the 1730 for around £130 or on an electric model, the 1820 at about £250. Giant Primer from Olivetti is available on their Linea 98 range at prices starting from £218 for a 13 inch carriage. One of the electric typewriters stocked by Brother is offered with their Bulletin type at a special educational discount of 35 per cent, or £179.35. This type was developed after research into what was required in education.

A typeface which is popular in primary education is the Basic writing No 67 from Smith Corona. While not a "jumbo" type, Bookface from Imperial fitted onto their model 970 is slightly larger than standard and appears to be more legible. The IBM Orator type is only available for their golfball machines whose prices start at around £320, though reconditioned models can be obtained from various suppliers. If a golfball machine is already owned then the Orator head can be purchased for £6.90. Remington Rand will soon announce a new range of machines based on the golfball principle and one of these will be a large type style.

At the moment few schools seem to have realized that these larger than standard types are available. It is to be hoped that more schools will start to use them in order to help those children, whether primary or secondary, who have difficulty in reading normal type.

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Frames for imagination

by Anna Sproule

At first sight, it looks like a device for testing intelligence, ingenuity, and spatial perception: three bits of steel tubing, and an oddly shaped lump of metal that collapses in on itself. The aim is to fit the tubes into the metal clamp so that they are at right angles to each other. The resulting object turns out to be three-dimensional. Once everything is in place, the clamp is tightened up with an Allen key and the joint is ready to take a weight of up to 396lb.

This is the Triclamp, a Swedish invention that is being increasingly used in this country as the basis of display scaffolding in shops and exhibitions. When the display needs to be changed, the Allen key comes out again, and bits of scaffolding are swapped around. By increasing the number of tubes and clamps used, you can go on and on—shelves, rails, and screens can be constructed that reach the ceiling and stretch out to infinity.

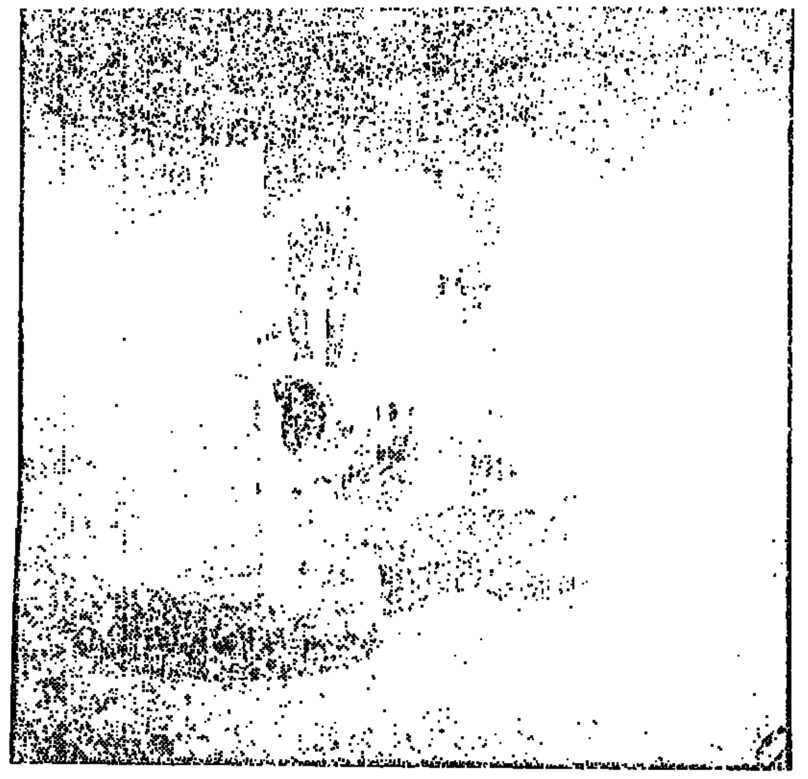
Small wonder that WCB Containers Ltd, who market the Triclamp system, should have started looking at Triclamp's potential as a climbing-frame. Or as a wendy house, commando tower, slide, aeroplane, oil rig, castle, or anything else that children might invent to play on or in. The result is a brand-new range of "Play structures" (WCB's own term; it is about the only one that covers all the possibilities in question) that goes under the name of Kidstuff and offers scope to children from the toddler stage up to the sub-teens.

Basically, Kidstuff consists of two separate elements: the Triclamp frames and the heavy-duty polythene fittings that slot in, over and around them. To take the polythene items first: there are sets of steps which, turned over, form a slide. There is a big sand and water drum, which comes complete with its own drainage siphon. There is something that is almost unnamable; WCB have played safe and simply called it a "pod".

The pod is roundish, tallish, and large, "too large", WCB point out, "to pass through a normal domestic single door". It has three seats moulded onto the inside; entrance to this make-believe submarine or space capsule is effected through the top, the bottom, or the side. To make things more interesting still, there is another fitment that can be joined on, a "climber tube." This, a moulded plastic tunnel, has portholes along the side to stop small tunnellers getting claustrophobia. If the tube is placed on end, the portholes serve as footholes.

The dual-purpose aspect is central to the whole range of Kidstuff designs. Among the items for very small children (coloured green, whereas the others are bright red), there is a storage cube which can be sat on, got into, and also used as a locker. A sand-and-water drum, turned upside down, doubles as a table. A baby version of the pod, called "cube and tube", consists of another useful hiding place/seat/container and a rigid PVC tube that can be either a bridge or boundary marker.

Most, if not all, of the polythene items can be used by themselves. Where they really come into their own, however, is as adjuncts to one of WCB's Supertube kits. These are the Triclamp play scaffoldings, and they come in four different sizes. Kit one—18 bits of tubing, eight Triclamps, two slides/steps, a bridge, and the all-important construction key—forms a variety of simple slides and climbing-frames for the under-threes. Kit two is more elaborate, is aimed at slightly older children, and can be used, among other things, to build a wendy house. Kit three is more involved still—climbing-frames can be built higher, wider, and more handsome—and kit four is a massive thing, really designed for outdoor use. The permutations it offers seem endless.



"We have tried to make it simple", a WCB spokesman says of the entire system, "so that teachers and playgroup leaders can put it together themselves. Parents or schools can say 'We've had this for two weeks. Now let's do something different.' We think that any housewife or teacher could manage it." Children, he adds, should not be allowed to attempt Triclamp building for themselves (indeed, undoing a clamp without the key is impossible); but trials have shown that they have no shortage of ideas that adults can put into effect.

There is, of course, a snag, and an obvious one. The pods, slides and kits do not come cheap. At the time of writing, the pod costs £35.50, the smaller sand-and-water drum £21, and the smallest of the supertubes £40. While this particular kit may be within the reach of a well-heeled parent, the largest one (£280, if you want it with plastic-coated tubing) is not. Like a swimming pool, it is an investment for an institution or a parent-teacher association.

Further details and catalogue from Kidstuff Education Division, WCB Containers Ltd, Bayley Street, Stalybridge, Cheshire SK15 1QO.

Common market perspective

by Nicci Crowther

The Common Market. Sound filmstrip set. Educational Audio Visual, London, £19.90

Britain's place in the Common Market is an issue of great topical importance. Schools and colleges of further education who are attempting to explain the institution to their students should consider using EAV's tape and filmstrip set which, although made in 1973, offers a clear explanation of the institutions. The internal difficulties of the EEC could well be valuable in giving a broader perspective on current issues.

Despite the Churchillian rhetoric on "the New Europe" which forms the introduction to the set, the aim of the European Economic Community is stated simply as "economic growth through economic unity". In addition, the tape points out, "Many people hope that [the Common Market] can eventually bring about the political unification of western Europe as well". These simple statements are expanded later as the abolition of tariff barriers, the pooling of natural resources, and the harmonization of economic regulations are described and explained. The contemporary institutions of the EEC are explained in terms of its historical evolution, the starting point apparently being the devastation at the end of the Second World War, and the Marshall Plan.

The difficulties that have faced the EEC are shown to have arisen almost exclusively from the attempt to blend a number of different agricultural systems through the Common Agricultural Policy. Although the difficulty of manipulating production to demand is well illustrated, the implications of the CAP, or indeed any other of the market's policies, for individual countries is hardly touched on.

The second part of the filmstrip set is mainly devoted to an examination of Britain's stormy relationship with the EEC. It is here that the presentation suffers most from being two years out of date, since it only covers the period up to Britain's entry and the direct issues of the present-day do not feature.

Again, the approach is historical, describing Britain's initial reluctance to join the rest of Europe, the formation of EFTA, the Government's change of heart, with De Gaulle's refusal to approve British entry, and finally the Heath government's successful application. The referendum issue is introduced and Heath's insistence on Parliament making the ultimate decision is contrasted with the situation in Eire, Denmark and Norway, where the people were given the opportunity directly to decide their future.

The Introduction states that one of the objectives of the set is to examine "the advantages and disadvantages of membership for an individual country". Ultimately the pros and cons are suggested only through inference. The higher standard of living and the benefits of the mobility of labour are two factors which are emphasized, without really being proved. The fact that food prices have, generally, risen is mentioned, but not really related to western Europe's problem of inflation. The EEC's "progressive" policy towards the developing nations, "the readiness to help the Third World achieve prosperity", is seen as a cause for self-congratulation, but difficulties arising from the CAP have hardly been solved.

The set's description of the Common Market as "a powerful reality with enormous potential and a wide range of problems" is, on the whole, sympathetic. Its description of the EEC is, for 1973, clear and accurate, but its analysis of the controversy concerning British entry is understandably incomplete.

Architecture

A film that will trace the development of industrial architecture over the last 200 years, and in particular the early years of the Industrial Revolution, is to be financed by the Arts Council with the East Midlands branch of the Royal Institute of British Architects. The film was conceived by the European Architectural Heritage Year '75 Film Project Committee and coordinated by Tim McArtney. Half its cost was raised locally by the Committee from Midlands Industries and RIBA members. The Arts Council have also made a matching grant.

The film, which will be completed by mid-summer, concentrates on the East Midlands region, and will show how social and economic change is revealed in the style and form of industrial buildings.

Further information from Rodney Wilson, Film officer, Arts Council of Great Britain, 105 Piccadilly, London W1V 0AU.

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Witches, dolls, kings and princes

by Anne Barnes

Folk Tales From Many Lands Film strip Series. The Doll in the Grass. The Old Witch and the Leather Bag. Educational Productions, Bradford Rd, East Ardsley, Wakefield, Yorks. £2.50 each.

Norway is represented by *The Doll in the Grass* and Ireland by *The Old Witch and the Leather Bag* in this series of Folk Tales From Many Lands. Each story is brightly and clearly illustrated by the filmstrip and the accompanying booklet explains what is happening in each picture. The stories themselves are simple and would appeal to most primary school children.

The Doll in the Grass is the more vital. That is about a young, not very enterprising, but clearly amiable prince, who has 11 older brothers. The king, their father, sends them all out to find themselves wives and insists that each wife must be able to spin and make a shirt all in one day. The nasty brothers go off and leave the young prince, and, as he sits sadly by the roadside, a tiny girl appears and produces an even tinier doll.

The doll comes to life, and when told of the prince's quest, she spins and weaves a tiny shirt on the spot. The prince is thrilled, takes the shirt to his father, gets his approval, and returns to fetch the doll. Because she is so small she rides in a silver spoon pulled by two small mice. On the way the carriage overturns, dipping the doll into a lake from which she emerges miraculously transformed to marriageable size.

When they get to the palace the nasty brothers turn up, but, as the wives they have found are all ugly, they are sent away, while the nice prince lives happily ever after with his beautiful wife in the palace, receiving frequent visits from father.

The story combines some of the most magical elements of traditional fairy stories. The nice brother is rewarded at the expense of the bullies and the equation of nastiness with ugliness, niceness with beauty is satisfactorily exact. There is the appeal of the doll's transformation, and all the fascination of the idea of people in miniature. The picture of this part of the story, of the prince examining the miniature shirt, or the doll riding in the spoon, are particularly well done. In all the pictures there is a simple emphasis on details of dress which makes the story interesting.

The Old Witch and the Leather Bag is much bleaker. A witch steals a bag of money from a widow with three daughters and hides it in her chimney. Years later, first one, then the other two, daughters go by chance to work for the witch. The first two go through exactly the same sequence of events. They find the bag and run off with it, passing a cow, a sheep, a horse, and a mill on the way and refusing each of them a favour. The witch pursues them, turns them into stone, and replaces the moneybag.

The third daughter, however, is kind to the animals and to the mill so that they do not tell the witch which way she has gone. Instead, the witch is drowned at the mill, while the daughters return to their mother with the bag. The last picture shows them all sitting down rather glumly, about to tuck into four substantial lamb chops.

This is all a bit heavy. None of the characters have any appealing characteristics—the nice daughter doesn't seem much nicer than the nasty ones, just less pressed for time; and the fact that the same events have to be gone through three times makes it rather laborious. Also, the pictures don't always quite tell the story. They don't actually show the bag hidden in the chimney, or the girls turned to stone—both key points.

Both stories could be told effectively, but, as stories, they are unexceptional. It is a pity they aren't related a bit more specifically to the countries from which they come. Apart from the maps which introduce each filmstrip, no attempt is made to comment on any aspect of life in Ireland or Norway. In the Norwegian story, the doll does not even fall into a fjord, just a generalized lake. Folk tales have an indestructible appeal, but they are often most memorable for their local details. Here the details are unexplored.

Countryside projects

Coastal springclean

A "litter drive" on Britain's coastline, inland waterways and local beauty spots will help two causes this summer. The drive is organized by Shelter, who hope that groups of young people who are sponsored to clean up the countryside will raise funds for the campaign.

The United Kingdom Secretariat for European Architectural Heritage Year are also taking the opportunity to suggest that amenity societies, Women's Institutes and other groups might clean up some historic area or building in their own town or village.

June 14 to 22 is the period chosen for the litter drive. Further information from Frances Cox, Youth Director, Shelter, 86 The Strand, London WC2R 0EQ.

Wanted: a cliff

Young birdwatchers throughout Britain plan to acquire a stretch of cliff in Scotland as a seabird reserve. The birdwatchers, members of the Young Ornithologists Club, hope to raise £20,000 to buy the cliff, as well as some land to extend an existing reserve on the Ouse Washes in Cambridgeshire.

The project represents the YOC's contribution to the £1m Save a Place for Birds appeal recently announced by their parent body, the Royal Society for the Protection of Birds. The money will be raised by making and selling nestboxes and birdtables, collecting trading stamps, staging local exhibitions, jumble sales and other fund-raising activities.

RSPB, The Lodge, Sandy, Bedfordshire.

How Grimsby won the war

by Tony Knight,
General Studies Department,
Grimsby College of Technology

Twice in two years we have packed the college hall to overflowing for several nights running. People flocked to see a homemade play presented by an amateur cast and we had to turn them away—all the seats were taken. What we had done was to stumble on to a successful way of interpreting the community to itself.

Grimsby is isolated. Its nearest neighbour, Scunthorpe, is 30 miles away and Hull, until the Humber Bridge is built, remains elusively distant. Lack of a large middle class, a fierce local pride, plenty of pubs—all make it easy to see why Grimsby is not a natural theatregoers' paradise. Occasional luminaries swing in to lighten our darkness, but they do not stay.

The largest and most cosmopolitan educational institution in the town is the college of technology, which has a big hall suitable for dramatic performances. Two years ago, we were casting around for a suitable play to produce as the annual offering of the students' union dramatic society, when I culled the details of a tragic story from the files of old newspapers.

In 1871 a servant girl, Sarah Graves, had been prosecuted for stealing a postage stamp from her employer, a Dr Holland. Found guilty, she had been sentenced to one day's imprisonment, which she had already spent in custody, and released. Some days later she committed suicide by taking rat poison. A riot ensued and the windows of Dr Holland's house were broken.

The students and the drama tutor, Paul McGrath, became as engaged by this story as I was. At first, we tried improvising around the main themes, but this was too time-consuming, so I decided to write the play. As I started to write, Paul began to rehearse, scene by scene, as soon as I finished writing. Students became involved; two girls went to an old people's home and tape recorded reminiscences of old ladies who had actually been in service. We began to build up a picture of the relationship between master and servant. Other aspects of Victorian life—the religiosity and the brutality, the prudery and hypocrisy, the ethic of individual betterment—began to intertwine themselves into the original theme. We discovered Sarah's grave, and the site of the doctor's house. By the time the play was finished and entitled *Death By Battle's Vermin Killer*, there was already considerable involvement by many students and townsfolk.

The play was presented in the round, to increase audience involvement. A crowd jeered Dr Holland from the back of the hall; mobs surged angrily down the aisles; countryfolk enjoyed themselves unconcernedly at a fair as Sarah died in agony. The play was performed for three nights and each night was a sellout. The last night we turned a queue of people away. By request, we took the play to Alvingham, a nearby village, and performed it in a barn to another capacity audience.

The cast were tremendously excited by this response. Individual performances and teamwork cohered to a remarkable pitch. Teachers and students in the cast felt that they were breaking new educational ground. Many members of the audience stayed behind to talk about the play and the issues it had raised. Our last night euphoria was such that we were all determined to repeat the experiment at least once.

For a theme we chose the Second World War. Again, I spent part of the summer holidays digging up suitable material from the archives. We were anxious to avoid any soft-centred romantic or nostalgic treatment of such a delicate theme. The danger, this time, was that we were dealing with the still-recent past and could bruise sensibilities easily. I decided to centre the events of the war around a fictionalized Grimsby family. The obvious pitfalls were *Dad's Army* and *Family at War*.

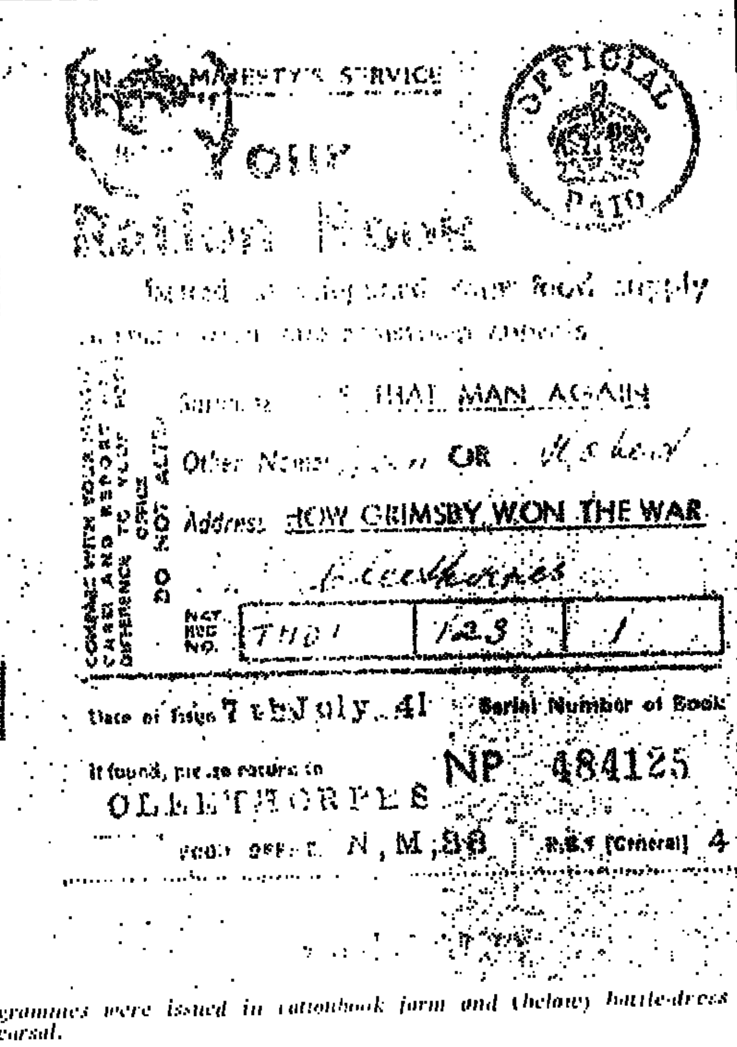
This show was more technically complex. The first half culminated with a reproduction (with lights and flares and quadrophonic sound) of the 1943 butterfly bomb raid on the town; a simulation of a Lancaster bomber was required; the sound engineers operated four tape-recorders from a console. A black and white film was made showing what might have happened if Grimsby had been invaded. Every department in the college became involved.

Students used ARP reports to map the pattern of bombing during the 1943 raid. An exhibition of Second World War memorabilia was arranged to coincide with the production of the play. Even the college canteen was bedecked with wartime posters and masqueraded temporarily as a NAAFI. The combined ticket/programme was a reproduction ration book. By coincidence we had timed the run to synchronizing with the thirtieth anniversary of VE day.

This time, we had sold most of the tickets before the four nights' run began, and again we turned people away because of capacity audiences. We noticed that the audiences on the first three nights were mainly people who normally would never go to the theatre. Many craft apprentices from the college came, attracted by the publicity. The last night audience was the middle-class one.

All this leaves us in a dilemma. For two years we have found a successful way of communicating to large numbers of ordinary people something about their own experience and history. General studies and its "image" have benefited enormously. For a few magic hours we made the fabric of the past glow with new emotional life. Now we have a "following". People ask "What's on next year?"

Can community drama become a nice, safe formula? Is there not some danger in the fact that our audiences were enthusiastic and uncritical? Should we develop from the particular to the universal? Next year we have decided to introduce a programme of "straight" plays, to drop the "local play" image for the time being. Our hope is that the goodwill we have generated will help us hold our audiences.



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Neighbourhood project

by Lucille James,
Corona Stage School,
Chiswick

The older members of the class—those "nearly turning seven"—were good readers and five of them were excellent. The latter readily used context cues, for example, to help them to "guess what comes next".

However, as I helped the stragglers to learn better reading strategies by means of such aids as whole-word bingo, missing word and the other games which I had devised their linguistic levels rose. They acquired the capacity to improve on sentences of the caption type—for example, "This is John in Music and Movement", "Here is Sandra skipping"—formerly used to describe their exploits in the classroom, the hall and the playground as well as their out-of-school activities. This, in turn, gave them more further practice in the relevant skills, as they enjoyed reading each other's news items, letters and stories.

Sally, not so long ago the poorest reader in the class, gained confidence as she grew able to choose her reads, and cope with them independently.

"Miss", she began, one morning "My brother thinks we can't do a project." "Does he, Sally?" "Yes, he says you've got to think about things and use books to find out. . . ."

As Sally paused, Melanie, the most experienced reader, raised a hand: "Will you let us do a project, Miss?" she asked. "Yes," I said. "I'll let you do a project on the neighbourhood"

"I know," she exclaimed, "That's about where we live and the market and the shops, and where our mums and dads work . . ." "Yes, David?" I queried, as the boy's hand shot up. "We write about them, in our news", he objected. "We write bits about different things. For a project, everybody's got to write everything," Melanie declared. "Not copy each other?" cried Sally.

Melanie's hand rose again. She explained that different children could use different words to say that "more of us live in flats than in houses" and that "people's dads do different jobs, like one being a milkman and others driving trucks or vans, to deliver goods, and others working in shops or factories or painting houses. . . ."

With the help of the other children, who reminded them of missed items, Melanie and David prepared a plan for the project work (which, it was decided, "could have colour drawings on every page, like some people's newsbooks").

The children did not prepare the project programme in a single burst of activity. The plan developed, day by day, as they wrote up various items under the headings chosen on the first day.

They could not readily think of a heading to cover the various pastimes. When they appealed for adult help I reminded them that they sometimes bought bubblegum from machines. This was useful. . . . Yes, coin machines, Miss. Did they know of other coin machines? Yes, stamp ones outside the post office . . . and—of course—the ones where grown-up men put coins, trying to win money, at places like the . . . the amusement arcade. . . .

As they wrote about shopping and the money needed for bus fares, gas, electricity and so on, the children became keen on shopping sums, with the result that the project developed into a truly integrated programme of work. I made shopping sum workcards, pasting to the later—in several cases—illustrations from catalogues and/or magazines, so that there was an element of choice in some of the shopping (which, naturally enough, produced a variety of individual answers).

Languages in context

by Liz Lydiate and
John G. Harris,
Cambridgeshire College
of Arts and Technology

The CNAA modern languages degree course of the Cambridgeshire College of Arts and Technology was started five years ago for students who wish to study a language against a background of the recent development and history of the country, rather than through the traditional study of literature. The course is being resubmitted to the CNAA for a further six-year period of approval and some interesting points have emerged from the critical analysis that this involves.

During this period of the Common Market debate, the importance of a degree course which enables students to study two languages (French, German, Italian and Spanish) in relation to recent social and political history needs no emphasizing. The scope of the course, however, has been both a strength and a difficulty.

Students and staff have had to devise the best ways of dealing with a heavy workload, because many students have to cope with subjects they have not taken at A level. Linguistics is a new subject for all, and most take either Spanish or Italian from scratch, with an initial crash course at the college. Although the history content of the course is high an A level in history is not required, and many students have had to make a considerable effort here. Difficulties of this kind have to be offset against the mental stimulus derived from a new area of study and the psychological boost gained from a large amount of progress in a short time, particularly noticeable in Italian and Spanish classes.

The balance of time spent on each subject, and the depth of study has also required adjustment—in the case of history, for instance, greater emphasis has been placed on recent events, and some parts of the course covering earlier periods have been dropped. Great emphasis is placed on the practical aspects of language work, approximately half the time being spent on aural and oral work. Written work is concentrated on summary and report writing, essays and translations into English.

This contrasts with most students' school experience, where staff often do not have time available for this balance of work in an A level syllabus. Students also have the new experience of their degree result being dependent not only upon a final examination but upon continuous assessment and on a final year dissertation. Difficulties have arisen because students must develop a vocabulary which can deal with politics, economics and history, when their previous experience of the language has been literary or they are beginners. In Italian a new course, devised in Perugia, is now being used to smooth this transition, and from the second term onwards journalistic material is introduced to assist with vocabulary and use of language.

The second half of year two and the first two terms of year three are spent at universities abroad—in Spain or Italy first, then France or Germany. This aspect of the course has been particularly successful. Students return with a high level of fluency and also show an advance in general maturity and intellectual awareness, particularly in a heightened appreciation of historical concepts.

The staff have been careful to avoid producing an unintended joint honours course, in which students read languages and history in separate watertight compartments. The syllabus emphasizes the links between the two, and staff have complementary research interests and qualifications—in, for example, the study of resistance movements and the Spanish Civil War.

The past five years have led us to believe that we are running a valuable and relevant degree course, which has responded to the experience of both staff and students. It now offers a particularly worthwhile opportunity for the sixth-form modern languages specialist to pursue a course which will combine a thorough working knowledge of his chosen languages with a high level of understanding of the social, cultural and political life of the countries concerned. This has not been accomplished without effort, but the college now looks forward to the next five years.

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Conflict in the classroom

Geoffrey Stuttard looks at the scope for teaching industrial relations in schools

The stable lads strike at Newmarket: a suitable topic for classroom treatment?

At a time when the TUC claim the public are misled about industrial relations by the media, when the CBI feel the public do not know enough about the problems of industry, when politicians of all parties struggle with industrial relations on behalf of the public, it is not surprising that some attention in schools is being focused on industrial relations.

Following an approach by the TUC, who receive about 600 requests a year from schools for speakers on trade unionism, the Schools Council have been holding joint discussions with the TUC and the CBI about ways of extending knowledge of industry in schools. The council will need to tread carefully in a controversial area.

They have not yet finally decided what action to take. Meanwhile the TUC have gone ahead with a teaching kit on trade unions. The kit supplies a variety of material—illustrated union history, copies of agreements, [illegible] programmes in the BBC/WEA/TUC television series starting in November and running for three years may be of value to schools. So also may the Trade Union Industrial Studies series, devised by the Society of Industrial Tutors under the Arrow/Hutchinson imprint, in which the first four titles and a resource book were published last week. We can also look forward to CBI proposals and actions once the Schools Council's joint ideas have been approved by their programme committee.

There are on the stocks City and Guilds Foundation Courses, being tried out now on a pilot basis in schools and colleges, within which industrial studies might fit. There are also link courses in being—in Essex called "taster" courses—in which pupils about to leave school are "tasting" some of the realities of work culture. In Essex the only compulsory subject is industrial relations.

But it is a controversial area, and there are problems, as anyone who teaches industrial relations to adults soon discovers. These problems will arise with schools just as much as they do with adults.

What sort of subject is industrial relations anyway? It is really a molecular grouping of subjects—economics, sociology, psychology, law, politics, history. It is difficult to take a degree in it, except at post-experience or post-graduate level, and difficult for one tutor or teacher to encompass.

But the multi-disciplinary "problem" can be turned into a virtue, and I suggested in my recent book *Learning from Industrial Relations**, that it can be used to introduce young people in an attractive way to all the separate disciplines through a very vivid and interconnected set of issues. It also lends itself to project and theme work.

Is industrial relations too dynamic to study at school? After all, the pattern is changing [illegible] Bullock industrial democracy, on employment protection and on industry; new payments systems and criteria; new agreements and procedures; new groups of employees in disputes; new attitudes to work (shades of Volvo and the new Quality of Working Life research unit at the DE); new demands in training; new management techniques; new political and moral ideas which link industrial democracy in 1975 with Robert Owen 150 years ago.

The study material is alive, and students can feel they are in touch with important, changing situations which are part of a cultural and historical pattern—political, legal, economic, social and technological.

Is industrial relations too controversial for schools? It is at the centre of conflict. As that much maligned and rarely read White Paper, *In place of strife*, now an excellent teaching document, opened: "There are necessarily conflicts of interest in industry."

But these conflicts are not just the obvious and over-exposed ones of strikes and disputes. They are more fundamental class conflicts, attitude conflicts, political power conflicts in the narrow workplace sense and in the wider party sense, personal and group conflicts, clashes with ideology and vested interests in the workplace, and at the level of national governments, the EEC and multinational companies.

This is an opportunity to involve students with vivid, exciting and challenging issues, which are near to them through their families, their future jobs and their everyday experience.

Who is going to teach industrial relations in schools? I talked about this to a headmaster recently and he wondered whether he could introduce the subject by using visiting specialists. They are useful, but there is the danger of propaganda. What students need is a continuous, developing involvement under sympathetic guidance from their own teachers. [illegible] teachers will be crucial. They [illegible] increasingly affected by industrial relations themselves. Can they be, should they be, objective? Some of us have found that "truth seeking" in this area is like walking a tightrope over a minefield.

The following practical suggestions may be of use to interested teachers:

- Make yourself aware of the potential of the subject area.
- Find out what industrial relations patterns and systems are.
- Learn about the basic industrial relations pattern in Britain.
- Make links between industrial relations and existing subject areas: the retail price index in mathematics, tommy shop episodes in Disraeli's *Sybil* in literature; social Darwinism and collective bargaining in history.
- Use industrial relations *comparisons* for concepts: if on morality, questions of strikes by employees or of closing workplaces by employers; if on power and personality, using Sir John Donaldson and Jimmy Reid; if on group relations, using shop stewards committees or board of directors' meetings; if on family problems, using rewards for work done.
- Build up cases and dramatic material from the local area. Students of all ages enjoy role playing, e.g. being interviewed, *bargaining over money or a grievance*, equal pay, accidents.
- Build up local contacts to provide information, useful visits and speakers. On visits, a joint discussion with the labour relations specialist in a workplace, and also with the convener of shop stewards, may be more valuable than trailing round the works. On speakers, seek the advice of industrial relations tutors in local colleges, as those who volunteer or are sent from industry or unions are not necessarily the most suitable.
- Use industrial themes for teaching: "money" or "fairness" or "power" open out into networks of projects and possibilities.
- Use industrial relations ideas to stimulate new thinking in stereotyped areas, e.g. on [illegible] *workplace democracy*, which can throw new light on Parliament and politics.
- Take up professional opportunities to learn more about industrial relations by, among other things, involving yourself in your own profession's industrial relations.

Finally, there is the question of the likely effects of "truth-seeking" industrial relations studies if expanded in schools. If "unfairness" is often at the centre of the study; if stress is laid on "the right to participate" in the making of decisions that affect you; if it is demonstrated that collective action is sometimes necessary and justified against authority; if "grievance procedures" are seen as normal—will this cause any problems in schools? Or may this be a belated move towards social and political literacy?

Geoffrey Stuttard is senior staff tutor in industrial relations at the University of London Extra-Mural Department. *Learning from Industrial Relations *has just been published by Longman (£1.95).*

Gwent County Council EDUCATION DEPARTMENT

REQUIRED FOR 1st SEPTEMBER, 1975.

CAERLEON COMPREHENSIVE SCHOOL
This is a mixed Comprehensive School of 970 pupils. Sixth form commencing September, 1976.
Graduate capable of assisting with PHYSICS and PHYSICAL SCIENCE throughout the School and sharing 'A' level work when courses commence

CALDICOT COMPREHENSIVE SCHOOL
Teacher of SCIENCE (graduate preferred) Mixed ability teaching operates in first three years.

CHEPSTOW COMPREHENSIVE SCHOOL
Graduate to teach ENGLISH throughout the School.

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN
This is a mixed Comprehensive School of 1,750 pupils, 350 in Sixth Form.
(a) Teacher of CLASSICS who has a keen interest in maintaining courses in classics to CSE and GCE levels, together with some Latin and possibly Greek.
(b) Teacher of ENGLISH throughout the School to 'O' and 'A' level. Some Drama teaching in lower School.

FAIRWATER COMPREHENSIVE SCHOOL, CWMBRAN
This is a new purpose built 11-18 Comprehensive School with a Sports Complex attached.
Graduate to teach CHEMISTRY and some General Science over the full ability range.

NANTYGLO COMPREHENSIVE SCHOOL
This is a Senior Comprehensive School of 1100 pupils in 14-18 age range housed in purpose built premises.
(a) Teacher for ENGLISH.
(b) Teacher for ENGLISH to CSE level (Modes 1 and 3) with an interest in work with lower ability pupils.

NEWBRIDGE COMPREHENSIVE SCHOOL
This is a 11-16 Comprehensive School which will be formed by the amalgamation of Newbridge Grammar and Greenfield Secondary Schools and will enlist good academic and sporting conditions.
Teacher for FRENCH.

NEWPORT BETTWS COMPREHENSIVE SCHOOL
Teacher for METALWORK.

NEWPORT DUFFRYN COMPREHENSIVE SCHOOL
(a) Teacher for FRENCH mainly in the junior forms.
(b) Graduate to teach GERMAN eventually to 'O' and 'A' level. Language Laboratory.
(c) Specialised teacher of PHYSICS.
C.S.E. work available.

NEWPORT HARTRIDGE COMPREHENSIVE SCHOOL
Teacher for DRAMA, a time table subject in Forms 1-3 with a CSE Mode 3 option course and 6th form work.

NEWPORT QUEEN'S COMPREHENSIVE SCHOOL
Teacher for MATHEMATICS to share work in Upper School. Above Scale 1 paid for suitably qualified and experienced candidate. This is a temporary post for one year.

ROSE HEYWORTH JUNIOR COMPREHENSIVE SCHOOL, ABERTILLERY
This is an 11-14 School, number on roll 500.
Teacher for HISTORY to be in charge of the subject throughout the School.

NEWPORT ST. JULIAN'S COMPREHENSIVE SCHOOL
Graduate to teacher and organise ENGLISH to CSE and 'O' level. Some 6th Form work available. Scale 2 for suitably qualified and experienced candidate.

TWMPATH SECONDARY SCHOOL, PONTYPOOL
Teacher of MUSIC. Special interest to candidates who are keen on developing instrumental groups. Scale 2 payable to suitably qualified and experienced candidate but newly qualified teacher welcome to apply.

WERN SECONDARY SCHOOL, PONTYPOOL
Teacher for METALWORK.

WILLOWTOWN SECONDARY SCHOOL, EBBW VALE
Teacher for WOODWORK throughout the school to CSE level. Scale 2 for suitably qualified and experienced candidate.

FURTHER EDUCATION

MID-GWENT COLLEGE OF FURTHER EDUCATION, PONTYPOOL
Lecturer 1 in TROWEL TRADES. Candidates should have as a minimum qualification a City and Guilds Full Technological Certificate in any construction subject. Appropriate industrial experience is essential and teaching, formal instruction experience and teacher training would be an advantage. Starting salary depending upon industrial experience. Salary £1,869-£3,633.

SOUTH GWENT COLLEGE OF FURTHER EDUCATION, NEWPORT
(a) Lecturer 1 in ENGLISH. Graduate or graduate equivalent qualifications in English. An interest in teaching English as a foreign language and/or Geography an advantage.
(b) Lecturer 1 in CARPENTRY and JOINERY. Candidate should possess an Advanced Craft Certificate in Carpentry and Joinery and relevant industrial experience. Possession of a Wood machining qualification an additional advantage.
(c) Lecturer 1 in FABRICATION/WELDING. Candidates should be appropriately qualified and have relevant industrial experience.
(d) Lecturer 1 in PERSONNEL MANAGEMENT and INDUSTRIAL ADMINISTRATION. This is a temporary appointment for one year.
Salary £1,869-£3,633.

GWENT COLLEGE OF TECHNOLOGY
This College will become in September a Constituent part of the Gwent College of Higher Education.
FACULTY OF MANAGEMENT AND PROFESSIONAL STUDIES
(a) Senior Lecturer in Management Studies.—Applicants should be able to teach at least some of the following at D.M.S. standard: Corporate planning, Management systems, Management Principles and Practices, Management Development. It is anticipated that the person appointed will be a graduate with a post-graduate qualification gained by research in some aspect of management. Considerable practical experience at first line management level is essential.
Salary: £4,206-£5,412.
(b) Lecturer II in Accountancy.—Applicants should preferably be graduates with a professional qualification in accountancy such as A.C.C.A., A.C.M.A. The successful applicant will be able to teach at least some of the following subjects for the A.C.C.A., A.C.M.A. examinations: Executorship, Auditing, Financial Management, Capital Transfer Tax.
Salary £2,670-£4,476.
FACULTY OF SCIENCE AND TECHNOLOGY
(c) Lecturer II in Construction Studies.—The person appointed will be required to teach on a range of courses at H.N.C. and final professional examination level. Applicants should be professionally qualified and experienced in Quantity Surveying.
Salary £2,670-£4,476.
(d) Temporary Lecturer 1 in Chemistry.—This post is tenable for one year due to secondment of a member of the permanent staff. Applicants should be graduates or hold a graduate equivalent qualification in Chemistry and have a particular interest in teaching Organic Chemistry. The person appointed will teach on G.C.E. 'A' level and H.N.C. Chemistry courses.
Salary £1,869-£3,633.
(e) Lecturer 1 in Instrumentation.—To teach City and Guilds Instrumentation classes. This post involves work in well-equipped laboratories on courses for students from a wide range of industries in South Wales and the West of England.
Experience in Industrial Instrumentation is essential together with appropriate qualifications in Instrumentation, Physics or Engineering.
Salary £1,869-£3,633.

NEWPORT COLLEGE OF ART AND DESIGN
This College will become in September a constituent part of the Gwent College of Higher Education.
(a) Principal Lecturer to be responsible for the area of Complementary Studies and Art History for both BA Honours Fine Art and Graphic Design students and all vocational students in the College.
(b) Principal Lecturer in Sculpture School of Fine Art.—Applications are invited for the post of Principal Lecturer in Sculpture. The successful candidate will be in charge of the School of Fine Art Centre at Bolt Street and will be responsible under the Head of School for organising and supervising the work of students studying for the CNAA BA Honours Fine Art.
Candidates should have a broad interpretation of fine art and be particularly interested in developing the three dimensional sculptural aspects of the course which is housed at the centre.
Applicants should have experience of teaching at BA Honours level, and special consideration will be given to candidates with previous administrative and organising experience.
Applicants are invited to visit the College.
(c) Senior Lecturer—Fashion.—A person is being sought for the position of creative design tutor in the Fashion area of the newly formed College.
The person appointed to this senior post will have the experience and flair to undertake the responsibility for high level design tuition. He or she will also have a considerable influence on future course development in a changing situation.

Application forms and further information available from the
Director of Education, County Hall, Cwmbran, Gwent.
Completed application forms must be returned to the Principal concerned by 27th June, 1975.
Successful applicants will be required to submit a satisfactory medical report on appointment.

Mid Glamorgan COUNTY COUNCIL

CYNON VALLEY DISTRICT

COMPREHENSIVE SCHOOL

MOUNTAIN ASH
(Social Priority Allowance Payable, Except where Stated)
1. Teacher qualified to assist in the teaching of GENERAL SCIENCE in the Upper School, with some examination work available for a suitable candidate. Scale 1.
2. Qualified teacher who has successfully pursued a one year course for Teachers of Handicapped Children. Scale 1. Applications from experienced, qualified teachers without the additional qualification will be considered for a temporary appointment, but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course. Special Class Allowance of £300 payable but not the Social Priority Allowance; where appropriate, a merit allowance will be payable.
3. Teacher qualified to teach WOODWORK and TECHNICAL DRAWING. Scale 1.

GRAMMAR SCHOOL

ABERDARE BOYS'
Graduate or teacher qualified to teach WELSH to 'O' level. Scale 1.

SECONDARY SCHOOLS

BLAENGWAWR, Aberaman, Aberdare
Two qualified teachers who have successfully pursued a one-year course in the teaching of Handicapped Children, to assist in the REMEDIAL DEPARTMENT. Scale 1. Applications from experienced, qualified teachers without the additional qualification will be considered for a temporary appointment, but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course.
Special Class Allowance of £300 payable and, where appropriate, a merit allowance will be payable.
GADLYS, Aberdare
Teacher qualified to teach WELSH. Scale 1.
Application forms, to be returned by 25th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from District Education Officer, District Education Office, Old Boys' Grammar School, Aberdare.

MERTHYR DISTRICT

COMPREHENSIVE SCHOOLS

AFON TAF, Troedyrhiw, Merthyr Tydfil
Teacher qualified to teach SCIENCE mainly in the Junior School. Interest in teaching non-examination pupils in the Middle School would be an advantage. Scale 1.
CYFARTHFA, Merthyr Tydfil
(Social Priority Allowance Payable)
Head of French Department.
Graduate in FRENCH to teach to 'A' and 'S' levels and to organise the subject throughout the school. Scale 3 post.
[illegible], Merthyr Tydfil
(Social Priority Allowance Payable)
Graduate or teacher qualified to teach GENERAL SCIENCE to Junior and Middle School. Scale 1.

PRIMARY SCHOOL

ST. MARY'S R.C., Merthyr Tydfil
Teacher qualified to teach Upper Juniors, to take charge of PHYSICAL EDUCATION and BOYS' GAMES. Applicants must be practising Roman Catholics. Scale 1.
Application forms, to be returned by 25th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr

RHONDDA DISTRICT

COMPREHENSIVE SCHOOLS

FERNDALE
(Social Priority Allowance Payable)
Teacher qualified to teach ART in the Middle and Upper Schools. Scale 1.
UPPER RHONDDA, Treorchy
Teacher qualified to teach MUSIC, graduate preferred, to teach the subject mainly in the Middle and Lower School. An interest in Choral Work would be an advantage. Scale 1.

PRIMARY SCHOOL

TONYPANDY
Qualified Teacher of the Deaf required for the PARTIALLY HEARING UNIT. The successful applicant will be required to work with children between the ages of 8 and 11.
Consideration will also be given to qualified teachers without the qualification for the teaching of the deaf, provided they are prepared to be seconded for the one-year course to obtain this qualification.
Salary: For Qualified Teachers of the Deaf—Scale 2.
For Teachers without special qualifications—Scale 1, plus Special Class Allowance.

SPECIAL EDUCATION

YNYSWEN INFANTS, Treorchy
Qualified teacher for a new unit for PHYSICALLY HANDICAPPED Children of infant age. Experience in the teaching of handicapped *children* OR the possession of an appropriate qualification would be an advantage. Scale 1.
Special Class Allowance of £300 payable, and where appropriate a merit award will also be payable.

Application forms, to be returned by 25th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Crawshay Street, Ton Pentre, Rhondda.

RHYMNEY VALLEY DISTRICT

COMPREHENSIVE SCHOOLS

BEDWAS
1. Teacher qualified to teach BOYS' CRAFTS, with a bias towards Woodwork, to join a departmental team concerned with the whole range of crafts and technical design. Scale 1.
2. Graduate in MATHEMATICS, to teach the subject throughout the school. The successful applicant will be expected to play a part in developing advanced courses. Scale 1.
3. Graduate teacher of FRENCH and GERMAN, to join an expanding Department and assist in developing advanced courses. Scale 1.

HEOLDDU, Bargoed
(Social Priority Allowance Payable)
1. Graduate or teacher qualified to teach ENGLISH (TWO POSTS). Scale 1.
2. Teacher qualified to teach ART and CRAFTS. A specialised interest in the teaching of Pottery & Ceramics and/or light crafts would be a recommendation. Scale 1.
3. Teacher qualified to teach in the REMEDIAL DEPARTMENT. Scale 1.
4. Graduate in MATHEMATICS. Scale 2 post.
5. Graduate in ENGLISH. Scale 2 post.
Successful applicants for posts 4 and 5 will be expected to take additional responsibility within the Mathematics/English Departments and generally in pastoral and administrative work in the school.
6. Hons. Graduate in MUSIC (from either a faculty of music or of arts) to take charge of the subject throughout the school. Duties to include: (1) Organising the teaching of Music to all pupils, including 'A', 'O' and C.S.E. levels. (2) Fostering vocal and instrumental music in the school and in preparing choirs, orchestra, band for special functions. The successful applicant must be a competent accompanist. Ability to teach some lessons of Welsh desirable but not essential. Scale 3 post for an experienced teacher, but applications will be considered from new entrants for a Scale 1 post.
7. Experienced Hons. Graduate in RELIGIOUS EDUCATION, to take charge of the subject throughout the school. Scale 2 post for an experienced teacher but applications will be considered from new entrants for a Scale 1 post.

LEWIS BOYS', Pengam
1. Teacher qualified to teach WOODWORK or METALWORK. The successful applicant will be expected to play a full part in a large handicraft department which has the use of modern and well equipped workshops. Scale 1.
2. Teacher qualified to teach GERMAN, with some FRENCH in the Lower School (Forms 1 and 2). In German the teaching will be to 'O' and C.S.E. level, with the possibility of 'A' level for a suitable candidate in the future. Scale 1.

LEWIS GIRLS', Ystrad Mynach
Head of Mathematics Department.
Hons. Graduate in MATHEMATICS with good teaching experience. Scale 3 post.
ST. CENYDD, Caerphilly
Qualified teacher to join a well-established REMEDIAL Department. Scale 1. Applicants should have successfully completed a one-year course in the teaching of Handicapped Children.
Applications from experienced teachers without the additional qualification will be considered but such a teacher may not be employed for more than one year unless he/she undertakes to attend such a course.
Special Class Allowance of £300 payable (but not the Social Priority Allowance). Where appropriate a merit award will be payable.
ST. ILAN, Caerphilly
Teacher qualified to teach ENGLISH, mainly in the Lower School. Interest in the Junior School library would be an advantage. Scale 1.
Application forms, to be returned by 25th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Council Offices, Ystrad Mynach, Hengoed.

TAFF ELY DISTRICT

COMPREHENSIVE SCHOOL

TONYREFAIL
(Social Priority Allowance Payable)
1. Graduate or teacher qualified to teach MATHEMATICS throughout the ability range to C.S.E. and 'O' level, with the possibility of 6th Form work for suitable candidate. Scale 2 post.
2. Teacher qualified to teach CRAFT subjects, to assist in the teaching of Woodwork, Metalwork and Technical Drawing. Scale 1.
3. Teacher qualified to assist in the teaching of GENERAL FORM SUBJECTS to less able pupils. Applications from Junior trained teachers will also be considered. Scale 1.

PRIMARY SCHOOLS

DOLAU (WELSH SECTION), Llanharan
Teacher qualified to teach Infants or Infants/Juniors, with experience of teaching through the medium of Welsh. Knowledge of Physical Education or Environmental Studies will be an advantage. Scale 1.
GWAELOD-Y-GARTH (WELSH SECTION), Taffs Well
1. Teacher qualified to teach Nursery and Infant pupils, to teach a class of Infants through the medium of Welsh. Applicants must be able to play the piano. Scale 1)
2. Teacher qualified to teach Juniors through the medium of Welsh. Applicants must be able to teach Music throughout the school and have an interest in recorder, percussion and Eisteddfod work. Scale 2 post.
Application forms, to be returned by 25th June, 1975, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Tyfica Road, Pontypridd.

YSGOL GYFUN RHYDFELEN, Nr. Pontypridd
1. Teacher qualified to teach any combination of the following subjects: WOODWORK, METALWORK, TECHNICAL DRAWING.
2. Teacher qualified to teach GEOGRAPHY throughout the school up to 'A' level.
3. Teacher qualified to teach HISTORY throughout the school up to 'A' level.
The above posts are Scale 2 for experienced teachers but applications will be considered from new entrants for Scale 1.
4. Teacher qualified to teach HOME ECONOMICS (Part-time). Scale 1.
The above subjects are taught through the medium of Welsh and applicants must be able to speak Welsh fluently and write it correctly.
Application forms, to be returned by 25th June, 1975, obtainable on receipt of a stamped addressed envelope, from the Director of Education, Education Department, County Hall, Cathays Park, Cardiff.
J. L. BRACE, Director of Education.

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Nursery Education

Headships

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
NEW BRIDGE NURSERY SCHOOL
Montague Street, Caversham, Reading, RG4 0AU
Headmistress: Mrs. J. A. Mason

Required January, 1976, experienced NURSERY TEACHER for the post of DEPUTY HEAD (Group 2) of this Nursery School.

Further details and application forms obtainable from and returnable to the Headmistress at the school.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

CAMBRIDGESHIRE
CAMBRIDGE AREA
DITTON FIELDS NURSERY SCHOOL
Cambridge
Group 1

Applications are invited for the post of HEADTEACHER from September or January. Twenty-five full-time and 76 part-time pupils on roll.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope please) to whom they should be returned by 23rd June, 1975.

Other Appointments

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
BLAGDON ROAD NURSERY SCHOOL
Blagdon Road, Reading, Berkshire
Headmistress, Mrs. D. I. Leaker

Qualified man or woman TEACHER required for September for a NURSERY CLASS.

This Unit will remain open for 50 weeks in the year and for five days per week from 8 a.m. to 6 p.m. Staff will work on a shift basis and will have entitlement to school holidays, though on a staggered basis.

Application forms obtainable from and returnable to the Headmistress.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
COROOT NURSERY SCHOOL
895 Oxford Road, Reading, RG3 1TR
Headmistress Mrs. C. J. Keep

Required January, 1976, experienced NURSERY TEACHER for the post of DEPUTY HEAD (Group 2) of this Nursery School.

Further details and application forms obtainable from and returnable to the Headmistress at the school.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

EALING
(London Borough of)
EDUCATION SERVICE
ALLENBY ROAD NURSERY SCHOOL
Allenby Road, Southall, Middlesex
Required for September, 1975:
DEPUTY HEAD TEACHER for a new Group 2, 60-place nursery school designed for flexible organisation.

Salary Scale, £2,507 to £3,525 per annum.

London Allowance of £331 payable plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Forms are obtainable from the Chief Education Officer and returnable to Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU.

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS DIVISION
BRIARS LANE INFANTS SCHOOL (GROUP 4)
Briars Lane, Hatfield
NURSERY TEACHER required September (Scale 2 post for suitable applicant) for nursery class within this Infants' School.

Application forms from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City.

REDBRIDGE
(London Borough of)
Required September, TEACHERS for Nursery classes at the following schools —
CHURCHFIELDS INFANTS' SCHOOL
South Woodford, E.18
WILLIAM TORBITT INFANTS' SCHOOL
Eastern Avenue, Newbury Park
Ilford, Essex

Candidates should have nursery training and/or experience.

Application forms obtainable from and returnable to J. E. Fordham B.A., Chief Education Officer, 255/259 High Road, Ilford, Essex IG1 1NN

ROEHAMPTON
Froebel Trained Nursery Infant ITA, LHEDS.
See PREPARATORY SCHOOLS—Bistock Place.

Primary Education

Headships

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
HUNSHELF COUNTY JUNIOR AND INFANT SCHOOL (Group 1)

Required for January, 1976, or earlier, if possible, HEAD TEACHER of the above-named school. Number on roll 55.

Application forms and further details are obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, by Friday, 27th June 1975. (Stamped addressed envelope please.)

BERKSHIRE
NEWBURY DISTRICT
SHAW-CUM-DONNINGTON C.E. CONTROLLED SCHOOL
(5-11 — No. on roll 90)
Love Lane, Donnington, Newbury, RG13 2JG

Required January, 1976, HEADMASTER/HEADMISTRESS Group 2 school. Vacancy has arisen because of the retirement of the present Headmaster. Closing date 20 June, 1975.

Assistance with removal expenses in approved cases.

Application forms from the District Education Officer, 112, Newtown Road, Newbury, Berks., RG14 7BX.

BERKSHIRE
NEWBURY DISTRICT
Required January or before experienced TEACHER for post on Permanent Emergency Staff of the District to work at various primary schools.

Group 1 Headship Allowance.

Assistance with removal expenses in approved cases.

Closing date, 27th June.

Application forms from the District Education Officer, 112 Newtown Road, Newbury RG14 7BX

BRENT
(London Borough of)
Required from September or as soon as possible thereafter.
ANSON JUNIOR MIXED AND INFANTS' SCHOOL
Anson Road, NW2 4AB
(Roll : 355)
Re-advertisement
HEAD TEACHER (Group 6) for this social priority school. Vacancy due to retirement.

London Allowance of £331 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., 100 per cent mortgages, travelling and lodging allowances.

Application forms and details from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW to be returned by 27 June 1975.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
APPOINTMENT OF HEAD TEACHER SOUTHCOURT COUNTY FIRST SCHOOL

Lovely Road, Aylesbury
Required for January, 1976 HEAD TEACHER for this First School for pupils up to the age of 8 plus.

Present roll 340, but future numbers will be affected by new housing and the opening of new schools.

Group 4 Head Teacher salary payable.

Removal expenses up to £150 payable in approved cases and a housing allowance for a period to teachers unable to find suitable accommodation. Mortgage facilities and guarantees may also be available in certain circumstances.

Application forms and further details obtainable on receipt of stamped addressed envelope from Divisional Education Officer, [illegible] Chaline Street, Aylesbury, [illegible]. Closing date June 25.

CHESHIRE
EDUCATION COMMITTEE
GRANGE COUNTY PRIMARY SCHOOL
Winsford
HEADSHIP

Applications are invited for the HEADSHIP of this Group 6 Primary School for January, 1976. The School serves a large estate in an "overspill" area of the town. This is a demanding post requiring sensitivity to the educational and social needs of the children as well as good administrative ability.

Closing date 27 June 1975.

Particulars from District Education Officer, Vale Royal District Education Office, County Offices, Watling Street, Northwich.

WARRINGTON DISTRICT
Re-advertisement
BEWSEY COUNTY JUNIOR SCHOOL
Lodge Lane, Warrington
Required as soon as possible HEAD TEACHER Group 3 School. Bewsey County Junior School is a two form entry Junior School housed in pre-war buildings, adjoining the contributory infants school. The vacancy has arisen because of the retirement of the present Head.

Application forms available from and returnable to District Education Officer, Education Offices, Priestley House, Sankey Street, Warrington. Closing date 27th June, 1975.

CONGLETON DISTRICT 8
HEAD TEACHER required for SANDBACH OFLEY COUNTY JUNIOR SCHOOL
Group 5 260 on Roll

Application forms and further particulars obtainable from and returnable to the District Education Officer, Education Office, 9 Park Street, Congleton, Cheshire.

Closing date 27th June, 1975.

Re-advertisement
HEAD TEACHER required for SANDBACH ELWORTH C.E. (CONTROLLED) PRIMARY SCHOOL
Group 6 485 on Roll

Application forms and further details are obtainable from and returnable to the District Education Officer, Education Office, 9 Park Street, Congleton, Cheshire. Previous applicants for this post will be reconsidered.

Closing date 27th June, 1975.

CUMBRIA
EDUCATION COMMITTEE
AMBLESIDE C. of E. INFANT SCHOOL
Ambleside
Mixed, three to seven
(Roll 109)

Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER (Group 3 Head's Unit) from 1 January, 1976, or earlier if possible. Applicants must be communicant members of the Church of England.

Application forms obtainable from C. D. Bishop, Assistant Director of Education, South Division, John Whinnerah Institute, Abbey Road, Barrow in Furness, to be returned to Rev. Canon T. P. S. Morton, The Vicarage, Ambleside by 2 July, 1975.

CUMBRIA
EDUCATION COMMITTEE
STAFF ADVISORY TEACHER to work with probationary teachers.

Applications are invited from experienced TEACHERS for the post of STAFF ADVISORY TEACHER. The post offers varied experience, and the holder will be particularly concerned with probationary teachers in nursery, infant and junior schools. Applicants should have substantial teaching experience in infant and junior work. The successful applicant will be required to live in the Wigton, Workington area, and must be a car driver.

Group 2 Headteacher Salary Scale, plus car and subsistence allowances. The post commences in January, 1976.

Application forms and further particulars can be obtained from G. S. Bosary, Director of Education, 5 Portland Square, Carlisle CA1 1PU, to whom completed application forms should be returned within 14 days.

DORSET
HAZELBURY BRYAN COUNTY PRIMARY SCHOOL
near Sturminster Newton
(Group 4 ; roll 85)
HEAD TEACHER required by January, 1976

School house could be available. Generous assistance with removal and legal expenses.

For application form (to be returned by 25 June) and further details send foolscap stamped addressed envelope to the Chief Education Officer, County Hall, Dorchester, Dorset DT1 1XJ

DORSET
OAKHURST FIRST SCHOOL
Shaftesbury Road, West Moors
(711 on roll)

Required January, 1976, HEAD TEACHER for this five-form school. Salary Group 6.

Assistance with removal and expenses.

Application forms and full particulars from the Staffing Officer, on receipt of stamped addressed envelope, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, to be returned by 4th July, 1975.

ESSEX
NORTH-EAST ESSEX AREA
Readvertisement
TIPTREE COUNTY PRIMARY SCHOOL
Townsend Road, Tiptree, Colchester
(Roll 290)
Group 5

HEADMASTER/HEADMISTRESS of this new Junior Mixed and Infant School, with effect from the beginning of the Spring Term, 1976.

Generous scheme of grants for removal, lodging and disturbance expenses.

Closing date: 4th July, 1975.

Application forms and further details may be obtained from the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford.

ESSEX
WEST ESSEX AREA
Readvertisement
BUCKHURST HILL, ST. JOHN'S C. OF E. PRIMARY SCHOOL
High Road, Buckhurst Hill
(Roll: 271)
Group 4

HEADMASTER/HEADMISTRESS for this Junior Mixed and Infant School, with effect from 1 January, 1976, or sooner if possible. Generous scheme of grants for removal, lodging and disturbance expenses.

Closing date: 20 June, 1975.

Application form and further details available from the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford.

ilea
Inner London Education Authority

For teaching posts in Inner London
See Pages 92-93

Classified Advertisements

The charge for advertising in all classifications is 52p per line (minimum 3 lines).
Display in classified advertisements £3.00 per single column cm (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.
Copy should be sent to :—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's isue.

London Borough of BRENT

For Headship appointment and other Teaching appointments in Brent see page 94

Bedfordshire northern area

AMPTHILL ROAD NURSERY SCHOOL

Appointment of Head

Applications are invited for the Headship of this Group 2 Nursery School (salary £3,[illegible] to £4,023 p.a. exclusive of threshold) for 80 children due to open in January, 1976.

Application form and further particulars from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP

Closing date 30th June, 1975

SHROPSHIRE EDUCATION COMMITTEE

Group 4 Headships of New Primary Schools

Telford—Hollinswood First/Infant School
Shrewsbury—County Primary School, Belvidere
Both schools scheduled to open at Easter 1976.
Appointments of Head to date from January, 1976
Application forms and further details (send s.a.e.) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned by 4th July, 1975.

Salop County Council

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

Applications are invited for the following

HEADSHIP

Tenable 1st January, 1976.

BYRON JUNIOR MIXED & INFANTS' SCHOOL,
St. David's, Coulsdon, Surrey, CR3 2XE.

Salary: Head Teachers Scale Group 5.

Threshold payment and a London Area Allowance of £267 are payable. Mortgage facilities are available up to 100% in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details of the post may be obtained from the Director of Education, Education Department (TAS), Taberner House, Park Lane Croydon CR9 1TP, to whom completed forms must be returned by Friday, 20th June, 1975.

Derbyshire headship

Brimington Manor Infant School

Applications are invited from suitably qualified primary teachers for the Headship of this school, which is situated in the north east of the County.

Group 2. 52 children.

Application forms and particulars (s.a.e. foolscap, please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Closing date 20th June 1975

PRIMARY
Headships
continued

HAMPSHIRE

SOUTH-WEST AREA

HORNEY HILL C.E. (CONTROLLED) [illegible] SCHOOL
Horney Hill, near Christchurch

HEAD TEACHER required for this Group 1 school January, 1976.

Social Priority School Allowance.

Closing date 30th June 1975.

Applications received to a previous advertisement will be considered.

Further details and forms of application obtainable from the Area Education Officer, Southgate House, St. Swithun Street, Winchester, on submission of a foolscap stamped addressed envelope to whom they should be returned. [illegible] removal expenses in approved [illegible]

[illegible] AREA

[illegible] C.E. (CONTROLLED) PRIMARY SCHOOL
[illegible] Road, [illegible], Hampshire

HEAD TEACHER required for this Group 2 school January, 1976. Closing date, 4th July 1975. Interviews will be held during September.

Applications received in connection with a previous advertisement will be considered.

Further details and form of application obtainable from the Area Education Officer, Southgate House, St. Swithun Street, Winchester, on submission of a foolscap stamped addressed envelope, to whom they should be returned. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
BURLEIGH INFANTS' SCHOOL
(Group 4)
Blindmans Lane, Cheshunt

HEAD required, appointment from 1st September, but will probably be made from January, 1976. £3,984 to £4,524 plus fringe allowance.

Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SHEPWAY DIVISION
Appointment of HEAD TEACHER
HYTHE, ST. AUGUSTINE'S R.C. (AIDED) PRIMARY SCHOOL
(Group 1. Roll : 182
J.M. AND I.)
It is desirable for applicants to hold a Catholic Teachers' Certificate. The school has recently moved to new buildings.

Application forms and further particulars from Rev. Father [illegible] Power, Austin Friars, Hythe, Kent to whom they should be returned by June 27, 1975.

ASHFORD DIVISION
Appointment of HEAD TEACHER [illegible] C.E. PRIMARY SCHOOL
(Controlled)
(Group 2. Roll 61
J.M. AND I.)
Appointment to take effect from January 1, 1976.

Application forms and further details from the Divisional Education Officer, Astley House, Hastings Road, Maidstone, to whom they should be returned by June 27, 1975.

CANTERBURY DIVISION
Appointment of HEADMISTRESS
WHITSTABLE, SWALECLIFFE COUNTY INFANTS' SCHOOL
(Group 4. Roll : 165)
Applications are invited for the post of Head of this fairly new school housed in attractive accommodation and serving a good residential area.

Application forms and further particulars from the Divisional Education Officer, 7a London Road, Canterbury, to whom they should be returned by June 27, 1975.

Readvertisement—previous applicants will automatically be reconsidered.

SEVENOAKS DIVISION
Appointment of HEAD TEACHER
SWANLEY HEXTABLE COUNTY PRIMARY SCHOOL
(Junior, Mixed
Group 4. Roll : 300)
Appointment to take effect from January 1, 1976.

Application forms and further particulars to Divisional Education Officer, Hatton Mansion, Bradbourne Park Road, Sevenoaks, to whom they should be returned by June 27, 1975.

Readvertisement—previous applicants will automatically be reconsidered.

TONBRIDGE WELLS DIVISION
Appointment of HEADMISTRESS
TONBRIDGE, CAGE GREEN COUNTY INFANTS' SCHOOL
(Group 6. Roll : 365)
Appointment to take effect from January 1, 1976.

Application forms and further particulars from the Divisional Education Officer, 39 Grove Hill Road, Tunbridge Wells, to whom they should be returned by June 20, 1975.

LINCOLNSHIRE
BOSTON ST. THOMAS' V.C.P. SCHOOL
(Roll 270)
Group 5
HEAD TEACHER required for September.

Forms from Divisional Education Officer, County Hall, Boston, Lincolnshire.

Closing date 23rd, June, 1975

NORTH YORKSHIRE
(County of)
Applications are invited from suitably experienced TEACHERS for the following post:
HEAD TEACHER
NABURN C.E. SCHOOL
(Group 1)
(Near York)
(House available)
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
Appointment of HEADMASTER-HEADMISTRESS
HUCKNALL BEARDALL STREET PRIMARY SCHOOL
Beardall Street, Hucknall, Nottingham
Qualified TEACHERS are invited to apply for appointment as HEADMASTER/HEADMISTRESS of the above school.

Number on roll 190.
Salary Group 4.
Vacancy to be filled January 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP. Closing date 30th June 1975

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
Appointment of HEADMASTER/HEADMISTRESS
NUTHALL LARKFIELDS JUNIOR SCHOOL,
Coronation Road, Nuthall, Nottingham
Readvertisement
Qualified teachers are invited to apply for appointment as HEADMASTER/HEADMISTRESS of the above school.

Number on roll 290.
Salary Group 5.

Vacancy to be filled 1st September, 1975, or as soon as possible thereafter.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP. Closing date 30th June 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
Appointment of HEAD TEACHER
[illegible]
[illegible] Avenue, Arnold, Nottingham

Qualified TEACHERS are invited to apply for appointment as HEADMASTER/HEADMISTRESS of the above school.

Number on roll 210.
Salary Group 4.
Vacancy to be filled 1st January 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date, 30th June, 1975.

OXFORDSHIRE
COUNTY COUNCIL
STAFF SUPPLY TEACHER

Applications are invited from experienced TEACHERS for a post on the county supply staff to serve in all types of primary schools with both infants and juniors. The successful candidate will serve in the northern area of the county bounded by Banbury, Bicester and Witney. Group 1 Head's salary will be paid, but if required to take charge of a school of above Group 1 for a term or longer, then a higher salary would be paid on a temporary basis. Applicants must possess a car and a generous mileage allowance is payable.

Application forms obtainable from and returnable to the Chief Education Officer, County Offices, Oxford, OX1 1NA. Stamped addressed envelope, please.

ST. HELENS
Borough Council
EDUCATION COMMITTEE
RICHARD EVANS COUNTY JUNIOR SCHOOL
Group 5

HEAD TEACHER

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER of this Group 5 school with effect from January, 1976, or earlier if possible. Further details are available from this office.

Application forms are available from The Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, and should be returned to him by Monday, 30th June, 1975, at the latest.

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] COUNTY SCHOOL
[illegible]
Group 1
PRIMARY SCHOOL HEADSHIP

Application forms and further details (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Shropshire, to whom they should be returned by 26th June, 1975.

SOMERSET
PRIMARY HEADSHIP
CHARLTON HORETHORNE V.A. PRIMARY
Near Sherborne, Dorset
(Group 2)
For January 1976, HEAD
Application forms and details (stamped addressed envelope) from Staffing (T) Section, Education Department, County Hall, Taunton.
Closing date 30th June.

SOMERSET
PRIMARY HEADSHIP
KINGSDON C.E. V.C. PRIMARY
Near Somerton
(Group 1)
For January 1976, HEAD
Application forms and details (stamped addressed envelope) from Staffing (T) Section, Education Department, County Hall, Taunton.
Closing date 30th June.

SOMERSET

PRIMARY HEADSHIP

OLD CLEEVE V.C. PRIMARY
Nr. Watchet
(Group 3)

For January, 1976, HEAD
Application forms and details (stamped addressed envelope) from Staffing (T) Section, County Hall, Taunton. Closing date 30th June, 1975.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following posts —
CHANTRY INFANTS' SCHOOL
Ipswich
(Roll 263 ; Group 5)
Age range five to seven years.
HEADMASTER/HEADMISTRESS
CHANTRY JUNIOR SCHOOL
(Roll 156 ; Group 6)
Age range eight to 11 years
HEADMASTER/HEADMISTRESS
Application forms and further details obtainable from the County Education Officer, County Hall, St. Helen's Street, Ipswich (stamped addressed envelope, please) to be returned by June 30th, 1975.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
HEAD TEACHER
Required for January, 1976 at BROOMWOOD PRIMARY SCHOOL
Altrincham
(Group 6)
Application form and further details obtainable from the Chief Education Officer, Town Hall, Sale, M33 1ZF, should be returned by 30th June 1975.

WEST SUSSEX
CONNAUGHT JUNIOR SCHOOL
Littlehampton
(Number on Roll 540)
(Group 6 (Pre-Houghton))
Applications are invited for the HEADSHIP of this Junior Mixed School as from the 1st January, 1976. The school is situated in this small seaside town.

Grants towards removal and resettlement expenses payable in approved cases.

Full details and application forms available from the Area Education Officer, 7 Chapel Road, Worthing on receipt of stamped addressed envelope, to whom completed forms should be returned

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

PRIMARY TEACHING APPOINTMENTS

HEAD TEACHER POSTS

STILLINGTON PRIMARY SCHOOL, Stillington, Stockton, Cleveland
HEAD TEACHER (Group 3, Houghton). Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from 1st September, 1975.
The school, which is housed in modernised buildings, is situated in a small village on the edge of the County. It caters for the full primary age range and at present has some 130 pupils on roll.
QUEEN STREET JUNIOR SCHOOL, King Street, Thornaby, Cleveland
HEAD TEACHER (Group 6, Houghton). Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from 1st September, 1975.
The school is located in the older part of Thornaby for which [illegible] and development schemes [illegible]
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Forms of application, obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.
Forms of application to be returned not later than 27th June, 1975.

SURREY COUNTY COUNCIL

FRINGE AREA LONDON ALLOWANCE £141 p.a. THROUGHOUT THE COUNTY.
Generous relocation expenses and assistance with house purchase in approved cases.
- Some District Councils may be able to provide housing accommodation for teachers.
- Applicants should be able to teach general form subjects in addition to any other subjects stated below.

North-Western Area

CAMBERLEY NURSERY SCHOOL
Assistant Nursery teacher required as soon as possible

KNAPHILL
COUNTY FIRST SCHOOL
Two Nursery teachers required [illegible]

MARSHFIELDS C. of E.
FIRST SCHOOL
Assistant Nursery teacher required.

Further details available from the Area Education Officer, 'Lismore', 9 Heathside Road, Woking. Application forms available on receipt of self-addressed foolscap envelope, from the County Education Officer, County Hall, Kingston-upon-Thames KT1 2DJ. Complete list of vacancies available second week of each month, if possible, please state areas preferred

SHROPSHIRE EDUCATION COMMITTEE

Primary School Headships

Applications are invited for the Headships of four well-established primary schools in Telford.
Vacant from January 1976. Three through the retirement of the present Heads and one the appointment of the present Head to another school in the county.

Donnington Wood C.E. (Controlled) Junior School—Group 6
Dothill County Junior School, Wellington—Group 6
Park County Junior School, Wellington—Group 6
Hills Lane County Primary School, Madeley—Group 6

Application forms and further details (send stamped addressed envelope) from: The County Education Officer, Shire Hall, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned by 4th July 1975.

Salop County Council

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

PRIMARY TEACHING APPOINTMENTS

HEAD TEACHER POSTS

HEMLINGTON HALL JUNIOR SCHOOL, Hemlington, Middlesbrough, Cleveland

HEAD TEACHER (Group 5 Houghton). Applications are invited from suitably qualified and experienced teachers for the above new post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 320 pupils.

The school is situated in a new development of mixed private and municipal housing and is expected to be ready to open by Easter, 1976.

HEMLINGTON HALL INFANT SCHOOL, Hemlington, Middlesbrough, Cleveland

HEAD TEACHER (GROUP 4 Houghton). Applications are invited from suitably qualified and experienced teachers for the above new post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 240 pupils.

The school is situated in a new development of mixed private and municipal housing and is expected to open during the Spring Term, 1976.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Forms of application, obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN. Forms of application to be returned not later than 6th July, 1975.

BOROUGH OF SUNDERLAND

EDUCATION DEPARTMENT

Hylton Red House Junior School (Group 6)

Applications are invited for the

HEADSHIP

of the above-named school as from 1st January, 1976.

Application forms obtainable from the Director of Education at address shown below on receipt of stamped addressed foolscap envelope, and should be returned to him by 27th June, 1975.

Removal expenses and temporary lodging allowance may be granted. Consideration will be given to the making of a limited mortgage advance in the case of appointee from outside the Borough.

L. A. BLOOM,
Chief Executive.
Town Hall & Civic Centre,
Sunderland SR2 7DN.

Redbridge primary

The London Borough of Redbridge is a pleasant residential area in north-east London, with easy access to the West End and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London allowance payable.

Deputy Headships

RAY LODGE JUNIOR SCHOOL (Group 6)
Snakes Lane, Woodford Green, IG8 7JQ

FAIRLOP JUNIOR SCHOOL (Group 6)
Fenceplece Road, Hainault, Ilford, IG6 2LJ

Applications are invited for the above posts from January 1976 or earlier if possible.

Application forms available from and returnable to J. E. Fordham, B.A., Chief Education Officer, 255/259 High Road, Ilford, IG1 1NN by 24th June, 1975.

BOROUGH OF SUNDERLAND

EDUCATION DEPARTMENT
BENEDICT BISCOP C. OF E. (AIDED) PRIMARY SCHOOL

Required for January, 1976, or earlier if possible :—

DEPUTY HEAD TEACHER

(Group 5). Communicant member of the Church of England preferred. Application forms, obtainable from the Director of Education at the address shown below, on receipt of stamped addressed foolscap envelope, should be returned to Mrs. F. Peers, Correspondent Manager, St. Matthew's Vicarage, New Silksworth, Sunderland, SR3 2BB, within 14 days of the appearance of this advertisement.

Removal expenses and temporary lodging allowance may be granted. Consideration will be given to the making of a limited mortgage advance in the case of appointee from outside the Borough.

Town Hall & Civic Centre,
Sunderland SR2 7DN.

L. A. Bloom,
Chief Executive.

PRIMARY
continued

Deputy Headships Senior Masters/ Mistresses

AVON COUNTY

HIGHRIDGE INFANTS' SCHOOL
Elmfield Close, Highridge
Bristol, BS13 8EE

Required for September, DEPUTY HEADSHIP (Group 5), ability to play piano essential.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY

KINGSGATE INFANTS SCHOOL
Sandridge Park, Yate, Bristol, BS17 4HB

Required for September. DEPUTY HEAD, Group 5.

Application by letter to the acting Headmistress immediately with full details of qualifications, experience and names of two referees. Re-advertisement.

AVON COUNTY

ST. MICHAEL'S C.E. J.M. AND I. SCHOOL,
Park Lane, Bristol, BS2 8BE

Required for September, DEPUTY HEAD, Group 4.

Application by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

BARNET
(London Borough)
Required for January, 1976, or earlier
BROOKLAND INFANTS' SCHOOL
Hill Top NW11 6EJ
(Roll 217)
DEPUTY HEAD TEACHER, Group 4, £2,747 to £3,753 per annum plus London Allowance and Threshold Payments. The school, in extensive grounds, is situated in the pleasant residential district of Hampstead Garden Suburb, and is on a direct bus route between Golders Green and East Finchley Underground Stations. There is an established organisation of "family grouping". A well informed and experienced teacher is required.

In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses, the granting of housing loans up to 100 per cent and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the undersigned to whom completed forms should be returned by 27.6.75.

J. Dawkins, Director of Educational Services, Town Hall, Friern Barnet, N11 3DL.

BERKSHIRE
NEWBURY DISTRICT
ST. JOSEPH'S R.C. (AIDED) SCHOOL
Newport Road, Newbury
(Five to 11. Number on Roll: 300. Group 5)
Required January, 1976, or before: DEPUTY HEAD Vacancy occurs because of the promotion of present holder of the post. Closing date 20 June, 1975. Assistance with removal expenses in approved cases.

Application forms from the District Education Officer, 112 Newtown Road, Newbury, Berkshire RG14 7BX.

BERKSHIRE
NEWBURY DISTRICT
SPRINGFIELD COUNTY PRIMARY SCHOOL.
City Road, Tilehurst, Reading
(Five to 11. Number on Roll: 287)
Required January, 1976: DEPUTY HEAD for this Group 5 school. Interest in cooperative teaching desirable. Closing date, 20 June, 1975.

Assistance with removal expenses in approved cases.

Application forms from the District Education Officer, 112 Newtown Road, Newbury, Berkshire RG14 7BX.

BERKSHIRE
NEWBURY DISTRICT
WESTWOOD FARM COUNTY INFANT SCHOOL.
Fullbrook Crescent, Tilehurst, Reading [illegible]
(Five to seven. Number on Roll: 215)
Required January, 1976: DEPUTY HEAD (Group 5).

Closing date, 20th June, 1975.

Assistance with removal expenses in approved cases.

Application forms from the District Education Officer, 112 Newtown Road, Newbury, Berkshire RG14 7BX.

BERKSHIRE
[illegible]
[illegible] COUNTY FIRST SCHOOL
Slough
Required January, 1976, DEPUTY HEAD TEACHER for this new group [illegible] First School. [illegible] p.a. local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Application forms and further details obtainable from the District Education Officer, 48 High Street, Slough SL1 1EN, returnable by 27th June, 1975.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WINSLOW COUNTY FIRST SCHOOL
Winslow, Buckingham
(275 boys and girls)
Applications are invited for the DEPUTY HEADSHIP of this school with an age range five to nine. Group 4 Deputy Head salary.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.

Closing date: June 27.

Application form from Divisional Education Officer, Exchange Street, Aylesbury HP20 1UL.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ST. [illegible] R.C. PRIMARY SCHOOL
[illegible], Bretton, Peterborough
Telephone Peterborough 262449
Required for September, 1975/January, 1976
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER (Group 5) for the Infant Department.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Further details and an application form are obtainable from the Headmaster, Mr. D. Matthews (stamped addressed envelope) at the above address and should be returned not later than 30th June, 1975.

[illegible] JUNIOR GIRLS' SCHOOL
[illegible] Street, Peterborough.
PE1 [illegible]
Appointment of DEPUTY HEAD—Group 4 plus Social Priority allowance

Applications are invited for the above mentioned post which becomes vacant from 1st September, 1975, on the appointment of the present holder to a Headship.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Further details and application forms are obtainable from the Senior Area Education Officer, 41 Priestgate, Peterborough, PE1 1JJ (stamped addressed envelope) and should be returned not later than 24th June, 1975.

CUMBRIA
EDUCATION COMMITTEE
CHAPEL STREET COUNTY INFANT SCHOOL,
Dalton in Furness
(County seven to 11; roll [illegible]). Required January, 1976, or earlier if possible A DEPUTY HEAD TEACHER (Group 5 Houghton). Applicants should be well qualified and have experience of vertical grouping.

Application forms obtainable from and returnable to C. D. Bishop, Assistant Director of Education, South Division, John Whinnerah Institute, Barrow in Furness, by 27th June, 1975.

CUMBRIA
EDUCATION COMMITTEE
SOUTH WALNEY JUNIOR SCHOOL,
Barrow in Furness
(County, seven to 11 mixed Roll 370)
Required as soon as possible, an experienced qualified DEPUTY HEAD TEACHER, capable of making a good contribution to developing the work of the school.

Application forms obtainable from and returnable to C. D. Bishop, Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, by 27 June, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
AMBER VALLEY AND EREWASH AREA
IRONVILLE AND CODNOR PARK J.M. AND I. SCHOOL
Victoria Street, Ironville, Nottingham
(Number on roll, 180)
Group 4, plus S.P.A.
DEPUTY HEAD TEACHER
Application forms obtainable from and to be returned to the Headmaster.

DORSET
SEAVIEW FIRST SCHOOL,
Croft Road, Parkstone, Poole
(200 on roll)
Required, September, 1975, or January, 1976, DEPUTY HEAD TEACHER for this five to eight school. Fairly Group 4. Assistance with removal and legal expenses.

Application forms and further details from the Headmistress on receipt of stamped addressed envelope.

DORSET
[illegible]

DORSET
[illegible]

EAST SUSSEX
[illegible]

EAST SUSSEX
[illegible]

EAST SUSSEX
[illegible]

ESSEX
[illegible]

HAMPSHIRE

SOUTHAMPTON AREA

DEPUTY HEADSHIP

HEATHFIELD FIRST SCHOOL

[illegible]

NORTH WEST

CASTLE HILL COUNTY INFANT SCHOOL

[illegible]

HARINGEY
[illegible]

HAVERING
[illegible]

KENT
[illegible]

KIRKLEES
[illegible]

LINCOLNSHIRE
[illegible]

NORTHAMPTONSHIRE
[illegible]

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

PRIMARY TEACHING APPOINTMENTS

DEPUTY HEAD TEACHER POSTS

GRANGE INFANT SCHOOL, Owton Manor Lane, Hartlepool, Cleveland

DEPUTY HEAD TEACHER (Group 5 Houghton). Required for September, 1975, or as soon as possible, a suitably qualified and experienced teacher.

SKINNINGROVE PRIMARY SCHOOL, Skinningrove, Cleveland

DEPUTY HEAD TEACHER (Group 3 Houghton) Required for September, 1975, or as soon as possible, a suitably experienced teacher to work in this primary school serving a small industrial village on the edge of the North Yorkshire Moors. The post qualifies for an additional allowance in that the school has been categorised as serving an area of Social Priority. An interest in Junior education will be an advantage.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application may be made by letter, or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.

PRIMARY
Deputy Headships
continued

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
ANNITSFORD FIRST SCHOOL,
Annitsford, Dudley, Cramlington
NE23 [illegible], Tyne and Wear
Head Teacher: Miss M. McMahon
Required for January, 1976, or such earlier date to be arranged: DEPUTY HEAD TEACHER, Group 3.

Applications are invited from suitably qualified and experienced teachers for appointment to the Deputy Headship of this mixed first school serving the five to nine age range.

QUEEN VICTORIA JUNIOR SCHOOL
Coach Lane, North Shields
NE29 [illegible]
Head Teacher: Mr. M. R. Douglas
DEPUTY HEAD TEACHER, Group 5 plus Social Priority Allowance required for 1st January, 1976, or such earlier date to be arranged.

Applications are invited from suitably qualified and experienced teachers for appointment to the Deputy Headship of this junior mixed school serving the seven to 11 age range.

Application forms are obtainable on receipt of a foolscap stamped addressed envelope from the Director of Education, The Chase, North Shields, Tyne and Wear and should be returned to the Head Teacher concerned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably experienced TEACHERS for the following Assistant Teacher posts:—

CLIFTON WITHOUT COUNTY PRIMARY SCHOOL.
York
Required for January, 1976: DEPUTY HEAD TEACHER of this Group 6 school.

WHELDRAKE C.E. (AIDED) PRIMARY SCHOOL
Near York
(170 on Roll)
Required for January, 1976: DEPUTY HEAD TEACHER of this Group 3 (pre-Houghton) school. Applications from teachers with an interest in Physical Education and Games particularly welcome.

Application forms and further particulars (stamped addressed envelope, please), from the Area Education Officer, Dept. A, 60 Piccadilly, York YO1 1PW, to whom completed applications should be returned within 12 days of the appearance of this advertisement.

RICHMOND UPON THAMES
(London Borough of)
ST. OSMUND'S R.C. J.M.I. SCHOOL
[illegible]

RICHMOND UPON THAMES
(London Borough of)
HEATHFIELD INFANTS' SCHOOL
[illegible] co-operative teaching. Music an advantage but not essential.

Group 5 plus Outer London Allowance of £267 and threshold payments.

Forms and further details from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB; returnable by 27th June

RICHMOND Upon THAMES
(London Borough of)
[illegible]
Applications are invited for the post of DEPUTY HEAD TEACHER required from September, 1975, or as soon as possible afterwards.

Group 5 plus Outer London allowance of £267 and threshold payments.

Forms and further details from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham TW1 3QB returnable by 27th June.

RICHMOND UPON THAMES
(London Borough of)
HAMPTON HILL J.M. SCHOOL.
St. James's Avenue, Hampton Hill, TW12 1HW
Applications are invited from TEACHERS of good experience for the post of DEPUTY HEAD TEACHER from September, 1975. Group 5 plus Outer London Allowance.

The vacancy arises as a result of promotion and opportunity exists to play a full part in developing and coordinating all learning activities.

Forms and further particulars from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB, returnable immediately.

RICHMOND UPON THAMES
(London Borough of)
ST. MARY MAGDALEN'S R.C. J.M. I. SCHOOL.
Worple Street, SW14 8HE
Applications are invited for the post of DEPUTY HEAD TEACHER required from September 1975, or as soon as possible afterwards.

Group 5 plus Outer London Allowance of £267 and threshold payments.

Forms and further details from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB; returnable to the Acting Head Teacher at the School by 27th June.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SITWELL JUNIOR SCHOOL,
Required for January, 1976, or earlier if possible:
DEPUTY HEAD TEACHER, Group 5
Closing date: 23rd June, 1975.
Application forms and further particulars available from the Principal Recruitment Officer (Education), [illegible]

ROTHERHAM
[illegible]

CITY OF SALFORD
[illegible] and out of school activities and an awareness of education in the Anglican Faith would be advantageous.

Application forms from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT and should be returned to the Chairman of the School Managers, The Reverend P. S. G. Cameron M.A., The Vicarage, Worsley, Manchester by 30th June.

SHEFFIELD
[illegible]

SOLIHULL
[illegible]

SOMERSET
[illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
ST. MODWEN'S R.C. (AIDED) PRIMARY SCHOOL.
Belvoir Road, Burton upon Trent
Headmaster: J. E. Fogarty
DEPUTY HEAD TEACHER, Group 5 school
Required for January, 1976, or earlier, experienced Catholic TEACHER for appointment as Deputy Head of this Group 5 J.M.I. school.

The school is situated on the northern outskirts of Burton, standing in its own extensive playing fields, with modern buildings and swimming pool.

Further information and application forms may be obtained from the Headmaster at the school. Forms to be returned to the Correspondent Manager, St. Mary and St. Modwen's Presbytery, Guild Street, Burton upon Trent, as soon as possible and not later than Tuesday, 1st July, 1975.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, [illegible]

SUFFOLK
COUNTY COUNCIL
KYSON C.P. SCHOOL,
(Group 5)
Peterhouse Crescent
Woodbridge [illegible]
Head Teacher, Miss G. Stevens
Appointment of DEPUTY HEAD TEACHER
Required for January, 1976, Deputy Head Teacher of this Group 5 Primary School (roll [illegible]).

Application forms and further details obtainable from the Head Teacher at the school, to whom completed forms should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest
CHURCH MEAD INFANTS SCHOOL,
Grange Road, London, E10
Required for September, 1975 — SECOND MASTER. Experienced Teacher. Salary in accordance with that of Deputy Head Teacher—Group 7.

Application forms obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, E10 5QJ.

Closing date; 25th June, 1975.

WEST SUSSEX
MID-SUSSEX AREA
PLAISTOW C.I.
Billingshurst, Sussex RH14 0PX
DEPUTY HEAD, Group 3, required September, 1975, for top Infants. Semi-open plan building completed 1972.

Applicants should be experienced and interested in modern teaching methods.

Ability to play the piano an advantage.

Application forms from Education Officer for Mid-Sussex, 58 Church Road, Burgess Hill, Sussex, returnable to Headmistress as soon as possible.

All scales post-Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
WEST CHILTINGTON FIRST SCHOOL.
West Chiltington, Pulborough
Applications are invited for the DEPUTY HEADSHIP of this Group 3 open plan School. Interest in developing the resource areas of expanding new school.

Grants towards removal and resettlement expenses payable in approved cases.

Application forms, available from the Education Officer, 7, Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be completed and returned to the Headmistress at the School as soon as possible.

WILTSHIRE
[illegible]

WOLVERHAMPTON
[illegible]

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THANET DIVISION
BROMSTONE COUNTY PRIMARY SCHOOL.
Broadstairs
(Junior Mixed and Infants, Group 5)
ASSISTANT TEACHER, Scale 3, required from September, 1975 (or as soon as possible thereafter) for the post of Head of Infants' Department at this new Open Plan school due to open in September, 1975.

Assistant Teacher Scale 3 required from September, 1975 (or as soon as possible thereafter) for the post of Head of Junior Department at this new Open Plan school due to open in September, 1975.

Applications to the Headmaster, c/o Divisional Education Office, [illegible], The Vale, Broadstairs.

Other Posts on Scale 2 and above

AVON COUNTY

CABOT PRIMARY SCHOOL,
St Paul's, Bristol, [illegible]

Required for September, experienced TEACHER to take charge of Special Class (slow learners and others), middle juniors. Social Priority area. Possibility of Scale 2 post for suitable applicant.

Application by letter to the Head with full details of qualifications, experience and names of two referees.

AVON COUNTY

ST. TERESA'S R.C. J.M. & I. SCHOOL,
Luckington Road, Monks Park, Bristol BS7 0UP

Required for September, for one year only, temporary TEACHER (Roman Catholic) for Upper Juniors Scale 2 post for suitable applicant.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
DOROTHY BARLEY JUNIOR SCHOOL.
(Roll 360)
Required September, 1975:
CLASS TEACHER for young juniors, experience or interest in integrated day organization of teaching preferred. Please state main curriculum interests.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 20th June, 1975.

NORFOLK

COUNTY COUNCIL

Education Department

Required for January, 1976

DEPUTY HEAD

for

LODGE LANE FIRST SCHOOL, OLD CATTON, NORWICH (Group 3)

This is a new school opening in September, 1976. It is hoped to appoint a well-qualified teacher to help in the establishment of this new school.

Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL to whom completed forms should be returned by 4th July, 1975.

Removal expenses are payable in accordance with the Authority's scheme.

Re-advertisement

Required for January, 1976

DEPUTY HEAD

for

HORSFORD V.C. FIRST SCHOOL, Nr. Norwich (Group 3—Pre-Houghton; 160 on roll; 5-8 age group)

Further details and application forms may be obtained by sending a stamped, addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned by 4th July.

PREVIOUS APPLICANTS FOR THIS POST NEED NOT RE-APPLY AS ALL PREVIOUS APPLICATIONS WILL BE RE-CONSIDERED.

Removal expenses are payable in accordance with the Authority's scheme.

BOROUGH OF SUNDERLAND

EDUCATION DEPARTMENT

Thorney Close Junior School

Required for January, 1976 :—

Head of English (Scale 3)

Application forms, obtainable from the Director of Education at address shown below on receipt of stamped addressed envelope, and should be returned to him by 27th June, 1975.

Removal expenses and temporary lodging allowance may be granted. Consideration will be given to the making of a limited mortgage advance in the case of appointee from outside the Borough.

Town Hall and Civic Centre,
Sunderland, SR2 7DN.

L. A. BLOOM,
Chief Executive.

Bedfordshire northern area

Application forms from the Head Teachers at the schools

WESTONING CP SCHOOL, Westoning, Bedford

Headmaster : R. W. Powell
Required for September man or woman for Scale 2 post for Maths and PE for lower school.

DUNTON CVP SCHOOL, Biggleswade, Beds

Number on Roll—46. Headmistress : Mrs. S. M. Steele
Experienced teacher required for September to teach 5-6 age group. Possibility of Scale 2 post for suitable applicant.

ST JOSEPH'S VA (RC) JUNIOR SCHOOL, Chester Road, Bedford

Headmistress : Sister Bridget Mulligan
Required for September, 1975, a teacher to take charge of a class of second year Infants and to be responsible for music throughout the school. A Scale 2 post may be available for suitable applicant. Further details available from the Headmistress.
The Authority has a scheme for teachers moving into Bedfordshire to assist with removal expenses and house purchase. Accommodation may be available in approved cases.

PRIMARY SCHOOLS

STAR INFANT SCHOOL

Star Lane, London E16 4NH (222 on roll)
Required September, 1975 (or earlier if possible)

Home Visiting Teacher (Urban Aid Programme) (Scale 2)

Applications are invited from experienced Nursery or Infant teachers interested in working in a new post established under the Urban Aid Programme at this Social Priority area school.
The main duty of the home visiting teacher will be to support the educational process in the home through a planned language programme for children of pre-school age.
Further details can be obtained from the Headteacher, Miss B. M. Bull, however, completed application forms must be returned to the Director of Education.

BURNHAM SCALES
Plus LONDON ALLOWANCE £351
Plus THRESHOLD PAYMENT £229.68

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. WILKIE, M.A., Ph.D.
Director of Education

Education Offices
Broadway, Stratford, E15 4BH.

LONDON BOROUGH OF NEWHAM

LINCOLNSHIRE

PRIMARY SCHOOL VACANCIES

BOSTON PARK JUNIOR SCHOOL

(Roll 285)

For September, Lower Juniors; to assist with Boys' Games. Scale 2 for suitable teacher.
Forms from Divisional Education Officer, County Hall, Boston.

GRANTHAM ST. ANNE'S

CE (Controlled)
(Roll 301)

Assistant teacher for second year junior form. Please state other interests.

Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (s.a.f.e.).

LINCOLN BIRCHWOOD MIDDLE SCHOOL

(Roll 430) Group 6

Year Group Leader Scale 3 required for First Year, 8-9 year olds.

Application forms available from the Headteacher at the school, Larchwood Crescent, Lincoln.

PRIMARY
Scale 2 Posts continued

BARNET
(London Borough)
Required for September 1975:
GARDEN SUBURB INFANTS' SCHOOL
Childs Way, Golders Green NW11 6XU
(Roll 303)
Experienced TEACHER for Top Infants class and to teach Recorder and Choir. Scale 2 post.
ST. VINCENT'S R.C. J.M.I. SCHOOL
Provincial House, The Ridgeway Mill Hill, NW7 1EJ
(Roll 280)
REMEDIAL TEACHER. Scale 2 post for suitably experienced applicant.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the undersigned to be returned to the Head Teacher at the school as soon as possible.

J. Dawkins, Director of Educational Services, Town Hall, Friern Barnet, N11 3DL.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
GOLDINGTON GREEN C.P. SCHOOL
Bedford, MK41 0DP
Required for January 1976 or September, if possible: TEACHER to take fourth-year junior class and to be responsible either for Boys' Games or Music. Scale 2 post.

Application forms from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
HAZELDENE JUNIOR SCHOOL
Stancliffe Road, Bedford
Required for January, 1976 (or September, 1975 if possible) TEACHER to be responsible for MUSIC throughout the school. Scale 3. The school which is in a very pleasant area of Bedford has a high Music reputation and the person appointed should be eager to take advantage of the generous provision of musical instruments, and of the assistance given by peripatetic teachers of 'cello, violin, brass and woodwind. A good pianist essential, keen too on Recorder and Percussion work.

Under the authority's plans for reorganisation it is proposed that this school should develop as a 5-9 lower school.

Assistance with removal expenses and house purchase.

Application forms from the Headmaster. Closing date 1st July.

ESSEX COUNTY COUNCIL
THURROCK AREA

Applications are invited from suitably qualified and experienced teachers for appointment as

Teacher/Liaison Worker

Salary Scale 2

for children of Romany and other travellers.

The possession of private transport is essential and travelling expenses will be reimbursed at the appropriate rate.

Generous assistance with removal expenses, lodging and disturbance allowances, subject to certain conditions. Mortgage facilities up to 100 per cent of valuation. Accommodation normally available for married teachers. Nursery class available. London 'fringe' allowance £141 per annum.

Teachers interested in this post should write in the first instance for further particulars to the Area Education Officer, Rectory Road, Grays, Essex RM17 5SL, giving details of qualifications, experience and interest in this or related fields of work.

Liverpool

Primary Schools

Applications are invited for the following posts with duties to commence September 1975:—
Deputy Head Teacher Group 8
ANFIELD C.P. INFANTS SCHOOL, ANFIELD ROAD, LIVERPOOL L4 0TN
Application forms are returnable by 23rd June 1975, to the Director of Education, 14 Sir Thomas Street.
Deputy Head Teacher (Group 5)
ST. OSWALDS R.C. INFANTS SCHOOL, MONTAGUE ROAD, LIVERPOOL L13 5TE
Application forms are returnable by 20th June, 1975, to:— Father McCartney, St. Oswalds Presbytery, Liverpool 13.
Second Mistress (Deputy Head, Group 7 Scale) £3,939 by £135(4) to £4,479
BLACKMOOR PARK C.P.J.M. SCHOOL, LEYFIELD ROAD, LIVERPOOL L12 9HB
(Re-advertisement)
Previously advertised as a Junior Mixed and Infants School.
Assistant Scale 3
DOVEDALE C.P.J.M. SCHOOL, HERONDALE ROAD, LIVERPOOL L18 1JX
Please state special interests.
Assistant Scale 3
NORMAN PANNELL C.P. INFANTS (S.P. SCHOOL), BROWNBILL BANK, LIVERPOOL L27 7AE
Nursery teacher for January 1976.
Assistant Scale 2.
RANWORTH C.P. INFANTS (S.P. SCHOOL), RANWORTH SQUARE, LIVERPOOL L11 3DQ
Assistant Scale 2
WELLESBOURNE C.P. INFANTS (S.P. SCHOOL), WELLESBOURNE ROAD, LIVERPOOL L11 3AW
(Re-advertisement)
Previous applicants will be automatically considered.
PARKHILL C.P. J.M.I. (S.P. SCHOOL), PARKHILL ROAD, LIVERPOOL L8 4TF
Assistant Scale 1, Infants Department.
Assistant Scale 1, Junior Department, 2 posts.
Please state special interests. Two new Scale 2 posts available for suitable applicants.
Assistant Scale
CANTRIL FARM C.P. J.M. (S.P. SCHOOL), MAB LANE, LIVERPOOL L12 0QL
Assistant Scale 2
ST. BERNARDS R.C J.M. (S.P. SCHOOL), KINGSLEY ROAD, LIVERPOOL L8 2TY
Boys Games. Application forms are returnable to: Rev. Father Daley, St. Bernards Presbytery, Kingsley Road, Liverpool 8.
Assistant Scale 2
ST. FRANCIS DE SALES R.C. INFANTS, HALE ROAD, LIVERPOOL L4 3RL
(Re-advertisement)
Nursery teacher. Previously advertised as S.P. School. Application forms are returnable to: Father Breen, St. Francis de Sales Presbytery, Hale Road, Liverpool 4.
Assistant Scale 2
ST. FRANCIS XAVIERS R.C. INFANTS (S.P. SCHOOL) HAIGH STREET, LIVERPOOL L3 8ED
Experienced Nursery/Infant Teacher. Application forms are returnable to: Rev. Father Lakeland, The Presbytery, 8 Salisbury Street, Liverpool 3.
Assistant Scale 1
ST. ANNES R.C. J.M. (S.P. SCHOOL), OVERBURY STREET, LIVERPOOL L7 3HJ
2 posts. Application forms are returnable to: Rev. Father Murphy, St. Annes Presbytery, Overbury Street, Liverpool L7 3HJ.

APPLICATION FORMS (STAFFING FORM T.S.) ARE OBTAINABLE FROM THE DIRECTOR OF EDUCATION, 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ, ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE, AND SHOULD BE RETURNED TO THE HEAD OF THE SCHOOL AS SOON AS POSSIBLE, UNLESS OTHERWISE STATED.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
KINGSMOOR C.P. SCHOOL
Flitwick, Bedford
Headmaster: Mr. D. E. Harries
Required for January, 1976:
TEACHER to take charge of reception/lower infants' class. Scale 2 post available for suitable applicant.
TEACHER to take charge of junior class. Ability to take Boys' Games and to be responsible for Audio-Visual aids. Scale 2 post.

Application forms from the Headmaster. Closing date 30th June for both posts.

BEDFORDSHIRE
EDUCATION SERVICE
WOOTTON COUNTY PRIMARY SCHOOL
Wootton, Bedford
Headmaster, Mr. F. D. Crisp
Experienced infant TEACHER in September. Music an advantage. Scale 2 post available to suitable applicant.

Application forms from the Headmaster.

BERKSHIRE
SLOUGH DISTRICT
JAMES ELLIMAN COUNTY COMBINED SCHOOL
Slough
Required September, experienced TEACHER to be responsible for the First School department. Scale 3 post available for suitable candidate. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Application form obtainable from the District Education Officer, 48 High Street, Slough SL1 1EN.

CAMBRIDGESHIRE
HUNTINGDON AREA
PERMANENT UNATTACHED TEACHER
Required for January, 1976, or earlier if possible, a qualified Teacher for appointment of an unattached teacher on the committee's staff to work across the infant/junior age band. With a particular bias to infants.

Scale 2 post.

Travelling expenses in connexion with teaching duties will be paid.

Assistance is given with removal expenses.

Application forms and further details from the undersigned. Please apply immediately.

G. J. Davey, Senior Area Education Officer, Gazeley House, Huntingdon.

CAMBRIDGE AREA
FULBOURN COUNTY INFANTS' SCHOOL
Required for September or January, 1976 a TEACHER with special interest in language development and a real interest in and a commitment to modern methods of infant education.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
ALL SAINTS' COUNTY INFANTS' SCHOOL
Upper Beulah Hill, S.E.19
(Tel.: 01-771 9388)
Head, Mrs. J. E. Robins
Tenable: September, 1975
Lively, enthusiastic TEACHER required for vertically grouped infants' school. Ability to teach Music an advantage.

Salary: new Scale 2 for suitable applicant, with London area allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
GOOD SHEPHERD R.C. JUNIOR MIXED SCHOOL
Dunley Drive, New Addington
Croydon CR0 0RG
(Tel. 664 3341)
Head, Mr. J. F. Scanlan
Tenable September, 1975
A MASTER required with a strong interest in PHYSICAL EDUCATION and GAMES.

Good facilities and playing field attached to school.

Burnham Scale 2 post available to a suitable applicant.

Salary: new scale with London area allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
CHAPEL STREET COUNTY INFANT SCHOOL
Dalton in Furness
County, 7 to 11
(Roll 264)
Required September, 1975, a qualified TEACHER with experience of vertical grouping. Music essential. Scale 2 post available for suitable candidate.

Application forms obtainable from and returnable to C. D. Bishop, Assistant Director of Education, South Division, John Whinnerah Institute, Barrow in Furness, by 27th June, 1975.

CUMBRIA
EDUCATION COMMITTEE
SOUTH WALNEY JUNIOR SCHOOL
Barrow in Furness
(County: 7-11 mixed: Roll 330)
Required as soon as possible, an experienced qualified TEACHER with special responsibility for [illegible] GAMES. [illegible]

Application forms obtainable from and returnable to C. D. Bishop, Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, by 27th June 1975.

DEVON
COMPTON C.E. PRIMARY SCHOOL
Higher Compton, Plymouth
Enthusiastic MALE PHYSICAL EDUCATION/GAMES TEACHER to be in charge of subject throughout Junior School. School well equipped including own pool/field. High standard of girls' gymnastics. General [illegible] with own class. New Scale 2.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.
HOOE INFANTS SCHOOL
Hooe, Plymstock, Plymouth
Required September, an ASSISTANT MISTRESS to take a class of vertically grouped infants and to be responsible for the co-ordination of RELIGIOUS EDUCATION and MATHEMATICS throughout the school. Integrated day approach. Scale 2.

Application forms (stamped addressed envelope) from Headmistress, returnable to her within 14 days.
WIDEY COURT PRIMARY SCHOOL
Widey Lane, Crownhill, Plymouth
Required September experienced ASSISTANT MISTRESS for third-year unstreamed juniors. Ability to take Junior Music. A Scale 2 post available for suitable applicant.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.
KEYHAM BARTON R.C. PRIMARY SCHOOL
Renown Street, Keyham, Plymouth
Required Junior TEACHER. Scale 2 for suitable candidate. Interest in swimming and games. Must be a practising Catholic.

Application forms (stamped addressed envelope) from Correspondent, Reverend M. J. Murphy, The Presbytery, Ocean Street, Keyham, Plymouth.

EALING
(London Borough)
EDUCATION SERVICE
GIFFORD FIRST SCHOOL
Greenhill Gardens, Northolt, Middlesex
Required for September, 1975: MUSIC TEACHER to teach classes/groups throughout the school. Scale 2 post available, plus London Allowance of £351 and cost of living addition.

Application forms available from the Headmistress at the school, to be returnable as soon as possible.
LADY MARGARET FIRST SCHOOL
Lady Margaret Road, Southall
Required from Autumn Term, September, 1975: a TEACHER for ENVIRONMENTAL STUDIES. Scale 2. Responsibility of stimulating interest in the environment for the whole school and for the seven/eight years group in particular.

London Allowance of £351 is payable plus cost of living addition.

Application forms obtainable from the Head Teacher.
ROTHSCHILDS FIRST SCHOOL
Rothschild Road, Acton, W.4
Required from September, 1975 an experienced NURSERY SCHOOL TEACHER. Scale 2 post available for a suitable and eager candidate.

London Allowance of £351 payable plus cost of living addition and Social Priority Allowance.

Application forms obtainable from the Head, which should be returned to the school as soon as possible.
ST. GREGORY'S COMBINED FIRST AND MIDDLE SCHOOL
Woodfield Road, Ealing, W.5
The school is situated in a residential area within easy reach of Ealing Broadway. It is well equipped and has its own field and orchard.
Required from September (or as soon as possible after this date) a Catholic TEACHER for upper first school class (male or female). For a suitably experienced applicant a Scale 2 post may be available. Applications from newly qualified teachers will also be considered.

London Allowance of £351 plus cost of living addition.

Application forms obtainable from the Headmaster, to be returned to the school as soon as possible.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

HAMPSHIRE

NORTH-WEST AREA

BROUGHTON COUNTY PRIMARY SCHOOL
Broughton, near Stockbridge
Hants
(100 + on roll)
ASSISTANT TEACHER for Infant/Lower Junior Class. Competent pianist/Lower School.
Scale 2 post for suitably qualified and experienced candidate.

CHINEHAM PARK JUNIOR SCHOOL
Shakespeare Road, Popley
Basingstoke, Hants
(362 on roll)
MASTER or MISTRESS for third-year Juniors. Scale 1 post (with MUSIC, Scale 2).

TADLEY COUNTY PRIMARY SCHOOL
The Green, Tadley
Near Basingstoke
(460 on roll)
ASSISTANT MASTER for BOYS' GAMES and PHYSICAL EDUCATION throughout the school. Scale 2.

MID-HANTS AREA

NIGHTINGALE COUNTY INFANTS
Nightingale Avenue, Eastleigh
Hants
(130 on roll)
MUSIC. Scale 2 post.

GOSPORT/FAREHAM AREA

BEDENHAM COUNTY JUNIOR SCHOOL
Bridgemary Avenue, Gosport
PO13 0XT
(290 on roll)
First-year CO-ORDINATOR. Interest in Literacy/Netball an advantage. Scale 2.
Assistance with removal expenses in approved cases.

Applications: Please write to the School concerned, giving curriculum vitae and names and addresses of two educational referees. Further details from Head.

HARINGEY
(London Borough of)
Required for September, 1975, or as soon as possible:
DEVONSHIRE HILL I. & J. SCHOOL
Weir Hall Road, N17 8LB
TEACHER required to take responsibility for about 10 children operating, both as a single nurture group and as individual members of ordinary classes. Teaching emphasis on basic skills and therapeutic aspects of expressive work. Must work in co-operation with other staff who will share responsibility for individual members of the group. The teacher appointed will be expected to take a full part in general school activities and in particular to be responsible for boys' sport. Houghton Scale 3.
ST. MARY'S R.C. JUNIOR SCHOOL
Hermitage Road N15 5RE
Experienced TEACHER for Juniors. Applicants are invited to state their special interests. Scale 2 post for suitable candidate.

Application forms from undersigned (stamped addressed envelope) to be returned to Rev. R. F. Copeland, S.J., St. Ignatius Presbytery, Stamford Hill, N.15, as soon as possible.
ST. MICHAEL'S C.E. J.M. & I. SCHOOL
North Road, Highgate Village N6 4BG
ASSISTANT MISTRESS to be responsible for Junior Girls' GAMES. Scale 2 post for suitable applicant.

Application forms (stamped addressed envelope) obtainable from address below, to be returned to the Headmaster at the school as soon as possible.

London Allowance £351 payable.

Removal expenses—100 per cent allowed.

Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N17, to whom the forms should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:—
VAUGHAN FIRST SCHOOL
Waxwell Gardens, West Harrow
01-422 1140
Experienced TEACHER required for September, 1975. Scale Post 2 (Houghton) available for suitable candidate.

Housing accommodation may be available in suitable cases. Reasonable removal expenses (lowest tender) lodging allowance of up to £6 per week and up to £504 towards legal and Estate Agent fees may be payable.

Application forms from and to be returned to the Head of the School by 24th June, 1975.

HILLINGDON
(London Borough of)
PINKWELL INFANT SCHOOL
Pinkwell Lane, Hayes, Middlesex
UB3 1PG
Head Teacher, Mrs B. P. Biddle
Required for September, 1975, an experienced Infant TEACHER. Scale 2 for the ability to offer music.

Application forms from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (telephone Uxbridge 36252, Ext. 275), to whom they should be returned as soon as possible.

London allowance payable. 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

HILLINGDON
(London Borough of)
HILLINGDON JUNIOR SCHOOL
Uxbridge Road, Hillingdon UB10 0PH
Head Teacher, G. H. Ferguson
Required for September, 1975, an experienced junior school TEACHER able to offer an interest in MATHEMATICS and/or MUSIC.

Scale 2 post for suitable applicant.

Application forms from and returnable to the Headmaster.

London allowance payable.

Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ST. ANDREW'S C.E. PRIMARY SCHOOL
Grandale, Sutton Park, Hull
Head: Mr. F. D. Lacey
Required for September, a qualified TEACHER for seven to eight-year-olds, MUSIC and GENERAL SUBJECTS in this voluntary aided school for 177 boys and girls aged five to nine years. A scale 2 post is available for a suitably qualified and experienced teacher. Applicants must be able to play the piano and should be communicants of the Church of England.

Forms of application are available from the Head and should be returned to the Chairman of the Managers, Rev. Canon Richardson, Sutton Rectory, Sutton, Hull, within 14 days of the date of this publication.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SACRED HEART R.C. PRIMARY SCHOOL
Southcoates Lane, Kingston upon Hull
Head, Miss A. K. Martin
Required for September a TEACHER with musical ability for the ex admission class in this voluntary aided school for 178 boys and girls aged 5 to 9 years. A Scale 2 post is available but applications from newly qualifying teachers will be welcome.

Application forms are available from the Head to whom completed forms should be returned within 14 days of the date of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
THRUNSCOE INFANTS' SCHOOL
Highgate, Cleethorpes
Required for September, 1975, or as soon as possible:
CLASS TEACHER required to be responsible for liaison with the Junior School and to help with reading throughout the school. Scale 2.

Application forms, obtainable from the Divisional Education Office, Eleanor Street, Grimsby DN32 9DU, should be returned to the Head Teacher of the school within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.
College leavers applying for first teaching posts should submit applications to Divisional Education Officers.
GRAVESHAM DIVISION
RAYNEHURST C.P. INFANTS' SCHOOL
Cerne Road, Gravesend
Require MISTRESS for September, 1975. Scale 2 available for suitable candidate.
MEDWAY DIVISION
WAINSCOTT—C.P. SCHOOL
Wainscott, Rochester
MASTER for September. Scale 2 post available for suitable candidate. Interest in Science and an ability to take Games an advantage.
CHATHAM—OAKLANDS C.P. INFANTS' SCHOOL
Weedswood Road
Enthusiastic MISTRESS required from September for one year initially to replace a teacher on a course. Possibility of eventual permanent appointment. Please state special interests and any experience in curriculum development. Scale 2 post possible for suitable applicant.
ROCHESTER—CUXTON C.P. JUNIOR SCHOOL
Bush Road, Cuxton
(Roll 198)
TEACHER required from September for Lower Juniors. Possibility of Scale 2 post for suitable applicant.
CHATHAM—LUTON C.P. JUNIOR SCHOOL
Luton Road
TEACHER for Third Year class. Possibility of Graded post for suitable candidate.
CHATHAM
ALL SAINTS (C. of E.) PRIMARY SCHOOL
Magpie Hall Road, Chatham
MASTER required for September to teach Middle Juniors at this School of exceptional difficulty. Ability to offer Art and Craft an advantage. Social Priority Schools allowance also payable.
CANTERBURY DIVISION
HERNE BAY, HAMPTON COUNTY PRIMARY SCHOOL
MASTER required for Lower Juniors. Interest in Boys' Games. Scale 2 post possible.
THANET DIVISION
CLIFTONVILLE C.P. SCHOOL
Margate
(Junior Mixed Infants Group 6)
ASSISTANT TEACHER (Scale 3) required for January 1976 to teach in this new open-plan school. Applicants must have an interest in developing curriculum at Junior level.

Applications to the Headmistress, c/o Divisional Education Office, Dene mount, The Vale, Broadstairs.
MAIDSTONE DIVISION
MAIDSTONE EAST BOROUGH C.P. SCHOOL
Experienced TEACHER (man) to assume responsibility for leading Physical Education and Games. An ability to assist with Resources. An advantage. Expanding School. New Scale 3.
COXHEATH C.P. JUNIOR SCHOOL
Coxheath, near Maidstone
Experienced TEACHER for Lower Juniors. New Scale 2 post available for applicant willing to undertake specific responsibilities within the school. State special interests. Modern school.

ASHFORD DIVISION

ASHFORD, KENNINGTON BYBROOK J.
Belmont Road, Kennington, Ashford
MASTER (Scale 2), to take responsibility for BOYS' GAMES and PHYSICAL EDUCATION. Modern buildings and playing fields adjacent.

LEICESTERSHIRE
See the composite advertisement on page 91.

LINCOLNSHIRE
MARKET RASEN C.E. CONTROLLED SCHOOL
Market Rasen, LN8 3BL
Group 4: Roll 279
TEACHER to take third year Junior class. Interest in Art, Craft and Girls' Games an advantage. Scale 2 post available for suitably qualified and experienced candidate but applications from those seeking first appointment considered.

Closing date 27th June, 1975.

Application forms from and to be returned to the Head Teacher.

MERTON
(London Borough of)
EDUCATION COMMITTEE
BOND PRIMARY SCHOOL
Bond Road, Mitcham, CR4 3HG
Headmistress: Mrs. A. G. Lyons
Experienced qualified TEACHER required September, 1975/January, 1976, in this five to nine Primary School. Scale 3 available for candidate able to accept responsibility as Consultant for work of Slow Learning children.

London allowance £351 plus added Social Priority allowance. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress, to whom they should be returned by 24th June 1975.

MERTON
(London Borough of)
EDUCATION COMMITTEE
BOND PRIMARY SCHOOL
Bond Road, Mitcham, CR4 3HG
Headmistress, Mrs. A. G. Lyons
Experienced, qualified TEACHER required September, 1975/January, 1976, in this five to nine-year Primary School. Scale 2 available for candidate able to accept responsibility for MUSIC development throughout the school.

London allowance £351 plus added Social Priority allowance. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application form available from the Headmistress, to whom it should be returned by 24th June 1975.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ST. JOHN FISHER R.C. PRIMARY SCHOOL
Grand Drive, SW20 9NA
Headmaster, Mr. P. A. Rodgers
Experienced Infant TEACHER required January 1976, or earlier if possible to take charge of Reception Department in this Primary School for pupils aged five to nine years. Burnham Scale 2 post available for suitable candidate who should be a practising Roman Catholic.

London allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned by 28th June 1975.

NEWHAM
(London Borough of)
Scale 2 Posts
ST. LUKE'S C. OF E. JUNIOR MIXED AND INFANT SCHOOL
Tarling Road, London, E16 1HN
(260 on roll)
This is a modern well-equipped school set in pleasant surroundings. Required September, 1975:—
(1) TEACHER for Infants. Scale 2 post available for suitably qualified and experienced teacher.
(2) TEACHER for Upper Juniors. A special interest in Art and Audio/Visual Aids welcome but not essential. Scale 2 for suitably qualified and experienced teacher.

Burnham Scales: plus London Allowance £351; plus Social Priority Allowance £201 or £276; plus Threshold payment £229.68.

Application forms can be obtained (quoting T.E.S.) and should be returned as soon as possible.

J. S. Wilkie, M.A. Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NEWHAM
(London Borough of)
POSTS OF SPECIAL RESPONSIBILITY
ST. MICHAEL'S R.C. JUNIOR MIXED AND INFANT SCHOOL
Arthur Road, London, E6 4EP
(244 on roll, Spring Term)
Required September, 1975:—
TEACHER for Juniors.
TEACHER for Infants.
Scale 2 post available for suitably qualified applicants.

Burnham Scales: plus London Allowance £351; plus Threshold payment £229.68.

Application forms are available from this office, and should be returned to the Head Teacher at the School.

J. S. Wilkie, M.A. Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
DAVENTRY SOUTHBROOK COUNTY JUNIOR SCHOOL
Norton Road, Daventry
(Roll 407)
(Tel. Daventry 3512) if possible.
Required September an experienced, enthusiastic TEACHER to be responsible for BOYS' GAMES. Scale 2 salary available for suitable applicant.
WELLINGBOROUGH: CROYLAND JUNIOR SCHOOL, Wellingborough
Croyland Road
(Roll 470)
(Tel. Wellingborough 4169)
[illegible] for post of enthusiastic TEACHER. Candidates are invited to submit details of any interests which might be of benefit to the school.

Details of both above posts from Head Teachers. Forms (stamped addressed envelope) from Chief Education Officer (Ref VC), Northampton House, Northampton NN1 2HX.

PRIMARY
Scale 2 Posts continued

RICHMOND UPON THAMES
(London Borough of)
HAMPTON HILL J.M. SCHOOL
St. James's Avenue, Hampton Hill, TW12 1HW

Required for September, 1975, an experienced TEACHER to teach general class subjects and take responsibility for boys' games. Scale 2 post for suitable applicant.

Forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school immediately.

RICHMOND UPON THAMES
(London Borough of)
WESTFIELDS J.M.I. SCHOOL
Westfields Avenue, SW13 0AZ

Required for September, 1975, or as soon as possible, an enthusiastic and experienced TEACHER with special interests in developing either Science or the use of Audio-Visual Aids resources within the school to join a keen and lively team interested in developing modern methods in a new, well-equipped building. Scale 2 post available for a suitably qualified candidate.

Forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school by 23rd June.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ANSTON GREENLANDS J. & I. SCHOOL
This is a new school with attractive buildings and situated in a pleasant residential area.
Required for January, 1976, or earlier if possible:
Experienced TEACHERS for the following posts:
Scale 2—to play a major role in curriculum development in relation to the younger children in school. Experience with the Schools Council Literacy Linguistics project essential.
Scale 2—to promote parent/teacher relationships and assist parents in their understanding of the school aims, particularly with regard to literacy/numeracy.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education) Room 7 Top Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121 Ext 3357. Please quote Post Reference No. TE1084.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ASTON C. of E. (AIDED) J & I. SCHOOL
Required for January, 1976, or earlier if possible:
JUNIOR TEACHER. Scale 2, with an interest in environmental studies and boys' games. To work as part of a team in an open plan situation.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education) Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121, Ext. 3357.

Please quote Post Reference No TE 1085.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COLERIDGE J. & I. SCHOOL
Required for January, 1976, or earlier if possible:
EXPERIENCED TEACHER, Scale 2 (plus S.P. allowance) to be responsible for French in the Junior Department.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education) Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext. 3367.

Please quote Post Reference No. TE 1034.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HERRINGTHORPE INFANTS SCHOOL
Required for January, 1976, or earlier if possible:
EXPERIENCED TEACHER. Scale 2. To be responsible for Art and Display throughout the school. An interest and ability in Music useful.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education) Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext. 3367.

Please quote Post Reference No. TE 1036.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WATH VICTORIA J. AND I. SCHOOL
Required for January, 1976, or earlier if possible:
EXPERIENCED TEACHER—SCALE 2 for Lower Juniors. The successful candidate will be responsible for the Library in School. An interest in movement and Physical Education an advantage.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education) Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext. 3367.

Please quote Post Reference No. [illegible]

B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. PETER C.E. (AIDED) JUNIOR MIXED AND INFANT SCHOOL

Experienced Junior TEACHER required for January 1976. As senior member of the Junior Department this post is responsible for curriculum development and organisation (including Games, etc.) for the junior classes.

Scale 3 available for suitable applicant.

Application forms from Chief Education Officer, Education Offices, Chapel Street, Salford [illegible], to be returned to the Reverend Canon J. S. [illegible], Vicarage, [illegible], as soon as possible, but within two weeks of publication.

SUFFOLK
COUNTY COUNCIL
NORTHFIELD INFANTS' SCHOOL
(Number on Roll 340)
Head, Miss E. Payne

ASSISTANT TEACHER required (Scale 2) at this progressive school from September, 1975, to be responsible for MUSIC throughout the school and to assist with top infant classes.

Application forms and further details obtainable from the Head Teacher, Northfields Infants' School, St. Margaret's Road, Lowestoft, to whom they should be returned as soon as possible.

SUSSEX
BLATCHINGTON COURT SCHOOL FOR PARTIALLY SIGHTED CHILDREN
76 Belgrave Road, Seaford, BN25 2HG
(All age. Mixed. Group 6s)
Required for September:
A qualified ASSISTANT TEACHER, preferably male, to work mainly in the Junior Department. Ability to teach MUSIC an advantage.

Scale according to qualifications and experience. House available. Extraneous duties allowance of £720 for 15 hours per week.

Apply by letter to the Headmaster giving names of two referees.

WEST SUSSEX
(WESTERN AREA)
SOUTHBOURNE JUNIOR SCHOOL
Near Emsworth, Hampshire
TEACHER for September, if possible. French or Music an advantage. Scale 2 post for suitable candidate. Modern school.

Application forms from the Headmaster on receipt of a self addressed envelope. Removal and resettlement expenses payable in approved cases.

WILTSHIRE

CRICKLADE, ST. SAMPSON'S C.E. SCHOOL
Bath Road, Cricklade
Swindon

(Number on roll 410)

Required for September, 1975, TEACHER for MUSIC (preferably, Scale 2 post available for suitable candidate.

Application forms available from and returnable to the Head Teacher.

MARKET LAVINGTON ST. BARNABAS' C.E. CONTROLLED PRIMARY SCHOOL
Drove Lane, Market Lavington Devizes SN10 4DT

Number on roll 300

School opened 1971. Partially open-plan.

TEACHER, Scale 2 required for Infants, to take the lead in planning for either the two Top Infant classes or the two Lower Infants classes. For January, 1976.

Application form and further details from Headmistress.

Remedial Posts

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
PERIPATETIC REMEDIAL TEACHER (New Scale 2)
Experienced TEACHER required to be peripatetic in four Primary Schools with some teaching sessions at Kidmore Clinic, Caversham. Additional training an advantage.

Further particulars and application forms obtainable from and returnable to the District Education Officer, Reading District Education Office, 2 Cheapside, RG1 7BA, as soon as possible.

Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance (married teachers only) in approved cases.

CAMBRIDGESHIRE
PETERBOROUGH AREA
REMEDIAL TEACHER
Applications are invited from suitably qualified and experienced REMEDIAL TEACHERS to join a peripatetic remedial team working in schools in the Peterborough Area with children who have learning difficulties.

Scale 2 post.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Further details and application forms are available from the Senior Area Education Officer, 41 Priestgate, Peterborough, PE1 1JH (stamped addressed envelope) to whom they should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
THURROCK AREA
TEACHER IN CHARGE of TUTORIAL CLASS, salary Scale 2, at present based at Orkendon Shaw County Junior School.
A TEACHER is required for this full-time class consisting of a small group of at least average ability children of primary school age, who exhibit disturbances of adjustment, learning and behaviour requiring specialist educational and therapeutic facilities. Work with these children will be carried out in close collaboration with the School Psychological Service and host junior school.

Previous experience with children in difficulties of this kind is preferable but not essential.

Generous assistance with removal expenses, lodging and disturbance allowances, subject to certain conditions. Mortgage facilities up to 100 per cent of valuation. Accommodation normally available for married teachers. Nursery class available. London "fringe" allowance £141 per annum.

Application forms and further particulars from the Area Education Officer, Rectory Road, Grays, Essex RM17 5SL.

HARROGATE
GROVE ROAD COUNTY SCHOOL
Required for September, an ASSISTANT TEACHER (Scale 1) for Reception/Middle Infants.

Application form (stamped addressed envelope please) from Area Education Officer, 59 Grove Road, Harrogate, North Yorkshire HG1 5LR to whom completed applications should be returned within 14 days of advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
EPWORTH COUNTY PRIMARY SCHOOL
Epworth, near Doncaster
Required for September 1975 or January 1976: Qualified TEACHER with experience of slow-learning children, for a small E.S.N. class attached to the school. Scale 2 post available plus Special Schools Allowance.

Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster at the School.

Scale 1 Posts

AVON COUNTY

RODFORD JUNIOR SCHOOL
Barnwood Road, Yate, Bristol
BS17 4JY

Required for September, TEACHER for second-year juniors.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY

HOLY FAMILY J.M. & I. SCHOOL
Amberley Road, Patchway
Bristol BS12 6BY

Required for September, TEACHER for Reception class. Applicants should be practising Catholics. Scale 1 post.

Application by letter to the Headmaster immediately with full details of qualifications, experience, special interests and names of two referees.

AVON COUNTY

THE GLEBE COUNTY INFANT SCHOOL
Congresbury, Bristol BS19 5DX

Required for September, ASSISTANT TEACHER (Scale 1) in this new open-plan school. Ability to play a musical instrument an advantage.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
DUNTON C.V.P. SCHOOL
Dunton, Biggleswade, Beds.
Required for September, 1975, experienced INFANT TEACHER. Scale 1.

Application forms from Head.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHILLINGTON LOWER SCHOOL
Shillington, Hitchin, Herts
Required for January, 1976, or September, 1975, if available, TEACHER, man or woman, to take charge of a junior class and the teaching of music throughout the school. Scale 3 post available to suitable applicant.

Closing date for applications, Friday, 20th June. Forms from Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ST. MARTIN DE PORRES R.C. JUNIOR SCHOOL
Pastures Way, Luton LU4 0PF
Headmaster, Mr. W. S. Boydell
Required for September, 1975, TEACHER for BOYS' PHYSICAL EDUCATION and GAMES. Scale 1. First appointments considered. Scale 2 available for suitable applicant.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application forms obtainable from the Headmaster.

BERKSHIRE
SLOUGH DISTRICT
OUR LADY OF PEACE R.C. FIRST SCHOOL
Slough
Required September, ASSISTANT TEACHER for this reorganised First School. Scale post available. School fully equipped with modern teaching aids. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable from the Correspondent, The Presbytery, Lower Britwell Road, Burnham, Slough, SL2 2NL.

BERKSHIRE

WOKINGHAM DISTRICT

BEARWOOD PRIMARY SCHOOL (WSH1009)
Bearwood Road, Sindlesham, Wokingham

Required for September, male or female for a mixed group of third/fourth year juniors. Interest in MATHS, ENGLISH, ART and CRAFT. The school is in a rural setting, midway between Reading and Wokingham. Scale 1. Closing date 30 June.

Application forms from Wokingham District Office, 2 Cheapside, Reading.

BERKSHIRE

WOKINGHAM DISTRICT

GORSE RIDE SCHOOL (WSH1008)
Finchampstead, Berks.

Required for September, full-time TEACHER for Juniors in this open-plan school. Possibility of a Scale 2 for suitable candidate. Closing date 30 June.

Applications from Wokingham District Office, 2 Cheapside, Reading.

BEXLEY
(London Borough of)
PERIPATETIC FLUTE and CELLO TEACHERS required for September, 1975, to teach very small groups in primary school and for school recitals. Further opportunities for participating in cultural life of musically minded borough. Burnham scale for suitably qualified persons plus car allowance.

L.A.A. £267. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. One hundred per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Apply by letter to the Advisory Officer for Music, Bexley Music Centre, 27 Station Road, Sidcup.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SACRED HEART R.C. (AIDED) PRIMARY SCHOOL
Sowerby Bridge
(Approximately 210 on roll)
Required for the beginning of the Autumn Term, 1975, a TEACHER for first year Juniors, Scale 2 post available for suitable applicant, to be responsible for environmental studies.

Letters of application, giving full details and the names and addresses of two referees, to the Rev. J. O'Mahony, St. Patrick's Presbytery, Bolton Brow, Sowerby Bridge, by 20th June, 1975.

CAMBRIDGESHIRE
MARCH AREA
THE PECKOVER C.P. SCHOOL
Leverington Road, Wisbech, Cambs, PE13 1PJ
Tel: Wisbech 4741
Required for September, 1975, for this modern Primary School, set in National Trust land and with excellent facilities.
A TEACHER who can continue the high standard of boys' PHYSICAL EDUCATION and GAMES, and who can accept the overall responsibility for Physical Education in the School. The school is fully equipped with playing field and heated swimming pool. An interest in less able pupils would also be an advantage.

A lively and imaginative classroom teacher, Scale 1, for a group of 7-8 year olds. An interest in out-of-school activities including Drama would be an advantage.

These posts are suitable for either newly qualified or experienced teachers. Application forms are obtainable from the Headmaster, Mr. A. H. G. King at the above address and should be returned as soon as possible.
WESTWOOD JUNIOR MIXED SCHOOL
Maple Grove, March, Cambs., PE15 8JT
Tel. March 3053
(Roll: 471)
Required for September, 1975: ASSISTANT TEACHER, Scale 1, required to teach at any level in the Junior Strata.

Please state subjects offered.

Applications to be made by letter enclosing full details and the names and addresses of two referees direct to the Headmaster, Mr. G. J. Coombes, at the above address not later than 23rd June, 1975.

DEVON
DALWOOD COUNTY PRIMARY SCHOOL
(Roll: 30)
Applications are invited from suitably qualified persons for the post of ASSISTANT MISTRESS to take charge of Infant Class.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September 1975.

Application forms (stamped addressed please) from Headmaster, Dalwood County Primary School, Dalwood, near Axminster, returnable by 27th June, 1975.

DEVON
DARTMOUTH COUNTY PRIMARY SCHOOL
Milton Lane
ASSISTANT TEACHER, Scale One, required September for GENERAL SUBJECTS. Experienced teacher with ideas and imagination for Lower Juniors to work in a team and with responsibility for Art throughout the school. Possibility of Scale Two post.

Application forms (stamped addressed envelope foolscap) from the Head teacher, returnable by 27th June, 1975.

DEVON
EXETER MONTGOMERY COMBINED SCHOOL
(Roll: 480)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for GENERAL SUBJECTS with an interest in Games or Music but not essential.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1975.

Application forms (stamped addressed envelope, please) from Headmaster, Montgomery Combined School, Manor Road, Exeter, returnable by 27th June, 1975.

DURHAM
COUNTY COUNCIL
Qualified TEACHERS required for September, 1975, at the following schools:—
CONSETT GROVE R.C. (AIDED) JUNIOR MIXED AND INFANT
Area Administrative Office, Education Office, Durham Road, Blackhill, Consett.
TUDHOE ST. CHARLES'S R.C. (AIDED) JUNIOR MIXED AND INFANT
Area Administrative Office, Green Lane, Spennymoor.
(1) Woman for second-year Juniors.
(2) Woman able to teach FRENCH or MUSIC, PHYSICAL EDUCATION and some infant work.
PETERLEE R.C. INFANTS'
Area Administrative Office, Education Office, Seaside Lane, Easington, Peterlee.

Application forms, obtainable from the Area Administrative Officers at the addresses shown on receipt of a foolscap stamped addressed envelope, to be returned by 30th June, 1975.

EAST SUSSEX
COUNTY COUNCIL
ST. PETER AND ST. PAUL C.E. JUNIOR SCHOOL
Headmaster, Mr. A. J. Morton
Required in September, 1975, or January, 1976, ASSISTANT MASTER offering PHYSICAL EDUCATION and GAMES at this modern school which is located within several acres of playing fields. Possibility of Scale 2 post for a keen and experienced young man.

Application forms from the Area Education Officer, 20, Wellington Square, Hastings, East Sussex, to whom completed forms should be returned by Monday, 23rd June.

EAST SUSSEX
EASTBOURNE AREA
ST. THOMAS A BECKET R.C. JUNIOR SCHOOL
Tutts Barn Lane, Eastbourne
Required for September, 1975, ASSISTANT TEACHER for this school which has recently moved into new buildings. Ability to offer Boys' Games and Physical Education an advantage. Scale 2 post available for suitable applicant although newly qualified teachers would be considered.

A generous scheme of relocation grants available in approved cases.

Application form (stamped addressed foolscap envelope please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex BN21 4TN, to whom completed form should be returned by 30th June.

D. G. Howell, Area Education Officer.

GLOUCESTERSHIRE
Scale 3 (Pre-Houghton) post available from 1st September, 1975 or 1st January 1976 for THE BRITISH (CONTROLLED) PRIMARY SCHOOL
Wortley Road, Wotton-under-Edge. (319 on Roll, 5-11 years)
Experienced TEACHER for Infants Department. Music an advantage (piano). (Re-advertisement, previous applicants considered.)

Forms from and returnable to the Chief Education Officer, Shire Hall, Gloucester. Enclose stamped addressed envelope.

HAMPSHIRE

SOUTH WEST

THE WILLIAM GILPIN (AIDED) PRIMARY SCHOOL

Boldre, near Lymington
Hampshire
(Scale 1 post
Class seven to nine years
Music)

Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head.

Assistance with removal expenses in approved case.

HERTFORDSHIRE

COUNTY COUNCIL

STEVENAGE DIVISION

CAMPS HILL J.M. SCHOOL
(Group 6)
Chells Way, Stevenage SG2 0LT

ASSISTANT TEACHER required September for well equipped modern junior school.

Write naming two referees to the Head. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

LORDSHIP FARM J.M.I. SCHOOL
Group 5
Wilbury Way, Letchworth
(Number on roll 250)

Enthusiastic TEACHER for Lower Juniors required for September to join a team of three in a developing open-plan school. Please state curricular and extra-curricular interests.

Write to the Head, giving the names of two referees.

Removal expenses may be paid.

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

WILSHERE DACRE J.M. SCHOOL
Fishponds Road, Hitchin
(Roll 360)

TEACHER for Lower Juniors required September, 1975.

Write giving particulars of experience and special interests, naming two referees.

Further details available from the Headmaster.

Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
ST TERESA'S R.C. PRIMARY SCHOOL
Brook Road, Borehamwood, Herts WD6 5HL
01-953 3753
Class TEACHER for juniors required for September. Candidate able to make an effective contribution to Music, Religious Education or Boys' Games would be considered for a Scale 2 post.

Applications from practising Roman Catholics to the Headmaster at the school.

HERTFORDSHIRE
NASCOT WOOD J.M.I. SCHOOL
Nascot Wood Road, Watford
Required September:—
Infant TEACHER, possibility of Scale 2 post. College leavers would be considered for Scale 1 post.

Application forms from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HILLINGDON
(London Borough of)
BOTWELL R.C. J. AND I. SCHOOL
Botwell Lane, Hayes, Middlesex UB3 2AB
Required for September, 1975, experienced TEACHER for the reception class in this large school. Applications are also invited from teachers experienced in top infant work.

Please apply to the Head Teacher of the school.

London Allowance payable.

Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

ISLE OF MAN
BOARD OF EDUCATION
ST. MARY'S R.C. (AIDED) SCHOOL
Douglas, Isle of Man
Required for September, 1975, Infant TEACHER (preferably with some experience of Juniors). Number on roll 300. Candidates must be suitably qualified. Salary Burnham Scale 1.

Forms of application may be obtained from the Director of Education, Education Office, Strand Street, Douglas, to whom the completed forms should be returned by 27th June, 1975.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1975.
Qualified TEACHERS for appointment to the board's Primary Schools Staff (Infant and Junior).

Salary, Burnham Scale 1.

Forms of application and further particulars may be obtained from the Director of Education, Education Office, Strand Street, Douglas, to whom the completed forms should be returned by 20th June, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.
College leavers applying for first teaching posts should submit applications to Divisional Education Officers.
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend
Roll: 1,100 mixed
Required in September, MASTER or MISTRESS to teach ENGLISH or GENERAL SUBJECTS in the Lower School (11 to 13 years). Teachers with special training or interest in the teaching of reading would find scope for this skill. It is planned to deploy the teachers appointed in teams of four, including an experienced teacher as leader to cover the greater part of the curriculum of three forms.

Although Thamesview School is a secondary school, applicants who were trained for junior/secondary can feel that they will not be asked to accept responsibilities beyond the 11 to 13 year old range and that their special skills will be fully employed. Thamesview School opened in September, 1968, in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 mixed on roll.

Applications by letter in the first instance, giving a brief statement of qualifications and experience and the names and addresses of two referees to the Headmaster.
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Springhead Road, Northfleet
Required:—
(1) MASTER for Juniors Boys' GAMES and PHYSICAL EDUCATION.
(2) MISTRESS for Middle Infants, interest in future vertical grouping.

Applicants must be practising Roman Catholics. Applications from College Leavers welcomed.

Apply to the Headmaster at the school. Closing date 30th June, 1975.
SWALE DIVISION
QUEENBOROUGH COUNTY PRIMARY SCHOOL
Edward Road, Queenborough Sheppey
ASSISTANT TEACHER required to teach in a five to nine school. Conversant with modern teaching methods and Integrated Day. College Leavers considered.

Applications to the Headmistress.
SHEERNESS, RICHMOND COUNTY PRIMARY SCHOOL
Nursery Close St. Helen's Road Sheerness
Man or Woman TEACHER for Top Infants. Versatile teacher with interest in modern approach. Ability to teach Swimming an advantage.

Applications to the Headmistress.
DOVER DIVISION
GOODNESTONE C.E. PRIMARY
Goodnestone, Canterbury
TEACHER for Juniors required September. An adaptable person able to teach Infants and with some experience of modern teaching methods preferred. An ability to play the piano advantageous.
DOWNS C.E. PRIMARY
Owen Square, Deal
TEACHER for Infants required September.
THANET DIVISION
MINSTER C.E. (CONTROLLED) PRIMARY SCHOOL
near Ramsgate CT12 4DB
(Roll 220)
ASSISTANT TEACHER required for September, 1975, to teach a first-year junior mixed class. Scale 1 post.

Applications to the Headmaster.
MAIDSTONE DIVISION
NETTLESTEAD COUNTY PRIMARY SCHOOL
near Maidstone
MISTRESS for Infants. Music desirable.
WROTHAM C.E. (CONTROLLED) PRIMARY SCHOOL
near Sevenoaks
TEACHER for Infants. Music desirable.
ASHFORD DIVISION
ASHFORD, KENNINGTON, BYBROOK JUNIOR
Belmont Road, Kennington
MASTER or MISTRESS for Upper Juniors. Experienced teacher preferred.
ASHFORD, STANHOPE COUNTY PRIMARY JUNIOR
Stanhope Road
MASTER to take responsibility for Boys' GAMES and PHYSICAL EDUCATION. Post above Scale 1 available for suitably qualified and experienced teacher.
MASTER or MISTRESS for first-year Juniors.

LONDON BOROUGH OF HARINGEY

requires

TEACHERS OF ENGLISH

as a Second Language in Primary Schools

From September, 1975, or as soon as possible thereafter

Teachers with a special qualification in teaching English as a second or foreign language, preferably with experience of teaching in British schools, are required for full-time work in Junior schools in Haringey. Well equipped resource rooms available as well as expert back up facilities within the Borough. Houghton Scale 2 posts available. These posts are in schools designated as social priority and carry an additional allowance of £201/£276 per annum. London Allowance payable, £351. Removal expenses 100%.

Application Forms (s.a.e.) may be obtained from The Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned, as soon as possible.

PRIMARY
Scale 1 Posts
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
RIVERHEAD AMHERST C.P.
JUNIOR SCHOOL
Witches Lane, Riverhead, Sevenoaks
ASSISTANT TEACHER required for the first year age group at this modern school. Ability to teach recorder an advantage.

Please apply direct to the Headmaster at the school.

KENT
SEVENOAKS DIVISION
WEST KINGSDOWN C.E.
INFANTS' SCHOOL
Fawkham Road, West Kingsdown
TN15 6JP
ASSISTANT TEACHER required for this new open-plan school which opened in September 1974.

Please apply direct to the Headmistress at the school.

LEICESTERSHIRE
See the composite advertisement on page 91.

LINCOLNSHIRE
DUNHOLME C.E. PRIMARY SCHOOL
(Group 3: 192 on Roll)
Experienced TEACHER required for top Infant/Lower Juniors to teach GENERAL SUBJECTS, with interests towards Art and/or Crafts. Scale 1 post. To commence September, 1975.

Application forms available from the Headmaster at the school, Dunholme, Lincoln.

LINCOLNSHIRE
HOLTON-LE-CLAY COUNTY PRIMARY SCHOOL
(Holton-le-Clay, Grimsby
DN36 5AQ
(Group 4 Roll: 380)
Required for September 1975 an ASSISTANT TEACHER, Scale 1, with infant experience for a class of top infants in this mixed Primary School. The school is situated on the edge of this rapidly expanding village which is within easy reach of Grimsby, Cleethorpes and Louth. It is a fairly new school on a pleasant site with its own kitchen and playing field.

Closing date 27th June 1975.

Application forms from and to be returned to the Head Teacher.

LINCOLNSHIRE
HORNCASTLE COUNTY JUNIOR SCHOOL
Bowl Alley Lane, Horncastle
LN9 5EH
(Group 4, Roll: 305)
Two ASSISTANT TEACHERS required for September, 1975, to take second and third year Juniors. One post may carry Scale 2 for suitably experienced candidate. Horncastle is a pleasant market town near to the coast.

Application forms from and to be returned to the Headmaster.

Closing date, 27th June, 1975.

LINCOLNSHIRE
NORMANBY COUNTY PRIMARY SCHOOL
(Normanby-by-Spital, LN2 3HE)
(Group 2 Roll: 85)
ASSISTANT TEACHER required for September 1975 for top Infants/lower Juniors.

Scale 1. Application forms from and to be returned to the Head Teacher.

Closing date 27th June 1975.

LONDON N1 6JG
ST. JOHN THE BAPTIST C.E. PRIMARY SCHOOL
(JUNIOR MIXED AND MODERN)
(Headmaster)
Required for September, TEACHER of Juniors/top Infants for three or four days a week. Near Old Street Tube Station (AT).
Telephone: 01-739 4902.

MERTON
(London Borough of)
EDUCATION COMMITTEE
SHERWOOD PRIMARY SCHOOL
Abbotts Road, Mitcham CR4 1JS
Headmistress: Mrs. M. Atherton
(Age range five to nine years)
Required September, 1975, an enthusiastic TEACHER for six to seven-year-old children. Experience with the Breakthrough to Literacy Reading Scheme would be helpful, but a keen attitude to the teaching of reading is essential.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress, to whom they should be returned by 24th June, 1975.

NORTHAMPTON
ST. MATTHEW'S V.P.
JUNIOR SCHOOL
Byron Street, Northampton
(Roll: 496)
(Telephone: Northampton 713123)
Required September if possible, experienced TEACHER for second year junior class.

Ability to take French throughout the school would be an advantage.

Scale 1.

Details from the Headmaster.

Forms (stamped addressed envelope) from the County Education Officer (reference VC), Northampton House, Northampton NN1 2HX.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably experienced TEACHERS for the following Assistant Teacher posts for September, 1975:—
* ALNE COUNTY SCHOOL
Infant
NORTH AND SOUTH COWTON COUNTY SCHOOL
Infant (interest in music desirable)
* NORTHALLERTON, BULLAMOOR COUNTY JUNIOR SCHOOL
Junior (interest in swimming an advantage)
* PICKERING, ST. JOSEPH'S R.C. SCHOOL
Lower Junior (with ability in [illegible])
* THIRSK COUNTY JUNIOR SCHOOL
Junior (interest in music desirable)
WORMLETON C.E. SCHOOL
Infant
* New entrants are welcome to apply.

Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

NORTH YORKSHIRE
(County of)

CARLTON-IN-SNAITH COUNTY PRIMARY SCHOOL
(6 miles south of Selby)
Required for September, TEACHER for Infants, Scale 1.

DERWENT COUNTY JUNIOR SCHOOL
York
Required for September, Experienced TEACHER for Remedial Class, Scale 1.

FAIRFAX COUNTY PRIMARY SCHOOL
Bilbrough, Nr. York
(45 on roll)
Required for September, Scale 1 Experienced TEACHER for infants. Ability to play an instrument desirable, but not essential.

ST. BARNABAS' C.E. PRIMARY SCHOOL
York
(140 on roll)
Required for September, TEACHER for RECEPTION Class, Scale 1.

Application forms (stamped addressed envelope please) from the Area Education Officer, Dept. A, 60 Piccadilly, York, YO1 1PW to whom they should be returned within 12 days from the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
THORNBURY HOUSE REMAND HOME
Kidlington, Oxford
A non-resident TEACHER is required to provide full-time education on the premises for all boys of school age.

Thornbury House is a modern purpose-built building, accommodating 30 boys in three family groups of 10. In an informal, relaxed atmosphere, their needs are assessed for the courts, social services departments, etc. The teacher plays an important part in the observation and assessment, and would be expected to prepare school reports as part of the full assessments. Salary: Burnham Scale 1 plus remand home allowance of £327.

Application forms (stamped addressed envelope, please) and further details may be obtained from, and should be returned to, The Chief Education Officer, County Offices, Oxford.

REDBRIDGE
(London Borough of)
A few vacancies exist for experienced infant and junior TEACHERS from September.

Application forms available from and returnable to J. E. Fordham, B.A., Chief Education Officer, 255/259 High Road, Ilford, Essex, IG1 1NN.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
RAWMARSH C. OF E. (AIDED)
JUNIOR SCHOOL
Required for January, 1976, or earlier if possible:
TEACHER—SCALE 1 (plus S.P. Allowance) for 2nd year Juniors. Applicants who are communicant members of the Church of England preferred.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 91211 ext. 3367.

Please quote Post Reference No. TE1086.

B. W. Ellis, Director of Personnel Resources.

SOLIHULL
EDUCATION COMMITTEE
ST. ANDREW'S R.C. JUNIOR AND INFANT SCHOOL
Windrush Close, Solihull
West Midlands B92 8QL
Required for September, 1975, TEACHER for Juniors.

Application forms can be obtained from the Director of Education, P.O. Box 20, Council House, Solihull B91 3QU, and should be returned to the Headmaster as soon as possible.

KENT County Council Education Committee

SWALE DIVISION

Appointment of

HEAD TEACHER

SHEPPEY, DANLEY MIDDLE SCHOOL

(Group 7, Roll 560, Mixed, Aged 9-13)

Applications are invited for the post of Head Teacher tenable from 1st January 1976, to replace a lively Headmaster who is leaving having gained promotion. The school was established as a Middle School in 1970 when reorganisation to a three-tier comprehensive pattern for the Isle of Sheppey was undertaken. The buildings are pleasantly situated at Halfway, on the Isle of Sheppey.

Assistance with removal expenses, etc., given in approved cases and with mortgage arrangements, including a low start mortgage scheme. The County Council has recently introduced an excess rent allowance scheme.

Further information and application forms from the Divisional Education Officer, Avenue of Remembrance, Sittingbourne (s.a.e.) to whom they should be returned by 1st July 1975.

SUFFOLK
COUNTY COUNCIL
ST. PANCRAS R.C. PRIMARY
Stratford Road, Ipswich IP1 6BP
Headmaster, Mr. E. Tynan
Infant TEACHER, Scale 1, required for September, 1975, or as soon as possible thereafter.

Further details and forms are obtainable from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
FLIXTON V.C.P. SCHOOL
(Number on roll 64)
Head: Miss E. Stone

Required from September, 1975, an Infant TEACHER responsible for Nursery/Reception Class. Scale 1.

Application forms and further details available from the Head Teacher, Flixton V.C.P. School, Flixton, Bungay, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
KESSINGLAND V.C.P. SCHOOL
Headmaster: Mr. T. Weatherley
Number on Roll: 208

Applications from suitably qualified and experienced TEACHERS are invited for the following post:

ASSISTANT MISTRESS, Reception Infants, Scale 1.

Application forms and further details available from the Headmaster, Kessingland Upper V.C.P. School, Church Road, Kessingland, Lowestoft, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
LEISTON C.P. SCHOOL
(Number on roll 403)
Headmaster: Mr. D. Elvin

Applications from suitably qualified and experienced TEACHERS are invited for the following post:

ASSISTANT MISTRESS for Nursery Class of Children of three to five years. Scale 1 post.

Application forms and further details available from the Headmaster, Leiston C.P. School, King George's Avenue, Leiston IP16 4JQ, to whom they should be returned within a fortnight of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
STONHAM ASPAL C. OF E. V.A.P. SCHOOL
Number on Roll: 112
Head, Mrs. P. Brett

ASSISTANT TEACHER, Scale 1, required from January, 1976. Knowledge of Fletcher Mathematics an advantage. Musical ability also desirable.

Application forms and further details available from the Headmistress, Stonham Aspal V.A.P. School, Stowmarket, IP14 6AP.

SUTTON
(London Borough of)
TEACHING STAFF VACANCIES IN PRIMARY SCHOOLS
(Available from September)

ROBIN HOOD JUNIOR SCHOOL
Thorncroft Road, Sutton, SM1 1RL
MASTER required for fourth year Juniors. Responsibility for boys' games and sports. Scale 2 post available for a suitable candidate.

HIGH VIEW PRIMARY SCHOOL
The Chase, Wallington SM6 7AX
Experienced TEACHER required for Juniors. Scale 2 post with responsibility for reference library. Two form entry primary school; (number on roll: 490).

WESTBOURNE JUNIOR SCHOOL
Anton Crescent Collingwood Road, Sutton
Experienced TEACHER required with an interest in boys' games, physical education and gymnastics. Possibility of a Scale 2 post for a suitable candidate.

Applications in the first instance to the Head Teacher of the School concerned.

WEST SUSSEX
MID-SUSSEX AREA
BILLINGSHURST C.J. SCHOOL
Upper Station Road, Billingshurst
RH14 9RE
Required September, TEACHER with progressive ideas to participate in a co-operative teaching situation and to cover one or more of the following areas, PHYSICAL EDUCATION, GAMES, CAMPING, SWIMMING, SAILING, MUSIC, RECORDER, GUITAR, CHOIR, ORCHESTRA.

Scope for individual interests.

Application form and further details from Headmaster on receipt of stamped addressed envelope to be received as soon as possible.

All Scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
MID-SUSSEX AREA
HARLANDS C.P.
Penland Road, Haywards Heath, Sussex RH16 1PJ
Number on Roll: 450
Required September 1975 TEACHER [illegible] year Juniors and Girls' Games. [illegible]

Application forms from Headmaster to be returned as soon as possible.

All Scales Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
WESTERN AREA
HOLLYCOMBE COUNTY PRIMARY SCHOOL
Wardley, Liphook, Hants
Enthusiastic TEACHER for vertically streamed infant class in village school. Music an advantage but not essential.

Removal and resettlement expenses payable in approved cases.

Applications to the Headmistress, at the school.

WILTSHIRE
WESTBURY C.E. CONTROLLED JUNIOR SCHOOL
Oldfield Park, Westbury
BA13 3SN
Group 6
Number on Roll 425

TEACHER, Scale 1, to teach Second or Third year mixed ability group. Ability to help with boys' games would be an asset but not essential.

Application forms from Headmaster [illegible] as soon as possible [illegible]

WILTSHIRE

BROUGHTON GIFFORD C.E. CONTROLLED PRIMARY SCHOOL
Broughton Gifford
near Melksham, SN12 8PR
(Number on roll 72)
Experienced TEACHER, Scale 1, required for Lower Juniors from 1st January, 1976. Previous applicants may re-apply.

Application forms from the Headmaster, returnable as soon as possible.

SALISBURY ST. MARK'S C.E. CONTROLLED JUNIOR SCHOOL
Somerset Road, Salisbury
Wiltshire
(Number on roll 426)
Experienced TEACHER required for Lower Juniors, General Subjects, but with special interest in the teaching of reading.

Application forms from the Headmaster.

SALISBURY, ST. OSMUNDS R.C. AIDED J. & I. SCHOOL
Exeter Street, Salisbury
Wiltshire
(Number on roll 318)
Infant TEACHER required. Music an advantage. Application forms from the Headmistress.

BEECHCROFT COUNTY INFANTS' SCHOOL
Beechcroft Road, Stratton
Swindon, SN2 6QE
(Number on roll 290)
Required from September, Scale 1 post for Infants. Application forms from and returnable to the Headmistress.

WARDOUR R.C. AIDED J. & I. SCHOOL
Tisbury, Salisbury, Wiltshire
(Number on roll 66)

TEACHER, FEMALE, required. Seven to nine age group.

Rural school situated on bus route between Shaftesbury and Salisbury.

Lodgings probably available.

Application forms from the Correspondent, Rev. J. C. Trimmer, Trellis House, Tisbury, Salisbury, Wiltshire.

Middle School Education

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PARK WOOD MIDDLE SCHOOL
Hawk Drive, Bedford
Required for January, 1976, or earlier if possible, second MISTRESS (Group 7) at this Middle School (9 to 13 age range).

Application forms and further details available from the Head at the school.

BERKSHIRE
SLOUGH DISTRICT
PARLAUNT PARK COUNTY MIDDLE SCHOOL
Slough
Required January, 1976, DEPUTY HEAD TEACHER for this Group 5 Middle School. Candidate should be able to make a positive and imaginative contribution to curriculum development and possess good organising ability. £141 per annum local Weighting Allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Application forms and further details obtainable from the District Education Officer, 48 High Street, Slough, SL1 1EN, returnable by 27th June, 1975.

DONCASTER
EDUCATION COMMITTEE

OWSTON MIDDLE SCHOOL
Lodge Road, Skellow,
Doncaster
Tel.: Adwick-le-Street 3620
Number on Roll 334

Required for January (or earlier if possible):
DEPUTY HEAD (Group 5).
Applications are invited from suitably qualified teachers for the post as Deputy Head at the above named school.

Application forms available from: The Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, COMBERTON MIDDLE SCHOOL
Borrington Road, Kidderminster, Worcestershire DY10 3ED.
SECOND MISTRESS required for this Group 7 school.

Unless otherwise stated application forms available from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

SUFFOLK
COUNTY COUNCIL
PAKEFIELD MIDDLE SCHOOL
Lowestoft
(Group 7)
Headmaster, Mr. G. Pearson
POST OF SECOND MASTER

An energetic and imaginative teacher is invited to share in the leadership of an enthusiastic and professional team developing this new, purpose-built Middle School. The school has two years (11-plus and 12-plus) at present and will add the 10-plus intake in September, 1975 (total then on roll 560-plus).

We are developing an individualised, resource-based environment, working within a responsible social group—which involves parents and the local community. If you enjoy involvement, full participation and hard work, are able to effectively deploy and lead staff, organise crisply, and have an interest in curriculum development and the broader aspects of education, we should like to meet you.

The post could be for next term or later.

Further particulars and form of application from the Headmaster, Pakefield Middle School, Kilbourn Road, Pakefield, Lowestoft, Suffolk. Telephone 65986.

SUFFOLK
COUNTY COUNCIL
SCALTBACK MIDDLE SCHOOL
Newmarket
(840 Pupils aged 9 to 13)
Headmaster: J. D. Eastham
Required in January, 1976, SECOND MISTRESS (Group 7 deputy head's salary scale) for this purpose-built comprehensive school which opened in September, 1972.

Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster, Scaltback Middle School, [illegible]

SUFFOLK
COUNTY COUNCIL
ST. JAMES C.E. (AIDED)
MIDDLE SCHOOL
Vinefields, Bury St. Edmunds
615 pupils 9-13 years on roll
Group 7
Headmaster: Rev. A. R. Webb, L.C.P.
DEPUTY HEAD required for January, 1976, to be responsible for the day to day organisation of the school. The school has close links with St. Edmundsbury Cathedral.

Application forms and further details obtainable from the Headmaster (stamped foolscap envelope, please) to whom they should be returned by July 2nd.

SUFFOLK
COUNTY COUNCIL
UPLANDS MIDDLE SCHOOL
Sudbury
(400 boys and girls aged 9-13)
Required for January, 1976, a SECOND MASTER (Group 7 Deputy Head's Salary Scale). Applications especially welcome from teachers with an interest in the younger children, and who would act as Year Tutor for the nine plus age group and be responsible for liaison with the contributory primary schools.

Further details and application forms obtainable (stamped foolscap envelope please) from the Headmaster, Uplands Middle School, York Road, Sudbury, Suffolk.

WEST SUSSEX
COUNTY COUNCIL
SOUTHGATE WEST FIRST AND MIDDLE SCHOOL
Ditchling Hill, Crawley
DEPUTY HEAD—Group 6, £3,660 to £4,209 plus £141 fringe allowance plus threshold. Required January, 1976.

Favourable housing scheme.

Further details and application form from the Education Officer, Goffs Park House, Horsham Road, Crawley, on receipt of foolscap stamped addressed envelope.

Remedial Posts

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
BRECKLAND MIDDLE SCHOOL
Brandon
(830 boys and girls aged nine to 13)
Headmaster: E. O. Culson, B.A.
Required for September, 1975, or January, 1976, a REMEDIAL TEACHER to work with small groups of children with learning difficulties. Special Class Allowance of £300 per annum for suitably qualified and experienced teacher.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

By Subject Classification

Domestic Subjects

Other Posts on Scale 2 and above

SHEFFIELD
EDUCATION COMMITTEE
PRINCE EDWARD MIDDLE SCHOOL
Prince of Wales Road, Sheffield, S2
Required for September, 1975. A good class TEACHER to take responsibility for the organisation of HOME ECONOMICS and associated subjects throughout the school. Scale 2/3 plus S.D.S. allowance.

Application forms are obtainable from the Head Teacher of the school and should be returned as soon as possible.

Scale 1 Posts

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
MERSEY JUNIOR HIGH SCHOOL
Mersey Street, Kingston upon Hull
Head: Mr. A. A. Murrow
Required for September: a TEACHER of HOME ECONOMICS for this mixed Junior High School for 450 pupils aged nine to 13 years. Applications from newly-qualified teachers will be welcome.

Application forms are available from the Head and should be returned within 14 days of the date of this publication.

English

Heads of Department

MERTON
(London Borough of)
EDUCATION COMMITTEE
JOSEPH HOOD MIDDLE SCHOOL
Whatley Avenue, SW20 9NS
Headmaster Mr. R. T. Evans, B.A.
Applications are invited from experienced secondary or junior TEACHERS for appointment in January, 1976, or earlier if possible to the post of HEAD of ENGLISH Department/Year Leader in this mixed middle school for pupils aged 9 to 13 years. Considerable scope for Drama. Houghton Scale 3 allowance is available for suitable candidate.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned by 20th June, 1975.

Humanities

Other Posts on Scale 2 and above

WILTSHIRE
DUCHY MANOR MIDDLE SCHOOL
Mere
(250 pupils 9 to 13 years)
Two/three Year HUMANITIES TEA[illegible]

Modern Languages

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WOODLAND MIDDLE SCHOOL
Shepherdley Road, Flitwick, Beds.
MK45 1ND
Headmaster, A. Gandrelon
Required for September, 1975 (or as soon as possible thereafter), an experienced TEACHER to develop the teaching of FRENCH throughout the school and to organise a language room in this purpose-built Middle School (9 to 13, ultimate roll 600).

A Scale 2 post available for suitable applicant.

Further particulars and application form obtainable from the Headmaster at the above address.

EALING
(London Borough)
EDUCATION SERVICE
JOHN PERRYN MIDDLE SCHOOL
Long Drive, East Acton, W.3
Telephone number: 01-743 8648
Required for September, 1975, qualified TEACHER for FRENCH and GENERAL CLASS teaching.

London Weighting £351 is payable, plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms from the Head Teacher to be returned as soon as possible.

Music

Heads of Department

BERKSHIRE
CROSFIELDS SCHOOL
Shinfield, Reading
230 boys, seven to 13-plus
Qualified MUSICIAN required for September or January. Well-developed department with visiting teachers. Choirs include adults and the orchestra participates in extramural events. Any supporting subjects welcome.

Houghton Scale 2. D.E.S. Superannuation. Staff accommodation possible, or non-resident.

Applications to R. A. Skillman, including full curriculum vitae.

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
GURNELL MIDDLE SCHOOL
Hathaway Gardens, Ealing
London, W 13
Required for September, 1975—A TEACHER to take overall responsibility for MUSIC in this new purpose built Middle School. Some general teaching also as a member of a team on a salary Scale 3.

London Allowance of £351 payable plus cost-of-living addition.

In appropriate cases, subject to conditions, assistance may be granted and legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms are obtainable from the Headmaster and returnable to the Headmaster as soon as possible.

SUFFOLK
COUNTY COUNCIL
ROMAN HILL MIDDLE SCHOOL
Lowestoft
(Number on Roll 620)
Head Mr. J. B. Whitlow, B.A.

Applications are invited from suitably qualified and experienced TEACHERS for the following post from 1st January, 1976 (or earlier, if possible):

ASSISTANT TEACHER (male or female) to take charge of MUSIC in this 11 to 14 co-educational Middle School—Scale 2.

Application forms and further details available from the Headmaster, Roman Hill Middle School, Love Road, Lowestoft, to whom they should be returned by 30th June, 1975.

SUFFOLK
COUNTY COUNCIL
ST. JAMES C.E. (AIDED)
MIDDLE SCHOOL
Vinefields, Bury St. Edmunds
615 pupils, nine to 13 years, on roll
Headmaster: Rev. A. R. Webb, L.C.P.
ASSISTANT TEACHER required in September or January to assist with MUSIC, particularly choir. Possibility of a House Tutor's post (Scale 2) for experienced candidate. The post could be a joint appointment with the post of sub-organist at St. Edmundsbury Cathedral.

Forms of application and further details obtainable from and returnable to the Headmaster by July 2 (stamped foolscap envelope, please).

Pastoral

Other Posts on Scale 2 and above

ISLE OF WIGHT
COUNTY COUNCIL
SOLENT MIDDLE SCHOOL
Cowes
(400 on Roll: 9 to 13)
YEAR LEADER for second year (10/11) (Scale 2) required in September or January for this new purpose-built 5-form entry middle school.

Removal and resettlement scheme up to maximum of £600.

Form of application and further details from County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD.

Scale 1 Posts

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CLIFTONVILLE HIGH SCHOOL
Cliftonville Road, Northampton
Required in September next, a TEACHER to assist in the work of the R.O.S.L.A. department at this Boys' High School.

The work involves a personal commitment to a variety of outside activities including supervision, community work, outdoor activities, works experience and is in no way a traditional class-based role.

The successful applicant will be a person of outgoing personality able to communicate with 14-year-old boys in a relaxed and informal atmosphere.

Assistance may be given with removal expenses.

A Scale 2 allowance would be available for a suitably qualified and experienced candidate. [illegible] applications welcomed from [illegible]

Apply direct to the Headmaster.

MIDDLE
continued

Physical Education

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
STANIAM MIDDLE SCHOOL
[illegible] Avenue, Bedford
(9 to 13 years)
Required for September, 1975, MASTERS for PHYSICAL EDUCATION/GAMES with [illegible] MOVEMENT/GENERAL SUBJECTS teaching.

Application forms available from the Headmaster.

SUFFOLK
COUNTY COUNCIL
SAXMUNDHAM MIDDLE SCHOOL
Number on Roll 390
(nine to 13)
Headmaster, Mr. J. Rasmussen, M.A.
Applications from suitably qualified TEACHERS are invited for the following post vacant from September, 1975:
ASSISTANT MASTER to teach BOYS' PHYSICAL EDUCATION and GAMES throughout the school. Scale 1 post. Well equipped Hall/Gymnasium changing rooms/showers, Physical Education master's room and large playing fields.

Application forms and further details available from the Headmaster, Saxmundham Middle School, Seaman Avenue, Saxmundham, Suffolk, to whom they should be returned as soon as possible.

Science

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, SION HILL MIDDLE SCHOOL
Sion Hill, Kidderminster, Worcs DY10 2XT
MASTER/MISTRESS for the post of SCIENCE ADVISER throughout the school. Scale 3 (pre-Houghton) post. Ability to assist with boys' Handicrafts and/or Games an advantage.

Application forms available from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
BRONTË MIDDLE SCHOOL
Applications are invited from suitably qualified TEACHERS of SCIENCE to teach all-ability levels between 11-13 years. The person appointed should have competence in General Science with a particular interest in Physics. Subsidiary Mathematics required.

The post is available from 13th August, 1975.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 51-59 Piccadilly, Bradford, BD1 3TA, and should be returned to the Headteacher, Brontë Middle School, Oakworth, Keighley, as soon as possible.

Reference LT 100375 HS.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BROMSGROVE:
CATSHILL MIDDLE SCHOOL
Meadow Road, Catshill, Bromsgrove
Worcester B61 0JW
TEACHER, Man or Woman, with special interest in SCIENCE required for September to teach in 4th year of school.

Application forms available from and returnable to the Headteacher on receipt of a stamped addressed envelope (foolscap).

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
THRAPSTON SECONDARY SCHOOL
Market Road, Thrapston, Kettering
Northants
Thrapston Secondary School, a small pleasant rural school, under recent proposals for reorganisation, will become a Middle School in September 1976, and part of a three-tier fully comprehensive system.

Applications are now invited for September 1975, or as soon as possible thereafter, from teachers who are interested in the challenging new field of Middle School education for the post of:

ASSISTANT MASTER or MISTRESS for SCIENCE.

This post should be of particular interest to teachers seeking their first post or those who wish to gain experience in middle schools.

An added recommendation would be an ability to do some teaching of the older secondary pupils until July 1977.

Further details and application form from the Headmaster.

SUFFOLK
COUNTY COUNCIL
HALESWORTH MIDDLE SCHOOL
(Number on Roll, 320, 11 to 13)
Headmaster: Mr. R. Stone, B.A.
Required for January, 1976, an ASSISTANT MASTER/MISTRESS, Scale 1, to teach the NUFFIELD GENERAL SCIENCE Syllabus.

Application forms and further details are available from the Headmaster, Halesworth Middle School, Halesworth IP19 8PY, Suffolk, to whom they should be returned by 27th June, 1975.

Technical Studies

Other Posts on Scale 2 and above

MERTON
(London Borough of)
EDUCATION COMMITTEE
GORRINGE PARK MIDDLE SCHOOL
Sandy Lane, Mitcham CR4 2HD
Headmaster Mr. G. Ballard
ASSISTANT TEACHER required September, 1975/January, 1976, to work mainly in established CRAFT Department of this mixed 9 to 13 middle school. Fully equipped workshop. Scale 2 available for suitable candidate although First Appointment Teacher would be considered.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned by 24th June, 1975.

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM BLACKMINSTER MIDDLE SCHOOL
Station Road, South Littleton, Evesham, Worcs. WR11 5TR
CRAFT TEACHER, Scale 1, with special interest or experience in METALWORK required for September, 1975, in this 10-13 age range middle school which will have a diminishing secondary department.
GENERAL SCIENCE TEACHER Scale 1, with interest or experience in BIOLOGY RURAL SCIENCE required for September in this 10-13 age range middle school which will have a diminishing secondary department.

Application forms available from and returnable to the Headteacher on receipt of a stamped addressed envelope (foolscap).

MERTON
(London Borough of)
EDUCATION COMMITTEE
CRANMER MIDDLE SCHOOL
Cranmer Road, Mitcham, Surrey
Headmistress Miss S. C. Auger
An experienced full-time TEACHER of CRAFT required for September, 1975/January, 1976, to share in the work of an established Design team (Craft, Home Economics and Art) in this mixed 9 to 13 Middle School. There is an adequately equipped workshop with facilities for both light and heavy Craft.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress, to whom they should be returned as soon as possible.

Other than by Subject Classification

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BRANDRETH MIDDLE SCHOOL
Parkside Campus, Parkside Drive, Houghton Regis, Dunstable.
Headmaster, Mr. J. P. Reilly
Required for September, 1975, in this new purpose built Middle school, TEACHER of GENERAL SUBJECTS to work as part of a team with the 10 plus age group. An interest in Humanities an advantage. Scale 2 available for suitable applicant.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Application forms obtainable from the Headmaster.

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

Required for September, 1975, unless otherwise stated (s.a.e. please).

Scale 2+

LONGFIELDS C.P. SCHOOL
(Roll 440)
Bicester, Oxon
Tel: Bicester 2386
Experienced Teacher for a vertically age grouped Infant class. Possibility of co-operative teaching.

Scale 1

BENSON C.E. PRIMARY SCHOOL
(Roll 340)
Oxford Road, Benson, Oxford, OX9 6LX
Man or Woman Teacher for class of 3rd and 4th year Juniors. Further details and application forms from the Headmaster upon receipt of s.a.e. Possibility of Scale 2 post for suitably experienced teacher.

CHRISTOPHER RAWLINS C.E. PRIMARY SCHOOL
(Roll 230)
Aynho Road, Adderbury
Enthusiastic Teacher to work in a co-operative 3-class unit of vertically grouped Infants. Communicant preferred.
Applications giving particulars of qualifications and experience (if any) and the names and addresses of two referees should be sent to the Headmistress as soon as possible.

CHALGROVE COUNTY PRIMARY SCHOOL
(Roll 320—Group 5)
Chalgrove, Oxford, OX9 7ST
Teacher required for the Autumn Term, 1975, to take a class of Infants/Lower Juniors (vertically-grouped). The school accommodation is mainly new and designed for an informal child-centred approach to Education.
Applicants must be prepared to work in co-operative teaching situations.
Application forms from Mr. C. Bell, Headmaster.

CHURCHILL & SARSDEN C.E. SCHOOL
(Roll 61)
Churchill, Oxford, OX7 6NJ
Teacher for a junior class, to work in a co-operative situation.
Apply by letter to the Headmaster, giving two referees.

EDWARD FEILD COUNTY JUNIOR SCHOOL
(Roll 408)
Bicester Road, Kidlington, Oxford
Teacher for Lower Juniors (7-9).

MICKLANDS C.P. SCHOOL
(Roll 480)
Henley Road, Caversham, Reading
Two infant teachers to work in double class, family grouped co-operative situations. Good opportunity for hard working, imaginative teachers. Excellent facilities. One scale post if sufficiently experienced.

MILL LANE COUNTY PRIMARY SCHOOL
(Roll 420)
Mill Lane, Chinnor, Oxon, OX9 4RF
1. Teacher for Juniors.
2. Teacher who has had experience of teaching both Infants and Juniors.

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £141 p.a. THROUGHOUT THE COUNTY
- Generous relocation expenses and assistance with house purchase in approved cases.
- Some District Councils may be able to provide housing accommodation for teachers.
- Applicants should be able to teach general form subjects in addition to any other subjects stated below.

POSTS OF RESPONSIBILITY

BROADMERE COUNTY MIDDLE
Sheerwater, Woking (255)
Master required for GAMES with CRAFT or MATHEMATICS if possible, Scale 2 post available.

HYTHE COUNTY MIDDLE (491)
Three Scale 2 posts. Masters/Mistresses, one as Year Leader, the others to offer BOYS' GAMES, BOYS' CRAFTS, FRENCH or any combination.

RAVENSCOTE COUNTY MIDDLE
Camberley (576)
Master/Mistress with special interest in P.E. and/or SCIENCE Scale 2.

ST. ANN'S HEATH COUNTY MIDDLE
Virginia Water (242)
Master, able to offer P.E. and GAMES. Scale 2. Ability to offer other SCIENCE, MATHEMATICS, CRAFT and/or LIBRARY an advantage.

ST. DUNSTAN'S R.C. MIDDLE
Woking (440)
HEAD of MUSIC. Scale 2. Necessary to offer other subjects, if possible FRENCH.

ST. LAWRENCE C. OF E. MIDDLE
Chobham (192)
Master with interest in developing CRAFT work and/or BOYS' P.E. and GAMES when this school is re-organised as a Middle School in September. Scale 2 for suitable applicant.

SCALE 1 POSTS

BLACKDOWN COUNTY MIDDLE (160)
Master/Mistress interested in P.E. and GAMES and/or MUSIC.

CHRIST CHURCH C. OF E. MIDDLE
Ottershaw (250)
Master/Mistress for lower Middle School, 8-12 years. If possible, special interest in P.E. and GAMES.

GOLDSWORTH COUNTY MIDDLE
Woking
Master/Mistress for third year Middle. FRENCH an advantage.

KNAPHILL COUNTY MIDDLE
Woking (324)
Master/Mistress for 10 year olds. PIANIST helpful, but not essential.
Master/Mistress for first year Middle.

RAVENSCOTE COUNTY MIDDLE
Camberley (576)
Teachers required to work as part of year group teams.

ST. PAUL'S C. OF E. MIDDLE
ADDLESTONE (558)
Master/Mistress for 1st or 3rd year group. Opportunity to follow own subject interests.

ST. THOMAS THE APOSTLE R.C. MIDDLE
Chertsey (465)
Master/Mistress to take a class of 9 or 10 year olds. Candidates should be in sympathy with the aims of a Roman Catholic School.

SAVES COURT COUNTY MIDDLE (306)
Two Masters. Ability to assist in the teaching of BOYS' GAMES, SCIENCE or FRENCH an advantage, but the opportunity to develop other subjects may be possible.

Further details available from the Area Education Officer, 'Lismore', 9 Heathside Road, Woking. Application forms available on receipt of a self-addressed foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames KT1 2DJ. Complete list of vacancies available second week of each month; if possible, please state areas preferred.

Required for September, 1975, if possible:

PRIMARY

DEPUTY HEAD TEACHERS

WEPRE LANE C.P., CONNAH'S QUAY GROUP 6
(New school opening September, 1975.)
(With special responsibility for the Infants' Department.)

RUABON INFANTS' C.P., GROUP 2
(75 pupils)

ASSISTANT TEACHERS

WEPRE LANE C.P., CONNAH'S QUAY
(New school opening September, 1975.)
Experienced teacher for Junior Department with special responsibility for Mathematics and Science. Scale 3 for suitably qualified/experienced candidate.

RHOSTYLLEN JUNIOR C.P.
Lower Juniors. Responsible for Music throughout the school. Welsh essential. Scale 2 for suitably qualified/experienced candidate.

Application Forms in Welsh or English are available on request from the undersigned, to whom they should be returned by June 23rd.

SECONDARY
(COMPREHENSIVE)

FLINT HIGH SCHOOL
(11-18, 1,000 pupils)
Head—J. G. B. Cutts, B.A.
1. Assistant Teacher of HOME ECONOMICS to share in the teaching of this subject within a Design Department.
2. Assistant Teacher of ART to share in the teaching of this subject within a Design Department.
These posts offer excellent opportunities for newly qualified teachers.

ALUN SCHOOL, MOLD
(11-18, 1,450 pupils)
Acting Head—M. Wynn Williams, B.Sc.
Teacher of GIRLS' PHYSICAL EDUCATION, Scale 1. This post will be suitable for a new entrant to the teaching profession.

GRANGO SCHOOL, RHOS, WREXHAM
(11-13, 300 pupils)
Head—J. Frank Jones, B.A.
Assistant Teacher to take ART/CRAFT throughout the school.

BLESSED EDWARD JONES HIGH SCHOOL, RHYL
(11-18, 600 pupils)
Head—F. Ashworth, B.Sc.
Assistant to teach HOUSECRAFT & NEEDLEWORK. Examination work at all levels available for suitably qualified candidate.
Further details available from the school.

BRYN OFFA SCHOOL, OFF RUTHIN ROAD, WREXHAM
(11-16, 1,200 pupils)
Head—Mrs. R. Wills, B.A.
Teacher for FRENCH. The post is well suited to a specialist teacher entering the profession and anxious to gain experience in a Comprehensive School. An interest in Drama or some specific extra-curricular activity would be a strong recommendation.

BROMFIELD SCHOOL, WREXHAM
(11-16, 1,000 pupils)
Head—Miss V. N. Brown, B.A.
Assistant Teachers for the following subjects:—
1. BIOLOGY to 'O' and C.S.E. levels.
2. FRENCH.
3. FRENCH/GERMAN.
4. MATHEMATICS AND SCIENCE.
5. COMMERCE/TYPING/ENGLISH. As the Commerce Department expands the English commitment will decrease.

ST. DAVID'S SCHOOL, WREXHAM
(11-16, 1,350 pupils)
Head—G. V. Williams, B.A.
1. Assistant to share in the teaching of SCIENCE throughout the school with an emphasis on Rural Science. An interest in bee-keeping, gardening and landscape would be an advantage.
2. Assistant Teacher for LATIN and, if possible, German.
Applications for Secondary posts should be made by letter immediately to the Heads of the respective schools, giving full details of qualifications and experience, and names and addresses of three referees.
John Howard Davies, Director of Education
ShireHall, MOLD.

CLWYD
County Council
North Wales

Ap III Co 1/6

Whalley Range High School for Girls,
Wilbraham Road, Whalley Range M16 8GW

HEAD-Group 12

Owing to the retirement of the Headmistress, Miss J. M. Cawley, M.A., F.I.M.A., the post of HEAD of this 9 form entry, 11-18 Girls' Comprehensive School is vacant from 1st January, 1976.

It is expected that there will be 1,500 pupils on roll in September, 1976, drawn from a wide area, mainly in the south of Manchester, with approximately 200 in the Sixth Form.

Assistance with removal expenses will be given.

Application forms and further particulars from the Chief Education Officer, Education Offices, Crown Square, Manchester M60 3BB (S2/JFC), to whom they should be returned by 30th June, 1975.

EDUCATION COMMITTEE

Applications from suitably qualified and experienced candidates are invited for the post of:

HEAD TEACHER
at
ROKEBY SCHOOL

(7 Form Entry Boys 11-18 years).
Burnham Group 11

The school was recognised as a comprehensive unit in September, 1972, but had a well established sixth form before that date. It offers a variety of courses to C.S.E., 'O' and 'A' level. It occupies modern buildings with excellent facilities.

The vacancy is to be filled from September, 1975.

BURNHAM SCALE

Plus LONDON ALLOWANCE £351

Plus SOCIAL PRIORITY ALLOWANCE £201

Application forms and further details are obtainable from the undersigned and should be returned (quoting TES), by 26th June, 1975.

Previous applicants please note that there is no need to re-apply, since all applications received so far are to be considered.

J. S. WILKIE, M.A., Ph.D.,
Director of Education.

Education Office, Broadway, Stratford, E15 4BH

LONDON BOROUGH OF NEWHAM

Cyngor Sir DYFED County Council
EDUCATION COMMITTEE
PWYLLGOR ADDYSG DYFED

YSTRAD TYWI COUNTY HIGH SCHOOL
CARMARTHEN

Appointment of

HEADMASTER/HEADMISTRESS

Applications are invited from graduates with wide teaching experience for the above post. Candidates should be Welsh-speaking.
The school is a secondary modern school catering for 960 boys and girls.
The salary will be that applicable to a group 10 school.
Application forms are available from the undersigned, on receipt of a stamped addressed envelope.
Previous applicants need not re-apply.
[illegible] forms is 25th [illegible]
[illegible] HENRY D. THOMAS,
[illegible] Carmarthen. Director of Education.

YSGOL UWCHRADD YSTRAD TYWI
CAERFYRDDIN

Penodiad

PRIFATHRO/ATHRAWES

Gwahoddir ceisiadau oddi wrth raddedigion a chanddynt brofiad helaeth o ddysgu am y swydd uchod.
Rhaid i'r ymgeiswyr fedru'r gymraeg.
Ysgol uwchradd fodern yw hon gyda 960 o blant ynddi.
Telir y cyflog sy'n gymwys i ysgol grwp 10.
Gellir cael ffurflenni cais oddi wrth yr isod, o dderbyn amlen a chyfeiriad a stamp arni.
Nid oes angen i'r rhai sydd wedi gwneud cais am y swydd wneud ail-gais.
Y dyddiad cau ar gyfer derbyn ceisiadau yw mehefin 25 ain 1975.

Swyddfa Addysg, HENRY D. THOMAS,
Pipwrlwyd, Caerfyrddin. Cyfarwyddwr Addysg

Leicestershire

HIND LEYS COLLEGE, SHEPSHED

Opening August, 1976

PRINCIPAL

GROUP 11 (plus Allowance of £960)

PRINCIPAL required with ideas and imagination for this purpose-built Community College. Buildings designed as fully integrated upper school (14-18) and community college incorporating adult education and youth provision.

Successful candidates will be appointed from January 1976.

INTERVIEWS WILL BE HELD IN SEPTEMBER. Details on request.

Apply (no forms) with full particulars and names of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF, by 24th June.

LONDON BOROUGH OF SUTTON

HEAD TEACHER

Group 9

Gaynesford High School
Welbeck Road, Carshalton, SM5 1LP
(Tel. 01-648 1365)

Applications are invited for the post of Head Teacher of the 5 f.e. co-educational 11 to 18 social priority school to commence duties in January, 1976. The vacancy is due to the retirement of the present Headmaster.

Application form and further particulars from the Director of Education, The Grove, Carshalton, Surrey, to be returned to him by 27th June, 1975.

NOTTINGHAMSHIRE COUNTY COUNCIL
EDUCATION COMMITTEE

HEADMASTER/HEADMISTRESS

ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield, Notts.

Qualified teachers are invited to apply for appointment as Headmaster/Headmistress of the above school.

Number on roll: 1,950. Salary Group 13.

Vacancy to be filled 1st January, 1976, or as soon as possible thereafter.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP. Closing date: 27th June, 1975.

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ilea INNER LONDON EDUCATION AUTHORITY

SACRED HEART R.C. SCHOOL,
Camberwell New Road, SE5 0RP

Headship

Applications are invited from holders of the Catholic Religious Teaching Certificate for the headship of this Special Agreement school which becomes vacant in September, 1975 by the resignation of the school's first headmaster after 16 years. This school in purpose-built premises near Camberwell Green has a four-form entry and a present roll of over 600 boys and girls including 50 in the sixth form. Courses leading to "O" and "A" levels in a wide range of subjects. Group 9 under 1973 Burnham. Salary range £5,888 to £6,425, plus London allowance of £351 and threshold payment of £229.68.

Please send self-addressed foolscap envelope for application forms and further details to the Education Officer TS10 (C), Queensborough House, 12-18 Albert Embankment, SE1 7SX. Closing date for receipt of completed application forms 4 July, 1975.

HARLINGTON SCHOOL (Group 9)
New Road, Harlington, Hayes, Middlesex, UB3 5BE
Headteacher, J. F. D. Rimmer, Esq. (No. on Roll 663)

Applications are invited for the post of

HEADTEACHER

of this co-educational secondary school which will become vacant from January, 1976, consequent upon the retirement of the present Headteacher. The school is scheduled for re-organisation as a mixed comprehensive in September, 1976, at which time it is expected that work on the first phase of the new school will have been completed. Although it will take some while for the school to reach its full roll for 6 Form Entry, it will nevertheless upon reorganisation be placed in Group 11.

London Allowance payable. 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

Application forms and further details from and returnable to, the Director of Education, Belmont House, Market Square, Uxbridge, Middlesex, returnable by 27th June, 1975.

LONDON BOROUGH OF HILLINGDON

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENT

HEAD TEACHER POST

BERTRAM RAMSEY SCHOOL, MARTON ROAD, MIDDLESBROUGH, CLEVELAND, TS4 3RX

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher.

Bertram Ramsey School was reorganised in September, 1973 as an 11-16 Comprehensive School. The roll in September will be 1,100.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Forms of application and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN, and should be returned not later than 27th June, 1975.

Derbyshire

headship

Darwin Secondary School, Derby

Applications are invited from suitably qualified teachers for the Headship of this junior high school for children of all abilities aged 11-14 years. The school is situated on the north-eastern outskirts of Derby. At present there are 479 pupils on roll.

Group 8 (1974 Report).

Application forms and particulars (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3BG. Closing date 20th June, 1975.

Leicestershire

GROUP 8 HEADSHIP

HINCKLEY MOUNT GRACE HIGH SCHOOL
A Leicestershire Plan 11-14 Middle School

HEADMASTER/HEADMISTRESS for January. 785 pupils. The post offers fine opportunities for someone with ideas and imagination, a lively interest in curriculum development and a concern for the educational needs of the individual child. Details on request. Interviews will be held in September.
Apply (no forms) with full particulars, and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 24th June, 1975.

MIDDLE
Scale 2 Posts
continued

BERKSHIRE
SLOUGH DISTRICT
ST ETHELBERT'S R.C.
MIDDLE SCHOOL
...ham Road, Slough. SL2 5QN
Required September, experienced TEACHER for class of 10 or 11 year olds. Scale 2 post available for suitable applicant. £141 p.a. local weighting allowance. Possibility of accommodation within approximately 6 months. Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable from the Headmaster at the school.

EALING
(London Borough)
EDUCATION SERVICE
JOHN PERRYN MIDDLE SCHOOL
Long Drive, East Acton, W.3
Telephone number: 01-743 8648
Experienced qualified TEACHERS required for September, 1975, for the following posts:
(1) YEAR COORDINATOR/MATHEMATICS. Scale 2 or 3 according to experience.
(2) YEAR COORDINATOR / SCIENCE. Scale 2.
(3) RESOURCES/LIBRARY. Scale [illegible]
(4) MUSIC/ DRAMA. Scale 2.
London Weighting £351 is payable, plus cost of living addition.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from the Head Teacher to be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
LYDGATE MIDDLE SCHOOL
Manchester Road, Sheffield
S10 5FQ
Required for September, 1975, a YEAR CO-ORDINATOR to co-ordinate the work in a co-operative teaching situation in the M2 year of this open plan school. Scale 3.
Application forms are obtainable from the Head Teacher of the school and should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
PRINCE EDWARD MIDDLE SCHOOL
Prince of Wales Road, Sheffield, 2
Required for September, 1975. A well qualified and experienced TEACHER to be responsible for curriculum development and organization of resources in upper school. Scale 3 plus SDS allowance.
Application forms are obtainable from the Head Teacher of the school and should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
ROMAN HILL MIDDLE SCHOOL
Number on Roll: 620
Headmaster:
Mr. J. B. Whitlow, B.A.

Required for September, 1975, ASSISTANT TEACHER (Scale 2) responsible for LIBRARY and RESOURCES.
Application forms and further particulars available from the Headmaster, Roman Hill Middle School, Love Road, Lowestoft, to whom they should be returned as soon as possible.

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
NORTHFIELDS MIDDLE SCHOOL
Balfour Road, West Ealing, W.13
Experienced qualified TEACHER required from September, 1975, for GENERAL SUBJECTS. An interest in team teaching an advantage.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms from Head to be returned as soon as possible.
£351 London Allowance plus cost of living addition.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, ST. JOHN'S C.E. MIDDLE SCHOOL
Blakebrook, Kidderminster, Worcs., DY11 6AP
Required for September, 1975, MASTER/MISTRESS for GENERAL SUBJECTS (Scale 1). Ability to assist with French and/or Music an advantage.
Scale 2 post available for suitable applicant.
Application forms available from and returnable to the Headteacher on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, SION HILL MIDDLE SCHOOL
Sion Hill, Kidderminster, Worcs. DY10 2XT
MASTER/MISTRESS required for GENERAL SUBJECTS but with a special interest in teaching Geography. Ability to assist with Boys' Handicrafts or Games an advantage.
Application forms available from and returnable to the Headteacher on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
RUBERY, GANNOW MIDDLE SCHOOL
Gunner Lane, Rubery, Rednal Birmingham B45 9EY
MASTER—GENERAL SUBJECTS, including GAMES, a knowledge of FRENCH essential (En Avant). Member of team of four teachers with 100 children aged 10-plus. A probationer would be suitable.
Application forms available from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

SHROPSHIRE
EDUCATION COMMITTEE
STIRCHLEY MIDDLE SCHOOL
Telford
Required for September, 1975, ASSISTANT TEACHER for an integrated programme of general activities, additional specific interests an advantage. (New purpose-built school, with a wide range of facilities).
Send stamped addressed envelope for application forms from The County Education Officer, Shirehall, Abbey Foregate, Shrewsbury.

SOMERSET
MIDDLE SCHOOL
MINEHEAD MIDDLE SCHOOL
Minehead
(Nine to 13 mixed: 620)
For September, 1975: TEACHER for GENERAL SUBJECTS (Scale 1), to work with the younger age groups.
Particular interest in Geography an advantage. An opportunity for an enthusiastic Teacher to gain experience in an integrated course, exploiting the unrivalled possibilities for Environmental Studies on Exmoor and Severnside terrain.
Applications by letter to the Headmaster at the school, from whom further information will be available.

SUFFOLK
COUNTY COUNCIL
ROMAN HILL MIDDLE SCHOOL
Lowestoft
(Number on Roll 620)
Co-educational 11 to 13 years
Head Mr. J. B. Whitlow, B.A.
Applications are invited from suitably qualified and experienced ASSISTANT TEACHERS (male or female) Scale 1 for GENERAL SUBJECTS.
Application forms and further details available from the Headmaster, Roman Hill Middle School, Love Road, Lowestoft, to whom they should be returned by 30th June, 1975.

WEST SUSSEX
COUNTY COUNCIL
HOLY CROSS MIDDLE SCHOOL
Shipley Road, Ifield
TEACHER of GENERAL SUBJECTS required, with an interest in Music, Wood/Metalwork being an advantage. Male teacher preferred.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.
Favourable housing scheme for teachers employed in Crawley New Town, and London fringe allowance.

WEST SUSSEX
COUNTY COUNCIL
NORTHGATE MIDDLE SCHOOL
Crawley
Required September, 1975. Scale 1 ASSISTANT for Lower age group.
Please state special interests.
POUND HILL MIDDLE SCHOOL
Crawley Lane
Two Scale 1 vacancies (possible Scale 2 for suitable candidate); MUSIC or PHYSICAL EDUCATION/GAMES or FRENCH or ART/CRAFT required.
Fringe Allowance, favourable Housing Scheme.
Application form and further details from the Education Officer, Goffs Park House, Horsham Road, Crawley on receipt of foolscap stamped addressed envelope.

Secondary Education

Headships

HAMPSHIRE

MID-HANTS AREA

ROMSEY SCHOOL

Greatbridge Road, Romsey.
ROR 820
HEAD TEACHER required for this Group 10 Comprehensive Mixed School, January, 1976. Closing date 4th July, 1975. Interviews will be held during September.
Further details and forms of application obtainable from the Area Education Officer, Southgate House, St. Swithun Street, Winchester, on submission of a foolscap stamped addressed envelope to whom they should be returned. Assistance with removal expenses in approved case.

STAFFORDSHIRE
EDUCATION COMMITTEE
RIVERWAY SECONDARY (GIRLS') SCHOOL
Riverway, Stafford
(Roll: 530)
Applications are invited for the post of HEAD TEACHER, Group 8, of this non-selective girls' school for children aged 11 to 16. The Education Committee has confirmed the approved proposals for reorganisation of education in the Stafford area on a three tier basis whereby this school is expected to become a Church of England Controlled Middle School for approximately 420 pupils aged 9-13 years.
Application forms and further particulars are obtainable from and returnable to the Chief Education Officer (Staffing), Tipping Street, Stafford (stamped addressed envelope) by 1st July, 1975.

WEST SUSSEX
GAISFORD HIGH SCHOOL FOR GIRLS
Worthing
(Number on roll: 600)
Group 9 (pre-Houghton)
Applications are invited for the HEADSHIP of this 12-16 Girls' Comprehensive High School from 1st January, 1976. The school was formerly Worthing Girls' High School and was reorganized in September, 1973. The vacancy arises on the retirement of the Headmistress.
Grants towards removal and resettlement expenses payable in approved cases.
Full details and application forms available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed envelope, to whom completed forms should be returned.

Deputy Headships Senior Masters/ Mistresses

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
CHARTERS SCHOOL
Charters Road, Sunningdale
(Comprehensive Mixed 11-18)
(Roll: 1,200)
Required in January, 1976, or earlier if possible, MASTER or MISTRESS for post of second DEPUTY HEAD for this Group 11 school.
London Allowance £141 per annum.
Assistance with removal expenses in approved cases.
Forms and further details from the Headmaster at the School (stamped addressed envelope).

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East
Wembley HA9 8NA
(Roll: 1,090; 11 to 18; approximately 200 in well established Sixth Form. Excellent modern facilities in all subjects)
Required in September or as soon as possible thereafter, mature experienced well-qualified and vigorous person as SECOND MISTRESS (Deputy Head Scale Group 11) who will take overall responsibility for the girls and take a share in the day to day administration of the school. Further details can be obtained from the Headmaster. Please state teaching subject.
The London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., 100 per cent mortgages, travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WADDESDON COUNTY COMBINED SCHOOL
Near Aylesbury
(100 boys and girls)
Applications are invited for the DEPUTY HEADSHIP of this village school for pupils up to the age of 11. Group 3 Deputy Head salary.
Ability to teach Music an advantage.
Removal expenses up to £100 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.
Closing date: June 27.
Application form from Divisional Education Officer, Exchange Street, Aylesbury HP20 1UH.

CUMBRIA
EDUCATION COMMITTEE
RICHMOND SCHOOL
Catherine Street, Whitehaven
(County: 11 to 16 mixed: Roll 494; Group 8 Houghton)
Required for January, 1976, a SENIOR MISTRESS in this two-tier comprehensive school which receives pupils of all ability at 11. Pupils may transfer at 13 to the grammar school, following parental guidance and consultation and again at 16.
There are C.S.E. courses in a wide range of subjects for pupils. It is expected that the Senior Mistress will have had wide experience in Secondary Education and some organising and administrative ability. Duties will include responsibilities for girls education and welfare in pastoral care and participation with the Head and Deputy in administration, curriculum development and time-tabling. Assistance with removal expenses in approved cases.
Further details and forms of application can be obtained from the Headmaster, E. E. Medland, at the school, to whom they should be returned by 23 June, 1975. (Re-advertisement.)

City of Manchester

EDUCATION COMMITTEE

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Whalley Range, M16 8GW

HEAD—Group 12

(Salary £7,182-£7,695)

Owing to the retirement of the Headmistress, Miss J. M. Cawley, M.A., the post of HEAD of this 9 form entry, 11-18 Girls' Comprehensive School is vacant from 1st January, 1976.

There are 1,469 pupils on roll, drawn from a wide area, mainly in the south of Manchester, with 171 in the Sixth Form.

Application forms and further particulars from the Chief Education Officer, Education Offices, Crown Square, Manchester, M60 3BB, S2/JFC, to whom they should be returned by 30th June, 1975.

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ilea INNER LONDON EDUCATION AUTHORITY

Headship

ST. GEORGE'S (SM) SCHOOL, LANARK ROAD, W.9

Applications are invited from practising Roman Catholics for the Headship of this Special Agreement school which will become vacant on the retirement of the school's first Headmaster after nearly 20 years. This mixed Catholic comprehensive school has five forms of entry and a roll of 820 including 60 in the sixth form, with courses to C.S.E., "O", and "A" levels. It is situated on two sites. Salary range £6,306 to £6,846, plus London Allowance of £351 and threshold payment of £229.68.

It is hoped to make an appointment for January, 1976.

Previous applicants will be considered.

Details and application forms from the Education Officer TS10 (TES), 12-18 Albert Embankment, SE1 7SX. Please [illegible] addressed foolscap envelope. Closing date for [illegible] completed application forms: 27 June, 1975.

SURREY
COUNTY COUNCIL

Generous relocation expenses and assistance with house purchase in approved cases. Fringe Area London Allowance £141 per annum throughout the County. All groups and salary scales quoted are following the Houghton report.

WAYNEFLETE COUNTY SECONDARY SCHOOL
Moor Lane, Esher

Deputy Headmistress

required January 1976 or earlier, if possible, for this school, which is expected to become a Comprehensive school for 600 pupils aged 12-16 years contributory to a sixth form college at Esher, under a scheme of reorganisation to be effective progressively in 1975/76. The school is likely to be placed in Group 9 on reorganisation, salary scale £4,479-£5,019 per annum plus "Threshold".
Application forms and further details for the above post, available on receipt of a self-addressed envelope, from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ.
Completed application forms should be returned not later than 27th June, 1975.

Liverpool

ST. TERESA'S R.C. SECONDARY SCHOOL
Storrington Avenue, Liverpool L11 9AR

S.P. SCHOOL

Applications are invited for September, 1975, or as soon as possible thereafter for the post of:—

DEPUTY HEAD

of this Four-Form Entry School

Number on roll 660 pupils

Salary Group 9. £4,479 by £135 (4) to £5,019

Application forms (Staffing Form T.S.) are obtainable from the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, on receipt of a self-addressed foolscap envelope and should be returned not later than the 23rd June, 1975, to Rev. A. Quinlan, O.M.I., St. Teresa's Presbytery, Sedgemoor Road, Liverpool 11.

Liverpool

STANLEY PARK COMPREHENSIVE SCHOOL (GIRLS)
Priory Road, Liverpool, L4 2SL

Applications are invited for September or as soon as possible thereafter for the post of:

DEPUTY HEAD

of this 10 form entry school.

Number on roll 1,460 pupils (including 65 in the sixth form).

Salary Group 12 Deputy Headteacher Scale £5,289 by £135 (4) to £5,829 plus £229 Threshold.

Application forms (Staffing Form TS) and further particulars obtainable from the Director of Education, 14 Sir Thomas Street, Liverpool, L1 6BJ, on receipt of a self addressed foolscap envelope, and should be returned to this office not later than the 23rd June, 1975.

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ilea INNER LONDON EDUCATION AUTHORITY

Deputy Headship

TRINITY HOUSE SCHOOL (SG)

Roll 1,100; 11-19 years; comprehensive

Harper Road, London, S.E.1. Tel. 407 6877

First Deputy Head required as soon as possible.

Burnham Group 11.

As well as possessing leadership qualities and organizing ability, candidates should have held a senior administrative position in a comprehensive school. The first deputy is responsible for the day-to-day running of the school whilst at the same time working closely with other members of the senior team. Vacancy due to promotion to Headship.

KENT County Council
Education Committee

ASHFORD DIVISION

Ashford Duncan Bowen High School

(Boys and Girls) (Roll 1,180)

Kingsnorth, Ashford, Kent

Second Deputy Head

(Woman)

to join management team of four. Qualified, experienced teachers with determination and understanding are invited to apply to the Headmaster for further particulars of this challenging post in a growing school. All previous applications to be re-considered.

SECONDARY
Deputy Headships
continued

DONCASTER
EDUCATION COMMITTEE

BALBY HIGH SCHOOL
Oswin Avenue, Balby,
Doncaster
Telephone Doncaster 853137
DEPUTY HEAD, Group 10

Applications are invited from well-qualified and experienced TEACHERS. The successful candidate will be expected to take a full share in the management of the school.

The school has a comprehensive intake of some 220 pupils, and as part of the Doncaster plan, operates a 13+ parental option transfer to Doncaster Grammar School. For pupils remaining at Balby High, there are well-established C.S.E. and "O" level courses.

Vacancy due to promotion of present holder to Headship.

Application forms and further particulars are available from the Headmaster, to whom they should be returned as soon as possible.

HAMPSHIRE

SOUTHAMPTON AREA

GLEN EYRE SCHOOL

Violet Road, Southampton
SO2 3GJ
Headmaster Mr. [illegible],
B.A., [illegible]
12 to 16 comprehensive Mixed
(1 150 on roll)

APPOINTMENT OF SECOND MASTER/MISTRESS Group 11.

Required for January, 1976:

Applications are invited from well qualified and experienced TEACHERS for this newly created post. The duties cover responsibility for a building, teaching practice, in-service training, curriculum development, etc.

Please write to the School by 23rd June, 1975 giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DARTFORD DIVISION

WEST SECONDARY SCHOOL FOR BOYS
Dartford
(Group 9)

DEPUTY HEAD required for January, 1976, or earlier if available. The school has a roll of approximately 600 and is situated in central Dartford. There is a full range of C.S.E. and "O" level courses. An interest in pastoral work or administration and curriculum development would be an advantage. Fringe allowance.

Application forms and further details from Divisional Education Officer (stamped addressed envelope), Essex Road, Dartford.

DOVER DIVISION

ARCHERS COURT SECONDARY
Honeywood Road, Whitfield, Dover
(Group 10)

Required January, 1976 — DEPUTY HEAD. In addition to playing a significant part in the formulation of School policy and being responsible for the day-to-day administration of the school, the person appointed will be required to exercise oversight over the development of the curriculum and to play the major role in placement of pupils into their upper school option subjects. This will involve considerable consultation with Heads of Departments and with parents. Experience and proven ability in these areas is essential.

Further particulars and application form (stamped addressed envelope please) from the Headmaster of the school to whom they should be returned by 7th July 1975.

THANET DIVISION

HOLY CROSS (AIDED) SECONDARY SCHOOL
Broadstairs
Roll 410 (Mixed) Group 8

Applications are invited for the post of DEPUTY HEAD from suitably qualified and experienced teachers of either sex.

Application forms obtainable from the Divisional Education Office, [illegible], The Vale, Broadstairs, returnable to the Chairman of the Governors, the Rev. M. Bodell, St. Anne's, Devonshire Gardens, Cliftonville, Margate.

Closing date 30th June, 1975.

KIRKLEES

METROPOLITAN COUNCIL

BATLEY GIRLS' GRAMMAR SCHOOL
Field Hill, Batley, WF17 0BD

Required for September, 1975, or January, 1976:
DEPUTY HEADMISTRESS

(Group 9). Applications are invited from well qualified experienced graduates with good administrative ability and qualities of leadership.

Application forms and further particulars obtainable from the Director of Educational Services, Civic Centre, High Street, Huddersfield HD1 2NF. Completed forms to be returned to the Headmistress.

KIRKLEES

METROPOLITAN COUNCIL

HOLMFIRTH HIGH SCHOOL
Heys Road, Thongsbridge,
Huddersfield HD7 2SL

SENIOR MISTRESS (Deputy Head Scale Group 11) required for January for this expanding comprehensive school with well-balanced intakes (Vacancy due to unforeseeable circumstances). An specialist subject welcome, but a part must be played in social studies, Humanities, Careers course. There is official assistance with the General Welfare of the Girls. A good building with 240 pupils RSLA. Unit situated in an attractive urban-rural, mostly residential valley, four miles south of Huddersfield. The area is convenient for major cities and motorways. Housing is very reasonable.

Application forms and further particulars obtainable from and returnable to the Headmaster at the school.

LINCOLNSHIRE
RUSKINGTON COUNTY SECONDARY MODERN SCHOOL
(Roll 480)

Required from autumn term, 1975, or as soon as possible thereafter, SENIOR MISTRESS to take full responsibility for the care and discipline of the girls.

Applicants should be experienced teachers who have already held some measure of responsibility.

Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (stamped addressed foolscap envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
BLESSED WILLIAM HOWARD R.C. (AIDED) HIGH SCHOOL
Rowley Avenue, Newport Road
Stafford
Roll 910
Required for January, 1976, SENIOR MASTER/MISTRESS for this Group 10 growing comprehensive school, to act as DIRECTOR of STUDIES with responsibility for CURRICULUM and TIMETABLING.

Application forms and further particulars from the Headmaster.

Education Department

Required January 1976.

BRITTONS SCHOOL (Roll 1311 Co-Educational)
Ford Lane, Rainham RM13 7BB

DEPUTY HEAD

for this Group 11 8 FE Comprehensive School. Built in 1952 on one site the school has every facility including 15 acres of playing fields. Within easy reach of London. Well established courses to CSE and GCE 'O' and 'A' Levels in most subjects. The school has recently been designated as one of Social Priority.

There is a male head and second master, so the post will prove of particular interest to a woman.

THE EMERSON PARK SCHOOL (Roll 890 Co-Educational Sixth Form 180)
Wych Elm Road, Hornchurch RM11 3AD

SECOND MISTRESS

for this five form entry Comprehensive School for pupils in the 11-18 age range. Formerly a mixed four form entry Grammar School there will be Comprehensive intakes in Years 1-3 in January, 1976, whilst the selective year groups in the Fourth to Sixth Forms will complete their courses at the School.

As well as taking responsibility for the welfare and discipline of the girls the Second Mistress has general responsibility for pastoral care. She also works in close conjunction with the Deputy Headmaster and Headmaster in the formulation and implementation of School Policy.

London Weighting £267 per annum.

Assistance with removal expenses available in appropriate cases.

Havering

Application forms and further particulars for both posts are available from D. H. Wilcockson, Director of Educational Services, Education Department, Mercury House, Mercury Gardens, Romford RM1 3DR to be returned by Monday, June 30, 1975.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Bilston Lane, Willenhall
Staffordshire WV13 2HZ
Roll 1,100

Required for January or sooner if possible.

SECOND DEPUTY HEAD, man or woman, for this eight-form entry Group 11 school which took its first full comprehensive intake in September 1975, and will be established in its permanent home in September, 1975.

The person appointed will be expected to act as Director of Studies and to take responsibility, amongst other duties, for curriculum development and timetabling. Candidates for this post must be practising Roman Catholics.

WEST SUSSEX
RYDON INTERMEDIATE SCHOOL
Storrington
(No. on roll 405)
Group 6 (pre-Houghton)

Applications are invited for the DEPUTY HEADSHIP of this Intermediate School with an age range of 10-13 years. The school serves an exclusively rural area and the pupils are largely transported by bus to school. The pupils transfer to Steyning Grammar School at 13 years.

Grants towards removal and resettlement expenses payable in approved cases.

Application forms, available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be completed and returned to the Headmaster at the school (Chakeham Road, Storrington, Pulborough).

WILTSHIRE
EDUCATION COMMITTEE
SWINDON AREA
BROOK [illegible] SCHOOL
Akers Way, Swindon, Wilts
SN2 2NQ
Headmaster Dr. D. H. Blackwell, M.A.

Required for January, 1976.

DEPUTY HEAD TEACHER for this Group 12 Senior High Comprehensive School, 1,040 pupils on roll (14 to 18 years).

Removal Grant up to £75

Application forms and further details available by sending stamped addressed envelope (foolscap) to the Headmaster.

Remedial Posts

Heads of Department

AVON COUNTY

LOCKLEAZE SCHOOL
Hogarth Walk, Bristol BS7 9XT

(Mixed Comprehensive—
1,550 on roll)

Northern outskirts of Bristol

Required for September, or January, 1976, MASTER to take charge of a special Adjustment Unit for pupils with behaviour problems. Two teachers staff the unit which is for up to 12 pupils. Scale 3 post.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH
BRIDLEY MOOR HIGH SCHOOL
Bridley Moor Road, Redditch
Worcs. B97 6HT
(840 Mixed, 70 in Sixth Form)

Required for September 1975: HEAD of REMEDIAL DEPARTMENT (up to Scale 3 for suitably qualified and experienced teacher), to take charge of small but vitally important Department. The successful candidate will be asked to become Form Head of one of the two small third year (i.e. 15-plus pupils) Remedial Forms and will teach them mainly General Subjects. He or she will also teach several Design for Living options groups in the fourth and fifth years (these groups consist of slow learners). He or she will be responsible for the overall organisation of these Design for Living courses, which are taught by several other members of staff as well. There will also be an opportunity for the teacher to teach his or her specialist subject, if necessary, in classes of abler pupils. This is a challenging post that will appeal strongly to a teacher of experience, dedication and human sympathy.

The Department consists at the moment of two full-time teachers and one part-time teacher. The school was formerly a Secondary Modern school, opened in 1962 and is now reorganised as a 13 to 18 Comprehensive High School. In September 1975 more than half the school will cover the whole range of ability.

Apply immediately to the Headmaster with curriculum vitae and names of two referees or telephone Redditch 63101 or 63608.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
THRYBERGH COMPREHENSIVE SCHOOL
(11 to 16 yrs), Vesey, [illegible]

Required for September, 1975, or as soon as possible thereafter, HEAD OF REMEDIAL DEPARTMENT—Scale 3 (new) plus S.P. allowance for work concentrated on the first three years in well equipped specialist accommodation.

Closing date 14th June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121 ext. [illegible]. Please quote Post Reference No. [illegible].

R. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION COMMITTEE
THE CHURCH OF ENGLAND HIGH SCHOOL
Eccles

11-16 years mixed comprehensive (850 on roll: 5 form entry)

HEAD OF REMEDIAL DEPARTMENT

Required for September, 1975, Scale 2 (Houghton) to suitably qualified and experienced primary school teachers welcome.

Modern school buildings set in pleasant surroundings within easy commuting distance Lancashire, Cheshire.

Application forms and further information from the Headmaster, the Church of England High School, Northfield Road, Peel Green, Eccles. Tel. 061-[illegible], to whom completed application forms should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley,
West Midlands
Head Teacher
Mrs. [illegible] Kavanagh

Required for September 1975 or as soon as possible thereafter, HEAD of REMEDIAL SUBJECT, Scale 3 post.

This is a newly-created post for this recently reorganised school (previously a Girls' Grammar School), but admitting its second mixed comprehensive intake this coming September.

Person appointed would be responsible for the Remedial work in English, being involved with class teaching in the first year, from advice to other Heads of Departments on preparation of work for slower learners and play a major role in organising fourth and fifth-year level courses for these pupils.

Further details and application form available from the Head Teacher, to whom they should be returned as soon as possible.

Other Posts on Scale 2 and above

AVON COUNTY

ST. BERNADETTE (R.C.) COMPREHENSIVE SCHOOL,
Fossedale Avenue, Bristol
BS14 9LS

Required for September, TEACHER for REMEDIAL EDUCATION working with small class in first or second year. Scale 2 post, plus special class allowance available for suitably experienced candidate.

Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BEXLEY
(London Borough of)
WELLING SCHOOL
Welling
Headmaster Mr. [illegible] A. Winskill
Roll 1,205 Mixed
REMEDIAL EDUCATION TEACHER required September, 1975, Scale post for suitably qualified candidate.

L.A.A. £267. Newly appointed teachers will be considered for 100% mortgage. All legal and loan charges will be paid by the Council on purchase price up to £20,000, 100% refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T 7), Crayford Town Hall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS

OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington,
Croydon CR0 0AS
Tel. 01-[illegible]
Head: Mr. [illegible] Ward, B.Sc.
Tenable September, 1975
Experienced TEACHER required for REMEDIAL work.

Salary: New Scale 2 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

HAMPSHIRE

Gosport/Fareham area

REMEDIAL EDUCATION
NEW TUTORIAL CENTRE

to be established in Gosport September 1975

(1) TEACHER-in-CHARGE, new Scale 3
(2) Scale 2 post

Applications invited from teachers fully experienced in Remedial Education and interested in developing Centre to be attended by pupils withdrawn from Secondary Schools.

Further details and application form obtainable from Area Education Officer, Education Offices, Walpole Road, Gosport, Hants PO12 1BU.

DORSET
TWYNHAM [illegible] COMPREHENSIVE [illegible] SCHOOL
[illegible], Christchurch
1,250 on roll
Required September 1975,
TEACHER for REMEDIAL DEPARTMENT, Scale 2 post for suitably qualified teacher. Assistance with removal and legal expenses.

Forms from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
STANLEY DEASON HIGH SCHOOL
This is a 12-16 comprehensive school opening in September 1975 and will replace two existing secondary schools.
Required September 1975 REMEDIAL TEACHER, Scale 2 post (Houghton) available for suitable applicant.

A generous scheme of relocation grants available in approved cases.

Applications should be made to the Headmaster, Whitehawk Secondary School, Whitehawk Road, Brighton.

HERTFORDSHIRE
COUNTY COUNCIL
REMEDIAL TEACHER based in East Hertfordshire required to work with individual children in close conjunction with the Educational Psychologists and to help with in-service training courses.

Salary, Assistant Teacher Scale 3. Qualifications and experience in remedial work essential.

Application forms and further details from the County Education Officer (Ref. [illegible]), County Hall, Hertford, Hertfordshire.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

MAIDSTONE [illegible]
MANOR SCHOOL
(1,500 Mixed)
High School with full ability range in first two years.
MASTER or MISTRESS for REMEDIAL WORK within the school's Individual Studies Unit. The work involves small class teaching together with individual and group teaching on a withdrawal basis. New Scale II post available.

Applications with curriculum vitae and names of two referees to the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
Roll 1,120
Required as soon as possible, TEACHER for REMEDIAL DEPARTMENT. Scale 2 available for suitably qualified and experienced candidate, though enthusiastic teacher with broad subject base would be considered. The person appointed would join an experienced, well-equipped department with its own suite of rooms.

Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY

HENGROVE SCHOOL
Petherton Gardens, Bristol
BS14 9BU
(11-18 mixed comprehensive, 1,400 pupils, southern boundary of Bristol)

Required for September, TEACHER for remedial ENGLISH and MATHS in the third year and to participate in team teaching with slow learners in Years 4 and 5. Interest in Community and Environmental Studies helpful. Scale 1 post for suitably experienced candidate.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY

MARLWOOD SCHOOL
Vattingstone Lane
Alveston, Bristol BS12 2LA
11-18 Comprehensive, five miles north of Almondsbury motorway interchange

Required for September, full-time or two part-time TEACHERS, temporary, to take small REMEDIAL READING groups.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY

WYEDEWOOD SCHOOL
Molesworth Drive, Bristol
BS13 9BI

(1,600 boys and girls purpose-built comprehensive)

Required for September, MASTER or MISTRESS to teach GENERAL SUBJECTS to less-able pupils in the Lower School. This post is full-time, but could be four or 4½ days.

Application by letter to the Headmaster immediately with full details of qualifications, experience, special interests, testimonials and names of two referees.

BERKSHIRE
BRAKENHALE SCHOOL
Bracknell New Town
(Comprehensive Mixed, Roll 1,600 rising to 1,750)
This school, which has established courses leading to G.C.E. "O" and "A" levels and the C.S.E., was reorganised as a comprehensive school in September, 1969, and in September, 1975, there will be pupils of the whole ability range throughout the school.
A TEACHER for the REMEDIAL DEPARTMENT. A teacher is sought sympathetic to the needs of less able children to join a well-established and successful department which is responsible for tuition in the basic subjects of approximately 10 per cent of pupils in the first three years.

Application forms and further details from the Headmaster at the school (stamped addressed envelope). Possibility of housing accommodation, assistance with removal expenses. Outer London Allowance of £[illegible] per annum.

BERKSHIRE
NEWBURY DISTRICT
PARK HOUSE BOYS' SCHOOL
(11-16 Comprehensive 720)
Andover Road, Newbury, RG14 4HQ
Required September,
TEACHER for remedial work under an experienced Head of Department. Excellent facilities in a purpose built unit. Assistance with removal expenses in approved cases.

Further details and application forms from the Headmaster at the school.

BUCKINGHAMSHIRE
LORD GREY SCHOOL
MILTON KEYNES DIVISION
Bletchley
Head: Mr. [illegible]
[illegible] Lane, Bletchley, Milton Keynes, MK3 6EW
(1,[illegible] on roll)
Required for September, a TEACHER for REMEDIAL [illegible] in an established department. The successful applicant [illegible] working with an experienced [illegible].

This Comprehensive School formed two years ago by the [illegible] of a Grammar and a Secondary Modern School. There are [illegible] in the VIth form.

The school is situated in a [illegible] area of the new city of Milton Keynes where the Development Corporation is making a [illegible] houses available to teachers [illegible] to the County Council's [illegible] removal expenses up to [illegible] board and lodging allowance [illegible] payable.

Application should be [illegible] letter to the Head, giving [illegible] details, qualifications and [illegible] and addresses of two referees.

CLWYD
COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
BRYN ESTYN COMMUNITY [illegible]
Bryn Estyn Lane, Wrexham [illegible] is a community home (with [illegible] centre) for boys from 11 [illegible] years.

TEACHERS (three posts [illegible] to promotion). Salary on [illegible] Scale 1, plus extraneous [illegible] community school allowance [illegible] chers required for remedial [illegible] as part of a teaching team [illegible] all subjects. The school [illegible] boys, aged 12 to 16 and [illegible] ilities exist especially for [illegible] hobbies, games and outdoor [illegible] suits, forming a lively [illegible] remedial and vocational [illegible] with disturbed and delinquent [illegible] role. Interests in outdoor [illegible] art and music are desirable [illegible] houses available for [illegible] plicants at a fixed rental.

For further particulars [illegible] contact the Principal (Tel. [illegible] 2612).

Application forms obtainable [illegible] the Director of Administration [illegible] Shire Hall, Mold (Tel. [illegible] extension 215) to be [illegible] 20th June.

M. H. Phillips, Director of Administration.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for [illegible] expenses.
TRETHERRAS SCHOOL,
Newquay
(Comprehensive, Mixed, [illegible])
Headmaster, H. H. [illegible]
Remedial Post, Scale 1.
Required from September, [illegible] MISTRESS/MASTER to [illegible] ERAL SUBJECTS. An [illegible] remedial work would be [illegible] mendation. Please state [illegible] offered.

Application forms are [illegible] from the Headmaster, to [illegible] should be returned within [illegible] of the appearance of this [illegible] ment.

K. Cruise, Secretary for Education, Education Department, [illegible] Hall, Truro, Cornwall.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke, [illegible]
(660 boys and girls [illegible] 11-16)
Required September, a [illegible] MISTRESS to take [illegible] IAL READING [illegible] each 5 periods weekly [illegible] English. Scale 1.
Application forms [illegible] dressed envelope from [illegible] returnable to him within [illegible].

EAST SUSSEX
(EASTBOURNE AREA)
BISHOP BELL C.E. (AIDED) SECONDARY SCHOOL
Priory Road, Eastbourne
Required for September, ASSISTANT TEACHER for [illegible] DIAL WORK (Scale 1) [illegible] REMEDIAL MATHEMATICS [illegible] to offer Music, Religious [illegible] or English as a second [illegible] would be an advantage.
A generous scheme of [illegible] grants available in approved [illegible].
Application forms [illegible] dressing foolscap envelope [illegible] from the Area Education [illegible] Education Office, Grove [illegible] bourne, East Sussex BN21 [illegible] whom completed forms should be [illegible] turned by 23rd June.
D. G. Howell, Area [illegible] Officer.

EAST SUSSEX
EASTBOURNE AREA
CAVENDISH COUNTY SECONDARY SCHOOL
Milbourne Road, Eastbourne
Required for September, ASSISTANT TEACHER [illegible] for first year [illegible] Please state other subject [illegible].
A generous scheme of [illegible] grants available in approved [illegible].
Application form [illegible] dressed foolscap envelope [illegible] from the Area Education [illegible] Education Office, Grove Road [illegible] bourne, East Sussex BN21 [illegible] whom completed forms should be returned by June 23.
D. G. Howell, Area Education Officer.

HAMPSHIRE

MID-HANTS AREA

MILL CHASE SCHOOL

Bordon, Hampshire
(11-16 Comprehensive [illegible]
1,380 on roll)

ASSISTANT in REMEDIAL Department—Scale One.

Could be two for [illegible] qualified and experienced [illegible]

HARROW
EDUCATION COMMITTEE
Applications are invited [illegible] qualified TEACHERS [illegible]
[illegible] HIGH SCHOOL FOR BOYS
(13-18)
(Harrow Grammar [illegible])
[illegible] Road, Harrow
[illegible]
Required September 197[illegible] TEACHER to [illegible] REMEDIAL EDUCATION [illegible] [illegible]

Secondary
Remedial Posts
continued

HILLINGDON
[illegible]

KNOWSLEY / ST. HELENS / WIRRAL
[illegible]

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THE HOWARD SCHOOL
[illegible]

KINGSTON upon Thames
[illegible]

NOTTINGHAMSHIRE
[illegible]

ROTHERHAM
[illegible]
Application forms available from the Principal Recruitment Officer, Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham 2121.
[illegible] Post Reference No.
[illegible], Director of Personnel

METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
HATHERSHAW SCHOOL,
Bellfield Avenue, Oldham, OL8 3EP

CO-ORDINATOR OF CRAFT
SCALE 4

Required as soon as possible at this 14-18 mixed comprehensive school. The post involves overall responsibility for the Craft Centre.

Applicants should have had both wide experience in a senior post and specialist qualifications. The accommodation for 180 pupils covers all aspects of practical education. Telephone the Head for further details if required. (061-624 7782).

National interest has been stimulated in the Authority's development of *Craft Education* in open plan buildings using an integrated approach.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by 18th June.

SANDWELL / SOMERSET / SUTTON / WALTHAM FOREST / WARWICKSHIRE / WOLVERHAMPTON
[illegible]

Application by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. Peter's Square, Wolverhampton WV1 1RR.

Secondary
Craft / Art and Design

Heads of Department

CANTERBURY
[illegible] COLLEGE
(Direct Grant boys, [illegible])
Required for September a HEAD of the DEPARTMENT of ART and DESIGN, man or woman. A temporary appointment for one term would be considered. This is a thriving department and the successful candidate will be required to teach throughout the school to "O" and "A" levels. Salary: Burnham Scale [illegible], plus additional allowance.

Apply to Headmaster, giving details of qualifications and names of referees.

DUDLEY
(Metropolitan Borough)
RICHMOND HIGH SCHOOL FOR BOYS
Richmond Street, Halesowen
West Midlands B63 4BB
(13 to 18 comprehensive
540 on roll)

Required as soon as possible, HEAD of ART DEPARTMENT (Houghton Scale [illegible]) to organise and teach the subject up to C.S.E. and G.C.E. "O" and "A" level standard together with courses for the full ability range. Excellent scope in a growing school, which is situated towards the southern side of Halesowen close to the open countryside of north Worcestershire.

Further particulars and application forms from the Headmaster, to whom completed forms should be returned urgently.

SURREY
ST. JOHN'S SCHOOL,
Leatherhead
(H.M.C.: 420 boys)
HEAD of the ART DEPARTMENT. The successful candidate will take up the appointment, if possible, in September 1975, otherwise in January 1976.

Accommodation available.

Applications, with curriculum vitae and names of two referees to the Headmaster.

Other Posts on Scale 2 and above

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
Collum Avenue, Scunthorpe
Headmaster R. Doherty
Required for September 1975 TEACHER to be responsible for ART and CRAFT to C.S.E. and G.C.E. "O" level. Scale [illegible] post available for a suitably qualified and experienced teacher but applications from less experienced teachers will be considered.

Application forms may be obtained from the Headmaster at the school.

BEDFORDSHIRE / BERKSHIRE / BEXLEY / BROMLEY / BUCKINGHAMSHIRE / BUCKINGHAMSHIRE
[illegible]

Scale 1 Posts

BARNET
[illegible]

HAMPSHIRE

SECONDARY
VACANCIES
September 1975

Secondary vacancies for September in all subjects for experienced teachers and candidates seeking their first teaching appointment. The Education Service in Hampshire is administered through eight Area Officers and applications are invited for posts in these Areas as set out below:

Applications by letter should be sent to the appropriate Area Education Officer stating subject/s offered, qualifications and experience, together with the names and addresses of two Educational Referees. Candidates seeking their first teaching appointment should include the name of their College/University.

ASSISTANCE WITH REMOVAL EXPENSES IN APPROVED CASES.

North-East Area	The Area Education Officer, Education Office, Crossways, Boundary Road, Farnborough.
North-West Area	The Area Education Officer, c/o Southgate House, St. Swithun Street, Winchester.
Mid-Hampshire Area	The Area Education Officer, c/o Southgate House, St. Swithun Street, Winchester.
Fareham/Gosport	The Area Education Officer, Education Office, Walpole Road, Gosport.
Southampton Area	The Area Education Officer, Education Office, Arundel Tower North, Southampton SO9 4XE.
Portsmouth Area	The Area Education Officer, Education Office, 17/18 Western Parade, Portsmouth.
South-East Area	The Area Education Officer, Education Office, 2, Beechworth Road, Havant.
South-West Area	The Area Education Officer, c/o Southgate House, St. Swithun Street, Winchester.

SECONDARY
Art and Design continued

CAMBRIDGESHIRE
PETERBOROUGH AREA
JOHN MANSFIELD SECONDARY SCHOOL
Western Avenue, Peterborough, PE1 4JX
Tel: Peterborough 66010
Required for September, 1975:
TEACHER for ART NEEDLEWORK. There is a possibility of housing in appropriate cases, and the authority will assist with removal expenses.
Please apply by letter, enclosing the names and addresses of two referees to the Headmistress, Mrs. J. I. Newborn, at the above address not later than 24th June, 1975.

CHANNEL ISLANDS
ELIZABETH COLLEGE
Guernsey
(600 boys)
MASTER needed from September, 1975, to teach WOODWORK up to G.C.E. "O" level. Burnham salary. Opportunities for involvement in extramural activities.
Further details from the Principal to whom send curriculum vitae (with telephone number) and the names and addresses of two referees. Interviews in Guernsey.

CUMBRIA
EDUCATION COMMITTEE
DOWDALES SCHOOL
Dalton in Furness
(County: 11-16 Mixed Comprehensive: Roll 950)
Required September, 1975, a part-time TEACHER of ART and CRAFT to teach for up to four days throughout the school, with the possibility of C.S.E./G.C.E. work for suitably qualified candidate.
Delightfully situated school.
Application forms and further particulars obtainable from the Headmaster, J. T. [illegible], at the school, to be returned by 25th June, 1975.

DERBY
[illegible] SCHOOL
Uttoxeter Road, Derby
Headmaster: W. M. Wearne M.A.
Mixed Comprehensive, 1,500 pupils
Required for September, TEACHER of ART or CRAFT, Scale 1 or 2 according to experience or qualifications. Mostly at first in the lower school, but it is expected that a new craft block will be built in the near future. Willingness to co-operate with other disciplines and work with a wide variety of materials essential.
Application forms and further particulars available from the Headmaster to whom they should be returned within ten days of the appearance of this advertisement (stamp but no envelope please).

DONCASTER
EDUCATION COMMITTEE
CONISBROUGH NORTHCLIFFE COMMUNITY HIGH SCHOOL
Conisbrough, Doncaster
Tel. Conisbrough 3136

Required: ART and DESIGN, Scale 1.

For September, TEACHER of ART and CRAFT (Pottery) to take charge of newly built pottery in this 11 to 16 Comprehensive School, 1,150 on roll. There is an exchange scheme with Darlington.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
HATFIELD HIGH SCHOOL
EDUCATION COMMITTEE
Ash Hill, Hatfield, Doncaster
Telephone Doncaster 840961
Required as soon as possible — ART Scale 1.
Hatfield High School is a developing Comprehensive High School (13 to 18 years).
In September, 1975, the first year of the full ability intake will give a 6-form-entry Group 12 school with over 1,100 on roll.
The buildings are new and the teaching facilities are excellent.
Applications are invited from students who are completing their training in 1975.
Apply by letter to the Head of the above school, stating full curriculum vitae and the names and addresses of two referees as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
PATCHAM [illegible] HIGH SCHOOL
Balfour Road, Brighton
At present a four-form entry grammar school which in September, 1975, will have a seven-form all-ability intake at 12 plus.
Required, September, 1975, ASSISTANT to share the teaching of ART and CRAFT throughout the school. Ability to teach screen printing and pottery an asset.
Generous scheme of relocation grants available in approved cases.
Apply by letter to the Headmistress at the school, giving full details of qualifications and experience and the names and addresses of two referees.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
The Ride, Enfield EN3 7DU
(Mixed Comprehensive)
(Roll: 1,200 rising 1,350)
Telephone: 01-804 1393
Required for September, 1975: MASTER/MISTRESS to teach mainly ART. Ability to teach some English and/or History in the Lower School would be an advantage, but is not essential. Full or part-time applicant welcomed.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

WINCHMORE SCHOOL
Laburnum Grove N21 3HS
(Mixed Comprehensive)
(Roll: 1,230)
Applications are invited from suitably qualified persons for the post of ART TEACHER with some interest in the three-dimensional field and preferably able to join this growing department in September, 1975.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road, Churchdown, Glos. GL3 2RB
Required for September, part-time TEACHER, half-time for POTTERY and ART to teach Pottery to C.S.E. "O" level standard and some Junior Art. Ability to teach some Junior English an advantage and to an applicant offering this an increase in teaching hours is available.
Applications in writing immediately to the Headmaster at the school and [illegible] full details of experience and qualifications and [illegible] two referees.

HAMPSHIRE

NORTH-EAST AREA

FROGMORE COMPREHENSIVE SCHOOL

c/o Potley Hill Junior School
Potley Hill Road, Yateley
Camberley, Surrey, GU17 7AU
(Comprehensive Mixed, 11 to 18)
(200 on roll)

Required for September 1975: MASTER/MISTRESS to teach ART/POTTERY. Scale 1 post (Scale 2 available should there be a suitable applicant). Excellent opportunity for developing the work of this well equipped department in a new Comprehensive School opening in September with first-year pupils only.

MID HANTS AREA

THORNDEN SCHOOL

Winchester Road
Chandlers Ford, Hants
(11 to 16 Comprehensive Mixed)
(950 approximately on roll)

MASTER/MISTRESS to teach ART.

SOUTH-WEST AREA

THE HURST SCHOOL

Brimpton Road, Baughurst
Basingstoke, Hants
(11 to 16 Comprehensive Mixed)
(1,180 on roll)

TEACHER for THREE-DIMENSIONAL CRAFT. To develop light craft throughout the school. First-class facilities in both Technical Studies and Art Departments.

SOUTH-WEST AREA

RINGWOOD SCHOOL

Parsonage Barn Lane, Ringwood
BH24 1SE
(1,020 on roll)
(11 to 16 Comprehensive Mixed)

TEACHER for ART. First appointment welcomed.
Assistance with removal expenses in approved cases.
Applications: Please write to the school concerned giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London, N 8
7-form entry mixed comprehensive school. Roll 1,115
Required for September:
TEACHER for LIGHT CRAFT, using multi-media processes, for the lower school.
WOOD GREEN SCHOOL
White Hart Lane, N 22
Mixed Comprehensive School of 1,300 pupils at present housed on two sites
Required for September, 1975:
Qualified TEACHER of ART and LIGHT CRAFT, mainly to act as one of a team responsible for the 11-13 age group in a Craft Centre adapted for their use. Knowledge of Pottery an advantage.
Removal expenses—100 per cent allowed. London Allowance (£351) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September.
(1) CHASE CROSS SCHOOL
(Roll: 1,300 coeducational)
Havering Road, Romford RM1 4XY
This is a nine-form entry comprehensive school formed in 1970 by the amalgamation of separate boys' and girls' schools on the same site. First comprehensive intake was admitted in 1973. Pleasantly situated with many recent extensions and building facilities.
MASTER/MISTRESS to work in expanding ART/CRAFT DESIGN DEPARTMENT. Applicant must be experienced in three-dimensional studies with the ability to work in wood, metal, plastic and glass fibre.
(2) FOREST LODGE SCHOOL
(Roll: 1,531 coeducational)
Lodge Lane, Collier Row
Romford RM5 2LD
A 10-form entry mixed school, comprehensive since 1959, in modern buildings on one site. Courses to C.S.E. and G.C.E. "O" and "A" levels.
TEACHER to join ART DEPARTMENT of seven fully equipped specialist rooms. Integrated Crafts approach in years one and two. Opportunity to develop any specialism. Part of time could be spent in Integrated Humanities work in years one to three.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to respective Headmaster giving full curriculum vitae and the names of two referees.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Six-form entry Mixed Voluntary Aided School. Large Sixth Form)
There are plans to accept a wider ability intake in September.
Wanted for September, 1975, TUTOR to work within the ART/VISUAL EDUCATION and TECHNICAL STUDIES DEPARTMENTS of the school, which has five well equipped studios and workshops. Applicants will be expected to be able to teach 3 Dimensional Design (Wood, Metal, Clay), Structured Art Courses in Drawing and Painting; Graphic Design; Printmaking; Ceramics; and Paper Sculpture. The History of Art. G.C.E. "O" and "A" level examinations groups. Scale 1.
Accommodation becomes available from time to time on the Foundation's estate. London allowance is payable. Help with removal expenses in approved cases.
Apply with full curriculum vitae to the Headmaster, giving names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
Windmill Lane, Cheshunt
(800 mixed; 120 in Sixth Form, 11 to 18 all-ability)
POTTERY TEACHER to "A" level required September in a flourishing well-equipped department in spacious new accommodation. Well-established planned multi-comprehensive school. Pupils and Staffs at present selective [illegible].
London Allowance (£[illegible]) school on edge of pleasant country, [illegible] station for quick travel to London (30 minutes).
Please write fully (no forms) to the Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. AUDREY'S SCHOOL
Hatfield
Required for September, 1975, MASTER to teach ART to C.S.E. and "O" Level.
St. Audrey's is a developing Hertfordshire five form entry all-ability school. A completely new self-contained Art Block was built a year ago, containing pottery and photography facilities.
Applications direct to Headmaster with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
(Six-form entry all-ability boys' school. Excellent site and facilities.)
Required September, TEACHER for ART (Scale 1 plus £[illegible] London Allowance). Wide range of courses at all levels and successful candidate will be given opportunity to develop own special interests. Post offers many opportunities to a teacher wishing to gain wider experience in large, successful department. Newly qualified applicants also considered.
Full details from Headmaster to whom letters of application should be sent with names and addresses of referees.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Chilwell Gardens, South Oxhey, Watford
(Roll: 850. Mixed, All-ability)
Required September, TEACHER for ART. Part-timers considered. Fringe Allowance. Possibility of housing available for full-time teacher.
Apply by letter to Headmaster with curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
DOWNSMEAD SCHOOL
Wise Lane, West Drayton, Middlesex UB7 7EU
(900 on Roll. Mixed, 40 in Sixth Form)
Head Teacher: G. Leon-Smith M.A.
This 6 Form Entry single site mixed comprehensive school is situated on the edge of pleasant, open countryside with excellent access to London via M4. New buildings have already been completed. The School has a pastoral system of year tutors and deputies and there are opportunities for work in this field for those interested.
Required for September, 1975, TEACHER for POTTERY. Specialist teacher required to teach this subject full-time in a well equipped classroom studio. This is a good opportunity for a studio potter, Art College trained, to take over an established "O" and "A" level course.
Applications from students seeking their first appointment will be considered, but Scale 2 post for experienced applicant.
Application forms from and returnable to the Headmaster.
London Allowance payable.
75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR LEO SCHULTZ HIGH SCHOOL
Dane Road,
Orchard Park Estate,
Kingston upon Hull
Head: Mrs. J. W. Sturman, M.A.
Required for September, 1975, a well qualified and enthusiastic TEACHER of ART and CRAFT. The department, in purpose built accommodation, offers a wide range of courses up to and including "A" level and in a variety of media. An interest in Printmaking and other 2-D work would be especially welcome.
This is a mixed comprehensive school for about 1,000 pupils aged 11-18 years.
Further information and application forms are available from the Head, to whom completed forms should be returned within 14 days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Near Scunthorpe
Headmaster: A. Ecclestone, M.A.
Required for September, TEACHER for ART, CRAFT and NEEDLEWORK. Scale 1.
Applicants should apply, in writing, to the Headmaster.
Winterton Comprehensive School is a Group 9 school housed in new buildings in rural surroundings six miles north-east of Scunthorpe.
The local housing authority is willing to assist in housing teachers, subject to availability of houses.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS
Required for September: TEACHER to share the work of the Art Department throughout the school to Advanced Level. A.T.D. or equivalent preferred.
Applications, stating names of two referees, to the Headmistress.
FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
Selective intake. 700 girls. Sixth Form 120
Required for September 1975 a TEACHER with FINE ART and GRAPHICS qualifications to join a lively department. Art is taught throughout the school to A and O level and to non-examination classes.
The department has established a good link with the Medway College of Design which is on the same site.
Applications with the names and addresses of two referees to the Headmistress at the school. Young teachers, including new entrants to the profession, will be welcomed.
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 mixed)
Headmaster: Mr. J. Heatherington
This is an 11-16 High School with a comprehensive intake and C.S.E. and G.C.E. courses to the Main School.
Required for September, a TEACHER for ART and CRAFTS, Scale 1, to work within the Design Faculty, which possesses its own integrated modern premises and offers both combined and integrated studies across a wide range of graphic, craft and domestic arts. It is hoped to appoint a teacher especially interested in Pottery. New entrants to the profession as well as experienced teachers are invited to apply.
Apply at once (no forms) to the Headmaster, giving full particulars and the names and addresses of suitable referees.
MEDWAY DIVISION
CHATHAM—WAINSCOTT? SECONDARY SCHOOL FOR BOYS
Hoathfields? Avenue
(Roll 800)
ART TEACHER. First appointment welcomed. Social Priority Schools' Allowance also payable. Full details of the post and school will be sent to inquirers.
Write or telephone to the school (Medway [illegible]).
Applications should be made by letter to the Headmaster giving two referees.
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
Roll 1,000
Applications are invited for the post of ASSISTANT TEACHER of ART.
Applications are invited for the post of Assistant Teacher of Art/Craft, Scale 1. Please state second subject.
Application form available from Mrs. A. [illegible], B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.
ASHFORD DIVISION
ASHFORD NORTH SCHOOL FOR BOYS
(Roll 800)
MASTER, ART POTTERY in Lower School. Newly qualified teachers considered.
Applications to Headmaster at the school (Jemmett? Road).
ASHFORD SOUTH SCHOOL FOR GIRLS
(Roll 870)
Required for September, 1975, TEACHER of ART. This school is fully comprehensive in the Lower School. Teaching would be throughout the ability range and up to C.S.E. and "O" level. There is a well equipped purpose-built Art Room.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Maidstone? Avenue, Ashford) from whom further details may be obtained.
SHEPWAY DIVISION
LYDD C.P. SCHOOL (JUNIORS)
Skinner Road, Lydd, Romney Marsh, Kent
Present Roll 153
Required for September MAN to teach Lower and Middle Juniors. Interest in Art and Craft desirable. Scale 1 post.

KIRKLEES

METROPOLITAN COUNCIL

BIRKDALE HIGH SCHOOL
Wheelwright Drive, Dewsbury

(Mixed comprehensive, 12-16 age group)

Required for September, TEACHER for ART, Scale 1, to share in the work throughout the school.

Please apply in writing to the Headmistress giving details of qualifications and names and addresses of two referees.

LEICESTERSHIRE
See the composite advertisement on page 21.

LONDON
ST. PHILIP'S CONVENT GRAMMAR SCHOOL
Woolwich Road, Abbey Wood SE2 0AS
(Direct Grant: 420 pupils)
ART TEACHER, part-time, required for September, 1975, to teach GENERAL ART four mornings per week (alternative arrangements could be considered).
Apply, with details and names and addresses of two referees to the Headmistress.

LONDON, S.E.16
BACON'S SCHOOL
Deptford Road
POTTERY
Required in September, a TEACHER for POTTERY—groups of 15 pupils. This post could be part-time (0.8: four days) or full-time if the applicant is also willing to teach a little Art or Craft. High standards of discipline and appearance maintained.
Apply to the Headmaster at the school giving full details and names of referees.

LONDON, S.E.19
ST. JOSEPH'S (R.C.) COLLEGE
Beulah Hill, London, S.E.19
(Roll 850 boys: 11 to 18: including 150 Sixth Formers)
Part-time ASSISTANT required in the ART Department from September 1975. Four days per week (0.8). A well-qualified specialist is sought to develop three-dimensional work within a well-established department.

MIDDLESEX
HAMPTON (GRAMMAR) SCHOOL
Hanworth Road, Hampton
Required for September:—
Part-time TEACHER of ART or full-time TEACHER of ART and another subject, preferably HANDICRAFT or ENGLISH.
Apply with the names of two referees to the Headmaster.

NORTH YORKSHIRE
(County of)
SETTLE HIGH SCHOOL
(Rural comprehensive, 11 to 18 becoming mixed upper school of 750 pupils aged 13 to 18)
Required for Autumn Term (2nd September, 1975):—
ASSISTANT MASTER/MISTRESS to share in the teaching of ART AND DESIGN throughout the school to C.S.E. and "A" level. A.T.C./A.T.D. or equivalent qualification will be expected. Own Art Room. Scale 1 post.
Further details and application form from the Headmaster, High School, Settle, North Yorkshire BD24 0AU.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
LILLEY AND STONE GIRLS' HIGH SCHOOL
(Voluntary Controlled)
London Road, Newark, Notts. NG24 1TT
Headmistress: Miss M. L. Henson M.A.
(Girls 662, 11-18)
ART and CRAFTS, Scale 1 or 2
To share the teaching of Art and Crafts throughout the school to C.S.E. and "O" and "A" level. Scale 2 post for a well-qualified and experienced candidate. The school has well equipped Art and Craft Rooms.
Application forms [illegible] the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth
Nottingham [illegible]
Headmaster: [illegible]
(Mixed, [illegible])
ART and CRAFT [illegible]
Applications [illegible] to the Headmaster [illegible] referees [illegible].

SANDWELL
ART ADVISER
See Sandwell [illegible] on page 2[illegible].

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTESS OF DERBY HIGH SCHOOL
Brown's Lane, Netherton, Bootle, Merseyside L30 3RZ
Required for September, 1975:
TEACHER for ART, Scale 1, to assist in the Art Department. Possibility of "O" level and C.S.E. work for suitably experienced candidate.
The school is a five-form entry mixed comprehensive with 700 on roll. It is on one site in its own grounds on the outskirts of a housing area. Assistance is given towards removal expenses.
Application form and further details available from the Head of the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALESIAN HIGH SCHOOL
Netherton Way, Bootle L30 2NA
Required for September, 1975, ASSISTANT MASTER for ART (Scale 1).
The Art Department has facilities for teaching a wide range of skills.
Applicants for the present vacancy, offering three-dimensional work would have ample scope.
Application forms and further details are available from the Headmaster of the school.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield, S7
(an 11 to 18 comprehensive)
Required for September 1975, a TEACHER for ART and CRAFT, years one to five across the full ability range. Scale 1.
Application forms obtainable from the Head Teacher of the school and should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
MEOLE BRACE MODERN SCHOOL
Longden Road, Shrewsbury, SY3 9DW
TEACHER required for ART (Scale 1).
Interest in pottery advantageous.
Further details from Head Teacher (stamped addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6RN
Required for September —
TEACHER for ART Graphics also preferably. Scale 1
This developing, purpose built all-ability-intake school opened in 1970 and has 1,080 boys and girls aged 11 to 16 on roll; excellent facilities. The site is on the edge of a large residential estate next to open country.
Application forms to be obtained from and returned to the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
WILNECOTE HIGH SCHOOL
Wilnecote, Tamworth
(Roll: 1,300)
TEACHER of ART required as soon as possible. There is a well equipped and well staffed Department.
Applications from new entrants would be considered.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

SUFFOLK

COUNTY COUNCIL

FELIXSTOWE? HIGH SCHOOL

(13-18 Mixed: 800 Pupils)
Headmaster: Mr. A. West, B.Sc.

Applications from suitably qualified TEACHERS are invited for the following post

ASSISTANT TEACHER for ART and CRAFT, Scale 1, to assist develop this thriving subject, with interest in forging links with other subjects. Three well-equipped studios for Pottery, Printing and Batik.

The school is in a very pleasant part of Suffolk on an unspoilt coast. The District Authority may help with accommodation.

Application forms and further details may be obtained from the Headmaster, Felixstowe High School, Seaward Avenue, Felixstowe IP16 4HB, to whom they should be returned within a fortnight of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
NORTHGATE GRAMMAR SCHOOL FOR GIRLS
Sidegate Lane West, Ipswich, IP4 3DL
Acting Headmistress: Miss V. B. Short, B.Sc.
Required for September, 1975, or as soon as possible thereafter, ASSISTANT TEACHER for ART and CRAFT (Scale 1) to share the teaching throughout the school and to G.C.E. Ordinary and Advanced levels. A special interest in textiles would be an advantage.
The school, of over 800 girls, is a pleasant, modern building on the outskirts of the town with 15 acres of playing fields and a swimming pool.
Applications, giving particulars of qualifications and experience, if any, and the names of two referees, should be sent to the Headmistress as soon as possible.

SURREY
ST. PHILOMENA'S R.C. SCHOOL
Pound Street, Carshalton SM5 3PS
(750 girls)
Required in September, 1975: part-time ART TEACHER (3 days per week) [illegible].
Applications in the first instance to Headmistress at the school

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey, SM4 6NZ
Required for September an ASSISTANT MASTER to take CRAFT (Woodwork and Metalwork) and able to help with Art Courses to C.S.E. and G.C.E. "O" and "A" Levels. An ability to assist with Games would be a recommendation.
Sutton is a pleasant borough between London and the Surrey countryside.
London Allowance (£267).
Application to the Headmaster in first instance.

TAMESIDE
Metropolitan Borough

DROYLSDEN FAIRFIELD HIGH SCHOOL FOR GIRLS
Fairfield Avenue, Droylsden M35 6AH

ASSISTANT MISTRESS—ART.

Required to teach 1st Year Girls Art and Craft.

5th Year Girls participate in 16+ examinations—G.C.E./C.S.E. combined examination consisting of exhibition of candidate's work.

An interest in textiles—creative embroidery, weaving, fabric printing.

Application forms etc. from Head. Ref. [illegible].

TAMESIDE
METROPOLITAN BOROUGH

THE LAKES COUNTY SECONDARY SCHOOL FOR GIRLS
Lakes Road, Dukinfield

Required from September 1975:

ASSISTANT TEACHER ART AND CRAFT

Scale 1.

It is hoped to expand the department in order to provide provision for 3-dimensional work or metal sculpture and silversmithing.

Application forms from Headmistress. Ref. [illegible].

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
POOL HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall WV12 [illegible]
Required for September, 1975
A specialist TEACHER to work in the Art Department with responsibility for LINE PRINT MAKING work with Fabrics. An ability to assist with painting, drawing, needlework would be useful. Courses are established to C.S.E. (Mode 3) level and there may be an opportunity for "A" level.

WARWICKSHIRE

EDUCATION DEPARTMENT

SHIPSTON-ON-STOUR HIGH SCHOOL
Darlingscote Road,
Shipston-on-Stour
(Non-Selective, Mixed, [illegible] on Roll)

TEACHER to take Art throughout the school up to "A" level in well equipped department. Excellent opportunity for enthusiastic college leaver to work in expanding school near Cotswolds.

WEST SUSSEX
COUNTY COUNCIL
HAZELWICK SCHOOL
Crawley
TEACHER of ART required for September. An interest in 3D Design as well as Graphics with an additional qualification.
Removal and resettlement expenses in approved cases.
Particulars and application form from the Head Teacher on receipt of stamped addressed envelope.
Favourable housing scheme for teachers employed in Crawley New Town, and London Fringe Allowance.

WEST SUSSEX
COUNTY COUNCIL
IMBERHORNE SCHOOL
East Grinstead
ART TEACHER required for September, with special interest FABRIC PRINTING.
Removal and resettlement expenses in approved cases.
Particulars and application form from the Head Teacher on receipt of stamped addressed envelope.

WEST SUSSEX
MID-SUSSEX AREA
OATHALL SCHOOL
Appledore Gardens,
Haywards Heath, Sussex RH16 2AQ
Required September, 1975:
TEACHER of ART, Scale 1, with a particular interest in photography and printmaking including silk screen printing. Ability to work in a variety of media and interest in integration between Art and Drama and Music a recommendation.
Application forms from Headmaster on receipt of a stamped addressed envelope.
All scales post-Houghton. [illegible] towards removal and resettlement expenses payable in approved cases.

WILTSHIRE
EDUCATION COMMITTEE
DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon
Headmaster: Edward Walls, M.A.
(This purpose-built 11 to 18 school opened as a Comprehensive School, has its first 5th form in 1970 and will have its first 6th form this year)
Required for September, 1975—
A TEACHER for the ART DEPARTMENT. An interest in two dimensional and/or Work Fabric printing useful. Well-equipped studios.
Removal Grant up to £75.
Details available from the Headmaster, to whom applications (no formal) should be sent. Applications from experienced teachers and new entrants welcome.

WILTSHIRE
SHELDON SCHOOL
(Group 11)
(Roll 1,600 mixed, rising to [illegible])
Required for September, to teach qualified man or woman to teach ART and CRAFT. There is considerable scope for initiative and enthusiasm for special studies work and design education.
The developing school is in a splendid parkland setting, 12 miles. M4 [illegible] miles.
Further details and application form on receipt of a stamped addressed envelope from the Headmaster, Chippenham Hardenhuish Lane, Chippenham, Wiltshire SN14 [illegible]

SECONDARY
Art and Design continued

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975
NORTHICOTE? HIGH SCHOOL
(1,000 on roll)
ART, Scale 1. The school is a large mixed comprehensive situated in the northern area of the borough. It has modern and well equipped rooms for all areas of the curriculum.
COLTON HILLS? HIGH SCHOOL
ART/POTTERY, Scale 1. The school is an established 11-18 mixed comprehensive situated on an estate on the northern edge of the borough.
MOSELEY PARK? HIGH SCHOOL
CRAFT, Scale 1. Interest in a wide range of craft subjects with opportunities to develop specialist skills.
Applications by letter giving full details of qualifications and experience within seven days, curriculum vitae, to Director of Education, Education Offices, North Street? Square, Wolverhampton, WV1 1RR.

Careers

Other Posts on Scale 2 and above

WARWICKSHIRE

EDUCATION DEPARTMENT

BULKINGTON? NEWLAND SCHOOL
Grove Lane, Keresley End, Coventry
(Comprehensive mixed, 550 on roll)

TEACHER to be responsible for CAREERS and to teach GEOGRAPHY and/or ENGLISH. Scale post available with a salary addition of £201 per annum.
Applications also welcome from College leavers on Scale 1 with the salary addition.
Apply by letter to the Headmaster at the school or telephone Nuneaton 61866.

Scale 1 Posts

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham
(11 to 18 mixed comprehensive opening September 1975)
Required for 1st September, 1975, well-qualified MASTER or MISTRESS to assist with CAREERS and HEALTH EDUCATION. An interest in Guidance and Personal Development would be a very strong recommendation. Hardenhuish School is a new co-educational comprehensive school forming in September, 1975, by the amalgamation of the existing Chippenham Girls' High School (11 to 16) and The Chippenham School (13 to 18 mixed) which already has well-established courses to C.S.T. and to "O" and "A" levels.
Further details and application forms are available from the Headmaster, The Chippenham School, Timmibury? Road, Chippenham, Wiltshire, SN15 1QF (telephone number 2711) to whom applications should be sent by Wednesday, 18th June (stamped addressed envelope).

Classics

Heads of Department

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Headmaster: R. D. Smith, M.A.
(870 boys)
HEAD of CLASSICS Department required September or January. A responsibility allowance available according to experience and qualifications.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married men if they are unable to find immediate accommodation.
Apply to Headmaster, giving names of two Referees.

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
NORTHGATE GRAMMAR SCHOOL FOR GIRLS
(Roll 800: 11 to 18)
Sidegate Lane West, Ipswich IP4 3DL
Headmistress: Miss V. B. Short
Required for September, 1975, CLASSICS GRADUATE, to be in charge of Classics and to teach throughout the school. Scale 2 Houghton post.
The school is housed in pleasant buildings on the outskirts of the town and has 15 acres of playing fields and a swimming pool.
Applications, giving particulars of qualifications and the names and addresses of two referees, should be sent to the Headmistress as soon as possible.

Scale 1 Posts

DURHAM
COUNTY COUNCIL
DARLINGTON CARMEL R.C. COMPREHENSIVE SCHOOL
11 to 18 comprehensive
LATIN and CLASSICAL STUDIES—Salary Scale 1 post. Qualified ASSISTANT required for September, 1975 to teach throughout the school to C.S.E., "O" and "A" levels.
Closing date for receipt of applications: 26th June, 1975.
Stamped addressed envelope for application form to Area Administrative Officer, Town Hall, Darlington.
Removal expenses, lodging allowances and travelling expenses payable in approved cases.
Canvassing members of the appropriate committees, directly or indirectly, is prohibited.

NORTH YORKSHIRE
(County of)
RIPON GRAMMAR SCHOOL
Clotherholme Road, Ripon HG4 2DG
Coeducational—630 pupils
There will be a vacancy in the CLASSICS DEPARTMENT from September, and applications are invited from young and well qualified GRADUATES. Candidates must be prepared to teach Latin to "O" and "A" levels and an ability to teach Ancient History (Roman) to "A" level will be an added advantage.
The school has two boarding houses and residence in either house would be possible. Free board and residence is available from time to time in return for supervisory duties.
Applications should be made in writing to the Headmaster, giving the names and addresses of two referees.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WALES COMPREHENSIVE SCHOOL
Kiveton Park, Sheffield
(11 to 18 mixed, approximately 1,200 on roll)
Required for September, 1975: CLASSICAL STUDIES (Scale 1). To teach LATIN up to and including "O" level.
Closing date June 27, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham (telephone Rotherham 2181, extn. 5567).
Please quote post reference number [illegible].
R. W. Ellis, Director of Personnel Resources

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALESIAN HIGH SCHOOL
Netherton Way, Bootle, L30 2NA
Required for September, 1975:—
ASSISTANT TEACHER for CLASSICAL STUDIES and LATIN (Scale 1). An interest in French would be an advantage.
Application forms and further details are available from the Headmaster of the school.

Commercial Subjects

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION
WHITSTABLE SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
(co-educational: [illegible] pupils)
Required for September a suitably experienced TEACHER for the post of HEAD of COMMERCIAL STUDIES, Scale 3, to develop a range of courses to R.S.A., C.S.E. and "O" level. There is enclosed commerce room available.
Apply by letter giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.

HARINGEY
(Borough of)
[illegible] SCHOOL
High Road, Tottenham, N17
(seven-form entry girls comprehensive school)
(This school has recently been designated one of Social Priority and this post carries an additional allowance of £201 per annum.)
Required for September or January, 1976—
HEAD of BUSINESS STUDIES, Houghton Scale 4.
This is virtually a new post as we wish to expand the Department beyond the teaching of office skills. Applicants would be expected to plan a full and imaginative Business Studies Course which would take account of the importance of specialised knowledge and of the personal and social education needed in employment. Close co-operation would be needed with other disciplines but particularly with well established Social Studies/Economics Department.
These subjects are taught to all fourth and fifth form pupils and a Mode III C.S.E. is in operation. The department would be accommodated in a separate Annexe near the Sixth Form block and it would be the responsibility of the teacher appointed to design the lay-out of these rooms and to equip them. Initially the major part of the work would be in the Sixth Form, where there is a keen demand, but appropriate courses need to be established in fourth and fifth years as well.
In the first instance letters of application giving curriculum vitae and names of two referees should be sent within 7 days of the appearance of the advertisement to the Headmistress at the School.
Removal expenses 100 per cent allowed. London Allowance (£351) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6RN
Required for September —
HEAD OF COMMERCIAL STUDIES (Scale 2 Houghton) to teach Typewriting, Office Practice and/or Commerce to option groups in Years Four and Five.
C.S.E./G.C.E. Courses established.
This developing, purpose-built all-ability-intake school opened in 1970 and has 1,080 boys and girls aged 11 to 16 on roll; excellent facilities. The site is on the edge of a large residential estate next to open country.
Application forms to be obtained from, and returned to, the Headmaster.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
Westfield School, Chester Road, Bedford
Required for September, 1975, ASSISTANT TEACHER of TYPEWRITING and BUSINESS STUDIES, Scale 2 plus S.P.S. allowance. There is a well established course leading to C.S.E. and Pitman's examinations.
Apply by letter to the Headmaster

EALING
(London Borough of)
[illegible]
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford
Middlesex.
Required for September or as soon as possible—
ASSISTANT in BUSINESS STUDIES DEPARTMENT, Scale 2.
The person appointed would be required to teach a combination of the following: Commerce, Accounts, Typewriting, Office Practice to C.S.E., R.S.A. and G.C.E. level. The ability to teach Pitman's Shorthand or "A" level Economics would be an advantage.
London Allowance of £351 payable plus cost of living addition.
In appropriate cases, subject to conditions, assistance may be granted and legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms obtainable from the school and returnable to the Headmistress, Mrs. [illegible] A. Holt, B.A.

HILLINGDON
(London Borough of)
DOWNSFIELD? SCHOOL
Central Avenue, Hayes, Middlesex, UB3 2HR?
Head Teacher: R. T. Warren, B.Sc.
Required for September, 1975, a TEACHER for COMMERCE, TYPING, Etc., SHORTHAND and OFFICE PRACTICE.
There is a new and well equipped commerce suite with audio-typing equipment together with a commerce slide.
A Scale 2 post is available for a suitably experienced candidate but the post would offer good experience for new entrants to the profession.
London Allowance payable: 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.
Application forms from and returnable to the Headmaster.

LINCOLNSHIRE
BOSTON KIRTON? GIRLS' SCHOOL
(600 girls)
TEACHER for COMMERCIAL SUBJECTS (Shorthand and Typewriting): Scale 2 for suitable teacher.
Forms from the Headmistress.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MEREWAY UPPER SCHOOL
Mereway, Northampton
Required for September, MASTER or MISTRESS to teach COMMERCIAL SUBJECTS in this coeducational, comprehensive, community upper school. Number on roll in September, 780. Salary payable in accordance with qualifications and experience and applicant could be offered the charge of the department. Applications, however, would be welcome from new entrants to the profession.
The school runs adult education and youth and community departments and there will be opportunity for the successful candidate to become involved in these aspects of the school's work.
Applications by letter in the first instance, should be sent to the Headmaster at the school, giving names, addresses, telephone numbers and status of two referees.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
Hill Top, West Bromwich, West Midlands
Required for January, 1976, or earlier if possible, TEACHER of COMMERCIAL SUBJECTS, Scale 2 post.
Qualified and experienced TEACHER to assist with teaching of TYPEWRITING, ACCOUNTS and OFFICE PRACTICE up to the C.S.E., G.C.E. "O" level and R.S.A. stage I examinations, with special responsibility for at least one of these subjects.
The school has very successful commercial courses for both academic and non-academic pupils, with daytime and evening links with the local College of Further Education. The successful applicant would not, however, be required to teach in the evenings.
Hill Top High School is a mixed 11 to 16 comprehensive of 950 pupils of adequate and buildings with many new additions, and directly situated on the [illegible] and [illegible] Birmingham and Wednesbury bus routes.
Details of the school and application forms, which should be returned within two weeks of the appearance of this advertisement may be obtained from the Headteacher at the school.

WAKEFIELD (City of)
(Metropolitan District Council)
ST. THOMAS A BECKET CATHOLIC COMPREHENSIVE SCHOOL
Barnsley Road, Sandal, Wakefield
Wanted for September, 1975, TEACHER of COMMERCE (mainly typing and office practice), Scale 2 available for suitably experienced applicant.
Application forms and further details may be obtained from the Headmaster.

Scale 1 Posts

AVON COUNTY

WITHYWOOD SCHOOL
Molesworth Drive, Bristol
BS13 9HL
(1,600 boys and girls)
Purpose-built Comprehensive

Required for September, MASTER or MISTRESS to teach COMMERCIAL SUBJECTS (from Commerce, Shorthand, Typing, Pitman-script and Office Practical). The work is in the Upper School, mainly in the Sixth Form.
Application by letter to the Headmaster immediately with full details of qualifications, experience, special interests, testimonial(s) and names of two referees.

BARNET
(London Borough)
COPTHALL SCHOOL
Pursley Road?, Mill Hill, NW7 2EP
01-203 1074
Comprehensive Girls' School
(Roll 1,100)
Required September, 1975, or January, 1976, qualified TEACHER of COMMERCIAL SUBJECTS to take charge of the Business Studies Department. Scale 2 post available for a suitably qualified and experienced candidate. The school has good facilities for these subjects.
In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.
Apply to the Headmistress giving full details of qualifications, experience and names of two professional referees.
J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ROTHERHAM HIGH SCHOOL
Rotherham Avenue, Luton LU1 5PP
Headmaster, Mr. M. D. Taggart
Required for September, 1975, TEACHER of COMMERCIAL SUBJECTS particularly Typing. Scale 1. Part-time considered.
This is a mixed (11 to 16) comprehensive school with well equipped department.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application by letter giving names of two referees to the Headmaster in the first instance as soon as possible.

BERKSHIRE
NEWBURY DISTRICT
LITTLE HEATH SCHOOL
(11 to 18 Comprehensive, 1975)
Little Heath Road, Tilehurst, Reading RG3 5TY
Required September—
TEACHER in COMMERCE DEPARTMENT for SHORTHAND and TYPEWRITING. Ability to cover book keeping an added advantage. C.S.E. and "O" level work is available.
Assistance with removal expenses in approved cases.
Application forms and further particulars from the Headmaster.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(Approximately 1,150 pupils)
Brier Hey Lane, Mytholmroyd, Hebden Bridge HX7 5QN
TEACHER of COMMERCIAL SUBJECTS required for Autumn Term, 1975, Scale 2 post for suitably experienced candidate.
Applications by letters, giving the names and addresses of two referees, to the Headmaster by 18 June, 1975. (No advertisement [illegible])

DORSET
THE GRANGE COMPREHENSIVE SCHOOL (11-16)
Redvers Road, Christchurch
(800 on roll)
Required September, 1975, TEACHER for BUSINESS STUDIES. Scale 1.
Assistance with removal and legal expenses.
Forms from Headmaster on receipt of stamped addressed envelope.

DORSET
TWYNHAM COMPREHENSIVE (11 TO 16) SCHOOL
Sopers Lane, Christchurch
(920 on roll)
Required September, 1975, TEACHER for BUSINESS STUDIES (Scale 1 post). Help with any other subjects will be an added recommendation. Assistance with removal and legal expenses.
Application forms from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
DAVIGDOR COUNTY SECONDARY SCHOOL FOR GIRLS
(Roll: 200)
TEACHER of COMMERCIAL SUBJECTS
Required in September, full-time TEACHER for established course in fourth and fifth year.
C.S.E. Business Studies and R.S.A.
Some assistance with another subject initially. State preference.
Applications by letter with curriculum vitae immediately to the Headmistress, Davigdor Secondary Girls' School, Davigdor Road, Hove, Sussex BN3 1RP.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL (Mixed Comprehensive)
Laburnum Grove N21 3HS
(Roll 1,230)
Required for September, 1975, number two in COMMERCIAL DEPARTMENT. This post might suit a newly qualified TEACHER. Commerce is taught mainly in the senior part of the school, but not exclusively, to girls and to pupils taking R.S.A. and "A" levels. The Department has a sound record of achievement.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

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ilea INNER LONDON EDUCATION AUTHORITY

Secondary Teachers

Come and Teach in Inner London

We have at present a number of vacancies, mainly of a specialised nature and in South East London. Applications would be particularly welcome from trained or experienced teachers of Mathematics, Home Economics and Craft and Technical Studies.

Recruitment is still continuing for September and applications will be considered from suitably qualified, experienced teachers or college leavers, offering Mathematics, Home Economics, Craft and Technical Studies, and Commerce. Appointments will be to the General Teaching Service (Scale 1). Inner London Allowance (£351 per annum) and Threshold Payment (£229.68 per annum) in addition to the Burnham salary.

Please write to the Education Officer (TS.3), The County Hall, London, SE1 7PB, giving details of your qualifications, training and experience (with dates).
Personal callers are welcome in Room 70, Main Building, The County Hall, (near Waterloo main line and underground stations); telephone enquiries: 01-633 2137.

City of Manchester
EDUCATION COMMITTEE

Unless otherwise stated, all posts are available from September 1975, and application forms, together with further particulars are available from the Head of the School to whom they should be returned by 23rd June, or as soon as possible. All these posts are Post-Houghton.

SCALE 2

ST. JOHN THE EVANGELIST SECONDARY SCHOOL FOR BOYS
Clayford? Street, Higher Openshaw, Manchester M11 1FJ
Teacher of **ENGLISH**.
Scale 2 available for a suitably qualified and experienced candidate.

NURSERY TEACHER SCALE 2

WALTON COTTAGE TRUST NURSERY
Withington Road, Whalley Range, Manchester
NURSERY TEACHER, Scale 2 + S.P.S. allowance, for September.
An experienced nursery teacher is required to provide the educational component in a new day nursery unit for a social priority area. The teacher would be attached to a nearby infant school for help and guidance but would work essentially independently.
The post will be subject to the normal conditions of service for teachers but it is hoped that the holder will consider flexible arrangements for hours and holidays.

SCALE 1

PARRS WOOD HIGH SCHOOL
Wilmslow Road, East Didsbury, Manchester M20 0PG
(The school is a nine-form entry comprehensive, pleasantly situated in the suburbs of Manchester)
A qualified teacher of **ECONOMICS** and **COMMERCE**. These are popular options within the school and are offered to C.S.E. Ordinary and C.E.E. levels. Advanced level Economics is firmly established in the school curriculum.
The school is looking for an enthusiastic teacher who is willing to play a full part in departmental activities.
The appointment can be temporary or permanent.

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Whalley Range, Manchester M16 8GW
RE-ADVERTISEMENT
Graduate or other suitably qualified teacher for **MATHEMATICS**, mainly in the Lower School. (1st to 3rd Year).

PLANT HILL HIGH SCHOOL
Plant Hill Road, Higher Blackley, Manchester M9 2WP
(900 Boys and Girls)
Teacher of **MATHEMATICS**.
'A' level work is available.
Apply by telephone or writing to the Headmaster at the school immediately.

POUNDSWICK HIGH SCHOOL
Simonsway, Wythenshawe, Manchester M22 7RH
Teacher of **HOME ECONOMICS**.
The subject is taught to C.S.E. (Modes 1 and 2), Ordinary and Advanced level.
A newly constructed suite provides excellent working conditions. A secondary interest in Needlework would be an added advantage.
Closing date: Friday, June 20th, 1975.

HARPURHEY HIGH SCHOOL
Church Lane, Manchester M9 1LD
Required in September or in January 1975:
A teacher of **MUSIC**.
A temporary or part-time appointment would be considered.
The subject is taught throughout the school to 'A', 'O' and C.S.E. levels.
If a full-time appointment is made, the person concerned will be given the opportunity to share the examination work if so desired.

SHARSTON HIGH SCHOOL
Fenslan? Road, Wythenshawe, Manchester 22
1. Qualified teacher for work in the **ART DEPARTMENT**. Interest in the development of Pottery and Three-Dimensional work is desired.
2. Teacher with an interest in working with slow-learning pupils within the Remedial Department. Candidates should be able to offer **ENGLISH** or **MATHEMATICS** together with one or more other subjects.
3. Enthusiastic teacher of **ENGLISH** able to work with children of all levels of ability. Initially examination work up to C.S.E. level available.
Interest in the school library desirable but not essential.
Applications from newly qualified teachers welcome. Closing date: 27th June, 1975

WRIGHT ROBINSON HIGH SCHOOL
Abbey Hey Lane, Gorton, Manchester M18 8RL
Qualified teacher to join the **ENGLISH DEPARTMENT**. Interested in teaching Slow Learners, basic communication skills in small groups and on a withdrawal basis. Training and/or experience in Junior and Middle School age range would be a recommendation.

SPECIAL EDUCATION

WHITE MOSS SCHOOL
White Moss Road, Blackley, Manchester M9 2LA
Required as soon as possible:
A teacher to work in both Crosby Meadow School and White Moss School, in order to facilitate the continuation and extension of home/school liaison work
Experience with E S N children would be a recommendation.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

SECONDARY
Commercial Subjects continued

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(Roll: 1,370 coeducational)
Havering Road, Romford RM1 4HD

This is a nine-form entry comprehensive formed in 1970 by the amalgamation of separate girls' and boys' schools on the same site. First comprehensive intake was admitted in 1973. Pleasantly situated with many recent extensions and building facilities.

Required September:
MASTER/MISTRESS for COMMERCIAL STUDIES DEPARTMENT. The work covers typewriting, shorthand, office practice and commerce. This is an expanding department and offers scope to a teacher interested in the development of the subject. Courses to C.S.E. and "O" level.

London Weighting £267 a year. Assistance with removal expenses available in appropriate cases.

Applications by letter to the Headmaster giving full curriculum vitae and the names of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex TW8 0PU
Headmistress: Mrs. H. Smyth, B.A.

Required for September, 1975, in this Comprehensive school for 1,100 girls:
Full or part time TEACHER in the BUSINESS STUDIES DEPARTMENT. The department has specialist rooms and teaches Commerce to C.S.E. and "O" level and Secretarial subjects for C.S.E. and R.S.A. There is a lively Commercial Sixth Form.

Salary according to qualifications and experience, but good opportunities for promotion for newly qualified teachers. London Allowance £267 payable.

The education committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Bottesford

[illegible]

KENT
[illegible]

LINCOLNSHIRE
[illegible]

SANDWELL
[illegible]

SOLIHULL
[illegible]

STAFFORDSHIRE
[illegible]

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September, 1975:
NORTHICOTE HIGH SCHOOL
(1,800 on roll)
COMMERCE, Scale 1. The school is a large mixed comprehensive situated in the northern area of the borough and has modern and well equipped provision for all areas of the curriculum.

PARKFIELD SCHOOL
COMMERCE, Scale 1. Full-time or part-time teacher required to teach Commerce, Typing and Accounts.
PENNFIELD HIGH SCHOOL
COMMERCE, Scale 1. The school is an established 11-18 mixed comprehensive situated on an excellent site on the northern edge of the Borough.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH.

Domestic Subjects

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BEECHWOOD COUNTY SECONDARY SCHOOL
Downley, High Wycombe
[illegible]

Required for September, HEAD of NEEDLEWORK DEPARTMENT, Scale 3. The school has two needlework rooms; an extra general purpose room for girls' craft will be added to the department as part of a major development to be completed in 1977.

[illegible]

Further information and application forms from Headmaster.

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
[illegible]

HAMPSHIRE
NORTH-WEST AREA
JOHN HUNT OF EVEREST SCHOOL
[illegible]

HERTFORDSHIRE
[illegible]

KENT
[illegible]

SANDWELL
[illegible]

Other Posts on Scale 2 and above

AVON
ASHBURY(?) WOOD GIRLS' SCHOOL
[illegible], Bristol
(S.P.A. Comprehensive, 8-Form Entry)

Required for September, TEACHER of HOME ECONOMICS. Scale 2 allowance available for suitably experienced candidate, plus S.P.A. Allowance.

Application by letter to the Headmistress with full details of training, qualifications, experience and names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
[illegible] SECONDARY SCHOOL
Basingstoke Road, Reading, Berkshire

TEACHER of HOME ECONOMICS required. Scale 2 post for suitably qualified applicant. Newly qualified teachers are invited to apply.

Application form and further particulars obtainable from the Headmaster at the school.

Assistance with removal expenses. Housing mortgage scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
BRACKNELL DISTRICT
EASTHAMPSTEAD PARK SCHOOL
Wokingham, Berkshire

[illegible]

Application form and full details from the Principal. Please enclose stamped addressed envelope.

BEXLEY
(London Borough of)
WELLING SCHOOL
Welling
[illegible]

DEVON
[illegible]

DONCASTER
[illegible]

HAMPSHIRE
NORTH-WEST AREA
[illegible]

HERTFORDSHIRE
[illegible]

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEREFORD SCHOOL
Westward Ho, Grimsby
Number on Roll 1,150

Required for September, 1975: MISTRESS for HOME ECONOMICS-COOKERY. Scale 2 available. Courses to "O" and "A" Level. First appointments welcome.

Application forms and further information are obtainable from the Headmaster at the school to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

CHATHAM, CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
(Roll 600)
ASSISTANT in HOME ECONOMICS DEPARTMENT to teach COOKERY to C.S.E. standard. Scale 2 post available to suitable candidate. Social Priority Schools allowance also payable.

Applications to the Headmistress—two referees.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
(Roll 1,800)
Applications are invited for the post of ASSISTANT TEACHER of HOME ECONOMICS, Scale 2.

Application form available from Mrs. A. G. Lamb(?), B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

Scale 1 Posts

AVON COUNTY
[illegible] SCHOOL
[illegible] Drive, Bristol
(1,600 boys and girls)
Purpose-built Comprehensive

[illegible]

BARKING
[illegible]

BARNET
[illegible]

BEDFORDSHIRE
[illegible]

HERTFORDSHIRE
[illegible]

HILLINGDON
[illegible]

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue, Reading
[illegible]

TEACHER for HOME ECONOMICS to assist in a department of five. There are excellent facilities and there will be opportunity to share in work at all levels of the curriculum in this growing comprehensive school.

Application forms obtainable from the Headmistress.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
WESTWOOD GIRLS' SCHOOL
Honey End Lane, Reading

[illegible]

Application forms from the Headmistress to be returned to her as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
CHARTERS SCHOOL
Charters Road, Sunningdale

Required for September, 1975, MISTRESS to teach NEEDLEWORK throughout the School. New well-equipped Department. Scale 1 post. London Weighting [illegible]

Assistance with removal expenses in approved cases.

BERKSHIRE
[illegible]

CAMBRIDGESHIRE
[illegible]

DEVON
[illegible]

EALING
[illegible]

EAST SUSSEX
[illegible]

GLOUCESTERSHIRE
[illegible]

GLOUCESTERSHIRE
EDUCATION COMMITTEE
FARMOR'S SCHOOL
Fairford
(Comprehensive: 650 pupils)
TEACHER required in September for HOME ECONOMICS and to assist with Girls' Games. Scale 1.

Applications by letter to the Headmaster at the School or telephone Fairford 302 for further details.

HAMPSHIRE

NORTH WEST AREA

THE WINTON SCHOOL
London Road, Andover, Hants.
(11 to 16 comprehensive, mixed, 1,080 on roll)
ASSISTANT for HOUSECRAFT — First appointment welcomed.

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke, Hampshire
(11 to 16 comprehensive, mixed, 1,080 on roll)
Required for September, 1975, MISTRESS to teach NEEDLEWORK to C.S.E. and "O" level.

The school opened in 1973 in pleasant, purpose built accommodation on the northern outskirts of Basingstoke. There are excellent facilities and it is hoped that the person appointed will develop the subject throughout the school. A Scale 2 post is available for a suitably qualified candidate.

THE CLERE SCHOOL
Burghclere, near Newbury, Berkshire
(11 to 16 comprehensive, mixed, [illegible] on roll)
ASSISTANT for HOME ECONOMICS

[illegible]

HAVERING
[illegible]

HERTFORDSHIRE
[illegible]

HERTFORDSHIRE
[illegible]

SECONDARY
Domestic Subjects continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DARTFORD DIVISION

SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe DA10 0BG
TEACHER for HOME ECONOMICS and NEEDLEWORK. Candidates seeking first appointments will be considered. Fringe Allowance.
Applications to Headmistress.

DOWNS SCHOOL
Green Street Green Road, Dartford
TEACHER for HOME ECONOMICS. Teachers seeking first appointments will be considered. Large mixed school in modern purpose-built buildings, pleasantly situated on outskirts of town. Good facilities. Fringe Allowance.
Applications to Headmaster.

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 Mixed)
Headmaster: Cedric J. Hetherington, B.Sc.
This is an 11-16 high school with a comprehensive intake and G.C.E. and C.S.E. courses in the Main School.
Required for September, a TEACHER of NEEDLEWORK, Scale 1, to work within the Design Faculty, which possesses its own integrated modern premises and offers both combined and integrated studies across a wide range of graphic, craft and domestic arts. New entrants to the profession as well as experienced teachers are invited to apply.

Apply at once (no forms) to the Headmaster giving full particulars and the names and addresses of suitable referees.

MEDWAY DIVISION

ROCHESTER—WARREN WOOD SECONDARY SCHOOL FOR GIRLS
City Way
(Roll 451)
ASSISTANT MISTRESS to help with NEEDLEWORK throughout the school.

Applications to the Headmistress—two referees.

Applications from teachers expecting to qualify later this year would be welcomed.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
(Roll: 1,800)
Applications are invited for the post of ASSISTANT TEACHER of HOME ECONOMICS, Scale 1. Please state second subject.

Application form available from Mrs. A. G. Lamb(?), B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

THANET DIVISION

HOLY CROSS R.C. (AIDED) SECONDARY SCHOOL
Broadstairs
(Roll: 510)
ASSISTANT TEACHER required from September, 1975, to teach NEEDLEWORK.

Application from college leavers welcome.

Applications to the Headmaster.

SEVENOAKS DIVISION

HATTON SECONDARY SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks
Required for September: ASSISTANT TEACHER for NEEDLEWORK.
The school has recently moved into new buildings with excellent facilities for Needlecraft.
Apply by letter to the Headmistress at the School with a full curriculum vitae and the names and addresses of two referees.

ASHFORD DIVISION

ASHFORD, DUNCAN BOWEN SCHOOL
(Boys and Girls. Roll: 1,140)
MISTRESS. Required September, 1975. NEEDLEWORK TEACHER. Preferably with Art Craft training. To teach mainly in Lower School. Post suitable for college leaver.
Applications to Headmaster at the school (Kingsnorth).

LEICESTERSHIRE
See the composite advertisement on page 91.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ROWAN HIGH SCHOOL FOR GIRLS
Rowan Road, London SW16 5JF
Headmistress: Mrs. D. G. Hanch(?)
(Number on Roll 600)
Required for September, 1975, in this girls' 13 to 18 comprehensive school, an ASSISTANT TEACHER of HOME ECONOMICS to join a strong department. The applicant should have a strong interest in Needlework and the ability to teach Cookery.
London Allowance £267. Mortgage facilities—legal expenses up to £350 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmistress to whom they should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts:
THE GROVE COMPREHENSIVE SCHOOL
New Balderton, Newark, Nottinghamshire NG24 3AL
Headmaster: G. N. Bates, B.A.
Mixed: 1,100 (11-18)
MISTRESS for HOUSECRAFT/NEEDLEWORK—Scale 1.
Excellent new facilities. Examination courses established.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post—
NORTH BORDER COMPREHENSIVE SCHOOL
Whitehouse Road, Bircotes, Doncaster, Yorkshire DN11 8EJ(?)
Headmaster, A. A. Haslam, B.Sc., Ph.D., F.R.A.S.
(Mixed, 700, 11 to 18)
COOKERY—Scale 1
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
DOMESTIC SUBJECTS
See Sandwell advertisement on page 79.

SHEFFIELD
EDUCATION COMMITTEE
HIGH STORRS SCHOOL
Ringinglow Road, Sheffield S11 7TB
An 11-18 comprehensive
Required for September, 1975 a TEACHER of NEEDLEWORK and HOME ECONOMICS for this coeducational comprehensive school of 1,600, including 350 in the Sixth form. The school is in one building in its own playing fields, overlooking the open countryside of the Peak Park. Scale 1.
Application forms are obtainable from the Head Teacher of the School and should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Rolleston-on-Dove
Group 11
(Roll: 950)
Headmaster, P. J. Wright, M.A.

Required for September, 1975, or as soon afterwards as possible, an ASSISTANT TEACHER in the HOME ECONOMICS DEPARTMENT (Scale 1—Scale 2 available for a suitably experienced applicant), to teach primarily Needlework. Opportunities exist to participate in the Child Care Course to be established in September next.

This Group 11 mixed 11-18 comprehensive school in modern premises is situated in an attractive rural area within four miles of Burton and eight of Derby, with reasonably priced housing accommodation in the vicinity.

Application forms can be obtained from the Headmaster at the school, to whom they should be returned as soon as possible and not later than Tuesday, 24th June, 1975.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NP(?).

CITY OF COVENTRY

Apply by letter giving full details (age, qualifications, experience), with names and addresses of two educational referees to the Head Teacher of the School concerned unless otherwise stated.

Required for Autumn Term, Assistant Teachers for:

BARR'S HILL MIXED COMPREHENSIVE SCHOOL
Radford Road (590 on roll, 130 in Sixth Form)
Barr's Hill is at present a 3 F.E. girls' grammar school which in September will take its first mixed non-selective 8 F.E.—at first year level. College leavers welcome to apply.
ENGLISH—to teach to mainly advanced and scholarship level (Scale 2 available for suitable applicant)

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road, (1,580 on roll)
Established school on north of city sited on 63 acres, enjoying strong academic and sporting traditions.
1. PHYSICAL EDUCATION—excellent specialist facilities including heated indoor swimming pool, interest in soccer, rugby and basket ball (2 posts).
2. TECHNICAL DRAWING—additional member to join a highly successful departmental team

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,820 on roll, 150 in Sixth Form and annexe for First Year pupils)
1. ART—5 Art rooms, interest in crafts reprographic skills or sculpture an advantage.
2. TECHNICAL STUDIES—Wood or Metalwork. New workshops, interest in car maintenance welcome.
3. FRENCH—language laboratory—Sixth Form work available if required.
4. FRENCH—Scale 2. Two posts available one after a period of assessment to be made 2nd in Department. French taken to 'A' level, language laboratory.
5. GIRLS' PHYSICAL EDUCATION.
6. HOME ECONOMICS—Recently completed Home Economics suite. Scale 2 for suitably qualified and experienced applicant.

ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
Princethorpe Way (970 on roll)
HEAVY CRAFTS—new workshops—Scale 1.

FINHAM PARK MIXED COMPREHENSIVE SCHOOL
Green Lane (September 1975 number on roll 1,400)
8/10 F.E. school, opened in 1970 with first year pupils, with the first lower Sixth of approximately 100 in September 1975.
1. RELIGIOUS EDUCATION—Interest in the 'NEW' R.E. Working with a broad based syllabus relevant to the multi-belief system. C.S.E. and G.C.E. examination.
2. BOYS' CRAFTS—Any combination of Woodwork, Metalwork and Technical Drawing.
3. BUSINESS STUDIES—Typewriting, Office Practice and Commerce.
4. GENERAL ART—with special interest in photographic techniques.
5. ENGLISH.

FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School) Grange Road, (1,900 on roll)
Pleasantly situated in northern outskirts of city, school has strongly developed unstreamed learning techniques in operation for first three years and individualised timetables for all other years. Well established courses at all levels including C.E.E. (College leavers welcome to apply).
1. MODERN LANGUAGES. New Scale 2—to act as Second in Department to develop French and European Studies, ability to teach some German an advantage.
2. RELIGIOUS EDUCATION (Scale 2 for suitably experienced candidate) to develop R.E. learning techniques in strong Humanities Department.
3. BOYS' CRAFT (mainly Woodwork, but ability to teach other areas an advantage.). All pupils take all crafts for first three years. Ten specialist rooms plus very large heated project area.
4. PHYSICAL EDUCATION for girls.
5. ENGLISH.
6. ART—Facilities include excellent suite of five integrated Art areas in very progressive department. Teacher required for painting, drawing and history of Art to work in team of five.
7. DESIGN with WOOD or METALWORK.
8. GENERAL SCIENCE and PHYSICS or BIOLOGY.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL
Blackberry Lane (1,600 on roll)
BIOLOGY.

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
(Social Priority School) Cox Street (1,780 on roll)
12 F.E. mixed 11-18 comprehensive school serving a multi-racial Community in City Centre developing integrated community—School programmes committed to policy of interdisciplinary work, pupils choice, unstreaming, resource based learning and team teaching. Application form and further details from the Head at the School, telephone 51756.
1. FRENCH and/or GERMAN, new Scale 2—required to promote and organise the teaching of French and German throughout the school, within the Communications Faculty working alongside teachers of Asian languages and English as a second language.
2. Teacher for children with READING DIFFICULTIES—New Scale 2, to join team who have developed special skills in working with children who are very backward readers, required to work with 1st and 2nd year pupils

STOKE PARK MIXED COMPREHENSIVE SCHOOL
Dane Road (580 on roll)
Stoke Park is at present a selective 3 form entry girls' grammar school which in September of this year will take its first Sixth Form co-educational non-selective entry at first year level.
Required Autumn Term or January 1976.
MATHEMATICS—to share teaching throughout school to 'A' level. Modern Mathematics 'O' and C.S.E. levels. Scale 1 or 2 post available

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Nutbrook Avenue (1,410 on roll)
1. CHEMISTRY.
2. FRENCH—full audio-visual facilities.
3. ART (2 posts) one specialist for Drawing and Painting and one for 3-D work. Facilities for carving, casting, modelling and construction work.
4. PHYSICAL EDUCATION.
5. HOME ECONOMICS—both food and fabric
6. MUSIC.

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road (1,590 on roll)
1. HISTORY—History is integrated with Religious Education in first three years—opportunity to teach throughout the age and ability range up to G.C.E. and C.S.E.
2. BOYS' PHYSICAL EDUCATION—main interest Rugby football during winter months. Opportunity may be available to teach Mode 3 C.S.E. course in P.E.
3. HOME ECONOMICS—Home Economics and Needlework teachers to share in work of department of seven. C.S.E., 'O' and 'A' level courses are well-established and work in Child Care is being developed.
4. Teacher to develop Integrated Studies, non-examination courses for 4th and 5th year pupils. Scale 2. Suitable for someone with about 4 years' experience anxious to make a distinctive contribution in a crucial area of the school's curriculum.
5. ART and/or CRAFT—Scale 2 post available, but college leavers welcome to apply.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,580 on roll)
Required for this genuinely unstreamed and well structured school:
1. FRENCH to 'O' level or 'A' level.
2. MATHEMATICS to 'O' level.
3. GEOGRAPHY with a subsidiary subject.
(College leavers are encouraged to apply for all posts).

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL
Woodway Lane (1,160 on roll) (Social Priority Allowance)
1. RELIGIOUS EDUCATION—to 'A' level, wide approach on the lines of the Lancaster Schools Council Project.
2. WOODWORK/METALWORK or ART with Wood or Metal sculpture.
3. PHYSICS or SCIENCE with Physics bias. Scale 2 available.
4. GEOGRAPHY or ECONOMICS with Geography to 'A' level—Lower School work includes much 'new' Geography. C.S.E. mode 3 based on Schools Council Project. Fieldwork at all levels.
5. BOYS' PHYSICAL EDUCATION—please state second subject.
6. ENGLISH—to all levels.
7. REMEDIAL WORK, team teaching in the first two years.
8. MUSIC—to all ages.
(College leavers are encouraged to apply for all posts).

CITY OF COVENTRY BOARDING SCHOOL
Cleobury Mortimer, Near Kidderminster
180 boys (11-16). Resident single master required to teach ENGLISH to 'O' and 'A' level. Board and lodging (plus £125—under review) is given in return for residential duties. Further details available from Headmaster.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
Leasowes Avenue (1,590 on roll)
Masters or Mistresses for:
1. PHYSICS to C.S.E. and 'O' level with GENERAL SCIENCE.
2. BIOLOGY to 'O' and 'A' level.
3. GENERAL SCIENCE—years 1 to 3.
4. GEOGRAPHY—share of sixth form work available for candidate with knowledge of new 'A' level syllabus requirements.
5. GENERAL SUBJECTS—work with slow learning pupils in 3rd, 4th and 5th years for approximately half a timetable—please state any specialist subject offered.
6. GEOGRAPHY—to 'O' level/C.S.E. Knowledge of modern methods preferred.
7. FRENCH—throughout the school—share of 6th form work available for suitably qualified candidate.
Scale 2 posts available for suitably experienced candidate.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (800 on roll)
1. GERMAN—Scale 2 available for experienced applicant.
2. PHYSICAL EDUCATION—Girls'.
3. PHYSICAL EDUCATION—Boys'. Interest in Rugby Football essential.
(College leavers encouraged to apply).

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL
Sandpits Lane (1,350 on roll)
1. TECHNICAL SUBJECTS (please indicate range of ability)/NEWSOM. Scale 2 post available.
2. GENERAL SUBJECTS—to younger groups.
3. RELIGIOUS EDUCATION—'O' and 'A' experience preferable but not essential. Scale 2 available.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL
(Social Priority School) Potters Green Road (1,070 on roll)
Teachers required for this expanding comprehensive school able to offer the following subjects: MATHEMATICS, CRAFT. Also Second in GEOGRAPHY Department, Scale 2 for teacher with suitable experience and an interest in modern developments.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL
(Social Priority School) Potters Green Road (1,150 on roll)
Teachers required offering one or more of the following subjects: TYPING/COMMERCE, FRENCH, GEOGRAPHY, MATHEMATICS, GENERAL SCIENCE, BIOLOGY.

SECONDARY
Domestic Subjects continued

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
KINGSMEAD COMPREHENSIVE SCHOOL
Hednesford, Staffs
(Roll 1,050)

Required for September, 1975, a TEACHER of HOME ECONOMICS. New Homecrafts block in present building programme.

Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees.

SUFFOLK
COUNTY COUNCIL
HADLEIGH SECONDARY COMPREHENSIVE SCHOOL
Highlands Road, Hadleigh IP7 5HU
(Roll 659, 11 to 16 mixed)
Headmistress, Miss P. F. Creek B.A.

Required for September, 1975, or January, 1976, TEACHER of DOMESTIC SCIENCE. Scale 1, to C.S.E. and "O" level standard.

Further details and forms from the Headmistress at the school, to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL

This well-established comprehensive school in modern buildings in a pleasant part of Suffolk has 1,080 boys and girls aged 13-18, with a Sixth Form of 140.

Required for September, 1975, HOME ECONOMICS TEACHER (Scale 1) to teach the subject at all levels in a recently equipped department.

Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster.

TAMESIDE
METROPOLITAN BOROUGH

DUKINFIELD, THE LAKES COUNTY SECONDARY SCHOOL FOR GIRLS
Lakes Road, Dukinfield

Required for September, 1975 —
ASSISTANT TEACHER — HOME ECONOMICS. Scale 1.
With an interest in Needlework.

Application forms from the Headmistress. Reference TE. 1569/TES.

TAMESIDE
METROPOLITAN BOROUGH

MOSSLEY HOLLINS COUNTY SECONDARY SCHOOL
Huddersfield Road, Mossley
Ashton-under-Lyne

Required from September 1st, 1975 —
ASSISTANT TEACHER — DOMESTIC SCIENCE/NEEDLEWORK. Scale 1.
Opportunity to develop either as specialism.

The school is modern, well equipped, pleasantly sited in a rural area near the Peak District.

Please write to the Headmaster or telephone Mossley 2491 or 3031. Reference TE.1427/TES.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary paid.

Required for September, 1975:—
HEATHCOTE HIGH SCHOOL
Normanton Park, London E4 6ES
Headmaster, Mr. H. S. G. Paul

A TEACHER of HOME ECONOMICS is required to teach Domestic Science and/or Needlework throughout this mixed Comprehensive High School (11 to 14 years). Well equipped rooms.

Application forms obtainable from Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
WALTHAM FOREST EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.

Required for September, 1975
McENTEE SENIOR HIGH SCHOOL
Headmaster: Mr. W. H. Gray, B.A., F.R.G.S., J.P.
Billet Road, London, E17 5DP

A TEACHER of DOMESTIC SCIENCE is required for this Mixed Comprehensive Senior High School (14-19 years). Well equipped department with C.S.E. and "O" and "A" level courses.

Application forms obtainable from the Headteacher.

WARWICKSHIRE
EDUCATION DEPARTMENT

ATHERSTONE HIGH SCHOOL
Witherley Road, Atherstone
(Non-selective mixed: 652 on roll)

TEACHER for HOME ECONOMICS required for September or as soon as possible thereafter. Post suitable for college leaver.

Application forms and further particulars available from the Head to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT

NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth, Nuneaton
(Comprehensive Mixed: 1,350 on roll)

TEACHER of HOME ECONOMICS. The Department teaches "A" level courses with both food and textile emphasis. Child Development is taught to C.S.E. and all courses are open to boys and girls. Particular opportunities are open to specialise in textiles and dress.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
(WESTERN AREA)
THE WESTERGATE SCHOOL
Ivy Lane, Westergate, Chichester, Sussex

Wanted for September, 1975, or January, 1976, a TEACHER for HOME ECONOMICS with an interest in child care. A willingness to work within an arts/crafts team and with pupils of both sexes is essential.

For further details apply to the Headmaster enclosing self addressed envelope.

Resettlement and removal expenses payable in approved cases.

WIRRAL
(Metropolitan Borough of)

OXLEY SENIOR COMPREHENSIVE SCHOOL
Oxley Avenue, Leasowe
Moreton, Wirral
Eight-form entry for girls 13-18

HOME ECONOMICS TEACHER

Required for September, 1975, to include Needlework. Scale 1.

Apply by letter, giving full details and names and addresses of two referees, to the Headmistress of the school as soon as possible. (OX18/75)

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975:
MOSELEY PARK SCHOOL
DOMESTIC SCIENCE.

Scale 1. Experienced or newly qualified TEACHER required for this 11-16 comprehensive school which opens in September, 1975.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH.

Economics

Other Posts on Scale 2 and above

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified TEACHERS for the following post(s).

PINNER JUNIOR COLLEGE (16 to 18)
Beaulieu Drive, Pinner, Middlesex HA5 1ND
Tel. 01-868 2346

Required for September, 1975, GRADUATE MASTER or MISTRESS to teach ECONOMICS to "O" and "A" levels. All staff are also expected to contribute to a General Studies programme. Ability to teach Physical Education to the residual Grammar School pupils would be an added advantage for men candidates.

Suitably qualified and experienced candidates could expect to be appointed up to Houghton Scale 3 but applications from candidates seeking a first appointment would be considered on the basic scale. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender) lodging allowance of up to £6 per week and up to £500 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the Head of the school by June 24th, 1975.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes, Middlesex UB3 2DD
Head Teacher, R. F. Warren, B.Sc.

Required for September, 1975, an ASSISTANT TEACHER to teach ECONOMICS to C.S.E., "O" and "A" level. Applicants must be able to offer GEOGRAPHY to C.S.E., "O" level as a subsidiary subject. A Scale 3 is available to a suitably qualified and experienced candidate.

Application forms from, and returnable to, the Headmaster.
London allowance payable.
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENTS

TEACHERS OF ENGLISH

Vacancies exist for teachers of ENGLISH (SCALE 1 posts) at the following schools (one vacancy at each school):

BYDALES SCHOOL, Marlborough Avenue, Marske, Redcar, Cleveland TS11 6AR. Head Teacher: Mr F. E. Marsh, B.A. (Tel. Redcar 2832).

WARSETT SCHOOL, Linden Road, Brotton, Saltburn, Cleveland. Head Teacher: Mr D. J. Wilson, M.A. (Tel. Brotton 305).

RYE HILLS SCHOOL, Warwick Road, Redcar, Cleveland TS10 2EZ. Head Teacher: Miss P. M. Rutherford, c/o Cleveland Grammar School, Warwick Road, Redcar, Cleveland. (Tel. Redcar 4260.)

NORTHFIELD SCHOOL, Thames Road, Billingham, Cleveland TS22 5EU. Head Teacher: Mr. D. M. Armitage, B.A. (Tel. Stockton 557371)

FURNESS SCHOOL, Marsh House Avenue, Billingham, Cleveland TS23 3HA. Head Teacher: Mr. R. W. Mullins, B.Sc. (Tel. Stockton 560247)

GILLBROOK SCHOOL, Normanby Road, South Bank, Cleveland TS6 0AG. Head Teacher: Mr H. Hindle, B.Sc. (Tel. Eston Grange 66201)

ORMESBY SCHOOL, Stockwith Close, Netherfields, Middlesbrough, Cleveland TS3 0RG. Head Teacher: Mr J. A. Vickers, B.Sc. (Tel. Eston Grange 66945).

Letters of application and completed application forms should be submitted direct to the Head Teachers as soon as possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road,
Kingston upon Hull
Head, Roger Cole, M.A.

Required for September or as soon as possible an ECONOMICS GRADUATE to be responsible for teaching ECONOMICS throughout the school within the History Department. Work for C.S.E. and G.C.E. (Mode 3) is involved. Ability to assist with Commerce, Civics or History would be an advantage. For a suitable experienced person there is the possibility of a Scale 2 post as teacher in charge of Economics and Commercial Subjects.

This is a mixed comprehensive school for about 1,000 pupils aged 13 to 18 years.

Application forms and further information may be obtained from the Head of the school to whom completed forms should be returned within fourteen days of this publication.

LIVERPOOL
SECONDARY SCHOOLS

Applications are invited for the following post with duties to commence September, 1975. Application forms are available from the Head Teacher of the school concerned to whom they should be returned as soon as possible. Previous applicants need only confirm in writing they wish their application to stand.

BLUE COAT SCHOOL
Church Road,
Liverpool, L15 9EE
(Founded 1708)
Voluntary Aided Day and Boarding School (600 boys)

Required for September, 1975, or January, 1976, an experienced TEACHER of ECONOMICS to take over the Department. The department is a strong one with some 50 "A" level students. The post could be either temporary for one term or for one year, or it could be a permanent post for a suitable candidate, Scale 3.

An Assistant Housemastership might be available in the Boarding House and this post carries valuable emoluments. Candidates should apply immediately to the Headmaster, giving the names of two referees.

Scale 1 Posts

BARNET
(London Borough of)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley N12 0QG
01-368 1783
(Co-educational Comprehensive: Roll 1,200)

Required September, 1975, TEACHER for ECONOMICS which is taught to both "O" and "A" levels. The ability to offer another subject within the Humanities area would be a recommendation. The post is suitable for a first appointment, applicant.

In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Applications to the Headmaster giving names of two professional referees.

J. Davkins, Director of Educational Services.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ROYAL GRAMMAR SCHOOL
High Wycombe
800 boys: H.M.C.
Headmaster, M. P. Smith, M.A.

Required for September, MASTER to teach "A" level ECONOMICS and related GENERAL STUDIES. Help with Games an advantage. The post could be considered as either permanent or temporary.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter to the Headmaster giving full curriculum vitae (with dates) and names of two or more referees, preferably from different establishments.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(approximately 1,160 pupils)
Brier Hey Lane, Mytholmroyd,
Hebden Bridge HX7 5QN

TEACHER of ECONOMICS to "A" level and required for the Autumn Term, 1975. Ability to teach Social Studies an advantage. Scale 2 post for suitably experienced candidate.

Applications by letter, giving the names and addresses of two referees, to the Headmaster by 18th June, 1975. (Re-advertisement.)

DEVON
EXMOUTH (CO-EDUCATIONAL COMPREHENSIVE 11 TO 18) SCHOOL
(Roll 2,700)

Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS to teach ECONOMICS to "A" level and CIVICS to C.S.E. and non-examination level.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1975, or January, 1976.

Application forms (stamped addressed envelope, please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable by 27th June, 1975.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N.17
Seven-form entry Girls' Comprehensive School

This school has recently been designated one of Social Priority and this post carries an additional allowance of £201-£276 per annum. ASSISTANT TEACHER of ECONOMICS to join well established Economics-Social Studies Department. Both subjects taught to all Fourth and Fifth Year pupils, and a Mode III C.S.E. is in operation. With the growing demand for the subject in Sixth Form, there would be opportunity for successful candidate to teach to "A" level. Applicants should state what subsidiary subject they are prepared to offer. Social Studies and/or Geography would be particularly welcome. Letters of application giving curricula vitae and names of two referees should be sent within seven days of appearance of advertisement, to the Headmistress at the School.

Removal expenses—100 per cent allowed. London Allowance £[illegible] payable.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

HIGHGATE WOOD School,
Montenotte Road, London, N.8
Seven form entry Mixed Comprehensive School
(Roll approximately 1,100)

Required for September, 1975:
Experienced TEACHER for ECONOMICS DEPARTMENT, with ability to take all examination levels, with some Sociology/Social Studies.

Removal expenses—100 per cent allowed. London Allowance £[illegible] payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road,
Kingston upon Hull
Head, Roger Cole, M.A.

Required for September or as soon as possible an ECONOMICS GRADUATE to be responsible for teaching ECONOMICS throughout the school within the History Department. Work for C.S.E. and G.C.E. (Mode 3) is involved. Ability to assist with Commerce, Civics or History would be an advantage. For a suitable experienced person there is the possibility of a Scale 2 post as teacher in charge of Economics and Commercial Subjects.

This is a mixed comprehensive school for about 1,000 pupils aged 13 to 18 years.

Application forms and further information may be obtained from the Head of the school to whom completed forms should be returned within fourteen days of this publication.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, NW5 1RN
(Voluntary Aided Grammar School)
(600 boys, 200 in Sixth Form)

A part-time GRADUATE MASTER or MISTRESS is required in September next to assist in the teaching of ECONOMICS and BRITISH GOVERNMENT.

The school has a large Sixth Form, with a strong Modern Studies Department, and is pleasantly situated on the edge of Parliament Hill Fields.

Applications, with copies of testimonials, should be sent to the Headmaster as soon as possible. No form is required.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:
FAIRHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton,
Nottingham. NG11 9AE
Headmaster: R. J. Thom, M.A.
Mixed: 1,700 (Sixth Form—301)
ECONOMICS—Scale 1

The successful applicant will be required to teach "A" level Economics in the Upper and Lower Sixth as well as C.S.E. Commerce.

The school is an 11-19 Comprehensive school with well-established courses leading to G.C.E. "A" and "O" level and to C.S.E. It admitted its first intake of girls into the Sixth Form and the first year in September, 1974.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SUFFOLK
COUNTY COUNCIL

KIRKLEY HIGH SCHOOL
Headmaster: W. A. Cunningham, M.A., B.Sc.
(Group 11, 13-18 Co-educational Comprehensive High School (No. on roll, 1,000))

ECONOMICS
Scale 1

Required for September, 1975, a GRADUATE to teach ECONOMICS to "A" level within the Department of Social Science. The ability to offer Economic History, Statistics and to contribute to integrated courses would be welcome. This is a new post in a developing school with a rapidly growing sixth form. The post would be of interest to a new entrant to the profession.

Assistance with housing may be available through the local authority.

Further details and application forms available from the Headmaster, Kirkley High School, Kirkley Run, Lowestoft, Suffolk, to whom they should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield
(13 to 18 comprehensive)

Required for September, 1975 for one term in the first instance a TEACHER of ECONOMICS and SOCIAL STUDIES

Applications should be sent to the Headmaster, by letter, as soon as possible: please state age, details of qualifications and experience and the names and addresses of two referees.

English

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HASTINGSBURY SCHOOL
Kempston, Beds
(Comprehensive Upper: Group 12)

Required for January, 1976, or earlier if possible—
ASSISTANT HEAD of ENGLISH (Scale 2).

Application forms and further details, both of the Department and the School, can be obtained by writing to: The Headmaster, Hastingsbury School, Hill Rise, Kempston, Beds, to whom completed forms should be returned as soon as possible.

BEXLEY
(London Borough of)
CRAYFORD SCHOOL
Crayford
Headmistress, Miss B. M. Walcroft
Roll: 875 mixed

HEAD of ENGLISH required September, 1975 or January, 1976. Scale 1 post for well-qualified experienced teacher who has the ability to organize a growing department.

L.A.A.—£257. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000, 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T7), Crayford Town Hall.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TODMORDEN COUNTY SECONDARY SCHOOL
(approximately [illegible] pupils)
Ewood Lane, Todmorden OL14 [illegible]

Required for January, 1976, or earlier if possible, HEAD of ENGLISH, Scale 4, to teach the subject to C.S.E. and "O" plus level throughout the school.

Application forms available from and returnable to the Headmaster by 30 June 1975.

HAMPSHIRE
SOUTH WEST AREA
[illegible] SCHOOL
[illegible]
(11 to 16 comprehensive [illegible])

HEAD of ENGLISH [illegible] Scale 4 post.

Please write to the school concerned giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
BISHOP STOPFORD C. OF E. SCHOOL,
Headlands, Kettering, Northants

HEAD of ENGLISH Department (Houghton Scale 4). A well qualified and experienced teacher to be in charge of organization and development of the subject and to have a share of "O" and "A" level teaching. Telephone Kettering 2583 or 516469 for particulars.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
PRESTON HIGH SCHOOL
(Coed. 950 pupils)
Preston North Road, North Shields NE29 9PU, Tyne and Wear
Headmaster, Mr. J. A. Whalley M.A.

Required for January, 1976—
Scale 4 (1974 Report)—HEAD of ENGLISH DEPARTMENT for this co-educational comprehensive High School serving the 11 to 18 age range.

Application forms are obtainable on receipt of a foolscap stamped addressed envelope from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
BROADACRES SECONDARY SCHOOL
Hixon, Stafford
(Roll 200)

Required for September, 1975, or January, 1976, HEAD of ENGLISH, Scale 2, with responsibility for library in this small rural Secondary School.

Application forms from the Head Teacher.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey

Required for September, HEAD of ENGLISH. Scale 4 (Houghton). Must be able to take charge of a busy department with courses to C.S.E. and G.C.E. "O" and "A" level. An interest in the School Magazine is looked for. Sutton is a pleasant borough near to London and the Surrey countryside. London Allowance £267.

Applications to the Headmaster in the first instance.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1976, or sooner:
PENDEFORD HIGH SCHOOL
Marsh Lane, Wolverhampton WV10 6SE
(11-18 co-educational)
HEAD of ENGLISH.

Houghton Scale 4, to organise the teaching of ENGLISH, leading a team of nine teachers. The successful candidate will be expected to contribute to the social and cultural life of the school. External examinations include the Joint Boards in both language and literature, and "A" level G.C.E.

Application forms and further details available from Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, to whom they should be returned within 10 days of this advertisement (s.a.e. please).

Other Posts on Scale 2 and above

AVON COUNTY

COTHAM GRAMMAR SCHOOL
Cotham Lawn Road, Bristol, BS6 6DT

Required for September, for one term only in the first instance, MASTER or MISTRESS to teach ENGLISH, Scale 2 post up to advanced level. Possibility of permanent appointment for suitable candidate.

Application by letter to the Headmaster, with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable LU6 3BU
Headmistress Miss G. M. Scott, B.A.
(Number on Roll: 1,150 Mixed—September, 1975)

Required in September, 1975, MASTER/MISTRESS to teach ENGLISH to the full ability range including C.S.E., "O" and "A" level. A scale post would be available for a suitably qualified candidate. Help with Drama would be an advantage.

In September, 1972 two grammar schools received the first 11+ non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Applications including curriculum vitae with the names of two referees should be sent to the Headmistress at the School as soon as possible.

BERKSHIRE
SLOUGH DISTRICT
WINDSOR COUNTY SECONDARY SCHOOL
Norway Drive, Slough SL2 5QP
Head, Miss E. Watson (Acting)
[illegible] boys and girls

Required September ASSISTANT TEACHER for ENGLISH [illegible] to C.S.E., "O" and "A" levels. Scale 2 post available for suitably qualified and experienced teacher, willing to be responsible for the school library. £141 [illegible] local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses, and lodging allowance payable in approved cases.

Letters of application to the Head at the school, giving details of qualifications and experience, [illegible] names of two referees.

BERKSHIRE
SLOUGH DISTRICT
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
[illegible] boys and girls
Head: F. Alford, M.A.

Required September TEACHER of ENGLISH. Courses to G.C.E. "O" level and C.S.E. [illegible] work and possibility of [illegible] with library. Scale 2 post could be considered for suitably experienced candidate. £141 per annum [illegible] weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Applications in writing to the Headmaster giving names of two referees.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BEACONSFIELD HIGH SCHOOL
Wattleton Road, Beaconsfield HP9 1RR
Head: Miss P. A. Taylor, B.A.
(No on Roll: 604 Girls)

Required September, graduate TEACHER of ENGLISH able to share work of Department to G.C.E. "O" and "A" level. An interest in Drama would be an advantage; the school has excellent facilities for the teaching of the subject and the post is suitable for an experienced teacher. Scale 2 or 3 is available according to qualifications [illegible]. Area fringe allowance of £131 per annum in addition to Burnham salary. Removal expenses up to £[illegible], mortgage advances and guarantees available in certain circumstances.

Applications immediately to the Headmistress, Telephone Beaconsfield 3043.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS.

FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington CR0 0AA
Tel: 40-13387
Head: Mr. S. J. Hanlon, B.Sc.
Tenable: September, 1975

MASTER or MISTRESS required to teach ENGLISH in this mixed 11 to 18 comprehensive school.

Salary Scale 2 post available to a suitable applicant, or a new entrant would be considered.

Salary—New Scale with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS.

HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon CR2 6DT
Telephone 01-680 1141
Head, Mr. S. Fox, B.A.
Tenable: September, 1975, or January, 1976.

MASTER or MISTRESS to be second in the ENGLISH DEPARTMENT [illegible] take charge of the library. A significant contribution to the [illegible] at all levels is looked for, and an interest in the less academic [illegible] is expected.

Salary, New Scale 3, with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS.

OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington
Croydon CR0 0AS
Telephone 01-[illegible]
Head, Mr. T. E. Ward, B.Sc.
Tenable: September, 1975, ENGLISH TEACHER required for [illegible]

Salary, New Scale 2 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS.

ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood, SE19
Tel: 01-670 4280
Head: Rev. Brother David, B.A.
Tenable: September, 1975

St. Joseph's College, founded in 1855 by the De la Salle Brothers, is a Roman Catholic Voluntary Aided 11-18 School for boys and [illegible] school began expanding from 1974, to six F.E. in September, 1975 and there are 160 boys in Sixth Form.

ASSISTANT MASTER at least to teach ENGLISH to "A" level with the possibility of [illegible] level work required. There is an opportunity to contribute to [illegible] Form general studies, and a wider [illegible] to take part in extra curricular activities would be an added recommendation.

Scale post available for suitable applicant.

Salary—New Scale with London Area allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address by 17th June, 1975.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth
[illegible] boys and girls, growing to [illegible]

Required for September, a SENIOR MASTER or MISTRESS to take [illegible] ENGLISH. The school takes C.S.E. Scale 3, "O" level and C.S.E.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 11 days.

SECONDARY
English continued

HAMPSHIRE

N.E. AREA

COURT MOOR SCHOOL
Spring Woods, Fleet, Hampshire
Comprehensive Mixed 11-16
800 on roll

Required for September, 1975 MASTER/MISTRESS to assist with ENGLISH. A scale 2 post may be available to a suitably qualified applicant. Possibility to assist with housing.

Please write to the School giving curriculum vitae together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
ST. THOMAS MORE R.C. LOWER SCHOOL
[illegible] Road, Tottenham, N17
Secondary School of 570 boys and 175 girls 11 to 14

Required for September —
TEACHER to take responsibility for the LIBRARY. Scale 2 post.

Removal expenses—100 per cent allowed. London Allowance £[illegible] payable.

Forms of application (stamped addressed envelope) available from the undersigned, to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified TEACHERS for the following post —
GAYTON HIGH SCHOOL FOR BOYS
(12 to 16)
(Harrow County Grammar School)
Gayton Road, Harrow
01-427 [illegible]

Required for September, 1975, a TEACHER of ENGLISH to be second in a large and vigorous department. The person appointed will be expected to teach the subject throughout the school to G.C.E. "O", "A" and Scholarship level.

Scale 3 post is available for a suitably experienced and qualified candidate. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses reimbursed (lowest tender) lodging allowance of up to £6 per week and up to £500 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the Head of the School by 24th June, 1975.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER, SAMUEL SOUTHALL SECONDARY SCHOOL
(Six form entry)
Merriman's Hill Road, Worcester WR3 [illegible]

Required for September, 1975, an ASSISTANT TEACHER of ENGLISH to work mainly with examination groups. Scale 2 post available for a suitably qualified and experienced candidate.

Closing date 27th June, 1975.

Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
[illegible] Road, Hemel Hempstead

A TEACHER of ENGLISH is required to join a thriving Department of seven teachers. Language and Literature courses to C.S.E. and G.C.E. "A" levels established, also Library and Drama courses. A person with particular experience or qualifications in Library would be preferred.

This is an all-ability school of 720 boys and girls between the ages of 11 and 18 years.

Help with housing may be available. London Fringe Allowance is payable.

Applicants should write fully to the Headmaster naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

[illegible] SCHOOL
[illegible] Lane, Cheshunt
(Co-educational, [illegible] on roll, 150 in Sixth Form)

GRADUATE TEACHER of ENGLISH required September. Time-table dependent on qualifications, experience and interest. Ability and willingness to help with Drama or Magazine an advantage. Salary Scale 1 or 2 according to contribution offered [illegible] department. London Fringe Allowance applies.

Write (no forms) with curriculum vitae and names of two referees, to Headmaster, from whom further information may be obtained.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle

Required for September 1, 1975, or as soon thereafter as possible, a TEACHER of ENGLISH who would also assist the Deputy Headmistress with pupil welfare and school community service activities in the Upper School (13-18 age group). The English department participates in the C.S.E. English Language continuous assessment and it is hoped the person appointed will share in this work. This would be a new scale 3 appointment and could provide an opportunity for interesting development.

Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe, South Humberside DN15 [illegible]
Headmaster: C. Buck, M.A.

Required for September, 1975, or January, 1976, TEACHER for ENGLISH, Scale 3. This is a senior post in the English Department.

Applicants should have experience of G.C.E. and C.S.E. work.

An interest in Library or Drama would be advantageous.

Assistance with housing may be possible for married teachers and teachers with families.

Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
Telephone Folkestone [illegible]
(Present number on roll [illegible])
Age range 11 to 18, 3F.E.

Required for September, GRADUATE ENGLISH SPECIALIST to teach to "O" and "A" level in the selective girls' school. A willingness to be responsible for the School Library would be welcome although not essential. Graded post available for suitably qualified and experienced candidate.

Applications by letter giving full curriculum vitae and naming two referees to the Headmistress at the School.

MEDWAY DIVISION

[illegible] SECONDARY SCHOOL FOR BOYS
[illegible] Road
(Roll [illegible])

Required for September a suitably qualified TEACHER to act as SECOND in the ENGLISH DEPARTMENT with responsibility for the school library. Scale 2 post. Social Priority School's allowance also payable.

Please apply to the Headmaster naming two referees.

MAIDSTONE DIVISION

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone

New mixed school opened 1974, with 1st year only. Admits all abilities at 11+. Some pupils transfer at 13+ to Upper (13 to 18) Schools. Examination courses will develop for the remainder.

TEACHER in CHARGE of ENGLISH (Scale 3) for September, prepared to work within an integrated Humanities team and specialise later. Sound scholarship and progressive methods are required for this post which has promotion potential.

Write to Headmistress for further information and application form.

ASHFORD DIVISION

ASHFORD [illegible] SCHOOL
Boys and Girls
(Roll 1,100)

MASTER or MISTRESS to join Department of six. Mainly to Upper School. Scale 2 post available for suitably experienced candidate, or would suit college leaver.

Applications to Headmaster of the school immediately.

TENTERDEN [illegible] SCHOOL
Boys and Girls
(Roll [illegible])

MASTER or MISTRESS, Scale 2. Interest in Drama and/or Library essential. Post above Scale 1 available for applicant willing to accept additional [illegible] responsibilities.

Applications to Headmaster at the school.

LINCOLNSHIRE
BOSTON GRAMMAR SCHOOL
Voluntary Controlled, 500 Boys

For September, well qualified TEACHER (graduate preferred) for ENGLISH with some Latin if possible. Scale according to qualifications.

Curriculum vitae with names of two referees and statement of outside interests to the Headmaster immediately.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL
(Mixed)
Wide Way, Mitcham CR4 1BP
Headmaster: Mr. G. H. N. Giles, M.A.
(Age range 12 to 18 years)

Required January, 1976, or earlier if possible, an ASSISTANT TEACHER to be second in the ENGLISH Department with special responsibility for the Library. Ability to teach subject up to "A" level required. Houghton Scale 3 available for suitable candidate.

London Allowance £257. Mortgage facilities, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. AIDAN'S R.C. HIGH SCHOOL
Langdale Gardens, Wallsend
NE28 0HG
Headmaster: Mr. C. Docherty, M.A.

Required for September, 1975 — Scale 2 or Scale 1
TEACHER of ENGLISH to C.S.E., "O" and "A" level in this 11 to 18 mixed comprehensive school. Scale 2 for suitable experienced applicant. Applications from new entrants will be considered (Scale 1).

Application forms are obtainable on receipt of a foolscap stamped addressed envelope from the Headmaster to whom they should be returned within one week of the appearance of this advertisement.

SOMERSET
SECONDARY
FROME COLLEGE
(Formerly Frome Grammar)
Frome
(13 to 18 comprehensive, 1,220 mixed, 170 in Sixth and Further Education College combined, on separate sites.)

For September, 1975, TEACHER of ENGLISH. Scale 3 for suitable applicant. To work as Deputy in a team of three running a large department. An enthusiastic teacher able to make a distinct contribution to the department and school.

Applications by letter to the Principal at the College with curriculum vitae and names of two referees, as soon as possible. Further details available (stamped addressed envelope).

SOMERSET
HUISH'S V.C. GRAMMAR
Taunton
(820 boys: 200 in Sixth)
For January 1976, or earlier if possible:

ENGLISH TEACHER to share teaching throughout the school to "A" level. Experienced graduate with interest in drama preferred. Willingness to help with school activities welcomed. Scale 2 post for suitable candidate.

Applications by letter to the Head at the school, from whom further details can be obtained by 23rd June. Enclose two recent testimonials and names of two referees.

METROPOLITAN BOROUGH OF BURY

Salaries for all teaching positions referred to in this advertisement are subject to the addition of the Threshold payment at the rate of £229.68 per annum.

Forms of application for the teaching appointments listed below are obtainable from and returnable to the Headteacher at the School by the 20th June, 1975, unless otherwise stated.

Candidates seeking their first teaching appointments should indicate this clearly on their request for application forms.

Teaching posts are for September, 1975.

PARK VIEW COUNTY PRIMARY SCHOOL,
Park View Road, Prestwich.

Group 6 - Head Teacher

required for January, 1976.

Forms of application obtainable from and returnable to the Director of Education, Town Hall, Bury, by the 27th June, 1975.

STAND GRAMMAR SCHOOL FOR BOYS,
Church Lane, Whitefield (No. on Roll 750)

ENGLISH Assistant Teacher

(Scale 2) to teach to "O" and "A" level according to experience. (Scale 1) considered.

STAND GRAMMAR SCHOOL FOR GIRLS,
Higher Lane, Whitefield (No. on Roll 760 girls).

MATHEMATICS Assistant Teacher

(Scale 1)

"A" level work available for suitably qualified teacher.

HOPE PARK COUNTY SECONDARY SCHOOL,
Bury New Road, Prestwich (No. on Roll 500 girls).

ENGLISH Assistant Teacher

(Scale 1) to teach to C.S.E.

WHITEFIELD COUNTY SECONDARY SCHOOL,
Albert Road, Whitefield (No. on Roll 1,130 mixed).

HUMANITIES Assistant Teacher

(Scale 1)

RAMSBOTTOM COUNTY SECONDARY SCHOOL,
Peel Brow, Ramsbottom (No. on Roll 310 mixed).

MATHEMATICS Assistant Teacher

(Scale 1)

Opportunity for work at C.S.E. level and with lower school (4300)

WARWICKSHIRE
EDUCATION DEPARTMENT

RUGBY DUNSMORE SCHOOL FOR BOYS
Ashlawn Road, Rugby
(Bilateral, 900 on roll; sixth form of 100)

Graduate TEACHER of ENGLISH to "O" and "A" level and University entrance. Scale 2 available but applications also welcomed from those seeking first appointment.

Apply in first instance by letter to Headmaster stating qualifications and experience and naming two referees.

STRATFORD UPON AVON HIGH SCHOOL

(From September, 1975, the school will be reorganised as a 1,250 mixed 11-18 Group 11)

TEACHER of ENGLISH to join active and successful department of nine teachers. Scale 2 as second teacher/librarian.

Further particulars and application forms should be obtained from the Headmaster, [illegible], M.A. (Oxon.), Stratford Area Education Office, Alcester Road, Stratford upon Avon CV37 6PW, to whom completed forms should be returned by June 30, 1975.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes

Required for September 1975
TEACHER of ENGLISH. Scale 2. Opportunity for a candidate with good qualifications and experience to teach across the age and ability range including "A" level work.

This fully comprehensive school for 1,500 boys and girls was formed in 1969 in largely new buildings in 37 acres of parkland. Full range of courses for pupils aged 11 to 18, 150 in sixth form. Strong tradition in English and Drama.

Please apply by letter to Headmaster stating interests, e.g., Music, Drama, Duke of Edinburgh Award, Games and enclosing one testimonial and names of two referees.

Scale 1 Posts

AVON COUNTY

WITHYWOOD SCHOOL
Molesworth Drive, Bristol, BS13 [illegible]
Tel.: Bristol [illegible]
(1,600 boys and girls purpose built comprehensive)

Required for September, MASTER or MISTRESS to teach ENGLISH [illegible] of four and a half days per week. The work would be throughout the age range and could include Sixth Form work.

Application by letter to the Headmaster immediately with full details of qualifications, experience, special interests, testimonials and names of two referees.

BARKING
(London Borough of)
SACRED HEART R.C. COMPREHENSIVE SCHOOL
(Roll 875 girls)
Goresbrook Road, Dagenham

Required September 1975 ENGLISH TEACHER. Suitable for first appointment. Applicants must be practising Roman Catholics. Scale 1.

London addition £[illegible] per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Head Teacher, returnable by 26th June 1975.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
HALL BALK SCHOOL
(765 girls)

Required for September an ENGLISH GRADUATE capable of sharing the teaching of the subject throughout the school, including a share of Sixth Form work. Scale 1. The school, a former single sex girls' Grammar School, took its second comprehensive intake in September, 1974.

Apply by letter, to the Headmistress, Hall Balk School, Huddersfield Road, Barnsley giving full curriculum vitae and two referees as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CHALNEY HIGH SCHOOL FOR BOYS
Stoneygate Road, Luton LU4 9TJ
Headmaster: Mr S. Hamilton-Fox, M.A.

Required for September, 1975, TEACHER of ENGLISH and RELIGIOUS EDUCATION. Scale 1, in this comprehensive high school with 1,305 pupils aged 11 to 16 years.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application forms obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LINSLADE SECONDARY SCHOOL
Mentmore Road, Linslade
Leighton Buzzard
Headmaster, Mr. E. L. Jenkins

Required for September 1975 TEACHER of ENGLISH to be responsible for work to C.S.E. level. Scale 1. Scale post available for suitable applicant.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Application forms obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
LUTON
Headmaster, Mr. W. P. Davies, B.Sc.

Required for September, 1975, MASTER/MISTRESS to teach ENGLISH, Scale 1.

This voluntary aided Catholic (11 to 18) Mixed Comprehensive School opened in September, 1968, in new buildings. It has a seven-form entry covering the whole ability range. The roll in September, 1975, will be 1,050.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application forms and further details obtainable from and returnable to Clerk to the Governors, Cardinal Newman School, Warden Hill Road, Luton LU2 7AE, accompanied by two testimonials and marked "Application".

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

Required for September, 1975 unless otherwise stated. (s.a.e. please).

Scale 1 + 2

THE ABBEY SCHOOL
(Roll 480)
Berinsfield, Dorchester-on-Thames,
Oxford OX9 8LZ.

SCIENCE—a teacher for Combined Science to join a flourishing Science Department.

The School is an expanding 11-14 Comprehensive (11-16 Designate) and the person appointed would be one of three Science Teachers in a modern Laboratory Block with excellent facilities.

Letters of application, giving full details of training, teaching experience, special interests with the names and addresses of two referees should be returned to the Headmaster as soon as possible.

BANBURY SCHOOL
Banbury, Oxon OX16 9HY.

1. Teacher to take charge of RURAL STUDIES within the Science Subject Group. Scale 1 post (or Scale 2 for candidate of experience). Ability to offer some Biology, Games or Mathematics would be an advantage.
2. BIOLOGIST - Scale 1 required for September or January. Ability to teach some Games, Mathematics or Rural Studies would be an advantage.

Full particulars from the Principal, Banbury School to whom letters of application with particulars of qualifications, experience and relevant interests should then be sent by 24th June.

BARTHOLOMEW COMPREHENSIVE SCHOOL
(Roll 970) Group 11.
Witney Road, Eynsham, Oxford.

MATHEMATICS TEACHER to join a team of five Teachers in this 11-18 Comprehensive School.

BICESTER SCHOOL
(Roll 1,150 Mixed)
Queen's Avenue, Bicester OX6 8NS.

Teacher to join the 1st/2nd Year INTEGRATED STUDIES team. Applicants must have a strong interest in History/Geography, although the successful candidate will, as part of the I.S. course, also be involved in teaching aspects of English, R.E. and Science

Assistance with removal expenses is payable in approved cases.

BURFORD SCHOOL
(Roll 1,050)
Cheltenham Road, Burford,
Oxford OX8 4PL.

Comprehensive, Co-educational School.

TEACHER OF GEOGRAPHY required throughout the age and ability range including 'A' level. Excellent facilities exist in this rural school situated in open Cotswold country 20 miles from Cheltenham, Swindon and Oxford. Scale 1 or 2 post according to experience and qualifications.

Applications by letter to the Headmaster as soon as possible, naming two referees.

THE COOPER SCHOOL
(Roll 750)
Churchill Road, Bicester, Oxon.

TEACHER OF HISTORY to join a Department of Social Studies in this emergent 11-18 Comprehensive. Purpose-built Premises are now being extended. Some 'O' level and C.S.E. work will be required and an interest in integrated studies will be advantageous

Applications should be by letter, naming two referees, to the Headmaster.

DIDCOT GIRLS' SCHOOL
(Roll 1,182)
Sherwood Road, Didcot,
Oxon OX11 0DA.

11-18 girls' comprehensive school (Group 11) formed in September, 1973 by the amalgamation of Didcot Girls' Grammar School and St. Frideswides' Modern School. 1,182 on roll on same campus.

Assistant Teacher to teach RELIGIOUS STUDIES up to and including C.S.E. and 'O' level standard. Please state other subjects you could teach. Scale 1 Post. Apply to the Headmistress giving two testimonials and names of two referees.

EAST OXFORD MIDDLE SCHOOL
(Roll 220)
Union Street, Oxford OX4 1JP.

Teacher for MUSIC and some general subjects in this developing Middle School. Letters of application, giving full details, including names and addresses of two educational referees, should be sent to the Headmaster as soon as possible.

THE HENRY BOX SCHOOL
(Roll 1,020)
Church Green, Witney.

TEACHER OF MATHEMATICS for less able pupils, with subsidiary DRAMA and/or BOYS GAMES. An enthusiastic young teacher willing to contribute to extracurricular activities would be most welcome

Apply to the Headmaster giving full curriculum vitae and the names of two referees. Closing date for applications 20th June.

SOUTH OXFORD MIDDLE SCHOOL
(Roll 320)
60 St. Aldates, Oxford OX1 1ST.

1. Teacher to take responsibility for ART/LIGHT CRAFT throughout the school, and to be in charge of a class in the 11-13 age range. Scale 2 post available for a suitable candidate.
2. Teacher for 8-9 year old children. Ability to teach GAMES/P.E. to older girls would be a recommendation.

Letters of application giving full details, including names and addresses of two educational referees should be sent to the Headmaster at the school.

WALLINGFORD SCHOOL
(Roll 616)
Upper School, Station Road,
Wallingford OX10 0LB.

Teacher for RELIGIOUS STUDIES and SOCIAL STUDIES. There are C.S.E. classes in Religious Studies and opportunities for C.S.E. 'A' level work. About half the timetable would be working with an established Social Studies group. Burnham Scale 1.

The School is a mixed comprehensive 14-18 based on the former Wallingford Grammar School.

Letters of application giving details of education together with the names and addresses of two referees should be sent to the Headmaster at the School as soon as possible.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated, applications, to be sent as soon as possible, should be addressed as follows:
Primary, Middle, Special School posts and Headships and Deputy Headships of Secondary Schools to the Director of Education, Department of Education, Calverley Street, Leeds LS1 3AE.
Other Secondary School posts to the Headteacher at the school concerned.
All applications should bear the names of two refereees.
Application forms for Primary, Special and Middle School posts are obtainable from the Department of Education; other applications should be made by letter. Further information from headteachers. Please quote post number on all communications.

FIRST TEACHING APPOINTMENTS: PREFERRED POST SCHEME

Students already registered with the Authority who wish to be considered for any of the following posts should notify the Director of Education of their interest as soon as possible.

Students not yet registered who wish to be considered for teaching posts with the Authority should write for details of the scheme as soon as possible.

SPECIAL SCHOOLS

SCALE 1 POSTS

PLUS SPECIAL SCHOOLS' ALLOWANCE

ARMLEY GRANGE SCHOOL (E.S.N.(S))
(Number on Roll: 82)
Armley Grange Drive, Leeds, LS12 3QH (Telephone: Leeds 638815)
Headteacher: Mr. Mr. J. S. Jacques

W.748 Required for September, 1975, a teacher for a reception group, to work with three other teachers.

W.749 Required for September, 1975, a teacher for a group of 9-10 year old children.

E.776 **JOHN JAMIESON SCHOOL (P.H.)**
(No. on Roll: 158)
Hollin Hill Drive, Leeds, LS8 2PW
Telephone: Leeds 655678
Headteacher: Mr. A. Tempest
Required for September, 1975: Infant trained teacher to take charge of a group of six year old physically handicapped children. Ability to help with music an advantage. Previous experience of special education not necessary.

S.758 **WOODSIDE E.S.N.(M) SCHOOL** (No. on roll 130)
Westland Road, Leeds, LS11 5SB
(Telephone: Leeds 700170)
Headteacher: Mr. S. D. Girtside, M.Ed.
Required for September, teacher for small remedial groups in the 11-13 age range. Special Schools experience not necessary. Please state other interests. Scale 1 + S.S.A. Closing date 24th June.

PRIMARY SCHOOLS

DEPUTY HEADSHIPS

E.777 **BARWICK-IN-ELMET C. of E. JUNIOR SCHOOL**
Leeds LS15 4DZ. Telephone: Leeds 812295
Headteacher: Mr. C. O. Naylor
Required, in January, 1976, or earlier if possible, deputy headteacher for this group five school.
The school is in a delightful setting in a historical village. Applicants should have relevant junior school experience and manifest standards of excellence both in and outside the classroom. Intending applicants are invited to visit the school.

NE.737 **MILES HILL PRIMARY SCHOOL**
Beck Hill Approach, Leeds, 7 Telephone: Leeds 686366
Headteacher-Designate: Mrs. R. A. Tetlow
Applications are invited for the deputy headship of this group six school. Applicants should have had full working experience with the whole primary school age range and have a particular interest and understanding of the needs of the younger child.

SCALE 3 POST:

N.W.797 **QUARRY MOUNT PRIMARY SCHOOL**
Pennington Street, Leeds LS6 2JP
(Telephone: Leeds 455803)
Headteacher: Mr. P. H. Gambrill
Required for September, 1975, an enthusiastic and experienced class teacher for a Scale 3 post to work with a class of 8 year old pupils. The person appointed will be responsible for the development of Swimming, P.E. and Games, involving extra-curricular activities; also for the care and maintenance of equipment. Modernised school with pleasant working conditions. Intending applicants are invited to visit the school.

SCALE 2 POSTS

KIRKSTALL ST. STEPHEN'S C. of E. PRIMARY (AIDED) SCHOOL
Morris Lane, Leeds LS5 3JD (Telephone: Leeds 755881)
Headteacher: Mrs. K. M. Wolfe
Required for September, 1975:

N.W.798 Teacher for small fourth year class (children rising 8 years of age) to participate in Boys' Games and P.E. (apparatus work). Scale 2 post available for suitably experienced teacher. An interest in audio-visual aids would be helpful. Applications are particularly welcome from communicant members of the Church of England.
Application forms may be obtained from the Director of Education, Great George Street, Leeds LS1 3AE. Completed application forms should be returned to the headteacher at the school.

W.813 **OLD FARNLEY PRIMARY SCHOOL**
(5-9 years: 282 on roll)
Chapel Lane, Leeds LS12 5EX
(Telephone: Leeds 637364)
Headteacher: Miss R. W. Rennie
Required for September, 1975, an experienced teacher for a group of children aged 8-9 years. A special interest in Physical Education and Mathematics would be an added advantage.

W.814 **LITTLEMOOR INFANT SCHOOL** (No. on roll 290)
Valley Road, Pudsey, Leeds LS28 9ER
(Telephone: Pudsey 71823)
Headteacher: Mrs. A. Johnson
Required for September, 1975, a teacher to take charge of a nursery class of 3-4 year olds. The class is a self-contained unit within the school.

E.727 **WHITEBRIDGE PRIMARY SCHOOL**
Neville Road, Leeds LS15 0NW Telephone: Leeds 647342
Headteacher: Miss U. Williams
Required for September, 1975, if possible: experienced teacher for reception class preferably with an interest in display work.

SCALE 2 OR 1 POST:

N.E.788 **ALWOODLEY PRIMARY SCHOOL.**
Cranmer Rise, Leeds 17 Telephone: Leeds 686104
Headteacher: Miss M. A. Smith
Required for September, a teacher for older children. An interest in library, boys' games, and music an advantage.

SCALE 1 POSTS

N.E.789 **ALWOODLEY PRIMARY SCHOOL.**
Cranmer Rise, Leeds 17 Telephone: Leeds 686104
Headteacher: Miss M. A. Smith
Required for September, a teacher for general subjects Music an advantage.

N.E.790 **BOSTON SPA JUNIOR SCHOOL.**
Primrose Lane, Boston Spa, Wetherby
Telephone: Boston Spa 842667
Headteacher: Mr. J. C. Gittins
Required for September, a teacher for older juniors (9-11 years) with a smaller than usual class (mixed ability) in a recently-built semi-open-plan school.
Application from college leavers welcomed. Please state special interests.

N.W.740 **BRUDENELL PRIMARY SCHOOL.**
School View, Norwood Grove, Leeds LS6 1DT
Telephone: Leeds 785168
Headteacher: Mrs. H. M. Beedel
Required for September, 1975, teacher for class of 8-9 year old children. An active interest in football, cricket, etc., would be welcome.

N.W.741 **OTLEY ALL SAINTS' C. OF E. FIRST SCHOOL.**
North Parade, Otley, Leeds LS21 1YY Telephone: Otley 2180
Headteacher: Mr. M. V. Barritt
Required for October, 1975, a class teacher for mixed ability class of 6-7 year old children. Music an advantage but not essential.

S.721 **GILDERSOME JUNIOR SCHOOL** (No. on roll: 255)
Town Street, Gildersome, Leeds LS27 7AB
Tel. No.: Morley 534037
Headteacher: Mr. G. L. Dawson
Required for September, 1975, a teacher for 7-8 year olds. Post suitable for teacher seeking first appointment.
Closing date: 6th June, 1975.

S.722 **CHURWELL JUNIOR AND INFANT SCHOOL.**
(No. on roll: 207)
School Street, Churwell, Leeds LS27 7SQ
Tel. No.: Morley 533162
Headteacher: Mr. G. J. Corfield
Required for September, 1975, an experienced teacher to work with a class of 10 year olds; an interest in P.E. and Games would be an advantage.

S.759 **MORLEY QUEEN STREET INFANT SCHOOL**
(No. on roll 301)
Queen Street, Morley LS27 9EB Telephone: Morley 537[illegible]
Headteacher: Mrs. K. Sibley
Required for September, a part-time teacher for [illegible] hours per week. Closing date 24th June.

S.760 **BEESTON HILL ST. LUKE'S C. OF E. (AIDED) SCHOOL.** (No. on roll: 220)
St. Luke's Road, Leeds LS11 8JA Telephone: Leeds 717259
Headteacher: Mr. J. A. Cooke
This is a readvertisement and previous applicants need not re-apply.
Required for September, 1975, a teacher for 7-8 year old age group. An ability to offer music will be an advantage. The school is due to move into new buildings in the summer of 1976. Application forms should be sent to the Rev. J. R. Holmes, St. Luke's Vicarage, Malvern View, Leeds, 11, as soon as possible, but not later than 24th June.

S.761 **MIDDLETON C. OF E. PRIMARY SCHOOL.**
(No. on roll: 338)
Moor Flatts Road, Leeds LS10 3SW
Telephone: Leeds 717206
Headteacher: Mr. A. Lawson
Required for September, 1975, teacher for younger children in open-plan building. Adaptability essential. Ability to play piano a possible advantage.

S.762 **ROTHWELL ST. MARY'S R.C. JUNIOR AND INFANT SCHOOL:** (No. on roll: 161)
Royds Lane, Rothwell, Leeds LS26 0BJ
Telephone: Leeds 823314
Headteacher: Mr. E. O'Hara
Required for September, 1975, a teacher for a class of 8+-9+ years children—man preferred, with interest in teaching Roman Catholic Faith and Boys' Games.

S.763 **MIDDLETON PRIMARY SCHOOL.**
(No. on roll: 780)
Middleton Park Avenue, Leeds LS10 4HU
(Telephone: Leeds 77969)
Headteacher: Miss D. M. Smith
Required for September, two teachers for classes of 5-6 year olds. The ability to play the piano would be an advantage. The two posts are suitable for teachers entering the profession. Closing date 24th June.

S.764 **MORLEY CROSS HALL JUNIOR MIXED SCHOOL**
(No. on roll: 540)
Fountain Street, Morley, LS27 0AW
(Telephone: Morley 537982)
Headteacher: Mr. P. A. Walsh
Required for September, 1975, a teacher to take charge of a remedial class of children aged 8-plus and 9-plus. Previous experience of this kind is desirable. Closing date, 24th June.

W.750 **CALVERLEY PARKSIDE JUNIOR AND INFANT SCHOOL**
(No. on roll: 320)
Victoria Road, Calverley, Leeds LS28 5PQ
(Telephone: Pudsey 76978)
Headteacher: Mrs. J. Belmont
Required for September, 1975, an enthusiastic teacher (Scale 1) to work with a lower junior class and to assist with girls' games (netball, rounders).

W.751 **CHRIST CHURCH UPPER ARMLEY C. of E. PRIMARY SCHOOL (CONTROLLED)**
(No. on roll: 233)
Theaker Lane, Leeds LS12 3NU
(Telephone: Leeds 638606)
Headteacher: Mrs. D. E. Smith
Required for September, 1975, a teacher (Scale 1) for a class of 7-8 year olds. The ability to offer craft or music would be an advantage.

W.752 **UPPER WORTLEY PRIMARY SCHOOL**
(5-9 years. No. on roll: 460)
Ashley Road, Leeds, LS12 4LP
(Telephone Leeds 638431)
Headteacher: Mr. L. Turner
Required for September, 1975, a teacher (Scale 1) for one of four reception classes. Applications from new entrants to the profession will be considered.

W.815 **LITTLEMOOR INFANT SCHOOL**
(No. on roll 290)
Valley Road, Pudsey Leeds LS28 9ER
(Telephone Pudsey 71823)
Headteacher: Mrs. A. Johnson
Required for September, 1975, a teacher for a vertically grouped class of 5-7 year old children. There will be opportunity to practise an integrated approach and work closely with other teachers. An interest in Music would be an advantage.

W.816 **FARSLEY FARFIELD JUNIOR SCHOOL**
(7-11 years 278 on roll)
Cote Lane, Farsley, Pudsey, Leeds LS28 5ED
(Telephone Pudsey 5065)
Headteacher: Mr. H. Mason
Required for September, 1975, a teacher for the 10-11-year-old age group, with an interest in Boys' Games. Closing date for applications, 20th June, 1975.

W.817 **PUDSEY, ST. JOSEPH'S JUNIOR AND INFANT SCHOOL (AIDED)**
(5-11 years. 205 on roll)
The Lanes, Pudsey, Leeds LS28 7AQ
(Telephone: Pudsey 5407)
Headteacher: Mr. J. Branner
Required for September, 1975, a Teacher for Upper Infants or middle infants, with an interest in Music. An ability to play the piano would be an advantage.
Application forms should be returned to the Correspondent to the Managers, The Reverend E. Horkin, St. Joseph's Roman Catholic Church, The Lanes, Pudsey.

W.818 **WYTHER PARK PRIMARY SCHOOL.**
(5-9 years 675 on roll)
Victoria Park Avenue, Leeds, LS5 3DX
(Telephone: Leeds 786775)
Headteacher: Mrs. M. Bland
Required for September, 1975, a teacher with the ability to offer a specialist contribution in Music.

N.W.803 **TRANMERE PARK JUNIOR AND INFANT SCHOOL.**
Ridge Close, Tranmere Park, Guiseley, LS20 8JD
(Telephone Guiseley 5050)
Headteacher: Mr. H. L. B. Seabrook
Required for September, 1975, Infant Teacher to take charge of a class of vertically streamed 5-7 year olds.

N.W.804 **OUR LADY'S R.C. (AIDED) JUNIOR AND INFANT SCHOOL.**
Bishop's House, Weetwood Lane, Leeds LS16 5HD
(Telephone: Leeds 751911)
Headteacher: Miss M. P. Monaghan
Required for September, 1975, Teacher to take charge of a class in the 8-plus age range. A willingness to assist with the boys' sporting activities would be welcomed. Applicants should state any particular interests which would be relevant to teaching in the 8-11 age group.
Application forms may be obtained from the Director of Education, Great George Street, Leeds LS1 3AE, and completed forms should be returned to the Corresponding Manager, at the school.

N.W.805 **YEADON SOUTH VIEW JUNIOR SCHOOL.**
South View Road, Yeadon, Leeds LS19 7HD
(Telephone Rawdon 502167)
Headteacher: Mr. J. H. Jones
Required for September, 1975, Teacher for first year junior class (7-8 year olds).

N.W.806 **BENTLEY PRIMARY SCHOOL.**
Bentley Lane, Leeds LS6 4AJ
(Telephone Leeds 786739)
Headteacher: Mr. C. E. Hamlin
Required for September, 1975, Teacher for 7-8 year old age group. Ability to assist with Physical Education and Swimming would be an advantage.

E.778 **DORSET PRIMARY SCHOOL.**
Thorn Walk, Leeds LS8 3LW
Telephone: Leeds 657213
Headteacher: Miss S. P. J. Burgin
Required for September, 1975, Teacher for the younger end of this 5-9 Primary School.

E.779 **GARFORTH INFANT SCHOOL.**
Barleyhill Road, Garforth, LS25 1DX
Telephone: Garforth 3989
Headteacher: Mrs. M. Stakes
Required for September, 1975, an Infant-Trained Teacher for a class of reception children.

E.780 **GARFORTH GREEN LANE INFANT SCHOOL**
(No. on roll 273)
Severn Drive, Garforth, LS25 2JX
(Telephone: Garforth 5196)
Headteacher: Mrs. S. Rawnsley
Required for September, 1975, Two Infant Teachers. The school is semi-open-plan and the children are vertically grouped. Candidates interested in working an integrated day are particularly welcome.

MIDDLE SCHOOLS

DEPUTY HEADSHIP

W.819 **WELLINGTON MIDDLE SCHOOL**
Green Lane, Leeds LS12 1JZ
(9-13 years. 305 on roll)
(Telephone: Leeds 637952)
Headteacher: Mr. D. Graham
Applications are invited for the post of Deputy Head teacher at this Group 5 two-form entry middle school situated in a Social Priority Area. The post is tenable from 1st September, 1975, or 1st January, 1976. The person appointed will take responsibility for the boys' welfare. Applicants are asked to state their teaching subjects and special interests.
Completed form should be returned by Wednesday, 25th June, 1975.

SCALE 3 POST

AMENDED ADVERTISEMENT E.685

E.730 **JOHN SMEATON MIDDLE SCHOOL**
(No. on roll: 700)
Barwick Road, Leeds LS15 8TA
(Telephone: Leeds 602116)
Headteacher: Mr. P. Dixon
Required for September, 1975, or January, 1976, Year Tutor to be responsible for the 11-plus age group in this five-form entry school. Interest in Humanities an advantage.

SCALE 1/2/3 POST

W.820 **GREENHILL MIDDLE SCHOOL**
(9-13 years. 700 on roll)
Gamble Hill Drive, Leeds LS13 4JJ
(Telephone: Leeds 632711)
Headteacher: Mrs. B. Preece
Required for September, 1975, a Teacher of Mathematics. The appointment will be on Salary Scale 1, 2 or 3 according to experience.

SCALE 2 POSTS

W.821 **SWINNOW MIDDLE SCHOOL**
(9-13 years. 470 on roll)
Swinnow Road, Leeds LS13 4PG
(Telephone: Pudsey 4832)
Headteacher: Miss E. Fingall (to 31.8.75)
(Headteacher Designate: Mrs. C. Biberman)
Required for September, 1975, a Teacher who is able to offer Music as a specialism. Applicants are asked to state other subject areas which they are able to offer. A Scale 2 post is available for a suitably qualified and experienced candidate. Applications from new entrants for a post on Scale 1 will also be welcomed.

W.822 **WELLINGTON MIDDLE SCHOOL**
(9-13 years. 305 on roll)
Green Lane, Leeds LS12 1JZ
(Telephone: Leeds 637952)
Headteacher: Mr. D. Graham
Required for 1st September, 1975, or 1st January, 1976, an experienced Teacher to be Year Group Leader (Scale 2) for the 10-11-year-old age group. The person appointed will be expected to be responsible for part of the school curriculum and an interest in either ART, MUSIC, SOCIAL STUDIES or FRENCH would be an advantage, but is not essential.

N.W.743 **OTLEY, ALL SAINTS' C. of E. MIDDLE SCHOOL.**
North Parade, Otley, Leeds LS21 1YY
(Telephone: Otley 2180)
Headteacher: Mr. M. V. Barritt
Required for September, 1975, a Teacher to take all subjects with a fourth year mixed ability class in this 8-12 years Middle School, and to be Head of the French Department using "En Avant".
READVERTISEMENT

N.W.744 **ST. MICHAEL'S C. of E. (AIDED) MIDDLE SCHOOL.**
Wood Lane, Leeds LS6 2DT
(Telephone: Leeds 755890)
Headteacher Designate: Mrs. J. Brown
Required for September, 1975, experienced Art/Craft teacher able to teach wood and metal work. Applicants should state other subjects and interests which they are able to offer. Applications, which will be especially acceptable from communicant members of the Church of England, should be forwarded to Rev. C. C. Lusmoore, Headingley Vicarage, 21 Shire Oak Road, Leeds LS6 2DE.

SCALE 1 POSTS

NW.745 **OTLEY, ALL SAINTS' C. of E. MIDDLE SCHOOL**
North Parade, Otley, Leeds LS21 1YY
(Telephone: Otley 2180)
Headteacher: Mr. M. V. Barritt
Required for 29th September, 1975, a Class Teacher to take a full range of subjects with a first year class in this 8-12 years Middle School. Music essential

E.731 **OSMONDTHORPE MIDDLE SCHOOL**
(No. on roll 690)
Wykebeck Avenue, Leeds LS9 0JG
(Telephone: Leeds 640987)
Headteacher: Mrs. M. Stead
Required for September, 1975, Teacher of GENERAL SUBJECTS for 10-11 age group. Applicants should state specialisms. New entrants welcome. Social priority school.

N.W.807 **HEADINGLEY, ST. MICHAEL'S C. of E. (AIDED) MIDDLE SCHOOL.**
Wood Lane, Leeds LS6 2DT
(Telephone: Leeds 755890)
Headteacher Designate: Mrs. J. Brown
Required for September, 1975, Teacher of General Subjects to work with second year group. Ability to take Girls' Physical Education/Games and an interest in developing Movement/Dance in the school would be an advantage.
Applications, which are particularly welcomed from communicant members of the Church of England, should be forwarded to the Rev. C. C. Lusmoore, Headingley Vicarage, Leeds 6, by 22nd June.

OTLEY, WESTGATE FIRST SCHOOL/ OTLEY, ALL SAINTS' MIDDLE SCHOOL.
Scarborough Road, Otley, Leeds LS21 3JS
(Telephone: Otley 2349)
Headteacher: Miss H. Whiteman
North Parade, Otley, Leeds LS21 1YY
(Telephone: Otley 2180)
Headteacher: Mr. M. V. Barritt
Required for September, 1975.

N.W.808 A Class Teacher for 8 plus age group of mixed ability. An interest in Science would be an advantage.

N.W.809 A Class Teacher for 9 plus age group of mixed ability. An interest in Boys' Games would be an advantage.
The teachers appointed to these two posts would be expected to transfer to Otley, All Saints' Middle School when space becomes available for them there, possibly in January, 1976.

E.732 **OAK TREE MIDDLE SCHOOL.**
Thorn Walk, Leeds LS8 3LW
(Telephone: Leeds 657440)
Headteacher: Mrs. A. E. Lee
Required for September, 1975, a Class Teacher in Year 2 (10 plus years) who will also teach Art in other years. Ability to take Pottery would be welcomed. New entrants to the profession would be considered.

N.E.792 **MORRIS SILMAN JEWISH (AIDED) MIDDLE SCHOOL.**
Primley Park Road, Leeds 17
(Telephone: Leeds 693595)
Headteacher: Mr. H. Abramson, B.Com.
Required for September, 1975, a Teacher for General Subjects. Ability to teach Music would be a recommendation. Applications to the Headteacher at the school.

S.723 **JOHN BLENKINSOP MIDDLE SCHOOL.**
(No. on roll 775)
Sissons Terrace, Leeds LS10 4LQ
(Telephone: Leeds 700873)
Headteacher: Mr. S. R. Moody
Required for September, 1975, a Teacher for the third year group of seven classes. A general subjects teacher able to teach French to two or three classes in the group would be most suitable.
Applications from teachers taking up first appointments will be welcomed. S.P.S. allowance is payable for this post.

HIGH/SECONDARY SCHOOLS

HEADSHIP

N.W.[illegible] **RAWDON, BENTON PARK GRAMMAR SCHOOL.**
Please note that this school is Group 11—not Group 2 as previously advertised.

SCALE 4 POST

N.W.747 **LAWNSWOOD SCHOOL.**
Lawnswood, Leeds LS16 5AG
(Telephone: Leeds 782921)
Headteacher: Miss H. C. M. Longworth, B.Sc.
Required for September 1975, or January, 1976, HEAD OF HOUSE for a quarter of the main school. (260 pupils aged 13-16) in this 12-form entry 13-18 comprehensive school. The holder of this pastoral and administrative post is a member of the School Executive Committee. Limited teaching in specialist subject. Vacancy due to promotion to Deputy Headmistress.

SCALE 3 POST

N.W.810 **LAWNSWOOD SCHOOL.**
Lawnswood, Leeds LS16 5AG
(Telephone: Leeds 782921)
Headteacher: Miss H. C. M. Longworth, B.Sc.
Required for September, 1975, for one year in the first instance, HEAD of BOYS' PHYSICAL EDUCATION in this 12-form entry senior comprehensive school. Alternatively, less experienced candidates would be considered to share the organisation of this Department for a year.

SCALE 1/2/3 POST

W.756 **INTAKE HIGH SCHOOL.**
(13-18 years. Co-educational, Comprehensive. 520 on roll)
Calverley Lane, Leeds LS13 1AH
(Telephone: Pudsey 1881)
Headteacher: Mr. C. W. Gardner, M.B.E.
Required for September, 1975, a Teacher of PHYSICS to teach at all levels including 'A' level. The appointment will be on Salary Scale 1, 2 or 3 according to qualifications and experience.

SCALE 2 POST

N.E.793 **STAINBECK HIGH SCHOOL.**
Carr Manor Road, Leeds 17
(Telephone: Leeds 688352)
Headteacher: Mr. A. A. Cameron, B.A.
Required for September, or as soon as possible, Remedial Teacher to teach in this comprehensive high school. While most of the work will be in remedial areas, some work will concern itself with mixed ability teaching in other curricular areas. A variety of techniques is used to stimulate the pupils' interests. This post offers valuable experience to someone interested in this field.

SCALE 2 OR 1 POSTS

N.E.794 **STAINBECK HIGH SCHOOL.**
Carr Manor Road, Leeds 17
(Telephone: Leeds 688352)
Headteacher: Mr. A. A. Cameron, B.A.
Required for September, A Qualified Teacher to teach MATHEMATICS in this 13-18 High School. 'A' level, G.C.E. 'O' level and C.S.E. Computer Studies courses are established. There is a mixture of traditional and S.M.P. Mathematics taught. The S.M.P. Mathematics has now reached the fourth year. 'A' level Mathematics is available to a suitable candidate.

E.734 **CROSS GREEN SCHOOL.**
Cross Green Lane, Leeds LS9 0BB
(Telephone: Leeds 491501)
Headteacher: Mr. O. Smith, B.A.
(A mixed purpose-built comprehensive school for 1,200 pupils now aged 13-18 years, 12-form entry)
Required for September, 1975, Master or Mistress for FRENCH. An ability to help with Russian would be advantageous but is not essential. There are established G.C.E. and C.S.E. courses in both subjects. The introduction of a further language is a possibility for the future. Scale 1 or 2 post according to experience.

N.W.811 **LAWNSWOOD SCHOOL**
Lawnswood, Leeds LS16 5AG
(Telephone: Leeds 782921)
Headteacher: Miss H. C. M. Longworth, B.Sc.
Required for September, 1975, in this 12-form entry senior comprehensive school with a Sixth Form of 300 pupils, a HISTORY GRADUATE to share teaching to C.S.E., 'O' and 'A' levels. An interest in Community Studies welcomed. This could be a Scale 2 post for an applicant with good comprehensive experience but is also open to probationers. It could be a 4/5th appointment if preferred.

W.824 **CRAWSHAW SCHOOL.**
(11-16 years Co-educational, Comprehensive. 1,130 on roll)
Robin Lane, Pudsey, Leeds LS28 9HU
(Telephone: Pudsey 77017)
Headteacher: Miss D. Riley, B.D.
Required for September, 1975, three Teachers to offer the following subjects either singly or in any combination: BOYS' PHYSICAL EDUCATION, BIOLOGY, GEOGRAPHY, HISTORY, ENGLISH.

SCALE 1 POSTS

E.735 **GARFORTH COMPREHENSIVE SCHOOL.**
(No. on roll 1,650)
Lidgett Lane, Garforth, LS25 1LJ
(Telephone: Garforth 2998)
Headteacher: Mr. J. L. Scott, B.A.
Required for September, 1975, BIOLOGIST to join a large Science department and to teach both Biology and Rural Studies. Work in Biology is undertaken at all levels, C.S.E., 'O' and 'A', and Rural Studies is a rapidly developing field, being offered at examination level and providing varied opportunities in livestock husbandry and horticulture. Applications welcome from experienced teachers or from candidates seeking a first appointment

E.736 **TEMPLE MOOR HIGH SCHOOL**
Field End Grove, Leeds LS15 0PT
(Telephone: Leeds 645278)
Headteacher: Mr. D. J. Breese, M.Sc., A.R.I.C.
Required for September, 1975, Teacher (Man) to teach MODERN LANGUAGES. French specialist preferred with German, if possible. Ability to help with out-of-school activities, especially cricket, desirable. Temporary appointment would be considered.

MATTHEW MURRAY HIGH SCHOOL
(No. on roll 1,250)
Brown Lane, Leeds LS11 0DJ
(Telephone: Leeds 713031)
Headteacher: Mr. J. W. Kirk, B.Sc.

S.724 Required for September, a Teacher (Man or Woman) for MATHEMATICS to C.S.E. and 'O' level. 'A' level work is available to a suitably qualified candidate. At present the S.M.P. course is followed to C.S.E. and 'O' level. In the Sixth Form pupils study either mathematics or pure mathematics with statistics.

S.725 Required for September, a Teacher (Man or Woman) to teach FRENCH to C.S.E. and "O" level. Some Sixth Form work is available to a suitably qualified candidate.

S.726 Required for September a Teacher (Man or Woman) to join an established and progressive remedial department. The department is involved throughout the age range.

NE.738 **ALLERTON HIGH SCHOOL**
King Lane, Leeds 17
(Telephone: Leeds 684216)
Headteacher: Miss S. J. Morton, M.A., J.P.
Required for September, Teacher for MATHEMATICS. A subsidiary subject will be required, and candidates are asked to indicate their interests

NE.739 **ROUNDHAY SCHOOL**
(13-19. 1,250 on roll)
Old Park Road, Leeds 8
Telephone: Leeds 650057
Headteacher: Mr. C. Glover, M.A.
Required for September, Graduate to share in the teaching of GEOGRAPHY throughout the school. Some Sixth Form work would be available for a suitable candidate. A willingness to engage in field studies and an interest in the teaching of social studies to less academic pupils would be an advantage.

NE.740 **WETHERBY HIGH SCHOOL**
(11-18. 1,200 Mixed)
Hallfields Lane, Wetherby, West Yorkshire
(Telephone: Wetherby 3353)
Headteacher: Mr. H. Fitton, B.A.
Required for September, Teacher for METALWORK. Excellent facilities, strong department, wide range of activities. Present courses to C.S.E. and 'O' level; future growth expected. Successful candidate's other craft interests actively encouraged. Enthusiasm sought.

S.765 **ROYDS SCHOOL.**
(No. on roll 1,400)
Pennington Lane, Oulton, Leeds LS26 8EX
(Telephone: Leeds 823075)
Headteacher: Mr. D. B. Sanders, B.Sc.
Required for September, a Teacher (Graduate preferred) for HISTORY. The post may suit a College of Education candidate whose main subject is History.
The school is on the A642 Wakefield Road five miles from Leeds and has easy access to the M62.

W.757 **WEST LEEDS BOYS HIGH SCHOOL.**
(13-18 years. Comprehensive. 630 on roll)
Whingate, Leeds LS12 3DS
(Telephone: Leeds 639047)
Headteacher: Mr. D. K. Mackie, B.Sc., M.Ed.
Required for September, 1975, a Teacher (Scale 1) of ENGLISH and ART. This post would be suitable for a new entrant to the profession with a teaching qualification in English and in one of the following: Pottery, Printing, Drawing and painting. The successful candidate will be able to develop in the academic and pastoral side of this developing comprehensive school.

PRIMROSE HILL HIGH SCHOOL.
Hill Street, Leeds LS9 7NL
(Telephone: Leeds 454818)
Headteacher: Mr. E. A. G. Lowton, B.A.
Required for September, 1975:

E.745 Teacher for Commercial Subjects in this mixed Senior High School. The Commerce Department is very well equipped and is growing in size as the Sixth Form develops.

E.746 Assistant Master or Mistress to teach Art and General Subjects. The Art complex is one of the features of the school and offers a variety of work to students.

SCALE 1 POSTS

N.E.795 **ROUNDHAY SCHOOL.**
(13-18. 1,250 Mixed. 300 in Sixth)
Old Park Road, Leeds 8
(Telephone: Leeds 650051)
Headteacher: Mr. C. H. Glover, M.A.
Required for September, well qualified Teacher to teach ENGLISH throughout the school to all levels of ability in large and successful department.

N.E.796 **ST. JOHN BOSCO R.C. SECONDARY SCHOOL.**
Tongue Lane, Leeds 6
Headteacher: Mr. R. J. Gubbott, L.R.A.M.
(Telephone: Leeds 757140)
Required for September, 1975, Master or Mistress mainly RELIGIOUS EDUCATION (R.C.). Ability to help with boys' or girls' games would be an advantage. Applications giving full details, together with the names of two referees, should be sent to the Headteacher at the school as soon as possible.

S.775 **ST. JOSEPH'S R.C. SECONDARY SCHOOL.**
(No. on roll 211)
Manor Road, Leeds, LS11 5PZ
(Telephone: Leeds 39187)
Headteacher: Mr. W. J. Arnold
Required for September, 1975, two Teachers, one for LOWER SCHOOL GEOGRAPHY and one for MUSIC.

S.766 **WOODKIRK SECONDARY SCHOOL.**
(No. on roll 1,145)
Rein Road, Tingley, Wakefield
(Telephone: Morley 533930)
Headteacher: Mr. F. F. Horsnail, B.A.
It is anticipated that the school will admit its first comprehensive intake in September, 1975. Applications are invited from teachers for the following posts, all of which are suitable for those newly qualified.
1. GEOGRAPHY—Interest in field work.
2. METALWORK and ENGINEERING.
3. GERMAN.
4. COMMERCIAL SUBJECTS including TYPING.
5. RURAL STUDIES including HORTICULTURE.

MORLEY GRAMMAR SCHOOL.
(No. on roll 941)
Fountain Street, Morley, LS27 0PD
(Telephone: Morley 532952)
Headteacher: Mr. J. R. Carr, M.A.

S.767 Teacher (Graduate or Non-Graduate) of MATHEMATICS required for September, 1975, to teach the subject up to 16 plus. The Mathematics department is a very strong department in the school and this post would provide an excellent opportunity for an entrant to the profession. The school is at present a fully selective school but it is expected that it will accept its first comprehensive intake of pupils, into the first forms only, in September. The school has recently had extensive additions to its buildings and is very well equipped for the teaching of Mathematics.

S.768 Teacher of ENGLISH required for September, 1975, to share the teaching of the subject up to 16 plus. The school is at present a fully selective school, but it is expected that it will accept its first comprehensive intake of pupils, into the first forms only, in September. The school, which has recently had extensive additions to its buildings, is well equipped for all forms of English teaching including Drama. This post provides an excellent opportunity for the entrant to the profession.

S.769 Teacher (Graduate preferred) of BIOLOGY required for September, 1975, to share the teaching of the subject throughout the school. Biology is well established in the school and a large number take Biology at 'O' and 'A' level. The school has excellent laboratory facilities for the teaching of the subject. The school is at present a fully selective school, but it is expected that it will accept its first comprehensive intake of pupils, into the first forms only, in September. The post provides an excellent opportunity for the entrant to the profession.

S.770 **WILLIAM GASCOIGNE GIRLS' HIGH SCHOOL.**
(No on roll 420)
Acre Road, Leeds LS10 4DE
(Telephone: Leeds 712642)
Headteacher: Mrs. J. Evans, B.A.
Required for September, a Teacher able to teach BIOLOGY and MATHEMATICS. Biology is taught to 'A' level and Mathematics to 'O' level. There are also C.S.E. courses in each subject.

COCKBURN HIGH SCHOOL.
(No. on roll 650)
Burton Road, Leeds LS11 5EL
(Telephone: Leeds 707451)
Headteacher: Mr. T. E. N. Starbuck, M.A.
READVERTISEMENT

S.771 Required for September, a Teacher to teach MATHEMATICS and SCIENCE (Scale 1) across the full ability range in this 13-18 co-educational High School. The greater part of the work is likely to be with groups in the first two years. Applications from newly qualified teachers will be considered.

S.772 Required for September, 1975, a Teacher (Scale 1) to teach ENGLISH in the Third, Fourth and Fifth years, working both with pupils doing general courses and with those preparing for C.S.E. examinations. Applications from newly qualified teachers will be welcomed.

MATTHEW MURRAY HIGH SCHOOL.
(No. on roll 1,250)
Brown Lane, Leeds LS11 0DJ
(Telephone: Leeds 713031)
Headteacher: Mr. J. W. Kirk, B.Sc.

S.773 Required for September, a Teacher for RELIGIOUS EDUCATION to C.S.E. and 'O' level. The department is also responsible for a Mode 3 C.S.E. Humanities course.

S.774 Required for September, a Teacher for HISTORY to C.S.E. and 'O' level, and C.S.E. Mode 3 MODERN STUDIES. Possibility of Sixth Form work. This is a Scale 1 post but would be Scale 2 for a suitably qualified candidate.

Ap 3/11 Co 1 26

Bolton Metropolitan Borough

Required for Autumn Term 1975, or later if indicated.

DEANE HIGH SCHOOL

New York, Bolton. (Co-educational 800 pupils)

Teacher of Mathematics (Scale 1) for progressive department. New school excellent facilities, including close-circuit television.

HARPER GREEN COUNTY SECONDARY SCHOOL

Farnworth, Bolton. (Co-educational 1,050 pupils)

LIBERAL STUDIES (Scale 4, Post Houghton). Required for January 1976 or earlier. The successful candidate will be responsible for the organisation of the faculty which includes Social Science, Social Studies, History and Geography through the school to C.S.E. and G.C.E. 'O' level. Opportunities exist for curriculum development in an innovative establishment. Further particulars available with application form.
Teacher of Practical Studies (Scale 1). To teach creative Woodwork and Design education to boys and girls.

SHARPLES HIGH SCHOOL

Great Moor Street, Bolton

Teacher (Scale 1) to work in the modern languages department. Candidates must be able to offer French as their main language. Teacher of English (Scale 1).
Woodwork or Metalwork Specialist (Scale 1). Interest in light crafts would be welcome. Excellent facilities designed on the open plan integrated basis for the whole of boys' and girl's craft. This is a new school which will move into new premises at the beginning of the new school year. The school will initially contain full 7 form entry intakes in the first two years and also 2 form girls in each of years 3, 4, 5.

SMITHILLS HIGH SCHOOL

Smithills Dean Road, Bolton (Co-educational 800 pupils)

Teacher of English to C.S.E. level (Scale 1).

TONGE HIGH SCHOOL

Tonge Old Road, Bolton. (Co-educational 490 pupils)

Teacher of English to teach groups up to and including C.S.E. (Scale 1).

TURTON HIGH SCHOOL

Chapeltown Road, Bromley Cross, Bolton (Co-educational 1,500 pupils: 11-18 comprehensive)

Temporary Teacher (for 1 year) for typing and commerce (Scale 1).

BOLTON COUNTY GRAMMAR SCHOOL

Newby Road, Bolton. (Co-educational 700 pupils)

Teacher of French (Scale 1) throughout the school. Applications from probationers welcome.

DEANE GRAMMAR SCHOOL

New York, Bolton. (Co-educational 800 pupils)

Teacher of French (Scale 1), also to give assistance with lower school English.

FARNWORTH GRAMMAR SCHOOL

Bolton Road, Farnworth, Bolton. (Co-educational 850 pupils)

Teacher to teach FRENCH and assist with ENGLISH. Graduate preferred. Post suitable for candidate seeking first appointment. (Scale 1). Further particulars available with application form.

HAYWARD GRAMMAR SCHOOL

Lever Edge Lane, Bolton. (Co-educational 650 pupils)
Teacher of French (Scale 1).

Teacher to teach Music (Scale 1) throughout the school and to further the musical activities of the Base in co-operation with the Base Head of Music. Hayward Base consists of a Grammar School and 2 High Schools housed in modern buildings situated on the southern outskirts of Bolton.

ST. GREGORY'S R.C. SECONDARY SCHOOL

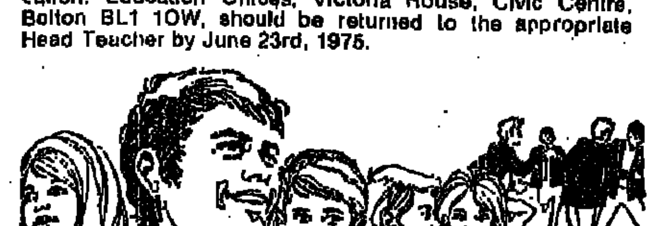
Harrowby Street, Farnworth, Bolton. (Co-educational 460 pupils).

Teacher of Music. An additional subject will be needed. Teacher to teach Domestic Science and Housecraft in the Home Economics Department. In each case a Scale 2 post is available for a suitably qualified and experienced candidate, although applications from candidates seeking their first teaching posts are welcome. Preference will be given to Catholic applicants.

RIVINGTON AND BLACKROD HIGH SCHOOL

Rivington Lane, Horwich, Bolton. (Co-educational 1,500 pupils; 11-18 comprehensive)

HEAD OF ENGLISH (New Scale 4) required for January, 1976 or earlier if available. Well-qualified Teacher required to lead and develop a team of teachers in this faculty. Courses exist at all levels from 1st year to 'A' level. Further details available with application form.
Teacher of French (Scale 2).
Application forms, obtainable from the Director of Education, Education Offices, Victoria House, Civic Centre, Bolton BL1 1OW, should be returned to the appropriate Head Teacher by June 23rd, 1975.



SECONDARY
English
continued

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE SCHOOL
Ampthill, Bedford
Telephone Ampthill 403162
(Roll 1,250 mixed 13-18)
Headmaster [illegible], B.A., B.Sc.
Required for September, a TEACHER of ENGLISH for this well established comprehensive Upper School, serving the pleasant area of mid-Bedfordshire. Facilities include a suite of rooms in modern buildings, lecture theatre, two halls with stages, full time librarian, and an A.V.A. technician.
As the young and lively department teaches to C.S.E., "O", "A" and "S" level, examination work would be available. Extra curricular interests would be an added advantage.
Scale 2 post available for suitably experienced teacher, but applicants welcomed from students completing their training.
Apply direct to the Headmaster at the school, giving career details, and name, address and telephone number of one referee.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. R. Round, B.A.
(Number on roll, 1,250)
Required for September, 1975, TEACHER of ENGLISH for all ranges of ability, with work up to C.S.E. and "O" level. Scale 1.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Applications by letter to the Headmaster in the first instance as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
MANSHEAD SCHOOL
Dunstable Road, Caddington
Luton LU1 4BB
Headmaster: Mr. L. P. Banfield, M.A.
(Number on roll, 1,020: mixed)
Required in September, 1975, TEACHER for ENGLISH with subsidiary French or History. Scale 1.
The school has developed in purpose-designed buildings from Boys' Grammar to Mixed Comprehensive 13 to 18 Upper School and has a strong, well-established Sixth Form.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.
Applications with full details of education, training, etc., and names of referees to the Headmaster as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable, LU6 3BU
Headmistress: Miss C. M. Scott, B.A.
(Number on roll, 1,150 mixed September, 1975)
Required in September, 1975, part-time TEACHER of ENGLISH. Hours by arrangement. The subject is taught in the full ability range and includes "O", "A" and C.S.E. levels.
In September, 1972, two grammar schools received the first 13 plus non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.
Applications enclosing curriculum vitae with the names of two referees should be sent to the Headmistress as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR, MAIDENHEAD DISTRICT
TREVELYAN SECONDARY SCHOOL
(Roll 560 mixed)
Clarence Road, Windsor
Required for September, TEACHER of ENGLISH.
London Weighting £141 per annum.
Assistance with removal expenses in approved cases.
Forms and further details from the Headmaster (stamped addressed envelope).

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR HIGH SCHOOL
(Roll 550 girls)
Imperial Road, Windsor
Tel.: Windsor 61410
Temporary ENGLISH TEACHER. Applications are invited for one term or whole school year, from suitably qualified teachers, to share the work in the English Department up to "O" level, with some Sixth Form teaching if desired.
Candidates for a part-time post will also be considered. This is at present a three-stream girls' grammar school in modern buildings.
Apply immediately, with all relevant details, to the Headmistress at the school.

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berkshire
Required for September, 1975: ENGLISH TEACHER at this mixed comprehensive school of 1,000 pupils.
Assistance with removal expenses in approved cases.
Outer Fringe Allowance £141 per annum.
Application to the Headmaster with two referees.

BERKSHIRE
BRAKENHALE SCHOOL
Bracknell New Town
(Comprehensive mixed. Roll, 1,600 rising to 1,740)
This school, which has established courses leading to G.C.E., "O" and "A" levels and the C.S.E. was reorganized as a comprehensive school in September, 1969, and in September, 1975, there will be pupils of the whole ability range throughout the school.
Required for September, a TEACHER of ENGLISH throughout the school. Candidates should state any interest they have in Integrated Humanities in the first year.
Application forms and further details from the Headmaster at the school (stamped addressed envelope). Possibility of housing accommodation and help with removal expenses. Outer London Allowance of £141 per annum.

BERKSHIRE
SLOUGH DISTRICT
HAYMILL COUNTY SECONDARY SCHOOL
Burnham Lane, Slough, SL1 6LZ
Head, J. A. Thorn, M.B.E., B.A.
500 boys and girls
Required September, 1975, TEACHER of ENGLISH to share in the work of the Department and to teach up to C.S.E./G.C.E. "O" level. Interest in the slow learner or willingness to teach a small amount of Geography would be an additional qualification. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.
Applications in writing to the Head of the school, giving names of two referees.

BERKSHIRE
NEWBURY [illegible]
LITTLE HEATH SCHOOL
(11 to 18 comprehensive, [illegible])
Little Heath Road, Tilehurst
Reading RG3 5TY
Required, September, TEACHER for ENGLISH throughout the school. Ability to teach "A" level work an advantage.
Assistance with removal expenses in approved cases.
Application forms and further particulars from the Headmaster.

BERKSHIRE
SLOUGH DISTRICT
LANGLEY COUNTY SECONDARY SCHOOL
Langley Road, Slough, SL3 [illegible]
Head, [illegible] Cole, B.A.
655 boys and girls
Required September, TEACHER of ENGLISH.
There are established courses leading to C.S.E. and G.C.E. "O" level examinations. Scale post available for suitably qualified and experienced candidate. £141 per annum Local weighting allowance. Possibility of accommodation within approximately 6 months. Removal expenses and lodging allowance payable in approved cases.
Applications in writing to the Headmaster, giving names of two referees.

BERKSHIRE
SLOUGH DISTRICT
WOODSIDE COUNTY SECONDARY SCHOOL
Norway Drive, Slough SL2 5QP
Head Miss I. Watson (Arts)
(400 boys and girls)
Required September, TEACHER for the ENGLISH DEPARTMENT. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months.
Removal expenses and lodging allowance payable in approved cases.
Applications in writing to the Head at the school, giving the names of two referees.

BEXLEY
(London Borough of)
WELLING SCHOOL, Welling.
Headmaster, Mr. F. A. Winskill.
Roll: 1,205 mixed
ENGLISH TEACHER required for September, 1975.
L.A.A., £267. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. One hundred per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
Applications to Chief Education Officer (T.7), Crayford Town Hall.

BRISTOL
THE GRAMMAR SCHOOL
(Direct Grant: Headmasters' Conference: 1,000 boys)
Required for one year from September, 1975
MASTER or MISTRESS to teach ENGLISH in the first four years of the "O" level course, with the possibility of some General Studies work in the Sixth Form.
Applications, giving curriculum vitae and enclosing the names of three referees, should be sent as soon as possible to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham Kent
(750 boys; Sixth Form 140)
Required in September: GRADUATE to teach ENGLISH at all levels, including "O" and "A". Scale 1. London Allowance.
The School, a Grammar School which is to begin Comprehensive reorganisation as an all-through six-form entry boys' school next year, is pleasantly situated in new buildings 25 minutes from Central London. Facilities are good.
Please apply to the Headmaster, Mr. R. A. Phythian, enclosing curriculum vitae and the names and addresses of two referees.
GRAY VALLEY SCHOOL FOR BOYS
Sevenoaks Way, Sidcup, Kent
Required for September A SPECIALIST to teach ENGLISH across the ability range to "O" level and C.S.E. An enthusiastic teacher with an imaginative approach to the subject is sought and applications recently qualified teachers would be welcome.
The post which results from the prolonged illness of the Head of Drama, will be a temporary one at first.
This previously selective school commenced its programme of reorganisation as a 14 to 18 Comprehensive School in 1974.
Applications, giving the name of two referees should be addressed to the Headmaster at the school.
Required for September: a TEACHER for ENGLISH and FRENCH to teach across the ability range to "O" level and C.S.E. in both subjects.
This previously selective school is reorganising as an Upper School (14 to 18) along comprehensive lines.
Scale 2 post would be made available to a suitably qualified and experienced candidate but applications from recently qualified teachers would be welcomed. Scale 1 plus London Allowance (£267).
Application forms obtainable from the school, should be returned as soon as possible to the Headmaster.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
Head, Mr. [illegible] Holden, B.A.
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
(765 on roll)
A TEACHER of ENGLISH required for September. This Comprehensive School was formed two years ago by the merger of a Grammar and a Secondary Modern School. There are now 140 in the Sixth Form.
RADCLIFFE SCHOOL
Wolverton
(1,250 boys and girls)
Head Mr W. H. Orchard, M.A.
Aylesbury Street West, Wolverton Milton Keynes MK12 5BT
Required for September, a MASTER or MISTRESS to teach ENGLISH throughout this Comprehensive School. The post is particularly suitable for someone seeking the opportunity to do a substantial amount of "A" level work in due course and to play an important part in the work of a large department. Ability to help with Drama will be an added qualification. A Scale 2 allowance could be given immediately to someone with the right qualifications and experience.
The post of House Tutor at the school's Boarding House for 30 boys and girls is also available for a single man. Free board and lodgings will be given in return for supervisory duties which are shared with the Housemaster and Matron, and another House Tutor. Candidates should state if they wish to be considered for this position.
Both of these schools are situated within the designated area of the new city of Milton Keynes, where the Development Corporation is making a number of houses available to teachers. Subject to the County Council's regulations, removal expenses up to £168 and board and lodging allowances will be payable.
Application should be made by letter to the Head, giving personal details, qualifications and the names and addresses of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
[illegible] SECONDARY SCHOOL
Churchill Avenue, [illegible]
Headmaster [illegible], B.A.
[illegible] boys and girls
Required September, TEACHER of ENGLISH to join [illegible] "O" and "A" level [illegible] purpose built [illegible] facilities [illegible]
Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.
Apply by letter, immediately, to Headmaster at the school, full details of qualifications and experience, two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WINSLOW COUNTY SECONDARY SCHOOL
[illegible] Road, Winslow, Buckingham
Headmaster H. H. Dunn
(520 Mixed 11 to 16 years)
Required September TEACHER of ENGLISH, mainly with the first two years.
Possibility of part-time appointment, if required. Small friendly school. Council maisonette probably available.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.
Application form and details (stamped addressed envelope) from Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE SECONDARY SCHOOL FOR BOYS
High Wycombe
Tel. High Wycombe 29566
(Roll 620 boys)
Headmaster Mr. A. A. Seymour, M.A.
Required for September MASTER to teach ENGLISH mainly in the Lower School, but C.S.E. teaching available if required. Help or interest in school library, French, Music or Games would be useful.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms from the Headmaster.

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S SCHOOL FOR GIRLS
Queen's Road, Wisbech, Cambs PE13 2PA
(Roll 605)
Required for September, 1975 — TEACHER of ENGLISH—Scale 1 post.
There is a possibility of assistance being given with housing.
For further details telephone Wisbech 3501.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Headmistress, Miss I. M. Weller, at the above address not later than 23rd June, 1975.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRETHERRAS SCHOOL
Newquay
(Comprehensive Mixed, 11-16)
Headmaster R. H. Wiles, B.Sc.
ENGLISH—Scale 1
Required for September 1975
Enthusiastic TEACHER of ENGLISH. The successful candidate will have the opportunity to teach throughout the ability range. An interest in Drama is essential and interest in production of the school magazine would be welcome. The post is suitable for either a recently qualified or more experienced teacher.
Application forms and further particulars are available from the Headmaster, to whom they should be returned within 14 days of publication.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invited, applications from suitable qualified and experienced TEACHERS.
HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon CR2 6DT
Telephone 01-688 1141
Head, Mr S. [illegible], B.A.
Tenable, September, 1975.
MASTER or MISTRESS to teach ENGLISH. This is a temporary appointment for one term in the first instance, but there is every likelihood that it will be made permanent. A full time appointment is desired, but applications for part time will be considered.
Salary, New Scale 1, with London Area Allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address, as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
NETHERHALL SCHOOL
Maryport
(Comprehensive 11 to 18 mixed Roll, 1,200)
Required September, 1975, TEACHER of ENGLISH (Scale 1). An interest in Drama would be very acceptable but the work would also include teaching English up to C.S.E. and "O" level.
Netherhall is a school which has a strong tradition of pastoral care, situated on the coast and near the Lake District.
Applications by letter to the Headmaster, T. D. [illegible], Esq., at the school as soon as possible including the names and addresses of two referees.

DERBY
BEMROSE SCHOOL
Uttoxeter Road, Derby
(Mixed comprehensive 1,[illegible] pupils)
Headmaster W. [illegible], M.A.
Required for September, TEACHER of SOCIAL STUDIES with ENGLISH. Scale 1 or 2 according to experience or qualifications, to teach Social Studies primarily to senior pupils and English to junior forms. "A" level, C.S.E. Mode 1 and Mode 3 are being offered by the department of Social Studies.
Application forms and further particulars available from the Headmaster to whom they should be returned within 10 days of the appearance of this advertisement (stamp but no envelope please).

DERBYSHIRE
EDUCATION COMMITTEE
TUPTON HALL SCHOOL
(Comprehensive—1,900 boys and girls, age range 11-18)
For September MASTER or MISTRESS to teach ENGLISH in a lively Department, working with classes up to Fifth Year in first instance. The school has its own theatre-in-the-round. A Mode 3 C.S.E. and participates in the J.M.B.'s assessment scheme for "O" level. Scale 1.
Please apply by letter (no forms issued) to Headmaster, Tupton Hall School, Old Tupton, Chesterfield, S42 6LG, quoting names and addresses of two referees.

DERBYSHIRE
EDUCATION COMMITTEE
HENRY CAVENDISH SCHOOL
St. Andrew's View, [illegible]
Telephone [illegible]
Upper Tier Comprehensive
Headmaster, F. W. Bridges, B.A.
Required in September, a [illegible] of ENGLISH and HUMANITIES [illegible] with an interest in [illegible] careers work preferred [illegible] essential.
Applications to the Headmaster of the school as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
LITTLEOVER SCHOOL
Pastures Hill, Littleover, Derby, DE3 7BD
Headmaster, J. H. [illegible], B.A.
Number on roll, 950
Required for September, MASTER or MISTRESS qualified to teach ENGLISH as a second subject in this co-educational comprehensive school. (Scale 1 [illegible])
Letters of application, giving career details and names and addresses of two referees, to the Headmaster, from whom further details can be obtained.

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(No on Roll [illegible])
ASSISTANT MASTER/MISTRESS Scale 1 for September, 1975, to teach ENGLISH through the ability range (graduate preferred).
Application forms (stamped addressed envelope foolscap) from Headmaster, Braunton School and Community College, Barton Lane, Braunton.

DEVON
FORD SECONDARY SCHOOL
Auckland Road, Ford, Plymouth
(600 on Roll)
TWO qualified TEACHERS [illegible] with first and second year [illegible] team. Preferably both English SPECIALISTS with interest and experience in one of either [illegible] work or slow learners. (Scale 2 post available to [illegible] qualified and experienced [illegible].)
Application forms (stamped addressed envelope) from Headmaster returnable to him as soon as possible.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth
ASSISTANT MASTER or MISTRESS to teach ENGLISH. Salary Scale 1.
Application forms (stamped addressed envelope) from the Headmaster, returnable to him within [illegible] days.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington
Doncaster
Telephone: Conisbrough 2537, 2806
Required for September, 1975:
A TEACHER of ENGLISH (graduate preferred) Scale 1, to join a team of [illegible] specialists and to teach at [illegible] levels.
The school is a [illegible] Comprehensive with well established courses up to "A" level.
The catchment area is socially balanced and the [illegible] is increasing.
Apply by letter to the Head of the above school, with full curriculum vitae and names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL
Maple Road, Mexborough
Doncaster
Tel.: Mexborough 2105
Required for September TEACHER responsible for the teaching of ENGLISH, primarily to the junior forms of the school. Assistance with extra-curricular activities will be very welcome. The school will become comprehensive in September. It is expected that the candidate appointed will spend most of his or her time in the first instance in the section of the premises at present occupied by Mexborough Secondary School.
Applications as soon as possible to the Headmaster, The Grammar School, Maple Road, Mexborough, nominating two referees.

DORSET
BLANDFORD UPPER SCHOOL
(Comprehensive mixed, age 13-18; roll 800)
Required September TEACHER of ENGLISH. Courses to "O" level and C.S.E., including English [illegible] integrated work. Applications invited from experienced and newly qualified teachers. Generous [illegible] with removal expenses.
Apply by letter to Headmaster with curriculum vitae, including names of two referees. Further information about the school available on request.

EAST SUSSEX
COUNTY COUNCIL
HASTINGS SECONDARY SCHOOL FOR BOYS
Headmaster, Mr. A. T. [illegible]
Required in September, or as soon as possible thereafter, ASSISTANT TEACHER for ENGLISH Scale 1. Mainly for first year pupils, but opportunity for some C.S.E. and "O" level work. [illegible] applications, please.
Forms obtainable from the Headmaster at the school, [illegible], Hastings, East Sussex, to whom completed forms should be returned without delay.

EAST SUSSEX
EASTBOURNE AREA
BISHOP BELL C. of E. SECONDARY SCHOOL
Priory Road, Eastbourne
Required for September, ASSISTANT TEACHER for ENGLISH (Scale 1) to C.S.E. level.
A generous scheme of relocation grants available in approved cases.
Application form (stamped addressed foolscap envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex, BN21 4TN, to whom completed forms should be returned by 30th June.
D. O. Howell, Area Education Officer.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Hove
Required for September, 1975, to teach ENGLISH [illegible]
A GRADUATE in ENGLISH [illegible] part of a lively department [illegible] well-established courses [illegible] Mode III "O" and "A" [illegible] Drama studio and good library [illegible] available. Ability to teach [illegible] would be welcome but not essential.
This is a Catholic co-educational comprehensive school with 1,[illegible] roll from September and over [illegible] the Sixth Form. A major building programme is almost complete [illegible] post would suit a newly-qualified teacher.
Application form and further details can be obtained from Mr. A. Smith, Headmaster, Cardinal Newman School, [illegible] Drive, Hove BN3 6ND, to whom completed form should be returned as soon as possible.

SECONDARY
English
continued

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SECONDARY SCHOOL
Headmistress, Miss N. P. Kelly, [illegible]
Required for September, or as soon as possible thereafter, ASSISTANT TEACHER for ENGLISH, Scale 1. Possibility of Scale 2 post for suitable applicant.
Application forms from the Headmistress at the school, Rye Road, Hastings, East Sussex, to whom completed forms should be returned by Monday, June 23, 1975.

EAST SUSSEX
EASTBOURNE AREA
CAVENDISH COUNTY SECONDARY SCHOOL
[illegible] Road, Eastbourne
Required for September, 1975, ASSISTANT TEACHER (Scale 1) to join English team to specialize in ENGLISH throughout the school to "O" level and C.S.E. MUSIC, SOCIAL STUDIES or BOYS' GAMES as a subsidiary subject an advantage.
A generous scheme of relocation grants available in approved cases.
Application form (stamped addressed foolscap envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex BN21 4TN, to whom completed form should be returned by 23rd June.
D. O. Howell, Area Education Officer.

EAST SUSSEX
EASTBOURNE AREA
RATTON COUNTY SECONDARY SCHOOL
Park Avenue, Eastbourne
Required for September, 1975, ASSISTANT TEACHER (Scale 1) to teach ENGLISH throughout the school up to C.S.E. level. A flourishing Mode 3 course in operation.
A generous scheme of relocation grants available in approved cases.
Application form (stamped addressed foolscap envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex BN21 4TN, to whom completed form should be returned by 30th June.
D. O. Howell, Area Education Officer.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
(COMPREHENSIVE)
Wilmer Way, Southgate N14 7HY
(Roll 665)
Required for September, 1975, MASTER/MISTRESS to teach ENGLISH mainly to first, second and third year groups, but there is a possibility of C.S.E. examination work for a suitable applicant. Ability to teach a little French and assist with games would be an additional recommendation.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE

NORTH-EAST AREA

HERON WOOD COMPREHENSIVE SCHOOL
Tongham Road, Aldershot
Hampshire
(Comprehensive 11 to 16 boys 500 on roll)
Required for September, 1975—
MASTER/MISTRESS.
Teacher to join established departmental team with wide-ranging courses. Excellent library facilities and resource centre backing. Opportunities for Drama, Games or other interests if required. Applications from teachers seeking first appointments welcomed.

COURT MOOR
Springwood, Fleet, Hampshire
Comprehensive 11 to 16 to assist with English. See advertisement under Scale 2.

GOSPORT/FAREHAM AREA

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke
Gosport PO12 2QP
(11 to 18 comprehensive mixed 2,100 on roll)
(1) TEACHER of ENGLISH and DRAMA to teach mainly in lower school (pupils in first two years of secondary education).
(2) TEACHER of ENGLISH to teach throughout school.

ST. ANNE'S SCHOOL
St. Anne's Grove, Fareham PO14 1JJ
(11 to 16 comprehensive mixed 1,400 on roll)
MASTER/MISTRESS. ENGLISH.

SOUTH-EAST AREA

BROOM FIELD SCHOOL
Middle Park Way, Leigh Park
Havant, Hampshire
(Comprehensive 11 to 16 1,240 on roll)
Required for September a TEACHER of ENGLISH (ability to take some German desirable).
Housing accommodation will be considered in appropriate cases.

NORTH-WEST AREA

THE WINTON SCHOOL
London Road, Andover
(11 to 16 comprehensive mixed 1,350 on roll)
TWO ASSISTANTS required for ENGLISH DEPARTMENT
First appointments welcomed.

MID-HAMPSHIRE AREA

MILL CHASE SCHOOL
Bordon, Hampshire GU35 0ER
(11 to 16 comprehensive mixed 1,380 on roll)
ASSISTANT in ENGLISH DEPARTMENT. An interest in Drama would be a recommendation. First appointment welcomed.

Applicants please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, Tottenham, N17 8HR
Voluntary Controlled Boys' Comprehensive School
Roll 1,100
Required for September:—
TEACHER of ENGLISH, mainly for students 13 to 15 years. An interest in Library work would be an advantage.
Additional allowances payable. London Allowance—£351; Social Priority—£201-£276; Threshold—£229.
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.
SOMERSET SCHOOL
White Hart Lane, Tottenham
N17 8HR
Voluntary Controlled Boys' Comprehensive School
(Roll: 1,100)
Required for September, 1975:—
TEACHER for RELIGIOUS EDUCATION and ENGLISH for pupils of the first and second years, with a varied and interesting approach to the subject. The use of project material would be welcomed.
Additional allowances payable: London Allowance—£351; Social Priority—£201-£276; Threshold—£229.
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
ST. THOMAS MORE R.C. LOWER SCHOOL
Holcombe Road, Tottenham, N17
Secondary School for 300 boys and girls aged 11 to 14 +.
Required for September:—
TEACHER of ENGLISH.
Removal expenses—100 per cent allowed. London Allowance (£351) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
BENTLEY WOOD HIGH SCHOOL
(Girls) (12 to 16)
Bridges Road, Stanmore, HA7 3NA
01-954 [illegible]
Required for September, a TEACHER to take ENGLISH to "O" level in the main school, and if desired General English in the Sixth Form. Ability to offer Drama or Classical Studies an advantage. Above scale points available for suitably qualified and experienced candidates, but applications are also invited from newly qualified teachers. Applications from candidates offering part-time considered.
Outer London Allowance £267 per annum.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £10 per week and up to £300 towards Legal and Estate Agent fees may be payable.
Application forms from and to be returned to Head Teacher by 23rd June, 1975.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September:
[illegible] SCHOOL
(Roll 1,500; Co-educational)
Havering Road, Romford RM1 4YY
This is a 9-form entry Comprehensive School formed in 1970 by the amalgamation of separate boys and girls schools on the same site. First comprehensive intake was admitted in 1971. Pleasantly situated with many recent extensions and building facilities.
MASTER/MISTRESS to teach ENGLISH throughout the school. Courses to C.S.E. and G.C.E. "O" and "A" levels well established, also C.E.E. Opportunity to assist with Remedial teaching if required.
THE HAYNES SCHOOL
(Roll 1,045: Co-educational)
Brackendale Gardens, Upminster RM14 3UX
Two TEACHERS for ENGLISH. Successful applicants will have the opportunity to share in the examination work.
THE SANDERS DRAPER SCHOOL
(Roll 750: Co-educational)
Suttons Lane, Hornchurch RM12 6RT
A 6-form entry 11-18 single site comprehensive with extensive recent building additions.
TEACHER for ENGLISH. This vacancy offers a good opportunity for a young graduate or other newly qualified teacher to join a well established department.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to appropriate Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(The London Borough)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Six Form Entry Mixed Voluntary Aided School)
Large sixth form
There are plans to accept a wider ability intake in September.
Required September, 1975.
An Honours GRADUATE in ENGLISH. Post suitable for beginner although there is work to at least "O" Level.
Someone willing to make a specific contribution to departmental activities and to assume responsibility in the future would be preferred. Scale 1.
Accommodation becomes available from time to time on the Foundation's estate. London Allowance is payable. Help with removal expenses in approved cases.
Apply with full curriculum vitae to the Headmaster, advising the names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BEWDLEY HIGH SCHOOL
Stourport Road, Wribbenhall
Bewdley, Worcestershire DY12 1BL
Comprehensive High School
11 to 18, 560 on roll
Required for September, 1975, ASSISTANT TEACHER of ENGLISH, Scale 1.
Prospective candidates are welcome to visit this very pleasantly situated developing school by the River Severn.
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove
Worcestershire B60 3NL
Required for September, 1975, ASSISTANT TEACHER for ENGLISH throughout the school in a department of six. The post is open to new entrants to the profession for whom examination work will be available.
This is a mixed seven/eight-form entry 13 to 18 school with established "A" level courses in modern buildings. The first fully comprehensive intake was admitted in September, 1972.
Initial letter of application with curriculum vitae to the Headmaster, from whom application form and further details may be obtained on receipt of a stamped addressed envelope (foolscap).
[illegible] HILLS HIGH SCHOOL
School Road, [illegible], Redditch
[illegible]
Required for September, 1975: TEACHER of ENGLISH. Ability to teach to "A" level desirable but not essential. Scale 1 or Scale 2 according to qualifications and experience.
Candidates should send details of their qualifications and experience together with the names, addresses and telephone numbers of two referees to the Headmaster at the school without delay.
This is a seven/eight-form entry fully comprehensive school for the age range 12 to 18. It is pleasantly situated south of Birmingham and close to Access 4 on the M5 motorway.
HEREFORD SIXTH FORM COLLEGE
Folly Lane, Hereford HR1 1LS
TEACHER of ENGLISH, Scale 1, to Advanced level is required for September, 1975.
Closing date, June 27, 1975.
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood
Birmingham B47 5JN
Please see Modern Languages, Scale 1.
WORCESTER, SAMUEL SOUTHALL SECONDARY SCHOOL
(Six-form entry)
Merriman's Hill Road
Worcester [illegible]
Required for September, 1975: ASSISTANT TEACHER of ENGLISH and DRAMA (Scale 1) to develop courses throughout the school.
Closing date, June 27, 1975.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL
(R.C.)
Holybush Lane, Hemel Hempstead
(Mixed All-ability, Group 9)
Required September, TEACHER of ENGLISH. Salary above Scale 1 for suitably experienced candidate, newcomers to the profession welcome.
Applications to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Fennycroft Road, Hemel Hempstead
TEACHER of ENGLISH for September to join team of six providing courses to C.S.E. Mode II and "O" and "A" level. Drama and Library courses are also running in this mixed ability school of 770 pupils.
Help with housing may be available. London Fringe Allowance is payable.
Applicants should write to the Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

TURNFORD SCHOOL
Mill Lane, Cheshunt
(Group 10)

MASTER or MISTRESS required September for ENGLISH in a department of seven to teach up to C.S.E. and "A" level. This is a thriving department with an English Resources and Audio-Visual room. The school has its own Librarian. Strong drama tradition. Interest in Games, Scouts or other out-of-school activities would be welcome. This is a five-form entry all-ability school with excellent facilities including a sixth form centre.
There will be 800 pupils on roll with 130 in the Sixth Form in September.
London Fringe allowance payable.
Write to the Headmaster (no forms) giving full details of qualifications and experience and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

FRANCIS BACON SCHOOL
Group 10
Drakes Drive, St. Albans

Qualified TEACHER of ENGLISH required September, either to teach throughout age range to G.C.E. ordinary level (Advanced level work may also be available), or to specialise in first three years. Willingness to assist with Drama and/or Games an advantage but not essential. Five-form entry, all-ability, coeducational school, completing its evolution from a grammar school, 820 on roll, including 150 in Sixth Form. Outer fringe London Allowance.
Apply immediately to Headmaster, enclosing curriculum vitae and naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

SHEPHALBURY SCHOOL
Lodge Way, Stevenage

ENGLISH TEACHER required September to share work to "O" level. Interest in drama welcome.
Write to the Headteacher, giving names of two referees. Further details on request.
Removal expenses may be paid.

HERTFORDSHIRE
ST. JOAN OF ARC R.C. (V.A.) SCHOOL
Rickmansworth
(Five-form entry mixed all-ability intake from September, 1975)
Required September, Graduate TEACHER of ENGLISH. Interest in Drama an advantage. Established "O" and "A" level courses.
Fringe allowance payable.
Apply to Headmistress with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
THE LEGGATTS SCHOOL
Leggatts Way, Watford
Roll: 950 (Mixed)
Required September, TEACHER of ENGLISH, opportunities throughout the full age ability range to C.S.E., "O" and "A" levels. Fringe allowance.
Apply by letter to Headmaster quoting names and addresses of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ST. MARY'S HIGH SCHOOL
Inglemire Lane, Kingston upon Hull
Head, Miss M. [illegible], B.A.
Required for September, a MASTER/MISTRESS to teach ENGLISH to all abilities up to and including G.C.E. "O" level and C.S.E. Some Sixth Form work could be available. Applications from newly qualifying teachers will be welcome.
This is an R.C. Comprehensive School for about 850 girls aged 13 to 18 years.
Application forms are available from the Head and should be returned within 14 days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
HORNSEA SCHOOL
(Mixed. Number on roll 1,000)
Required for September in this fully comprehensive school, TEACHER to share the teaching of ENGLISH throughout the school up to and including "A" level. An ability to help with Sociology an advantage, but not essential. Scale 1.
Further information and application forms will be forwarded on receipt of a letter of application, stating briefly qualifications, experience and interests. To be addressed to the Headmaster, Hornsea School, Eastgate, Hornsea.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
Six-form entry co-educational selective school of 1,100 pupils, 230 in Sixth Form
Required for September, 1975, initially for one year due to a secondment, a Graduate TEACHER of ENGLISH, to teach to "O" level. Some "A" level work may be available.
State subsidiary subjects.
Required in September, a MASTER or MISTRESS to teach HISTORY and ENGLISH in the junior part of the school mainly, although there may be an opportunity for work up to "O" level for a suitably qualified teacher.
This post provides an excellent opportunity for an applicant seeking a first teaching post.
Apply to Head Master giving names of two referees.
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford
Experienced TEACHER for ENGLISH
Applications to Headmaster.
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 mixed)
Requires TEACHER for ENGLISH. Scale 1 post. The English faculty looks for a teacher interested in providing a variety of creative activities to students, and in opportunities for relating them in group activities to other subjects and to the work of other teachers.
This is a High School, age range 11-16 years with a comprehensive intake into its lower school, and with Main School Courses leading to G.C.E. and C.S.E. examinations. New entrants to the profession as well as established teachers will be welcomed as applicants.
Apply (no forms) with full particulars and the names and addresses of two professional referees to the Headmaster of this school.
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll: 1,800)
Applications are invited for the post of ASSISTANT TEACHER of ENGLISH, Scale 1. Please state second subject.
Application form available from Mrs. A. O. [illegible], B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.
WOODLANDS SECONDARY MIXED SCHOOL
(Roll: [illegible])
Applications are invited for the post of ASSISTANT TEACHER of ENGLISH throughout the school. This appointment would be suitable for a college leaver.
Application form available from Mr. [illegible], B.A., Headmaster, Woodlands Secondary School, [illegible], Gillingham, Kent.
[illegible] DIVISION
[illegible]
[illegible]
TEACHER [illegible] ENGLISH STUDIES [illegible] This is a well established department which would offer excellent first post for new entrant.
Apply by letter, giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.
SIMON LANGTON BOYS' GRAMMAR SCHOOL
Canterbury
(510 pupils)
Headmaster: C. H. [illegible], M.C., M.A. (Oxon.)
Required for September:
MASTER to teach ENGLISH throughout the school. Sixth Form work available. Help with drama and/or magazine a recommendation. Successful applicant will join a lively department which encourages ideas.
Apply by letter, enclosing curriculum vitae and the names and addresses of two referees, to the Headmaster, Simon Langton Boys' School, Nackington Road, Canterbury, Kent.
DOVER DIVISION
ST. EDMUND'S R.C. SECONDARY
Old Charlton Road, Dover
(530 on roll)
TEACHER required September to teach ENGLISH throughout the school and take part in well-established inter-disciplinary work with Juniors. A new library and resources area provides good back-up material. An interest in Drama would be an advantage.
Applications to the Headmaster at the school.
THANET DIVISION
HOLY CROSS R.C. (AIDED) SECONDARY SCHOOL
Broadstairs
(Roll 510)
ASSISTANT TEACHER required from September, 1975, to teach ENGLISH.
Applications from college leavers welcome.
HARTSDOWN COUNTY SECONDARY SCHOOL
Margate
(Roll: 760 Mixed)
ASSISTANT TEACHER required from September, 1975, to teach ENGLISH throughout the school up to and including "O" level and C.S.E. standard in a well established Department.
Applications with the names and addresses of two referees to the Headmaster.
SEVENOAKS DIVISION
HATTON SECONDARY SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks
A TEACHER of ENGLISH required for September. This is a girls school with 760 girls on roll including a small Sixth Form. There are well established "O" level and C.S.E. courses. The school has recently moved into new buildings.
Apply by letter to the Headmistress at the school with a full curriculum vitae and the names and addresses of two referees.
TONBRIDGE/MALLING DIVISION
HAYESBROOK SECONDARY BOYS
Brook Street, Tonbridge
(Roll: 430)
For September, MASTER or MISTRESS for ENGLISH. Applicant will be expected to teach the subject throughout the school. Courses leading to C.S.E. and G.C.E. are well founded.
Ability to offer help in other departments would be an additional qualification. College leavers welcomed.
Application forms (stamped addressed envelope) and further details from Headmaster.
TUNBRIDGE WELLS DIVISION
RIDGEWAY SECONDARY MIXED
Southborough, Tunbridge Wells
(Roll: 600)
For September, TEACHER for ENGLISH. Applicant should be able to take pupils up to C.S.E. Interest in Drama and/or Library would be valuable but there would be opportunities to develop other interests. Scale 2 for suitable applicant, but first appointments considered.
Applications in writing with names and addresses of two referees to the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY (NEW) GIRLS' HIGH SCHOOL

Required for September, 1975, MASTER/MISTRESS to teach ENGLISH and to help with Drama. This is a Scale 1 appointment and a candidate seeking a full-time temporary post would be considered.
The school, which will open in September, is an 11-16 Girls' High School and is being constructed on a pleasant open site between Batley and Morley. The school will be provided with a Drama workshop and an external amphitheatre in addition to excellent Hall and Library facilities.
Further details and application forms from the Headmaster at the T.C. Centre, Park Road, Batley, West Yorkshire, to whom they should be returned as soon as possible.

LANCASHIRE
THE HULME GRAMMAR SCHOOL
Oldham
(H.M.C.: Direct Grant, 650 boys)
An ENGLISH SPECIALIST is required for September to teach throughout the school, including "O" and "A" level work. Salary Burnham.
A willingness to help with out of school activities would be welcome.
Applications should be addressed to the Headmaster immediately.

LEICESTERSHIRE
See the composite advertisement on page 91.

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon
London SW20 8HR
(Girls' comprehensive high school 13 to 18: 760 on roll)
Required, September, GRADUATE for ENGLISH to at least "O" level, with German as a subsidiary.
Please apply to the Headmistress with testimonials, giving the names and addresses of two referees.

LONDON W6 9LR
LATYMER UPPER SCHOOL
Hammersmith
(Direct Grant, H.M.C.
1,100 boys)
Wanted in September or January, a MASTER to teach ENGLISH up to Advanced and University Scholarship levels. There will be good opportunities for someone who is also interested in contributing to Sixth-Form General Studies, drama, or games. Bachelor accommodation available during term-time.
Salary London Burnham (post-Houghton) on scale appropriate to qualifications and experience.
Apply to the Headmaster with full particulars and names of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
Required for September, 1975, a suitably qualified TEACHER of ENGLISH at this mixed comprehensive school for pupils aged 11-18 years.
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned to the Head Master, Rutherford School, West Road, Newcastle upon Tyne, [illegible] as soon as possible.

NORTH YORKSHIRE
(County of)
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering
North Yorkshire
11-16 Mixed Comprehensive
Required for September, 1975—
MASTER/MISTRESS for ENGLISH and RELIGIOUS EDUCATION. There will be an opportunity to teach both subjects up to "O" level / C.S.E. level.
Applications from new entrants welcome.
Applications by letter, together with names of two referees, to the Headmaster at the school within 10 days of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
RAINCLIFFE SCHOOL
Scarborough
11 to 16 Mixed Comprehensive
Group 10
Required for September, 1975, or as soon as possible thereafter, a full-time TEACHER of ENGLISH. Scale 1.
The successful applicant will contribute to the growth of a department in which soundly based "O" level and C.S.E. courses operate.
For further details of the school and for application forms send stamped addressed envelope to the Headmaster at the school, Lady Edith's Drive, Scarborough, North Yorkshire.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS
Girls' Public Day School Trust
Required for September or January —
MASTER or MISTRESS to share the teaching of ENGLISH throughout the school up to Advanced level and University entrance. Salary scale 1 or 2 according to qualifications and experience.
Apply in writing with copies of testimonials and giving names and addresses of two referees to the Headmistress, 9 Arboretum Street, Nottingham.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
KING EDWARD VI GRAMMAR SCHOOL
London Road, Retford
Nottinghamshire DN22 6AU
Headmaster: T. B. Savage, T.D., M.A.
(Boys 400; 11 to 18)
ENGLISH (mainly), Scale 1.
Please state subsidiary subject. Most possibly, music preferred. Ability to contribute to out-of-class activities essential.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MANOR COMPREHENSIVE SCHOOL
Park Hall Road, Mansfield Woodhouse, Notts, NG19 8QA
Headmaster G. R. [illegible], M.A.
(Mixed, 1,715 (11 to 18))
ENGLISH—Scale 1
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MEDEN COMPREHENSIVE SCHOOL
Warsop, near Mansfield, Notts.,
NG20 [illegible]
Headmaster: J. H. Ellis
Mixed: 1,100 (11-18)
ENGLISH—Scale 1
Opportunity for some Drama. Pleasantly situated, purpose-built accommodation, providing excellent facilities.
Applications (no forms) to the Headmaster, with names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham
NG5 6NZ
Headmaster D. M. [illegible], M.A., B.Sc.
(Mixed, 1,585 (including 135 in Sixth Form) (11 to 18))
ENGLISH—Scale 1.
To teach subject to C.S.E./G.C.E. "O" level in a well established, lively Department.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ORDSALL HALL SECONDARY SCHOOL
Ordsall Road, Retford, Notts. DN22 7PL
Headmaster W. G. [illegible], B.A.
(Mixed, 650 rising to 750)
Mainly ENGLISH with some FRENCH—Scale 1.
This is a five form entry modern school in very pleasant surroundings, with excellent facilities, including a Sports Complex nearing completion.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WALES COMPREHENSIVE SCHOOL
Kiveton Park, Sheffield
11-16 Mixed. Approx. 1,200 on roll
Required for September, 1975:
ENGLISH—SCALE 1 to teach the subject at all levels and to all abilities.
Closing Date: 23rd June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121 Ext. [illegible].
Please quote Post Reference No. TE 1086.
B. W. Ellis, Director of Personnel Resources.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
COWLEY GIRLS' SCHOOL
Cowley Hill Lane, St. Helens, Merseyside, WA10 2AN
(11-18 years comprehensive: 650—140 in Sixth Form)
Applications are invited for appointment to the following teaching post:
ENGLISH—GRADUATE to all levels. Opportunities for Speech and Drama.
Application forms are available from the Headmistress to whom they should be returned.

SANDWELL
(Metropolitan Borough of)

HEATHFIELD HIGH SCHOOL
Trinity Street, Cradley Heath
Warley, West Midlands

Required for January, 1976, or earlier if possible —
TEACHER for ENGLISH in the Middle and Upper School, with some examination work. Scale 2 post available for suitable applicant. Removal expenses and lodging allowances available in approved cases.
Application forms are available from and returnable to the Head Teacher at the school.

SANDWELL
(Metropolitan Borough of)

PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury, Warley,
West Midlands
(Five-form entry; 11 to 16 Comprehensive)
Head Teacher:
Mr. A. A. Greetham, M.A. (Oxon.)

Required for January, 1976, or earlier if possible:
TEACHER for ENGLISH. Scale 2 post available for suitable applicant.
Application forms are available from and returnable to the Head Teacher at the school.

SANDWELL
ENGLISH.
See Sandwell Advertisement on page 72.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTESS OF DERBY HIGH SCHOOL
Brown's Lane, Netherton, Bootle
Merseyside [illegible]
Required for September, 1975:—
TEACHER for ENGLISH. Scale 1, to assist in the English Department. Possibility of "O" level and C.S.E. work for suitably experienced candidate.
The school is a five-form entry mixed comprehensive with 700 on roll. It is on one site in its own grounds on the outskirts of a housing area. Assistance is given toward removal expenses.
Application form and further details available from the Head of School.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
Sterrix Lane, Litherland,
Merseyside L21 0DB
Required for September, 1975:—
ASSISTANT TEACHER for ENGLISH Scale 1 with opportunities for some Drama.
Work could be concentrated in years one and two if requested.
For further details telephone 051-928 3449. Apply by letter to the Headmaster, naming two referees as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MARICOURT HIGH SCHOOL
(11-18 R.C. Co-educational)
Hall Lane, Maghull, Liverpool, L31 3DD
Required for September, 1975:
ASSISTANT MASTER/MISTRESS for ENGLISH. Scale 1 post.
Application forms and further details are available from the Headmistress at the school.

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY HIGH SCHOOL FOR BOYS
[illegible] Road, Oswestry,
Shropshire
Scale 1 ASSISTANT to teach ENGLISH to "A" level with some Junior Humanities. Newly qualified applicants welcomed.
Further details from Headteacher (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle, Solihull,
B93 0PT
TEACHER OF ENGLISH.
Required for September, 1975, at this all-ability school for pupils aged 11 to 16 years, a qualified full-time teacher of English. Initially on Scale 1. The teacher appointed must be interested in examination work with senior pupils although some of the work will be with First and Second Years. Suitable for first appointment.
Apply in the first instance by letter to the Headmaster at the school.

TES 13.6.75

Metropolitan Borough of

Stockport

EDUCATION DIVISION

SECONDARY

CHEADLE GIRLS GRAMMAR SCHOOL, CHEADLE ROAD, CHEADLE, STOCKPORT.

GRADUATE (man or woman) Scale I (Ref. No. 62/TES) Capable of teaching Geology to "A" level and able to offer either Environmental Studies or Biology to Junior or Middle School forms.

ST. MICHAEL'S R.C. SCHOOL, NANGREAVE ROAD, STOCKPORT.

TEACHER FOR MUSIC

Scale 2 (Ref. No. 63/TES).

Application forms from the Director of Education, Town Hall, Stockport (quoting the appropriate reference number) and return to the Headteacher of the school concerned immediately.

BOROUGH COUNCIL OF SOUTH TYNESIDE

EDUCATION DEPARTMENT

Applications are invited from qualified teachers for the following vacancies:—

(a) Brinkburn Comprehensive School

SCALE 1 POST—Biology and General Science

SCALE 1 POST—General Subjects—one of which must be English

Application forms for the above posts may be obtained from the Headmistress, Brinkburn Comprehensive School, McAnany Avenue, South Shields, NE34 0PJ, Tyne and Wear, to whom they should be returned within 14 days of the appearance of this advertisement.

(b) Hebburn Comprehensive School

SCALE 1 POST—Music

SCALE 1 POST—Boys' Craft

Application forms for the above posts may be obtained from the Headmaster, Hebburn Comprehensive School, Coleridge Square, Hebburn, NE31 1QD, Tyne and Wear, to whom they should be returned within 14 days of the appearance of this advertisement.

(c) Hedworthfield Secondary Mixed School

SCALE 1 POST—French and English

SCALE 1 POST—Maths (preference will be given to candidates who can offer Technical Drawing)

Application forms for the above posts may be obtained *from the Headmaster, Hedworthfield Secondary Mixed* School, Hedworth Estate, Jarrow, NE32 4QD, Tyne and Wear, to whom they should be returned within 14 days of the appearance of this advertisement.

(d) Perth Green Secondary Mixed School

SCALE 1 POST—Biology

SCALE 1 POST—Maths

SCALE 1 POST—Technical Subjects

Application forms for the above posts may be obtained from the Headmaster, Perth Green Secondary Mixed *School, Inverness Road, Jarrow, NE32 4AQ, Tyne and* Wear, to whom they should be returned within 14 days of the appearance of this advertisement.

(e) Redwell Comprehensive School

SCALE 1 POST—Commercial Subjects

Application forms obtainable from the Acting Head Teacher, Redwell Comprehensive School, Sutton Way, South Shields, NE34 7QT, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

(f) West Park Comprehensive School

SCALE 1 POST—General Science (mainly Physics)

SCALE 1 POST—Home Economics

Application forms for the above posts may be obtained from the Headmaster, West Park Comprehensive School, Whitehall Street, South Shields, Tyne and Wear, to whom they should be returned within 14 days of the appearance of this advertisement.

(g) Whitburn Secondary Mixed School

SCALE 1 POST—*French*

Application forms obtainable from the Headmaster, Whitburn Secondary Mixed School, Beech Avenue, Whitburn, Sunderland, SR6 7EA, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

(h) Boldon Comprehensive School

Part-Time (5 sessions per week)—Teacher of Spanish

Application forms obtainable from the Headmaster, Boldon Comprehensive School, New Road, Boldon Colliery, NE35 9DZ, Tyne and Wear, should be returned within 14 days of the appearance of this advertisement.

K. STRINGER
Director of Education.

SECONDARY
English
continued

SOLIHULL
EDUCATION COMMITTEE
[illegible] (SECONDARY) School
Partridge Close, Chelmsley Wood, Birmingham B37 [illegible]
Required for September — TEACHER of ENGLISH (Scale 1), C.S.E. and G.C.E. "O" level courses. Ability to teach FRENCH also would be welcome.
This developing, purpose-built all-ability-intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll; excellent facilities. The site is on the edge of a large residential estate next to open country.
Application forms to be obtained from, and returned to, the Headmaster.

SUFFOLK
COUNTY COUNCIL
EYE MODERN SCHOOL
(No. on roll 350)
Headmaster: Mr. B. H. Bullivant, N.D.A.
Applications from suitably qualified TEACHERS are invited for the following post:
ASSISTANT MASTER/MISTRESS to teach ENGLISH throughout the school. Scale 1 post. This is a suitable post for teachers seeking a first appointment.
Application forms and further details available from the Headmaster, Eye Modern School, Castleton Way, Eye, Suffolk, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
NORTHGATE GRAMMAR SCHOOL FOR BOYS
Sidegate Lane, Ipswich IP4 3DL
(Roll 860)
Headmaster, D. W. Ocleton, M.A., B.Sc.(Econ.)
Required for September, 1975, ASSISTANT TEACHER (Scale 1) for ENGLISH.
Apply by letter in the first instance giving full name, age, qualifications, experience (if any) and the names of two referees to the Headmaster at the school as soon as possible.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR GIRLS
1,000 girls
Fully developed courses to G.C.E. Advanced level
MASTER/MISTRESS, full or part-time, required to teach ENGLISH throughout the school to C.S.E., G.C.E. and Advanced level standard. Scale 1.
Applications to the Headmistress in the first instance.

TEWKESBURY
TEWKESBURY SCHOOL
Required for September, a TEACHER (man or woman) to teach ENGLISH in years 1 to 4. Scale 1 post.
Apply direct to the Headmaster, Tewkesbury School, Tewkesbury, GL20 8DF, giving qualifications, experience and interests.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OSSETT SCHOOL
Storrs Hill Road, Ossett
West Yorkshire
Required for September, MEMBER of STAFF to join the ENGLISH DEPARTMENT at this large mixed comprehensive school.
Application forms and further details available from the Head at the school. Forms to be returned by 23 June, 1975.

WALSALL
Metropolitan Borough
EDUCATION COMMITTEE
FRANK F. HARRISON COMPREHENSIVE SCHOOL
Leamore Lane, Leamore, Walsall WS2 7WB
Required for September 1975:— TEACHER of ENGLISH Scale 1 to join a large important department in this modern, purpose-built comprehensive school. English is linked with Humanities in the Lower School, and has a substantial record of success in public examinations in the Upper School. An enthusiastic English specialist is sought who is interested in all aspects of the subject at all levels in the secondary sphere, though the opportunity to concentrate on one half of the age range could be created if necessary.
Applications, in the first instance by letter, to the Headmaster or telephone Bloxwich 76237.

WALSALL
Metropolitan Borough
EDUCATION DEPARTMENT
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall, Walsall
This is a new purpose-built 11 to 19 Comprehensive School
Required for September, 1975 — TEACHER of ENGLISH Scale 1. An additional teacher of English is required to join a large and lively department. The post is particularly suitable for a newly qualified teacher.
Application forms and further details from the Headmaster at the school. (Telephone Walsall 30715.)

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary paid.
Required for September, 1975:
CARDINAL WISEMAN R.C. SENIOR HIGH SCHOOL
Shernhall Street, London E17 9RT. Headmaster: Mr. F. Sheridan, B.A.
A TEACHER of ENGLISH is required for this R.C. Mixed Senior High School (14-19 years) to teach the subject throughout, C.S.E. and "O" and "A" level courses in operation.
Application forms obtainable from the Head Teacher.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary paid.
Required for September 1975:
WARWICK BOYS' HIGH SCHOOL
Barrett Road, London E17 3ND
Headmaster: Mr. A. A. Maxwell
ENGLISH TEACHER is required for this well established department in this Boys' High School (11-14 yrs) to teach throughout the age range.
Application forms obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.

WARWICKSHIRE
EDUCATION DEPARTMENT
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton
(Comprehensive Mixed: 700 13 to 16 years)
Applications invited from college leavers to teach ENGLISH.
Apply in writing to Headmaster.
MANOR PARK SCHOOL
[illegible] Road, Nuneaton
(Comprehensive Mixed [illegible] on roll)
TEACHER for ENGLISH throughout the school. Please state second subject.
Applications welcome from college leavers. Apply by letter to Headmistress at the school.

STRATFORD-UPON-AVON HIGH SCHOOL
(From September, 1975, the school will be reorganised as a 1,250 mixed 11 to 18, Group 11)
TEACHER of ENGLISH to join active and successful department of nine teachers.
Further particulars and application forms should be obtained from the Headmaster, [illegible], M.A., Southern Area Education Offices, Alcester Road, Stratford-upon-Avon CV37 6PW, to whom completed forms should be returned by 30th June, 1975.

HENLEY-IN-ARDEN HIGH SCHOOL
Stratford Road, Henley-in-Arden, Solihull
(Non-selective Mixed, 600 on roll)
TEACHER for ENGLISH, HISTORY and some RELIGIOUS EDUCATION in junior part of school.
Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
(11 to 18 Comprehensive; 1,500 boys, 200 in the Sixth Form)
Required in September 1975 Man or Woman to teach ENGLISH up to C.S.E. and "O" level.
Applications with curriculum vitae and names of two referees should be sent to the Headmaster (D. R. Watkins, M.A.), Chichester High School for Boys, Kingsham Road, Chichester, PO19 2AL, as soon as possible.
Resettlement expenses in approved cases.

WEST SUSSEX
WESTERN AREA
ENGLISH/HISTORY, Scale 1.
THE SAINT PHILIP HOWARD HIGH SCHOOL
Barnham, Bognor Regis, Sussex. Required September, 1975. Scope for enthusiast who will be given every encouragement. Probationer would be welcome. The school is a four five form entry, 11 to 16 mixed Catholic High School. Removal and resettlement expenses payable in approved cases.
Application forms from the Headmaster at the school on receipt of self-addressed envelope.

WILTSHIRE
EDUCATION COMMITTEE
THE HEADLANDS SCHOOL
Cricklade Road, Swindon
Headmaster: David Terry
Required for September:
TEACHER of ENGLISH (Scale 1). The Headlands is a mixed, 11 to 18, comprehensive, with a roll of 750, including 170 in the sixth form. A share of examination work would be available for a suitably qualified candidate.
The English department is a *particularly strong and well-established* one and this would be an ideal first post.
Removal grant up to £75.
For further information write to the Headmaster of the school as soon as possible.

WILTSHIRE
BRADFORD ON AVON, TRINITY C.E. VOLUNTARY CONTROLLED SECONDARY SCHOOL
Churches, Bradford on Avon, Wiltshire
Number on roll 610. Co-educational. Required for September, 1975, a TEACHER of ENGLISH (Scale 1) for First, Second and Third Year pupils. Ability to help with a First Year integrated Humanities course *and either Junior Geography or* French will be an advantage.
Further particulars and application forms may be obtained from the Headmaster on receipt of a stamped addressed envelope.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for September, 1975, a TEACHER of ENGLISH. Suitable for experienced teacher or enthusiastic beginner. Possibility of examination work.
This fully comprehensive school for 1,500 boys and girls was formed in 1969 in largely new buildings in 42 acres of parkland. Full range of courses for pupils *aged 11-18; well-established Sixth Form*; strong tradition in English and Drama.
Please apply by letter to Headmaster, stating interests, e.g., music, drama, Duke of Edinburgh Award, games and enclosing one testimonial and names of two referees.

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury, Wiltshire SP4 8HN
(Number on Roll: 1,138. Coeducational, 11 to 18 years)
Required for September: MASTER or MISTRESS to teach ENGLISH to pupils in Lower School with some COMBINED STUDIES (HISTORY/GEOGRAPHY). Scale 1 post.
Application form and further details from Headmaster (stamped addressed envelope).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975
MOSELEY PARK SCHOOL
ENGLISH
Scale 1. Experienced or newly qualified TEACHER required for this 11-16 comprehensive school which opens in September, 1975.
NORTHICOTE HIGH SCHOOL
(1,800 on Roll)
ENGLISH
Scale 1. The school is a large mixed *comprehensive* situated in the northern area of the borough and has modern and well equipped provision for all areas of the curriculum.
PARKFIELD SCHOOL
ENGLISH
Scale 1. TEACHER of ENGLISH required to teach across the age and ability spectrum. Applications from newly qualified teachers trained for middle or lower secondary school would also be welcomed.
PENDEFORD HIGH SCHOOL
ENGLISH
Scale 1. The school is an established 11-18 mixed comprehensive situated on an excellent site on the northern edge of the Borough.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

WORCESTERSHIRE
See ENGLISH vacancy in City of Coventry Display Advertisement concerning post at City of Coventry [illegible] School, Cleobury Mortimer, near Kidderminster.

Geography

Heads of Department

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards legal costs are payable to teaching staff appointed from outside the London area.
[illegible] SCHOOL
[illegible] Road, [illegible], Kent
Headmaster: [illegible]
Required for September, 1975: HEAD of GEOGRAPHY, Scale [illegible], to be responsible for Geography throughout the school, to teach it to "A" level and with an interest in integrated courses with the lower forms.
Please apply directly to the Headmaster for an application form as soon as possible.

DEVON
PLYMSTOCK SCHOOL
Church Road, Plymstock, near Plymouth
Telephone Plymouth [illegible]
(Mixed 11 to 18 Comprehensive, 2,200 on Roll, 350 in Sixth)
Required for January, 1976, or earlier if possible, HEAD of DEPARTMENT to organise the teaching of GEOGRAPHY throughout the school to all ages and levels of ability.
This appointment (vacant because of promotion) will be at either Scale 4 or 5 (Houghton) according to the experience and qualifications of the successful applicant.
Geography is a popular option for G.C.E. "O" and "A" levels; Schools Council Geography 14 to 18 courses will be introduced in September.
Application form and further particulars from the Headmaster at the school (stamped addressed envelope).

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
HIGHFIELD SECONDARY SCHOOL
Balfour Road, Chatham
(Roll 780)
MASTER or MISTRESS as HEAD of GEOGRAPHY DEPARTMENT, Scale 3 post. Work to C.S.E. and "O" level. An interest in Careers Work with boys an advantage.
Apply by letter to the Headmaster (two referees).
ASHFORD DIVISION
ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 870)
Required for September, 1975 TEACHER as HEAD of GEOGRAPHY DEPARTMENT (Scale 2 Houghton). This school is fully comprehensive in the Lower School. There are well-established C.S.E. and G.C.E. "O" level courses in the Upper School.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford), from whom further details may be obtained.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
Hydes Road, Wednesbury, West Midlands
(11 to 16 Comprehensive)
HEAD of GEOGRAPHY—Scale 3 post.
This vacancy occurs owing to the promotion of the present holder to a Deputy Headship.
The buildings are modern and well equipped, and staff and pupil cooperation is exceptionally good.
An operative resources centre is available. Progressive and traditional teaching methods are currently used, and pupils are successful at "O" level and C.S.E.
Application forms and further details are available from the Head Teacher at the school, to whom completed forms should be returned by 30th June, 1975.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
BIRKDALE SECONDARY SCHOOL
Windy Harbour Road, Birkdale, Southport
HEAD of GEOGRAPHY Scale II post.
The post arises as a result of the promotion of the holder to a new Scale III elsewhere, which should indicate its possibilities and career prospects for a suitably experienced candidate who has worked successfully *in secondary schools*. The programme of the Department ranges over five years and includes "O" level, C.S.E., Geography Project and internal work. There are three other staff in the Department which has always had a high success rate and keen staff. It is well equipped and has considerable resources. Applicants are invited to the school to see it at work and meet the staff.
Application forms and further details are available from the Headmaster of the school.
Closing date, 4th July, 1975.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield
Required for January 1976: HEAD of GEOGRAPHICAL and SOCIAL STUDIES (Scale 4 Houghton). The School is a 13-18 Comprehensive with 1,200 students (150 in the Sixth Form). The applicant appointed will be Head of one of the School's major faculties and, in accordance with present organisation, will be responsible for (a) integrated Social Studies courses in the Third Forms (which may be extended into the Fourth and Fifth); (b) the teaching of Geography and Economics; it is envisaged that he will be well qualified himself in one of these subjects but not necessarily in both.
Applications should be sent to the Head Master, by letter not later than 27 June; please state age, details of qualifications and experience, and the names and addresses of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.
Required for January, 1976, or earlier:
LEYTON SENIOR HIGH SCHOOL FOR GIRLS
Headmistress: Miss P. M. Smith, B.A.
Colworth Road, London E11 1JD
HEAD of GEOGRAPHY. Scale 3
An experienced Geography teacher is required to take charge of this well-established department in this Girls' Senior High School (14-19 years). Fully equipped Geography rooms.
Application forms and further details obtainable from the Head teacher.

WARWICKSHIRE
EDUCATION DEPARTMENT
NICHOLAS CHAMBERLAINE School
Bulkington Road, Bedworth, Nuneaton
(Comprehensive mixed, [illegible] on roll)
HEAD of GEOGRAPHY DEPARTMENT, Scale 4. Geography and Geology are taught to "A" level, new [illegible] having been introduced in both subjects. The Schools Council "Geography for the Young School Leaver" Project has been adopted as the C.S.E. Mode 3.
Application forms and further particulars available from the Head, to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
WESTLANDS HIGH SCHOOL FOR GIRLS
Cawston Lane, Bilton, Rugby
(Non-selective, 800 on roll)
Required for September or as soon as possible thereafter, MISTRESS as HEAD of GEOGRAPHY DEPARTMENT, able to help with school administration and pastoral care. Scale 3 or 4 available for a suitable applicant.
Apply to the Headmistress at the school.

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH DISTRICT
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
(575 boys and girls)
Head: E. Attock, M.A.
Required September TEACHER of GEOGRAPHY and some HISTORY. Interest in field work [illegible]. Scale 2 post could be considered [illegible] suitably experienced [illegible]. £141 per annum, local [illegible] allowance. Possibility of accommodation within approximately [illegible] months. Removal expenses, lodging allowance payable in approved cases.
Applications in writing to Headmaster giving names of referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE SECONDARY SCHOOL FOR BOYS
High Wycombe. Telephone [illegible] (Roll 520 boys)
Headmaster: Mr. A. A. [illegible], M.A.
Required for September, TEACHER of GEOGRAPHY to CSE. Some History or interest in Business Studies welcomed. Scale 2 post available for suitable applicant.
Removal expenses up to £[illegible] housing allowance pending [illegible] are payable in approved cases.
Application forms obtainable from the Headmaster.

HAMPSHIRE

PORTSMOUTH AREA

GREAT SALTERNS SCHOOL
Baffins, Portsmouth PO[illegible]
(Co-educational 1,[illegible])
Required for September 1975, a suitably qualified TEACHER of GEOGRAPHY able to help with teaching of Geography to "O" level of G.C.E. "A". Scale 2 post could be available for a suitable applicant.
Assistance with removal expenses in approved cases.
Applications by letter, giving curriculum vitae, to the Headmaster at the school.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE ROYAL LIBERTY SCHOOL
(Roll 610 boys)
Upper Brentwood Road, Romford RM2 6HJ
Four-form entry boys' comprehensive on one site in attractive surroundings on fringe of Gidea Park with excellent communications.
Required September
Graduate MASTER to teach GEOLOGY in the sixth forms to "A" level. Separate Geology Laboratory. Scale 2 available but newly qualified men welcome to apply.
London Weighting £267 per annum. Assistance with removal expenses available in approved cases.
Applications by letter to Headmaster, giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
BUSHEY MEAD SCHOOL
Coldharbour Lane, Bushey
(Roll 900)
Required September, TEACHER of GEOGRAPHY for one year [illegible]. Ability to teach up to "A" level is essential. Scale 2 post available for suitable applicant. Fringe allowance.
Apply by letter to Headmaster giving names and addresses of two referees.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
(1,000 on roll 13 to 18) developing sixth form
ASSISTANT GEOGRAPHY TEACHER required in September for this school. Scale 2 for suitably qualified and experienced teacher; otherwise post suitable for beginner.
Removal and resettlement expenses up to maximum of £500.
Form of application and further details from County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD.

Scale 1 Posts

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 [illegible]
(1,600 boys and girls, purpose built comprehensive)
Required for September MASTER or MISTRESS to teach GEOGRAPHY to C.S.E. together with some [illegible] studies in the [illegible] year. The school has two Mode 3 Schemes in Geography.
Application by letter to the Headmaster immediately, with full details of qualifications, experience, special interests, testimonial(s) and names of two referees.

SECONDARY
Geography
continued

BARKING
(London Borough of)
SACRED HEART R.C. COMPREHENSIVE (GIRLS)
(Roll 670)
Goresbrook Road, Dagenham
Required September, 1975 — GEOGRAPHY—suitable for first appointment. Applicants must be practising Roman Catholics. Scale 1.
London addition £251 per annum. *Reimbursement* of removal expenses in approved cases.
Application forms available from Head Teacher, returnable by 20th June, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Luton
Headmaster, Mr. W. P. Davies, B.Sc.
Required for September, 1975, MASTER/MISTRESS to teach GEOGRAPHY, Scale 1.
This Voluntary Aided Catholic (11 to 18) Mixed Comprehensive School opened in September, 1974, in new buildings. It has a seven-form entry covering the whole ability range. The roll in September, 1975, *will be 1,050*.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application forms and further details obtainable from and returnable to Clerk to the Governors, Cardinal Newman School, Warden Hill Road, Luton LU2 7AE, accompanied by two testimonials, and marked "Application".

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
WESTWOOD GIRLS' SCHOOL
Honey End Lane, Reading
Telephone [illegible]
Girls' Comprehensive [illegible]
Head Mistress: Miss J. Payne, B.A.
Required in September, 1975: Full-time member of the GEOGRAPHY DEPARTMENT with ability to teach at least up to "O" level standard; three well-equipped Geography rooms. An interest in Field Work and Local Studies is desirable.
Please reply immediately by letter to the Head Mistress.
Assistance with removal expenses, Housing Mortgage Scheme available. Lodging allowance qualified teachers only in approved cases.

BERKSHIRE
[illegible] SCHOOL
Bracknell New Town
(Comprehensive Mixed) Roll 1,600 rising to 1,750
This school, which has established courses leading to G.C.E. "O" and "A" levels and the C.S.E., was re-organised as a comprehensive school in September, [illegible], and in September, 1975 there will be pupils of the whole ability range throughout the school.
Required for September, a TEACHER of GEOGRAPHY, Scale 1.
Application forms and further details from the Headmaster at the School (stamped addressed envelope). Possibility of housing accommodation and help with removal expenses. Outer London Allowance of £141 per annum.

BERKSHIRE
NEWBURY DISTRICT
THEALE GREEN SCHOOL
Bath Road, Theale, Reading RG7 5DA
Co-educational school of 1,220 (Sixth Form 220)
Development from five/six-form entry grammar school into seven-form entry comprehensive has reached fourth year. Wide catchment area west of Reading. Well-developed House-based pastoral system.
Required for September, well-qualified GRADUATE MASTER/MISTRESS to share in teaching of GEOGRAPHY throughout the school to Open Scholarship level. Schools Council 14 to 18 Geography Project, specialist faculty area, interest in new techniques and methods in Human Geography desirable.
Applications and names of referees to the Headmaster, from whom further details are available.
Assistance with removal expenses *in approved cases*.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards legal costs are payable to teaching staff appointed from outside the London area.
[illegible] SCHOOL
Charterhouse Road, Orpington, Kent
Headmaster, Mr. H. Williams, B.A. (Wales)
Required for September, 1975:— A well-qualified TEACHER to take Geography throughout the school including "A" level, and with an interest in integrated courses with the lower forms.
Please apply directly to the *Headmaster* for an application form as soon as possible.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
CHESHAM HIGH SCHOOL
Whitehill, Chesham HP5 1BA
Head, K. D. Stokes, B.Sc.
Number on Roll 650 mixed
Required in September, a MASTER/MISTRESS for GEOGRAPHY to "O" and "A" levels; a subsidiary subject would be valuable. Trained graduate preferred, an interest in out-of-School activities a recommendation. Scale 1 or 2 dependent on experience. London fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £[illegible], Mortgage advances and guarantees available in certain circumstances.
Applications, giving full details of qualifications and experience, together with names of two referees to be sent to Headmaster as soon as possible.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton, Milton Keynes MK12 5BT
Headmaster: W. H. Orchard, M.A.
1,270 boys and girls
Required for September a GRADUATE MASTER or MISTRESS to teach GEOGRAPHY throughout this Comprehensive School. An interest in field studies will be an advantage. The post offers an excellent opportunity in a strong department for someone finishing his/her training this year. There are about 60 pupils studying for "A" level this year and there would be the opportunity of some Sixth form work for a suitably qualified candidate.
The post of House Tutor at the Boarding House is also available for a single man. Free board and lodgings will be given in return for supervisory duties.
Candidates should write to the Headmaster immediately, giving personal details, qualifications and experience, if any, and should state if they wish to be considered for the post of House Tutor. The names and addresses of two referees are also required.
Wolverton is situated in the designated area of the new city of Milton Keynes. Subject to the County Council's regulations, removal expenses up to £105 and board and lodging allowances will be payable. The Development Corporation is making a limited number of houses available for rent to teachers appointed to schools within the designated area.

CAMBRIDGESHIRE
PETERBOROUGH AREA
THE SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
Required for September, 1975— A GEOGRAPHY TEACHER, Scale 1. The department is well established and this post is suitable for a teacher seeking a first appointment. An enthusiasm for field work is essential.
There is a possibility of a house or flat at low rental being available.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Principal, Dr. H. F. Hill, at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] HIGH SCHOOL
Newbold, Chesterfield S41 [illegible]
For September, TEACHER of HISTORY and GEOGRAPHY. Applications from college leavers welcomed.
Application forms from, and returned to, the Headmaster at the school.

DERBYSHIRE
EDUCATION COMMITTEE
ST. RALPH SHERWIN R.C. SCHOOL
[illegible] Road, Derby [illegible]
Telephone Derby [illegible]
Headmaster: [illegible]
650 Boys and Girls in September (Up to Sixth Form)
Required for September, 1975 TEACHER for GEOGRAPHY which is taught throughout the school to G.C.E. "O" and "A" levels and C.S.E. including Mode 3. Specialist rooms are available in both Upper and Lower Schools. An experienced teacher would be considered for appointment to Scale 2, but applications from newly qualified teachers will be welcome.
Applications should be sent by letter to the Headmaster at the school from whom further details may be obtained, giving full details of age, education, qualifications and experience and quoting names and addresses of two referees.

DONCASTER
EDUCATION COMMITTEE
CONISBROUGH NORTHCLIFFE [illegible] HIGH SCHOOL
Conisbrough, Doncaster
Telephone Conisbrough [illegible]
Required, GEOGRAPHY, Scale 1.
For September, GEOGRAPHY TEACHER to join team of teachers in Humanities Department teaching Schools Council Integrated Studies and Humanities Project. [illegible] 11 to 16 school with 1,150 on roll, teaching to "O" level and C.S.E.
Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE School
Tait Avenue, Edlington, Near Doncaster
Telephone Number: Conisbrough [illegible]
Required for September, 1975, a GRADUATE GEOGRAPHER to join a strong team in a successful department. The successful candidate will be expected to teach all ages and abilities, including "A" level work. An interest in the teaching of new techniques and a willingness to take part in field work will be an advantage. The department is well equipped and is housed in a new block.
The School is a well-developed Comprehensive school with an increased intake from a well balanced catchment area.
Apply by brief letter enclosing curriculum vitae and names and addresses of two referees *to the Headmaster at the above address* as soon as possible.

DORSET
THE WOODROFFE SCHOOL
Lyme Regis
(Comprehensive Co-educational: day and boarding [illegible])
MASTER or MISTRESS for GEOGRAPHY required September, temporarily for one year owing to secondment.
Apply by letter to Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Hove
Required for September, 1975: TEACHER of GEOGRAPHY to join a department offering well-established courses at C.S.E., "O" and "A" level, as well as integrated work in lower years with other departments.
This is a Catholic co-educational comprehensive school with 1,300 on roll from September and over 200 in the sixth form. A major building programme is almost complete.
This post would suit a newly-qualified teacher. Application form and further particulars can be obtained from the Headmaster, Anthony Smith, M.A., Cardinal Newman School, Upper Drive, Hove BN3 6ND, Sussex, to whom completed form should be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
Eight-form entry Mixed Comprehensive School. (Roll approximately 1,170, rising to 1,350.)
Telephone Number: 01-804 [illegible]
Required for September, 1975, TEACHER for GEOGRAPHY.
This is a very lively Department and the post should be particularly attractive to a new teacher.
This school is an all-through comprehensive one one site.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Head Teacher, to whom they should be returned as soon as possible.
AMBROSE FLEMING SCHOOL
The Ride, Enfield EN3 7DU
(Mixed Comprehensive)
(Roll: 1,300, rising to 1,500)
Telephone: 01-804 [illegible]
Required for September, 1975, GEOGRAPHY TEACHER to join a well-established cohesive and expanding Department. The subject is taught throughout the school to C.S.E. (Mode 3), "O" and "A" levels.
Field work is an integral part of Upper School courses and the "Geography for the Young School Leaver" project is being used with some classes.
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Hertfordshire
(Mixed Comprehensive)
Roll 1,400
Telephone: 01-449 9583
Required for September, 1975, TEACHER of GEOGRAPHY. Possibility of examination work for suitably qualified candidate.
Generous facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

HAMPSHIRE

GOSPORT/FAREHAM AREA

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, PO12 2QP
(11-18 Comprehensive Mixed 2,100 on roll)
GEOGRAPHER required to teach throughout school. Share of "A" level work for suitably qualified candidate.
Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. *Assistance with removal expenses* in approved cases.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
[illegible] Road, Tottenham, N15
Mixed Comprehensive 11-18
MASTER or MISTRESS required for September to teach GEOGRAPHY in the Lower school in the first instance. Applications from recently qualified teachers would be welcome.
Additional Allowances payable: London Allowance—£251; Social Priority—£201-£276; Household—£229.
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of the school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 [illegible].

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middlesex
Telephone Number: 864 7080
A TEACHER required to take *GEOGRAPHY* to "O" level with C.S.E. courses [illegible] in operation.
This co-educational High School situated in a pleasant residential district in the Borough, opened in September, 1974. Housed in [illegible] premises on a single site, the age range of the pupils is 12 to 18 and the ability [illegible] range.
Outer London Allowance £267 per annum.
Housing accommodation may be available [illegible].
Application forms from and to be returned to the Head of the school as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
[illegible]
[illegible] is a Sixth Form of 170 and more than 20 subjects are offered at "A" level. Present buildings on a 17-acre site with extensive additions completed in 1974 provide good facilities in all subjects.
TEACHER of GEOGRAPHY to join an established department and to teach the subject throughout the school. [illegible]
London Weighting £267 a year. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
LEDBURY SECONDARY SCHOOL
Mabel's Furlong, Ledbury, Herefordshire HR8 [illegible]
Required 1st September 1975, or as soon as possible thereafter:— TEACHER for GEOGRAPHY throughout the school to C.S.E. *level*. Scale 2 available for suitable applicant.
Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
RICKMANSWORTH SCHOOL
Scots Hill, Rickmansworth, Herts.
Required for September for this 20-year-old school in 20 acres of field and woodland 40 minutes from Central London (1,116 boys and girls—245 in Sixth Form)
MASTER or MISTRESS to teach GEOGRAPHY full-time.
Approximately 200 pupils studying for "O" level and C.S.E. (both Mode III) and 70 pupils for A level *and University entrance*.
Familiarity with statistical techniques would be an added recommendation. London Fringe Allowance £141.
Apply by letter (no forms) to Headmaster, giving age, qualifications, referees, testimonials and telephone number.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
NOBEL SCHOOL
Telford Avenue, Stevenage
(800 pupils. Co-educational 11-18 all-ability; 100 in Sixth Form)
GEOGRAPHY TEACHER required September. Strong and lively department needs fourth member to share C.S.E., "O" and "A" level work.
Write (no forms) to the Headmaster, with curriculum vitae and names of two referees. Further details available on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
High Street, Stevenage
TEACHER of GEOGRAPHY (Scale 1) required September to teach [illegible] "O" and "A" levels. Possibility of scholarship work for suitable applicant. Schools Council Geography 14-18 Project pilot course [illegible] from September. Interest in all aspects of school activities desirable. Accommodation may be available [illegible]. Write with names of two referees to the Headmaster.
Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
[illegible] SCHOOL
[illegible] Road, Hemel Hempstead
(Roll: 790)
TEACHER of GEOGRAPHY for September. Exams up to "A" level. Further information from Headmaster.

HERTFORDSHIRE
THE LEGGATTS SCHOOL
Leggatts Way, Watford
(Roll 750 mixed)
Required September, TEACHER of GEOGRAPHY to C.S.E., "O" and "A" level. Consideration would be given to candidates offering Geology as a subsidiary subject. Fringe allowance.
Application by letter to Headmaster quoting names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe, South Humberside DN15 8LJ
Headmaster, C. Buck, B.A.
Required for September, 1975, *TEACHER for GEOGRAPHY* to teach all age groups in this 11 to 16 mixed comprehensive school of 900 pupils. Courses in G.C.E. and C.S.E. are well established and popular. Field work in all year forms an integral part of the syllabus. This post [illegible] the department but applications from teachers seeking first appointment will be welcomed. S.P. allowance payable.
Assistance with housing may be possible for married teachers and teachers with families.
Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] DIVISION
HULL GRAMMAR SCHOOL
[illegible] Road, Hull
Head: [illegible], B.A.
Required for September, a TEACHER of GEOGRAPHY (Scale 1) to teach the subject across the age and ability range in this comprehensive school for about [illegible] boys aged 11-18 years.
Application forms are available from the Head and should be returned [illegible].

HUMBERSIDE
[illegible]
Applicants should apply in writing to the Headmaster.
Winterton Comprehensive School is a Group 11 school housed in new buildings in rural area situated six miles northeast of Scunthorpe.
The local Housing Authority is willing to assist in housing teachers, subject to availability of houses.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
[illegible]
Applications by letter to the Headmaster of the school, giving details and names of two referees.
[illegible] SCHOOL
[illegible], Gravesend, Kent
Within easy reach of London and the Kent coast and countryside. An upper school providing a wide range of courses to C.S.E., "O" and "A" level examinations for boys of academic ability entering at 13-plus from high schools. (Roll [illegible], Sixth Form 155.)
MASTER or MISTRESS required in September, 1975, to teach GEOGRAPHY at all levels and to assist with the teaching of History or related subjects. Applicants should state what part they are willing to play in extra-curricular activities.
Apply immediately by letter to the Headmaster giving full details of qualifications and experience and quoting the names and addresses of two referees. All applications will be acknowledged and interviews will be arranged without delay.
THE HOWARD SCHOOL
Gillingham
(A new school opening in September, 1975, with 1,800 boys aged 11-19)
Required, someone to teach GEOGRAPHY. Help with games would be most welcome. The post offers excellent scope for new entrants to the profession, but an allowance is available this year for someone with suitable experience.
Details and application forms from the Headmaster, care of Gillingham Grammar School, Third Avenue, Gillingham, Kent.
DOVER GRAMMAR SCHOOL FOR GIRLS
Required for September, GRADUATE TEACHER of GEOGRAPHY who is prepared to share the teaching of the subject throughout the School. Applications are invited from candidates with an interest in the New Geography.
Applications to the Headmistress, stating names of two referees.
FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
Selective Intake
(700 girls. Sixth Form 120)
Required for September, 1975, a TEACHER of GEOGRAPHY. The subject is taught throughout the school to "O" and "A" level.
The school is participating in the Schools' Council Geography 14 to 18 Project. The local syndicate of Geography teachers have plans to introduce the new work in the school year 1975-76. This promises to be an interesting new venture and the area offers very good opportunities for field work.
Applications with the names of two referees to the Headmistress at the School. This post could offer interesting experience for a new entrant to the profession.
CHATHAM TECHNICAL HIGH SCHOOL FOR BOYS
Required September, graduate TEACHER of GEOGRAPHY. Courses well established to G.C.E. "A" level. Assistance with fieldwork. Please state any subsidiary subjects/interests.
Please apply by letter giving referees to the Headmaster, Chatham Technical High School for Boys, [illegible] Road, Chatham, Kent [illegible].

TUNBRIDGE WELLS DIVISION
TUNBRIDGE WELLS —
[illegible] SCHOOL,
[illegible] Tunbridge Wells
Required for September, MASTER or MISTRESS for GEOGRAPHY. Opportunity to take [illegible] integrated work in Humanities. This Scale 1 post might suit a teacher seeking first appointment.
Applications with the names of two referees to the Headmaster at the School.

ASHFORD DIVISION
[illegible] SCHOOL
[illegible]
Boys and Girls
(Roll [illegible])
MASTER or MISTRESS. Mainly in the Upper School. Scale 2 post available but would suit college leaver.
Applications to Headmaster at the school, [illegible].

KINGSTON UPON THAMES
(Royal Borough of)
[illegible] CHALLONER SCHOOL
Manor Drive North, New Malden, Surrey
[illegible]
Required for September, 1975, GEOGRAPHY MASTER, preferably experienced C.S.E., "O" and "A" levels. Specialist room and equipment, including computer terminal. Scale according to qualifications and experience.
London Allowance.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster to be returned to him as soon as possible.

SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
Required for September, 1975, TEACHER for GEOGRAPHY throughout the school. The post is suitable for a first appointment. "A" level work could be available for suitable candidates. The school is housed in a modern building and has an established Sixth Form. Roll in September will be 750 and will expand to about 950 over the next four years.
London Allowance £267.
Assistance may be provided with removal expenses and there is a possibility of rented accommodation through a housing association.
Application form and further details from Head at School, Telephone 01-397 [illegible].

LEICESTERSHIRE
See the County's advertisement on page [illegible].

LINCOLNSHIRE
[illegible]

LONDON
GODOLPHIN AND LATYMER GIRLS' VOLUNTARY AIDED SCHOOL
Iffley Road, Hammersmith W6 0PG
Required in September, 1975, for [illegible] days weekly:
A GRADUATE to teach GEOGRAPHY throughout the school to University Scholarship standard. Interest in field work is important at all levels.
Apply by letter to the Headmistress at the school, enclosing copies of testimonials and the names and addresses of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
[illegible] HIGH SCHOOL FOR BOYS
[illegible]
Headmaster, Mr. [illegible]
Required September, 1975, a TEACHER for GEOGRAPHY for C.S.E. and G.C.E. "O" and "A" level work in this 13 to 18 age range comprehensive school. [illegible] Geology and the ability to teach "A" level Geology would be an advantage.
London Allowance £251. [illegible]
Application forms available from the Headmaster, to whom they should be returned as soon as possible.

NORTH YORKSHIRE
(County of)
HARROGATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate
(Co-educational)
Required in September 1975:
A SPECIALIST TEACHER in GEOGRAPHY and ENGLISH to C.S.E. and "O" level.
The school has a very large Sixth and for an academically distinguished applicant there will be future opportunities for "A" level work. A good sportsman could have opportunities for work within the Physical Education Department.
Applications by letter (no forms) immediately to the Headmaster at the school.

NORTH YORKSHIRE
(County of)
NORTHALLERTON GRAMMAR SCHOOL
(900 co-educational)
Required for September, 1975: A MASTER or MISTRESS to teach GEOGRAPHY. Scale 1.
An interest in visual aids would be an advantage.
Apply by letter to the Clerk to the Governors, Northallerton Grammar School, Grammar School Lane, Northallerton, North Yorkshire.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
DINNINGTON COMPREHENSIVE SCHOOL
11 to 18 mixed, approximately 1,800 on roll, with 250 in Sixth Form
Required for September, 1975:— GEOGRAPHY, Scale 1. To teach to C.S.E. and "O" level G.C.E. Possibility of "A" level work for suitably qualified candidate.
Closing date, 23rd June, 1975.
Application forms available from the Principal Recruitment Officer (Education) Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121, ext. 3367.
Please quote Post Reference No. TE 1080.
R. W. Ellis, Director of Personnel Resources.

SANDWELL
GEOGRAPHY
See Sandwell advertisement on page [illegible].

SHEFFIELD
EDUCATION COMMITTEE
[illegible] SCHOOL
[illegible] Road, Sheffield, S13 [illegible]
Age 11-18 Comp.
Required for September, 1975, A TEACHER of GEOGRAPHY and [illegible] up to "A" level standard. Scale 1.
Application forms are obtainable from the Head Teacher of the school and should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
Market Drayton, Salop
(1,500)
Wanted for September, 1975, a GEOGRAPHY SPECIALIST. Geomorphology courses established. Field centre available. Geology taught.
Apply by letter to the Headmaster.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR GIRLS
1,000 girls
Fully developed courses to G.C.E. Advanced Level
MISTRESS, full or part-time, required to teach GEOGRAPHY throughout the school. Scale 1.
Applications to the Head Mistress in the first instance.

SUTTON
WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required at this Voluntary Aided School for 650 boys for September: GEOGRAPHER to teach the subject throughout the school with initially a subsidiary subject, and an interest in Games.
The school, founded in 1615, moved recently from London to new buildings on a site of 25 acres and has a highly selective intake and a good academic record. The *Foundation has its own Field Studies* Centre in Wales and an interest in this work would be welcome.
A post above Scale 1 could be made available but application from candidates for a first teaching post would be welcomed. Candidates should be interested in joining a stable, well disciplined and forward looking community.
Application with curriculum vitae to the Headmaster at the school together with names of two referees.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
WELLINGTON SECONDARY SCHOOL FOR GIRLS
[illegible]
Wellington Road, Altrincham, Cheshire [illegible]
Telephone: 061-928 [illegible]
GEOGRAPHY Scale 1.
To take Geography throughout the school, teaching C.S.E./"O" level [illegible].
Required for September.
Application forms, obtainable from the Head at the school, should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.
Required for September, 1975
[illegible] BOYS' HIGH SCHOOL
Headmaster: Mr. A. D. [illegible], B.A.
[illegible], London [illegible]
A TEACHER of GEOGRAPHY is required for the [illegible] Senior High School [illegible] offering C.S.E. and "O" and "A" level courses.
Application forms and further details obtainable from the Headmaster.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.
Required for September, 1975.
NORLINGTON BOYS' HIGH SCHOOL
Norlington Road, London E10 6JZ
Headmaster: Mr. C. W. Ware, B.A. (Hons.)
A TEACHER of GEOGRAPHY is required for this Boys' Comprehensive High School (11-14 years) to teach the subject throughout the age range. Well equipped department.
Application forms obtainable from Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

WILTSHIRE
TROWBRIDGE, CLARENDON COMPREHENSIVE SCHOOL
Required for September, a TEACHER for GEOGRAPHY in this newly formed mixed comprehensive school with [illegible] pupils on roll.
Application forms and further particulars from the Headmistress, Clarendon School, Frome Road, Trowbridge. Telephone Trowbridge [illegible], to whom they should be returned as quickly as possible.

History

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage SG2 9XT
HEAD of the HISTORY DEPARTMENT required for September to be responsible for "O" and "A" level work. Scale 3 allowance is available for a candidate of proven ability and experience. The school is an all ability one with well established examination courses.
Write with the names of two referees to the Head.
Further details on request. Removal expenses may be paid.

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
Beccles
(Number on roll 775: 13 to 18)
Headmaster: Mr. S. G. Standing, B.A.
Required for September 1975 or January 1976 a MASTER or MISTRESS to be HEAD of HISTORY DEPARTMENT due to the present holder being promoted to a Deputy Headship. Teaching to C.S.E., "O", "A" and "S" levels. The *Department is moving into new* accommodation in September.
Application forms and further details available from the Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, to whom they should be returned not later than 20th June.

EDUCATION DEPARTMENT

Brittons School (Roll 1,300 Co-educational)
Ford Lane, Rainham RM13 7BB. Tel. Rainham 54261
Headmaster: Glyn Morgan

This is an 8 FE 11/18 Comprehensive on one site. Built in 1952 with every facility including 15 acres of playing fields. 'O' and 'A' level courses in most subjects. S.P.A. allowance £201/£278 per annum.

Required Autumn Term 1975 if possible.

Experienced Teachers

MATHEMATICS

(Scale 3). A progressive department—S.M.P. traditional, statistics, computer work, etc.

WOODWORK/METALWORK

(Scale 3). To help develop ROSLA courses.

ENGLISH

(Scale 3). A lively department excellent results. Opportunities of linking with drama and library.

GEOGRAPHY

(Scale 3). To assist with field courses at home and abroad.

NEEDLEWORK

(Scale 2.) Modern approach. Department has strong links with Drama.

PHYSICS

(Scale 2). Eight well equipped laboratories.
Vacancies also exist in the following departments: Handicraft Mathematics, RE, Art/Craft, Geography, probationary teachers welcome to apply.

Havering

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

ROTHWELL AND DESBOROUGH SECONDARY SCHOOL

(Greening Road, Rothwell, nr Kettering)

Plans have been approved for reorganisation under which the school becomes fully comprehensive (11-18) in September 1976 when the school receives its first non-selective intake.

The school is sited within its own playing fields in a rural setting 4 miles from Kettering with a regular rail service to London, other cities and the north.

The number of pupils, 670 in September next, will progressively increase to 1,100 plus an estimated Sixth Form of 200.

Increased staffing is required for September next. Applications are invited from college leavers for all subjects listed below. In the case of suitably qualified and experienced teachers some subjects may carry an above Scale 1 post. Applicants should be keenly interested in a developing Comprehensive School and wish to partake and assist in the extension of courses to G.C.E. 'A' level, etc. At present subjects are taught to G.C.E. 'O' level and C.S.E. standards.

Teacher to take charge of **REMEDIAL TEACHING.**

CHEMISTRY. The present schemes of work provide *for the teaching of Nuffield Combined Science* in the Lower School and specialisation of Biology, Physics and Chemistry in the Upper School. Consideration is being given to the adoption of the School Council's scheme for integrated Science.

PHYSICS and/or **BIOLOGY** to develop the subject to G.C.E. 'A' level.

BIOLOGY or **PHYSICS.** Up to G.C.E. "O" level in the first instance and to assist with Mathematics. The present curriculum involves the teaching of Modern Mathematics.

FRENCH. An additional post in the French Department. Please state second subject/second language.

Design Centre Practical Subjects. A teacher is required to enlarge the staff of this centre able to offer a combination of two or more subjects—**WOODWORK, TECHNICAL DRAWING, METALWORK, HOMECRAFTS. MOTOR CAR MAINTENANCE, ELECTRONICS** etc. Please state subjects offered.

Ability to offer **RELIGIOUS EDUCATION** or **NEEDLEWORK** as a subsidiary subject would be an advantage.

Application forms (s.a.e.) obtainable from Headmaster, to whom completed forms should be returned with copies of testimonials and the names of referees.

Northamptonshire

Education Department

SECONDARY History continued

SUFFOLK

[illegible]

WARWICKSHIRE

[illegible]

WOLVERHAMPTON

[illegible]

YORKSHIRE

[illegible]

Other Posts on Scale 2 and above

BERKSHIRE

[illegible]

BUCKINGHAMSHIRE

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EAST SUSSEX

[illegible]

KENT

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OLDHAM

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Scale 1 Posts

BEDFORDSHIRE

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BERKSHIRE

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BUCKINGHAMSHIRE

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DERBYSHIRE

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DEVON

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HEREFORD AND WORCESTER

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HERTFORDSHIRE

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HUMBERSIDE

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EXTRA

PAST: Sixth formers on an archaeology course arranged with local societies. Environmental studies cover not only some aspects of traditional science but also of history and geography.

PRESENT: Town trail for a Birmingham primary school. The care of the environment is seen as the responsibility of every citizen and an awareness of this . . . is developed from an early age.

Man and environment

Seán Carson, county adviser for environmental education, Hertfordshire, looks at this vigorous new growth in the curriculum, in whose development Hertfordshire along with a number of other active authorities has played a prominent part

Environmental education has spread rapidly in the last 10 years. Most primary schools today carry out a variety of activities outside the classroom, either in town or in the country. There is a long tradition of nature study in primary schools but today environmental education increasingly involves paying attention to features of the man-made environment, with which children are more familiar. "School estates" are used as nature reserves, particularly in suburban schools.

A number of organizations have helped in this development, principally the National Association for Environmental Education, who base their ideas on the definition first set down by the International Union for the Conservation of Nature in 1970:—

> *Environmental education* is the process of recognizing values and clarifying concepts in order to develop skills and attitudes necessary for the understanding and appreciation of the inter-relatedness among man, his culture and his bio-physical surroundings. Environmental education also entails practice in decision-making and self-formulation of a code of behaviour about issues concerning environmental quality.
>
> *Environmental studies* are applied studies of the environment in the context of the above.

Environmentalists are concerned with both positive and negative attitudes. The care of the environment is seen as the responsibility of every citizen and an awareness of this responsibility is developed from an early age. In the primary school this awareness will be based on immediate sense reactions—space, size, colour, texture, and developing towards direction, dimensions and the fundamental principle of the inter-relationship of environmental factors. It is important that young children should meet the living plants and animals with whom they share the environment. Children will be naturally interested in everything that goes on around them and during their primary school life they should have come to terms with the concepts needed to understand their school, neighbourhood and town.

Generally speaking in the primary school the environment is used as a stimulus for the child's own inquiry and self-expression, both in writing and art. As far as possible it is felt to be important to provide children with first-hand experience, particularly as television provides them with so many half-understood second-hand ones. Environmental studies cover not only some aspects of traditional science but also of history and geography. This is because environmentalists see their studies as being centred on man.

Effective environmental activities need to be planned. A number of techniques have proved themselves over the last few years. One of these is "trails". Originally nature trails were developed in America but are now common here. Town trails, history trails and other variations have also been developed. In Hertfordshire there are trails which can be used by schools on three days a week throughout most of the school year. One nature trail is shared with Essex at the CEGB substation at Pelham and is used five days every school week without ill-effect. Over 5,000 children visit the county "farm trail", which is opened for three weeks in the summer at the County College of Agriculture. There are history trails and town trails in Stevenage and St Albans.

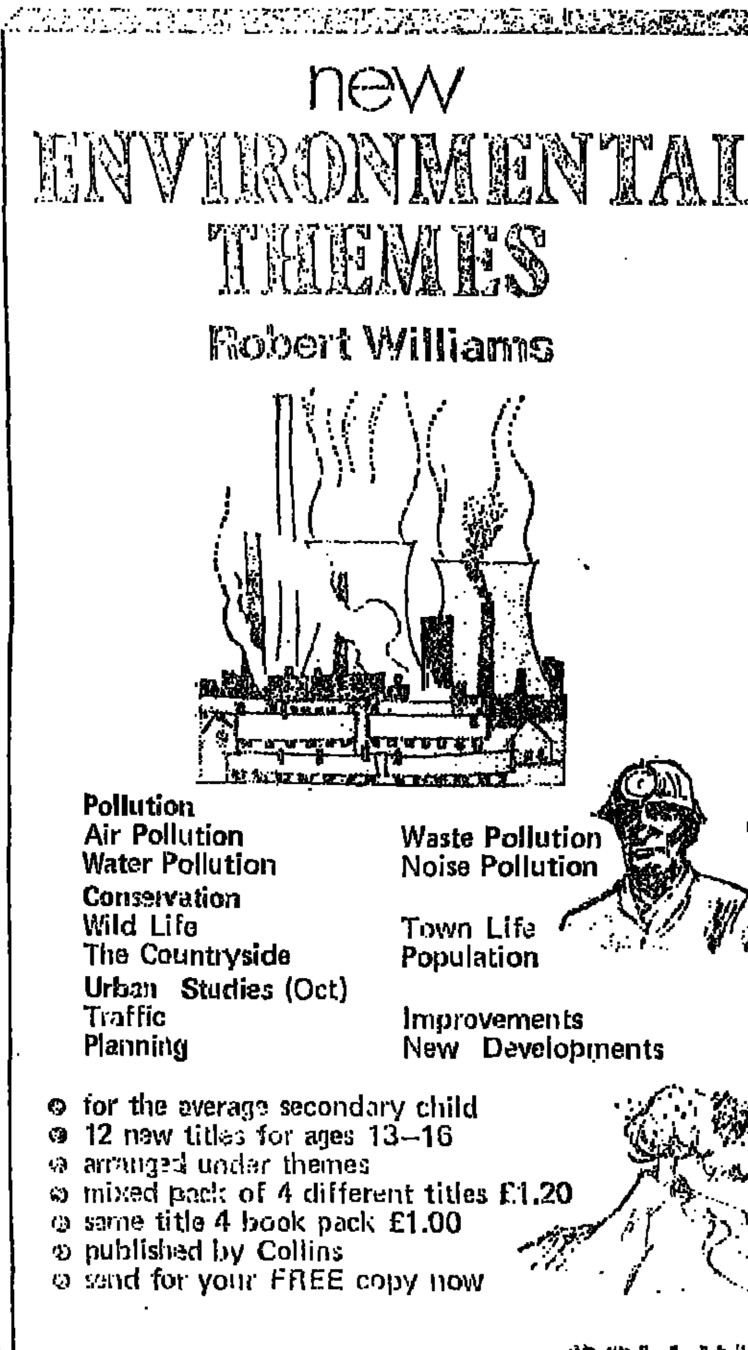
Middle schools have found environmental education a valuable curricular structure which bridges the child-centred approach of primary schools and the discipline-centred secondary school. A great deal of guidance material has been published. Environmental science generally separates out at this stage and environmental studies usually covers the concerns of "Places and People". A methodology involving field work, personal inquiry and firsthand investigation has been developed. The opportunities are there for descriptive writing, imaginative development of ideas, recording and analysis of results, problem-solving and simulation games. The increase in field work has so far not been slowed down by the economic situation. In Hertfordshire we have developed school nature reserves in a number of schools, which are managed with the help of the County Trust for Nature Conservation.

A child at secondary school should widen his environmental horizons and be aware not only of the quality of his immediate surroundings but of the environment in a planetary sense, in which human society is situated. He should be able to compare environmental conditions and should be involved in conservation activities. Principally he should be "ecologically educated"—that is, he should know about the ecological balance of the biosphere and of the limitation of natural resources. He should know that, even though he lives in a technological urban situation, he depends directly on green plants for the absorption and conversion of solar energy. He must face the issues of pollution and world human population growth.

In Hertfordshire secondary schools environmental education has developed on the lines suggested by the IUCN Conference of 1971 which set out "minimum educational objectives for secondary school students". The booklet *A Blueprint for Survival* published by *The Ecologist* in 1971 had a major impact, as did the work of Erlich in America and Robert Arvill in this country, and The Countryside in 1970 conferences. A whole library of resources has now been published covering this wide field, and in Hertfordshire we have established a resource centre, with over 2,000 volumes. Perhaps the most useful general introduction is *Environmental Issues* from the Cambridgeshire Association for Environmental Education. Another less formal influence has been the work of the *Bulletin of Environmental Education*, published monthly by the Town and Country Planning Association, which emphasizes a more urban-based approach.

Recently we set up the first educational Urban Studies Centre in Stevenage. Here courses for primary and secondary school children are held. We also have a number of more traditional field study centres, both residential and non-residential, for courses of biological and geomorphological nature. As a positive contribution to the environment, our conservation corps have 20 school groups who turn out at weekends to work on projects planned by the local trust. We organize a regular series of sixth-form residential field courses to

Continued on page 58



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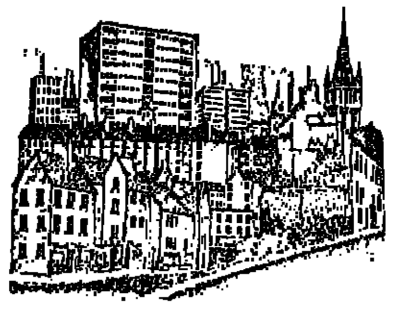

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Continued from previous page

study planning decisions and make assessments of their own in the field.

Environmental education has been set up in this country in two ways. In some secondary schools a separate environmental studies course exists for which CSE, O level and now A level syllabuses are available. In other schools an effort is being made to include in the traditional subject pattern references to the major environmental concepts. More than 100 students will be examined at A level this year, and more than double that number in 1976. After that date the examination will be open to any school which is a London Board centre. At the same time, in Wiltshire the Associated Examining Board have set up their own syllabus and in the north the NUJMB have now followed suit.

Colleges of education provide 74 environmental studies courses, turning out over 2,000 students a year, so that the position in primary and middle schools is well prepared for. There are about 20 degree courses in universities, almost all heavily over-subscribed, but the machinery for directing interested students into secondary school teaching of environmental studies has not been established. This is a matter of considerable concern at the moment.

In the words of Mr S. T. Broad, formerly county education officer for Hertfordshire, when he spoke to the British Association in 1973—"Is it too much to hope that the generation now leaving our schools will be the last to be let loose upon the world of nature without some grasp of the ecological principles upon which to base a judgement of future action?"

FUTURE: Tree planting at Impington Village College. The Cambridgeshire County Planning Department, with the Education Committee, has arranged for tree nurseries to be set up at suitable schools to provide trees for villages and roadsides.

An analysis of approaches

Dr R. W. West describes how case studies by his Sussex University team may help to clarify not only curricular aims and content but also key value issues

San Dieguangeles is the name coined by Theodore Roszak to describe the supercity, "or megalopolitan complex", that will one day engulf the American coastline from San Francisco to San Diego. For some teachers environmental education is a term coined to describe a megaconceptual programme that threatens to engulf the whole curriculum. For others it is merely a bandwagon careering across the curriculum, apparently without a driver, creating a trail of chaos and conceptual confusions. Certainly environmental education is an "in" subject that covers a wide range of aims, objectives, content, methodologies and concerns, that either lack clear definition and structure, or encompass different and often conflicting rationales.

The Environmental Education Study, funded by the Leverhulme Trust, in conjunction with the Council for Environmental Education, is a three-year research project based in the education area at the University of Sussex. The project has been established to analyse and document approaches to environmental education in primary and secondary schools, and the varying perceptions of environmental problems and educational programmes held by social and natural scientists, technologists, urban planners, leisure planners, industrialists, politicians and others. The research therefore is directed towards an analysis of the conceptual and methodological factors that characterize different curricular approaches rather than the development and production of specific curriculum materials.

Thus the study team, by means of a series of illuminative case studies of specific primary and secondary schools, is attempting to define both the common ground and significant differences between approaches with such diverse labels as rural studies, environmental studies, rural science, environmental science, social biology, social studies, urban studies, community studies, and outdoor pursuits. The data that will be incorporated in the case studies will include analyses of formal statements of curricular aims, objectives and content as given in syllabuses, schemes of work, examination papers, worksheets, textbooks and other resources; as well as data obtained from interviews with teachers and pupils.

Ultimately it is intended to produce a series of defined strategies each of which will clearly indicate the major conceptual and resource decisions that must be taken at either the course development or implementation stages. A further report will attempt to relate the major findings of the study to the content and objectives of teacher training courses at both the pre-service and in-service stages. Thus the overall purpose of the study is the provision of information that will assist educational decision makers at the local, regional and national levels.

Organizationally the study team consists of a director (appointed in September 1974) and two full-time research fellows supported by part-time contributions from four other members of the education faculty at Sussex. In view of the breadth of the curriculum field being examined we have been careful to ensure a wide representation of subject interests and technical skills in setting up the team. The appointment, from September, of a geographer, Arthur Horton, and a sociologist with teaching experience in a school humanities department, Ivor Goodson, will effectively complement the scientific and historical interests of existing members.

Progress to date has been concerned with general familiarization and the establishment of the essential network of contacts with schools, teachers, advisers, subject associations and environmental interest groups. In addition to visits, participation at conferences, and more formalized activities within the framework of the Council of Environmental Education and the Schools' Council, we have contacted more than 300 groups and organizations, ranging from General Motors to the Friends of the Earth, in an effort to establish their general posture with respect to environmental education. Many of these organizations are not formally involved in educational provision but exert considerable influence either as employers, lobbyists, or as providers of information and resources on environmental issues.

Concurrent with these field activities the team have been collecting curriculum materials and developing appropriate techniques for their analysis both intrinsically and in the context of the schools. Here we have been greatly assisted by the cooperation of the GCE and CSE examination boards regarding the provision of materials, and the work of the Volkswagen Curriculum Act Project, University of Se regarding methods.

These preliminary studies and activities have already suggested that there exists a high level of commitment to, and involvement in, various aspects of environmental education in schools, accompanied by a general lack of consensus on common terminology between different interest groups. As a consequence the politics of environmental education are noted both for their intractability and their vigour. While this may well reflect to some extent the current plurality of educational aims and values, one suspects it also reflects the failure of society itself to come to terms with critical environmental issues, many of which are still conceptualized, or presented, as technological problems rather than issues of value, attitude and the establishment of clear priorities regarding the deployment of resources.

If this suspicion does reflect social and educational realities, the task before the research team during the next two years is clearly greater than the description and analysis of environmental education in technical and technological terms or the production of more efficient guidelines for the development of better curriculum packages on the familiar topics of "conservation", pollution and population control"—the "reduce sex and dirt" approach to the quality of life debate.

Sooner or later the team will have to come to terms with key value issues, an area of concern often avoided by educational researchers in their search for objective, and aseptic, truths. By directing our attention to issues and the informing of decision making we are consciously moving outside existing paradigms and it is likely that we can only succeed in this if the data base we work from is as broad and catholic as possible.

For this reason the study team will welcome views and comments from anyone interested in contributing to the discussion of current and future practice in this critical area, whether they comment from a single or interdisciplinary background; from the experience of an integrated day in the primary school or an ecology project with the sixth form; as a result of a day on a town nature trail or a week on a town trail; from an attempt to introduce environmental education into the curriculum, or an attempt to stop it

The Chelsea project

Producing schools' materials on conservation.

By John A. Barker.

In 1970 as a result of the impetus given by European Conservation Year an investigation into conservation education was started at the Centre for Science Education, Chelsea College. The basic aim of this, the Conservation Education Project, was to produce teaching materials for use in schools. The result of this work has recently been published.*

When we started work the terms "conservation", "environment" and "pollution" had not become so widespread and so significant as perhaps they are now. One of our first exercises was to produce a variety of materials which could be tried in schools, so that we could have some appreciation of the needs of the teacher. The results in feedback from the teachers guided us in the design of the final materials. Indeed, teachers provided contributions which were incorporated into the publications.

The emphasis has been to produce materials which could not only form a course of study on their own, but, more importantly, can be linked to work already in progress. Trial material was used in history; English; geography: social studies and the sciences. While recognizing the varied areas to which such materials could be directed, we have produced units which have their background in science, but which cover a wide field.

The student's books are designed to galvanize pupil's activity. They contain many questions, are well illustrated, and the language has been kept simple to enable the books to be used with a wide range of ability. Extra material is provided in the teacher's guide to enable them to develop their own ideas and to provide suggestions for work throughout the secondary school. One particular area in which they have been successfully used has been to develop project work in the lower secondary school.

In developing these materials we had two basic aims in view. First, to develop an understanding of how people affect and are affected by the use of natural resources. Secondly, to give experience of *making* decisions concerned with the *balance* between human needs and the *effect* of exploitation of *the* environment and natural resources. To do this we wanted materials which, unlike many publications on environmental issues, neither preach nor simply provide factual information.

We felt strongly that material in this field should involve inquiry by the pupils in different contexts. In developing an understanding of some of the basic issues in conservation education we have used three types of data. First is the direct evidence that pupils can acquire by exploring the environment around their home and school. In investigating the difficulty of maintaining a pure water supply, they might survey the use of water in their homes. This immediately brings into focus a variety of questions on the design of a survey, the processing of data and the assessment of what the results mean. Secondly, simple investigatory techniques are carried out, using the resources available in a school laboratory. Pupils might set up simple devices to monitor the air, or bring back water samples to compare and to carry out tests for pollutants. In this area we have tried, as far as possible, to use investigations which only require basic laboratory apparatus.

Thirdly, we have provided both in the student's book and in the teacher's guide, a variety of second-hand data. This can be used in many different ways—for example, to introduce a topic; to back-up data collected by the pupils; or to suggest further investigations that might be carried out in the laboratory. The materials are designed so that these three sources of experience can be inter-related and exploited in a flexible fashion by the teacher.

Conservation also involves considering issues from a social, economic and ethical perspective. In dealing with the way society influences and is influenced by environmental issues, we have presented several historical case studies.

Is pollution only a problem of the 1970s, or has it been with us for very much longer? What successes, and failures, has man had in the past in controlling environmental problems? Each of the students' books contains case-studies of particular problems. By using the various types of data provided, the pupils are invited to inquire into the problems, to look at the possible solutions and to relate past and present. Thus in *Sink or Swim* there is a case study on the River Thames in the mid-nineteenth century and an inquiry into the cholera outbreak in Soho in 1854, with the story of the Broad Street pump. The effect of shutting off water from the pump is examined, using contemporary data. This suggests that closing down the pump had a negligible effect on the course of the epidemic, thus bringing out the need to critically examine all relevant data before arriving at any conclusion.

We have also tried to encourage decision making by pupils so that they may appreciate the many factors involved in such a process. For instance, potato crisps require considerable amounts of water during their manufacture and the price that has to be paid for water affects the economics of the manufacturing plant; using evidence from an actual situation, the pupil is asked to design a system to reduce the wastage of water in crisp manufacture.

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One of the current trends in

Continued overleaf

Estimated cost owing to pollution in £1 000 000 per year

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Window-cleaning	5
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Damage to textile and other goods	28
Agricultural production	195
Health	130
Total (rounded up)	410

Pupils measuring smoke and sulphur dioxide in the air, a typical activity. This and the illustration above, showing estimated cost of air pollution, are both from "Breathing Space", one of three pupils' books from People and Resources, a new series from Evans (details overleaf).

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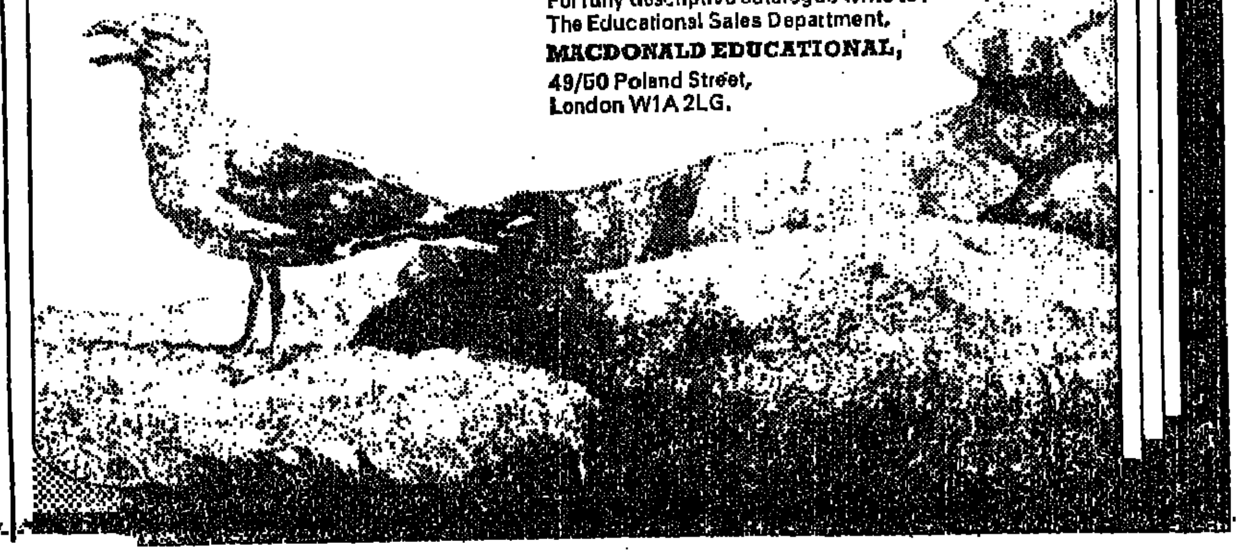

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Making it relevant

Peter S. Berry writes about the work of the Conservation Society and the Conservation Trust

The Conservation Society was formed in 1966 to make people aware of the effects on our environment of the population explosion and the unwise use of technology. It operates through headquarters at 12 London Street, Chertsey, Surrey KT16 8AA, and more than 40 branches throughout the country.

Working parties exist to consider such matters as education, pollution, transport, land use, energy, population, etc. Each party is concerned in influencing both public and Government thinking through numerous publications, meetings, etc, and important contributions on these subjects have been made at several recent international conferences.

The Conservation Trust is a registered charity concerned primarily with educational matters. Its stated objects are "for such charitable purposes as are calculated to promote research into and study of population, population growth and the use and development of science and technology in order to establish their effects on human beings, the population of the world or any part thereof, the human environment and the natural resources available to man".

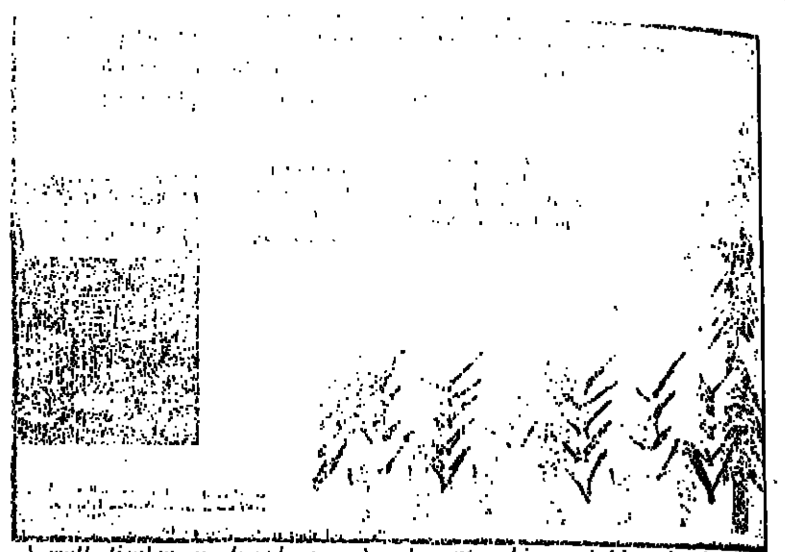
In January, 1973, the Joint Education Working Party (JEWP) was set up to coordinate the educational activities of the society and trust. Membership fees are not demanded for the use of JEWP facilities, although teachers and students are asked to contribute towards postal costs.

In addition to conducting a survey into environmental education in secondary schools (*TES*, June 21, 1974, and May 2, 1975), the trust and JEWP have a rapidly expanding publication programme. The society's educational policy is outlined in *Education for Our Future* and the final report of the survey mentioned above. A particularly popular publication is *Guide to Resources in Environmental Education*, which is now revised annually. Dr Michael Bassey, of Nottingham Polytechnic, has produced a *simulation European Environment 1975-2000*. This enables older pupils to consider the possible environmental consequences of the enlarged EEC during the next 25 years.

An information service has been provided since 1973, and free material available under this includes series of guides to assist primary, middle and secondary schools, and study guides, suitable for project work and lesson preparation, on such environmental topics as conservation, population, pollution and ecology. Speakers on a variety of environmental topics can also be provided to schools, colleges and other groups. Details of these services and a full list of publications are given in a newsletter which is produced several times each year.

Conferences have been organized in cooperation with local education authorities at Cardiff on July 3 and Reading, July 7. Others can be arranged elsewhere, and interested readers should write to me at 246 London Road, Earley, Reading RG6 1AJ.

The trust has funded several projects, one of the most successful being that undertaken by Edith Freeman in Suffolk. This took the form of an experiment with 130 nine-year-olds in a newly created middle school. The problem was how to hold the attention of pupils of differing interests and abilities and how to process the philosophy of conservationists into forms simple enough for children to grasp.



A wall display produced by a Northamptonshire neighbourhood school in a project described below

The general had to be translated into the particular and any statement made relevant to their lives. Teachers and pupils became explorers, discovering the changes in local population numbers and the consequences, the length of time (compared to our own small life spans) needed to create the surrounding townscape and landscape, the demands on scarce resources, especially land space, the interaction of local plant and animal communities with human life-styles, and the effects of new technologies, especially transport.

The experiment was followed up by the pupils demonstrating some of their discoveries in a neighbourhood school in Northamptonshire. Miss Freeman reports that the audiences of four to seven-year-olds and eight to 11-year-olds were gripped, partly because of the lively and varied nature of the contributions, but also because the Northamptonshire children were involved wherever possible in the exercise. The result was that the headmistress of the host school announced afterwards that she and her staff had learned so much that they intended to change their school curriculum.

Future plans of the trust promise even greater activity. Two series of inexpensive booklets are in preparation, one outlining how individual subject teachers (not just specialists in environmental studies) can contribute to environmental education, and another dealing with particular environmental topics.

In addition to a certain amount of background material, the second series will include suggested teaching methods, and details of available teaching material. The first of these, *Teaching about Resources*, prepared by John Burton, of Crewe and Alsager College of Education will have been published by the time this article appears. Future booklets will deal with population, the biosphere, using the local environment.

The trust hopes to appoint a first full-time director in the near future, in addition to Miss Susan Mayne, part-time education officer, who was appointed at the beginning of 1975. Details of a new competition for the S. G. Lawrence Memorial Prize, to be awarded for the most outstanding school project on an environmental theme, will soon be sent to l.e.a.s.

The other major activity planned for the near future will be the launching of the Conservation Society's Conservation for Survival Campaign at a conference in Bristol in November. The object is to involve the public in widescale discussion of our present way of life—which we believe cannot be sustained—and to examine key factors (eg, population, agriculture, resources, habitat, ecology, industry, cultural and spiritual values) which interact to compound our problems but which also provide the basis for the future viability of society.

Peter S. Berry is honorary secretary of the Conservation Society and education officer of the JEWP. The trustees of the Conservation Trust are at present Dr Michael Bassey, Mr Oswald Barraclough, Dr Douglas MacEwan, Mr Peter S. Berry and Mr Colin Hutchinson

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George Philip

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Continued from previous page

schools is an increase in communication between teachers, not only within a subject, but across subject boundaries—developing into team teaching and inter-disciplinary studies. We hope that these materials will be used in these situations. In trials we found that in schools where such methods were already in use, the materials reinforced these developments. Other schools tended to use them exclusively within the science area. In any event we hope that the Conservation Education Project publications will help to give pupils a broader perspective of their world and to develop a deeper understanding of the value of science to man. But the project can only attempt to suggest ways of development. We hope that teachers who read and use the materials will decide that they can develop the work very much better and will go ahead and take off in their own direction.

The Conservation Education Project was directed by Peter Kelly, professor of biological education at Chelsea College. John A. Barker was the project organizer and he was assisted by Mrs Barbara Smart and Miss Sarah Hulme. The project was supported by the ESSO Petroleum Company.

People and Resources. Sink or Swim. Breathing Space. In the Balance. 95p each. Teacher's guide £2.95. Evans

The role of field centres

By Dr F. M. Slater, curator of Llysdinam Field Centre (University of Wales Institute of Science and Technology). "Although conservation may start at home", he writes, "it becomes myopic without sufficient environmental experience to put substance into theory."

Time was when the word ecology, if used at all, was almost synonymous at school level with nature study and collections of pressed flowers. But, in our doomwatching society searching for alternative technologies, the word has come into general usage as the tool in trade of environmental pressure groups.

Even within the limited context of the biology syllabus "the study of one named habitat" is rapidly being replaced by terms such as population dynamics, energy flux, equitability and diversity, all with their associated statistical ramifications to add scientific respectability to this formerly largely qualitative discipline.

As with most overloaded bandwagons, the eco-conservationists include an ecologically diverse community of individuals ranging from great intellects to those standing on shaky soapboxes. All, however, seem to have the doubtful distinction of having their thoughts available via publishers booklists.

With this plethora of publications and the advance of conceptual ecology it could be argued that fieldwork in the teaching of environmentally based subjects is of diminishing value, particularly for the demonstration of conceptual points. But just as a fiddle is useless unless you have tunes to play, an ecological concept needs to be seen to fit into the field situation if one is to avoid philosophical indigestion.

If the distribution of daisies on the school lawn and plant colonization of the playing field goalmouth illustrate some desired ecological points, why look for examples farther afield? In a school at which I taught, pupils frequently said that their (often limited) grasp of English grammar developed as they widened their horizons by taking up a second language.

Similarly, after a visit to a different locality, environmental problems at home can be seen in a wider perspective. There is, however, considerable value in local work: when *teaching* ecology in the lower school but although conservation may start at home it becomes myopic without sufficient environmental experience to put substance into theory.

Perhaps the best way to experience a number of different environments in a limited time is to visit one of the seemingly overgrowing band of field centres, where one can become immersed, often literally, in the environment, with only dawn, dusk and appetite to act as timetable. Here is to be found one of the big advantages of residential courses over the one-quick-transect (tide permitting) day trip to the coast. If one wishes to demonstrate the dynamism and interrelationships of an environment a one point in time description may be of little more value than a photograph.

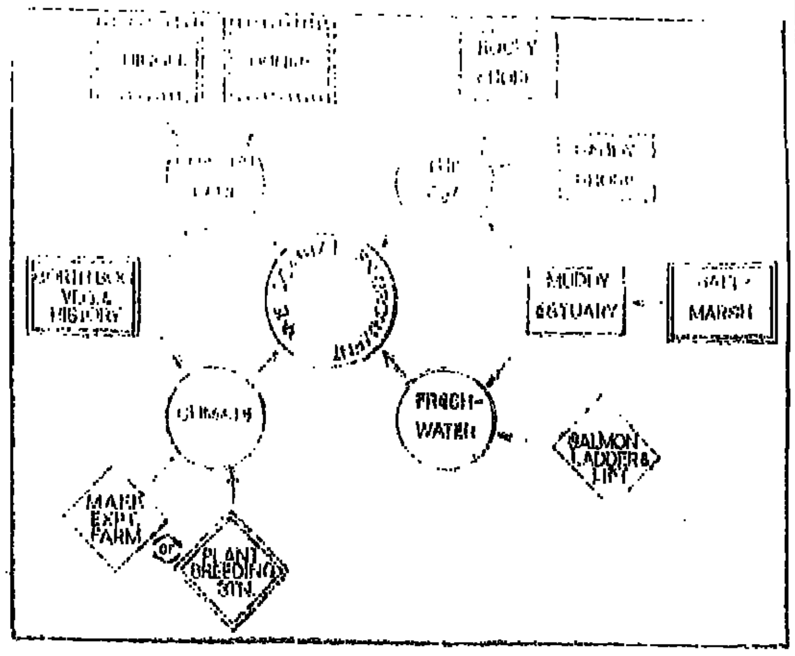

Diagram showing the interrelationships of visits to the central theme. Key: single line=mainly zoological interest; double line=mainly botanical interest; diamonds = visits of peripheral interest; dotted rectangles="walk through habitats"; solid rectangles=bands, knees and quadrats; circles=themes.

How much more valuable for the development of logical thinking to watch the tide come and go, then get the students to devise techniques for measuring the environmental gradients which the ebb and flow creates, relating this data to patterns of distribution and abundance and methods of adaptation. A similar approach could be made to the diurnal movement of invertebrates in streams or the effect of the sun on a narrow valley during the course of a day.

Getting feet wet or hands muddy is often the best way to get the "feel" of an environment for water temperature and soil texture develop immediate significance in this way. Such field experience may be essential or at least highly desirable for the budding environmentalist whether potential local government officer, field scientist or teacher. For other students it may stimulate an enthusiasm for the countryside or act as a stimulus for data collection in some other field of research.

A field course is a week which a student rarely if ever forgets. He may not remember the scientific name of the glaucous bulrush, but he will have tasted some of the elements of ecology. For many, however, the all-important social side of the week will be the lasting impression, since only the physical but the social environment is explored. When a group of students and staff live and work as a unit for a week or so, barriers tend to break down and everyone ends the course knowing each other so much better. For staff, this is an often rare opportunity to get to know the person rather than the name on the exam script.

Like the students who visit them, field centres come in all shapes and sizes to suit all pockets and all needs. At the expensive end of the market there are a number of hotels in favourable localities which offer field centre facilities, but these are mainly beyond the purses of most school and college courses.

The gilt edged securities of the field centre market are undoubtedly the Field Studies Council and Scottish Field Studies Association who provide excellent all in facilities for parties wishing to have catering and perhaps tuition provided. Certain youth hostels also provide some facilities, including catering for field course groups, at a somewhat lower price than the Field Studies Council.

At the less expensive end of the price range for those willing to provide their own tuition and cook for themselves (although both can be provided at extra cost) there are centres such as the one which I run at Newbridge on Wye, in mid Wales, where a party of 10 managed quite well last year for accommodation and food on a budget of under £50. Although cooking for yourselves can be time consuming, many groups find supernumerary cooks willing to come along for a small honorarium, a free "holiday", or the experience of group catering. One university department of education visiting this centre regards catering for a group as an integral part of its teacher training course.

At the least expensive end of the financial spectrum of field centres is the refuge of the hardy and the hard up, the never-to-be-forgotten environmental contact of bottom upon groundsheet. Here you not only have the freedom of the winds but their full force as well. However, a well organized field course under canvas can be as rewarding as any other type.

Although a field centre can sometimes bring some money and a little employment into a locality, it can also destroy, by overuse, the very sites it sets out to get students to appreciate. There is now, therefore, a trend away from placing

Continued on page

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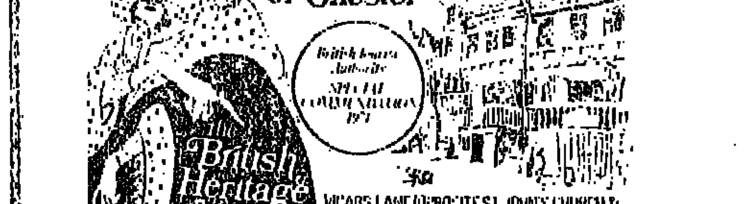
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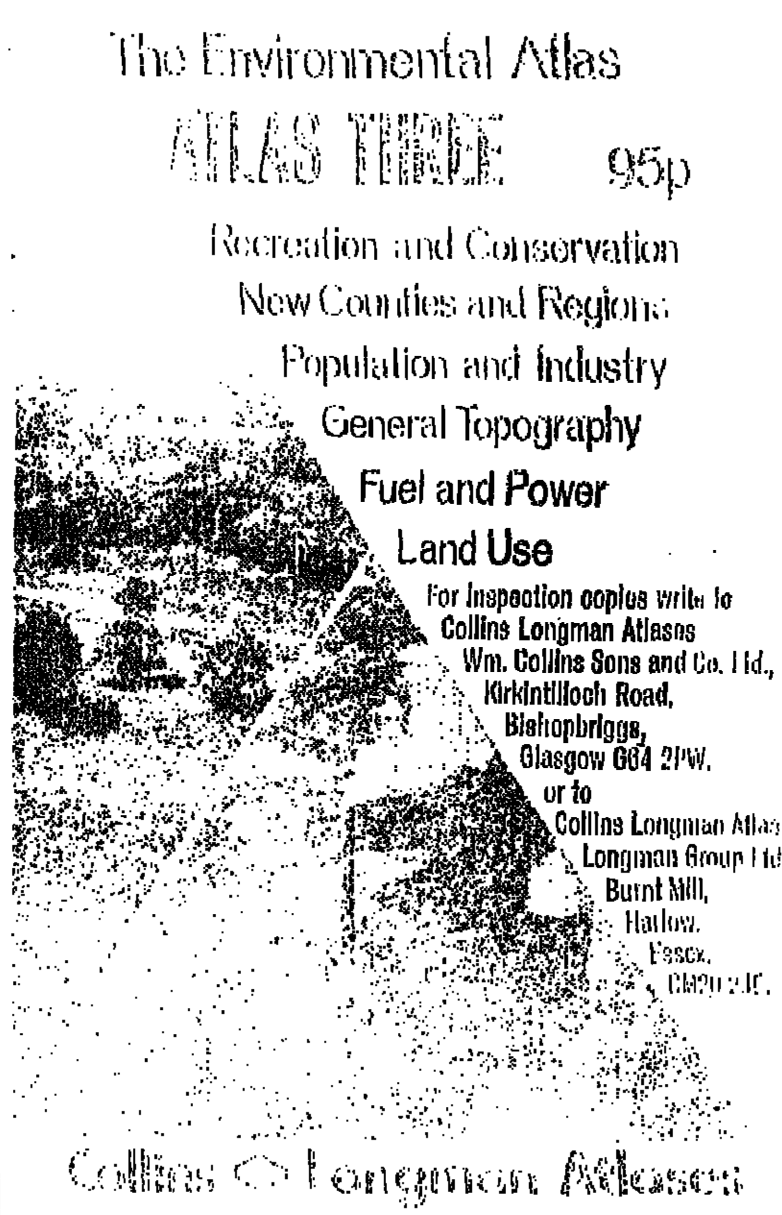

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Primary visits

Mutual advantage from use of college grounds.

by Philip Sauvain

Several years ago Charlotte Mason College of Education, at Ambleside, in Cumbria, began a special practical teaching programme for first year students by arranging for 100 children or so from a Kendal primary school to visit the college for lessons on Thursday afternoons.

The new education block served admirably for this purpose and resembled a small primary school for the afternoon. The essential difference was that the children were taught in small groups by teams of students under the guidance of a tutor. The children could opt for one of a number of subjects and one of these was environmental studies.

Because the children ranged from seven to 11 years and the students were inexperienced and in their first year, the rule was established that for fieldwork outside the college grounds each student-pupil group had to be accompanied by a teacher or tutor. In practice many students found this regulation inhibiting and confined the field studies to the grounds of the college.

At Ambleside, in the Lake District, this was no hardship. The grounds of the college are splendidly situated overlooking the village with views of the hills and Windermere in the distance. The flowers, plants, trees, birds and woodland creatures of the grounds provided scope for many ecological studies and many students were able to inspire the children with their own enthusiasms and interests.

A keen ornithologist encountered few problems with his small group of lively nine-year-olds when he brought owl pellets into the classroom. During a term's teaching the children in his group learnt something of the fascination of field observation, they found out about the habits and habitats of birds, and did other work which involved sketching, counting and writing skills.

It is fair to say that on the whole the children benefited much from the experience. They were brought to the college in two large coaches and students acted as couriers on board. Once inside the college grounds the work of the children who had chosen environmental studies was entirely controlled and directed by the students. From the point of view of the college the students thus gained first rate practical experience with small groups of children as a preliminary to later work with full classes.

For 18-year-olds without young brothers and sisters of primary school age this early contact at a personal level was exceptionally valuable and many important lessons were learned. Simple administrative problems connected with fieldwork had to be solved such as the provision of alternative wet-weather programmes at short notice. Many found it difficult at first to communicate at the appropriate level with their pupils, but in small groups this inability showed up immediately, instead of being hidden, as so often happens, behind the glazed looks of a sea of 40 faces.

Many teachers may not have thought of a college of education as a place for a field visit yet the advantages are many. For a start there are few schools (at the moment) which are not within easy travelling distance of a college of education. Many of these are so educationally unfashionable as to suffer the disadvantages of being accommodated in large country mansions surrounded by spacious grounds of natural woodland instead of malfunctioning as departments within a concrete polytechnic.

Some occupy buildings of considerable historic interest. The opportunities for stimulating work in ecology and other environmental studies are many and varied. Moreover, the colleges offer these opportunities within the comparative safety of private grounds and this in itself is recommendation enough for teachers worried by the control problems encountered when taking younger children into the field.

A wealth of experience and a favourable student-pupil ratio.

But over and above all this, is the fact that many college lecturers welcome visits by school parties. At Charlotte Mason College several groups of schoolchildren visiting other parts of the Lake District were escorted by students who each took responsibility for a small group. From the point of view of the college all such experience was gain. Simulation exercises in the lecture room cannot equal contact with the raw material of teaching.

Many colleges already have well established programmes of this sort but it is only fair to say that in many cases their teaching schedules may already be full up for months to come. The important thing is to strike up a liaison with a department within a college, to accept that the college staff cannot be expected to do all the work, and yet at the same time to appreciate the fact that aid of this type is beneficial to both parties. A college of education can provide a wealth of experience, a favourable student-pupil ratio, and superb grounds for ecological surveys and other environmental studies.

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A useful guide to teaching resources

Sourcebook for Environmental Studies. Edited by Peter S. Berry. George Philip, £2.20 (0 540 00991 1)

Much of the book is devoted to listing a variety of materials (books, games, visual media) and addresses of publishers and other organizations which can supply information. These are classified under 29 topic headings, with cross-references to related themes. Almost inevitably there are omissions, the most striking of which is probably the Schools Council Geography for the Young School Leaver Project, whose publications have important contributions to make to at least 12 topics.

The section concerning examination boards and degree courses may well become rapidly out of date as a result of current changes. The glossary of terms tends to be incomplete (biology is defined but geography and environmental studies/science/education are not), but can be profitably used as another form of cross-reference.

The editor is not explicit about his conception of environmental studies, although he suggests that "the important thing is to emphasize the inter-relationships . . . between man and . . . the natural environment". This lack of concern about the precise nature of the field limits the value of the "do-it-yourself teaching programmes", which focus entirely upon providing information without suggesting educational criteria upon which to base the selection.

Nevertheless, this soucebook should be welcomed by teachers of biology, geography and those involved in various forms of "integrated" environmental work in secondary and further education as a much needed, compact guide to the availability of teaching resources.

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UFAW on Holy Island

Preserving some Scottish wildlife. By Sally Festing

Two years ago, when UFAW (Universities Federation for Animal Welfare) acquired a steep, bulky island off the coast of Arran at the mouth of Lamlash Bay, they already had an extensive educational programme. In fact, education is central to their policy. "Basically we aim to reduce overall animal suffering by educating people", explained their director, Major Scott. "We believe you can only treat an animal properly if you understand it. Sympathy is not enough".

To this end their information leaflets rain down on school biology departments where the advancement of rural science, an appreciation that urban children benefit from closer contact with animals, and changes in syllabus all tend to favour studying live animals rather than dead specimens. In the past they have organized courses for educational institutions all over the country.

They even found a receptive audience in an open prison but the demand for regular lectures became more than the small staff could cope with. Now, to supplement occasional talks, they are building up a collection of VTR video recording tapes and slides and concentrating on a leading library instead. There seems indeed, to be no end to the call for advice and technical help on the management of animals, their husbandry and housing.

UFAW is respected for a scientifically based, realistic approach to problems that can be sensationalized. Nevertheless, the opinions of Phyllis Ray, who is in charge of the educational side, are forthright. "We have strong feelings on animals that should be looked after in schools", she said. "If they keep exotica we simply don't approve. I mean if people write and ask how to look after an Indian rock python or a Fennec fox, we say you shouldn't. Just that. They should stick to the small mammals that are usually used, mice, rats, gerbils and so forth. It is partly due to difficulty in handling, partly conservation and partly a question of disease. Kids like to keep grass snakes, but there's a conservation problem with them. With frogs and lizards too."

Until 1972 Holy Island was owned by Mr Huston, a Texan millionaire. Although he was interested in protecting its animals and archaeological features, he did not live there. Problems arose and UFAW were invited to advise. Mr Huston helped to establish the field study centre they now maintain, and his trustees offered the island to UFAW on his death, since when it has added a new dimension to their work.

A herd of feral goats was formerly looked after by a tenant on the island and grazing was let out to local farmers who ferried over sheep for winter grazing. UFAW have introduced a number of Soay sheep, another ancestral breed and two semi-tame badgers from Devon. There are rats and a few rabbits.

Otherwise there are no mammals except common seals that lie and sun themselves on UFAW's jetty and a small colony of grey seals that has become more permanently attached. Major Scott suggests this absence of mammals can be accounted for by the fact that the ice melted too fast after the Ice Age. As a result, the natural population comprises only those which managed to swim.

There is an extensive bird population of buzzards, gulls and typical sea birds. The fierce peregrine preys from the high cliffs and there are plenty of cuckoos in the spring. Because no herbicides have been used on the island there is a varied flora, and proximity to the sea means the plants are seldom subjected to hard frosts; consequently, species such as fuchsia and rhododendron grow profusely. A number of wild orchids flourish there too.

Goats have lived in the Scottish islands since pre-Celtic times, but the present herd was introduced more recently. These three are females.

Plans are under way to take over a lighthouse for use as a hostel which, together with the tenant's house, will hold about 50 people. When the housing arrangements are complete, UFAW will get in touch with members and students in general who want to study the marine life, Highland cattle, badgers, fishing or engage in the observation and photography of wild animals—almost anything that such a natural haven provides.

Goats have lived on the Scottish Islands since pre-Celtic times when a Mediterranean race, a seagoing people, hopped about from one island to another, taking their goods with them. The herd at present on Holy Island was established by introductions from surrounding areas during the past 200 years. They were looked after by the tenant until 1847 and for at least 100 years, and probably longer, they have roamed wild and free.

During the present century, however, humans have twice interfered with them, first by selecting to keep the herd white and, second, by arranging a severe cull in 1964. Local shepherds, suspecting the goats had a detrimental effect on sheep, organized a shooting party that killed more than 100, leaving only 15. The remaining billies were also castrated in an attempt to exterminate the herd, and it was at this point that UFAW were asked to intervene.

Fortunately, the kill was carried out after the rutting season by which time several of the females were pregnant. Three of them gave birth to male kids the following spring. Such are the powers of animals to survive—they served their mothers when they were less than six months old, since when, under constant supervision, their numbers have gradually built up again.

A picture of the goats' movement patterns and social organization is being built up from information collected by UFAW staff, council members, and school and university parties. It appears that under natural conditions, where males and females exist together in about equal numbers, their behaviour is quite unlike that which occurs under domestication. By studying a primitive breed it is possible to show how, in captivity, things go wrong, with resultant animal stress.

The small brown Soay sheep is thought to resemble the ancestors of modern domestic sheep. Its skin was used in scrolls more than 1,000 years ago. Five years back, numbers were low and, although it is now more common in park and zoo collections, it is still on the lists of the Rare Breeds Survival Trust. They were put on the island to compare a free-ranging sheep with intensively housed domestic stock as well as to conserve the breed.

Since the restriction on the import of skins of certain exotic animals, those of badgers have became sought after by the fur trade and trappers are able to take them with impunity as so many people think the animals are a pest. More recently, too, they have been incriminated as carriers of bovine tuberculosis. While there may be some truth in this accusation, UFAW feel it is exaggerated simply because the animals happen to be around. The charge must, therefore, be met with as much information as possible about this shy, nocturnal breed. So UFAW sought rehabilitation for three badger cubs on Holy Island.

In practice, not all the plans have been easy to carry out. When it was recommended that more trees should be planted on the island to encourage a greater variety of wild birds, there was the problem of their being in short supply because of the national planting scheme last year. Then there was the business of transporting a tractor across the mile and a half of water that separates the island from Arran.

The ferry was unsuitable for landing equipment on a beach, the cost of hiring a pontoon from the docks in Glasgow was prohibitive and army transport put to civilian use required insurance of £1,750,000, which was even worse. Even the possibility of air-lifting a tractor by helicopter was investigated. But, eventually, when a small second-hand tractor had been thoroughly waterproofed it made the journey on a local Clyde Puffer for a mere £25. Five acres were ploughed and nearly 1,500 trees planted, all of which had to be fenced against the animals.

It is understandable that, with study and conservation work in progress, there has to be some restriction on visitors who are ferried on to the island. This has to be explained to the local people, which all takes time. Last year an exhibition was held locally to stimulate interest in the work.

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EAHY: what the schools are doing

O. J. Surridge reports: an enthusiastic response, but when the year has ended "the work simply must go on."

Schools throughout the country have entered into the spirit of European Architectural Heritage Year with a wholeheartedness that other "years" have signally failed to awaken. The readiness of the response came as a surprise to Keith Egleston, the Civic Trust man responsible for coordinating and encouraging schools participation. "I never thought I would get so much support", he told me candidly. "In the past teachers have been too much occupied with the bees and the flowers syndrome. Now there is an enormous groundswell of interest in the urban environment among educationists and there is a lot of work being done, much of it of great intellectual quality."

Many local educational authorities have produced comprehensive and imaginative schemes to involve schools, using the combined efforts of planning officers, archivists, art colleges and librarians to help them. Cheshire offer a good example of cooperation of this kind, along with other schemes in Cumbria, Gloucestershire, Suffolk and Northamptonshire. In Barnsley, East Anglia and Manchester local newspapers are producing wallcharts and other visual aids, while many counties are arranging environmental exhibitions in which the schools will participate.

The undoubted success of the exercise in the United Kingdom stems from two factors—the widespread public unease about the general trend of urban development and the readiness with which projects fit into the multi-disciplinary concept of teaching. The underlying hope among many teachers and the national organizers is that the next generation may take a more sensitive view of its surroundings than those responsible for the more squalid aspects of the existing urban environment.

The variety of projects being tackled is considerable—schools in West Sussex are making a photographic record of every village; the boys of Stowe are busily restoring a landscape garden laid out by William Kent and Capability Brown; at Sherborne the foundations of an early Saxon cathedral are being exposed and renovated; while Oundle Comprehensive School is making a study of an old stone village with the idea of compiling a kit of aids as a guide for other schools wishing to study their own environment.

School groups all over the country are making intimate studies of particular buildings or groups of buildings. Typical of the many impressive pieces of work of this kind is a study of an ancient Somerset manor house produced by a class of 11-year-olds at Oakfield County School, Frome. This pares away the years since the house was built, recording its decline and fall since its distant heyday. The written work is well organized, readable and plentifully illustrated, with poems, drawings, photographs and copies of old documents.

Nor does it rest entirely in the past: the children became most anxious to preserve the ruin and they were not without ideas for its future. One child saw it as an educational study centre. "Children could spend a week or more living there, studying the quarries, the farms, the rocks, the plants, the wild life and, of course, the manor house itself." Others were keen to recapture the atmosphere of the past with banquets of medieval food served to guests wearing hired period costume.

Here, as elsewhere, the children's efforts have not passed unnoticed. David Watson, the teacher responsible for organizing the exercise, said: "The study has generated a good deal of local interest and it is possible that an historic buildings trust will try to buy the site in consequence". For him, however, the success of the educational exercise was the outstanding result. "I would gladly do it again. It really switched the children on."

Local authority support for the educational projects has been widespread, the urban areas well to the fore. Only four have completely ignored invitations.

Not only children are involved. Many teachers' centres are plotting town trails and preparing guide books so that visitors and others may both know where to find the architectural landmarks and the best approach for their appreciation. Adult education courses are available too under the auspices of the National Institute of Adult Education. The extramural studies department of Oxford and Cambridge universities are arranging special courses for tutors in environmental studies. The Royal Society of Arts have weighed in with a series of lectures on conservation for sixth formers and are offering a £100 prize for the winner of an essay competition.

The aims of the exercise for the schools have been spelt out recently at some length by Professor Asa Briggs, of Sussex University, who heads a distinguished team of academics and others gathered together for the purpose by the Civic Trust. They want to open the eyes and increase the discrimination of everybody at present in the education system, from the primary schools up.

"This art must be developed to encompass not only buildings or groups of buildings or even villages, towns, cities, but an appreciation of the processes which account for what we actually see. Such a concern must concern itself, inevitably, with the destructive, as well as the creative, forces in our society and culture . . . the selected programme should be thought of as a prelude, not as complete in itself."

For this reason the Civic Trust are retaining the panel after the closure of the official "year" in the hope that environmental studies will become a permanent part of the curriculum. "It is impossible to judge what the long-term effects of the 'year' will be", said Keith Egleston, "but we are all getting worried about the environment, and the work simply must go on. In the schools we are talking to the next generation of councillors, architects and town planners. They can only learn by mistakes made if they are shown how to assess the situation. It is also important for the rest of us, too. In the past we have left far too much to the experts. We've allowed them to run amuck . . . but they are our servants."

Which sounds reasonable enough, and certainly there are already some effects to be seen, not least of them the breaking of the subject barrier that has formerly prevented communication between education and planning departments.

It is a bit early for euphoria, though. Mr Egleston admits to having met with little success so far in interesting schools of architecture. Nor are the architects alone to be persuaded. Opening the eyes of the next generation is a fine-sounding phrase but how many of these will say later "Well, that was all right for children but as adults we can't be romantic. . . ." an attitude that will, I suspect, be particularly well represented, in the schools of architecture, so vital and apparently so little interested now.

Continued from page 61

centres in remote and specialized environments, towards the acceptance that there is more educational value to be obtained, at least at the school level, by the study of more durable and widespread habitats, keeping the environment's best Sunday clothes for more auspicious occasions. Similarly, centres which provide for a multiplicity of outdoor activities may well do so at the expense of the environment.

A well run field centre should be a focus for environmental interest in that particular area and most will have contact with the Nature Conservancy Council, Forestry Commission, and local Naturalists' Trusts and so will be able to guide you to sites which will be of interest and value to your course. These ought not to be classic fossil localities, delicate environments such as some wetlands, or the sites of rarities, the subtleties of all of which would be lost upon beginners.

To find the centre which you require a *Directory of Field Centres in England and Wales* is published which gives locality, facilities and charges for more than 200 establishments. If this fails to provide for your field course, then most suitably placed universities and colleges will offer you laboratory facilities for a small charge during vacations and space in halls of residence may also be available but, be warned, that for reasons of economy, vacation rates in halls are likely to be much higher than termtime student rates.

Sending sixth-formers off unaccompanied to a field centre is in some cases a necessity but in others merely a convenience. No doubt the teaching they receive will be excellent and the course enjoyed, but, in my experience, this total break of academic connexion with the school often leaves the student with an island of knowledge not intimately linked with the bulk of his course. In a field course which you organize, you are your own master, free to follow your own line of interest or to expand on points from classwork. On your return you have the opportunity to work up your data in the most advantageous way.

With a little forethought and consultation with the field centre concerned, even the uninitiated will find remarkably few pitfalls in organizing a course of their own. A simple check on the tides, the annual grouse or pheasant shoot, deer stalking or fishing interests can save much last minute disappointment.

These preliminaries completed, plan the course allowing sufficient flexibility for the vagaries of the weather keeping major projects nearby to avoid unnecessary travel. A few short visits, perhaps only tenuously related to the major theme, but useful as background, should be arranged to break the undoubted monotony of data collection. I find that a central theme gives substance to a course rather than the "14 disconnected habitats in seven days" package tour mentality.

To give some idea of this way of thinking (the diagram on page 61 illustrates the inter-relationships to a central theme of a course which I ran at Aberystwyth, on the Mid-Wales coast. Except for "walk through" habitats, which were examined for only an hour or two, all the other items took up half a day with laboratory work in free daytime sessions and evenings.

A few standby excursions are also useful as insurance against the unexpected. Do not be put off by your own taxonomic ignorance for the principle matters more than the particular and too much pre-packed identification makes students "key shy".

A field course, particularly when staff play a major part, probably gets nearer to many of the ideals of the educational theorists than almost any other aspect of school life. So abandon for a time your boxes of statistically meaningful 'beads' and ecological simulations and come to the largest of all laboratories, full of the best teaching aids nature can provide; space no problem; free light and running water and it is all yours by stepping out of doors.

Useful Addresses:—
Council for Environmental Education, School of Education, University of Reading, London Road, Reading (for "Directory of Centres . . ." price 25p).
Field Studies Council, Information Office, Preston Montford, near Shrewsbury, Salop.
Scottish Field Studies Association, Kindrogan Field Centre, Enochdhu, Blairgowrie, Perthshire.
Youth Hostels Association, Trevelyan House, St Albans, Herts (for "Youth Hostels for Field Studies" leaflet).

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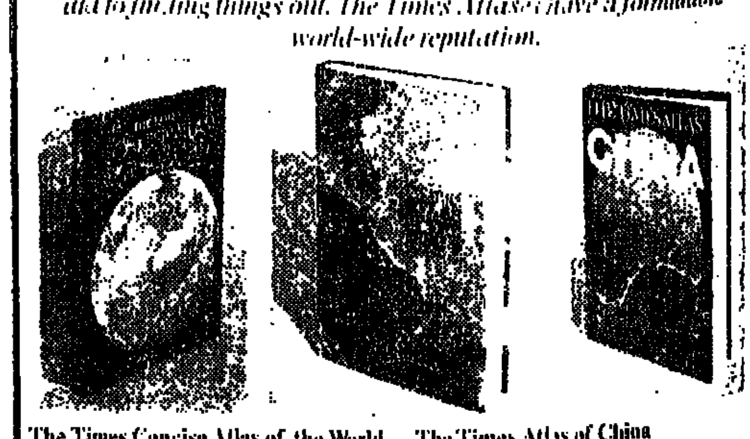

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SECONDARY
History
continued from page 56

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SPRINGHEAD SCHOOL [illegible] Gravesend, Kent [illegible]. [illegible] MASTER or MISTRESS required in September, 1975, to teach HISTORY at all levels and to assist with the teaching of [illegible] related subjects. [illegible] to play in extra-curricular activities.

Apply immediately by letter to the Headmaster giving full details of qualifications and experience and quoting the names and addresses of two referees. All applications will be acknowledged and interviews will be arranged without delay.

DOVER GRAMMAR SCHOOL FOR GIRLS
Required for September, a GRADUATE to teach HISTORY throughout the school.
Applications to the Headmistress at the school, stating names of two referees.

DANE COURT TECHNICAL HIGH SCHOOL, Broadstairs Road, Broadstairs, Kent
(Six-form entry coeducational selective school with 1,100 pupils, 250 in the Sixth Form)
Required in September a MASTER or MISTRESS to teach HISTORY and ENGLISH in the junior part of the school mainly, although there may be an opportunity for work up to "O" level for a suitably qualified teacher.
This post provides an excellent opportunity for an applicant seeking a first teaching post.
Apply to Headmaster giving names of two referees.

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
Applications are invited for the post of ASSISTANT TEACHER of HISTORY Scale 1. Please state subject offered.
Application form available from Mrs A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

[illegible] DIVISION
HOLY CROSS R.C. (AIDED) SECONDARY SCHOOL, Broadstairs
ASSISTANT TEACHER required for September, 1975, to teach HISTORY.
Applications from college leavers welcome.
Applications to the Headmaster.

ASHFORD DIVISION
[illegible] SCHOOL, Ashford
(Boys and girls) (Roll 1,100)
MASTER or MISTRESS. Mainly to [illegible] school.
Applications to Headmaster at the school immediately.

LINCOLNSHIRE
WILLIAM FARR COMPREHENSIVE SCHOOL
Required for September, 1975, GRADUATE to teach HISTORY. Scale 1 post in this expanding Comprehensive School which received its first all-ability intake in September 1974. The school is situated in an attractive village five miles north of the City of Lincoln and serves a [illegible], pleasant rural and residential catchment area.
Application forms and further details of the post may be obtained from the Headmaster at the school (stamped addressed envelope please), Welton, Lincoln, to whom they should be returned immediately.

LONDON
KING ALFRED SCHOOL
See Independent Schools.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MEREWAY UPPER SCHOOL, Northampton, NN4 [illegible]
(Ultimate roll 1,200)
Required for September MASTER or MISTRESS for HISTORY within the Humanities Department of this co-educational, comprehensive, purpose-built community school (Est. 1974, number on roll in September next 750). Courses for C.S.E. and G.C.E. "O" level well established. Courses for "A" level (G.C.E.) currently developing.
The school takes over a new library/humanities block this June. This is very well equipped for practical work, resource based approaches and contains an excellent reprographic centre. Salary in accordance with qualifications and experience. Applications will be welcomed from new entrants to the profession.
There are Adult Education and Youth and Community Departments, and there will be opportunities for new staff to become involved in community work.
Applications should be made by letter to the Headmaster in the first instance. These should give the names, addresses, telephone numbers and status of two referees.

MAGDALEN COLLEGE SCHOOL, High Street, Brackley, Northants
Required for September a graduate TEACHER of HISTORY in this mixed comprehensive school with 1,100 pupils (including a Sixth Form of 150). The teacher appointed will be required to teach throughout the age range of the school including preparation of C.S.E., "O" and "A" levels. History is included in an Integrated Humanities Scheme for the First Year pupils.
A Scale 2 post might be available for a suitably experienced candidate. A willingness to help with out-of-school activities and games would be welcome.
Applications are invited from those at present in training as well as from more experienced teachers. It might be possible to offer a residential post to a single person in exchange for some boarding duties. Help may be given with removal expenses.
Further details and forms of application available from the Headmaster.

NORTHAMPTON SCHOOL FOR GIRLS
St George's Avenue, Northampton (Number on roll 650; Sixth Form [illegible])
Required for September, an ASSISTANT TEACHER for HISTORY to share in the teaching of History to "O" level and/or C.S.E. and develop a Humanities course for non-examination students. An opportunity exists to develop an "O" level Sixth Form course in British Constitution.
Post above Scale 1 available for a candidate with suitable experience but applications welcome from those seeking a first post.
The school is developing as a 13-18 comprehensive school for girls and is scheduled to move in autumn, 1976, to a new site where building has already begun. Help may be given with removal expenses.
Application forms from the Headmistress.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
JOSEPH WHITAKER COMPREHENSIVE SCHOOL, Warsop Lane, Rainworth, Mansfield, Notts. [illegible]
Headmaster: R. Brooke, B.A.
(Roll 1,550 11-18)
HISTORY, Scale 1.
To teach subject to "A" level. Graduate preferred.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
DINNINGTON COMPREHENSIVE SCHOOL
(11 to 18 Mixed, Approximately 1,800 on roll, with [illegible] in Sixth Form)
Required for September, 1975: HISTORY, Scale 1. To teach to C.S.E. and "O" level G.C.E. Possibility of "A" level work for suitably qualified candidate.
Closing date 23rd June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, [illegible]
Please quote Post Reference No. [illegible]
B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
KERSAL HIGH SCHOOL
11 to 16 Coeducational Comprehensive
Required for September, 1975, HISTORY TEACHER, Scale 1. Scale 2 post available for a suitably qualified and experienced candidate.
Application forms and further information available from the Headmaster, Kersal High School, Moorfield Road, Salford [illegible], to whom the completed applications should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
MYERS GROVE SCHOOL, Wood Lane, Sheffield 6
(11 to 18 Comp.)
Required for September, 1975, MASTER or MISTRESS to teach HISTORY. The subject is taught to C.S.E., "O" and "A" level. Suitable for a first appointment. Scale 1.
Application forms are obtainable from the Headmaster of the School and should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
HIGH SCHOOL FOR GIRLS (SELECTIVE GRAMMAR)
Newport, Shropshire
HISTORY TEACHER for September to teach throughout the school to "A" level and University Entrance.
Further details from Headmistress (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE SCHOOL
Worcester Road, Shrewsbury
TEACHER with [illegible] level emphasis required September.
[illegible] application direct to Headmaster.
Further details from Head Teacher [illegible] stamped addressed envelope.
Relationship to any member or senior officer of the council must be disclosed. Canvassing will disqualify.

STAFFORDSHIRE
EDUCATION COMMITTEE
WALTON SCHOOL
The Rise, Walton-on-the-Hill, Stafford
(Roll: 1,200 [illegible])
The school is a purpose built comprehensive serving a pleasant residential suburb.
TEACHER of HISTORY required. The post is suitable for a new entrant.
Apply by letter to the Headmaster with two referees and curriculum vitae.

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI SCHOOL
Bury St Edmunds
13-18 mixed Upper School
(1,500 on roll)
Headmaster: [illegible], M.A.
Required for September, 1975, GRADUATE HISTORIAN (Scale 1) able to teach at all levels up to Sixth Form. The Department has established courses including A level Modern History, and an interest in the latter would be a recommendation. In addition to normal C.S.E./G.C.E. work, there is a Local History scheme.
Applications should be made direct to the Headmaster giving the names of two referees.

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed comprehensive 13-18: 980 pupils, 200 in the Sixth)
Required for September, 1975, a TEACHER of HISTORY (Scale 1) to teach throughout this comprehensive school which opened in new buildings in September, 1972. This is a temporary post for one year.
Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster, to whom completed forms should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield
Required for Sept., 1975, a TEACHER of HISTORY (Scale 1) to teach up to "O" and "A" Level, in C.S.E. sets, and in a third-year course of Integrated Social Studies.
Applications should be sent to the Head Master, by letter as soon as possible: please state age, details of qualifications and experience, and the names and addresses of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT
BLACKDOWN HIGH SCHOOL
Park Road, Leamington Spa
(Non-selective mixed: 1,350 on Roll)
TEACHER of HISTORY throughout school. "O" level and C.S.E. examination work available to suitable candidate.
Applications to Acting Headmistress.

MYTON HIGH SCHOOL
Myton Road, Warwick CV34 6PJ
(Non-selective mixed: 1,425 on Roll)
TEACHER for HISTORY. Wide range of courses in History already well established in G.C.E. "O" and "A" level and C.S.E. School within easy reach of castle and other ancient monuments locally. Museum services available.
Further details and application forms may be obtained from, and should be returned as soon as possible to the Headmaster. Tel.: Warwick [illegible]. Alternatively, apply by letter with full curriculum vitae.

KINETON HIGH SCHOOL
Banbury Road, Kineton
Warwick CV35 0JX
(Comprehensive mixed; [illegible] on Roll)
(1) TEACHER of HISTORY. Work mainly with forms in [illegible] school.
(2) TEACHER of HISTORY. Work mainly in middle school with some responsibility for C.S.E.
Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
MID-SUSSEX AREA
HIGH SCHOOL FOR GIRLS
Wimblehurst Road, Horsham, Sussex RH12 1SR
Required September, TEACHER to assist with teaching of HISTORY throughout the school. "A" level work available for suitably qualified candidate. School is due to begin a transition to an 11-16 coeducational comprehensive school in September, 1976, but Sixth Form will remain until 1979.
Application forms from Headmistress on receipt of stamped addressed envelope.
All Scales. Post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
(11 to 18 Comprehensive [illegible] pupils, 200 in Sixth Form)
Required for September, 1975: Man or Woman to teach HISTORY at all levels in the school.
Applications with curriculum vitae and names of two referees should be sent to the Headmaster (P. R. Watkins, M.A.), Chichester High School for Boys, Kingsham Road, Chichester [illegible], as soon as possible. Resettlement expenses in approved cases.

Humanities

Heads of Department

KENT
COUNTY COUNCIL
ASHFORD DIVISION
[illegible] SCHOOL
[illegible]
MASTER or MISTRESS HEAD of DEPARTMENT Scale [illegible]
Applications to Headmaster at the school.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
[illegible] R.C. SCHOOL
[illegible] TEACHER as HEAD of HUMANITIES [illegible]
Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head of the school by 20th June.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, near Manchester
Required as soon as possible at this school which is being reorganised as an 11 to 16 mixed comprehensive school in September, Scale 4 TEACHER as HEAD of HUMANITIES.
Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head of the school by 20th June 1975.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
OVERBURY HIGH SCHOOL, Overbury Crescent, New Addington, Croydon [illegible]
Tel. 01-[illegible]
Head: Mr L. T. Ward, B.Sc.
Tenable: September 1975.
Experienced TEACHER required for HUMANITIES DEPARTMENT.
Salary—New Scale 2, with London Area Allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
Roll [illegible]
Applications are invited for the post of ASSISTANT TEACHER of HUMANITIES, Scale 4.
Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

Scale 1 Posts

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
BRUDENELL COUNTY SECONDARY SCHOOL
Stanley Hill, Amersham HP7 9HH
Head: Mrs M. Stephenson, M.A.
(Number on roll: [illegible])
Required in September, qualified TEACHER to join HUMANITIES DEPARTMENT, either full or part-time, with specific interest in Social and Economic History. Well established courses leading to G.C.E. "O" level and C.S.E. London area fringe allowance of £[illegible] per annum in addition to Burnham salary. Removal expenses up to £150, payable in approved cases. Mortgage advances and guarantees also available in certain circumstances.
Applications, giving full details, to the Headmistress.

DONCASTER
EDUCATION COMMITTEE
[illegible] GRAMMAR SCHOOL, [illegible] Road, [illegible]
Telephone [illegible]
HUMANITIES, SCALE 1
Required for September, MASTER or MISTRESS to teach within the HUMANITIES DEPARTMENT of this Comprehensive school covering the age range 11-18 years. There are [illegible] pupils on roll including 178 in the Sixth Form.
Applicants should have specialist qualifications in Economics, Social Studies.
G.C.E. "A" level courses are well established in these subjects and some work at this level would be offered to a suitably qualified applicant.
Further information about the school is available from the Headmaster on receipt of an addressed foolscap envelope.
Apply by letter to the Headmaster giving full details and naming two referees.

HAMPSHIRE
NORTH-WEST AREA

JOHN HANSON SCHOOL
Croye Close, Andover
Hampshire
(11 to 16 comprehensive mixed [illegible] on roll)
TEACHER required to join a HUMANITIES team which will operate initially in the first year. Ability to offer Religious Education and one other from History and Geography an asset but not an essential. Other combinations of these essential subjects will be considered. First appointment welcomed.

THE WINTON SCHOOL
London Road, Andover
Hampshire
(11 to 16 comprehensive mixed [illegible] on roll)
Two posts — HUMANITIES (English, History, Geography, Religious Education).
These positions are to teach mainly in the Lower School where a team of teachers are concerned with mixed ability groups and the work includes the Keel Integrated Studies Project.
Please state any subject specialisation.
First appointments welcomed.
Applications please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
[illegible] DIVISION
[illegible] SCHOOL
[illegible]
Head: [illegible] Hetherington, B.Sc.
This is an 11 to 16 high school with a comprehensive intake and C.S.E. and G.C.E. courses in the main school.
Required for September, a TEACHER for HUMANITIES, Scale 1, to work within a humanities team offering both combined and autonomous courses in History, Geography and Sociology. New entrants to the profession as well as experienced teachers are invited to apply.
Apply at once (no forms) to the Headmaster giving full particulars and the names and addresses of professional referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
(Roll: 1,150)
Enthusiastic TEACHER of GENERAL INTERESTS required to cover work especially in first two years.
Courses include Environmental Science, History, R.E., Geography taught in a mixed ability situation with some team teaching. There is a possibility of contributing to a combined studies course in the 4th and 5th Years where a move towards a C.S.E. Mode 3 Syllabus is anticipated.
Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

WEST SUSSEX
COUNTY COUNCIL
THOMAS BENNETT SCHOOL
Ashdown Drive, Crawley
HUMANITIES TEACHER required September in this established mixed comprehensive to join well resourced Humanities team in Lower School (12 plus to 13 plus). Traditional subject areas include Geography, History, Religious Education, Social Science.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.
Favourable housing scheme for teachers employed in Crawley New Town, and London Fringe Allowance.

Mathematics

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING SCHOOL
Stokenchurch
Headmaster, K. Billing, B.A., Dip.Ed.
(Number on roll 360)
Applications are invited from experienced TEACHERS for the post of HEAD of MATHEMATICS, which is in the first instance temporary for one year, Scale 3 (post Houghton) at present. Alternatively a permanent Scale post may be offered, either in this department or to be in charge of Technical Drawing throughout the school.
The school is non-selective, mixed, 12 to 17 years. A Sixth Form with extended courses is in the process of development. The roll will be nearly 400 in September and the school is expanding. Courses leading to C.S.E. and "O" level Mathematics, C.S.E. Arithmetic and C.S.E. and "O" level Technical Drawing are in progress.
Removal expenses up to £150 and housing allowances pending removal are payable in approved cases.
Applications to the Headmaster giving full details of qualifications and experience, and the names of two referees.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD COMPREHENSIVE SCHOOL
[illegible] Lane, March, Cambs. [illegible]
(Roll [illegible])
Required at this Mixed Comprehensive School for September, 1975, or January, 1976,
HEAD OF MATHEMATICS DEPARTMENT—Senior Teacher Scale
Applications are invited from well qualified and experienced TEACHERS to take charge of a major department presenting courses to C.S.E. and "O" and "A" level. A modern Mathematics syllabus is firmly established.
Application to be made by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr A. C. [illegible], B.A., not later than 20th June, 1975.

CAMBRIDGESHIRE
ELY FEDERATION OF VILLAGE COLLEGES
LITTLEPORT VILLAGE COLLEGE
Parsons Lane, Littleport [illegible]
Required for September, 1975, if possible —
HEAD OF MATHEMATICS DEPARTMENT (New Scale [illegible])
Applications are invited from well-qualified and experienced TEACHERS to take charge of a strong and enterprising department in this growing 11 to 16 mixed comprehensive school with excellent facilities. There are established G.C.E. "O" level and C.S.E. courses (S.M.P.) and Computer Studies.
Apply immediately by letter to the Warden at the college giving details of qualifications and names of two referees. Telephone: Ely [illegible] or [illegible].

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
TAVISTOCK HIGH SCHOOL
Tavistock Grove, Croydon
CR0 2HH
(Tel: 01-689 [illegible])
Head: Mr E. G. Robertson, B.A.
Tenable: September 1975.
HEAD of MATHEMATICS (SMP) required.
The Department is actively developing materials and methods.
Salary — New Scale 3, with London Area Allowance.
Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DORSET
[illegible] SCHOOL
[illegible] Bournemouth
Required September, 1975, or January, 1976, well-qualified and experienced TEACHER to be HEAD of MATHEMATICS (Scale [illegible]). [illegible]

EALING
London Borough of
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall
Middlesex
(Mixed 12 to 18 comprehensive 1,100 on roll)
Required as soon as possible — HEAD OF APPLIED MATHEMATICS to be responsible for courses to "A", "O" Additional and C.S.E. level. The post includes responsibility for a well equipped Mathematics Laboratory. Scale 3 available for a suitably qualified and experienced candidate.
London Weighting £351 plus S.P.A. Allowance is payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Apply to the Head at [illegible] (telephone 01-574 [illegible]).

HAMPSHIRE
SOUTHAMPTON AREA
MERRY OAK SCHOOL
Acacia Road, Bitterne
Southampton SO2 7JY
Headmaster Mr. G. Shaw, B.Sc.
(12 to 16 comprehensive boys [illegible] on roll)
Required for September, 1975, or January, 1976 —
HEAD OF MATHEMATICS DEPARTMENT (New Scale [illegible]) to take charge of successful department offering C.S.E., "O" level, C.S.E. Mode I and II and Statistics courses.
Please write to the Head giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
THE CAVENDISH SCHOOL
Hemel Hempstead
(Coeducational: 1,070 pupils: 200 in the Sixth Form)
Required for September, 1975, or January, 1976, a MASTER or MISTRESS to be HEAD of MATHEMATICS FACULTY of ten staff.
The school has its own computer link and has developed the S.M.P. syllabus throughout the school with a substantial number of "A" level candidates.
Removal expenses are normally refunded and for married staff help with housing will be possible. There is an additional allowance of £141 per annum.
Applications (no forms) should be sent at once to the Head Master enclosing the names of two referees and a curriculum vitae.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(Roll [illegible])
High School with comprehensive Lower School. New buildings with good facilities. C.S.E., G.C.E. and non-examination courses.
HEAD of MATHEMATICS DEPARTMENT (New Scale 4 or 5 dependent on experience). A challenging post in a new school for a well experienced graduate with innovative flair, organising ability and a sense of discipline able to lead this developing department—mainly S.M.P. and work in the Kent Maths project.
Applications with curriculum vitae and naming two referees, to the Headmaster.

ASHFORD DIVISION
[illegible] SCHOOL FOR GIRLS
(Roll [illegible])
TEACHER of MATHEMATICS (Houghton Scale 1). The lower part of this school is fully comprehensive. [illegible] Mathematics is taught. The upper part of the school [illegible] G.C.E. "O" level courses.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford), from whom further details may be obtained.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, near Manchester
Required as soon as possible at this school which is being reorganised as an 11-16 mixed comprehensive school in September Scale [illegible] TEACHER as HEAD of MATHEMATICS.
Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head of the school by 20th June, 1975.

KENT County Council
Education Committee

SEVENOAKS DIVISION

Swanley School,
Swanley, Kent BR8 7TE

Established large comprehensive school with a full range intake, mixed, 11-18.

HEAD OF HUMANITIES

Senior Teacher Scale with London fringe allowance. (Re-advertisement.)

Applications are invited for the above post, to be filled by January at the latest.

Humanities comprises history, religious studies, geography and sociology, each of which has its own responsible head, with 22 staff in all. Humanities is an integrated course in Years 1 and 2 and in Years 4 and 5, with a double mode 3 exam in both GCE and CSE. The course is followed by all students. The subjects are offered separately at Advanced level, and are also offered optionally at CSE (mode 3 history and social science, mode 1 geography) without duplicating the Humanities course.

Application is by letter to the Headmaster at the school (no forms) with curriculum vitae and names of two referees.

SECONDARY Mathematics continued

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham
Required as soon as possible at this 11 to 18 mixed comprehensive school with well-established Sixth Form, Scale 4, experienced TEACHER as HEAD of MATHEMATICS.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by 30th June.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton,
West Midlands, DY4 0BZ
Required for January 1976:
HEAD of MATHEMATICS Department (Scale 4 post).
This is an 11-16 year old comprehensive mixed school with a 10 F.E. Number on roll 1,300.
It was opened in 1957 and had extensive new buildings added in 1970.
The Mathematics Department is a strong one with 8 members of staff working in it. Pupils enter for "O" level and "C.S.E." Modes 1 and 2 examinations.

Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
Market Drayton, Salop
(1,300)
Wanted for September or January, 1976, Burnham 4 HEAD of DEPARTMENT. S.M.P. Computer Studies option.

Apply by letter to the Headmaster.

TAMESIDE
(Metropolitan Borough)
HATTERSLEY COMPREHENSIVE SCHOOL
Fields Farm Road, Hattersley, Hyde
Tel.: 061-368 5132
Required as soon as possible:—
HEAD of MATHEMATICS DEPARTMENT, Scale 3

Experience in teaching Modern and Traditional Mathematics is desirable, and the ability to teach Computer Studies would be an advantage.

The department is well-staffed and courses leading to C.S.E. Mode 3 in Social Mathematics, Mathematics and Computer Studies, G.C.E. "O" level and G.C.E. "A" level, are well-established.

This is an S.P.A. school (Allowance £201 per annum); 100 per cent mortgage is available to all teachers (£10,000 maximum).

Candidates should apply immediately to the Headmaster, stating qualifications and experience, and giving the names, addresses and telephone numbers of two referees. Reference 9362/TES.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
THE REGIS SCHOOL
Tettenhall, Wolverhampton
Required for January, (or September if possible) a
HEAD of MATHEMATICS DEPARTMENT
(Scale 4) on the promotion of the present holder to a Deputy Headship.

The school is a 12 form entry 11-18 purpose-built comprehensive school set in the residential west side of Wolverhampton, offering the full range of "O", "A", "CSE" and General Studies work. The department of seven full time staff is engaged in the organisation of teaching groups from the third year upwards, and extension of this system into the lower school is planned.

Application forms and further details available from Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DR, to whom they should be returned within 10 days of this advertisement (stamped addressed envelope please).

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTFIELD SCHOOL
Chester Road, Bedford
Required for September, 1975
ASSISTANT TEACHER of MATHEMATICS, Scale 2 plus S.P.S. allowance. The successful candidate would be expected to join an experienced team of teachers offering the subject to C.S.E. and "O" level.

Apply by letter to the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. B. Round B.A.
(Number on roll 1,250)
Required in September 1975 TEACHER of MATHEMATICS for all ranges of ability, with work up to C.S.E. and "O" level. Possibility of Scale 2 for experienced applicant.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application by letter to the Headmaster in the first instance as soon as possible.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING SCHOOL
Stokenchurch
Headmaster, K. Billing, B.A., Dip.Ed.
(Number on roll 560)
Required for September or January, TEACHER of SCIENCE and/or MATHEMATICS. This is an excellent opportunity for a teacher seeking a first promotion (Scale 2) or, alternatively, as a first post.

The school is mixed, unselective 12 to 17 years. A Sixth Form with examination courses is being developed and the post could include examination courses leading to C.S.E. and "O" level in Physics, Chemistry, Human Biology, Combined Science and Mathematics. There are prospects of further promotion as the school is steadily growing. There are two laboratories and a Mathematics room, and ancillary help is provided.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Applications to the Headmaster giving full details of qualifications and experience and the names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow
Headmaster, H. R. Polley, B.Sc.
(Number on roll 700)
Required for September, 1975, TEACHER of MATHEMATICS to all ages. The subject is taught to C.S.E. and G.C.E. "O" level. S.M.P. Mathematics is taught within the Junior School. This post would suit someone straight from college or a more experienced teacher (for whom a Scale 2 post might be available).

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Please apply by letter, stating full particulars and the names and addresses of two referees, enclosing stamped and addressed envelope.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
Headmaster, R. R. Smith, M.A.
Required in September, MASTER to teach MATHEMATICS throughout the school (now Scale 2). The school has 460 boys, mostly day boys, of the 160 Sixth formers over 100 take "A" level mathematics. Major sports are rugby, football, rowing and cricket.

Possibility of accommodation in return for boarding duties.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Further details from the Headmaster, to whom application should be made as soon as possible.

Education Department

Required September

Secondary Mathematics

Scale 1

(a) Abbs Cross School

(Roll 920 mixed)
Abbs Cross Lane, Hornchurch RM12 4YB
This is a 5 FE Comprehensive School which has firmly established academic courses. There is a sixth form of 170 and more than 20 subjects are offered at 'A' level. Post War buildings on a 17 acre site with extensive additions completed in 1974 provide good facilities in all subjects.
Teacher of Mathematics to join department of six full-time teachers and to teach the subject throughout the school S.M.P. Mathematics is taught in years 1-3 and Modern Mathematics in years 4 and 5.
Applications will be welcomed from new entrants to the profession but for experienced teachers a Scale 2 post may be available.

(b) Bedfords Park School

(Roll 1,268 Co-educational)
Appleby Drive, Harold Hill, Romford RM3 7SJ. Telephone Ingrebourne 71331
This 11/18 Comprehensive School is pleasantly situated 18 miles from Central London overlooking the Green Belt. It was formed in 1973 by the amalgamation of two existing post war schools on adjacent sites. S.P.A. allowance £201/£276 per annum.
Mathematics teacher (Graduate or Non Graduate) to share in the work of the department initially but fifth and sixth year work available later if desired. First and second year courses based on S.M.P. Applications welcomed from new entrants as well as from more experienced teachers.

(c) Forest Lodge School

(Roll 1,531 Co-educational)
Lodge Lane, Collier Row, Romford RM5 2LD
A 10 F.E. mixed school, comprehensive since 1959 in modern buildings on one site. Courses to C.S.E. and G.C.E. 'O' and 'A' levels.
Teacher to join large well established department working to all levels of public examinations. Setting throughout school. Access to computer. School on edge of Green Belt

(d) Marshalls Park School

(Roll 1,414 Co-educational)
Havering Drive, Romford RM1 4BD
Marshall's Park School consists of Upper and Lower Schools 1 Km apart.
Master/Mistress to join large well established department. To work in Upper School. Sixth form work available. Traditional Syllabuses in C.S.E. and G.C.E. 'O' and 'A' Levels. Opportunities for use of Burroughs educational computer.
Applications welcomed from new entrants to the profession but a Scale 2 post may be available to an experienced applicant.

(e) The Sanders Draper School

(Roll 760 Co-educational)
Suttons Lane, Hornchurch RM12 6RT
A 6 FE 11/18 single site comprehensive with extensive recent building additions.
Master/Mistress for Mathematics with an opportunity to teach at all levels throughout the school. The S.M.P. course is followed in the first five years. This vacancy would offer an ideal opportunity for a young graduate or other newly qualified teacher.

Havering

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to the respective Head Teacher giving full curriculum vitae and names of two referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington, CRO 0AA
Telephone [illegible]
Head, Mr. S. J. Hinton, B.Sc.
Tenable September, 1975
MASTER or MISTRESS required to teach MATHEMATICS in a progressive department. Mainly mixed ability in modern mathematics. There is a well-equipped mathematics suite.

Salary Burnham Scale 1 or 2 depending on suitable applicant, but first appointments are welcome to apply.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
OVERBURY HIGH SCHOOL,
Overbury Crescent, New Addington, Croydon, CRO 0AS
Telephone [illegible] 2152
Head, Mr. L. L. Ward, B.Sc.
Tenable September, 1975
Experienced TEACHER required for MATHEMATICS.

Salary New Scale 2 with London Area allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

DUDLEY
METROPOLITAN BOROUGH
THE EARLS HIGH SCHOOL,
Grammar School Lane,
Halesowen, West Midlands
B63 3SL
(13-18 co-educational: 750 on roll)
Required for September, 1975, MASTER/MISTRESS for MATHEMATICS. Ability to teach throughout the school, including slower learners and with possibility of Sixth Form work. S.M.P. to "O" and "A" levels, also C.S.E. courses. Scale 2 post available for suitably experienced candidate. Temporary appointment also considered.

The school is being reorganised from grammar school to comprehensive. The first complete year's unselected intake was in September, 1971.

Applications to Headmaster as soon as possible including details of qualifications, experience and names of two referees.

EALING
(London Borough of)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
(Mixed 12 to 18 comprehensive 1,100 on roll)
Required as soon as possible:—
TEACHER of MATHEMATICS to take responsibility for development of Work Card Schemes and remedial mathematics groups in an expanding department. Head of Department status. Scale 3 available for a suitably qualified and experienced candidate.

London Weighting £351 plus S.P.A. Allowance is payable.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Apply to the Head, Mr. [illegible] (01-574 [illegible]).

EALING
(London Borough)
EDUCATION SERVICE
[illegible] HIGH SCHOOL
[illegible] Crescent, Acton, W.3.
(Eight form entry, mixed)
Required for September, 1975, DEPUTY HEAD of MATHEMATICS Scale 3 (£2,727 to £3,084). London Allowance of £351 payable plus cost of living addition and Social Priority Allowance of £[illegible].

A well qualified and experienced MATHEMATICIAN to assist the Head of Mathematics in the running of the Department which has 8 full-time members of staff. Pupils are prepared for C.S.E., "O" and "A" level in Pure Mathematics, and "O" and "A" level Statistics and "A" level Applied Mathematics. An interest in, and an ability to teach, Statistics would be an added recommendation.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application, together with the names and addresses of two referees and a copy of one recent testimonial, to be sent to the Headmaster at the school as soon as possible.

EAST SUSSEX
(LEWES AREA)
CHAILEY (COMPREHENSIVE) SCHOOL
(Co-educational: 570)
Required for September a TEACHER of MATHEMATICS. A Scale 2 post would be available for a suitably experienced applicant.

A generous scheme of relocation grants available in approved cases.

Apply to the Headmaster, Chailey County Secondary School, Mill Lane, South Chailey, near Lewes, for application forms and further details.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
HATHERLEY SCHOOL FOR GIRLS
Hatherley Road, Gloucester
Required for September, 1975, a qualified TEACHER (man or woman) for the post of TEACHER of SCIENCE (NUFFIELD COMBINED/HUMAN BIOLOGY), a willingness to help out with games or needlework an advantage.

Please apply immediately to the Headmaster, giving details of experience, present post and the names and addresses of two referees.

Further details on request or on receipt of letter of application, please enclose a stamped addressed envelope.

Possibility of Scale 2 post for suitable applicant.

HAMPSHIRE

NORTH-WEST AREA

HARROW WAY SCHOOL

Harrow Way, Andover
(11-16 Comprehensive mixed 1,050 on roll)

ASSISTANT for MATHEMATICS—To take charge of Resources and Remedial Maths.

Scale 2 post available for suitably qualified and experienced candidate.

Scale 1 post for first appointment.

MID-HANTS AREA

AMERY HILL SCHOOL

Alton GU34 2BZ
(11-16 Comprehensive mixed 1,200 on roll)

ASSISTANT to share teaching of MATHEMATICS to All Year [illegible]

[illegible]

HARINGEY
(Borough of)
[illegible] School
White Hart Lane,
Tottenham N17 8HR
[illegible] Boys' Comprehensive School
Roll 1,100
Required for January or earlier if possible:—
A TEACHER for MATHEMATICS mainly for older pupils covering the full range of ability, able to take the subject to "O" and "A" level. A Scale 2 or 3 post would be available to a candidate with suitable qualifications and experience.

Additional allowances payable: London Allowance £351, Social Priority £201/£276, Threshold £229.

Removal expenses, 100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned, to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
TOTTENHAM [illegible] SCHOOL,
Selby Road, Tottenham N17 8JN
(Seven form entry mixed comprehensive school for the age range 11 to 18)
Required for September, 1975 — MASTER or MISTRESS to teach MATHEMATICS. Well-established department teaching subject to C.S.E., G.C.E. "O" and "A" levels. Interest in the teaching of the less able desirable. A Scale 2 post could be available for a candidate with good experience.

The school has been designated one of social priority and this post carries an additional allowance of £201 or £276 per annum.

London Allowance £351.

Threshold £229.

Applications, as soon as possible by letter in the first instance, to the Headmaster, giving brief details of qualifications and experience together with the names of two referees.

Further information available (01-808 [illegible]).

Removal expenses, 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:—
ROOKS HEATH HIGH SCHOOL
(12-18)
Eastcote Lane, South Harrow, HA2 9AG
Tel. No.: 01-422 4675
Required as soon as possible second in charge of MATHEMATICS (Scale 3), ability to teach S.M.P. and traditional mathematics up to and including G.C.E. "A" level. A candidate able to teach statistics would be helpful. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses allowed, lodging allowances of up to £6 per week, and up to £300 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to Head Teacher by 25th June.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
GAYTON HIGH SCHOOL FOR BOYS
(12-18)
[illegible] County Grammar Schools
[illegible] Road, Harrow
01-422 [illegible]
Required for September, 1975, a TEACHER of MATHEMATICS to teach S.M.P. Mathematics throughout the school to G.C.E. "O" and "A" levels.

A Scale 2 post is available for a suitably qualified and experienced candidate. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses, lodging allowances of up to £6 per week and up to £300 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the Head of the school by 25th June, 1975.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middlesex
Tel. No.: 01-864 [illegible]
TEACHER of MATHEMATICS
Both traditional and modern mathematics are taught. A Scale 2 post is available for suitably qualified and experienced candidate.

This co-educational High School, situated in a pleasant residential district in the Borough, opened in September, 1974. Housed in post-war premises on a single site, the age range of the pupils is 12-16 and the intake is an all ability range.

Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses reimbursed (lowest tender), lodging allowance of up to £6 per week and up to £300 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the Head of the school as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
RICKMANSWORTH SCHOOL
Scots Hill, Rickmansworth, Herts.
Required for September for this 20 year old school in 26 acres of field and woodland, 40 minutes from central London (1,116 boys and girls —245 in sixth form)
MASTER or MISTRESS to teach MATHEMATICS.

Work in "O", "A" and "S" levels could be included according to qualifications of applicants.

London Fringe Allowance £141.

Apply by letter (no forms) to the Headmaster, giving age, qualifications, referees, testimonials and telephone numbers.

HILLINGDON
(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7CH
(960 on roll—mixed—40 in Sixth Form)
Head Teacher: Mr. G. Leon-Smith M.A.
This 6-form entry single site mixed comprehensive school is situated on the edge of pleasant, open countryside with excellent access to London via M4. New buildings have already been completed. The School has a pastoral system of Year Tutors and Deputies, and there are opportunities for work in this field for those interested.

TEACHER required for MATHEMATICS for September 1975. A scale 2 post is available for a suitable applicant. The Department has a good academic record and offers courses up to and including "A" Level mathematics and currently runs joint "O" Level/C.S.E. modern syllabus as well as a limited ability Mode 3 C.S.E.

A computer course is being developed and this young and lively team is housed in a modern suite and the post offers an excellent opportunity for a keen applicant.

Application forms from and returnable to the Headmaster.

[illegible] per cent removal expenses and some financial assistance with temporary accommodation may be payable.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
ASSISTANT MATHEMATICS MASTER or MISTRESS required for September, 1975, if possible; [illegible]

This is at present a Grammar school of about 850 boys, about 150 in the Sixth Form. It is proposed that the school should accept in 1976 and subsequently a mixed-ability entry of boys without reference to their attainments and that it shall become in 1977 a co-educational school by further amalgamation with Bridlington High School. The well equipped buildings stand in about 40 acres of attractive grounds.

Candidates should be keen to share in the necessary changes and maintain the high standards of the life and activities. Resident duties and allowances are available for an unmarried candidate if desired. A very well qualified applicant for a [illegible] appointment could be placed on Scale 2.

Please apply by letter, stating career to date and the names of two referees to the Headmaster, Bridlington School, North Humberside.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
[illegible] GRAMMAR SCHOOL
Maidstone Road, Rochester, Kent
ME1 3[illegible]
(700 plus)
Required in September, A GRADUATE to share in the teaching of MATHEMATICS throughout the school to "A" level. A Scale 2 post would be available for a suitably qualified and experienced candidate.

Applications to the Headmaster at the school to include curriculum vitae, copies of testimonials and addresses of two referees.

GRAVESHAM DIVISION
THE GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster: Mr. D. H. Bridger M.Sc.
(1,200)
Required for January or September if possible, MASTER or MISTRESS as Second in the MATHEMATICS Department. Opportunity to work in a thriving department in a developing High School.

Apply by letter to the Headmaster, giving full curriculum vitae and names and addresses of at least two professional referees.

MEDWAY DIVISION
CHATHAM
HIGHFIELD SECONDARY SCHOOL
[illegible] Road, Chatham
(Roll 750)
MASTER or MISTRESS for MATHEMATICS with GENERAL SUBJECTS. Scale 2 post available to suitable applicant.

Applications by letter to the Headmaster, two referees.

CHATHAM
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham
(Roll 800)
MATHEMATICS TEACHER, New Scale 2. Social Priority School Allowance also payable.

Full details of the post and school will be sent to enquirers. [illegible] telephone to the school (Medway [illegible]).

Applications should be made by letter to the Headmaster, with two referees.

[illegible] DIVISION
UPBURY MANOR SECONDARY SCHOOL
[illegible]
Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS, Scale 3.

Apply (forms later available) to Mr. A. [illegible], B.A., Headmaster, Upbury Manor Secondary School, [illegible] Road, Gillingham, Kent.

[illegible] DIVISION
[illegible] SCHOOL
East Malling, near Maidstone
[illegible]
For September:— MATHEMATICS TEACHER for Scale 2 for suitable applicant.

Applications by letter to the Head with curriculum vitae and two referees.

ASHFORD DIVISION
ASHFORD, DUNCAN BOWEN
School
(Boys and Girls)
(Roll 1,100)
MASTER or MISTRESS, Scale 3, [illegible]

Applications to Headmaster at the school [illegible].

LEICESTERSHIRE
See the composite advertisement on page 71.

LONDON, SW11 3AD
WILLIAM BLAKE SCHOOL
Bridge Lane, Battersea
Tel. 01-228 0701
[illegible] boys 11-16 years: secondary
Headmaster to teach MATHEMATICS required (Scale 2 pre-Houghton). The school [illegible] September, 1975. [illegible] mathematics taught to C.S.E. [illegible]

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required as soon as possible, Scale 2 TEACHER as 2nd in the MATHEMATICS DEPARTMENT. Opportunity for "A" level work and knowledge of Modern Mathematics would be helpful.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by 25th June.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
Friar Park Road, Wednesbury
West Midlands WS10 0JS
This is a developing school (educational community 11 to 18: 1,300 pupils). It occupies modern well-equipped buildings, which include a Youth Wing and provision for Adult Education.

We require for January 1976, a TEACHER of MATHEMATICS in charge of [illegible] DEPARTMENT, Scale 3 post. This large department of [illegible] runs courses to "O" levels and has [illegible] and C.S.E. levels and [illegible] attractive suite of rooms. Current developments include a Mode III C.S.E. Syllabus and Social Arithmetic course [illegible] the introduction (S.M.P.) in [illegible] Mathematics. In the near future it is our intention to introduce mixed ability classes in the lower school.

Applications are sought from teachers in sympathy with the community concept or keen interest [illegible] good experience in the above features of the Mathematics Department.

The responsibilities attached to this post provide excellent training for a future Head of Department.

Application forms and further details can be obtained from the Head Teacher at the school. Telephone: 021-556 2458.

SECONDARY Mathematics continued

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford
(Roll 1,250)
Qualified TEACHER required to join the MATHEMATICS DEPARTMENT. Scale 2 post available for suitable applicant. Courses to C.S.E. and "O" level offered. New entrants may apply.

Application forms obtainable from and returnable to the Head Teacher.

SUFFOLK
COUNTY COUNCIL
NORTHGATE GRAMMAR SCHOOL FOR GIRLS
Sidegate Lane West, Ipswich
IP4 3DJ
(Roll 800, 11 to 18)
Headmistress: Miss V. B. Short
Required for September, 1975, MATHEMATICS GRADUATE to teach throughout the school. Scale 2 Houghton post.

The school is housed in pleasant buildings on the outskirts of the town and has 13 acres of playing field and a swimming pool.

Applications giving particulars of qualifications and the names and addresses of two referees, should be sent to the Headmistress as soon as possible.

TAMESIDE
(Metropolitan Borough of)
HATTERSLEY COMPREHENSIVE SCHOOL
Fields Farm Road, Hattersley, Hyde
(Telephone 061-368 5132)
Required as soon as possible
ASSISTANT TEACHER, MATHEMATICS (Scale 2)
To be second in the Mathematics Department. Experience in teaching Modern and Traditional Mathematics is desirable, and the ability to teach Computer Studies would be an advantage.

The department is well-staffed and courses leading to C.S.E. Mode 3 in Social Mathematics, Mathematics and Computer Studies, G.C.E. "O" level and G.C.E. "A" level are well-established.

This is an S.P.A. school (allowance £201 per annum); 100 per cent mortgage is available to all teachers, (Up to £10,000.)

Candidates for this post should apply immediately stating qualifications and experience, and giving the names, addresses and telephone numbers of two referees. Ref. 9362/TES.

WARWICKSHIRE
EDUCATION DEPARTMENT

ALDERMAN SMITH SCHOOL
Arbury Road, Stockingford
Nuneaton
(Comprehensive, mixed, 760 12-16 years, seven-form entry)

TWO TEACHERS of MATHEMATICS throughout the school. Well developed courses to "O" level and C.S.E. Scale 2/3 according to experience.

Apply in writing to Headmaster as soon as possible.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOHN'S SCHOOL
Marlborough
(Mixed comprehensive, 11 to 18)
Required for September (or as soon as possible), MASTER/MISTRESS to teach MATHEMATICS throughout the school to C.S.E., "O" and "A" levels. Scale 2 post available for a suitably qualified and experienced candidate.

A temporary appointment for the Autumn term would also be considered.

Apply by letter to the Headmistress-Elect, Wye House, Marlborough, Wiltshire, giving the names of two referees.

Scale 1 Posts

AVON COUNTY

HARTCLIFFE SCHOOL,
Bishport Avenue, Bristol, BS13 0RL
Tel: 662621
(Mixed 11-18 Comprehensive)

Required for September, MATHEMATICS TEACHER up to C.S.E. "O" level standard. Interest in the teaching of low ability pupils in Years 4 and 5 in particular as part of his/her timetable. Restricted grade Mode 3. C.S.E. course well established. An interest in the development of resource-based learning an advantage. Further details on request.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY

LAWRENCE WESTON SCHOOL,
Sille Acres, Lawrence Weston,
Bristol. BS11 0QA
Fully developed co-ed comprehensive 1,400 pupils. N.W. borders of the city

Required for September, MATHEMATICS TEACHER. A vacancy exists either for a probationary teacher or for someone with previous teaching experience (Scale 2 or 3 available). Interest in Computer Studies or Sixth Form "A" level courses or Remedial work an advantage. Further details available on request.

A part-time post (3½ days per week) is also available.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY

WITHYWOOD SCHOOL
Molesworth Drive
Bristol BS13 9BL

MASTER or MISTRESS to teach MATHEMATICS. See advertisement under SCIENCE.

BARNET
(London Borough)
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
HA8 8BT
01-958 6310
(All-through mixed comprehensive)
Required September 1975, ASSISTANT TEACHER for MATHEMATICS. Established courses to "O" and "A" levels. Modern buildings on an extensive site overlooking the Green Belt. Final building phase nearing completion including a new mathematics suite, laboratory and permanent home for the computer link. First appointment considered.

Apply by letter to the Headmaster including the names of two professional referees.

FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley N12 0QC
01-368 1783
Co-educational comprehensive, roll 1,600
Required September, 1975, TEACHER for MATHEMATICS.

Modern "Mathematics" is taught throughout the school and there is an on-line computer link. The post is suitable for a first appointment.

Applications to the Headmaster, giving names of two professional referees.

MOAT MOUNT SCHOOL
Worcester Crescent, Mill Hill
NW7 4LL
01-959 1110
Co-educational
Required September, 1975, TEACHER for MATHEMATICS. Could post available to suitably qualified candidate, although teachers seeking a first appointment will be considered. The school is situated in extensive grounds on the edge of the Green Belt.

Apply to the Headmaster giving full details of qualifications and experience and names of two professional referees.

ORANGE HILL SENIOR HIGH SCHOOL
Abbots Road, Edgware, Middlesex
HA8 0QR
01-952 5152
(Formed by the amalgamation of Orange Hill Boys and Girls' Grammar Schools, 1971, first comprehensive intake 1974). Co-educational: roll 620, Sixth Form 230, of whom 150 students study "A" and "S" level Pure and Applied Mathematics, Statistics and/or Computer Science.

Required September, 1975, MATHEMATICIAN to teach "O" and "A" level Statistics and to assist with G.C.E. and C.S.E. Mathematics at all stages up to "A" level standard. Scale 2 post available to a suitably qualified and experienced mathematician but applications warmly welcomed from new entrants to the profession.

Interviews will be held as soon as possible, and application forms (stamped addressed envelope) from the Headmaster at the school.

In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. B. Round, B.A.
(Number on roll: 1,250)
Required for September 1975: TEACHER of MATHEMATICS. A leaning towards mixed ability teaching and Computer Studies would be an asset. Scale 1. First appointments considered.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application by letter to the Headmaster in the first instance, as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LINMEAR SCHOOL
Parkside Drive, Houghton Regis,
Dunstable, LU5 5PX
Telephone 69434
Headmaster: Mr. R. F. Tolton, M.A.
MATHEMATICS and/or GENERAL SCIENCE TEACHER required for September at this purpose-built Middle School. Scale 2 post available for suitable applicant.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Application form and further details available from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
MANSHEAD SCHOOL
Dunstable Road, Caddington, Luton
LU1 4BB
Headmaster: Mr. L. P. Banfield, M.A.
(No on Roll: 1,020, Mixed)
Required for September, 1975, TEACHER of MATHEMATICS for C.S.E., "O" level and G.C.E. Scale 1.

The school has developed in purpose designed buildings from Boys' Grammar to Mixed Comprehensive 13-18 Upper School and has a strong well established Sixth Form.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Applications with full details of education, training, etc., and names of two referees to the Headmaster as soon as possible.

BERKSHIRE
NEWBURY DISTRICT
ST. BARTHOLOMEW'S SCHOOL
(11-18 co-educational 1,500, 350 Sixth Form)
Enborne Road, Newbury
Required September:—
MATHEMATICIAN to teach the subject from first year (all abilities) to at least "O" level standard S.M.P. Extra-curricular and games interests an asset.

Assistance with removal expenses in approved cases.

Letter of application, with full curriculum vitae, should be addressed to the Headmaster, from whom particulars of the school may be obtained (stamped addressed envelope).

BERKSHIRE
NEWBURY DISTRICT
THEALE GREEN SCHOOL
Bath Road, Theale, Reading
RG7 5DA
(Coeducational school of 1,220
(Sixth Form 220)
Development from five/six-form entry grammar school into seven-form entry comprehensive has reached fourth year. Wide catchment area west of Reading; well developed house-based pastoral system.

Required for September, non-graduate MASTER/MISTRESS, preferably middle school trained, to teach S.M.P. MATHEMATICS mainly with the 11 to 14 age group, but C.S.E. and "O" level work available if interested. Two posts available and it is hoped that one of the appointments will be mainly for work with the slower learners. Well organized, lively mathematics team working mainly in specialist faculty area.

Assistance with removal expenses in approved cases.

Applications and the names of referees to the Headmaster, from whom further details are available.

BERKSHIRE
NEWBURY DISTRICT
THE KENNET SCHOOL
(11 to 18 Comprehensive Mixed 1,180)
Stoney Lane, Thatcham RG13 4LL
Required September TEACHER for MATHEMATICS.

An interest in Statistics would be an advantage.

Applications and further details from the Headmaster at the School.

Assistance with removal expenses in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
ALFRED SUTTON GIRLS' SCHOOL
Green Road, Reading, Berkshire
(11 to 18 Comprehensive, 820)
Headmistress Miss M. A. Cordery, M.A.
Required in September, TEACHER to assist in the teaching of MATHEMATICS throughout the school. Well-equipped department with long-established courses in C.S.E., "O" and "A" level.

Application forms obtainable from and returnable to the Headmistress.

Assistance with removal expenses Housing Mortgage Scheme available Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
ALFRED SUTTON BOYS' SCHOOL
Crescent Road, Reading RG1 5SR
(11 to 18 comprehensive, 920 boys)
Headmaster M. G. Smyth, M.A.
Required for September, 1975, a TEACHER to join the MATHEMATICS DEPARTMENT. The subject is offered at all levels up to "A" level, with a flexibility of approach to meet the differing needs of pupils. Computer Science is also offered at "A" level. The post is suitable for either a newcomer to the profession or an experienced teacher.

The school occupies modern buildings opened in 1960 on a pleasant site adjacent to Whiteknights Park and the University. In 1972 a separate Sixth Form Unit was opened; this is shared with the nearby Girls' School and offers first class study and social facilities.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR MAIDENHEAD DISTRICT
WINDSOR HIGH SCHOOL
(Roll 650 girls)
Imperial Road, Windsor
Tel.: Windsor 61410
MATHEMATICS (Scale 1 plus London Area Allowance £141).

Required for September, a suitably qualified TEACHER to share in the work of the Department at all stages. S.M.P. courses are followed throughout the school leading to G.C.E. "O" and "A" levels and to C.S.E.

This is at present a three-stream girls' grammar school in modern buildings. Under comprehensive reorganization it is scheduled to become the Senior Girls' High School within a year or two. Applications for a temporary part-time post will also be considered. Apply immediately, with all relevant details, to the Headmistress at the school.

The County now operates a scheme of assistance for removal expenses in approved cases.

BERKSHIRE
BRAKENHALE SCHOOL
Bracknell New Town
(Comprehensive: mixed: roll, 1,600, rising to 1,740)
This school, which has established courses leading to G.C.E. "O" and "A" levels and the C.S.E. was reorganized as a comprehensive school in September, 1969, and in September, 1975, there will be pupils of the whole ability range throughout the school.

Required for September, 1975, or sooner if possible a TEACHER of MATHEMATICS. Candidates should, preferably be able to teach throughout the whole age and ability range. S.M.P. is in use up to fifth year.

Application forms and further details from the Headmaster at the school (stamped addressed envelope). Possibility of housing accommodation and help with removal expenses. Outer London allowance of £141 per annum.

BERKSHIRE

WOKINGHAM DISTRICT

WAINGELS COPSE SCHOOL
(WSH 1026)

Denmark Avenue, Woodley, Reading
(Developing Mixed 11 to 18 Comprehensive School in new, purpose-built premises: 1,100 on roll)

Required for September, MATHEMATICS TEACHER, male or female, to join an expanding department. Courses to G.C.E. and C.S.E. are fully developed. The school has its own computer. Assistance with removal expenses, mortgage and lodging allowance in approved cases.

Apply to the Headmaster naming at least one referee.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
ALTWOOD C.E. COMPREHENSIVE SCHOOL
(Mixed Group 11)
Altwood Road, Maidenhead,
Berks SL6 4PU
Required TEACHER of MATHEMATICS. Scale 1 post. The school is situated in modern buildings on the west side of Maidenhead.

Assistance with removal expenses in approved cases. Outer London Weighting Allowance applies.

Application forms and further details from the Headmaster (stamped addressed envelope).

BEXLEY
(London Borough of)
WELLING SCHOOL
Welling
Headmaster, Mr. F. A. Winskill
(Roll 1,205 Mixed)
MATHEMATICS TEACHER required September, 1975. Work to C.S.E. level. Knowledge of COMPUTER SCIENCES an advantage. Possibility of Scale post.

L.A.A., £267. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T.7), Crayford Town Hall.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Headmaster: K. D. Smith, M.A.
(670 Boys)
Required September GRADUATE to teach MATHEMATICS at all levels throughout the School. Sixth Form work and a responsibility allowance available for suitably qualified applicant. The vacancy arises through promotion of the present holder.

An interest in Astronomy or Squash or other school games an advantage.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.

Apply to Headmaster, giving names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
QUARRENDON COUNTY SECONDARY SCHOOL
Weedon Road, Aylesbury
Headmaster: W. A. Hill, M.A.
926 Boys and Girls
Required September, or as soon as possible thereafter, TEACHER for MATHEMATICS at this eight-form Mixed Secondary School, doing work to C.S.E., "O" and "A" level. Scale 1 post. Applications welcomed from students seeking first appointment.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.

Application form from Headmaster,

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BURNHAM COUNTY SECONDARY SCHOOL
Opendale Road, Burnham SL1 7LZ
Head: G. H. Eden
(Number on roll 470 mixed)
ASSISTANT TEACHER for MATHEMATICS to C.S.E. "O" level at this modern and well-equipped school. There will be an opportunity for involvement in pastoral care and out-of-school activities. A subsidiary subject would be welcome. This is initially a Scale 1 post. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150, mortgage advances and guarantees available in certain circumstances.

Further information available from the Head of the school (telephone, Burnham 62107).

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
J. H. WHITLEY COUNTY SECONDARY SCHOOL
Holdsworth Road, Holmfield
Halifax HX2 9SY
(720 approximately on roll)
Required for the beginning of the Autumn Term, a TEACHER of GENERAL SUBJECTS, Scale 1. An ability to teach Mathematics, Science or Craft an advantage.

Letters of application giving full details and the names and addresses of two referees to the Headmaster by the 20th June, 1975.

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF SCHOOL
Barford Road, St. Neots
Huntingdon, Cambs
TEACHER of MATHEMATICS (two vacancies) to teach modern mathematics. In one of these posts there will be an opportunity to teach Physics and Physical Science. Scale 1 post.

Further details and application forms for these posts are available from the Headmaster at the school. Please apply immediately.

Assistance is given with removal expenses.

PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville
Peterborough, PE2 0EA
Required for September, 1975:—
TEACHER for MATHEMATICS with some GENERAL SCIENCE. Scale 1.
The school, a mixed comprehensive of 1,100 pupils, uses the S.M.P. Mathematics course, and is pleasantly situated on the edge of a rural area.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Applications should be sent by letter to the Headmaster, at the school giving names and addresses of two referees, as soon as possible.

JOHN MANSFIELD SECONDARY SCHOOL
Western Avenue, Peterborough
PE1 4HX
(Tel. Peterborough 66010)
Required for September, 1975:—
TEACHER of MATHEMATICS. Ability and willingness to participate in the teaching of traditional and modern mathematics a recommendation.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Please apply by letter, enclosing the names and addresses of two referees to the Headmistress, Miss N. F. Newborn, at the above address not later than 25th June, 1975.

CAMBRIDGESHIRE
CAMBRIDGE AREA
BASSINGBOURN VILLAGE COLLEGE
Bassingbourn, near Royston, Herts.
SG8 5NJ
Required for September, 1975:
A TEACHER of MATHEMATICS (Scale 1).
Throughout the school a knowledge of S.M.P. is essential. The expanding Village College is situated in an attractive country surrounding near Cambridge and within easy reach of London.

Applications should be made by application form which may be obtained, together with further particulars, from the Warden, Bassingbourn Village College, near Royston Herts (Tel. Royston 42344).

IMPINGTON VILLAGE COLLEGE
Cambridge CB4 4LX
Required for September:
An ASSISTANT MASTER/MISTRESS (Scale 1) to teach MATHEMATICS up to G.C.E. and C.S.E. standards in this 11 to 18 mixed Comprehensive College situated two miles north of Cambridge. The successful candidate will join a team of seven teachers. S.M.P. Mathematics is taught in the first five years of the school and the person appointed will be expected to take a full share in the work of the department.

Apply at once by letter to the Warden (Telephone Histon 2835) with full curriculum vitae and the names and addresses of two referees.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD COMPREHENSIVE SCHOOL
Robingoodfellows Lane, March, Cambs PE15 8JD
(Roll 1,000)
Required in this mixed Comprehensive School for September, 1975: TEACHER of MATHEMATICS (Scale 1).

Full-time or part-time, it is hoped that the person appointed will (at least ultimately) take a full share in the teaching of Mathematics to C.S.E. and "O" level.

Applications to be made by letter to the Headmaster, Mr. A. C. Atkins B.A., at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TORPOINT SCHOOL
Trevol Road, Torpoint, PL11 2NH
Comprehensive, 11 to 16 years
(720 boys and girls on roll)
Required for September, 1975, or as soon as possible thereafter, a TEACHER of MATHEMATICS. S.M.P. is used. There will be opportunity to teach throughout the whole age and ability range. This post may well suit an enthusiastic teacher seeking a first appointment. Scale 1 salary.

Application forms and further information (stamped addressed envelope, please) are available from the Headmaster at the school, to whom completed applications should be returned as soon as possible.

K. Cruise, Secretary for Education.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRESWITHIAN COUNTY SECONDARY SCHOOL
Headmaster, D. Ingham
Wanted for September 1975, a TEACHER of MATHEMATICS for this mixed Secondary School which will become comprehensive in 1976. An interest in Computer Studies would be useful. S.M.P. is in use.

Please apply direct to the Headmaster sending testimonials and the names of two referees.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced teachers.
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon, Surrey CR3 1YA
Tel. 71-51176
Head: Mr. D. G. S. [illegible], M.A.
Tenable: September, 1975
A graduate TEACHER of MATHEMATICS required. The school has a large number of boys following the subject in the sixth form to "A" and "S" level, so there would be ample opportunity for an experienced mathematician to teach these levels, but the post would also be suitable for a new entrant to the profession. A wide range of activities takes place at the school, which possesses its own Mountain Centre in Snowdon. The post therefore could offer scope for a teacher keen to develop extra-curricular interests.

Salary: Burnham Scale 1 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

CROYDON
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced Teachers.
DAVIDSON HIGH SCHOOL
Davidson Road, Croydon CRO 6DD
Tel. 01-656 1013
Head: Mr. D. P. Francis, M.A.
Tenable: September, 1975
A TEACHER of MATHEMATICS is required in this 11-14 mixed comprehensive school to join a successful and well-established department. The work is based largely on SMP to a very good standard. Teaching would involve all-ability levels. A willingness to help with boys' games would be a strong recommendation.

Salary: New Scale 1 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
CLOWNE C.S.M. SCHOOL
Boughton Lane, Clowne
Chesterfield
For September, TEACHER of MATHEMATICS to C.S.E. and G.C.E. "O" level. Application from college leavers welcomed.

Apply by letter with curriculum vitae and two referees, to the Head Teacher at the school.

DERBYSHIRE
EDUCATION COMMITTEE
HALLCROFT SCHOOL
Ilkeston
(Selective, Mixed, 660 pupils 11 to 18)
Required for 1st September, 1975, ASSISTANT MASTER/MISTRESS to teach MATHEMATICS to "O" and C.S.E. levels. Scale 1 post.

Application form and further details from the Headmaster.

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
11 form entry, 1,700 pupils on roll mixed comprehensive
Required for September:—
MASTER/MISTRESS, Scale 1, to teach MATHEMATICS through the school. Good basic experience for beginners.

Applications by letter, with the names of two referees, immediately to the Headmaster, Dr. L. Priestley, Shirebrook School, Common Lane, Shirebrook, Mansfield, Notts.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth
ASSISTANT MASTER or MISTRESS to teach MATHEMATICS and ENGLISH. Senior work could be available in either subject, the teaching initially at least could be confined to junior forms.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
EDUCATION COMMITTEE
DANUM GRAMMAR SCHOOL
Armthorpe Road, Doncaster
Co-educational 13-18 Upper School: [illegible] on roll
Tel.: Armthorpe [illegible]

Required for September:
MATHEMATICS, Scale 1.
Scale 2 post is available for suitably qualified and experienced candidate.

Further details available from the Head.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE
CONISBROUGH NORTHCLIFFE COMMUNITY HIGH SCHOOL
Conisbrough, Doncaster
Tel.: Conisbrough 3135
Required MATHEMATICS, Scale 1.
For September TEACHER of MATHEMATICS for this 11 to 16 comprehensive school, 1,150 on roll. Mathematics to "O" level and C.S.E. Some team teaching. Major extensions nearly completed.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL,
Ash Hill, Hatfield, Doncaster
Telephone Doncaster [illegible]

Required as soon as possible—
MATHEMATICS, Scale 1.
In September, 1975, the first year of the full ability intake will give a 15-form entry Group 12 school with over 1,100 on roll.

The buildings are new and the teaching facilities are excellent.

Applications are invited from students who are completing their training in 1975.

Application forms available from The Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

DONCASTER
EDUCATION COMMITTEE

MEXBOROUGH SCHOOL
Maple Road, Mexborough
Doncaster
Telephone Mexborough 2108
(Number on roll 1,243)

Required: MATHEMATICS, Scale 1.
Required for September, 1975, a man or woman to teach Mathematics throughout the school and sixth form college. Courses include "O" and "A" level, C.S.E. and C.E.E. The post would be suitable for an applicant seeking his or her first appointment. The school is to combine with Mexborough Secondary School in September to form a comprehensive school. In the first instance most of the teaching would be in the Maple Road premises (ex-Grammar School) but in due course a full integration will take place.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DUDLEY
METROPOLITAN BOROUGH

THE HILLCREST SCHOOL
Simms Lane, Netherton, Dudley,
West Midlands, DY2 0PB
(12-16 co-educational comprehensive: 800 on roll)

Required for September, 1975, TEACHER of MATHEMATICS. Applications particularly welcomed from new entrants.

Further particulars and application forms from the Headmaster, to whom completed forms should be returned urgently.

EALING
(London Borough of)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
Required for September, 1975
A MATHEMATICS GRADUATE, Scale 1, for a large and lively department. An interest in Modern Mathematics is desirable. This is a well developed department and "A" level work is available.

London Allowance of £351 payable plus cost of living addition.

In appropriate cases, subject to conditions, assistance may be granted and legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms are obtainable from the Head and returnable to the Head at the School.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE SCHOOL AND COMMUNITY COLLEGE
(Comprehensive, Mixed, 11 to 18: 1,180 on roll)
Required in September, a MATHEMATICIAN (Scale 1) in this 11 to 18 Comprehensive School and Community College. The Mathematics Department is a strong one and the post affords ample opportunities for a young, well-qualified teacher with imagination.

The SMP course is followed to "O" and C.S.E. levels and a Modern Mathematics "A" level course is a popular choice among older pupils.

The successful candidate will be expected to teach up to "A" level and to be interested in the development of mathematics in the Community as a whole.

Application forms and details from the Principal, Portslade School and Community College, Chalky Road, Portslade, Brighton, to whom completed application forms should be returned.

EAST SUSSEX
(EASTBOURNE AREA)
HAMPDEN PARK COUNTY SECONDARY SCHOOL
Brodrick Road, Eastbourne
Required for September, 1975, ASSISTANT TEACHER for MATHEMATICS, C.S.E. and G.C.E. "O" Level. S.M.P. syllabus used largely throughout the school. Scale 2 post available for suitable candidate although newly qualified teachers would be considered.

A generous scheme of relocation grants available in approved cases.

Application form (stamped addressed foolscap envelope please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex BN21 4TN, to whom completed form should be returned by 23rd June.

D. G. Howell, Area Education Officer.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENTS

MATHEMATICS TEACHING POSTS

Vacancies exist for teachers of MATHEMATICS (SCALE 1 posts), in 11-16 and 11-18 Comprehensive Schools in different areas of the County.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms can be obtained from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, to whom completed forms should be returned as soon as possible.

SECONDARY
Mathematics
continued

EAST SUSSEX
EASTBOURNE AREA
BISHOP BELL C.E. (AIDED) SECONDARY SCHOOL.
Priory Road, Eastbourne

Required for September, 1975, ASSISTANT TEACHER for MATHEMATICS (Scale 1) to join this expanding Department (S.M.P. taught). Ability to offer Music, Religious Instruction or English as a second subject would be an advantage.

A generous scheme of relocation grants available in approved cases.

Application form (stamped addressed foolscap envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex, BN21 4TN, to whom completed form should be returned by 23rd June.

D. H. Rowell, Area Education Officer.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield, EN3 5PA
8 form entry mixed comprehensive school. Roll approximately 1,170 rising to 1,350.
01-804 1766

Required September, 1975, a TEACHER of MATHEMATICS, Scale 1. This is a well established and stable department. The school is an all-through comprehensive on one site.

AMBROSE FLEMING SCHOOL
(Mixed Comprehensive)
The Ride, Enfield, EN3 7DU
Roll 1,200 rising to 1,350
Telephone 01-804 1575

Required for September, 1975, a TEACHER of MATHEMATICS (Scale 1) to teach the subject throughout the school. S.M.P. courses are well established to C.S.E., "O" and "A" levels.

ARNOS SCHOOL
(Comprehensive)
Wilmer Way, Southgate, N14 7HY
Roll 605

Required for September, 1975, MASTER/MISTRESS to teach MATHEMATICS from 1st to 5th Form Classes. The school has well established courses to G.C.E. "O" level and C.S.E. The Mathematics Department is S.M.P. orientated but there is some traditional maths and statistics. A newly qualified teacher would be welcomed by a group of experienced teachers.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

EDMONTON SCHOOL (Mixed)
Great Cambridge Road, Enfield, Middx.
Roll 1,330

Required for September for this well established comprehensive school on the outskirts of London (London Weighting £267) TEACHER of MATHEMATICS Scale 1.

Candidates are requested to state any special interests within the subject field.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Apply in writing to the Headmaster as soon as possible.

ST. ANGELA'S CATHOLIC SCHOOL FOR GIRLS
Oakthorpe Road, Palmers Green, London, N13 5TY

Required for September, 1975, well qualified TEACHER for MATHEMATICS with some SCIENCE, preferably Chemistry. S.M.P. and traditional Mathematics courses to C.S.E., "O" and "A" level. Scale II post available for suitably qualified and experienced candidate, but first appointment considered.

This new purpose built school, Upper Tier Comprehensive, was opened in September, 1974. Group II, 660 on roll.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years. £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmistress to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
DOUBLE VIEW SECONDARY SCHOOL
Cinderford
(750 mixed)
MASTER or MISTRESS to teach MATHEMATICS throughout the school. Scale 2 for experienced applicant, new entrant considered for Scale 1.

Apply to Headmaster.

HAMPSHIRE

NORTH-WEST AREA

RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke
Hampshire
(11-16 Comprehensive Mixed 1,650 on roll)

ASSISTANTS required—MATHEMATICS, SCIENCE and TECHNICAL STUDIES graded posts available for suitably qualified and experienced candidates but first appointments welcomed.

THE WINTON SCHOOL
London Road, Andover
Hampshire
(11-16 Comprehensive Mixed 1,450 on roll)

TEACHERS for MATHEMATICS—3 posts.

The school has well established "O" level and C.S.E. Courses. The subject is banded with mixed ability groupings in First year.

First Appointments welcomed.

CRANBOURNE SCHOOL
Wessex Close, Basingstoke
Hampshire
(11-16 Comprehensive Mixed 1,450 on roll)

MASTER or MISTRESS for MATHEMATICS Scale One. S.M.P. Courses followed.

Housing accommodation may be available by arrangement with the local Housing Authority.

GOSPORT-FAREHAM AREA

BISHOPSFIELD SCHOOL
Bishopsfield Road, Fareham
PO14 1NH
(11-16 Comprehensive Mixed 1,240 on roll)

TEACHER of MATHEMATICS S.M.P. established in Lower School.

Applications from newly trained teachers welcomed.

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke
Gosport PO12 2QP
(11-18 Comprehensive Mixed 2,100 on roll)
TEACHER OF MATHEMATICS.

SOUTH-EAST AREA

OAK PARK SCHOOL
Leigh Road, Havant,
Hants, PO9 2RX
Comprehensive Mixed 11-16
(1,400 on roll)

TEACHERS of MATHEMATICS to work with nine other teachers in a department which has C.S.E. and "O" level examination work in both traditional and modern topics and a Mode III C.S.E.

Housing accommodation will be considered in appropriate cases.

THE HAYLING SCHOOL
Church Road, Hayling Island,
Hants
(800 on roll)

TEACHER required for MATHEMATICS. Scale 1, in this developing comprehensive school.

Housing accommodation will be considered in appropriate cases.

SOUTHAMPTON AREA

MOORHILL SCHOOL
Mitchell Avenue, Harefield,
Southampton
Headmaster, Mr. I. A. V. Dowsett, B.A.
(12-16 Comprehensive Mixed 510 on roll)

Required for September, 1975, MASTER or MISTRESS to teach MATHEMATICS to C.S.E. level. Knowledge of Modern Mathematics essential.

The school is a mixed 12-16 neighbourhood comprehensive in modern buildings with up-to-date facilities.

Scale 1 post.

Applicants please write to the school giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London, N.8
7-form entry mixed comprehensive school. Roll 1,115

Required for September:

TEACHER for MATHEMATICS, with a possibility of some Sixth Form work for a suitably qualified and experienced teacher.

ST. THOMAS MORE R.C. LOWER SCHOOL
Holcombe Road, Tottenham, N.17
Secondary school of 550 boys and girls aged 11 to 14 plus

Required for September:

TEACHER of MATHEMATICS. A Modern Mathematics course is followed.

Removal expenses—100 per cent allowed. London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham, N17 8JN
Seven-form entry mixed comprehensive school for the age-range 11-18

Required for September, 1975 MASTER or MISTRESS to teach MATHEMATICS. Well established department teaching subject to C.S.E., G.C.E. "O" and "A" levels. Interest in the teaching of the less able desirable. Scale 2 post could be available for a candidate with good experience.

The school has been designated one of social priority and this post carries an additional allowance of £201 or £276 per annum.

London Allowance £351.

Threshold £239.

Applications, as soon as possible by letter in the first instance, to the Headmaster, giving brief details of qualifications and experience together with the names of two referees.

Further information available (01-808 4300).

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner
Middlesex HA5 5RP
Tel. No.: 01-863 1306

MATHEMATICS TEACHER (Scale 1) required from September to work within a well-equipped and progressive department in a school situated in the pleasant suburbs of north-west London. All pupils are following an S.M.P. course. The school has fine academic traditions to G.C.E. "O" level and C.S.E. and from September, 1974, was reorganized into a full-range, ability comprehensive, being co-educational with pupils from 12 to 16 years of age. There is also likely to be a second vacancy due to an increased pupil intake.

Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses reimbursed (lowest tender), lodging allowance of up to £6 per week and up to £200 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the Head of the school by 23rd June, 1975.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster
Essex
(six-form entry voluntary aided school)
(large Sixth Form: wider ability intake in September, 1975)

Required, September, 1975, TEACHER of MATHEMATICS, Scale 1 to teach subject up to S.M.P. "O" level standard initially, although Sixth Form work would ultimately be available for suitable applicant.

The school has a large Mathematics Department with over 100 pupils following "A" level courses. Accommodation becomes available from time to time on the Foundation's estate. London Allowance is payable. Help with removal expenses in approved cases.

Apply with full curriculum vitae to the Headmaster, advising names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD, HAYWOOD HIGH SCHOOL
Redhill, Hereford HR2 7QG
Comprehensive, Mixed 11 to 16 (Roll 1,250)

Scale 1 MATHEMATICS and SCIENCE in the Lower School. A programme of approximately half-time Mathematics (S.M.P.) and the remainder Combined Science with 1st and 2nd year pupils.

Closing date 4th July, 1975.

BROMYARD, QUEEN ELIZABETH HIGH SCHOOL
Bromyard, Herefordshire HR7 4QS

Required for September, 1975: TEACHER of MATHEMATICS to assist with some SCIENCE teaching if possible.

This is a well-established Rural Comprehensive 11 to 16 School.

KIDDERMINSTER, KING CHARLES I SCHOOL
Bewdley Road, Kidderminster
Worcestershire DY11 6RT

MATHEMATICIAN, Scale I, required for September, 1975. S.M.P. curricula followed up to "A" level "further mathematics". Open scholarship work available for someone with suitable qualifications.

Apply by letter or telephone the Headmaster on Kidderminster 3772 giving details of career and qualifications to date together with names and addresses of two referees.

Unless otherwise stated apply for application forms to the Headteacher of the school concerned enclosing a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

SIMON BALLE SCHOOL,
Mangrove Road, Hertford
(Five-form entry: 11 to 18: comprehensive)

MATHEMATICS TEACHER (Scale 1) required for September, 1975, to teach full age and ability range.

Further details from the Headmaster, to whom letters of application (no forms) should be sent within 14 days.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

TURNFORD SCHOOL
(Group 10)
Mill Lane, Cheshunt

GRADUATE to teach MATHEMATICS to C.S.E., "O" and "A" level required September. Traditional and Modern Mathematics are taught, as is Computer Science. Applications from College Students to teach to "O" level would also be considered. Interest in Games or Music welcome. In September there will be 860 pupils with 80 in the 6th Form in this all-ability school with excellent facilities. London Fringe Allowance payable.

Apply to the Headmaster with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
RICKMANSWORTH SCHOOL
Scots Hill, Rickmansworth
Hertfordshire

Required for September for this 20-year-old school in 26 acres of field and woodland, 40 minutes from Central London (1,110 boys and girls, 248 in Sixth Form):—

MASTER or MISTRESS to teach MATHEMATICS. Work to "O", "A" and "S" levels could be included according to qualifications of applicants.

London fringe allowance £141.

Apply by letter (no forms) to Headmaster giving age, qualifications, referees, testimonials and telephone numbers.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNES SCHOOL
High Street, Stevenage

TEACHER of MATHEMATICS (Scale 1) required September, to teach subject to C.S.E., "O" and "A" levels, possibility of Scholarship work for a suitably qualified candidate. Interest in curricular developments out of school activities desirable. Accommodation may be available within the school site.

Applications with names of two referees to the Headmaster. Further details on request.

Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
(900 mixed, 120 in Sixth Form)

MATHEMATICS TEACHER required in January to teach throughout school. London Allowance (£141).

Ideas, enthusiasm and ability to work in team teaching situation sought. Fifth Year and above selective: Fourth Year and below of varying abilities. Modern Mathematics. New buildings include Mathematics Laboratory. One of eight schools in country on computer-aided Mathematics teaching project: linked with Hatfield Polytechnic by computer terminal.

Easy reach of London (30 minutes) but on fringe of pleasant country. Good sports facilities locally, including sailing and rowing.

Please apply to Headmaster (no forms) with curriculum vitae naming two referees and stating extra-curricular activities.

HERTFORDSHIRE
COUNTY COUNCIL
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
Headmaster, Mr. H. R. Tregunna M.A.(Cantab.)

TEACHER of MATHEMATICS, Scale 1, required for September in this seven-form entry Comprehensive School with a large Sixth Form. The School is taking part in the Hertfordshire Mathematics Project. The Mathematics Department is very vigorous with the subject taken to C.S.E., "O", "A" and Oxbridge Entrance level.

Applications in writing to the Headmaster at the School, giving curriculum vitae and citing two referees.

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane
Welwyn Garden City, Hertfordshire
AL8 6YR
Headmaster, D. J. Hitchin, M.A.
(900 boys and girls
140 in Sixth Form)

Required for September, a TEACHER of MATHEMATICS in this five-form entry all-ability school. The department has an established academic tradition (about 40 "A" level students) as well as "O" level and C.S.E. courses covering the full ability range. Modern Mathematics syllabus in general use; large Mathematics room equipped for practical work. Substantial "A" level work available for a suitably qualified candidate.

Outer fringe London allowance payable.

Please apply to the Head (no forms) stating interests and two referees. Inquiries about the school welcome (Welwyn Garden City 27551).

HERTFORDSHIRE
HAILEYBURY HIGH SCHOOL
College Road, Cheshunt
11-18 mixed: 930 pupils

MATHEMATICS TEACHER required for September. C.S.E./"O"/"A" courses in upper school. S.M.P. in Forms 1-6: M.E.I. in Sixth Form. Subsidiary Physics classes welcomed.

Modern buildings in superb open site. London allowances: housing assistance possible.

Applications to Headmaster with curriculum vitae and names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,070 pupils—200 in the Sixth Form).

Required for September 1975 a MATHEMATICIAN to join a flourishing department of ten staff with a substantial number of "A" Level candidates. Excellent facilities including a computer terminal. Additional allowance of £111 p.a. and help with housing for married staff.

Applications (no forms) should be sent at once to the Headmaster enclosing the names of two referees and a curriculum vitae, or telephone 0442-54366.

HERTFORDSHIRE
THE LEGGATTS SCHOOL
Leggatts Way, Watford
(Roll 950 Mixed)
Required September
TEACHER of MATHEMATICS. Opportunities throughout the whole ability range, including preparation for C.S.E., "O" and "A" level. Fringe allowance.

Application by letter to the Headmaster quoting names and addresses of two referees.

HILLINGDON
(London Borough of)
EVELYNS COMPREHENSIVE SCHOOL
Appletree Avenue, Yiewsley UB7 8DA
(1,070 mixed, 38 in Sixth Form)
Head Teacher, Mr. R. E. R. Bryant, B.Sc.

Required for September, 1975, a TEACHER of MATHEMATICS (Scale 1) to join a department of six. At present the S.M.P. course is followed through the school to "O" level with "A" level in Pure and Applied Mathematics in the Sixth Form. The school, which became comprehensive in 1972, with the comprehensive intake entering the 4th year in September, is housed entirely under one roof, has very good facilities including an indoor heated swimming pool. Every opportunity and encouragement is given for staff to contribute to the many extra-curricular activities.

Applications from newly qualified teachers welcomed.

Application forms from and returnable to the Headmaster.

London Allowance payable.

Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
ST. MARY'S GRAMMAR SCHOOL
Wiltshire Lane, Pinner HA5 2LX
(615 on roll—Girls—109 in Sixth Form)
Head Teacher: Miss N. Hornsby, M.A.

TEACHER required to teach MATHEMATICS throughout the school in department of five. Experience welcomed but post well suited to newly qualified teacher.

Please apply by letter to the Head Teacher at the school giving the names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Offices, 88 Lampton Road, Hounslow, Middlesex
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Headmaster: The Very Reverend R. C. Chapman, B.A.

Required for September, 1975:—ASSISTANT TEACHER of MATHEMATICS: "O" level and C.S.E. Mathematics is available for a suitably qualified candidate. The school has two mathematics laboratories and a practical approach to the teaching of mathematics is encouraged.

Applications from Catholic Teachers would be very welcome but appointment will be made strictly on merit.

London Allowance £267 payable. The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ST. MARY'S HIGH SCHOOL
Inglemire Lane, Kingston upon Hull
Head: Miss M. Dent, B.A.

Required for September, a MASTER/MISTRESS to teach S.M.P. MATHEMATICS to all abilities, up to and including G.C.E. "O" level and C.S.E. Mode 3.

Applications from newly qualifying teachers will be welcome.

This is an R.C. Comprehensive School for about 880 girls aged 13 to 18 years.

Application forms are available from the Head and should be returned within 14 days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
BEVERLEY GRAMMAR SCHOOL
(Aided: comprehensive: 450 boys)
Required for September, 1975, a TEACHER of MATHEMATICS who could be graduate or non-graduate. Experience is in no sense essential but for an experienced teacher a Scale 2 post would be available. The school will take the second comprehensive intake in September.

Application should be made, by letter in the first instance, to the Headmaster at the school. The letter should be accompanied by a copy of a testimonial and the name of a referee.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes
1,700 mixed

Required from September, 1975: Well qualified TEACHER of MATHEMATICS at this recently established comprehensive school. Courses (S.M.P. "O" and C.S.E. with Cambridge Syllabus B "A" level) are firmly established and the level of teaching could be fitted to the qualifications and experience of the person appointed.

The school is situated in a pleasant seaside resort near to the Lincolnshire Wolds and in an area where costs of living compare favourably with most other areas.

Application forms and further information are obtainable from the Headmaster at the school to whom they should be returned within 10 days of the appearance of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
Collum Avenue, Scunthorpe
Headmaster R. Doherty

Required for September, 1975—ASSISTANT TEACHER for MATHEMATICS and TECHNICAL DRAWING. Scale 1. Applications from newly qualified teachers will be considered.

Application forms may be obtained from the Headmaster at the school.

ISLE OF MAN
BOARD OF EDUCATION
DOUGLAS HIGH SCHOOL
Required for January, 1976, or September, 1975, TEACHER of MATHEMATICS to C.S.E. and G.C.E. Ordinary Levels at this Senior (fourth, fifth and Sixth Forms) mixed Comprehensive School of 800 students.

Applications to the Headmaster, The Douglas High School, St. Ninian's, Douglas, Isle of Man, from whom forms of application and further particulars are obtainable.

Closing date July 4, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

THE SHEPPEY SCHOOL
Headmaster Cyril Foster
Comprehensive upper mixed (13 to 19) school serving entire community of Isle of Sheppey. Opened September, 1970. Final building phase nearing completion includes extensive technical block, Sixth Form accommodation, sports hall and youth club careers guidance office. Staff complement for roll of 1,700 students.

For September, 1975, MASTER or MISTRESS for "I.S.73"—MATHEMATICS. Modern Mathematics syllabuses reach Sixth-form level. The school is engaged in the Kent Mathematics Project.

Letters of application, together with curriculum vitae and names of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible, please.

TUNBRIDGE WELLS GRAMMAR SCHOOL
(800 girls, 200 in Sixth Form)
Required for September or January GRADUATE MASTER/MISTRESS to teach MATHEMATICS throughout the school to Ordinary level (S.M.P.) and Advanced level.

Apply, with copies of testimonials and names of referees, direct to the Headmistress.

GRAVESEND SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll 520 Sixth Form 163)
Required for September a well qualified MATHEMATICIAN to teach to "O" and "A" levels in a department with a good record of university—including Oxbridge—entrance.

This is an upper school providing courses to "A" level for boys of good academic ability aged 13 to 18. Applications by letter giving curriculum vitae and the names of two referees to the Headmaster at the school.

DARTFORD DIVISION

SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe
DA10 0BD
TEACHER for MATHEMATICS. Candidates seeking first appointments will be considered. Fringe Allowance.

Applications to Headmistress.

DOWNS SECONDARY SCHOOL
Green Street Green Road, Dartford
TEACHER for MATHEMATICS. Fringe Allowance. Large mixed school on outskirts of town.

Applications to Headmaster.

GRAVESHAM DIVISION

THE GORDON SCHOOL
Lower Higham Road, Gravesend
Headmaster, Mr. D. H. Bridger, M.Sc.
(1,200)
Required for September, ASSISTANT TEACHER of MATHEMATICS. Possibility of scale post, but applications from college leavers welcome.

Apply by letter to the Headmaster, giving full curriculum vitae and names and addresses of at least two professional referees.

SOUTHFLEET SCHOOL
Sandswell Road, Gravesend
(Roll: 1,200 mixed)
This is a high school, age range 11 to 16, with a comprehensive intake into its lower school and with main school courses to G.C.E. and C.S.E. examinations.

Required for September, TEACHER for MATHEMATICS and/or SCIENCE, Scale 1 post. Courses are based on Kent Mathematics Project and Nuffield Science materials. Teaching group organizations, resource-based methods and modern facilities.

These advantages offer an encouraging prospect for a new entrant or one returning to the teaching profession.

Apply immediately (no forms) to the Headmaster, giving full details and the names and addresses of professional referees.

MEDWAY DIVISION

CHATHAM, WALDERSLADE SECONDARY GIRLS' SCHOOL
Bradfields Avenue
(Roll: 760)
MASTER or MISTRESS required as an assistant teacher of MATHEMATICS. Modern methods desirable. Suitable first or second appointment for young teacher. Social Priority Schools allowance.

Applications to the Headmistress—two referees.

CHATHAM, CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham
Required for September, 1975, a MASTER or MISTRESS to teach MATHEMATICS. This is a unique opportunity to join a small, happy and enthusiastic team at an early stage in the development of this new mixed school which opened in September, 1973, with first year pupils only (four-form entry). The internal organization is based on mixed ability teaching groups and a combination of modern and traditional mathematics has been introduced in the first two years. There is a possibility of a Scale 2 post for a teacher with appropriate experience but applications are also invited from newly qualified teachers with initiative and enthusiasm. The school is situated in a pleasant residential area on the outskirts of Chatham.

Apply by letter to the Headmaster immediately, giving the names and addresses of two referees.

CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll: 800)
MATHEMATICS TEACHER. First appointment welcomed. Social priority Schools allowance also payable. Full details of the post and school will be sent to inquirers. Write to or telephone the school (Medway 61593).

Applications should be made by letter to the Headmaster giving two referees.

GILLINGHAM DIVISION

WOODLANDS SECONDARY MIXED SCHOOL
(Roll: 1,000)
Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS (with a keen interest in Modern Mathematics). This appointment would be suitable for a College leaver. Please state second subject.

Application forms available from Mr. E. P. H. Pepin, B.A., Head Designate, Woodlands Secondary Mixed School, c/o Municipal Buildings, Gillingham, Kent.

SWALE DIVISION

FAVERSHAM, COUNTY SECONDARY SCHOOL FOR BOYS
Ethelbert Road, Faversham
Man or woman TEACHER of MATHEMATICS required for September. Post suitable for first appointment.

Applications to the Headmaster.

CANTERBURY DIVISION

WHITSTABLE, SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
(Co-educational 1,050 pupils)
Required for September, a TEACHER for MATHEMATICS (Scale 1) to work in a well co-ordinated Department of six. Applicants for first teaching appointment welcome.

Apply by letter, giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.

SIMON LANGTON BOYS' GRAMMAR SCHOOL
Canterbury
(650 pupils)
Headmaster, G. H. Rieu, M.C., M.A.(Oxon).

Required for September 1975, TEACHER of MATHEMATICS at all levels.

S.M.P. courses are followed to "O" and "A" level and there is a possibility of Oxbridge Scholarship work. At present there are 65 boys studying Mathematics in the Sixth Form.

This post would be particularly suitable for a graduate seeking a first appointment.

Apply by letter, enclosing curriculum vitae and the names and addresses of two referees, to the Headmaster, Simon Langton Boys' School, Nackington Road, Canterbury, Kent.

DOVER DIVISION

ARCHERS COURT SECONDARY
Honeywood Road, Whitfield, Dover
(700 mixed)
TEACHER required to teach MATHEMATICS throughout the school, including work to C.S.E. level in upper school where pupils are simultaneously setted across year groups.

Applications to the Headmaster at the school.

THANET DIVISION
EDUCATION DEPARTMENT
LAUSANNE COUNTY SECONDARY SCHOOL FOR GIRLS
Margate
(Roll: 576)
ASSISTANT TEACHER required for September, 1975, to teach MATHEMATICS throughout the school. Scale 2 post available to qualified and experienced applicant but college leavers are invited to apply.

Applications to Headmistress.

SEVENOAKS DIVISION

HATTON SECONDARY SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks
A TEACHER of MATHEMATICS (two part-time would be considered) is required for September to share in the teaching of modern Mathematics throughout the school. There are 760 girls on roll and well established courses to "O" level and C.S.E. The school has recently moved into new buildings.

Apply by letter to the Headmistress at the school with a full curriculum vitae and the names of two referees.

MAIDSTONE DIVISION

THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(840 mixed)
High school with a comprehensive Lower School. New buildings. C.S.E., G.C.E. and non-examination courses.

MATHEMATICS TEACHER (graduate) for developing department, mainly S.M.P., and work in the Kent Mathematics Project. Suitable for a first appointment but could, for suitably qualified candidate, be combined with responsibility for GIRLS' GAMES (New Scale 2).

Applications with curriculum vitae and naming two referees initially by letter to the Headmaster.

ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls. Roll: 920)
TWO MASTERS or MISTRESSES.
(1) Newly qualified teacher welcome.
(2) Post above Scale 1 available for applicant willing to accept additional pastoral responsibilities.

Applications to Headmaster at the school.

ASHFORD, NORTHLEIGH SCHOOL
(Boys and Girls)
(Roll: 470)
MASTER or MISTRESS, MATHEMATICS in Lower School. Would suit newly qualified teacher. Applications to Headmaster, the school, Canterbury Road, Ashford.

ASHFORD, DUNCAN BOWEN SCHOOL
(Boys and Girls)
(Roll: 1,180)
MASTER or MISTRESS, MATHEMATICS. To teach mainly in middle and lower schools. Suitable for college leaver.

Applications to Headmaster at the school (Kingsnorth).

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
Linthwaite, Huddersfield
(Mixed, 1,800)

Fully established comprehensive school opened in 1956 (Sixth Form now 150).

September, MASTER/MISTRESS to teach MATHEMATICS. Advanced level work is available for a suitably qualified applicant. The school participates in the M.M.E. scheme.

Form of application and further particulars may be obtained from the Headmaster.

LEEDS
ST. MICHAEL'S COLLEGE
St. John's Road, LS3 1BY
R.C. Grammar School, 680 boys
TEACHER required for MATHEMATICS for September. The school does traditional and modern "O" level, Further Mathematics "A" level, Oxbridge entrance and Statistics. The school has Computing facilities. The post can be arranged to suit the interests of the appointee.

Applications by letter to the Headmaster, giving details of education and experience and naming two referees, not later than 28th June.

LEICESTERSHIRE
See the composite advertisement on page 21.

LONDON, S.E.16
BACON'S SCHOOL
Dilaford Road
MATHEMATICS
Required in September a TEACHER in the MATHEMATICS Department of this six-form entry mixed comprehensive school. The post will suit a person seeking promotion within the school after 12 months' service. The school maintains high standards of behaviour and appearance.

Apply to the Headmaster at the school giving full details and names of two referees.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary Church of England Aided Grammar School
(630 girls)
Required for September, a qualified GRADUATE to assist in MATHEMATICS throughout the school to "A" and "O" level (Modern Mathematics) part-time 3½ days.

Apply by letter to the Headmistress enclosing curriculum vitae and names of two referees as soon as possible.

SECONDARY
Mathematics
continued

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SF
Headmaster Mr. H. F. Atherton, M.A., M.Sc.

Required September, 1975, an ASSISTANT TEACHER for MATHEMATICS for this 13 to 18 years age range boys' comprehensive high school with full ability range and courses to "A" and "O" levels and C.S.E. A knowledge of S.M.P. is desirable.

London Allowance £351. Mortgage facilities—legal expenses up to £200 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

MERTON
(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
(Voluntary Aided Comprehensive High School for Catholic Boys aged 13 to 18)

Applications are invited for the post of ASSISTANT MASTER for MATHEMATICS to share the work of the Department throughout but particularly for C.S.E. work. There are 880 boys in the school of whom half are on G.C.E. "O" and "A" level and half up to 16 are on C.S.E. work. Some opportunity could become available for a suitably qualified teacher to share the "A" level work. There are 250 in the Sixth Forms of whom some 60 take "A" level Mathematics.

Application should be made to the Headmaster at the above address as soon as possible accompanied by curriculum vitae and qualifications. Assistance with mortgage, legal and removal expenses in suitable cases is available.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants.

Required for September, a TEACHER of MATHEMATICS in this mixed comprehensive school with 1,400 pupils (160 in the Sixth Form, 140 boarders). It is hoped to appoint a teacher to teach throughout the age and ability range, include "A" level work.

Applications are invited from those at present in training as well as from more experienced teachers. A willingness to help with out-of-school activities and games would be welcome. It might be possible to offer a residential post to a single person in exchange for some boarding duties. Help may be given with removal expenses. A Scale 2 post might be available for a suitable experienced candidate.

Further details and forms of application available from the Headmaster.

NORTH YORKSHIRE
(County of)
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering, North Yorkshire
(720 Mixed Comprehensive)
Required for September, 1975.
ASSISTANT TEACHER, man or woman, to teach MATHEMATICS up to "O" and/or C.S.E. levels.

Applications from new entrants welcome.

Applications as soon as possible by letter together with the names of two referees, to the Headmaster at the school.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MANOR COMPREHENSIVE SCHOOL
Park Hall Road, Mansfield
Woodhouse, Notts NG19 8QA
Headmaster: G. R. Hovington, B.A.
Mixed: 1,715 (11-18)
MATHEMATICS, Scale 1

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ORDSALL HALL SECONDARY SCHOOL
Ordsall Road, Retford, Notts.
DN22 7PL
Headmaster: W. D. Howells, B.A.
(Mixed: 650, rising to 750)
MATHEMATICS, Scale 1.

Please state subsidiary subject, if any.

This is a 5 form entry modern school in very pleasant surroundings, with excellent facilities, including a Sports Complex nearing completion.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

RICHMOND UPON THAMES
(London Borough of)

TWICKENHAM GIRLS' SCHOOL
(11 to 16 Comprehensive 728 Girls)
Clifden Road, Twickenham,
Middlesex

This is a reorganised four-stream grammar school, with girls selected for grammar school education in the fourth and fifth years, and an all-ability intake in the first, second and third years. Mathematics is taught in sets from the middle of the first year onwards.

Required for September, ASSISTANT TEACHER of MATHEMATICS, able to teach up to G.C.E. "O" Level standard. A scaled post is available for a suitably qualified experienced applicant.

Forms from D. Naismith, Chief Education Officer, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmistress at the School as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
DINNINGTON COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Approximately 1,800 on roll, with 280 in Sixth Form)

Required for September, 1975: MATHEMATICS, Scale 1. To teach to C.S.E. and "O" level G.C.E. Possibility of "A" level work for suitably qualified candidate.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121, Ext. 3567.

Please quote Post Reference No. TE1086.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
OAKWOOD COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Approximately 1,000 on roll)

Required for September, 1975: MATHEMATICS, SCALE 1 (Scale 2 available for suitably qualified and experienced candidates) to teach up to "O" level G.C.E.

Closing date, June 25, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 2121, ext. 3567.

Please quote Post Reference No. TE1088.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTH GROVE COMPREHENSIVE SCHOOL
(11-16 Mixed. Approx. 950 on roll)
Required for September, 1975

MATHEMATICS, Scale 1 (plus S.P. Allowance) to teach the subject up to C.S.E. and "O" level G.C.E. Possibility of Scale 2 for suitably experienced candidate.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121, Ext. 3567. Please quote Post Reference No. TE1089.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WATH COMPREHENSIVE SCHOOL
(11-18 Mixed, over 1,500 on Roll. Approximately 200 in Sixth Form)

Required for September, 1975, or as soon as possible thereafter:

MATHEMATICS, Scale 1. To teach up to "O" level G.C.E.

Closing date: 16th June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121, Ext. 3567. Please quote Post Reference No. TE 1077.

B. W. Ellis, Director of Personnel Resources.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
CENTRAL SECONDARY SCHOOL
(11-16 years Comprehensive)
North Road, St Helens,
Merseyside, WA10 2TP

Applications are invited for appointment as TEACHER of MATHEMATICS, throughout the school—C.S.E. and G.C.E. work available.

Application forms are available from the Headmaster to whom they should be returned.

SALISBURY
HIGHBURY SECONDARY SCHOOL
Church Road, Laverstock
ASSISTANT MASTER, Scale 1, required as soon as possible to teach MATHEMATICS at all levels up to C.S.E. Ability to teach other subjects would be a recommendation.

The school is housed in new buildings in comparatively rural surroundings yet within the city limits.

Application form from the Headmaster at the school. Please enclose stamped addressed envelope.

SANDWELL
(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
Moat Road, Oldbury, Warley,
West Midlands
Required for January, 1976, or earlier if possible
ASSISTANT TEACHER for MATHEMATICS (Scale 2) for suitable applicant.

Applications to the Head Teacher as soon as possible. Removal expenses and lodging allowances available in approved cases.

SANDWELL
MATHEMATICS
See Sandwell advertisement on page 79.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ORMONDE HIGH SCHOOL
Ormonde Drive, Maghull, Liverpool L31 7AW
(1,100 boys and girls; 55 sixth form)
Required for September, 1975:
MATHEMATICS—Scale 1

Man or woman to teach MATHEMATICS to "O" level, knowledge of modern mathematics an advantage.

Write to the Headmaster, Ormonde High School, Ormonde Drive, Maghull, Liverpool L31 7AW, giving details including age, qualifications, experience, telephone number of two referees.

Further details will be sent in reply.

Closing date: 10 days after insertion.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE SCHOOL
Gleadless Road, Sheffield S12
(An 11-18 Comp.)
Required for September, 1975, a TEACHER of MATHEMATICS. Scale 1.

CARTER LODGE SCHOOL
Beighton Road, Sheffield S12 4LQ
(An 11-16 Comprehensive)

Required for September, 1975, a TEACHER of MATHEMATICS—modern mathematics taught throughout the school to "O" and "A" level. An interest in statistics and computer work would be useful. Scale 1-2.

Application forms are obtainable from the Head Teacher of the school and should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' MODERN SCHOOL
Crowmere Road, Shrewsbury,
Shropshire

Required for September, ASSISTANT TEACHER for MATHEMATICS—to take subject to C.S.E. and "O" level.

Further details from Head Teacher (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
HIGH SCHOOL FOR SUB
(SELECTIVE GRAMMAR)
Newport, Salop
MATHEMATICS TEACHER for September to teach throughout the school to "A" level and University Entrance.

Further details from Headmistress (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
MONKMOOR GIRLS' MODERN
Racecourse Crescent, Shrewsbury,
Salop
MATHEMATICS, September 1st, 1975. Scale 1 for first appointment, Scale 2 possible for experienced teacher.

Further details from Headteacher (stamped addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UG
Required for September:
TEACHER of MATHEMATICS (Scale 1—2?) C.S.E. and "O" level courses.

This developing, purpose-built all-ability intake school opened in 1970 and has 1,000 boys and girls on roll. Excellent facilities. The site is on the edge of a large residential estate next to open country.

Application forms to be obtained from, and returned to the Headmaster.

SOMERSET
SECONDARY
FROME COLLEGE
(formerly Frome Grammar)
Frome
(13 to 18 comprehensive 1,250 mixed, 170 in Sixth; and F.E. College combined on separate sites)

For September, 1975, TEACHER of MATHEMATICS (Scale 1). Modern mathematics well-established up to "O" level and is about to be introduced to "A" level. The post offers the opportunity for teaching at all stages up to "A" level. An interest in one of computer studies, statistics or teaching less able pupils an advantage.

Applications by letter, to the Principal at the college with curriculum vitae and names of two referees, as soon as possible (stamped addressed envelope). Details on request.

SOMERSET
THE BLAKE COMPREHENSIVE
Bridgwater TA6 6AW
(11 to 16 mixed, 750)
(Tel.: 278 56245)
For September, 1975, TEACHER of MATHEMATICS, scale 1. To teach the subject in the Lower School in the first instance. An ability to teach up to C.S.E. or "O" level will be an advantage.

Further details from the Head at the school to whom applications may be made by telephone if desired giving full curriculum vitae and names of two referees.

SOMERSET
WHITSTONE COMPREHENSIVE SCHOOL
Shepton Mallet
(11 to 16, 700 mixed)
For September, 1975, a temporary ASSISTANT TEACHER for MATHEMATICS (Scale 1) for the Autumn Term.

Apply by letter to the Head at the school, giving the names of two referees (Tel. Shepton Mallet 2059).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
JOHN TAYLOR HIGH SCHOOL
Barton-under-Needwood
Group 10
(Number on roll 905)
Headmaster, N. W. J. Adams, B.A.
Required for September, 1975, MASTER or MISTRESS for MATHEMATICS, Scale 1. The post offers a good opportunity for the development of a candidate's personal interest within a large department.

The John Taylor High School is a mixed, community, comprehensive school serving the large village of Barton-under-Needwood and the surrounding rural area. Accommodation to buy is plentiful at reasonable prices.

Application forms may be obtained from the Headmaster, Mr N. W. J. Adams, B.A., John Taylor High School, Dunstall Road, Barton-under-Needwood, Burton upon Trent (telephone number Barton-under-Needwood 2720), to whom they should be returned as soon as possible.

M. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1HP.

STAFFORDSHIRE
EDUCATION COMMITTEE
BROADACRES SECONDARY SCHOOL
Hixon, Stafford
(Roll: 290)
Required for September, 1975, or January, 1976, ASSISTANT TEACHER of MATHEMATICS (Scale 1).

Application from newly qualified teachers will be considered.

Application forms from the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE COMPREHENSIVE SCHOOL
Bridge Cross Road
Chase Terrace, Walsall
(Roll 1,100)
Required for September 1975 ASSISTANT MASTER/MISTRESS for MATHEMATICS. Opportunities for work with younger pupils and with those preparing for external examinations.

This well established Comprehensive School is situated four miles from Lichfield and within a short distance of Cannock Chase.

Letters of application to be returned to the Head teacher giving details of qualifications and the names of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
HAGLEY PARK COMPREHENSIVE SCHOOL
Burnthill Lane, Rugeley, S15 2HZ
(Roll 800)
A TEACHER of MATHEMATICS required for September 1975. An interest in modern Mathematics and teaching methods is desirable. The teacher appointed would be expected to teach at all levels throughout the school. G.C.E. and C.S.E. courses in Mathematics are well established.

Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Amington,
Tamworth B77 3JB
(Roll 1,140)
TEACHER of MATHEMATICS required.

This is an 11 to 18 comprehensive school for children of the full ability range.

Application forms obtainable from and returnable to the Headmaster. (Stamped addressed envelope.)

STAFFORDSHIRE
EDUCATION COMMITTEE
WALTON SCHOOL
The Rise, Walton-on-the-Hill
Stafford
(Roll 1,200-plus)
The school is a purpose-built comprehensive serving a pleasant residential suburb.

TEACHER of MATHEMATICS required. The post is suitable for a new entrant.

Apply by letter to the Headmaster with two referees and curriculum vitae.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
This well established comprehensive school in modern buildings and in a pleasant part of Suffolk has 1,100 boys and girls aged 13 to 18, with a sixth form of 150.

Required for September, 1975, a TEACHER of MATHEMATICS (Scale 1) to join a strong department. A varied teaching timetable could include work up to "A" level and S.M.P. work to "O" level. Computing facilities available.

Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster.

SUTTON
(London Borough of)
GLYN HIGH SCHOOL
Chessington Road, Ewell, Surrey
Required in September, MASTER/MISTRESS to teach MATHEMATICS throughout this 8-form entry mixed school. Courses to C.S.E., "O" and "A" level. Established Sixth Form.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £267 per annum.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Sutton, Surrey SM4 6NY
Required for September, an ASSISTANT to teach MATHEMATICS and some SCIENCE throughout the school. Courses to C.S.E. and G.C.E. "O" and "A" levels. An ability to contribute to the sport of the school would be helpful. Sutton is a pleasant borough near to London and the Surrey countryside. London Allowance £267.

Applications to the Headmaster in the first instance.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
MINSTHORPE HIGH SCHOOL AND COMMUNITY COLLEGE
The school is comprehensive for students of 13 to 18 years and has 1,550 on roll including a developing Sixth Form. Minsthorpe is also involved in extensive Youth and Community work.

Required for September, 1975, TEACHERS of MATHEMATICS Scale 1.

In September three vacancies will exist in the Mathematics Department. The size of the Department is increasing.

S.M.P. is offered in the main school courses and students are prepared for C.S.E. Mode 3 "O" level, C.E.E. and "A" level examinations. Computer Science is also offered as a C.S.E. option.

Application forms and further particulars from the Principal, Minsthorpe High School and Community College, Minsthorpe Lane, South Elmsall, Pontefract, West Yorks.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary paid.

Required for September, 1975—HIGHAMS PARK SENIOR HIGH SCHOOL
Headmaster, Mr. R. E. E. Woods, M.A., B.Sc., J.P.
Handsworth Avenue, London E4 9PJ

A TEACHER of MATHEMATICS is required for this Mixed Senior High Comprehensive School (14 to 19 years). Well established department offering C.S.E. and "O" and "A" level courses. S.M.P. taught throughout.

Application forms obtainable from the Headmaster.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.

Required for September, 1975
SIDNEY CHAPLIN HIGH SCHOOL
Folly Lane, London E17 5NT
Headmaster Mr. D. St. J. Gray
MATHEMATICS SCIENCE TEACHER

A MATHEMATICS SCIENCE TEACHER is required for this Mixed Junior High School (11 to 14 years) to teach both subjects throughout the age range.

Application forms are obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

WARWICKSHIRE

EDUCATION DEPARTMENT

ALDERMAN SMITH SCHOOL
Arbury Road, Stockingford,
Nuneaton
(Comprehensive mixed, 760; 12 to 16 years; seven-form entry)

TEACHER of MATHEMATICS throughout the school. Well developed courses to "O" level and C.S.E.

Apply in writing to Headmaster as soon as possible.

NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth,
Nuneaton
(Comprehensive mixed 1,550 on roll)

TEACHER of MATHEMATICS. "A" level work would be available for a suitably qualified candidate in Mathematics, Further Mathematics or Pure Mathematics. Computer Studies is taught to C.S.E.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
HARTSHILL SCHOOL
Church Road, Hartshill,
Nuneaton
(Comprehensive mixed—676 12 to 16 years)
TEACHER of MATHEMATICS. Applications are invited from college leavers. Applications in writing to Head.

NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth,
Nuneaton
(Comprehensive mixed 1,582 on roll)

TEACHER of MATHEMATICS. "A" level work would be available for a suitably qualified candidate in Mathematics, Further Mathematics or Pure Mathematics. Computer Studies taught to C.S.E.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
LEAMINGTON COLLEGE FOR BOYS
Binswood Avenue, Leamington Spa
(Grammar, 630 on roll)

MASTER to teach MATHEMATICS. Interest in Games a recommendation.

Apply by letter to Head naming two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT

NEWBOLD GRANGE HIGH SCHOOL
Newbold-on-Avon, Rugby
CV21 1HH
(Non-selective mixed: 714 on Roll)

TEACHER mainly for MATHEMATICS and ENGLISH to 12 to 14 year old pupils. Applications welcomed from Middle School as well as Secondary School trained teachers.

Apply to Headmaster at the school.

WEST SUSSEX
MID-SUSSEX AREA
FOREST GIRLS' SCHOOL
Depot Road, Horsham, Sussex, RH13 5HR

To become a girls' comprehensive school in September, 1976.

(11 to 16 years) Roll 1,000.

Required September, 1975, ASSISTANT in the MATHEMATICS DEPARTMENT. S.M.P. established throughout the school to C.S.E. and G.C.E. "O" level. Apply to the Headmistress enclosing stamped addressed envelope.

All Scales post Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
(A Mixed 11-18 Comprehensive School)
Required for September:
TEACHER of MATHEMATICS. Both traditional and modern approaches. This post offers an excellent opportunity for a teacher who wishes to have experience across the age and ability range.

Removal and resettlement expenses payable in approved cases.

Apply to the Headmaster at the school quoting age, qualifications and experience, and the names and addresses of two referees.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOHN'S SCHOOL
Marlborough
(Mixed Comprehensive 11 to 18)
Required for September (or as soon as possible), MASTER/MISTRESS to teach MATHEMATICS throughout the school to C.S.E., "O" and "A" levels. Scale 2 post available for a suitably qualified and experienced candidate. A temporary appointment for the Autumn term would also be considered.

Apply by letter to the Headmistress-Elect, Wye House, Marlborough, Wilts, giving names of two referees.

WILTSHIRE
EDUCATION COMMITTEE
HREOD BURNA SCHOOL
Akers Way, Swindon
(Headmaster, Dr. D. R. Blackwell, M.A.)

Required for September, 1975—TEACHER of MATHEMATICS for this recently built Senior High Comprehensive School with 1,000 pupils (14-18 years). College Leavers welcome to apply.

Removal Grant up to £75.

Letter of application to the Headmaster.

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Trowbridge
MATHEMATICS (Scale 1).
Required in September, a TEACHER for MATHEMATICS in this newly formed mixed comprehensive school with 1,150 pupils on roll.

Application forms and further particulars from the Headmistress, Clarendon School, Frome Road, Trowbridge (telephone Trowbridge 62081), to whom they should be returned as quickly as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975—
MOSELEY PARK SCHOOL
MATHEMATICS
Scale 1. Experienced or newly qualified TEACHER required for this 11 to 16 Comprehensive School which opens in September, 1975.

NORTHICOTE HIGH SCHOOL
(1,600 on roll)
MATHEMATICS
Scale 1. The School is a large, mixed comprehensive situated in the northern area of the borough and has modern and well equipped provision for all areas of the curriculum.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB.

Modern Languages

Heads of Department

BARNET
(London Borough)
FRIERN BARNET COUNTY SCHOOL
Hemington Avenue, Friern Barnet N11 3LR
(01-368 1783)
Subject to approval of Secretary of State for Education, the school is to become a five-form-entry co-educational comprehensive school for pupils aged 11 to 16 in September, 1976, and will be linked to a Sixth Form Centre.

Required September, 1975, or as soon as possible:—
HEAD OF MODERN LANGUAGES (Scale 3) FRENCH, GERMAN.

Letter of application, with names of two referees, to the Headmaster.

In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

J. Dawkins, Director of Educational Services.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced teachers.
TAUNTON MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon,
Surrey CR3 1ES
Telephone Downland 51161
Head: Mr. A. L. Bryceson, M.A.
Tenable: September 1975
A well qualified and suitably experienced GRADUATE MASTER/MISTRESS required for HEAD of DEPARTMENT of MODERN LANGUAGES.

French is taught throughout the school, and German in the third year as the second modern language. Candidates should be able to offer both French and German. The school has a language laboratory. The school is an 11 to 14 comprehensive high school, modern and well equipped.

Salary—Burnham Scale 3 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
NORTH-WEST AREA
HADFIELD SCHOOL.
(Group 10)
HEAD of GERMAN (new Scale 3) required for September, 1975, or January, 1976, in this expanding mixed comprehensive school opened four years ago (Group 10—present roll 800, rising to 1,300). Good opportunities for expansion and future development of Sixth-Form course for an energetic and keen candidate. A new suite of modern language rooms will be opened in September. Suitably qualified new entrants to the profession are also invited to apply.

Applications by letter to the Headmaster, giving details of qualifications and experience, and the names and addresses of two referees, Hadfield School, Newshaw Lane, Hadfield, via Hyde, Cheshire.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham N.15
(Mixed Comprehensive 11-16)
Required for January or September: well qualified and experienced TEACHER as HEAD of MODERN LANGUAGES DEPARTMENT. Main language required is French. Spanish is taught in the Upper School by one member of the department already appointed. A course of European Studies is well established and there is examination work at C.S.E., "O" and "A" Level G.C.E.

New building with good equipment, including a Language Laboratory. The school has been actively involved with In-Service Courses at adjacent Teachers' Centre and has a link in French teaching with the contributory primary school. Scale 4 Houghton.

Additional Allowances payable:

London Allowance—£351. Social Priority—£201/276. Threshold—£239.

Removal expenses 100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
(Roll 927 co-educational)
Lambs Lane, Rainham RM13 9XD
(The Chafford is a rapidly growing comprehensive school offering opportunities for professional advancement, situated on the fringe of the Green Belt midway between London and Southend)

Required, September, if possible—HEAD OF GERMAN (Scale 3) to expand this well-established subject in a flourishing modern languages department.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION
ROCHESTER—HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo
(Co-educational 1,000 pupils)
MASTER or MISTRESS required in April or September to be responsible for FRENCH at this future Upper Comprehensive School. Well established G.C.E./C.S.E. courses and good facilities. The school is situated in new buildings in pleasant rural surroundings.

New Scale 2 or 3 post is available according to qualifications and experience.

Applications to the Headmaster with names of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SF
Headmaster: Mr. H. F. Atherton, M.Sc., M.A.

Required September, 1975 January, 1976, HEAD of LANGUAGES DEPARTMENT, Houghton Scale 3, for this 13 to 18 age range boys' comprehensive school of 700 pupils. French and German are taught at all levels ("O", "A" and "S" G.C.E. and C.S.E.), and French Studies to the less-able. Candidates should be able to teach both French and German. New language laboratory and modern language suite. Interest in exchanges and visits a strong recommendation.

London Allowance £351. Mortgage facilities, legal expenses up to £200 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth,
near Manchester
Required as soon as possible at this school which is being re-organised as an 11-16 mixed comprehensive school in September, Scale 3 TEACHER as HEAD of MODERN LANGUAGES.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by June 20, 1975.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
(1,300)
Market Drayton, Salop
Wanted for September or January, 1976:—
Houghton 4 HEAD of DEPARTMENT. FRENCH, German, Spanish established.

Apply by letter to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Headmaster: B. Lowe, B.Sc.
This is a new co-educational 11-18 all-ability School formed in September 1974 by the amalgamation of a boys and girls Grammar School and by receiving an all-ability intake into the first year.

Required for September 1975—HEAD of MODERN LANGUAGES DEPARTMENT. Scale 3 (Houghton Report). This Department is within the Languages Faculty. French is the first foreign language with German offered as a second. The School is equipped with a 32-booth language laboratory.

A letter of application, naming two referees should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood,
Birmingham B37 6UG
HEAD of FRENCH (Scale 3 Houghton) to work within Language Faculty. A/V Course, Laboratory; initially all students study French; possibility of developing European Studies Course.

This purpose-built all-ability intake school opened in 1970 and has 1,000 boys and girls aged 11-16 on roll: excellent facilities. The site is on the edge of a large residential estate next to open country.

Application forms to be obtained from, and returned to, the Headmaster.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton
Surrey SM1 4AS
(01-642 3821)
Required for September or January, HEAD of MODERN LANGUAGE DEPARTMENT (French, German, possibly Spanish). Experienced graduate Master required to organize the Department and to teach French to "O", "A" and "S" levels. Language laboratory. Interesting modern methods. Large academic Sixth Form. New Scale 4. London Weighting £267.

Applications to the Headmaster, including details of two referees.

SECONDARY
Modern Languages
continued

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL,
Bilston Lane, Willenhall, Staffs
WV13 2QZ
(Roll 1,104)

Required for January or sooner if possible HEAD of MODERN LANGUAGES Scale [illegible]. This rapidly expanding school was established in September, 1973, and will move into its permanent house in September 1975. The person appointed will be able to take a leading part in the development of courses in the school, in which French is offered to "A" level standard and German to "O" level and C.S.E.

Application forms can be obtained from Rev. P. J. Taylor, St. Mary's, The Mount, Vicarage Walk, Walsall, to whom they should be returned as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
ALDERMAN SMITH SCHOOL
Arbury Road, Stockingford, Nuneaton
(Comprehensive Mixed—760; 12-16 years; Seven-form entry)

HEAD of FRENCH DEPARTMENT. Ideal opportunity for first appointment with excellent promotion prospects for an enthusiastic teacher. Language Laboratory and visual aids available. Scale 2/3 available for experienced applicant.

Apply in writing to Headmaster as soon as possible.

Other Posts on Scale 2 and above

AVON COUNTY
SHIREHAMPTON GIRLS' SCHOOL
[illegible] Road, Bristol BS4 [illegible]
(S.P.A. Comprehensive, [illegible])

Required for September, TEACHER of FRENCH. German subsidiary a great advantage. Scale 2 allowance available for suitably experienced candidate, plus S.P.A. Allowance.

Application by letter with full details of training, qualifications, experience and names of two referees.

BARNET
(London Borough)
WOODHOUSE GRAMMAR SCHOOL
Woodhouse Road, North Finchley N12 9LY
01-445 1210

3 F.E., Grammar School for 600 pupils (150 in Sixth Form). Required September, 1975, or as soon as possible thereafter, experienced TEACHER for the post of SECOND FRENCH TEACHER (Scale 2).

French is taught throughout the school to the end of the Fifth Year. The subject is then taught to "A" and "S" levels in the Sixth Form. The school has a strong academic tradition and firm framework of discipline. The Headmaster is looking for a scholarly teacher who will be able to contribute to the current level of pupils attainment and help maintain the present responsible standards of behaviour. The school is as yet unreorganised but the Local Education Authority has proposed to the D.E.S. that it shall be reorganised from September, 1976, as a Sixth Form Centre.

Forms of application, which may be obtained from the Headmaster, should be returned to him at the school as soon as possible.

In approved cases assistance may be given by way of temporary housing, the payment of up to 75% removal expenses and the payment of separation allowances.
J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable
LU6 3BU
Headmistress: Miss C. M. Scott, B.A.
Number on roll: 1,150 mixed—September, 1975

Required in September, 1975, MASTER/MISTRESS to teach FRENCH to "O", "A" and C.S.E. levels in large language department in which German, Spanish, Classics and European studies are taught. Interest in teaching wide ability range desirable. Language laboratory facilities. Subsidiary subject welcome. Scale 2 for suitable applicant.

In September, 1972, two grammar schools received the first 13-plus non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Applications with the names of two referees should be sent to the Headmistress at the school as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
CINTRA SECONDARY SCHOOL
Basingstoke Road, Reading, Berkshire
Headmaster: B. H. B. Tugdev
MAN or WOMAN required to teach FRENCH. Scale 2 post for suitably qualified applicant. Newly-qualified teachers are invited to apply.

Application form and further particulars obtainable from the Headmaster at the school.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BEXLEY
(London Borough of)
CRAYFORD SCHOOL
Crayford
Headmistress: Miss B. M. Waterer
(Roll 875 mixed)

TEACHER of FRENCH required for September, 1975, to be second in charge of the department. Please state subsidiary subject. Scale 3 post.

London Area Allowance £267. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the council on purchase price up to £20,000. One hundred per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to the Chief Education Officer (T.T.), Crayford Town Hall.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
[illegible] COUNTY SECONDARY SCHOOL
near Leighton Buzzard
Headmaster: G. Liddell
(Roll boys and girls)

Required September, TEACHER for FRENCH, opportunity to teach other subjects if desired. The post is suitable for a first appointment, but Scale 2 post available if suitable, qualified and experienced.

Removal expenses up to £150 payable in approved cases, also a lodging allowance for married men teachers unable to find immediate accommodation.

Apply by letter to Headmaster giving names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WINSLOW COUNTY SECONDARY SCHOOL
Tall Road, Winslow, Buckingham
Headmaster: H. R. Dolie
(Co-educational 12-16 years)

Required September, TEACHER of FRENCH throughout the school to C.S.E./G.C.E. levels. Scale 2 post, if suitably qualified and experienced. Small friendly school. Council maisonette probably available.

Removal expenses up to £150 payable in approved cases, also a lodging allowance for married men teachers unable to find immediate accommodation.

Application form and details (stamped addressed envelope) from Headmaster.

BUCKINGHAMSHIRE
BEACONSFIELD-CHILTERN DIVISION
[illegible] COUNTY SECONDARY SCHOOL
[illegible] Road, Denham, Uxbridge
[illegible]
Head: G. J. Walker, A.C.P., [illegible]
Number on roll: 215 (Mixed)

FRENCH TEACHER required in September, 1975, for this small secondary school. Courses are already established leading to "O" level plus C.S.E. Salary Scale 2 available for suitably experienced teacher, but applications are invited from newly qualified teachers. History or Mathematics as subsidiary subject would be an advantage. London Area Fringe Allowance of £141 per annum in addition to Burnham salary.

Removal expenses up to £150, mortgage advances and guarantees available in certain circumstances.

Applications immediately to Headmaster, with details of qualifications, experience and names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE COUNTY SECONDARY SCHOOL FOR BOYS
High Wycombe
Tel. 29880
(Roll 520 boys)
Headmaster: Mr. A. A. Seymour, M.A.

Required for September, MASTER or MISTRESS to teach FRENCH mainly to fourth year standard with possible development in fifth form work. Some help with English in the lower school welcome. Scale 2 post available for experienced teacher.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Application forms obtainable from Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe
Headmaster: Mr. H. Ward, M.A.
(670 Boys)

Required for September, 1975, MASTER or MISTRESS to teach FRENCH throughout the school up to "A" level. Scale 2 allowance available for suitable candidate. Applications would also be considered from candidates seeking a first appointment.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter to the Headmaster at the school giving full particulars of qualifications, experience, and the names and addresses of two referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington, CR0 0AA
Tel. [illegible] 43387
Head: Mr. S. J. Hanlon, B.Sc.
Tenable: September, 1975.

MASTER or MISTRESS required to teach FRENCH in this 11-16 mixed comprehensive school. Language laboratory and good facilities available.

Salary Scale 2 post could be available for a suitable applicant, but new entrants are welcome to apply.

Salary—New Scale with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(No on Roll: 600)
ASSISTANT MASTER/MISTRESS. Scale 3.

Required as YEAR TUTOR and to teach GERMAN to 2nd to 5th year children. There is a new purpose-built modern language laboratory and an audio-visual room.

Application forms (stamped addressed envelope foolscap) from Headmaster returnable as soon as possible.

DEVON
IVYBRIDGE SCHOOL
Ivybridge, Devon
(Comprehensive, Co-educational)

ASSISTANT MASTER/MISTRESS required to teach GERMAN and FRENCH. A salary Scale 3 post (pre-Houghton) may be available for a suitable experienced applicant.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within [illegible] days.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middx.
Tel. No. [illegible]
TEACHER required for MODERN LANGUAGES DEPARTMENT. A well-established course of French is in operation, the subject being taught for both "O" level and C.S.E. examinations. A newly established German course will begin in September. The teacher appointed should be familiar with modern audio-visual methods.

This co-educational High School situated in a pleasant residential district in the Borough opened in September, 1974. Housed in post war premises on a single site, the age range of the pupils is 12-16 and the intake is an all-ability range.

Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases. Reasonable removal expenses reimbursed (lowest tender), lodging allowance of up to £9 per week and up to £600 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the Head of the School as soon as possible.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
WHITMORE HIGH SCHOOL
(12-16 years)
Porlock Avenue, South Harrow HA2 0AD
[illegible]
Required for September, 1975, or as soon as possible thereafter, TEACHER of GERMAN to join the Modern Languages Department of this new comprehensive school (12-16). The Teacher appointed will be required to institute the teaching of this language, initially in the second year, but progressively throughout the school. Please state second subject. Scale 2 post. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases. Reasonable removal expenses (lowest tender), lodging allowance of up to £9 per week and up to £600 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to Headteacher by June 16, 1975.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
SACRED HEART OF MARY [illegible] CROSS SCHOOL
(Roll 1,300 co-educational)
Havering Road, Romford RM1 [illegible]
(This is a nine-form entry comprehensive school formed in 1970 by the amalgamation of separate girls' and boys' schools on the same site. First comprehensive intake was admitted in September, 1973. Pleasantly situated with many recent extensions and building facilities.)
MASTER/MISTRESS to assist with the teaching of FRENCH throughout the school. Applications will be considered from new entrants on Scale 1 but for experienced teachers a Scale 2 post is available.
(b) THE CHAFFORD SCHOOL
(Roll 927 co-educational)
Lambs Lane, Rainham RM13 9XD
(The Chafford is a rapidly expanding comprehensive school offering opportunities for professional advancement, situated on the fringe of the Green Belt midway between London and Southend.)
FRENCH and/or GERMAN SPECIALIST to assist Head of large and flourishing department well equipped for oral method. Scale 2 post available.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to appropriate Headmaster giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE ROYAL LIBERTY SCHOOL
(Roll 830 Boys)
Upper Brentwood Road, Romford RM2 6HJ
4 Form Entry 11-18 Comprehensive since 1973, on one site in attractive surroundings on the fringe of the Green Belt with excellent communications.
Required September:
Graduate MASTER to teach SPANISH throughout the school up to Open Scholarship Standard. In sole charge of subject. Scale 2 available but post suitable for first appointment.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. MICHAEL'S R.C. (V.A.) BOYS' SCHOOL
(Group 10)
Sandown Road, Stevenage
(All-ability)

TEACHER for FRENCH required for September. Examination work available. Above basic scale for suitably experienced applicant. Subsidiary German welcome.

Write to the Headmaster with names of two referees. Further details on request.

Removal expenses may be paid.

HILLINGDON
(London Borough of)
EVELYNS COMPREHENSIVE SCHOOL
Appletree Avenue, Yiewsley
Telephone WD 43175
(1,070 on roll—mixed—58 in sixth form)
Head Teacher: Mr. K. E. R. Bryant, B.Sc.
Required for September 1975
MODERN LANGUAGES TEACHER (Scale 2) to teach French and also to help with the development of a European Studies curriculum for third, fourth and fifth years, the teaching of which is shared between the members of the department.

The School has a suite of language rooms and a fully equipped A.V. room.

Application forms from and returnable to the Headmaster.

London Allowance payable.

Seventy five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood
Middlesex HA6 1QG
(856 on roll mixed, 53 in Sixth Form)
Head Teacher: Mrs. M. Youdon, L.R.A.M.
Required for September, 1975
TEACHER of SPANISH and FRENCH

Applications from candidates seeking their first appointment will be considered but Scale 2 post available for a suitable candidate.

Northwood is an expanding school situated in a pleasant residential area.

Application forms from and returnable to the Headmistress.

London Allowance payable.

Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
RILEY HIGH SCHOOL
Parkfield Drive, Kingston upon Hull
Head: Mr. J. H. Rimmerman, B.Sc.
Required in September, 1975, a TEACHER of FRENCH. A Scale 2 post is available for a suitably qualified and experienced teacher, but applications from newly qualifying teachers will be welcomed.

The Language Department is served by specialist rooms which include an excellent language laboratory for full size classes. French will be taught to top sets only as a second foreign language. Advanced level work is available but ability to teach to this level is not essential.

This is a comprehensive school for 750 boys aged 13 to 18 years. Application forms and further information may be obtained from the Head to whom completed forms should be returned within 14 days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Bottesford, Scunthorpe
11 to 16 Co-educational: 1,2[illegible] pupils
Headmaster: P. H. Widdington, M.A.
Required for September:
GERMAN/FRENCH or FRENCH/GERMAN TEACHER who can help with both subjects in a successful language department—G.C.E. and C.S.E. work available. Audio-visual techniques used by enterprising department: annual exchanges with France and Germany.

Scale 2 available for experienced teacher, Scale 1 for probationary teacher.

Part-time assistants may be considered.

Further details and application forms available from the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SECONDARY SCHOOL
Pontefract Road, Snaith
North Humberside
Headmaster: R. J. Lawrence
Required for September 1975—a Senior TEACHER of MODERN LANGUAGES: FRENCH/GERMAN—to develop and take charge of the department.

Scale 2/3 available for suitably well qualified and experienced applicant.

Apply by letter to the Headmaster at the School.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD GRAMMAR SCHOOL
West Hill, Dartford, Kent
DA1 2HW
(620 boys)
Required for September, 1975, a TEACHER of FRENCH and GERMAN for classes throughout the school. Allowance Scale 3 (new). London Fringe Allowance.

Applications (no forms) to the Headmaster, naming two academic referees and giving a summary of qualifications.

TONBRIDGE/MALLING DIVISION

HAYSBROOK SECONDARY BOYS'
Brook Street, Tonbridge
Roll 420
For September, MASTER or MISTRESS as HEAD of EUROPEAN STUDIES and French Department to take charge of this expanding department. Classes in the first and second year all study French as a foreign language. All those boys capable of benefiting from an examination course are encouraged to study the subject up to C.S.E. and "O" level. Both for these boys and others we would like the teacher appointed to develop European Studies to a much greater degree than previously.

Application forms (stamped addressed envelope) and further details from the Headmaster.

MAIDSTONE DIVISION

SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone
(Roll 500)
TEACHER to take charge of FRENCH (Scale 2 post available).

Applications to the Headmistress with curriculum vitae and naming two referees.

NORTH YORKSHIRE
(County of)
NORTHALLERTON GRAMMAR SCHOOL
(900 Co-educational)
Required for September, 1975, or as soon as possible thereafter:—
A MASTER/MISTRESS to teach FRENCH throughout the school. Scale 2 post for suitable applicant.

Apply by letter to the Clerk to the Governors, Northallerton Grammar School, Grammar School Lane, Northallerton DL6 1DD.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham
Required as soon as possible at this school which is being reorganised as an 11-18 mixed comprehensive school in September. Scale 2 experienced TEACHER to take charge of teaching of GERMAN to "O" and "A" level.

Newly qualified candidates considered for Scale 1 post.

Temporary appointment considered.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by June 20, 1975.

SOMERSET
FROME COLLEGE
(formerly Frome Grammar)
Frome
(13-18 Comprehensive 1,200; 170 in sixth and F.E. College combined on separate sites)
For September, 1975, TEACHER of FRENCH, initially to "O" level; some Latin teaching available if desired. Scale II post for suitable applicant. A temporary appointment will also be considered.

Applications by letter to the Principal as soon as possible, stating qualifications, experience and names of two referees. Details on request (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible]
[illegible] COMPREHENSIVE SCHOOL
St. Chad's Road, [illegible]
(Roll 1,290)
Required for September or as soon as possible, TEACHER to take charge of GERMAN (Scale 2). German is the second foreign language and is taught to "O" and "A" level. The Department has an Audio-Visual Room, a [illegible] Language Laboratory and an exchange scheme with a German school.

Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe
IP11 9EF
Head Teacher: M. Smith, M.A.

Applications are invited for Assistant TEACHER of FRENCH (Scale [illegible]) for September, 1975, or as soon as possible thereafter. Possibility of a share in "A" level work in the near future. Graduate preferred.

Further details and application forms obtainable from the Headmaster of the school, to whom completed applications should be sent at the earliest possible date.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
[illegible] HIGH SCHOOL, Wakefield
Required for September, 1975 (or as soon as possible):—
(a) TEACHER of FRENCH (Scale [illegible]) to teach up to "O"/C.S.E. and "A" level and in C.S.E. sets. The successful applicant will be the second member of the Modern Languages Department with special responsibility for work in French. The school has two languages laboratories.
(b) TEACHER of SPANISH (Scale 1 or 2). Work to C.S.E., "O" and "A" levels is available for a qualified applicant.

Application should be sent to the Headmaster, by letter, as soon as possible; please state age, details of qualifications and experience, and the names and addresses of two referees.

WEST SUSSEX
(WESTERN AREA)
FRENCH MASTER—Scale 2/3
THE [illegible] HIGH SCHOOL
(Age 11-16 years Comprehensive)
[illegible], Selsey, Sussex
Language Laboratory, opportunity to develop own Department to C.S.E. and "O" level. Second language to be introduced in 1976. Pleasant seaside rural area. Resettlement expenses in approved cases.

Application forms from the Headmaster at the School on receipt of self addressed envelope.

AROUND THE WORLD FOR 15p

In almost any country you care to mention, The Times Literary Supplement finds a place in senior common room, on writing desk, in a briefcase. For academic and layman alike, the TLS provides voyages of discovery into every conceivable subject. Some of the finest talents write regularly for the Literary Supplement, and almost half a million lively minds read it every week.

THE TIMES LITERARY SUPPLEMENT

SECONDARY
Modern Languages
continued

Scale 1 Posts

AVON COUNTY
ASHTON PARK SCHOOL
Blackmoors Lane, Bower Ashton, Bristol BS3 2JL
(Mixed 11-18 years)
Comprehensive 1,500
Situated in pleasant parkland:
South Western outskirts of Bristol

Required for September, well qualified MASTER or MISTRESS to teach FRENCH to "O" level and C.S.E.; possibility of "A" level work. In due course, SPANISH or GERMAN as a second language desirable, but not essential. Language Laboratory, audio-visual methods. A foreign exchange scheme (France and Germany) being developed. New entrants to profession welcomed. Scale 1.

Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
MERRYWOOD GIRLS' SCHOOL
Downton Road, Bristol, BS1 1QB
(S.P.A. Comprehensive, nine-form entry)
Required for September:
TEACHER of GERMAN and FRENCH. German preferably to "A" level. Scale 2 allowance available for suitably experienced candidate, plus S.P.A. Allowance.

Application by letter with full details of training, qualifications, experience and names of two referees.

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL
(1,600 boys and girls. Purpose-built comprehensive)
Required for September, MASTER or MISTRESS to teach GERMAN. German is the first foreign language taught in the school, with well-equipped full size Language Laboratory and audio-visual equipment. Courses lead to C.S.E., "O" and "A" levels. French teaching to lower school classes could be available.

Application by letter to the Headmaster immediately with full details of qualifications, experience, special interests, testimonials and names of two referees.

BARNET
(London Borough)
[illegible] BARNET COUNTY SCHOOL
Byng Road, Avenue, [illegible] Barnet
[illegible]
01-[illegible] 1783
Subject to approval of Secretary of State for Education, the school is to become a five-form entry co-educational comprehensive school for pupils aged 11 to 16 in September, 1976, and will be linked with a Sixth Form Centre.
Required for September, 1975, TEACHER for FRENCH/GERMAN.
Forms of application, with names of two referees, to the Headmaster.
In approved cases assistance may be given by way of temporary housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.
J. Dawkins, Director of Educational Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
[illegible] COMPREHENSIVE SCHOOL
This is a developing mixed school of [illegible] pupils, 11 to 16 years. [illegible] third fully comprehensive intake in September, 1975.
Required for September, an additional qualified TEACHER of FRENCH to share work in French and French Studies in Lower School. Opportunities for C.S.E. and "O" level or second language work could be available.
Apply by letter or form from the Headmaster, Darfield School, [illegible] Road, [illegible], as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
[illegible] SECONDARY SCHOOL
[illegible] Road, Arlesey, Beds
Required for September, 1975, ASSISTANT TEACHER of FRENCH. Scale 1.
Application forms available from Head.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL
Ampthill, Bedford
Telephone: Ampthill 403462
(Roll 1,220, mixed, 13 to 18)
Headmaster: L. J. Culcheth, B.A., B.Sc.

Required for September, a TEACHER of FRENCH, initially a one year post caused by secondment, although it could become permanent: please state second language. Scale 1 post. Courses established to C.S.E., "O" and "A" levels. Redborne takes a comprehensive intake from the mid-Bedfordshire area. Specialist rooms, language laboratory.

Application forms available from the Headmaster at the school, to whom they should be returned within two weeks of the appearance of this advertisement.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
[illegible]YARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. R. Round, B.A.
Number on roll 1,250
Required for September, 1975:—
(1) TEACHER of FRENCH. Scale 1, to take all age groups, including children of lower ability. An interest in audio/visual equipment and/or European studies an advantage.
(2) TEACHER of GERMAN with ability to teach French. Scale 1. Possibility of Scale 2 for experienced applicant.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Applications by letter to the Headmaster in the first instance as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable LU6 3BU
Headmistress Miss C. M. Scott, B.A.
Number on Roll 1,150 Mixed—September 1975
Required in September 1975, part-time TEACHER for FRENCH—some German would be desirable but not essential. Hours by arrangement.

In September 1972, two grammar schools received the first 13+ non-selective entry and combined in their existing buildings on one site to form a mixed comprehensive school.

Applications enclosing curriculum vitae with the names of two referees should be sent to the Headmistress as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. R. Round, B.A.
(Number on Roll 1,250)
Required for September, 1975, a TEACHER of GERMAN with ability to teach FRENCH. Scale 1. Possibility of Scale 2 for experienced applicant.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application forms obtainable from the Headmaster.

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berkshire
Required for September, 1975, a TEACHER of FRENCH at this mixed Comprehensive School of 1,000 pupils.

Assistance with removal expenses in approved cases.

Outer Fringe Allowance £141 per annum.

Application to the Headmaster with two referees.

BERKSHIRE
NEWBURY DISTRICT
THE KENNET SCHOOL
(11 to 18 comprehensive mixed 1,150)
Stoney Lane, Thatcham RG13 4LL
Required September, TEACHER for FRENCH for approximately half time able to offer assistance in another area of the curriculum. Please state other subjects offered.

Assistance with removal expenses in approved cases.

Applications and further details from the Headmaster of the school.

BERKSHIRE
NEWBURY DISTRICT
LITTLE HEATH SCHOOL
(11-18 Comprehensive, 960)
Little Heath Road, Tilehurst, Reading RG3 5TY
Required September,
TEACHER for MODERN LANGUAGES, with preference for GERMAN and/or FRENCH.

Assistance with removal expenses in approved cases.

Application forms and further particulars from the Headmaster.

BERKSHIRE
NEWBURY DISTRICT
ST. BARTHOLOMEW'S SCHOOL
(11-18 co-educational 1,500), 350 Sixth Form
Enborne Road, Newbury
Required September
FRENCH TEACHER with ability to teach up to "A" level an advantage but not essential. Other interest and activities encouraged.

Assistance with removal expenses in approved cases.

Curriculum vitae and names of referees to Headmaster from whom details of the School may be obtained (S.A.E. kindly).

BERKSHIRE
NEWBURY DISTRICT
THE WILLINK SCHOOL
(11 to 18 mixed comprehensive, [illegible])
Burghfield Common, Reading RG7 [illegible]
Required September, TEACHER to assist the teaching of FRENCH throughout the school.
Assistance with removal expenses in approved cases.
Application forms from the Headmaster. Please apply in writing, enclosing stamped addressed envelope, and state the names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
[illegible]
[illegible] Road,
[illegible]
[illegible]
Required for September 1975,
Qualified TEACHER. Graduate preferred, to assist with the teaching of FRENCH throughout the school. An interest in European Studies would be an advantage.

Application forms from the Headmistress, to be returned to her as soon as possible.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 700 boys with 140 in Sixth Form)
Required in September, MASTER to share with HEAD of DEPARTMENT the teaching of GERMAN at all levels throughout the school, including Sixth Form. The school has a Language Laboratory. London Weighting £141 per annum.

Assistance with lodging and removal expenses in approved cases.

Apply by letter to the Headmaster, enclosing recent testimonials and giving names and addresses of two referees.

BERKSHIRE
WOKINGHAM DISTRICT
ST. CRISPIN'S SCHOOL
(W[illegible])
London Road, Wokingham, Berkshire
(1,800 mixed)
Required for September, MASTER/MISTRESS to teach FRENCH up to C.S.E. and "O" level. The school, which is pleasantly situated, accepted its first comprehensive intake this year.

Letters of application including the names of two referees should be sent to the Headmaster.

BRISTOL
BRISTOL CATHEDRAL SCHOOL
(H.M.C., Direct Grant, 410 boys and 120 in the sixth form)
College Green, Bristol, BS1 5TS
Required for September, 1975, Honours GRADUATE, to teach SPANISH with some French. Willingness to help with games, particularly Rugby Football or Hockey, a considerable advantage. Graded post available for suitably experienced candidate.

Applications, including a full curriculum vitae and the names of two referees, to the Headmaster from whom further details are available as soon as possible.

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS
(Direct grant)
Bristol BS6 7EF
(Tel.: 43796)
Required for September, 1975, a GRADUATE with a good honours degree to share in the teaching of FRENCH throughout the school to university entrance standard. The ability to teach some German would be helpful.

Applications giving details of qualifications and experience, the names of two referees, should be sent as soon as possible to the Headmistress Miss W. Hume, M.A., L.T.C.L.

BROMLEY
(London Borough of)
Subject to certain conditions removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
THE RAMSDEN SCHOOL FOR BOYS
Oillmans Road, Orpington, Kent
Sixth Form Entry Comprehensive
Headmaster: D. A. Davies, B.Sc.
Required in September, 1975, MASTER or MISTRESS to teach FRENCH throughout the school. The school is recently been provided with a Language Laboratory.

The school is housed in modern buildings on an attractive site shared with the Ramsden School for Girls. The joint Sixth Form of [illegible] and [illegible] offers a wide range of "O" and "A" level courses.

Please apply immediately to the Headmaster of the school. Tel: Orpington [illegible].
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent
Roll [illegible]
Required in September, a MISTRESS to teach SPANISH with some French for the equivalent of three days a week. Spanish is taken to C.S.E. (Mode 3) and at "O" level, French to C.S.E. and at "A" and "O" levels.

Apply by letter to the Headmistress at the school giving the names and addresses of two referees.
CRAY VALLEY SCHOOL FOR BOYS
Sevenoaks Way, Sidcup, Kent
Required for September, a TEACHER for FRENCH and ENGLISH to teach across the ability range to "O" level and C.S.E. in both subjects.

This previously selective school is reorganising as an upper school (14-18) along comprehensive lines.

Scale 2 post would be made available to a suitably qualified and experienced candidate but applications from recently qualified teachers would be welcomed. Scale 1 plus London Allowance £267.

Application forms obtainable from the school, should be returned as soon as possible to the Headmaster.
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent
A qualified TEACHER of GERMAN with some FRENCH is required for September, 1975, to work within a large and enthusiastic Department. The work demands an active and lively approach to language teaching and newly qualified graduates are particularly invited to apply. Some Sixth Form work would probably be available.

The school is a co-educational selective school of 850 boys and girls, most of whom stay to 18.

Application forms from the Headmaster, Coopers School, Hawkwood Lane, Chislehurst, Kent.
SPRING PARK LOWER SCHOOL
(Six-eight-forms entry, boys and girls)
Addiscombe Road, Elmers End, Beckenham, Kent, BR3 [illegible]
01-650 5283
Railway stations: Elmers End, Birkbeck, Beckenham Junction
MASTER/MISTRESS required for FRENCH in September. Audio-visual approach. This post would be of special interest to teachers who enjoy working with Junior Secondary pupils.

Applicants are requested to write to the Headmaster, giving full professional details and names and addresses of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY [illegible] SCHOOL
[illegible] Road, Aylesbury
Headmaster: [illegible], M.A.
[illegible]

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WADDESDON C.E. SECONDARY SCHOOL
Near Aylesbury
Headmaster: R. J. Christopher
(Roll: 500 mixed)
Required September, TEACHER of FRENCH at this C.E. Secondary School which is accommodated in modern buildings and situated in rural surroundings, yet within easy reach of Aylesbury, [illegible] to C.S.E. and G.C.E. "O" level examinations.

Removal expenses up to £150 payable in approved cases, also a lodging allowance for married men teachers unable to find immediate accommodation.

Application form and further particulars from Headmaster.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
Head: [illegible] Martin, M.A., B.A.
Cornwall Grove, Bletchley
MK2 2HH
(12 to 18, 950 mixed)
Required for September full time TEACHER of FRENCH and/or GERMAN to teach to C.S.E. and "O" level with possibility of some "A" level work. Timetable could be arranged so that another subject is taught.

Application should be made by letter to the Head, giving details of qualifications and experience, and the names and addresses of two referees.

Denbigh School is situated in the designated area of the new city of Milton Keynes where the Development Corporation is making a number of houses available to teachers. Subject to the County Council's regulations, removal expenses up to £150 and board and lodging allowances will be payable.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE HEATH SCHOOL
Free School Lane, Halifax, HX1 2PS
(Two form entry Boys' Grammar)
Required in September 1975 or January 1976 a TEACHER of FRENCH to "A" level. Applications from newly qualified teachers would be welcomed but for a suitably qualified and experienced graduate this could be a Scale 2 post.

Letters of application including the names and addresses of two referees and extra-school activities in which the applicant is able and willing to take part, to be sent to the Headmaster on or before 20th June 1975.

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF SCHOOL
Barford Road, St. Neots
Huntingdon, Cambridgeshire
TEACHER of FRENCH in a department well-equipped for audio-visual work.

Further details and application forms for these posts are available from the Headmaster at the school. Please apply immediately.

Assistance is given with removal expenses.

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL
Princess Elizabeth Way, Cheltenham
(Voluntary Aided: 800 boys: 200 in Sixth Form)
Required in September a MASTER or MISTRESS to teach FRENCH up to "O" level standard for one year. Candidates would be considered who are interested in a part-time appointment only.

Apply to Headmaster at the above address giving names of two referees and statement of qualifications.

CORNWALL
EDUCATION COMMITTEE
There is a scheme of [illegible]
TORPOINT SCHOOL
Trevol Road, Torpoint, PL11 2NH
(Comprehensive 11-16 years, 720 boys and girls on roll)
Headmaster: L. N. L. Arnold, B.Sc.
Required for September 1975, or January, 1976, a TEACHER of FRENCH. A.V. methods used and a new language laboratory has been installed. There will be opportunity to teach throughout the whole age and ability range for suitable applicant. Scale 1 salary.

Application forms and further information (stamped addressed envelope please) are available from the Headmaster at the school, to whom completed applications should be returned as soon as possible.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced teachers.
TAUNTON MANOR HIGH SCHOOL
Hollymeoak Road, Old Coulsdon
Surrey CR3 1LS
Tel.: Downland 51[illegible]
Head: Mr. A. L. Hyerson, M.A.
Tenable: September, 1975.
Required, a well-qualified MASTER/MISTRESS to teach FRENCH at the school and to offer German in the third year. The school is a modern well-equipped 11 to 16 co-educational comprehensive high school. There is a language laboratory.

Salary, Burnham Scale 1, with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
CARTMELL PRIORY C. OF E. SCHOOL
Barrow-in-Furness
(11 to 16 mixed comprehensive, roll, 500)
Required September, 1975, MASTER/MISTRESS to teach FRENCH to "O" level (Scale 1). The school has a language laboratory.

Further details and application forms may be obtained from the Headmaster, P. B. Harrison, at the School, to whom completed forms should be returned by June 20, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
[illegible] Road, Chesterfield
Derbyshire
Headmaster: [illegible]
Scale 1 TEACHER of FRENCH required for September 1975. [illegible]
[illegible]
Apply by letter to the Headmaster, [illegible] names [illegible] of two referees.

[illegible]

Application forms and further particulars available from the Headmaster, to whom they should be returned within 10 days of the appearance of this advertisement (stamp but no envelope, please).

DEVON
OTTERY ST. MARY THE KING'S SCHOOL
(Roll 1,000)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS to teach FRENCH to University standards.

Scale 1 post.

The successful candidate will be expected to take up the appointment in September 1975.

Application forms (stamped addressed envelope please) from Headmaster, The King's School, Ottery St. Mary EX11 1RA, returnable by 20th June 1975.

DONCASTER
EDUCATION COMMITTEE
DONCASTER GRAMMAR SCHOOL
Thorne Road, Doncaster
DN1 2HY
Telephone: Doncaster 62514

Applications are invited for the appointment from September next of a MASTER or MISTRESS to teach FRENCH, initially "O" level/C.S.E., but with the prospect of some "A" level work later. The ability to help with one form of Junior English would be helpful. This is a Scale 1 post and could be very suitable for a person seeking a first appointment in September.

This co-educational Upper School with 900 pupils on roll and a Sixth Form of about 300 was formed in 1970 by the amalgamation of the former Doncaster Grammar Schools for Girls and Boys and provides courses for pupils from 13 to 18 years of age leading to "O", "A" and C.S.E. examinations. 90 per cent of removal expenses will be paid in appropriate cases.

Application forms and further particulars are obtainable from the above school, to whom completed applications should be returned as soon as possible.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
Telephone Doncaster 840961

Required as soon as possible:—

FRENCH, Scale 1/2.
Hatfield High School is a developing Comprehensive High School (13 to 18 years).

In September, 1975, the first year of the full ability intake will give a 15-form entry Group 12 School with over 1,700 on roll. The buildings are new and the teaching facilities are excellent.

Applications are invited from students who are completing their training in 1975.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DURHAM
COUNTY COUNCIL
[illegible] COMPREHENSIVE SCHOOL
(11 to 16 comprehensive)
FRENCH. Salary Scale 1 post. Qualified ASSISTANT required for September, 1975, to teach French to C.S.E./"O" level.

Closing date for receipt of applications, 30th June, 1975.

Stamped addressed envelope for application form to Area Administrative Officer, Town Hall, Darlington.

Removal expenses, lodging allowances and travelling expenses payable in approved cases.

Canvassing members of the appropriate committees, directly or indirectly is prohibited.

DURHAM
COUNTY COUNCIL
SPENNYMOOR SECONDARY SCHOOL
(Four-form entry mixed selective 100 in Sixth Form)
GERMAN: GRADUATE required as soon as possible to assist with teaching of subject throughout the school. Assistance with another subject required.

Salary Scale 2 post available for a suitably experienced applicant.

Stamped addressed envelope for application form to Area Administrative Officer, Green Lane, Spennymoor, Co. Durham.

Removal expenses, lodging allowances and travelling expenses payable in approved cases.

Canvassing members of the appropriate committees, directly or indirectly is prohibited.

Closing date for receipt of applications, 30th June.

EAST SUSSEX
COUNTY COUNCIL
THE GROVE SECONDARY SCHOOL
Headmaster: Mr. N. H. Wilcock, B.Sc.
Required for September, TEACHER of FRENCH for the 1st and 2nd years in the Lower School. Applications from newly qualified teachers will be welcomed.

Application forms from the Headmaster at the school, Wishing Tree Road, St. Leonards-on-Sea, East Sussex, to whom completed forms should be returned without delay.

EAST SUSSEX
(EASTBOURNE AREA)
BISHOP BELL C.E. (AIDED) SECONDARY SCHOOL
Priory Road, Eastbourne
Required for September 1975, ASSISTANT TEACHER for FRENCH (Scale 1) to join the Humanities Department. Ability to offer Music, Religious Instruction or English as a second subject would be an advantage.

A generous scheme of relocation grants available in approved cases.

Application form (stamped addressed foolscap envelope please) from the Area Education Officer, Education Office, [illegible] Road, Eastbourne, East Sussex, BN21 [illegible], to whom completed forms should be returned by 30th June.
D. G. Howell, Area Education Officer.

EAST SUSSEX
([illegible] AREA)
[illegible] SCHOOL
[illegible]
[illegible]
Application forms and further particulars are obtainable from the Headmaster, to whom completed forms should be returned by 30th June.
D. G. Howell, Area Education Officer.

EAST SUSSEX
(LEWES AREA)
TIDEWAY SCHOOL
Newhaven
Required from September, ASSISTANT MASTER/MISTRESS to take GERMAN with FRENCH. Scale 1 post.

Tideway School is a comprehensive school with 1,[illegible] on roll.

A generous scheme of relocation grants is available in approved cases.

Application form and further details obtainable from the Headmaster, Tideway School, South-down Road, Newhaven (stamped addressed envelope), to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
Eight-form entry mixed comprehensive school
Roll approximately 1,170 (rising to 1,550)
01-804 0085
Required for September, 1975, MASTER or MISTRESS for FRENCH, Scale 1. This is a very lively department shortly to be housed in a purpose-built block. This could be a very attractive post for a newly qualified teacher.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Head Teacher, to whom they should be returned as soon as possible.
ARNOS SCHOOL
(Comprehensive)
Wilmer Way, Southgate
N14 7HY
Roll 665
Required for September, 1975, MASTER/MISTRESS to teach FRENCH in well established courses for from first to fifth year pupils. An ability to teach Russian would be an additional recommendation, but is not essential. A newly qualified teacher would be welcomed by a group of experienced teachers.
KINGSMEAD SCHOOL
(Mixed comprehensive)
Southbury Road, Enfield
Middlesex
Roll: 1,110
Required in September, 1975, a TEACHER of FRENCH. Scale 1. French is the main language taught with Spanish as the second language.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Eastcombe, Stroud, Glos
(Mixed: 570)
Required for September, 1975, in this very pleasantly situated rural secondary modern school, TEACHER of FRENCH (Scale 1).

Apply by letter to the Headmaster, enclosing full details of qualifications, experience and names and addresses of two referees.

GLOUCESTERSHIRE
BROCKWORTH SCHOOL
(11 to 18 Comprehensive: on roll 1,100)
Required September:—
TEACHER of FRENCH and GERMAN to work in strong Department. Preparedness to teach both subjects advantageous but not essential.

Please apply at once in writing to the Headmaster, Brockworth School, Mill Lane, Brockworth, Gloucestershire, giving curriculum vitae, names of two referees and reasons for seeking post. Details available on application.

HAMPSHIRE

NORTH-WEST AREA

JOHN HANSON SCHOOL
Cricklade Close, Andover
Hampshire
(11 to 16 comprehensive mixed 700 on roll in September)
TEACHER required for FRENCH. Those offering German as a second language have an advantage. Ability and willingness to teach up to "O" level essential. Newly qualifying and enthusiastic teachers are particularly welcome to apply.

CRANBOURNE SCHOOL
Wessex Close, Basingstoke
Hampshire
(11 to 16 comprehensive mixed 1,180 on roll)
MASTER or MISTRESS for FRENCH, Scale 1.
Language laboratory available.
Housing accommodation may be available by arrangement with the local housing authority.

GOSPORT/FAREHAM AREA

ST. ANNE'S SCHOOL
St. Anne's Grove
Fareham PO14 1JJ
(11 to 16 comprehensive mixed 1,400 on roll)
TEACHER for FRENCH and GERMAN.

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke
Gosport PO12 2QP
(11 to 18 comprehensive mixed 2,100 on roll)
FRENCH and GERMAN throughout school.
Share of "A" level work and share of General Studies in Sixth Form for suitably qualified candidate.

SOUTH-EAST AREA

[illegible] SCHOOL
[illegible] Way, [illegible]
Havant, Hampshire
([illegible] 11 to 16
1,210 on roll)
[illegible] TEACHER to take [illegible] [illegible] [illegible] will become available.
[illegible] accommodation will be considered [illegible].

SOUTHAMPTON AREA

MERRY OAK SCHOOL
Acacia Road, Bitterne
Southampton SO2 7JY
Headmaster: Mr. G. Shaw, B.Sc.
(12 to 16 boys' comprehensive 630 on roll)
Required for September, 1975, or January, 1976:—
A qualified TEACHER for FRENCH. Scale 1 post. Please state if a subsidiary subject is offered.

Applicants please write to school giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N.8
Seven form entry mixed comprehensive school
(Roll: 1,115)
Required for September:
TEACHER for FRENCH.
ST. THOMAS MORE R.C. LOWER SCHOOL
Holcombe Road, Tottenham N.17
Secondary school of 650 boys and girls aged 11 to 14 plus.
Required for September:
TEACHER of FRENCH.
Removal expenses—100 per cent allowed, London Allowance (£267) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.
SOMERSET SCHOOL
White Hart Lane, Tottenham
N17 8HL
Voluntary controlled boys' comprehensive school.
(Roll: 1,100)
Required for January or earlier if possible:
A TEACHER of FRENCH to pupils in the 11 to 15 plus age range. Ability to offer some German in addition would be an advantage. For a candidate of adequate qualifications and experience able to take responsibility for Language teaching in the lower school a Scale 2 post could be available.
London Allowance £267. Social Priority £201/£276. Threshold £[illegible].
THE WILLIAM FOSTER SCHOOL
Langham Road, Tottenham N.15
Mixed comprehensive 11 to 18
Required for September:
MASTERS or MISTRESSES to teach FRENCH. French is taught throughout the school and pupils are prepared for examinations at C.S.E. and G.C.E. level. One post in the lower school would be suitable for Junior/Secondary trained teacher, the other post includes some work at Advanced level. Interest in a European Studies Mode III course would be helpful. Good facilities including Language Laboratory. Applications from recently qualified teachers welcome.
Additional Allowances payable.
London Allowance £267. Social Priority £201/£276. Threshold £[illegible].
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

13.6.75

SECONDARY
Modern Languages continued

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
GAYTON HIGH SCHOOL FOR BOYS (12-18)
(Harrow County Grammar School)
Gayton Road, Harrow
01-427 [illegible]

Required for September, 1975, a well qualified TEACHER to teach GERMAN and some French throughout the school to G.C.E. "O" and "A" level.

The languages department is a very strong one in the school and opportunities for interesting and varied work exist. Outer London Allowance £267 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £[illegible] per week and up to £500 towards Legal and Estate Agent fees may be payable.

Application forms from and to be returned to the Head of the School by 24th June, 1975.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham, B47 5JN

This is a mixed seven form entry 11-18 school with established "A" level courses and in modern buildings situated in semi-rural surroundings. The first fully comprehensive intake was admitted in September, 1972. It is planned that eventually the age range will be 12-18.

Required for September, 1975, an ASSISTANT for SPANISH initially to develop the subject up to "A" level as the second language for able linguists. Willingness to teach either some French, English or [illegible] an advantage.

Initial letter of application with curriculum vitae to Head of the school from whom further details and application forms may be obtained.

REDDITCH, THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch, Worcs., B98 7UH

MASTER or MISTRESS required for September, 1975, to teach FRENCH across the ability range in 10 form entry comprehensive High School (11-16). Established C.S.E. and "O" level courses with developing C.E.E. and "A" level courses. Well equipped department with full range of A-V Aids. Ability to offer either German or Classical Studies an advantage. Rented housing available. Scale 1 post.

Unless otherwise stated application forms available from and returnable to the Head Teacher on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER
CHRISTOPHER WHITEHEAD GIRLS' SECONDARY SCHOOL
Bromwich Road, Worcester
WR2 4AI
(Four-form entry)

Required for September 1975, or as soon as possible thereafter: ASSISTANT TEACHER (Scale 2) in charge of FRENCH. This is a well established department, and the subject is offered at G.C.E. "O" level and C.S.E. The "En Avant" course is followed in the Lower School. It would be useful if the successful applicant could also teach German, as it is hoped to establish a teacher of charge of Modern Languages at a later date. This extra responsibility would merit a Scale 3 post.

Application forms available from and returnable to the Headmistress on receipt of a stamped addressed foolscap envelope.

Closing date: 27th June 1975.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BOURNE VALLEY SCHOOL
(Group 10)
Oldfield Road, Hemel Hempstead
(Number on roll 390)

Two TEACHERS of FRENCH, one with GERMAN, for September. Examinations up to "A" level.

Further information from Headmaster.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENTS

TEACHERS OF MODERN LANGUAGES

Vacancies exist for teachers of Modern Languages (Scale 1 posts) at the following schools (one vacancy at each school):

DYKE HOUSE SCHOOL, Mapleton Road, Hartlepool, Cleveland. (Tel. Hartlepool 66377). Head Teacher: Mr. P. Ramsden, B.A. German and French.

HIGH TUNSTALL SCHOOL, Elwick Road, Hartlepool, Cleveland (Tel. Hartlepool 61446). Head Teacher: Mr. G. Pearson, M.A. French

ENGLISH MARTYRS R.C. SCHOOL, Catcote Road, Hartlepool, Cleveland (Tel. Hartlepool 3700) Head Teacher: Rev. J. Bell, B.A. French/English

THE GRANGE SCHOOL, Oxbridge Avenue, Stockton, Cleveland TS18 4LE (Tel. Stockton 62311). Head Teacher: Mr E. C. Evans, B.Sc. German.

SPRINGFIELD SCHOOL, Ormesby Road, Middlesbrough, Cleveland TS3 8RF (Tel. Middlesbrough 34333). Head Teacher: Mr. O. E. Chadwick, M.A. French.

ORMESBY SCHOOL, Stockwith Close, Netherfields, Middlesbrough, Cleveland TS3 0RG. (Tel. Eston Grange 66946). Head Teacher: Mr. J. A. Vickers, B.Sc. French/English.

OAKLAND SCHOOL, Fakenham Avenue, Middlesbrough, Cleveland TS5 4QQ (Tel. Middlesbrough 823192). Head Teacher: Mr. J. A. Etherington, J.P. French.

ST. ANTHONY'S R.C. SCHOOL, Tranmere Avenue, Middlesbrough, Cleveland TS3 8PB. (Tel. Middlesbrough 43624). Head Teacher: Mr. R. J. Wimsey. French.

GILLBROOK SCHOOL, Normanby Road, South Bank, Middlesbrough, Cleveland TS6 9AG (Tel. Eston Grange 56201.) Head Teacher Mr. H. Hindle, B.Sc. German.

WESTFIELDS SCHOOL, c/o Coatham School, Kirkleatham Lane, *Redcar, Cleveland TS10 4AB. (Tel. Redcar 73211). Head Teacher:* Mr D. F. Smith. French (one year in the first instance).

SYDALES SCHOOL, Marlborough Road, Marske, Redcar, Cleveland (Tel. Redcar 2932). Head Teacher Mr F. E. Morch, B.A. French

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above.

Applications by letter should include detailed information regarding training, education, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
GROVE HILL SCHOOL
(Group 10)
St. Agnell's Lane, Hemel Hempstead
(900 on roll, 11 to 18 mixed comprehensive)

Required for September, 1975, TEACHER for FRENCH up to "O" level at least. This can be a first appointment.

French is the main foreign language taught; a proportion of pupils also take German. Well-established courses to "A" and "O" level and C.S.E. in both. The school uses audio-visual courses and has a 16-booth language laboratory.

Applications, with two names for reference should be sent at once to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Tel. Tring 2505

(Voluntary Controlled, Church of England Foundation. Mixed all-ability school, 11 to 18, 750 pupils, pleasantly situated in the Chiltern Hills, 30 minutes from London.)

Required for September, 1975, TEACHER for FRENCH. The subject is offered at both C.S.E. and "O" level. Some Sixth Form work may be available for suitably qualified applicant. The school has its own Language Laboratory.

Letters of application (no forms) should be sent direct to the Headmaster at the school.

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS DIVISION

[illegible] SCHOOL

(Group 10)
Old Hale Way, Hitchin,
Hertfordshire SG5 1XL
Telephone Hitchin [illegible]
[illegible] (Co-educational [illegible])
(Roll [illegible] 11 to 18 all abilities)

TEACHER of FRENCH required September to join an interesting department with well-established courses to all examination levels. Audio-visual facilities with Sixth Form Language Laboratory. Present holder of post promoted to Senior Head of Department. The school which was reorganised in 1970 has excellent facilities, is attractively situated and offers very good career prospects. A post above basic Burnham will be available for a suitably qualified and experienced candidate.

Removal and transfer expenses may be payable.

Applicants should write or telephone as soon as possible giving full personal, professional details and naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

STEVENAGE GIRLS' SCHOOL
Valley Way, Stevenage, SG2 9AB

SPECIALIST in FRENCH required for September to assist in teaching up to "O" and "A" level. Scope to develop background studies.

Removal expenses may be paid.

Further details on request. Write with the names of two referees to the Headmistress

HERTFORDSHIRE
THE LEGGATTS SCHOOL
Leggatts Way, Watford
(roll [illegible] mixed)

Required September. TEACHER of FRENCH to C.S.E., "O" and "A" level. Audio-visual methods used. Language laboratory. Fringe allowance.

Apply by letter to Headmaster giving curriculum vitae, names of two referees and saying what contribution you are prepared to make to the general life of the school.

HILLINGDON
(London Borough of)
ST. MARTIN'S C.E. SCHOOL
Kingston Lane, West Drayton, Middlesex
(485 on roll: mixed, 30 in Sixth Form)
Head Teacher, Mr. R. D. Ridge, J.P.

Required for September 1975, part-time TEACHER for FRENCH. Courses are organised throughout the school to C.S.E. and G.C.E. "O" level.

Applications should be made immediately by letter to the Headmaster at the School.

London Allowance payable.

Seventy five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
(KINGSTON UPON HULL DIVISION)
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: G. H. Garner, B.A.

Required for September, 1975, a TEACHER of GERMAN, Scale 1. Candidates able to offer German and French may apply but an ability to teach German to "O" level is essential. Opportunities for teaching to C.S.E. (Mode 3), and C.E.E. "O" and "A" levels are available and European Studies has been developed to C.S.E. Mode 3 level.

Applications from newly qualifying teachers will be welcomed.

This is a mixed comprehensive school of 1,450 pupils aged 11 to 18 years.

Application forms can be obtained from the Head and should be returned within 14 days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
(Group 10)
Headmaster G. D. Fish

Required for September, 1975 — ASSISTANT TEACHER for FRENCH and GERMAN in this 11-16 school for pupils aged 11-16 years. Applications from teachers seeking first appointment will be welcomed. Scale 1.

Assistance with housing may be possible for married teachers and *teachers with families.*

Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
RIDDINGS COMPREHENSIVE SCHOOL
Enderby Road, Scunthorpe
Headmaster J. Ellis
(11-16 Mixed Group 10)

Required for September, 1975—TEACHER for MODERN LANGUAGES (French and/or Spanish). Scale 1.

G.C.E. "O" level and C.S.E. courses are well established. Assistance with housing may be possible for married teachers.

Application forms, obtainable from the Headmaster, should be returned as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SECONDARY SCHOOL
Pontefract Road, Snaith
North Humberside
Headmaster: R. J. Lawrence

Required for September 1975—MASTER/MISTRESS to teach FRENCH with German or vice versa. Ability to teach Latin would be an advantage.

Scale 1 salary. Applications from teachers seeking first appointment will be welcomed.

Apply by letter to the Headmaster at the school.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, near Scunthorpe
Headmaster, A. Ecclestone, M.A.

Required for September, GRADUATE, to teach FRENCH. Scale 1. Applicants should apply, in writing, to the Headmaster. Winterton Comprehensive School is a group 9 school housed in new buildings in rural surroundings 6 miles N.E. of Scunthorpe.

The local Housing Authority is willing to assist in housing teachers, subject to availability of houses.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
LONGCROFT SCHOOL
Burton Road, Beverley

Required for September, 1975, a TEACHER of FRENCH, Scale 1. The person appointed will be required to teach the age range 11-17 years with examination work to fifth form.

This is a co-educational comprehensive school with approximately 1,600 pupils on roll.

Application forms are available from the Headmaster at the school to whom they should be returned as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle

Required for 1st September, 1975, a TEACHER of GERMAN. The person appointed would spend the majority of his or her time teaching *in the first and second years* (11-13 age group). German is introduced as a second foreign language in the first year. A willingness to help with teaching in the Upper School, including the sixth form would be a welcome but not essential part of the proposed appointment. Willingness to offer some help with another language, possibly Latin, would be helpful. This is a Scale 1 post.

Application forms are available from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DARTFORD GRAMMAR SCHOOL
West Hill, Dartford, Kent DA1 2HW
(620 boys)

Required for September, 1975: a TEACHER of FRENCH to "O" level with some German if possible. Scale 1. London Fringe Allowance.

Applications (no forms) to the Headmaster, naming two academic referees and giving a summary of qualifications.

MAIDSTONE SCHOOL FOR BOYS
Oakwood Park, Maidstone

Vacancy for a young TEACHER of FRENCH, male or female, graduate preferred. A lively, disciplined approach and an ability in German would be a recommendation; willingness to assist with football welcome. Language laboratory.

This Upper School of 600 boys (aged 13 to 19 years) provides a full range of academic subjects in the Sixth Form of 160.

Apply giving names of two referees to the Headmaster.

DOVER DIVISION

ARCHERS COURT SECONDARY
Honeywood Road, Whitfield, Dover
(800 mixed)

TEACHER required September to share in the teaching of FRENCH throughout the school and to C.S.E. level. Facilities include a language laboratory.

Applications to the Headmaster at the school.

ASHFORD DIVISION

ASHFORD [illegible] SCHOOL
(Boys and Girls (Roll 1,[illegible])

MASTER or MISTRESS TEACHER of FRENCH to teach mainly in Lower School. Post suitable for college leaver. Applications to Headmaster at the School ([illegible]).

SHEPWAY DIVISION

SOUTHLANDS SCHOOL
New Romney
(founded 1940)

Southlands School is a developing 11 to 18 comprehensive with about 1,100 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There is a high proportion of new buildings set in ample playing fields.

A TEACHER is required to teach FRENCH throughout the school. The department gives an emphasis to oral work and there is a language laboratory.

Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

THE HARVEY GRAMMAR SCHOOL
Folkestone
700 boys.
Headmaster: R. Walker, B.A.

Required for September —
A GRADUATE to teach FRENCH throughout the school. "A" level work available for a suitable candidate.

Applications direct to the Headmaster at the school giving full details of age, education, experience and qualifications, and the names, addresses and status of two referees.

KINGSTON upon Thames
(Royal Borough of)
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden, Surrey
(400 boys)

Required for September, 1975, TEACHER for FRENCH to C.S.E. level.

London allowance.

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster to be returned to him as soon as possible.

KIRKLEES

METROPOLITAN COUNCIL

THORNHILL HIGH SCHOOL
Valley Drive, Thornhill, Dewsbury
(700 pupils on roll, 12 to 16 mixed)

Applications are invited for the post of TEACHER of FRENCH, Scale 1. Applicants should state subsidiary subject(s) offered.

The Department is a growing one and in the first year it would be necessary to teach a second subject. The post builds up in 1976 as a full-time French post. There are opportunities of promotion for a capable candidate.

Application forms are obtainable from the Headmaster of the School, which should be returned as soon as possible.

LEICESTERSHIRE
See the composite advertisement on page 71.

LINCOLNSHIRE
LINCOLN CHRIST'S HOSPITAL SCHOOL
Voluntary Aided 13-18 (1,100 on Roll) Group 11

FRENCH GRADUATE required from September in this newly reorganised school to teach at all levels. Excellent facilities include new Language Laboratory and full audio-visual aids facilities. Possibility of Scale 2 post for experienced applicant.

Applications by letter in first instance to Headmaster at the school, Wragby Road, Lincoln giving summary particulars.

LINCOLNSHIRE
LINCOLN SOUTH PARK HIGH SCHOOL
Group 10 610 on Roll

Required for September, 1975, a TEACHER of FRENCH preferably able to offer Religious Education as subsidiary subject. The girls' grammar school is changing to a five/six-form entry co-educational comprehensive school, the first all-ability 12-plus intake having entered in September, 1974.

This is a Scale 1 post.

Applications to the Headmistress at the school, Cross O'Cliff Hill, Lincoln, giving details of qualifications and naming two referees.

LINCOLNSHIRE
NORTH KESTEVEN SCHOOL
North Hykeham
(1,310 on roll)
Group 11

Required from September, 1975, TEACHER of FRENCH. This is a Scale 1 post. French is taught throughout the school to all ability and age ranges, including G.C.E. "A" level.

Application forms and further particulars are obtainable from the Headmaster, K. T. Straw, J.P., B.Sc., at the school, Moor Lane, North Hykeham, to whom they *should be returned as soon as possible.*

LONDON
GODOLPHIN AND LATYMER GIRLS' VOLUNTARY AIDED SCHOOL
Iffley Road, Hammersmith W6 0PG
FRENCH

Wanted in September, 1975: a GRADUATE to teach two and a half days weekly, mainly oral work in the lower school to "O" level and to share in "A" level and University Scholarship work in the Sixth Form.

Apply by letter to the Headmistress with copies of testimonials and the names and addresses of two referees.

LONDON
GODOLPHIN AND LATYMER *GIRLS' VOLUNTARY AIDED* SCHOOL
Iffley Road, Hammersmith W6 0PG
SPANISH

Wanted in September, 1975: a GRADUATE to TEACH for two and a half days weekly to "O", "A" and Scholarship level.

Apply by letter to the Headmistress with copies of testimonials and the names and addresses of two referees.

LONDON, S.E.6
PRENDERGAST GRAMMAR SCHOOL
30 Rushey Green, London SE6 4JG
(Voluntary Aided School for Girls: 130 in Sixth Form)

Required September: Part-time TEACHER of FRENCH. About nine hours weekly.

Apply by letter to Headmistress giving names of referees.

NEWCASTLE upon Tyne (City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL

Required for September 1975 a suitably qualified TEACHER of FRENCH to "O" level at this mixed comprehensive school for pupils aged 11 to 18 years.

Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned to the Head Mistress, Rutherford School, West Road, Newcastle upon Tyne NE[illegible] as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
SPONNE SCHOOL
Brackley Road, Towcester, Northamptonshire

Required for September, 1975, a TEACHER of FRENCH and of GERMAN in this 11 to 18 *co-educational* school of [illegible] pupils. There are well-established courses in both subjects to C.S.E., G.C.E. "O" and "A" levels, and some extension work is available. Alternatively, the vacancy could be filled by a person wishing to teach mainly in the Lower School. An interest in Music would be an advantage. Applications are invited from experienced teachers as well as those seeking their first appointment.

The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton, London (via M1), Milton Keynes, Oxford and Stratford.

Application forms and further particulars may be obtained from the Headmaster (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
GARIBALDI COMPREHENSIVE SCHOOL
Park Hall Road, [illegible]
Woodhouse, Notts. NG19 8QA
Headmaster G. E. Hockedon, M.A.
Mixed 1,[illegible] (11-18)
FRENCH, Scale 1

Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
NORTH BORDER COMPREHENSIVE SCHOOL
Whitehouse Road, Bircotes, Doncaster, Yorks. DN11 8EN
Headmaster A. A. Haslam, B.Sc., Ph.D., F.R.A.S.
Mixed 700 (11-16)
FRENCH—Scale 1.

Applications (no forms) to the Headmaster with names of two referees as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth, Notts., NG21 0AG
Headmaster R. [illegible], B.A.
Mixed 1,550 (11-18)
FRENCH with some GERMAN if possible—Scale 1.

Applications (*no forms*) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
NEWARK C.E. (CONTROLLED) SECONDARY SCHOOL
Barnby Road, Newark, Notts., NG24 1RR
Headmaster, J. H. [illegible]
Mixed 700 (11-16)
FRENCH—Scale 1.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MALTBY COMPREHENSIVE SCHOOL
11 to 18 Mixed
(Approximately 1,800 on roll with 200 in Sixth Form)

Required for September 1975 — SPANISH—Scale 1. Graduate required to teach Spanish with possibly some French or Classical Studies.

Closing date, 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 2121 Ext. 3367.

Please quote post reference number TE1006.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WALES COMPREHENSIVE SCHOOL
Kiveton Park, Sheffield
11 to 16 mixed
(Approximately 1,200 on roll)

Required for September, 1975:— MODERN LANGUAGES—Scale 1. To teach French with possibly Spanish.

Closing date, 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 2121 Ext. 3367.

Please quote post reference number TE1086.

B. W. Ellis, Director of Personnel Resources.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
(1,365 on roll in September, 11 to 18 years Comprehensive)
Higher Lane, Rainford, St. Helens, Merseyside WA11 8NY

Applications are invited for appointment as GERMAN TEACHER.

Also applications are invited for appointment as FRENCH TEACHER.

Application forms are available from the Headmaster to whom they should be returned.

ST. CUTHBERT'S R.C. SECONDARY SCHOOL
Berry's Lane, St. Helens, Merseyside WA9 3HE

Applications are invited for appointment as TEACHER of FRENCH (if possible with Spanish).

Application forms are available from the Headmaster and should be returned to The Very Rev. Father E. Kendan, C.P., St. Anne's Retreat, Sutton, St. Helens, Merseyside.

COWLEY GIRLS' SCHOOL
(11 to 18 years Comprehensive, 650—140 in Sixth)
Cowley Hill Lane, St. Helens, Merseyside WA10 2AN

Applications are invited for appointment to the following teaching post
FRENCH/GERMAN — Graduate throughout the school. Audio-visual course in use.

Application forms are available from the Headmistress to whom they should be returned.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury, Warley

Required for January 1976 or earlier if possible: TEACHER of FRENCH. Scale 3 post available for suitable applicant.

Application forms are available from and returnable to the Head Teacher at the School

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL

This is a developing urban community school (11-19 mixed). It is housed in modern well equipped buildings with a Youth Centre and provision for Adult Education.

Required for January, 1976, a FRENCH and or GERMAN GRADUATE to join our MODERN LANGUAGES DEPARTMENT.

A Scale 2 post is available for a suitably experienced candidate, although applications from those seeking a first appointment will be welcome. Removal expenses and lodging allowances available in approved cases.

Applications by letter, giving qualifications, *experience*, extra-curricular activities and the names of two referees should be sent immediately to the Head Teacher at the school, Friar Park Road, Wednesbury, West Midlands. Telephone: 021-556 [illegible].

SANDWELL
MODERN LANGUAGES
See Sandwell advertisement on page 70.

SHEFFIELD
EDUCATION COMMITTEE
HERRIES SCHOOL
Penrith Road, Sheffield S5 8UF
(11-18 Comprehensive)

Required for September, 1975: A TEACHER of FRENCH and or GERMAN Scale 1 plus S.P.S. allowance.

Herries is an expanding comprehensive school with a 6th form opening in September, 1975. Number on roll 1,350.

Application forms obtainable from the Headteacher of the school and should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY COMPREHENSIVE SCHOOL
Hill Top, Madeley, Telford, Shropshire

FRENCH ASSISTANT required September. Subject taught to "O", "A" and C.S.E. levels and other courses. Language laboratory.

Applications by letter to Head (stamped addressed envelope) with two referees.

SHROPSHIRE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford, Shropshire

TEACHER of FRENCH Scale 1 Required for September, 1975, for this growing comprehensive school. Further details from Head teacher.

SHROPSHIRE
OSWESTRY GIRLS' HIGH SCHOOL
(and Grammar)
Upper Brook Street, Oswestry, Salop

Required September, 1975, well qualified TEACHER for FRENCH throughout the school to G.C.E. "O" and "A" level.

Application forms and further details from the Headmistress.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
(1,500)
Market Drayton, Salop

Wanted for September, 1975
A FRENCH and GERMAN SPECIALIST. Large department, European links established.

Apply by letter to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UG

Required for September—
TEACHER of FRENCH. A/V course laboratory of C.S.E., G.C.E. (Scale 1). Willingness to teach English also *may* be useful.

This developing, purpose built all ability intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll. Excellent facilities. The site is on the edge of a large residential estate next to open country.

Application forms to be obtained from and returned to the Headmaster.

SOMERSET
COUNTY COUNCIL
CHILTON TRINITY COMPREHENSIVE
Bridgwater
(11-16 mixed, 870)

TEACHER of GERMAN Scale 1

Applications in writing with curriculum vitae and names and addresses of two referees to the Head at the School (stamped addressed envelope).

SOMERSET
THE BLUE SCHOOL
Wells
(11-18 comprehensive mixed 1,200)

Well established courses leading to "Oxbridge" entry. For September, 1975, TEACHER of GERMAN (Scale 1), to teach to "A" level. Some French would be an advantage.

Applications by letter to the Head at the school with curriculum vitae and names of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
BERRY HILL HIGH SCHOOL
[illegible] Drive, Bucknall, Stoke-on-Trent
Group 9 (age range 12-16)
Number on Roll—750

TEACHER required for MODERN LANGUAGES DEPARTMENT in this neighbourhood high school. The person appointed should be able to teach French to "O" and C.S.E. level and there is the possibility of developing a second foreign language (German or Spanish).

BROAD MEADOW C.S. (BOYS) SCHOOL
London Road, Chesterton, Newcastle, Staffs.
Group 6 (age range 11-16)
Number on Roll 310
KNUTTON C.S. MIXED SCHOOL
High Street, Knutton, Newcastle, Staffs.
Group 9 (age range 11-16)
Number on Roll—515

A vacancy exists for a TEACHER of FRENCH in the above secondary schools in Newcastle. The person appointed will be required to develop courses in the Fourth and Fifth years to C.S.E. level.

Forms of application from the School to Head Teacher at the School to whom they should be returned by 27th June, 1975.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE GRAHAM BALFOUR HIGH SCHOOL
Stone Road, Stafford
Roll: 1,180 (100 in Sixth Form)

Required for September, a MASTER or MISTRESS to teach FRENCH to "O" level. The school is an established comprehensive with excellent facilities including a Tandberg language laboratory.

Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

SECONDARY
Modern Languages continued

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSMEAD COMPREHENSIVE SCHOOL
Hednesford
Roll 1,030

Required for September, 1975, a TEACHER of GERMAN. French as a second subject would be preferable but not essential.

Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
WULFRIC SCHOOL
Burton upon Trent
Estimated No on Roll (1,175)
Headmaster: J. Atherton, B.A.

Required for September, 1975, an ASSISTANT TEACHER of FRENCH (Scale 1 to Scale 2 available for suitably qualified and experienced applicant). Ability to teach some Spanish desirable but not essential. There will be opportunities to teach to "O" and "A" level.

The school is being formed in September, 1975 by the amalgamation of the Dovecliff Mixed Grammar School and the [illegible] Mixed Secondary School. The two school buildings are on large open sites on the North West side of the town.

Application forms may be obtained from the Headmaster Designate, Mr J. Atherton, B.A., Dovecliff Grammar School, St. Mary's Drive, Burton upon Trent (telephone no Burton upon Trent 61591), to whom they should be returned as soon as possible.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NB.

STAFFORDSHIRE
EDUCATION COMMITTEE
RISING BROOK SECONDARY SCHOOL
Wolverhampton Road, Stafford
Roll: 964
Readvertisement

Required for September, ASSISTANT TEACHER of FRENCH (Scale 1). The School is situated in a pleasant residential district and extensive additions to the buildings are being constructed to facilitate comprehensive reorganization.

Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Amington
Tamworth B77 3JB
Roll: 1,140

This is a purpose-built unstreamed 11 to 18 comprehensive school. FRENCH TEACHER required. Tamworth Borough Council gives favourable consideration to applications for rented accommodation from teachers.

Application forms obtainable from and returnable to the Headmaster.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Sutton
Surrey SM3 9NZ

Required for September, an ASSISTANT to teach FRENCH throughout the school. An ability to teach German also an advantage. Courses to C.S.E. and G.C.E. "O" and "A" level. Interest in sport, especially football, would be an added qualification. Sutton is a pleasant Borough near to London and the Surrey countryside.

London Allowance £267.

Applications to the Headmaster in the first instance.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of *Central* London and bordered by Epping Forest. London Addition to salary paid.

Required for September, 1975:
LEYTON BOYS' *SENIOR HIGH SCHOOL*
Headmaster: Mr. A. P. Piggott, B.A.
Essex Road, London, E10 6EQ

A TEACHER of FRENCH is required for this Boys' Senior High Comprehensive School (14-19 years) to teach the subject throughout the age range. C.S.E. and "O" and "A" level courses in operation.

Application forms obtainable from the Headteacher.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.

Required for September, 1975:
BUCKHOLT MANOR HIGH SCHOOL
Headmaster: *Mr. K. A. Rose*
Oliver Road, London, E10 5LX

A TEACHER of FRENCH/GERMAN is required for this Mixed Comprehensive High School (11-14 years) to teach the subject throughout the age range. Well established department.

Application forms obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WARWICKSHIRE
EDUCATION DEPARTMENT

NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth
Nuneaton
(Comprehensive mixed: 1,358 on roll)

TEACHER for LANGUAGES (FRENCH). French is taught to "A" level and German is the school's second language. Audio-visual and mini-lab facilities are available.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
MID-SUSSEX AREA
WEALD SCHOOL
Station Road, Billingshurst, Sussex
RH14 9RY
(No. on Roll 1,200)

Required September, 1975: TEACHER of FRENCH to C.S.E. and "O" level. Ability and willingness to help with German, European Studies or English an advantage. Mixed comprehensive school in pleasant, rural surroundings, 70 minutes direct line to Victoria.

Application forms and further details from Headmaster on receipt of stamped, addressed envelope.

All Scales post-Houghton. Support. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
(WESTERN AREA)
THE BOURNE SCHOOL

ASSISTANT TEACHER for MODERN LANGUAGES, French, possibility of some German. Both languages at all levels to "A" and "S". Language laboratory and excellent A/V facilities. Well established European links.

Application forms and further details from the Headmaster, The Bourne School, Park Road, Southbourne, Emsworth, Hampshire.

Removal and resettlement expenses payable in approved cases.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1975:
PENDEFORD HIGH SCHOOL
FRENCH

Scale 1. The school is an established 11 to 18 mixed comprehensive situated on the northern edge of the borough.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Music

Heads of Department

BEXLEY
(London Borough of)
HOWBURY GRANGE SCHOOL, Erith
Headmaster Mr. [illegible] Butler
Roll 812 Mixed

HEAD of MUSIC required September, 1975. Scale 3 for suitably qualified candidate.

L.A.A.—£267. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the council on purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T 7), Crayford *Town Hall*.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
INGHAM BOYS' HIGH SCHOOL
Springfield Road, Thornton Heath, Surrey CR4 8HZ
(Telephone: 01-653 0001)
Head, Mr. D. W. J. Hoare
Tenable: September, 1975, or as soon as possible thereafter.
HEAD OF MUSIC DEPARTMENT required.

The school has excellent equipment, practice rooms and a range of instruments. Ability to coordinate the work of peripatetic music teachers is looked for. The school has an orchestra of 30 which receives many invitations to play at *out of school functions.* An enthusiastic music teacher is sought prepared to continue and develop this large department.

Salary New Scale 3 with London area allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington, Croydon CR0 0AS
Tel.: 01-660 2132
Head Mr. F. E. Ward, B.Sc.
Tenable September, 1975
HEAD of MUSIC Department required.

Salary—New Scale 3 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, near Burton-on-Trent
DE11 0QA
(11 to 18 comprehensive; 1,060 *pupils September,* 1975)

Required for September, 1975, MASTER or MISTRESS as HEAD of the MUSIC DEPARTMENT (Houghton, Scale 3).

The school has established courses leading to "A" level and applicants should be capable of teaching examination work up to this level.

Excellent opportunities to develop the existing choirs, band and orchestra. A strong music tradition exists in the area.

Applicants should, preferably, be experienced in the full ability range.

Applications to the Headmaster, by letter, giving details of qualifications, experience and the names and addresses of two referees.

HAMPSHIRE

MID-HANTS AREA

MONTGOMERY OF ALAMEIN SCHOOL,

Romsey Road, Winchester
11 to 16 Comprehensive Mixed
(1,030 on roll)
HEAD of MUSIC DEPARTMENT required. Scale 2 post.

Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
CLARE PARK SCHOOL
East Malling, near Maidstone
Large Mixed High School
(1,400 pupils)

With full range intake. New purpose-built buildings. Large acreage with excellent facilities.

For September, a vigorous and enthusiastic HEAD of MUSIC DEPARTMENT (New Scale 3). Several visiting peripatetic TEACHERS for instrumental work. Specialist music accommodation. School orchestra.

Applications to the Headmaster with curriculum vitae and naming two referees.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
CROMPTON HOUSE C.E. SCHOOL
Rochdale Road, Shaw, Oldham

Required as soon as possible, Scale 3 TEACHER as HEAD of MUSIC. Good facilities available.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by 20th June.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham

Required as soon as possible for this 11 to 18 mixed comprehensive school, Scale 2 TEACHER as HEAD of MUSIC. A purpose-built suite has recently been completed.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by 20th June.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SPURLEY HEY COMPREHENSIVE SCHOOL
11 to 16 Mixed, approximately 1,026 on roll

Required for September, 1975, or as soon as possible thereafter, HEAD of MUSIC—Scale 2 (plus Social Priority Allowance).

Closing date 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 2121, Extension 3367.

Please quote Post Reference Number [illegible]

B. W. Ellis, Director of Personnel Resources.

TAMESIDE
(Metropolitan Borough of)

LEIGH STREET COUNTY SECONDARY SCHOOL
Leigh Street, Hyde SK14 2RP

HEAD OF MUSIC
(Scale 2)

Required to develop the department into a flourishing part of the school which is scheduled to become Comprehensive in September 1976. State any specific areas of interest.

Write for further details and application form to the School. Closing date 20th June. Ref. [illegible].

WILTSHIRE
COUNTY COUNCIL
DOWNTON COUNTY SECONDARY SCHOOL
Near Salisbury
Number on Roll [illegible]
Headmaster, Mr. R. V. Martin
HEAD of MUSIC
Scale 2 (Houghton)

MASTER or MISTRESS required for this post which becomes vacant in September, 1975.

Opportunity for choral work and instrumental work with guitars, recorders and brass.

Application forms and further details from Headmaster.

Other Posts on Scale 2 and above

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne
Berkshire

Required for September, 1975, a qualified TEACHER of MUSIC (Scale 2) to teach mixed-ability classes to C.S.E. in this Comprehensive School of 1,000 pupils. Some ability as a pianist would be an advantage.

Assistance with removal expenses in approved cases.

Outer Fringe Allowance £141 per annum.

Application to the Headmaster with two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING SCHOOL, Stokenchurch
Headmaster L. Bittner, B.A., Dip.Ed.
(Number on roll 500)

Required for September, 1975, in this expanding non-selective 11 to 17 mixed school, a TEACHER to take charge of MUSIC. This presents an excellent opportunity either as a first post or to a more experienced teacher, in which case a Scale 2 may be available. The subject is regarded as important and its development will receive every support.

Removal expenses up to £180 and housing allowance pending removal are payable in approved cases.

Applications to the Headmaster giving full details of qualifications and experience and the names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
Headmaster: R. H. Smith, M.A.

Required for September 1975 MASTER to teach MUSIC and one other subject: possibility of Scale post for suitably qualified and experienced applicant. The school has 500 boys, mostly day boys, with 150 in the sixth form. Major sports are rugby football, rowing and cricket.

Possibility of accommodation in return for boarding duties.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Application by letter to the Headmaster as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
PERIPATETIC TEACHER of VIOLONCELLO (Scale 2). Required for 1 September, 1975, or as soon as possible, a full-time VIOLONCELLO TEACHER to work in the Northern part of Cumbria. Salary Scale 2 plus an essential car user allowance is available for a suitable applicant. The present holder of this post has been a member of the Cumbria String Quartet and there is a possibility of the successful applicant taking up a similar position.

The county has a large team of instrumental teachers working within the school curriculum and at various music centres. The successful applicant will be expected to encourage the growth of music both at local and county level.

Application forms from R. G. Powell, Assistant Director of Education, West Division, Union Hall, Whitehaven, to be returned by the 30th June, 1975.

DEVON
PENLEE SECONDARY MODERN SCHOOL
Somerset Place, Stoke, Plymouth
(500 Boys and Girls)

Required for September a MASTER or MISTRESS to take MUSIC throughout the school to C.S.E. It is hoped to offer a Scale 2 appointment to a candidate of some experience, but first appointment applicants, Scale 1, are also invited.

Application forms (stamped addressed envelope) from Headmaster returnable within 14 days.

EAST SUSSEX
EASTBOURNE AREA
CAVENDISH COUNTY SECONDARY SCHOOL
Melbourne Road, Eastbourne

Required for September 1975 TEACHER of MUSIC to assist with choir and instrumental work throughout the school. Scale 2 post available for suitably qualified and experienced candidate although a newly qualified teacher would be considered.

A generous scheme of relocation grants available in approved cases.

Application form (stamped addressed foolscap envelope please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex BN21 4TN, to whom completed form should be returned by 23rd June.

D. G. Howell, Area Education Officer.

HAMPSHIRE

NORTH-WEST AREA

BISHOP CHALLONER R.C. SCHOOL

St. Michael's Road, Basingstoke, Hants
(11 to 16 comprehensive mixed)

This new 11 to 16 comprehensive school requires for the opening in September or for January an enthusiastic TEACHER to take charge of MUSIC.

Initially there will be a first year intake only of five forms and a Scale 2 post is available with the opportunity of advancement as the school grows.

Application forms are available from the Headmaster and should be returned by 27th June, 1975.

[illegible] AREA

ALDERMAN QUILLEY SECONDARY SCHOOL

[illegible] Road, Eastleigh
(11 to 16 comprehensive mixed, 820 on roll)
MASTER/MISTRESS for MUSIC.
Scale 1 or 2 according to experience.

THE TOYNBEE SCHOOL
Leigh Road, Eastleigh, Hants.
(11 to 16 comprehensive mixed, 720 on roll)
MASTER/MISTRESS to teach MUSIC throughout school.
Scale 2 post available to suitable applicant
(First appointment welcomed Scale 1.)

Applicants please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7EH
(930 on roll, mixed, 27 in Sixth Form)
Head Teacher G. Lean-Smith, M.A.

TEACHER required for MUSIC for September, 1975 (Scale 2 post is available for suitably qualified candidate). A lively and enthusiastic teacher is needed to develop the Music Department, to expand the existing choir and form a school orchestra from students already receiving instrumental tuition.

It is hoped to include a specially designed music suite in the next phase of the building programme.

Application forms from and returnable to the Headmaster.

London Allowance payable £267.

Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

THANET DIVISION

EDUCATION DEPARTMENT

[illegible] COUNTY SECONDARY GIRLS' SCHOOL
Margate
(Roll [illegible])

ASSISTANT TEACHER required from September, 1975, to teach MUSIC throughout the school. Scale 2 post available to suitable applicant.

Applications to Headmistress.

SEVENOAKS DIVISION

CHURCHILL SCHOOL
Westerham, Kent

ASSISTANT TEACHER required to teach MUSIC throughout the school. Scale 2 available for suitably qualified and experienced candidate. As school is small, the timetable will allow for another subject. English or French would be acceptable.

Please apply direct to the Headmaster at the school.

ASHFORD DIVISION

ASHFORD, [illegible] SCHOOL

(Boys and Girls. Roll 470)
MASTER or MISTRESS MUSIC throughout the school. Scale 2 post for suitable applicant.

Applications to Headmaster at the school (Jemmett Road).

ASHFORD, NORTH SCHOOL FOR BOYS
(Roll [illegible])
MASTER, Scale 2, in Upper School.

Applications to Headmaster at the school (Essella Road).

TENTERDEN, HOMEWOOD SCHOOL
(Boys and Girls. Roll [illegible])
MASTER or MISTRESS, Scale 2. Fully equipped Music room and two practice rooms. Interest and support of other members of staff.

Applications to Headmaster at the school.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post
HALLCROFT SECONDARY GIRLS' SCHOOL
West Furlong, Retford
Nottinghamshire DN22 7LN
Acting Headmistress:
Miss K. E. Easton
Girls, 580 (11 to 16)
MUSIC, Scale 2.

To be in charge of Music. This is a thriving department with well-established C.S.E. courses, school choir and a small orchestra. Two visiting teachers take classes each week for string and woodwind instruments.

Applications (no forms) to the Acting Headmistress, with the names of two referees, as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
BIRKDALE SECONDARY SCHOOL
Windy Harbour Road, Birkdale, Southport
TEACHER for MUSIC—now Scale II.

Teacher is required with responsibility for Music throughout this school of 822 boys and girls. This is a new Scale II post and follows the retirement of the present *holder*. It offers opportunities to continue with the development of choral and instrumental music from Years 1-3 with optional choice of Music in Years 4 and 5 up to C.S.E. standard and beyond. There is a Brass Group and choir with two days of extra help in instrumental training a week. The subject has considerable support in the school in resources and will continue to receive them. In view of the scale a capable and experienced teacher is looked for who would be willing to experiment and develop the work with original ideas aimed at productions or performances in the Sports Hall and co-operate with other staff in integrated programmes.

Application forms and further details are available from the Headmaster of the school.

Closing date: Friday, 4th July, 1975.

SHROPSHIRE
EDUCATION COMMITTEE
BASCHURCH COUNTY MODERN SCHOOL
Baschurch, Near Shrewsbury, Shropshire

Required September, TEACHER of MUSIC (Scale 1). Possible Scale 2 for suitable applicant. Prospective 11 to 16 comprehensive under reorganization.

Further details from Head Teacher Principal (stamped addressed envelope).

WARWICKSHIRE
EDUCATION DEPARTMENT

KERESLEY NEWLAND SCHOOL,
Grove Lane, Keresley End,
Coventry
(Comprehensive mixed 750 on roll)

TEACHER to be responsible for MUSIC. Scale post available with a salary addition of £261 per annum. Applications also welcome from college leavers on Scale 1 with the salary addition.

Apply by letter to the Headmaster at the school or telephone [illegible].

HENLEY-IN-ARDEN HIGH SCHOOL
Stratford Road, Henley-in-Arden, Solihull
(Non-selective mixed, 800 on roll)

TEACHER for MUSIC. Scale 2 for suitably qualified and experienced applicant.

Applications from College leavers for Scale 1 post welcomed.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

Scale 1 Posts

AVON COUNTY

GRANGE SCHOOL FOR BOYS
Tower Road North, Warmley, Bristol BS15 2XL
(880 boys)

Required for September, TEACHER of MUSIC in this developing school. Opportunities to assist with instrumental groups and school productions.

The school has excellent facilities, including a suite of practice *rooms. The successful* candidate will be encouraged to develop his/her particular interests.

Application by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ROTHERAM HIGH SCHOOL
Rotheram Avenue, Luton LU1 5PP
Headmaster: Mr M. D. Taggart

Required for September, 1975, TEACHER of MUSIC, Scale 1, for this 11 to 18 years mixed comprehensive school. Excellent facilities and well-established music tradition.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and *house purchase. Accommodation is* available in Luton in approved cases.

Application by letter giving the names of two referees to the Headmaster in the first instance as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
[illegible] SECONDARY SCHOOL,
Basingstoke Road, Reading,
Berkshire
Headmaster: H. H. E. Tuggey

MAN or WOMAN required to teach MUSIC. Scale 2 post *for suitably qualified applicant. Newly-qualified teachers are invited to apply.*

Application form and further particulars obtainable from the Headmaster at the school.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BEXLEY
(London Borough of)
WELLING SCHOOL
Welling
Headmaster, Mr. F. A. Winskill
Roll: 1,205 Mixed

MUSIC TEACHER required for September, 1975. Possibility of Scale post available.

L.A.A., £267. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. 100 per cent of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer (T 7), Crayford Town Hall.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BEACONSFIELD HIGH SCHOOL
Wattleton Road, Beaconsfield, HP9 1RR
Head: Miss E. A. Taylor, B.A.
Number on Roll: 604 Girls

Required for September, a GRADUATE able to teach MUSIC to "O" and "A" level (Oxford Board) and share in teaching the subject throughout the school. Applicants should be able to specialize in singing—the school has two choirs. This could be a half-time post for music alone, or full-time post would be available to a teacher able to offer English or Religious Knowledge in the Lower school. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.

Applications as soon as possible to the Headmistress (tel. Beaconsfield 5043) or in writing giving curriculum vitae, copies of two testimonials and names of two academic referees.

COVENTRY (City of)
PERIPATETIC INSTRUMENTAL TEACHERS
Required Autumn Term
From suitably qualified persons for the following full-time appointments
TEACHER of WOODWIND
TEACHER of VIOLIN

In the case of the teacher for Woodwind, a flute or oboe specialist is preferred, although this preference will not preclude other candidates from careful consideration.

The persons appointed will be part of a team of teachers centred at the Coventry School of Music and working within the Authority's scheme for instrumental instruction under the supervision of the Music Adviser. They will work with small classes and individual pupils in Primary and Secondary schools and in the Coventry School of Music.

Application forms and further particulars may be obtained from the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS.

CUMBRIA
EDUCATION COMMITTEE
PERIPATETIC MUSIC SERVICE

Required September, 1975, or as soon as possible, a full-time qualified STRINGS TEACHER, preferably for VIOLIN and VIOLA, to work in the West Division, mainly in the Whitehaven area. Salary Scale 1, plus car allowance. The successful applicant will be one of a team of instrumental teachers working in the county, and will be expected to take part in work at a Music Centre.

Application forms from R. G. Powell, Assistant Director of Education, West Division, Union Hall, Whitehaven, to be returned by 23rd June, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
THE WILLIAM ALLITT SCHOOL
Sunnyside, Newhall
Burton-on-Trent

This is an established comprehensive school (11 to 16) of 850 pupils, many of whom take "O" level or C.S.E. The buildings are modern and overlook the Trent Valley.

MUSIC (Scale 1)—a man or woman leaving college this year is required in September, 1975 as ASSISTANT in a first-class Music Department with a high reputation in the district. Enthusiasm is required, as well as personal skills. Some teaching of another subject would be useful.

Please apply direct to the Headmaster stating qualifications and experience, and naming two referees.

DONCASTER
EDUCATION COMMITTEE

THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne
Tel.: Thorne 81279

Required for September, 1975:—
MUSIC, Scale 1.
MASTER/MISTRESS to teach *MUSIC in this Comprehensive* School for boys and girls aged 13 to 18 years.

There are at present 1,260 on roll, including 78 in the Sixth Form.

Applicants will be required to teach Music, together with some General Subjects, preferably English, at least for the first year of the appointment.

Accommodation for music is provided in the new building opened two years ago with excellent facilities.

Applications will be welcome from newly qualified teachers.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

HAMPSHIRE

County Instrumental Teaching Staff

Applications are invited for the following posts in the newly reorganized Instrumental Teaching Service:—

VIOLIN/VIOLA
No. 1 Fareham Area
No. 2 Andover Area.
CELLO
No. 1 Fareham/Gosport Area
WOODWIND
No. 1 Portsmouth Area
BRASS
No. 1 North Hampshire Area
PIANOFORTE
No. 1 North Hampshire Area
GUITAR
No. 1 Central Hampshire Area

Candidates should be qualified teachers, but applications will be considered from suitably experienced persons who may be appointed as Instructors.
Salary will be on Burnham Scale 1 or 2 (Post-Houghton) or to the Hampshire Instructors' Scale according to qualifications and experience.
Applicants should be able to drive and own a car.
A travelling allowance is payable. Loans for the purchase of a car may be made available in approved cases.
Removal expenses may be payable.
Applications should be made in writing by 23rd June, 1975, to Mr. N. A. Spurdens, Head of the County Music Service, Education Department, The Castle, Winchester SO23 8UG.

TES 13/6/75

SECONDARY
Music
continued

DONCASTER
EDUCATION COMMITTEE
DON VALLEY HIGH SCHOOL,
Scawthorpe, Doncaster, S. Yorks.
DN5 9DD
Tel: Doncaster 68528

Required for September, 1975, in this large mixed comprehensive school for pupils aged 12-18, TEACHER of MUSIC—Scale 1. Work will be mainly in the lower school with opportunity to contribute to examination work to C.S.E., "O" and "A" levels, general upper school music and a wide range of choral and instrumental activities.

Applications by letter as soon as possible to the Headmaster, giving full curriculum vitae and naming two referees.

DUDLEY
METROPOLITAN BOROUGH
THE HILLCREST SCHOOL
Simms Lane, Netherton
Dudley, West Midlands
DY2 0PB
(12 to 16 coeducational comprehensive, 800 on roll)

Required for September, 1975, TEACHER willing to assist with the teaching of MUSIC throughout the school. Please state subsidiary subjects. Further particulars and application forms from the Headmaster, to whom completed forms should be returned urgently.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
HOVE COUNTY GRAMMAR SCHOOL FOR GIRLS
Nevill Road, Hove BN3 7BN
(Roll : 675)

Required for September, 1975, a lively MUSICIAN to teach junior forms 2 days a week. Also to be responsible for Lower School Choir and possibly Recorder/Instrumental Groups.

Please apply to the Headmistress as soon as possible giving details of qualifications and experience, testimonials and the names of two referees.

HAMPSHIRE

GOSPORT/FAREHAM AREA

ST. ANNE'S SCHOOL

St. Anne's Grove, Fareham
PO14 1JJ
(11-16 Comprehensive Mixed
1,400 on roll)
TEACHER FOR MUSIC
Classes to "O" Level and C.S.E. Practical music-making essential.

SOUTHAMPTON AREA

WOOLSTON SCHOOL

Portchester Road, Woolston
Southampton SO2 7JD
Headmaster, Mr. B. L. Bailey
(12-16 Comprehensive Mixed
728 on roll)
MUSIC

Required for September, 1975, TEACHER able to offer MUSIC with a subsidiary subject, in this six form entry mixed comprehensive school. There is an excellent tradition and standard of music—school orchestra, brass band, three school choirs and a folk group—and a School Council Pilot School for secondary school music. Scale 1 post.

NORTH-WEST AREA

THE WINTON SCHOOL

London Road, Andover, Hants
(11-16 Comprehensive Mixed
1,460 on roll)
TWO ASSISTANTS required

The school has a flourishing orchestra and music is considered an important and practical subject. First appointments welcomed.

Applications, please, write to the School giving curriculum vitae and the names and addresses of two educational referees.

Further details obtainable from the Head.

Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,531 Co-educational)
Lodge Lane, Collier Row, Romford, RM5 2LD

A ten form entry mixed school comprehensive since 1969, in modern buildings on one site. Courses to C.S.E. and G.C.E. "O" and "A" levels.

Required September:

TEACHER to join established MUSIC DEPARTMENT. Subject taken to all levels and in R.S.M. examinations. Emphasis on choral work welcomed. Opportunity to spend some time in Art, English or Integrated Studies.

London Weighting £257 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to the Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
MALVERN, THE CHASE HIGH SCHOOL
Geraldine Road, Malvern, Worcestershire WR14 3NZ
(Mixed Comprehensive: 1,200 pupils)

Fully qualified ASSISTANT TEACHER of MUSIC, Scale 1, is required for September, 1975, to teach to all levels throughout the school.

Further information about the post and the school together with the application forms are available from the Headmaster to whom the completed form should be returned as soon as possible. Stamped addressed envelope should be provided in each case.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
(Group 10)
Drake's Drive, St. Albans
([illegible] on roll)

Well qualified TEACHER of MUSIC required September. To assist in progressive department. "A" and "O" level work available, class teaching in first three years, wide range of instrumental and choral activities (120 pupils receive instrumental tuition from five peripatetic teachers). Five-form entry, coeducational, all-ability school with 195 students in Sixth Form.

[illegible]

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
KINGSTON UPON HULL DIVISION
BRANSHOLME HIGH SCHOOL
Headmaster : G. E. Daniels, M.A.

Required for September, 1975, suitably qualified TEACHER of MUSIC, Scale I, within the Faculty of Creative Arts.

Excellent facilities are available in the Arts Theatre complex : courses exist to "A" level : peripatetic teachers instruct string, brass, woodwind and percussion players.

This sixteen-form entry comprehensive school for boys and girls aged 13 to 18 years opened in new buildings in September, 1969.

Application forms and further particulars may be obtained from the Headmaster, Bransholme High School, Midmere Avenue, Leads Road, Kingston upon Hull HU7 4PW, to whom completed forms should be returned within 14 days of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
EAST RIDING DIVISION
WOLFRETON SCHOOL
Carr Lane, Willerby

Required for September, 1975, an ASSISTANT MASTER or MISTRESS to teach MUSIC, Scale 1.

An ability to teach woodwind would be an advantage. The school has a strong Music Department with two choirs, two orchestras and recorder and guitar groups. There are excellent facilities for class music.

This is a co-educational, fully comprehensive school with 1,900 pupils on roll based in modern buildings and serving a pleasant residential area five miles west of Hull.

Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,000)

Applications are invited for the post of ASSISTANT TEACHER of MUSIC, Scale I. Please state second subject.

Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY (NEW) GIRLS' HIGH SCHOOL

Required for September, 1975, MASTER/MISTRESS to teach MUSIC throughout the school. This will be a full-time temporary appointment for one, two, or three terms. Although the post is offered on Scale I there is the possibility of a Scale II appointment being considered for a suitably qualified and experienced teacher.

The school is, at present, an 11 to 16 Girls' High School, and is now nearing completion on a pleasant open site between Batley and Morley. There is a separate, purpose-built Music Block comprising three classrooms, four practice rooms, stores and cloakroom facilities.

Application forms and further particulars from the Headmaster, Further Education Centre, Park Road, Batley, West Yorkshire, to whom they should be returned as soon as possible.

LEICESTERSHIRE
See the composite advertisement on page 71

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
LODGE PARK COMPREHENSIVE SCHOOL
Shetland Way, Corby
Northamptonshire

Required for September, a TEACHER of MUSIC to be second in the Department. Applicants should be able to offer either Geography, History, or Religious Studies as a subsidiary subject.

Lodge Park is an 11 to 16 mixed comprehensive school planning to commence Sixth-Form courses in September, 1976. There will be good opportunities to assist in orchestral work and stage productions.

Instrumentalists will be particularly welcome.

Housing is readily available and help may be given with removal expenses.

Details and application form obtainable from the Headmaster.

SPONNE SCHOOL
Brackley Road, Towcester
Northamptonshire

Required for September, 1975, a TEACHER of MUSIC (Scale 1) in this 11 to 18 co-educational school of 900 pupils. The school has well-established courses to G.C.E. "O" and "A" level as well as choirs, orchestra and brass band. A new block for Music is expected to be completed in the next year. Instrumental lessons are available from three peripatetic teachers. Applications are invited from experienced teachers as well as those seeking their first appointment. The post also offers the opportunity to help with games if desired, and with a subsidiary subject from English, French and Science.

The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton, London (via M1), Milton Keynes, Oxford and Stratford.

Application forms and further particulars may be obtained from the Headmaster (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post
NORTH BORDER
COMPREHENSIVE SCHOOL
Whitehouse Road, Bircotes
Doncaster, Yorkshire DN11 8EN
Headmaster: A. A. Haslam, B.Sc., Ph.D., F.R.A.S.
Mixed, 700 (11 to 18)
MUSIC, Scale 1

Applications (no forms) to the Headmaster, with the names of two referees, as soon as possible.

SANDWELL
MUSIC
See Sandwell advertisement on page 27

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY (COMPREHENSIVE) SCHOOL
Hill Top, Madeley, Telford, Shropshire
MUSIC TEACHER for flourishing department (choirs and bands). Subject taught to "O" and "A" levels Associated Board.

Applications by letter, to Head (stamped addressed envelope), with [illegible]

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood
Warwickshire, B36 0UE

Salary: Scale I, plus Social Priority allowance £201 per annum

Required for September, TEACHER of MUSIC, to teach pupils in this purpose-built (11 to 16) all-ability school which, by any standards, is palatially equipped and furnished. An accomplished pianist is sought who will be willing to participate in choral or orchestral work.

Further particulars and application forms may be obtained from the Headmaster, Mr G. Rigland Gibbons.

SOMERSET
CRISPIN COMPREHENSIVE
Street
(11 to 16 Mixed, 1,100)

For September, 1975, qualified TEACHER of MUSIC.

Music taught throughout the school to "O" and C.S.E. level. Religious Education as a second subject useful but not essential. Post suitable for a beginner or experienced teacher.

Applications by letter to the Head at the school, with curriculum vitae and names of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSMEAD COMPREHENSIVE SCHOOL
Hednesford
(Roll: 1,050)

Required for September, 1975 a TEACHER of MUSIC. Possibility of Choral or Instrumental work.

Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
RISING BROOK SECONDARY SCHOOL
Wolverhampton Road, Stafford
Roll : 970 mixed

Required for September, 1975—TEACHER of MUSIC (subsidiary teaching subject preferably English) (Scale 1. The school is situated in a pleasant residential suburb and is well equipped. Extensive additions to the buildings are being constructed to facilitate comprehensive re-organization.

Application forms obtainable from and returnable to the Headmaster.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield

Required for September, 1975, a TEACHER of MUSIC (Scale 1). Work at all levels in this 13 to 18 Comprehensive School is available for a suitably qualified applicant. There are about 1,200 students in the school (180 in Sixth Form).

Applications should be sent to the Headmaster, by letter, as soon as possible, please state age, details of qualifications and experience, and the names and addresses of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary paid.

Required for September, 1975:—
MUSIC CENTRE
Queens Road, London E17 8QS
Teacher in Charge Mr. G. Rouse
Full-time BRASS TEACHER

A full-time TEACHER of BRASS is required to teach the Trombone in both Junior and Senior schools throughout the borough. The successful applicant will be based at the Music Centre, and in addition to teaching, some time would be allowed for preparation and presentation of concerts to schools. The ability to teach other instruments within the brass family an advantage.

Application forms and further details obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton E10 5QJ.

WEST SUSSEX
COUNTY COUNCIL
HAZELWICK SCHOOL
Crawley, Sussex RH10 1SX

Required for September, 1975, TEACHER of MUSIC. There are three full-time members in this well-established and very successful department. Music is taught throughout the school up to "A" level and the school also houses the Saturday morning Junior Music Centre.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

Favourable housing scheme for teachers employed in Crawley New Town, and London Fringe Allowance.

WEST SUSSEX
(WESTERN AREA)
MUSIC MASTER—Scale 1/2
THE MANHOOD HIGH SCHOOL
(Age 10 to 16 years Comprehensive Intake)
Selsey, Sussex

Required September, 1975. Excellent facilities, music room, opportunity to develop subject to C.S.E. and "O" level. Pleasant seaside rural area. Resettlement expenses in approved cases.

Application forms from the Headmaster at the School on receipt of self-addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975:—
PENDEFORD HIGH SCHOOL
MUSIC

Scale 1. The school is an established 11 to 18 mixed comprehensive situated on the northern edge of the borough.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Pastoral

Heads of Department

HARINGEY
(Borough of)
THE DRAYTON SCHOOL
Gladesmore Road, Tottenham, N.15
(Comprehensive Mixed School 1,100 pupils: 100 in the Sixth Form)
Tel. 01-800 0884

Required for September or January, HEAD OF HOUSE (post-Houghton Scale 4) who with a Deputy Head of House is responsible for the welfare and academic progress of a quarter of the school. This is a lively, multi-racial, community school with a young and caring staff. The post should appeal to a talented teacher who enjoys working on his/her own initiative, appreciates the importance of pastoral care and child centred education. The work is demanding but offers excellent experience to those aiming at further promotion to Headship. Please telephone the Head of the school for further details of the post.

Removal expenses—100 per cent allowed. London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, [illegible]

LONDON, S.W.11
WILLIAM BLAKE SCHOOL
Bridge Lane, Battersea SW11 3AD
Telephone 01-228 0701
(400 boys, 11 to 16 years)
Secondary
Headmaster

MASTER or MISTRESS to be HEAD of the Upper School (Scale 4 pre-Houghton). This is a new post and the person appointed would have overall responsibility for the educational, vocational and personal guidance of all pupils in the fourth and fifth years.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham

Required as soon as possible at this 14 to 18 mixed comprehensive school, Scale 4 experienced TEACHER as HEAD of YEAR, acting as Tutor and Adviser to either fourth year or fifth year. Each year group has 390 to 360 pupils. The post involves a substantial teaching commitment in the holder's specialist subject and applications in the field of Modern Languages (French/German) or Mathematics an advantage, but other subjects considered.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by 20th June.

Other Posts on Scale 2 and above

DERBYSHIRE
EDUCATION COMMITTEE
DERWENT SCHOOL
Beaufort Street, Derby DE2 6AX
Headmaster: A. G. Smith, B.A., J.P.

Required for September, or as soon as possible thereafter in this 11 to 14 Junior High School of 480 pupils:

TEACHER, Scale 3, to be responsible for girls' welfare and discipline, and to act as Third Year Tutor. Please state teaching subject(s) offered.

Application forms and further details from the Headmaster.

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(No on Roll : 600)
ASSISTANT MASTER/MISTRESS, Scale 3.

Required as YEAR TUTOR and to teach GERMAN to 2nd to 5th year children. There is a new purpose-built modern language laboratory and an audio-visual room.

Application forms (stamped addressed envelope foolscap) from Headmaster returnable as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(Mixed Comprehensive)
The Ride, Enfield EN3 7DU
(Roll 1,300, rising 1,350)
Telephone: 01-804 1363

Required in September 1975, or as soon as possible thereafter, an experienced TEACHER to be responsible for the PASTORAL CARE of 3rd and 4th Year pupils in this 8-form entry school, new Scale 4.

Mortgage facilities are available. Consideration given to the following: 100% removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to fourth months) in certain cases.

Full details of the post are available from the Headmaster at the school to whom candidates should write or telephone for an applicant form.

LONDON
CENTRAL FOUNDATION GIRLS' SCHOOL
Spital Square, London E1 6DY

Required for one year from September, 1975, or alternatively for two terms from January, 1976 :
SANCTUARY TEACHER, new Scale 3. (A.T.).

Excellent conditions with separate and comfortable accommodation.

The number of girls at one time in the Sanctuary will never exceed 10.

Letters of application, with full particulars and copies of testimonials, should be sent to the Head Mistress as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
CHARNWOOD COMPREHENSIVE SCHOOL
Farnborough Road, Clifton,
Nottingham NG11 9LU
Headmistress: Miss M. E. Cooper
Mixed: 600 (11 to 16)
HOUSE TUTOR—Scale 3.

To be responsible for pastoral oversight, welfare and discipline of approximately 170 girls and boys. Ability to offer the teaching of English and Social Studies would be an advantage.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
FAIRHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton,
Nottingham NG11 9AE
Headmaster: R. J. Thom, M.A.
Mixed: 1,700 (11 to 18)
(Sixth form, 90)
HOUSEMASTER / MISTRESS — Scale 3.

To be responsible for the welfare, progress and discipline of all pupils in the house. The school is organised as a comprehensive school with eight purpose built houses. It admitted its first intake of girls into the first year and into the sixth form in September, 1974.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
RAWMARSH COMPREHENSIVE SCHOOL
YOUTH TUTOR
See advertisement under YOUTH and COMMUNITY SERVICE

SHEFFIELD
EDUCATION COMMITTEE
BEAVER HILL SCHOOL
Handsworth Grange Road
Sheffield S13 9HJ
An 11 to 18 comprehensive.

Required for January, 1976, or earlier if possible, YEAR TUTOR (year one), Scale 3.

To be responsible for the pastoral care and guidance of a year group of 340 pupils, including relationships with feeder primary schools, admission procedures, etc. The school is pleasantly situated on the southern outskirts of the city and is housed in modern buildings.

Application forms are obtainable from the Head Teacher of the school [illegible]

Scale 1 Posts

HAMPSHIRE
PETER SYMONDS' COLLEGE
Winchester

A new vacancy arises for a resident non-teaching ASSISTANT HOUSEMISTRESS to join a team concerned with the overall welfare of boarders at this mixed sixth form college. Single, self-contained accommodation is available in Wyke Lodge, which is to be the boarding house for 17 girls aged 16-19.

Salary £1,053 to £2,151.

The appointment to commence by 1st September 1975.

For further details and application form write, enclosing stamped addressed envelope to The Principal Symonds' College, Winchester, Hampshire or telephone Winchester 2764.

Physical Education

Heads of Department

AVON COUNTY
HENGROVE SCHOOL
Petherton Gardens, Bristol
BS14 9BU
(11 to 18 Mixed Comprehensive 1,450 pupils. Southern boundary of Bristol)

Required for September, or January, HEAD of BOYS PHYSICAL EDUCATION (New Scale 3). Fifty acres of playing fields, boys gym and indoor swimming pool all on site. Rugby, soccer, cricket athletics, swimming, basketball all well established.

Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
(Roll 1,000 plus)
School Road, Dagenham

Required for September, 1975, or January, 1976 :—

(1) HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT. Suitably qualified and experienced PHYSICAL EDUCATION SPECIALIST for this two-site all-ability (11 to 18 years) comprehensive school which is close to Dagenham Athletics Arena. School has own playing fields on site, sports hall, gymnasia and use of the Borough's swimming pools. Authority has own Outdoor Pursuits Centre in Herefordshire. Scale 3.

(2) SECOND - IN - CHARGE of GIRLS' PHYSICAL EDUCATION DEPARTMENT. Scope to develop particular interests. Scale 2.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from the Head Teacher, returnable by 26th June 1975.

GLOUCESTERSHIRE
CIRENCESTER SCHOOL

Required for September, ASSISTANT as HEAD of GIRLS' PHYSICAL EDUCATION Department, Scale 3 post, in this 10-form entry, mixed, established Comprehensive School.

Applications with the names of two referees to the Head, Cirencester School, The Deer Park, Cirencester, Gloucestershire.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
SACRED HEART OF MARY R.C. SECONDARY SCHOOL FOR GIRLS
(448)
St. Mary's Lane, Upminster
RM14 2QR

Required, Autumn Term, 1975, if possible.—

MISTRESS for GIRLS' PHYSICAL EDUCATION. Scale 2 post available to suitable applicant able to organize and integrate a variety of courses in movement, sport and gymnastics throughout the school.

London Weighting £257 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmistress giving full curriculum vitae and names of two referees.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GRANGE SCHOOL
Rochdale Road, Oldham OL9 6DY

Required as soon as possible at this 11 to 18 mixed comprehensive school, Scale 3 TEACHER as HEAD of PHYSICAL EDUCATION. Modern facilities include large sports hall.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school by 20th June.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury
Warley, West Midlands

Required for January, 1976, or earlier if possible:—
HEAD OF BOYS'
PHYSICAL EDUCATION
(Scale 2 post)

Application forms are available from, and returnable to the Head Teacher at the school.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton
West Midlands, DY4 0BZ
Required for January 1976
HEAD OF GIRLS'
PHYSICAL EDUCATION
(Scale 2)

This is an 11 to 16-year-old comprehensive mixed school with 10-form entry.

Number on roll, 1,300.

The school was opened in 1967 and had extensive new buildings added in 1970. The school is set in large playing fields and has a boys' and girls' gymnasium.

Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

WARWICKSHIRE
KING EDWARD VI COLLEGE
Nuneaton CV11 4BE
(Voluntary aided mixed sixth form college, 580 students)

HEAD OF PHYSICAL EDUCATION DEPARTMENT (MASTER) required for January, 1976 (or earlier if possible). The college has a strong rugby tradition and ability to coach rugby and also interest students in a wide range of activities will be an advantage. The post carries a Scale 3 Houghton salary.

The college is situated in the centre of Nuneaton in an attractive modern buildings. The college has sixth in a blend of traditional and a large modern gymnasium, playing fields adjacent to the main buildings and access to squash courts, swimming pool, etc.

Apply by letter, giving curriculum vitae and names and addresses of two referees, to the Principal, from whom further details may be ob[illegible]

Other Posts on Scale 2 and above

BARKING
(London Borough of)
SACRED HEART R.C. COMPREHENSIVE SCHOOL (GIRLS)
(Roll 675)
Goresbrook Road, Dagenham

Required for September, 1975, or January, 1976:—

GIRLS' PHYSICAL EDUCATION PHYSICAL EDUCATION SPECIALIST with a particular interest in GYMNASTICS and HOCKEY required for this one-site Comprehensive (all-ability) school. Excellent grounds and large gymnasium. Suitable post for new entrant to the profession (Scale 1). Applicants must be practising Roman Catholics.

Scale 2 for suitable applicant.

London addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from the Head Teacher, returnable by 20th June, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. BEDE'S R.C. SCHOOL
113 Bromham Road, Bedford

Required in September, 1975, TEACHER to be responsible for PHYSICAL EDUCATION. Scale II (new Burnham) post available for suitable candidate. Woman teacher with interest in dance preferred.

St. Bede's is a mixed comprehensive school. Present age range 9 to 16 : 9 to 13 by 1977.

Application forms from the Headmistress, St. Bede's School, 113 Bromham Road, Bedford.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
CHURCHMEAD SCHOOL
Priory Way, Datchet
(380 mixed)

Required in September qualified MISTRESS to take charge of the PHYSICAL EDUCATION. A sound general knowledge of all aspects of the subject together with suitable experience would qualify for a Scale two post.

The School has spacious and attractive grounds and provides a wide range of facilities.

Details from the Headmaster at Slough 42707.

London Allowance £141 per annum.

There is a scheme for assistance with removal expenses in approved cases.

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berks

Required for September, 1975 (GIRLS) PHYSICAL EDUCATION TEACHER, Scale 2, at this mixed Comprehensive School of 1,000 pupils.

Assistance with removal expenses in approved cases.

Outer Fringe Allowance £141 per annum.

Application to the Headmaster with two referees.

BERKSHIRE
SLOUGH DISTRICT
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
Head F. Allock, M.A.
(575 boys and girls)

Required September, TEACHER of BOYS' PHYSICAL EDUCATION. The school has separate gymnasia for boys and girls and playing fields on site. Activities include rugby, soccer, hockey, cricket, athletics. Scale 2 post could be available for suitably experienced candidate. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Applications in writing to the Headmaster, giving names of two referees.

BERKSHIRE
SLOUGH DISTRICT
WOODSIDE COUNTY SECONDARY SCHOOL
Norway Drive, Slough SL2 5QP
Head Miss J. Watson (Acting)
(610 boys and girls)

Required September, ASSISTANT MISTRESS for GIRLS' PHYSICAL EDUCATION. Scale 2 post available for suitably qualified and experienced candidate. £141 per annum local weighting allowance payable. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Applications in writing to the Head at the school, giving the names of two referees.

DEVON
NEWTON ABBOT KNOWLES HILL
(11 to 18 Comprehensive School)
c/o Newton Abbot Grammar School,
Exeter Road

ASSISTANT MISTRESS, Scale 2 [illegible] required September or January 1976, for GIRLS' PHYSICAL EDUCATION. 11 to 18 coeducational comprehensive due to open in September, 1975.

Application forms (stamped addressed envelope, foolscap) from the Head Teacher, returnable by 27th June, 1975.

DONCASTER
EDUCATION COMMITTEE
ARMTHORPE HIGH SCHOOL
Mere Lane, Armthorpe,
Doncaster

Telephone: Armthorpe [illegible]
Required September, 1975:

ASSISTANT MISTRESS to be in charge of Girls' PHYSICAL EDUCATION (Scale 2).

The school has excellent facilities, including a large sports hall, two gymnasia and the day time use of an excellent local authority swimming pool.

Letters of application, accompanied by curriculum vitae and the names of two referees, should be addressed to the Headmaster at the school.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL NEWMAN HIGH SCHOOL
Acton, W.3

Required for September, 1975, a TEACHER of GIRLS' PHYSICAL EDUCATION. This is a newly organized mixed six-form (11-18) comprehensive school. The appointment offers a very good opportunity for [illegible] to be in at the start of the development of this new school. Scale 2 (Houghton) [illegible] qualifications and [illegible] although applications will be considered from those just leaving college.

London Weighting £351 [illegible] plus cost of living [illegible] able. In appropriate cases [illegible] conditions, assistance [illegible] granted for legal fees [illegible] purchase, removal expenses and travel [illegible] subsistence for accommodation whilst looking [illegible]

Letter of application [illegible] curriculum vitae and [illegible] of two referees [illegible] addresses to the Headmaster [illegible] sent to [illegible] school [illegible]

Cheshire

Unless otherwise stated, application forms are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses given in approved cases.

HEADS OF DEPARTMENT

HEAD OF ENGLISH

Culcheth High School
Withington Avenue, Culcheth, Warrington WA3 4JQ
Roll : 1,200 Mixed 11-18

Required for January, 1976, a graduate Master or Mistress as Head of English (post Houghton Scale 4).
The school is an 8 f.e. comprehensive school in new and remodelled buildings lying in a green belt within easy reach of the motorway network.
The person appointed will be expected to teach throughout the age and ability range and direct the work of this large department. Courses are already established to 'O' and 'A' levels and CSE Modes 1 and 3, as well as a Mode 3 course in Drama and Theatrical Studies. It is expected that, with a rapidly growing VI form, English will be offered to 'S' level, but there is also scope for the development of CSE and non-examination courses at VI form level. The post requires a teacher with flair in both creative and administrative ability; who can make a major contribution to the development of the school. Closing date: 20th June 1975.

SENIOR MASTERS/MISTRESSES

HEAD OF VITH FORM

Culcheth High School (Group XI)
Withington Avenue, Culcheth, Warrington WA3 4JQ
Headmaster : G. A. Gill, B.A.

Required for January 1976, a well-qualified and experienced graduate to be Head of VIth Form (Senior Teacher Scale) in this mixed 11-18 comprehensive school which will have approximately 1,300 pupils on roll in the academic year 1975/6. The first comprehensive VI Form will be established in September this year and there will probably be at least 130 pupils in the Lower VIth. The man or woman appointed, will be responsible to the Headmaster for the academic progress, pastoral care and social life of the VIth Form. This post of major responsibility demands administrative skill, VI form experience and the ability to establish good relationships with young adults.
The school is in new and remodelled buildings in a pleasant, greenbelt area within easy reach of the motorway network
Closing date: 20th June, 1975.

SECOND MASTER/MISTRESS

Ludford County Secondary School
Ludford Street, Crewe, Cheshire

Applications are invited from suitably qualified and experienced teachers for this post which is available from September 1st because of the promotion of the present holder. The School serves a mainly urban area, has a roll of 1,100 boys and girls from 11 to 16 years of age and is Secondary Modern. Comprehensive plans for the district are still under discussion.
Duties will include responsibility for Curriculum Development.
Salary in accordance with Group II. Closing date 30th June 1975.

SCALE II POSTS & ABOVE

MATHEMATICS

Hartford County Secondary School for Girls
Chester Road, Hartford, Northwich
(540 Girls)

Required for September, 1975 or as soon after as possible. Master or Mistress to teach Mathematics to C.S.E. and 'O' Level. An interest in Modern Maths, is essential. This post which at present carries a Scale II Allowance will appeal to a candidate who wishes to gain experience in organising the work of a Maths. Department without the disadvantages of very large numbers. A Scale III post may be available for a suitable candidate.

SCALE I POSTS

HISTORY

All Hallows Catholic High School
Brooklands Avenue, Macclesfield, Cheshire

Required for September, 1975. Assistant teacher, Scale 1, to teach History in the Lower School. The first all ability intake will be accepted in September, 1975.

MATHEMATICS

Appleton Hall County Grammar School
Hall Drive, Appleton, nr. Warrington
Headmaster : Mr. W. D. Power, M.A.

Required for September Master/Mistress for Mathematics. Appleton Hall is a 4/5 f.e. mixed Grammar School that opened in 1968 in new buildings on a delightful site in North Cheshire. Reorganisation proposals are under discussion.
Completed forms should be returned within ten days.

TEACHER OF MUSIC AND HUMANITIES

Blacon High School (Mixed Comprehensive 12-18)
Melbourne Road, Blacon, Chester CH1 5JH
No. on roll : 1,200

For September 1975, the post offers an opportunity for an enthusiastic teacher to contribute to the development of a lively Music Department by teaching mainly in the 12+ and 13+ year groups. An ability to share in team teaching of the Humanities and/or Drama in the lower school would be an advantage.

SCALE I POSTS

MUSIC

The Catholic High School
Old Wrexham Road, Handbridge, Chester
Group 10 (11-18 Mixed Comprehensive)

Required for September 1975, Assistant Music Teacher. Further details available with application forms. Closing date for applications 27th June, 1975.
Application forms and further details from the Registrar of The Catholic High School, Chester (S.A.E.).

1. **GEOGRAPHY**
2. **MATHEMATICS**

Central Park County Secondary School
Ryles Park Road, Macclesfield SK11 8AJ
(1,300 boys and girls 11-16 years)

1. With some Social Studies, required for September, 1975.
2. Full-time or Part-time. Required for September, 1975, for one year only during secondment.

ART TEACHER

Christleton High School
Village Road, Chester
A well established 11-18 school in second year of comprehensive education

An ability to specialise in ceramics an advantage.

RELIGIOUS EDUCATION

Culcheth High School
Withington Avenue, Culcheth, Warrington WA3 4JQ
Roll : 1,200 Mixed 11-18

Required for September 1975. The ability to undertake some Remedial teaching would be an advantage. This post would be suitable for teachers seeking a first appointment but applications are welcomed from experienced teachers.

1. **GIRL'S P.E. DEPARTMENT**
2. **ENGLISH DEPARTMENT**

Ellesmere Port Catholic High School
Capenhurst Lane, Whitby, Ellesmere Port

Assistant teachers required for September 1975 in this new, expanding 11-18 co-educational comprehensive school. There are at present some 900 pupils on the roll, rising to just over 1,000 in September 1975. All replies immediately to the Headteacher at the school (R. A. Flewitt, B.A., M.Ed.).

1. An assistant required in this department. An interest in Netball, Gym and Dance would be an advantage.
2. An assistant required for this department. Mainly lower school with a willingness to teach all abilities. Willingness to assist with Drama would be an advantage. Possibility of examination work for suitably qualified candidate.

BOYS' P.E.

English Martyrs High School
Poplars Avenue, Warrington
Tel.: 925 30421

Required for September 1975 for this co-educational school of 1,000 pupils with established courses in C.S.E. and 'O' level examinations. Please state other subjects offered.

PHYSICAL EDUCATION

Middlewich County Secondary School
King Edward Street, Middlewich, Cheshire

Mistress required for 1st September 1975. The school is a mixed school with 480 pupils on roll. It has a fully equipped gymnasium and playing fields. Candidates offering English or Biology as a second subject preferred.

CHEMISTRY

Nantwich and Acton Grammar School
Welsh Row, Nantwich, Cheshire CW5 5HD

Required in September, 1975. Master or Mistress to teach Chemistry, to 'O' level, or Chemistry with Biology. Applications from candidates requiring full or part-time posts considered. The school is to be reorganised as an 11-18 Comprehensive as from September, 1977.

1. **FRENCH**
2. **COMMERCIAL SUBJECTS**

Northwich County Grammar for Girls
Grimville Road, Leftwich, Northwich,
Cheshire CW9 8EZ
(940 girls, 140 in the Sixth Forms)
Headmistress : Miss J. G. Dines, B.A.

1. Required in September 1975, a graduate Master/Mistress to share in the teaching of French throughout the School up to and including the advanced level of G.C.E.

Required from September 1975.

2. A Master/Mistress to share in the teaching of Commercial Subjects. Candidates must be able to teach Shorthand and Typewriting in well established courses in the Fourth/Fifth years and the Sixth Forms.

The School is a modern building which is to be extended shortly: it stands in pleasant grounds overlooking country surroundings.

SCALE I POSTS

1. **ASSISTANT HOME ECONOMICS TEACHER**
2. **METALWORK TEACHER**
3. **MATHEMATICS**
4. **ENGLISH**

Norton Priory Comprehensive School
Castlefields, Runcorn, Cheshire WA7 2NT
Tel.: Runcorn 63621

1. Required for September 1975.
2. Required for September 1975 in well equipped and recently extended technical department.
3. Teacher for the mathematics department required for September 1975, Scale 1 (Scale 2 post available for suitably qualified and experienced candidate.)
4. Assistant Teacher for the English Department. Required for September 1975. Help with housing if required. Send S.A.E. for application form.

WOODWORK TEACHER

Penketh and Sankey High School
Heath Road, Penketh, Warrington WA5 2BY
Tel.: 092 572 2298 and 6523
A co-educational 11-18 comprehensive school of 1,500 pupils in a pleasant urban community
Headmaster : E. J. Hignett, B.A.

Required for September, 1975. To share teaching up to 'O' level. Good facilities and an excellent opportunity for a new entrant to the profession to join a well established department. Apply by letter to the Headmaster at the school as soon as possible.

1. **ENGLISH**
2. **FRENCH**
3. **PHYSICAL EDUCATION**

Queen's Park High School
Chester
Headmaster : K. D. Munden, B.A.

1 and 2. This is a (12-18) co-educational Comprehensive School of 1,500 pupils. There are 286 students in the Sixth Form, and 100 of them are studying English to 'A' level. There would be opportunities for the holders of both these posts to teach their subject throughout the School.
3. Required for September, 1975, a special teacher for Boys' Physical Education. The major sports are Football in the winter months and Athletics and Cricket during the Summer Term. In addition Hockey is played, and an ability to help with Rowing would also be an advantage.

There is an all-weather pitch available and a new Sports Hall is at present under construction.
Forms and details are available from the Registrar at the School (please send s.a.e.) and, should be returned to the Headmaster as soon as possible.

HOME ECONOMICS

Stanney County Comprehensive School
Stanney Lane, Ellesmere Port

This well established ten form entry 11 to 18 school with a rapidly expanding Sixth Form is admirably situated on the outskirts of the town in the Wirral peninsula, six miles from Chester and within easy reach of North Wales.
Required for September. A specialist in Cookery is preferred. The department is housed in a purpose built area and includes social, living and grooming areas. There are six full-time staff. Courses are established at CSE, 'O' and 'A' levels. The post would initially be temporary for one year owing to the secondment of the present Head of Department to the Authority's Advisory Staff, but there is a good possibility of the post becoming permanent.

GENERAL SUBJECTS

Whitby County Comprehensive School
Ellesmere Port

Required for September 1975, an assistant Teacher of General Subjects with special interest in less able children. Newly qualified applicants welcome, as successful candidate would join an experienced team and would be initially involved in teaching years one and two.
The school was formed in September 1974, by the amalgamation of two grammar schools in the same campus, and at the same time admitted its first all-ability intake in the first year.

SPECIAL

TEACHING STAFF

Crewe and Nantwich District
St. Joseph's Co-Educational Community Home
Nantwich

Required for September or as soon as possible thereafter. St. Joseph's is to be developed by the County Social Services Department as a multi-disciplinary residential treatment centre, ultimately for 78 boys and girls age 12-17 years, who have been committed to the care of the Local Authority. Education will be provided on the premises and teaching staff will be appointed to the staff of the Education Department and seconded to the Social Services Department and will be expected to participate fully in the construction and implementation of comprehensive individual treatment programmes, and opportunities for their further development and training will be provided. The initial intake will be of 22 boys, and applications are invited for a post within the Remedial Department to take up duties in September next. Salary on Burnham Scale 1, plus special school and extraneous duties allowance. 13 weeks school holidays.
Application forms and further particulars from the District Education Officer, Delamere House, Delamere Street, Crewe, on receipt of stamped addressed envelope. Closing date : 14 days from appearance of this advertisement.

Physical Education continued

EAST SUSSEX
[illegible] AREA
HEATHFIELD SCHOOL
Cade Street, Heathfield,
East Sussex [illegible]

Required for September, 1975, or January, 1976, experienced TEACHER to be HEAD OF PHYSICAL EDUCATION [illegible], also to teach BOYS' GAMES and PHYSICAL EDUCATION. A lively and enthusiastic person is looked for. Facilities include fully equipped gymnasium, open air swimming pool, tennis courts and good on-site playing field. The school, a [illegible] comprehensive with [illegible] pupils, is housed in modern well-equipped buildings and delightfully situated. Sixth form studies commence this year.

A generous scheme of relocation grants available in approved cases.

Application forms, together with further particulars, are obtainable from the Headmaster, to whom completed forms should be returned by 30th June.

D. G. Howell, Area Education Officer.

HERTFORDSHIRE
HILLSIDE SCHOOL
Borehamwood WD6 1HN

Mixed, all-ability Upper School for 650 pupils of 13 to 18, with flourishing range of Physical Education games and activities, set in pleasant grounds, including playing fields, and sports hall under construction.

Required for September:—
MISTRESS to assist with Girls' PHYSICAL EDUCATION and GAMES, full or part-time. Houghton Scale 2 post available for suitably experienced candidate, but applications welcome from newly qualified teachers. Subsidiary Mathematics, English or History an advantage.

"Fringe" London Allowance area, within easy reach of London.

Apply to Headmaster, naming two referees, or for further details.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge,
Middlesex, UB8 2PH
(750 on roll mixed; 50 in sixth form)
Head Teacher, B. G. [illegible], M.A., B.Sc.

Required for September, 1975, TEACHER for GIRLS' GAMES, PHYSICAL EDUCATION and DANCE, to act as second in the department. Scale 2 post available for suitable candidate who should be prepared to teach a small amount (about six periods) of another subject, possibly English.

There are good facilities in this expanding school, situated near the centre of Uxbridge.

Application forms from and returnable to the Headmaster.

London allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MAIDSTONE DIVISION

MAIDSTONE, OLDBOROUGH MANOR SCHOOL
(1,600 Mixed)
High School with full ability range in first two years
MISTRESS to take charge of GIRLS' PHYSICAL EDUCATION (New Scale 2) and to be responsible to the Head of Physical Education and Recreation for this aspect of the Department's work.

The school is pleasantly situated within spacious grounds and has excellent Physical Education facilities.

Applications with curriculum vitae and naming two referees to the Headmaster.

LINCOLNSHIRE

HORNCASTLE, BANOVALLUM SECONDARY SCHOOL
Boston Road, Horncastle LN9 6DA
Group 9
(Roll 660)

TEACHER required for September, if possible, for GIRLS' PHYSICAL EDUCATION and GAMES throughout the school. Scale 2 available for experienced applicant but those seeking first appointments invited to apply. The school is well equipped and is situated in a small market town in a predominantly rural area.

Forms from and returnable to the Headmaster at the school. Closing date: June 22nd, 1975.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham

Required as soon as possible for this 14 to 18 mixed comprehensive school, Scale 2 TEACHER responsible for GIRLS' PHYSICAL EDUCATION.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head at the school by 20th June.

WARWICKSHIRE
EDUCATION DEPARTMENT

KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End
Coventry
(Comprehensive mixed; 550 on roll)

TEACHER to be responsible for GIRLS' PHYSICAL EDUCATION. Scale post available with a salary addition of £201 per annum. Applications also welcome from college leavers on Scale 1 with salary addition.

Apply by letter to the Headmaster at the school or telephone Nuneaton 61856.

HENLEY-IN-ARDEN HIGH SCHOOL
Stratford Road, Henley-in-Arden
Solihull
(Non-selective mixed; 800 on roll)

MISTRESS for GIRLS' PHYSICAL EDUCATION and GAMES. Good facilities available. Scale 2 for suitably qualified and experienced applicant.

Applications from college leavers for Scale 1 post welcomed.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
COUNTY COUNCIL
HAZELWICK SCHOOL
Crawley, Sussex

MISTRESS to be responsible for GIRLS' PHYSICAL EDUCATION throughout the school. There are excellent facilities, and the person appointed will lead a team of two others in the further development of a flourishing department.

Removal and resettlement expenses in approved cases. Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope. Favourable housing scheme for teachers employed in Crawley New Town plus London fringe allowance.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1976, or sooner:
[illegible] HIGH SCHOOL
Marsh Lane, Wolverhampton,
[illegible]
(11-18, co-educational)
PHYSICAL EDUCATION. [illegible] Scale 3. HEAD OF DEPARTMENT. [illegible]
[illegible] SCHOOL
[illegible], Wolverhampton
PHYSICAL EDUCATION [illegible] Scale 3. HEAD OF DEPARTMENT [illegible]

Application forms and further details available from Director of Education, [illegible], St. John's Square, Wolverhampton WV2 [illegible], to whom they should be returned within 10 days of this advertisement. [illegible] addressed envelope please.

Scale 1 Posts

AVON COUNTY
SPEEDWELL SCHOOL
Kingswood, Bristol BS15 1DE
(Comprehensive, 1,500)
Required for September, TEACHER of PHYSICAL EDUCATION and GAMES Department of three. Willingness to teach most aspects of Physical Education including indoor games.

Application by letter to the Headmaster with full details of qualifications, experience and names of two referees.

BARNET
(London Borough of)
[illegible] SCHOOL
Worcester Crescent, Mill Hill NW7 4LL
01-959 [illegible]
(Co-educational)

Required September, 1975, for Autumn term only, MISTRESS to teach GIRLS' PHYSICAL EDUCATION. The school has good facilities and there is a high standard of achievement in the department.

Required September, 1975, MASTER to teach Boys' PHYSICAL EDUCATION. The school is on the edge of the Metropolitan Green Belt with spacious grounds and playing space. A second gymnasium is under construction.

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

Apply to the Headmaster giving full details of qualifications, experience and names of two professional referees.

I. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. B. Round, B.A.
(No. on Roll 1,250)

Required for September, 1975: MISTRESS for GIRLS' PHYSICAL EDUCATION. Scale 1. Scale 2 available for experienced applicant. Full and varied timetable of Physical Education, Games and Outward Pursuits. Applicants should have a working knowledge of a variety of activities as well as a specialist knowledge of gymnastics and at least one of the major games.

Halyard is a comprehensive school and sporting facilities include a Gymnasium, Sports Hall and nearby Swimming Pool.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.

Application forms obtainable from the Headmaster.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue, Reading, RG2 7PY
(Comprehensive, girls' (840))
Headmistress, Mrs. C. A. Huggins, B.A.

Required for September, 1975, MISTRESS of PHYSICAL EDUCATION to work in a department of three full-time staff. Candidates with qualifications in Modern Educational dance would be particularly suitable for this post as the school has had considerable success in this aspect. Newly qualified teachers are encouraged to apply. Facilities are good, with playing fields surrounding the school.

Application forms obtainable from and returnable to the Headmistress at the school.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
BRACKNELL DISTRICT
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst, Camberley, Surrey, GU15 4SD
(New Comprehensive School 11 to 18, 950 on roll, mixed)

Required for September, a MASTER for BOYS' PHYSICAL EDUCATION (Scale 1) throughout the school to teach Basketball, Rugby, Soccer and Cricket. The department has excellent facilities for a wide range of sports and has a gymnasium and new specialist sports hall, with adequate adjacent grass and hardcourt areas.

Assistance with removal expenses in approved cases. London Allowance of £141 per annum.

Apply by letter giving curriculum vitae and the names and addresses of two referees to the Headmaster, or telephone Crowthorne 5070.

BERKSHIRE
BRAKENHALE SCHOOL
Bracknell New Town
(Comprehensive; mixed; roll 1,600 rising to 1,740)

Required from September: TEACHER of BOYS' PHYSICAL EDUCATION.

Possibility of housing accommodation and help with removal expenses. Outer London Allowance of £141 per annum.

Application forms and further details from the Headmaster at the School (stamped addressed envelope).

BERKSHIRE
READING DISTRICT
ALFRED SUTTON BOYS' SCHOOL
11-18 Comprehensive, 920 boys
Crescent Road, Reading, RG1 5SR
Telephone: Reading 666777/8

Required for September, 1975, a TEACHER to join the PHYSICAL EDUCATION DEPARTMENT. Facilities include a modern fully equipped Sports Hall, extensive playing fields, six hard tennis courts and the use of a nearby swimming pool and cinder track.

Apply immediately to the Headmaster giving full details and the names and addresses of two referees.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers only) in approved cases.

BERKSHIRE
NEWBURY DISTRICT
SHAW HOUSE GIRLS' SCHOOL
(11 to 16 comprehensive, [illegible])
Shaw, Newbury [illegible]
Required September, GIRLS' PHYSICAL EDUCATION SPECIALIST able to offer [illegible]

Assistance with removal expenses in approved cases.

Application forms from the Headmistress [illegible]

BEXLEY
(London Borough of)
[illegible] SCHOOL
[illegible]
Headmaster: [illegible]
TEACHER required September, 1975, for BOYS' PHYSICAL EDUCATION. Please [illegible] subsidiary subject.

London Area Allowance [illegible]. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and legal charges will be paid by the council on purchase price up to £20,000. One hundred per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer [illegible]

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent
(London Area allowance)
Required for September, a MASTER for PHYSICAL EDUCATION. Scale according to experience. The school which has modern buildings in a very pleasant setting, was previously non-selective but admitted its first all-ability entry last September. There are extensive playing fields, a gymnasium and a sports hall.

Application is by letter to the Headmaster at the school, giving details of two referees, or telephone 01-650 [illegible] if any further information is required.

BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Logs Hill, Chislehurst, Kent
Tel. 01-467 2280
London Allowance
(770 girls: 11 to 18 years)
Wanted in September, 1975, Full time WOMAN PHYSICAL EDUCATION TEACHER.

The school is situated in attractive, spacious grounds. On site facilities include a well equipped gymnasium, and outside hard courts. Excellent playing fields and pavilion are within six minutes walk from the school. A particular interest in athletics, netball or trampolining would be welcome.

Other major activities include modern educational gymnastics, hockey, badminton, tennis, gymnastics and dance.

This is a four-form entry selective school for girls, with 160 in the Sixth Form. The buildings are in pleasant rural surroundings thirty minutes by train from Charing Cross or Victoria.

Please apply to the Headmistress with full personal and professional details, telephone number, copies of testimonials and names and status of referees.

SPRING PARK LOWER SCHOOL
(Six/eight forms entry boys and girls)
Adams Road, Elmers End, Beckenham, Kent BR3 4AX
01-650 [illegible]
Railway stations: Elmers End: Birkbeck: Beckenham Junction.
Part-time PHYSICAL EDUCATION MISTRESS required in September, mainly for girls' Games. This post would be of special interest to teachers who enjoy working with Junior Secondary pupils.

Applicants are requested to write to the Headmistress, giving full professional details and names, addresses of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
[illegible] SCHOOL
Barford Road, St. Neots,
Huntingdon, Cambs.
Required for September:
TEACHER to teach GIRLS' PHYSICAL EDUCATION. Excellent facilities including a large sports hall, are available. Scale 1 post.

Further details and application forms for these posts are available from the Headmaster at the school. Please apply immediately.

Assistance is given with removal expenses.

CANTERBURY
KENT COLLEGE
(Direct Grant, 450 boys)
Required in September, MASTER to teach PHYSICAL EDUCATION. One temporary appointment for one term considered. A good games player is required for this post, especially at Hockey and Rugby. The man appointed will be expected to teach a classroom subject, preferably English. Resident accommodation available for a bachelor. Salary above Burnham.

Apply to Headmaster, giving details of qualifications and names of referees.

DONCASTER
EDUCATION COMMITTEE

ADWICK SCHOOL

Windmill Balk Lane, Woodlands
Doncaster
Telephone Adwick-le-Street 2237

Required for September—

ASSISTANT MISTRESS to teach PHYSICAL EDUCATION in this school of 1,800-plus pupils with a developed VIth Form of 220 pupils. Large sports fields, three gymnasia. Access to local Swimming Leisure Sports complex. Interest in Hockey a particular advantage.

Applications, together with a copy of a recent testimonial and the names and addresses of two referees, should be sent to the Headmaster as soon as possible.

DONCASTER
EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
Telephone Doncaster 840961

Required as soon as possible:—

OUTDOOR PURSUITS, Scale 1.

Hatfield High School is a developing Comprehensive High School (13 to 18 years).

In September, 1975, the first year of the full ability intake will give a 15-form entry Group 12 school with over 1,100 on roll.

The buildings are new and the teaching facilities are excellent.

Applications are invited from students who are completing their training in 1975.

Application forms available from: The Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

DORSET
Required September
DORCHESTER GRAMMAR SCHOOL FOR GIRLS
PHYSICAL EDUCATION MISTRESS to teach throughout school and to help in another subject.

Apply by letter to Headmistress, giving names and addresses of two referees and stating subjects offered.

THE WOODROFFE SCHOOL
Lyme Regis
(Comprehensive co-educational day and boarding 11-18)
MASTER for BOYS' PHYSICAL EDUCATION. Excellent facilities.

Apply by letter to Headmaster.

[illegible] HIGH SCHOOL
[illegible]
TEACHER to be responsible for GIRLS' PHYSICAL EDUCATION (Scale 1 but Scale 2 for suitably experienced and qualified candidates).

Enquiries welcome from newly qualified teachers. The school is expected to expand into an 11 to 18 during the next few years and has excellent facilities. Assistance with removal and legal expenses.

Apply by letter to Headmaster naming two referees.

EAST SUSSEX
LEWES AREA
SEAFORD HEAD SCHOOL
Required from September a TEACHER of Girls' PHYSICAL EDUCATION, Scale 1, in this developing comprehensive school. The school has a large heated pool and sailing and canoeing take place on the sea and nearby river.

A generous scheme of relocation grants is available in approved cases.

Application forms and further details obtainable from the Headmaster, Seaford Head School, Arundel Road, Seaford (foolscap stamped addressed envelope) to whom completed forms should be returned.

HAMPSHIRE

SOUTH-EAST AREA

OAK PARK SCHOOL
Leigh Road, Havant,
Hampshire PO9 2EX

(Comprehensive mixed 11 to 16 1,400 on roll)

Required, TEACHER of GIRLS' PHYSICAL EDUCATION.

Housing accommodation will be considered in appropriate cases.

SOUTHAMPTON AREA

WOOLSTON SCHOOL

Portchester Road, Woolston
Southampton SO2 7HU

Headmaster: Mr. E. L. Bailey

(12 to 16 comprehensive mixed 725 on roll)

BOYS' PHYSICAL EDUCATION

Required for September, 1975, MASTER to teach BOYS' PHYSICAL EDUCATION in this six-form entry mixed comprehensive school. An interest in sailing would be an added recommendation.

Scale 1 post

Please state subsidiary subject.

Applications please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
COUNTY COUNCIL
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove,
Worcestershire B60 3BA

Required for September, 1975—MISTRESS for Girls' PHYSICAL EDUCATION (Scale 1).

This is a mixed seven/eight-form entry 13 to 18 Comprehensive school formed in 1970. The school has a large modern gymnasium, extensive playing fields and has developed a strong games tradition.

Initial letter of application with curriculum vitae to Headmaster from whom further details and application form can be obtained.

WOLVERLEY HIGH SCHOOL
Blakeshall, Wolverley,
Kidderminster, Worcestershire
DY11 5XQ
(Mixed Comprehensive, 13 to 18; 910 on Roll)
MISTRESS to join the PHYSICAL EDUCATION DEPARTMENT, Scale 1 post. Large development with Duke of Edinburgh award scheme and a variety of activities in progress. State interests.

Closing date, 16th June, 1975.

HEREFORD, BISHOP OF HEREFORD'S BLUECOAT HIGH SCHOOL
Tupsley, Hereford HR1 1UU
This Church of England Comprehensive School requires in September next, MASTER (Scale 1) for Boys' PHYSICAL EDUCATION to take over a strong Rugby tradition. Basketball also desirable.

Unless otherwise stated apply to the Headteacher of the school concerned for application forms enclosing a stamped addressed envelope (foolscap).

HERTFORDSHIRE

COUNTY COUNCIL

STEVENAGE DIVISION

ST. MICHAEL'S R.C. (V.A.) BOYS' SCHOOL

(Group 10)
Sandown Road, Stevenage
(All-ability)

SPECIALIST TEACHER for PHYSICAL EDUCATION required for September. Opportunity to teach at all levels in the school and across a wide range of activity. Interest in Rugby an advantage. Please state subsidiary subjects.

Write to the Headmaster with names of two referees.

Further details on request.

Removal expenses may be paid.

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
(Roll 900)
Required September:
MISTRESS for PHYSICAL EDUCATION/GAMES at this well-equipped school. Fringe allowance. Applications welcome from college leavers.

Apply by letter to Headmaster giving names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
Welwyn Garden City
[illegible]

HERTFORDSHIRE
[illegible] SCHOOL
[illegible] Watford
Required September
[illegible] PHYSICAL EDUCATION. Interest in outdoor pursuits an advantage. Fringe allowance. Possibility of housing.

Apply by letter to Headmaster with curriculum vitae and names of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON-UPON-HULL DIVISION
HULL GRAMMAR SCHOOL
Bishop Alcock Road, Hull
Head, [illegible], B.A.
Required for September, 1975, a MASTER to teach PHYSICAL EDUCATION in this comprehensive school for about 800 boys aged 11 to 18 years. Interest in Rugby football and/or outdoor pursuits would be an advantage and candidates should state their subsidiary teaching subject.

Application forms are available from the Head and should be returned within 14 days of the date of this publication.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON-UPON-HULL DIVISION
MALET LAMBERT HIGH SCHOOL
James Reckitt Avenue, Kingston upon Hull
Head, [illegible], M.A.
Required for September, 1975, a well-qualified SPECIALIST to take charge of GIRLS' PHYSICAL EDUCATION.

A Scale 2 post is available for a suitably experienced candidate but newly qualifying teachers will be considered. The school has a long tradition of local and national success in sports. Facilities include gymnasium, tennis courts and extensive playing fields.

This is a mixed comprehensive school for about 1650 pupils, aged 13 to 18 years.

Application forms and further particulars are available from the Head to whom completed form should be returned within 14 days of the date of this publication.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster [illegible]
(Number on roll 1,100)
Applications are invited for a post in this 13 to 18 Upper School to join the Faculty of PHYSICAL EDUCATION and OUTDOOR PURSUITS. This would be for a MISTRESS who would, in the first instance, spend about half her time in Physical Education and the remainder teaching her subsidiary subject which could be in the Humanities, Housecraft, Mathematics or Science. The Faculty is expanding and will have good facilities on completion of the current building programme.

Application forms, obtainable from the Headmaster, should be returned by 27th June 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DARTFORD DIVISION

DOWNS SCHOOL
Green Street Green Road, Dartford
TEACHER for BOYS' PHYSICAL EDUCATION. Candidates seeking first appointments will be considered. Large mixed school in modern buildings, pleasantly situated on outskirts of town. Good facilities. Fringe Allowance.
Applications to Headmaster.

GRAVESHAM DIVISION

ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend.
St. John's is a six-form entry mixed Roman Catholic school reorganised as an 11-18 all-ability school in September, 1971.

There will be 750 pupils in September, 1975, and numbers will grow to about 1,000 over the next few years.

Required for September, 1975, or as soon as possible, MASTER for BOYS' PHYSICAL EDUCATION and GAMES. Scale 2 post available for candidate with suitable qualifications and experience.

Required for September, MISTRESS for GIRLS' PHYSICAL EDUCATION and GAMES, an interest in gymnastics and/or ability to help with History or Geography an advantage. The post is suitable for college leavers. Applicants will be supplied with details of the Kent County Council scheme for mortgage assistance and disturbance allowances.

Further details and application forms from the Headmaster at the school, to be returned to Canon L. [illegible], 102 Parrock Street, Gravesend.

MEDWAY DIVISION

ROCHESTER—BEDE SECONDARY (Mixed) SCHOOL
Carnation Road, Watling Street, Strood
Required for September, 1975, a MASTER to join a large department and teach PHYSICAL EDUCATION. A special interest in cricket and basketball is an advantage. The major winter games are football, hockey and rugby and the person appointed will be expected to make a full contribution in this aspect of the curriculum. This is a Group 11 school and is developing "off site" activities for the Fifth and Sixth years. Applications from students in their last year at college would also be welcome. Please state second subject.

Please apply to the Headmaster giving details—two referees.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
Roll 1,400
Applications are invited for the post of ASSISTANT TEACHER of PHYSICAL EDUCATION (BOYS). Scale 1. Please state second subject.

Application form available from Mrs. A. O. Langdon, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

LEICESTERSHIRE
See the composite advertisement on page [illegible]

LINCOLNSHIRE
LINCOLN SOUTH PARK HIGH SCHOOL
[illegible] on roll
Required in September, 1975, a TEACHER for BOYS' PHYSICAL EDUCATION. Scale 1.

Applicants should state subsidiary subject offered. The post is temporary until a permanent appointment is made in September, [illegible], when the school which is changing from a girls' grammar school to a 11 to 18 co-educational comprehensive school will have boys from 11 to 13.

Apply by letter to the Headmistress, [illegible], Lincoln, giving details of career and naming two referees.

LONDON, S.W.6
THE LONDON ORATORY SCHOOL
[illegible] boys, with 75 girls in Sixth Form of 150
Required for September 1975:
TEACHER of PHYSICAL EDUCATION and GAMES.
Application forms from the Headmaster. Preliminary visit may be arranged by Tel. [illegible]

LONDON, S.W.11
[illegible] School
Bridge Lane, Battersea SW11 3AD
Telephone 01-228 [illegible]
(Boys 11 to 16 years)
Secondary
Headmaster
TEACHER to teach PHYSICAL EDUCATION (Scale 1) required in September, 1975. A wide range of outdoor activities is offered as part of the Physical Education programme.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road, SW20 0JL
Headmaster: Mr. J. R. Butler, M.A.
Age range 13-18 years
Required September 1975 a TEACHER of PHYSICAL EDUCATION and GAMES. Games are strong in this school and playing fields, which are near the school, are of excellent standard. The subsidiary subject is not important. A very good opportunity for a new entrant to the profession.

London Allowance £261. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham NG5 6NZ
Headmaster L. M. Spelman, M.A., B.Sc.
(Mixed, 1,505, including 135 in Sixth Form) (11 to 18)
MISTRESS to teach PHYSICAL EDUCATION throughout the school. Interest in hockey and athletics would be an advantage.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
PHYSICAL EDUCATION
See Sandwell advertisement on page 79.

SHEFFIELD
EDUCATION COMMITTEE
BEAVER HILL School
Handsworth Grange Road
Sheffield S13 9HH
An 11 to 18 comprehensive
Required for September, 1975:
(1) TEACHER of PHYSICAL EDUCATION, BOYS. Scale 1.
(2) TEACHER of PHYSICAL EDUCATION, GIRLS. Scale 1.
Applicants for these posts should have had specialist training in the teaching of Physical Education.

Beaver Hill School is pleasantly situated on the south-eastern outskirts of Sheffield and is housed in modern buildings. There are excellent facilities on site for Physical Education.

WALTHEOF SCHOOL
[illegible] Close, Sheffield S2 [illegible]
A 12 to 18 comprehensive
Required for September, 1975, an ASSISTANT TEACHER of BOYS' PHYSICAL EDUCATION. Scale 1 plus S.P.S. allowance.

Application forms are obtainable from the Head Teacher of the school and should be returned as soon as possible.

SOMERSET
SECONDARY
[illegible] COMPREHENSIVE
Street
(11 to 16 Mixed, 1,100) [illegible] for September, 1975, TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1. Gymnasium, sports hall and covered swimming pool on campus.

Applications by letter to the Head at the school, with details of qualifications, experience and names of two referees.

SOMERSET
PRESTON COMPREHENSIVE
Yeovil
(11 to 16 mixed, 750) TEACHER of [illegible] for September, 1975, TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1).

Applications by letter to the Head of the school with curriculum vitae and names of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
GREAT WYRLEY HIGH SCHOOL
Hall Lane, Great Wyrley, Walsall
(Roll [illegible])
Required for September, an additional TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) to this 13 to 18 [illegible] high school, serving four local villages. Ability to offer a second interest, notably Science, would be helpful though not essential.

Apply with personal details by letter to the Headmaster at the school.

TAMESIDE
METROPOLITAN BOROUGH
THE CRESCENT SCHOOL FOR SECONDARY BOYS
Crescent Road, Dukinfield
[illegible]
Required as soon as possible:
MASTER—GAMES. Scale 1
MASTER qualified to take GAMES, with subsidiary subject Geography/History Environmental Studies.
This post carries a Social Priority Schools' Allowance.
This is a 3-form Entry Boys' School with 470 boys on roll. Most subjects have courses leading to "O" level G.C.E. and C.S.E.
Application forms available. Please state the names of two referees. Ref. TE 1512/TES.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.
Required for September, 1975:
WILLOWFIELD HIGH SCHOOL
Clifton Avenue, London E17 6HL
Headmaster Mr. A. Foster
GIRLS' PHYSICAL EDUCATION TEACHER.
A TEACHER of Girls' Physical Education is required for this Mixed Comprehensive High School (11 to 14 years) to teach throughout the age range. Gymnasium on site. Application forms are obtainable from the Chief Education Officer, [illegible] Municipal Offices, High Road, Leyton, London [illegible]

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £141 PER ANNUM THROUGHOUT THE COUNTY.
- Generous relocation expenses and assistance with house purchase in approved cases.
- Some District Councils may be able to provide housing accommodation for teachers.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

BOOKHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY

BOYS' CRAFT—Master/Mistress to share teaching to CSE and 'O' level and to assist with integration of craft subjects in Design courses, in conjunction with Art Department. Scale Post for experienced applicant willing to be responsible for Woodwork.
CHEMISTRY AND PHYSICS—Master/Mistress. Scale II. To teach to 'O' level in a rapidly expanding department. New laboratories pending.

MATHEMATICS/PHYSICS—Master/Mistress. Scale II available for teaching to CSE and 'O' level, offering good experience in large department.

Telephone: Bookham 53694.

CRANLEIGH, GLEBELANDS COUNTY SECONDARY

REMEDIAL—Master/Mistress to take charge of department. Scale III.

Telephone: Cranleigh 5240.

EWELL COUNTY SECONDARY
(Mixed 1,058)

TECHNICAL STUDIES—Master. From September. Scale II.
Telephone: 01-397 0071.

FARNBOROUGH, ROBERT HAINING COUNTY SECONDARY

ENGLISH—Experienced teacher to take charge of Department in this actively expanding school. Candidate should be interested in widest aspects of English teaching and be concerned for the needs of pupils at all ability levels. Scale III.

MUSIC—Master/Mistress to develop the subject in an expanding school. Peripatetic staff and good music tradition, some ENGLISH teaching available. Experienced candidate required but First Appointment applicants considered. Scale II.

Telephone: Farnborough 44970.

GODALMING, RODBOROUGH COUNTY SECONDARY

SOCIAL STUDIES—Master/Mistress to be Head of Department. Scale II. To organise and teach subject to all pupils in Fourth and Fifth years. CSE and 'O' level examinations taken. Post also involves some HISTORY teaching to Lower School.

GEOGRAPHY—Master/Mistress. Scale II possible. The Department has recently moved into new specialised accommodation.

Telephone: Godalming 28182.

HASLEMERE, WOOLMER HILL COUNTY SECONDARY

MUSIC—Master/Mistress. Scale II for suitably qualified and experienced candidate.

Telephone: Haslemere 2746.

HINCHLEY WOOD COUNTY SECONDARY
(Mixed 1,000 with 150 in Sixth Form)

PHYSICS—Master/Mistress to teach to 'O' level. Scale II for experienced teacher but First Appointments welcomed.

Telephone: 01-398 7161.

SUNBURY, ST. TERESA'S R.C. GIRLS (555)

MUSIC—Master/Mistress to teach throughout the school. Scale III for suitable applicant.

BUSINESS STUDIES—Master/Mistress. Scale II post for suitable applicant with possibility of Scale III in this growing Department.

Telephone: Sunbury 83811.

TADWORTH, DE BURGH COUNTY SECONDARY
(Mixed 850 with 110 in Sixth Form)

MATHEMATICS—Master/Mistress to teach throughout the school to 'A' level and act as Second in Department. Scale III for suitably qualified and experienced candidate.

PHYSICS—Master/Mistress to teach throughout the school to Nuffield 'A' level. Scale III for suitably qualified and experienced candidate.

Telephone: Burgh Heath 50713.

WARLINGHAM COUNTY SECONDARY
(Mixed 1,050 with 130 in Sixth Form)

Required in September:
METALWORK—Master. Scale III. Well-equipped workshop. The successful applicant will be directly responsible to the Head of Technical Studies for Metalwork teaching throughout the school.
MATHEMATICS—Master/Mistress. Scale II.

Telephone: Upper Warlingham 4067.

WEYBRIDGE, HEATHSIDE COUNTY SECONDARY
(Mixed 567)

HEAD OF FOURTH YEAR. Scale III. A well-qualified and experienced teacher required for this important post within the pastoral structure of the school. A keen interest in counselling is essential. Please state teaching subjects.

MUSIC—Master/Mistress. Interest in MOVEMENT and DANCE an advantage. Scale post available for suitable applicant, but First Appointment welcomed.

Telephone: Weybridge 46162.

WOKING, SHEERWATER COUNTY SECONDARY
(Mixed 892)

METALWORK—Master. Some TECHNICAL DRAWING. Scale II.
Telephone: Byfleet 49090.

SIXTH FORM COLLEGES

ASHFORD COLLEGE

This College is due to open September, 1975 on the premises of the former Grammar School, expected to have 600 students by 1976 with also pupils completing their Grammar School courses to 16 years.

MATHEMATICS. Master/Mistress to teach throughout the school from CSE to 'A' level. Scale 2 available for suitable applicant but first appointments welcome.

GRAMMAR

DORKING COUNTY SCHOOL
(Mixed 820 with 180 in Sixth Form)

FRENCH. Master/Mistress to share the teaching in a Department of four in 'O' and 'A' level. From September. Scale 2.
PHYSICS. Master/Mistress to share the teaching at all levels to Oxford and Cambridge entrance. Scale 2. From September.
Telephone: Dorking 2465.

GUILDFORD COUNTY SCHOOL FOR GIRLS

[illegible] STUDIES. Specialist required for one year while present holder on secondment. To teach throughout the school and work as a member of Social Studies team in Sixth Form. Scale 2 available.
HEAD OF PHYSICS. Scale 2. Graduate to teach to 'A' and 'S' level. Two well-equipped laboratories.
HISTORY Graduate. Must be willing to teach European world Affairs to 'O' level, Tudors and Stuarts to 'A' level. 'S' level work. Scale post available for suitable candidate. [illegible]
Telephone: Guildford [illegible]

BILATERAL

DORKING, ARCHBISHOP LANGTON C. OF E. SECONDARY (Mixed 276)

WOODWORK AND TECHNICAL DRAWING. Master. Scale 2.
RELIGIOUS EDUCATION. Master/Mistress. Scale 2. From September.
Telephone: 6319.

DORKING, SONDES PLACE COUNTY SECONDARY BOYS (612)

MATHEMATICS. Master/Mistress to join Department with well-established courses to 'A' level. Ability to teach APPLIED MATHEMATICS and/or STATISTICS an advantage. Scale post available but applications from First Appointments welcome. From September.
Telephone: Dorking 4620.

SCALE 1 POSTS

COMPREHENSIVE

ASH, YEOMAN'S BRIDGE COUNTY SECONDARY

ENGLISH. Master/Mistress. Choice of work in any area of the subject. Some DRAMA required. Purpose built drama hall.
BOYS' PE Master. Subsidiary GEOGRAPHY preferred.
Telephone: Aldershot 23709.

EWELL COUNTY SECONDARY
(Mixed 1,058)

ART. Master/Mistress to work in a [illegible] teaching situation. From September.
FRENCH. Master/Mistress. Possibility of 'A' level work and Junior GERMAN. From September.
Telephone 01-397 0071.

FARNBOROUGH, ROBERT HAINING COUNTY SECONDARY

ENGLISH. Master/Mistress required in September. Opportunity for interesting experience in active expanding school. Courses to CSE and 'O' level.
[illegible]. Master/Mistress.
Telephone: Farnborough 44970.

GODALMING, RODBOROUGH COUNTY SECONDARY

BOYS' CRAFT. Master. Mainly METALWORK with some TECHNICAL DRAWING. Interest in MOTOR ENGINEERING an advantage.
Telephone Godalming 28182.

GUILDFORD, ST. PETER'S AND MERROW GRANGE R.C. SECONDARY

CHEMISTRY. Master/Mistress.
GEOGRAPHY. Master/Mistress.
Telephone: Guildford 34054.

HINCHLEY WOOD COUNTY SECONDARY
(Mixed 1,000 with 150 in Sixth Form)

ENGLISH. Master/Mistress to teach to 'O' level.
MATHEMATICS. Master/Mistress to teach to 'O' level.
WOODWORK. Master/Mistress. First appointments welcome.
Telephone 01-398 7161.

HORLEY COUNTY SECONDARY

LIGHT CRAFTS. Master/Mistress preferably with interest in textiles/printmaking. Scope for individual initiative.
Telephone: Horley 5363.

LEATHERHEAD, THERFIELD COUNTY SECONDARY

TYPING/SHORTHAND and preferably OFFICE PRACTICE. Master/Mistress. From September.
GENERAL SCIENCE with PHYSICS if possible. From September.
HISTORY. Master/Mistress. Graduate preferred. Examination work available. From September.
ENGLISH. Master/Mistress. Graduate preferred. From September.
Telephone Leatherhead 77661.

NEW HAW, FULLBROOK COUNTY SECONDARY
(Mixed 709)

ECONOMICS. Master/Mistress to teach to 'A' level. Some assistance with another subject will be asked for, but rest of the time table will be with the Sixth Form.
HOME ECONOMICS. Master/Mistress to teach throughout the age and ability range to 'O' level. It is hoped to start an 'A' level course in 1976.
Telephone: Byfleet 49301.

STAINES, MATTHEW ARNOLD COUNTY SECONDARY
(Mixed 1,200)

MATHEMATICS. Master/Mistress.
SCIENCE. Master/Mistress. Applications welcome from First Appointments.
Telephone Staines 57275/6.

SUNBURY, KENYNGTON MANOR COUNTY SECONDARY
(Mixed 1,009)

Vacancies exist for team teaching in the following subjects: GEOGRAPHY, HISTORY, ENGLISH, SOCIOLOGY. First Appointments welcome.
Master/Mistress to undertake MOTOR ENGINEERING (CSE Mode 3) and assist with other work in Handicraft Department.
Telephone: Sunbury 82410.

SUNBURY, ST. TERESA'S R.C. GIRLS

HOME ECONOMICS. Mistress. Willing to teach to GCE 'A' level. First Appointments welcome.
BUSINESS STUDIES. Master/Mistress. First appointment welcome.
MUSIC. Master/Mistress. First appointment welcome.
Telephone: Sunbury 83811.

TADWORTH, DE BURGH COUNTY SECONDARY
(Mixed 850 with 110 in Sixth Form)

MATHEMATICS. Master/Mistress to teach throughout the school. 'A' level work available for suitably qualified candidate.
PHYSICS. Master/Mistress to teach throughout the school. Nuffield 'A' level work available for suitably qualified candidate.
Telephone: Burgh Heath 50713.

WALTON-UPON-THAMES, RYDENS COUNTY SECONDARY (Mixed 1,069)

FRENCH and GERMAN. Master/Mistress required in September.
Telephone: Walton-on-Thames 24793.

WARLINGHAM COUNTY SECONDARY
(Mixed 1,050 with 130 in Sixth Form)

OFFICE PRACTICE, COMMERCE, TYPEWRITING. Master/Mistress.
ENGLISH. Master/Mistress. Ability to teach some SOCIOLOGY an advantage.
GENERAL SCIENCE. Master/Mistress.
All the above are required in September.
Telephone: Upper Warlingham 4067.

WOKING, ST. JOHN THE BAPTIST R.C. SECONDARY
(Mixed 461)

HEAD OF HISTORY. Scale 2. Teacher required to co-ordinate the work of the History Department in this school. Ability to teach to 'A' level is essential as well as to all ranges of ability.
ART with some aspect of CRAFT. Master/Mistress. Courses to CSE 'O' and 'A' level.
Telephone: Woking 67442.

WOKING, SHEERWATER COUNTY SECONDARY
(Mixed 892)

GENERAL SCIENCE. Master/Mistress with PHYSICS for preference.
Telephone: Byfleet 49696.

WOKING, WINSTON CHURCHILL COUNTY SECONDARY
(Mixed 1,241)

Integrated studies or GENERAL SUBJECTS. Master/Mistress.
RELIGIOUS EDUCATION. Master/Mistress to teach, if possible, to 'A' level.
ECONOMICS. Master/Mistress to teach to 'A' level.
In each case a second subject would be an advantage.
Telephone: Brookwood 6661.

SIXTH FORM COLLEGES

ASHFORD COLLEGE

This College is due to open in September 1975 on the premises of the former Grammar School, expected to have 600 students by 1976, with also pupils completing their Grammar School Courses to 16 years.
MUSIC. Master/Mistress required in September for 2 or 3 sessions per week. This appointment will be for a period of two years and will include the teaching of music to junior forms and some Sixth Form work. An interest in choral work will be welcome.
GEOGRAPHY and some ECONOMICS. Master/Mistress. Particularly suitable for First Appointments.
Telephone: Ashford 42407.

EGHAM, STRODE'S SIXTH FORM COLLEGE
(Boys' Grammar School becoming a co-educational Sixth Form College)

ENGLISH. Recently qualified Graduate to teach Lower School and new Sixth Form courses.
Telephone: Egham [illegible]

GRAMMAR

EWELL, THE GLYN COUNTY SCHOOL FOR BOYS

MATHEMATICS. Master to teach throughout the school to 'A' level (traditional syllabus). Some help with BOYS' GAMES welcome. From September.
Telephone: 01-393 4102.

GUILDFORD COUNTY GIRLS

P.E. Mistress with special interest in Gymnastics, Dance, Hockey, Netball, Tennis and Athletics.
Telephone: Guildford 4089.

BILATERAL

GUILDFORD C. OF E. AIDED SECONDARY

Master/Mistresses required for the following subjects: ENGLISH, REMEDIAL WORK, ENGINEERING DRAWING WITH WOODWORK/METALWORK, GEOGRAPHY, COMMERCE/SOCIAL ECONOMICS/GENERAL SUBJECTS, MATHEMATICS.
Telephone: Guildford 37373.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY BOYS

Masters/Mistresses to teach the following:—
ENGLISH. Up to Fifth Form.
HISTORY. Specialist to teach to 'O' level. Interest in GAMES an advantage. First Appointments welcome.
GEOGRAPHY. Graduate to teach throughout the school and share 'A' level work with Head of Department. Interest in GAMES an advantage.
METALWORK. Master to teach to CSE and 'O' level. Some TECHNICAL DRAWING available.
TECHNICAL DRAWING. Master to teach to 'O' level. Ability to teach some Junior CRAFT an advantage.
P.E. Specialist Master required in September. There are two fine gymnasiums and a wide range of activities are offered.
Telephone: Guildford 72249.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY GIRLS

COMMERCE. Fully trained Master/Mistress to work in progressive Department.
GEOGRAPHY. Master/Mistress to teach mainly CSE and Junior Classes.
Telephone: Guildford 72766.

EPSOM, LONGMEAD COUNTY SECONDARY BOYS (512)

PHYSICS. Master/Mistress to teach to CSE and 'O' level and to develop courses in 'A' level. Ability to teach INTEGRATED SCIENCE an advantage. From January, 1976.
Telephone: Epsom 22911.

GUILDFORD, PARK BARN COUNTY SECONDARY

GENERAL SCIENCE with MAIN BIOLOGY. Master/Mistress. Well-established 'O' and 'A' level courses.
TECHNICAL DRAWING/MATHEMATICS. Master/Mistress.
GEOGRAPHY. Graduate preferred to teach to 'A' level and across ability range. Interest in applied Geography and/or GEOLOGY to work in team preparing own material and in established Humanities in Lower School. Master able to help with BOYS GAMES particularly welcome.
ENGLISH. Master/Mistress to teach to Lower School across ability range.
HOME ECONOMICS/NEEDLEWORK. Mistress.
Telephone: Guildford 67297.

BOARDING

WOKING, GORDON BOYS SCHOOL (239)

ENGLISH. Master required. Three bedroomed house from £570 in return for extraneous duties or if in own accommodation £720 offered.
Telephone: Chobham 8084.

Further details available from the Head where the telephone number is shown.
Application forms available on receipt of a self-addressed foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ.
Complete list of vacancies available second week of each month; if possible, please state areas preferred.

SECONDARY
Physical Education
continued

WARWICKSHIRE
EDUCATION DEPARTMENT
CASTLE HIGH SCHOOL
Bourton Lane, Kenilworth
(Non-selective mixed 820 on roll)

To teach BOYS' PHYSICAL EDUCATION. This could be a temporary post or temporary for one year.

Application forms and further particulars available from the Head to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
STRATFORD-UPON-AVON HIGH SCHOOL
(From September, 1975, the school will be reorganized as a 1,250 mixed 11- to 18 Group 11)

TEACHER of Boys' PHYSICAL EDUCATION. New Sports Hall. Department of five specialists. Interests in remedial work acceptable.

Further particulars and application forms should be obtained from the Headmaster Designate, P. Alun-Jones, M.A.(Oxon), Southern Area Education Offices, Alcester Road, Stratford-upon-Avon CV37 6PW, to whom completed forms should be returned by 30th June, 1975.

HENLEY-IN-ARDEN HIGH SCHOOL
Stratford Road
Henley-in-Arden, Solihull
(Non-Selective mixed—800 on roll)

MASTER for Boys' PHYSICAL EDUCATION and GAMES. Good facilities available. Applications from College Leavers with special interest in Rugby welcomed. Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
MID-SUSSEX AREA
HAYWARDS HEATH SCHOOL
Harlands Road, Haywards Heath, Sussex RH16 1LT

Required September, 1975, MISTRESS to teach PHYSICAL EDUCATION throughout the school. Scale 1.

School is a four-form entry ex-grammar school which took its first comprehensive entry at 11-plus in September, 1974. Physical education facilities comprise a games hall, gymnasium, swimming pool and good playing fields. Main games are hockey, netball and tennis while swimming and athletics form an important part of the physical education programme.

Application forms from Headmaster on receipt of stamped addressed envelope.

All scales post-Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
WESTERN AREA
THE BOURNE SCHOOL
ASSISTANT for GIRLS' PHYSICAL EDUCATION, Scale 1 (Scale 2 for suitably qualified and experienced candidate). Appointee will be effectively in charge of the subject. Good facilities, excellent opportunities for teacher with initiative.

Application form and further details from the Headmaster, The Bourne School, Park Road, Southbourne, Emsworth, Hants. Removal and resettlement expenses payable in approved cases.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
(1,500 boys and girls 11 to 19)

Required for September, 1975: Well qualified SPECIALIST for boys' PHYSICAL EDUCATION, Scale 1. Well-established Physical Education Department supported by other staff covering a wide range of activities in addition to major games. Single site includes 42 acres of playing fields, Sports Hall, all-weather athletics area. Two minibuses.

Good opportunities for judo, squash, badminton, volleyball, golf, riding, canoeing, etc. Possibility of some teaching in another subject.

Please apply by letter to Head-Master giving main Physical Education and other interests and enclosing one testimonial and the names of two referees.

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury SP4 8HN
(Number on roll: 1,138, coed 11 to 18 years)

PHYSICAL EDUCATION MISTRESS (Scale 1) required for September. Gymnasium. New covered heated swimming pool. Excellent grounds. Scale 2 allowance available for experienced teacher.

Application form and further details from Headmaster (stamped addressed envelope).

WILTSHIRE
TROWBRIDGE, CLARENDON COMPREHENSIVE SCHOOL
A fully qualified MISTRESS for PHYSICAL EDUCATION is required for September. A particular interest in games coaching would be an advantage. Excellent facilities include an indoor swimming pool, sports hall, gymnasium and squash courts.

Application forms and further particulars from Miss M. E. Burker, Clarendon School, Frome Road, Trowbridge (telephone 64686).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
THE REGIS SCHOOL
Tettenhall, Wolverhampton
Required for September:

PHYSICAL EDUCATION (Girls), Scale 1. An interest in Hockey/Tennis/Dance would be an advantage.

PHYSICAL EDUCATION (Boys), Scale 1. An interest in Rugby and/or Athletics would be advantageous.

The School is a Group 11 purpose-built comprehensive school on the residential west side of Wolverhampton. The Department offers a wide variety of sports in gymnasium, swimming pool and spacious field accommodation, with a healthy record in representative competition and general outdoor pursuits.

MOSELEY PARK SCHOOL
PHYSICAL EDUCATION (Girls), Scale 1. Experienced or newly qualified teacher required for this 11-16 comprehensive school which opens in September, 1975.

NORTHICOTE HIGH SCHOOL
PHYSICAL EDUCATION (Girls), Scale 1. The school is a large mixed comprehensive situated in the northern area of the borough and it has modern and well equipped provision for all areas of the curriculum.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St John's Square, Wolverhampton, WV2 [illegible]

APPOINTMENTS & [illegible]

Religious Education

Heads of Department

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE [illegible] MARY'S SCHOOL
(Roman Catholic [illegible] pupils)
Francis Street, Halifax [illegible]
Required for September, 1975, or January, 1976.

HEAD OF RELIGIOUS EDUCATION to organize the subject throughout the school and teach to "A" level. Scale 3 post for suitably experienced candidate, new entrants considered, temporary appointment possible.

Letters of application, giving full details and the names and addresses of two referees, to the Headmistress as soon as possible.

HERTFORDSHIRE
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(11-18 Coeducational, 820 pupils including 65 in Sixth form)

HEAD of RELIGIOUS EDUCATION and GENERAL STUDIES (fourth, fifth and sixth forms) required September.

Excellent facilities including audio visual and video tape equipment. Modern buildings in superb open site.

Scale 2 post for suitable experience. London Allowances.

Housing assistance possible.

Application to Headmaster with curriculum vitae and names, addresses and telephone numbers of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE SCHOOL FOR BOYS
Oakwood Park, Maidstone

Required in September/January, GRADUATE to take charge of RELIGIOUS STUDIES and teach another subject. The man appointed would be expected to coordinate the work of his colleagues and take responsibility for Morning Assembly and/or the Community Service programme of the school. Scale 2 or 3 according to qualifications and experience. Willingness to assist with football would be welcome.

This Upper school of 600 boys (aged 13-18) provides a full range of academic subjects in the Sixth Form of 160.

Apply giving the names of two referees to the Headmaster.

SANDWELL
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
HILL TOP HIGH SCHOOL
HEAD OF RELIGIOUS EDUCATION
(Scale 2 post Houghton)

Required for January 1976 or earlier, if possible. A qualified TEACHER to take charge of the teaching of RELIGIOUS EDUCATION in the school up to C.S.E. and G.C.E. "O" Level. Scale 3 post.

Hill Top High School is a mixed 11 to 16 Comprehensive School of 950 pupils, in originally old buildings but with many new additions.

Removal expenses and lodging allowances available in approved cases.

Application should be made as soon as possible by letter, giving all relevant details, to the Headmaster, Hill Top High School, Hill Top, West Bromwich.

Other Posts on Scale 2 and above

DEVON
TIVERTON
HEATHCOAT COUNTY SECONDARY SCHOOL
Tiverton
(Roll 950)

Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for RELIGIOUS EDUCATION, to take charge of the subject throughout. Scale 2 post.

The successful applicant will be expected to take up the appointment in January 1976 or sooner, if possible.

Application forms (stamped addressed envelope, please) from Headmaster, Heathcoat County Secondary School, Bolham Road, Tiverton; returnable by 27th June 1975.

DEVON
PAIGNTON SCHOOL
Waterleat Road
ASSISTANT TEACHER, Scale 2, required September or January, 1976, for RELIGIOUS EDUCATION (ability to assist with parent-craft an advantage) in C.S.E. and/or "O" level.

Application forms (stamped addressed envelope foolscap) from the Headteacher, returnable by June 27, 1975.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
GAYTON HIGH SCHOOL FOR BOYS (12-16)
(Harrow County Grammar School)
Gayton Road, Harrow
01-427 3266

Required for September, 1975, to teach RELIGIOUS EDUCATION throughout the school to C.S.E. "O" and possibly "A" level. A well qualified TEACHER to further the development of this important subject. Outer London Allowance £207 per annum.

Housing accommodation may be available in suitable cases, reasonable removal expenses reimbursed (lowest tender), lodging allowance of up to £6 per week and up to £200 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the Head of the school by June 24, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone

New school opened 1974 with First year only. 11-16 mixed school in new buildings, fully comprehensive for 11-13 age group. At 13 plus some pupils transfer to Upper (13-18) schools. Examination courses will develop for the remainder.

RELIGIOUS EDUCATION (new Scale 2) to take charge of the subject within an integrated Humanities course and specialize later. The post holds promotion potential and a young teacher dedicated to sound scholarship, progressive methods and good discipline is required for September.

Write to Headmistress, Miss P. A. [illegible], for further information and application forms.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
Hill Top, West Bromwich
West Midlands

Required for January, 1976, or earlier if possible, HEAD OF RELIGIOUS EDUCATION, Scale 3 post. Qualified and experienced teacher to take charge of the Religious Education Department, organizing the teaching of the subject up to the C.S.E. and G.C.E. "O" level examinations, and further develop the extra curricular activities of the school.

Hill Top High School is a mixed 11 to 16 comprehensive of 950 pupils, in originally old buildings with many new additions, and directly situated on the [illegible] Birmingham to Wolverhampton bus routes.

Details of the school and application forms, which should be returned within two weeks of the appearance of this advertisement, may be obtained from the Head Teacher of the school.

SOMERSET
SYDENHAM COMPREHENSIVE
Bridgwater
(11-16 mixed, 1,000)

For September, 1975, or January, 1976, TEACHER of RELIGIOUS EDUCATION (Scale 2). Energetic teacher to organize and teach Religious Education throughout the school. Good department already exists, work up to C.S.E. level at present. Religious Education forms part of the large Humanities Department, and ample opportunities will be given to expand and develop Religious Education. Applicants should be committed Christians.

Applications direct to the Head at the school giving full details and names of two referees. Details will be sent with acknowledgement.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford
Roll: 1,250

Qualified TEACHER of RELIGIOUS EDUCATION, Scale 2, required to join the Department—opportunity in 12 months to move to Head of Department. Integrated courses of study in years one and two.

Application forms obtainable from and returnable to the Head Teacher.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
NORMANTON GRAMMAR (SELECTIVE) SCHOOL
Church Lane, Normanton
West Yorkshire WF6 1EY
Telephone Wakefield 892522 or 893606
(Mixed, 800)

Required for September next if possible, HEAD of RELIGIOUS EDUCATION DEPARTMENT, Scale 3 (new), experienced candidate. New teachers can be considered as can a temporary appointment.

Apply promptly to Head (no forms) including curriculum vitae and names and addresses and telephone numbers of two referees.

Scale 1 Posts

BARNET
(London Borough)
FRIERN BARNET COUNTY SCHOOL
Hemington Avenue, Friern Barnet N11 3LB
01-368 1783

Subject to approval by the Secretary of State for Education, the school is to become a five-form entry co-educational comprehensive school for pupils aged 11 to 16 in September, 1976, and will be linked to a Sixth-Form Centre.

Required September, 1975 — TEACHER of RELIGIOUS EDUCATION. Scale 2 for suitable applicant.

Letter of application, including names of two professional referees, to the Headmaster.

BISHOP DOUGLASS R.C. SCHOOL, Hamilton Road, Finchley, N.2
01-883 [illegible]

[illegible] six-form entry mixed comprehensive school in a residential suburb of London. Roll 1,130 with [illegible] Form and full range of C.S.E., G.C.E. "O" and "A" level courses. Mixed ability teaching in all subjects in the first three years.

Required September, 1975. TEACHER of RELIGIOUS EDUCATION with [illegible].

Application forms and further particulars obtainable from the Headmaster at the school (stamped addressed envelope).

In approved cases assistance may be given by way of housing, the payment of up to 75 per cent removal expenses and the payment of separation allowances.

J. Dawkins, Director of Educational Services.
(Continued)

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL
Mentmore Road, Leighton Buzzard, LU7 7PA
Headmaster: Mr. H. T. Broad, M.A., B.Sc.
(No. on Roll [illegible])

Required for September 1975 Specialist TEACHER of RELIGIOUS STUDIES in a progressive department which provides a wide range of courses up to "O" and "A" level G.C.E. Interest in community work would be welcome. Scale 2 post for candidate with suitable experience. Good prospects for a new entrant to the profession who shows ability and enterprise.

At present a Grammar school with a Sixth Form of 200 becoming comprehensive Upper (13-18) school with 1,100 pupils in September, 1975.

The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase.

Apply by letter direct to the Headmaster giving details of qualifications and experience and names of two referees.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
ASHMEAD SCHOOL
Northumberland Avenue, Reading
Headmaster, Mr. P. H. Judge, M.A.

This well-established comprehensive school caters for the wide educational needs of 1,000 boys in the 11 to 19 age range and draws from all over the town of Reading.

A range of courses in G.C.E. "A" and "O" levels, C.S.E. and non-examination work is offered. Applications are sought for the following appointment in:

SPECIALIST RELIGIOUS EDUCATION TEACHER to cover range of ability and ages. Possibility of examinations work. Interest in integrated Humanities an advantage. Good Departmental support for Religious Education teaching with established tradition of additional curricular activities (Community Service, Social Education etc.) for interested candidates.

Application forms and further particulars of the post are available from the Headmaster at the school.

The school has its own Residential Centre in South Wales and an interest in Residential Education would be an advantage.

Assistance with removal expenses (Housing Mortgage Scheme available. Lodging allowance (married teachers only)) in approved cases.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
TREVELYN SECONDARY SCHOOL
(Roll: 590 Mixed)
Clarence Road, Windsor

Required for September, TEACHER of RELIGIOUS KNOWLEDGE. Ability to assist with Art and Craft would be helpful.

London Weighting £141 per annum.

Assistance with removal expenses in approved cases.

Forms and further details from the Headmaster (SAE).

BEXLEY
(London Borough of)
[illegible] SCHOOL
Erith
Headmaster: [illegible]
Roll: [illegible]

RELIGIOUS EDUCATION TEACHER required September. [illegible] post for suitably qualified applicant.

London Area Allowances. [illegible] appointed teachers will be considered for 100 per cent mortgage. All legal and [illegible] charges will be paid by the Council on purchase price up to [illegible]. 100 per cent refund of removal expenses. Lodging allowance of £15 a week for maximum of three months.

Applications to Chief Education Officer [illegible], Crayford Town Hall.

DEVON
PLYMPTON GRAMMAR SCHOOL
Seymour Road, Plympton, Plymouth

Required as soon as possible, a man or woman to teach RELIGIOUS STUDIES throughout this Coeducational School of 600 pupils. Please state second subject, ideally this should be History.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

EAST SUSSEX
(EASTBOURNE AREA)
BISHOP BELL C.E. (AIDED) SECONDARY SCHOOL
Priory Road, Eastbourne

Required for September, 1975, ASSISTANT TEACHER for RELIGIOUS EDUCATION (Scale 1).

A generous scheme of relocation grants available in approved cases.

Application form (stamped addressed foolscap envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex, BN21 4TN, to whom completed form should be returned by 30th June.

D. G. Howell, Area Education Officer.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(Mixed Comprehensive)
The Ride, Enfield EN3 7DH
(Roll 1,200, rising 1,550)
Telephone: 01-804 [illegible]

Required for September, 1975, MASTER/MISTRESS to teach mainly RELIGIOUS KNOWLEDGE. Ability to teach some English and/or History in the Lower School would be an advantage. Full or part-time applicant welcomed.

KINGSMEAD SCHOOL
Southbury Road, Enfield, Middlesex
(Mixed Comprehensive)
Roll 1,110

Required for September 1975, a TEACHER of RELIGIOUS EDUCATION, Scale 1, to teach the subject throughout the school. The successful applicant will have the opportunity to teach the subject to examination standard.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

HAMPSHIRE

GOSPORT/FAREHAM AREA

ST. ANNE'S SCHOOL
St. Anne's Grove, Fareham PO14 1JJ
(11-16 Comprehensive Mixed 1,400 on roll)
TEACHER for RELIGIOUS EDUCATION.

NORTH-WEST AREA

JOHN HANSON SCHOOL
[illegible], Andover, Hants.
(11-16 Comprehensive Mixed 700 on roll)

TEACHER required to take charge of RELIGIOUS EDUCATION in the school, for which a Scale 2 post would be available for a suitable applicant. Humanities will be introduced to the first year in September and Religious Education will be an integral part.

Newly qualifying teachers are welcome to apply with prospects of promotion.

Applications please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane
Tottenham N17 8HL
Voluntary Controlled Boys' Comprehensive School
Roll 1,100

Required for September, 1975, TEACHER for RELIGIOUS EDUCATION and ENGLISH for pupils of the first and second years, with a varied and interesting approach to the subject. The use of project material would be welcomed.

Addition allowance payable: London Allowance £351, Social Priority £201 to £276, Threshold, £229.

Assisted house purchase facilities available.

Removal expenses, 100 per cent allowance.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to the Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

WOOD GREEN SCHOOL
White Hart Lane, N.22

Mixed comprehensive school of 1,300 pupils at present housed on two sites.

Required for September, 1975: TEACHER of RELIGIOUS EDUCATION over the whole range of age and ability, including the Religious and Community Service aspects of a fourth and fifth year Mode 3 Social Studies course.

Removal expenses, 100 per cent allowed. London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the *undersigned* to be *returned to* the Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required, September —
(a) FOREST LODGE SCHOOL
(Roll 1,331 co-educational)
Lodge Lane, Collier Row
Romford RM5 2LD
(A 10-form entry mixed school, comprehensive since 1969, in modern buildings on one site; courses to C.S.E. plus G.C.E. "O" and "A" levels)

TEACHER to join RELIGIOUS EDUCATION department of four. Modern approach to the subject. Opportunity to join team teaching of Integrated Studies in years one to three for part of time.

(b) [illegible] SCHOOL
[illegible]
TEACHER to [illegible] this department and to teach one other subject.
(c) [illegible] SCHOOL
[illegible]
[illegible] 11 to 18 [illegible] comprehensive [illegible] recent building [illegible]
MASTER/MISTRESS [illegible] RELIGIOUS EDUCATION

Post suitable for either a new entrant to the profession or a more experienced teacher, in which case a Scale 2 post may be available.

London Weighting [illegible] per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster concerned giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
MALVERN, THE CHASE HIGH SCHOOL
Geraldine Road, Malvern, Worcs WR14 3NZ
Mixed Comprehensive
(1,250 pupils)

TEACHER of RELIGIOUS EDUCATION is required for September, 1975, to teach the subject throughout the school. Scale 1.

For details of post and school together with application form, please write to the Headmaster, to whom completed forms are returnable as quickly as possible. Stamped addressed envelope please.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Telephone Tring 2505
(Voluntary Controlled, Church of England Foundation. Mixed all-ability school (11 to 18), 750 pupils, pleasantly situated in the Chiltern Hills, 40 minutes from London.)

Required for September, 1975, TEACHER for RELIGIOUS STUDIES at all levels. Religious education in the common core is part of a broad education in the Humanities, but specialist Religious Education studies may be followed in the Upper School. Houghton Scale 2 for a suitably experienced person. Applications from newly qualified teachers welcome. London fringe allowance payable.

Applications by letter (no forms) to Headmaster including curriculum vitae and two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST BEDE'S R.C. COMPREHENSIVE SCHOOL
Collum Avenue, Scunthorpe
Headmaster: P. Doherty

Required for September, 1975, ASSISTANT TEACHER for RELIGIOUS EDUCATION and BOYS' GAMES. Scale 1. Applications from newly qualified teachers will be considered.

Application forms may be obtained from the Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESEND SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll: [illegible])

Required for September, a well qualified TEACHER to teach RELIGIOUS EDUCATION (including some "A" level work) in the main school and to take a major part in the sixth form general studies programme.

This is an upper school providing courses to "A" level for boys of good academic ability aged 13 to 18. The rate of university entrance is very high. Applications (no forms) giving personal particulars and two referees.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
(Roll 1,200)

Applications are invited for the post of ASSISTANT TEACHER of RELIGIOUS EDUCATION, Scale 1. Please state second subject.

Application form available from Mrs. A. G. [illegible], B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

MAIDSTONE DIVISION

SWADELANDS HIGH SCHOOL
Lenham, nr. Maidstone
(380 mixed)
Rural setting. Full ability range in first two years.
TEACHER for RELIGIOUS EDUCATION.

Applications to the Headmaster with curriculum vitae and naming two referees.

MAIDSTONE [illegible] SCHOOL
(740 mixed)

TEACHER for RELIGIOUS EDUCATION. Suitable first appointment. Offers good scope to a fresh and enthusiastic teacher. The subject is an important part of the Humanities curriculum and the successful candidate will join a lively and forward looking team of teachers. Please state second subject and special interests.

Applications to the Headmistress with curriculum vitae and naming two referees.

LEICESTERSHIRE
See the composite advertisement on page [illegible]

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham, CR4 1SF
Headmaster: Mr. B. T. Atherton M.A., M.Sc.

Required September 1975: a TEACHER for RELIGIOUS EDUCATION to teach all forms and ability groups, including one G.C.E. "O" level examination course, in this 13 to 18 age range Comprehensive School of 700 boys.

London Allowance (£351). Mortgage facilities, legal expenses (up to £300) and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned as soon as possible.

NORTH YORKSHIRE
(County of)
BURTON STONE SECONDARY MODERN (GIRLS) SCHOOL
Evelyn Crescent, Burton Stone Lane, York YO3 6DR

A TEACHER of RELIGIOUS EDUCATION (scale 1) is required to teach throughout the school. The subject is taught to C.S.E. level. *An interest in English would be an advantage.*

Please apply by letter to the Headmistress at the school, as soon as possible, together with the names and addresses of two referees.

NORTH YORKSHIRE
(County of)
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering
North Yorkshire
(720 Mixed Comprehensive)

Required for September 1975 MASTER/MISTRESS for RELIGIOUS EDUCATION and ENGLISH. There will be an opportunity to teach both subjects up to "O"/C.S.E. level.

Applications from new entrants welcome.

Applications by letter, together with names of two referees to the Headmaster at the school within 10 days of the appearance of this advertisement.

[illegible]HAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
[illegible] COMPREHENSIVE SCHOOL
[illegible] Hall, [illegible]
[illegible]
Headmaster: [illegible] Bailey, M.A.
(Mixed, [illegible] 11 to 18)
RELIGIOUS EDUCATION

Scale 1 for a suitably experienced candidate, but new entrants are also invited to apply. There is opportunity for C.S.E. and G.C.E. work.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth
Notts. NG21 0AG
Headmaster: R. Brooke, B.A.
(Mixed, 1,250 11 to 18)
RELIGIOUS EDUCATION, Scale 1.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
DINNINGTON COMPREHENSIVE SCHOOL
11 to 18 Mixed, approximately 1,800 on roll with 250 in Sixth Form

Required for September, 1975, RELIGIOUS EDUCATION—Scale 1. To teach to C.S.E. and G.C.E. "O" level. Possibility of some "A" level work for suitably qualified candidate.

Closing date: 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Telephone: Rotherham 2121, Extension 3767.

Please quote Post Reference Number [illegible].

R. W. Ellis, Director of Personnel Resources.

SANDWELL
RELIGIOUS KNOWLEDGE
See Sandwell advertisement on page 79.

SHEFFIELD
EDUCATION COMMITTEE
ECCLESFIELD SCHOOL
Sheffield S30 3WD

(An 11 to 18 Comprehensive with 2,200 boys and girls on roll, including 250 in the Sixth Form) Required for September, 1975, a MASTER or MISTRESS to teach DIVINITY, Scale 1.

Applications (no forms) to reach the Headmaster at the school as soon as possible.

SOMERSET
THE KING ALFRED COMPREHENSIVE
Burnham-on-Sea
(11 to 18 mixed; 1,200)

For September, 1975, specialist TEACHER of RELIGIOUS EDUCATION.

Applications by letter in the first instance to the Head at the school.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood
Warwickshire [illegible]

Salary: Scale 1, plus Social Priority allowance £201 per annum.

Required for September, TEACHER of RELIGIOUS EDUCATION, to teach pupils in this purpose-built (11 to 16) all-ability school which, by any standards, is palatially equipped and *furnished*.

Further particulars and application forms may be obtained from the Headmaster, Mr. [illegible]

STAFFORDSHIRE
EDUCATION COMMITTEE
WALTON SCHOOL
The Rise, Walton-on-the-Hill, Stafford
(Roll 1,100 plus)

The school is a purpose-built comprehensive serving a pleasant residential suburb.

TEACHER of RELIGIOUS EDUCATION required. The post is suitable for a new entrant.

Apply by letter to the Headmaster with two referees and curriculum vitae.

WARWICKSHIRE
EDUCATION DEPARTMENT
HENLEY-IN-ARDEN HIGH SCHOOL
Stratford Road, Henley-in-Arden, Solihull
(Non-selective mixed; 800 on roll)

TEACHER for RELIGIOUS EDUCATION and some ENGLISH in Lower School.

Applications from college leavers welcomed.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes

Required for January, 1976, a TEACHER of RELIGIOUS EDUCATION for Spring Term. Scale 1. Temporary post for Spring Term only due to secondment. This school is a fully comprehensive school for 1,500 boys and girls aged 11-19 on a single site in 42 acres of parkland.

Opportunity for teaching Religious Education at all levels, integrated teaching with younger pupils, General Studies linked with Religious Education in the Upper School and community activities.

Please apply by letter to Headmaster, stating any subsidiary subjects, interests, e.g., Music, Drama, Games and enclosing one testimonial and names of two referees.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham SN13 9DF
(Telephone: 0249 713284)

Required for September, a MASTER or MISTRESS to teach RELIGIOUS EDUCATION (Scale 1) in this Group 11 co-educational comprehensive school for pupils aged 11 to 18 years.

The Department of Religious Education forms part of the Faculty of Humanities, and a well-qualified teacher with a modern approach to the subject is required, who will contribute both to the development of Religious Education and to the Faculty.

Salary above Scale 1 for suitably qualified and experienced candidate.

Write or telephone for application forms (returnable by 27th June), and further details from the Headmaster.

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sandwell
Metropolitan Borough Council
First Appointments

Applications are invited from students seeking first teaching appointments in Secondary Schools for September 1975. The Sandwell Metropolitan Borough is a new Authority which was created in April 1974 by merging the former County Boroughs of Warley and West Bromwich. It is situated in the area of the West Midlands Metropolitan County and is adjacent to Dudley, Walsall, Wolverhampton and Birmingham. Schools are attractive and well-equipped and offer wide scope and excellent promotion prospects for young and enthusiastic teachers who wish to work within a progressive new Authority.

Removal Expenses, Lodging Allowances and Accommodation available in approved cases.

ALBRIGHT HIGH SCHOOL
(11-16 Mixed Comprehensive)
Popes Lane, Oldbury, Warley, West Midlands B69 4PJ
Tel. 021-552 6346
(720 pupils on roll)

French, Chemistry

BRISTNALL HALL HIGH SCHOOL
(11-16 Mixed Comprehensive)
Bristnall Hall Lane, Oldbury, Warley, West Midlands B68 9PA
Tel. 021-552 5425
(960 pupils on roll)

Metalwork, Girls' P.E., Science (with interest in Nuffield Combined Science)

BRITANNIA HIGH SCHOOL
(11-16 Mixed Comprehensive)
Britannia Road, Rowley Regis, Warley, West Midlands B65 9NF
Tel. 021-559 1610
(950 pupils on roll)

Music, General Subjects, Workshops, Modern Languages (French/German), Science/Mathematics

GEORGE SALTER HIGH SCHOOL
(11-16 Mixed Comprehensive)
Claypit Lane, West Bromwich, West Midlands B70 9UW
(1,600 pupils on roll)

Metalwork and Engineering (responsibility for a fully equipped Engineering Shop—particularly suitable for applicants with industrial experience)

DARTMOUTH HIGH SCHOOL
(11-18 Mixed Comprehensive)
Wilderness Lane, Great Barr, Birmingham B43 7SD
Tel. 021-569 4687
(1,800 pupils on roll)

Music, Science, Physics, Chemistry, Drama with English, Art, Mathematics

HEATHFIELD HIGH SCHOOL
(11-16 Mixed Comprehensive)
Trinity Street, Cradley Heath, Warley, West Midlands B64 6MT
Tel. Cradley Heath 66598
(800 pupils on roll)

Woodwork/Metalwork/Technical Drawing, Integrated Work to include Mathematics, Community Studies, Science, French and/or German. Needlework with Home Economics, Girls' P.E.

HILL TOP HIGH SCHOOL
(11-16 Mixed Comprehensive)
Hill Top, West Bromwich, West Midlands B70 0RX
Tel. 021-556 0695
(940 pupils on roll)

English, Chemistry, R.E., Boys' Crafts (2 vacancies), Physics, Biology, Commerce, Mathematics

MANOR HIGH SCHOOL
(11-18 Mixed Comprehensive)
Friar Park Road, Wednesbury, West Midlands WS10 0JS
Tel. 021-556 2858
(1,300 pupils on roll)

Geography, French and/or German, Commercial Subjects, Mathematics, Remedial, Technical Studies

MENZIES HIGH SCHOOL
(11-18 Mixed Comprehensive)
Clarkes Lane, West Bromwich, West Midlands B71 2BX
Tel. 021-569 4621
(1,120 pupils on roll)

Technical Studies, Boys' P.E.

OLDBURY HIGH SCHOOL
(11-16 Mixed Comprehensive)
Moat Road, Oldbury, Warley, West Midlands B68 8ED
Tel. 021-552 1331
(600 pupils on roll)

Art and Craft, Geography, Girls' Games

PERRYFIELDS HIGH SCHOOL
(11-16 Mixed Comprehensive)
Oldacre Road, Oldbury, Warley, West Midlands B68 0RG
Tel. 021-422 4799
(640 pupils on roll)

Three Teachers offering any or a combination of the following: Boys' P.E., Home Economics, Remedial Work, General Subjects, English, Art and Craft with an interest in Ceramics and/or Plastics

SMETHWICK HALL GIRLS' HIGH SCHOOL
(11-16 Comprehensive)
Auckland Road, Smethwick, Warley, West Midlands B67 7AZ
Tel. 021 558 8531
(680 pupils on roll)

Chemistry, Needlework, Mathematics

STUART BATHURST R.C. HIGH SCHOOL
(11-18 Comprehensive)
Wood Green Road, Wednesbury, West Midlands WS10 9QS
Tel. 021-556 1488
(560 pupils on roll)

Mathematics and Science (one post)

HOLLY LODGE HIGH SCHOOL
(11-16 Mixed Comprehensive)
Holly Lane, Smethwick, West Midlands
Tel. 021-558 0691
(640 pupils on roll)

French, Home Economics, Chemistry

SHIRELAND HIGH SCHOOL
(11-16 Mixed Comprehensive)
Thompson Road, Smethwick, Warley, West Midlands B67 6HZ
Tel. 021-558 0304
(805 pupils on roll)

German, Art and Craft, Home Economics and/or Needlework

SMETHWICK OPEN-ACCESS SECONDARY COLLEGE
Holly Lane, Smethwick, Warley, West Midlands B67 7JF
Tel. 021-558 0020
(540 students in College, 345 boys in years 3-5)

Mathematics

TIVIDALE COMPREHENSIVE SCHOOL
(11-18 Mixed Comprehensive)
Lower City Road, Tividale, Warley, West Midlands B69 2HE
Tel. 021-552 5501
(1,100 *pupils on roll*)

Commercial Subjects, Biology, Music, Mathematics, Religious Education

ROWLEY REGIS OPEN-ACCESS SECONDARY COLLEGE
Hawes Lane, Rowley Regis, Warley, West Midlands B65 9AH
Tel. 021-559 5951
(270 16+ students + 270 boys and girls in years 3-5)

Physics

SMETHWICK HALL BOYS' HIGH SCHOOL
(11-16 Comprehensive)
Auckland Road, Smethwick, Warley, West Midlands B67 7AY
Tel. 021-558 8531
(730 pupils on roll)

Science (preferably with Biology)

ST. MICHAEL'S C.E. HIGH SCHOOL
(11-16 Mixed Comprehensive)
Throne Road, Rowley Regis, Warley, West Midlands B65 9LD
Tel. 021-559 5224
(630 pupils on roll)

Art (Graphics), English, Science, Mathematics

WARLEY HIGH SCHOOL
(11-16 Comprehensive)
Pound Road, Oldbury, Warley, West Midlands
Tel. 021-552 1180
(590 pupils on roll)

Science

WILLINGSWORTH HIGH SCHOOL
(11-16 Mixed Comprehensive)
Bilston Road, Tipton, West Midlands DY4 0BZ
Tel. 021-556 1351
(1,300 pupils on roll)

English, Girls' P.E.

WOOD GREEN HIGH SCHOOL
(11-18 Mixed Comprehensive)
Wood Green Road, Wednesbury, West Midlands WS10 9QU
Tel. 021-556 4131
(1,200 pupils on roll)

French and/or German, Music, Art, Mathematics Technical Studies (Metalwork with an interest in other materials), English, Home Economics

WODENSBOROUGH HIGH SCHOOL
(11-16 Mixed Comprehensive)
Hydes Road, Wednesbury, West Midlands WS10 0DR
Tel. 021-556 4951
(900 pupils on roll)

Woodwork/Technical Drawing, Metalwork/Technical Drawing, Mathematics, Geography

Applications for all of the above posts should be sent immediately to the Head Teachers at the School.

G. A. BRINSDON, Director of Education

sandwell *Your First Class Secondary Choice*

SECONDARY
Religious Education
continued

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975
PARKFIELD SCHOOL
RELIGIOUS EDUCATION. Scale 1. Experienced or newly qualified teacher to teach throughout the school and to help develop examination courses at "O" and "A" levels.
PENDEFORD HIGH SCHOOL
RELIGIOUS EDUCATION. Scale 1. The school is an established 11-18 mixed comprehensive situated on an excellent site on the northern edge of the borough.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 1RH.

Rural Studies

Scale 1 Posts

BERKSHIRE
NEWBURY DISTRICT
THE DOWNS SCHOOL
(11 to 16 comprehensive: 430 mixed)
Compton, Newbury RG16 0NU
Required September, TEACHER for RURAL STUDIES with ability to teach General Science and a special interest in animals.
This subject is well-established within the school with excellent facilities. School admits its first comprehensive intake in September.
Assistance with removal expenses in approved cases.
Applications to the Headmaster at the School.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
ALDERBOURNE COUNTY SECONDARY SCHOOL
Old Mill Road, Denham, Uxbridge UB9 5AN
Head: R. J. Walker, A.C.P., L.M.H.S.H.
Number on roll: 215 (Mixed)
RURAL SCIENCE / ENVIRONMENTAL STUDIES TEACHER required September, 1975, for this small Secondary School. Salary Scale 2 available for suitably experienced teacher but applications are also invited from newly qualified teachers. Willingness to be responsible for Careers Guidance an advantage. London area Fringe Allowance of £141 per annum in addition to Burnham salary.
Removal expenses up to £150, mortgage advances and guarantors available in certain circumstances.
Application immediately to Headmaster, with details of qualifications, experience and names of two referees.

DEVON
EXMOUTH (COEDUCATIONAL COMPREHENSIVE 11-18) SCHOOL
(Roll 2,300)
Applications are invited from suitably qualified persons for the post of ASSISTANT MASTER/MISTRESS for ENVIRONMENTAL STUDIES (SCIENCE). A BIOLOGIST required with strong interest in ENVIRONMENTAL work. The candidate would be a full-time member of the Science Department and expected to teach some "NUFFIELD" COMBINED SCIENCE. Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1975.
Application forms (stamped addressed envelope please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable by 27th June, 1975.

LEICESTERSHIRE
See the composite advertisement on page 91.

Science

Heads of Department

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QD
(Mixed Comprehensive 11 to 18 years)
Required in January, 1976, or earlier, HEAD of SCIENCE (vacancy due to promotion) to lead team in large and lively department with Physics, Chemistry, Biology and Nuffield Secondary Science taught at all levels up to G.C.E. Advanced. Scale 4 post.
The Department has excellent facilities and well-qualified technicians.
Stamped addressed envelope for further details and application form returnable immediately from the Head.

BARNET
(London Borough of)
ALDER SCHOOL FOR BOYS
Long Lane, East Finchley, N2 8JN
01-883 1663
Required September, 1975, or as soon as possible thereafter, a BIOLOGIST as HEAD of the Science Department, Scale 3, for this school of 380 boys with small classes. The school has an animal house, a greenhouse and an aviary in addition to well equipped laboratories. Science subjects are taught to C.S.E. and G.C.E. "O" level.
Apply to the Headmaster, giving full details of qualifications, experience and names of two professional referees.
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet 01-449 2824
(Roll in September, 1975—1,020, increasing to about 1,100 when fully comprehensive in 1977)
Required for September, 1975, TEACHER of NUFFIELD Combined and Secondary SCIENCE. Specialist examination work in either Physics or Chemistry would be available to a suitably qualified teacher. The post, which has been created owing to the expansion of the school, would offer good experience to a newly qualified teacher, although experienced teachers also are invited to apply. Assistance with school games might be available if desired.
The school, selective until September, 1971, then admitted its first non-selective entry of six forms and is expected to do so each year in future. The first part of a large building programme has been completed on the school's extensive site, which is in a semi-rural setting, 15 minutes walk from High Barnet Station at the end of the Northern Line.
Applications, giving full details of qualifications and experience and the names of two professional referees, should be sent to the Headmaster at the school.
In approved cases assistance may be given by way of temporary housing, the payment of up to 70 per cent removal expenses and the payment of separation allowances.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
HALL BALK SCHOOL
(765 girls)
Required for September, a GRADUATE CHEMIST to take charge of the teaching of the subject throughout the school and to teach to "A" level.
A Grade 3 post is offered initially, as Head of Chemistry but there are prospects of a subsequent promotion to Grade 4, Head of Science Department.
Experience essential and a January appointment would be considered.
The school, a former single-sex girls' Grammar School, took its second comprehensive intake in September, 1974.
Apply by letter to the Headmistress, Hall Balk School, Huddersfield Road, Barnsley, giving full curriculum vitae and two referees as soon as possible.

BRADFORD (City of)
METROPOLITAN COUNCIL
RHODESWAY SCHOOL
Applications are invited from suitably qualified TEACHERS (GRADUATE preferred) for the post of TEACHER-IN-CHARGE of CHEMISTRY (Scale 4) at this 13-18 Comprehensive school. There are 1,200 pupils on roll with about 160 in the Sixth Form.
The Science Department is run as one unit with teachers in charge of each subject within the department. There are ten science teachers, and the successful candidate will be second in the whole department. In addition to the usual branches of science, geology is also taught to examination level and candidates must be qualified to teach this subject.
Application forms may be obtained from the Principal Staffing and Building Officer, Directorate of Educational Services, 51-59 Piccadilly, Bradford BD1 3TA and should be returned to the Headteacher, Rhodesway School, Oaks Lane, Allerton, Bradford BD15 7RU, as soon as possible.
Reference ETE/2275/LES.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING SCHOOL
Stokenchurch
Headmaster: K. Billing, B.A., Dip.Ed.
(Number on Roll: 360)
Required for September or January, experienced TEACHER as HEAD of SCIENCE in this growing mixed non-selective school. Scale 3 post is offered with possibility of Scale 4 later. The school has two laboratories with ancillary help. Physics, Chemistry, Human Biology and Combined Sciences are taught to C.S.E. and "O" level. A Sixth Form with extended courses is in the process of development and as the school is steadily increasing in size there is much scope within this department.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Applications to the Headmaster giving full details of qualifications and experience and the names of two referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE COMPREHENSIVE SCHOOL
(11-18 Group 12)
Headmistress-Designate, Mrs. L. V. Mostyn, B.A.
Required for September, 1975, or January, 1976, well-qualified and experienced TEACHERS for the post of HEAD of PHYSICS for the above school which is to open in September, 1976, with the amalgamation of the Girls' Grammar and Mixed Secondary Schools in the town.
The post offers scope for making a significant contribution to the development of the School. Modern laboratory accommodation. Applicants should have a practical, vigorous approach to their subject.
Letters of application, giving full details of qualifications, experience, interests and the names and addresses of two referees should be sent to the Headmistress-Designate, Girls' Grammar School, Camborne TR14 7RG, from whom further particulars may be obtained (stamped addressed envelope).
Closing date, 14 days after the publication of this advertisement.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

EALING
(London Borough)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, Acton, London, W.3
Required as soon as possible HEAD of CHEMISTRY. Scale 4 (Houghton) to take charge of well established department teaching to "O" and "A" level in well equipped laboratories.
London Weighting £351 per annum and cost of living addition plus Social Priority Allowance payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, including subsistence and travel expenses whilst looking for accommodation.
Apply for an application form to the Education Offices, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
STANLEY DEASON HIGH SCHOOL
(Re-Advertisement — all previous applications considered)
This is a 12 to 16 comprehensive school opening in September, 1975 and will replace 2 existing secondary schools.
Required September, 1975: HEAD of BIOLOGY Scale 2 (post-Houghton), to be responsible to the Head of Science for the teaching of Biology throughout the school.
A generous scheme of relocation grants available in approved cases.
Applications should be made to the Headmaster, Whitehawk Secondary School, Whitehawk Road, Brighton.

HAMPSHIRE
PORTSMOUTH AREA
GREAT SALTERNS SCHOOL

SECONDARY
Science
continued

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
SHEPHALBURY SCHOOL
Lodge Way, Stevenage

HERTFORDSHIRE
RIVERSMEAD SCHOOL
College Road, Cheshunt
(11-16 Coeducational, 920 pupils including 68 in Sixth Form)

HUMBERSIDE

KENT

The Burnham Scales referred to below are currently in use but will be subject to changes resulting from the Implementation of the Houghton Report

LANCASHIRE EDUCATION COMMITTEE

SECONDARY SCHOOLS

HEADS OF DEPARTMENTS

BLACKPOOL, ST. THOMAS OF CANTERBURY R.C. SECONDARY (500 BOYS) AIDED
Re-Advertisement
Required as soon as possible, HEAD OF DEPARTMENT OF CREATIVE AND DESIGN STUDIES—Scale 4. An integrated Design Craft Course in Years 1–3 leads to well established and popular 'O' level and C.S.E. courses in specialist craft disciplines in the Upper School. School built 1968. Comprehensive 1977.
Former applicants need not re-apply.
Forms (enclose stamped addressed envelope) from/to Headmaster at the School, Garstang Road West, Blackpool, by 23rd June, 1975.

ACCRINGTON, MOORHEAD HIGH (1,000 MIXED) (FORMERLY ACCRINGTON GRAMMAR/HIGH SCHOOLS)
For September (or as soon as possible):
1. HEAD OF ENGLISH—Scale 5, to lead a large team of staff in the development of this major department in the new High School.
2. HEAD OF BIOLOGY—Scale 4, to be responsible for the department of Biology within the Science Faculty.
Forms/details (s.a.e.) from/to Mr. R. Bailey, M.A., Queens Road West, Accrington. Closing date June 23rd

CHORLEY, HOLY CROSS R.C. HIGH AIDED (1,070 MIXED)
11-16 Comprehensive School
Required September, 1975, if possible :—
RELIGIOUS EDUCATION, Head of Department—Scale 4.
Forms/further details from Headmaster, at the School, Burgh Lane, Chorley. Returnable to Mgr. C. Jackson, St. Mary's Presbytery, Chorley.

SCALE 2 POSTS AND ABOVE

FLEETWOOD GRAMMAR
For September, Sixth Form Teacher of SHORTHAND, TYPEWRITING AND SECRETARIAL DUTIES—Scale 2.
Could be offered at Scale 1 to newly-qualified teacher.
Forms from/to The Headmaster, at the School, Poulton Road, Fleetwood.

LEYLAND, ST. MARY'S HIGH (COMPREHENSIVE—MIXED. NUMBER ON ROLL SEPTEMBER, 1975—950)
Major Building Project nearing completion.
For September/January, Teacher of ENGLISH—Scale 4.
New Library and Drama Theatre to open September, 1975.
Forms from the Headmistress, at the School, Royal Avenue, Leyland. To be returned to the District Education Officer, East Cliff County Offices, Preston.

ORMSKIRK, ST. BEDE'S R.C. HIGH (670 MIXED)
For September, 1975 :—
PHYSICS/ENGINEERING SCIENCE, to C.S.E. level, with some MATHEMATICS. Interest in MOTOR ENGINEERING an advantage.
Forms/further details from/to the Headmaster, at the School, St. Anne's Road, Ormskirk, Lancs, as soon as possible.

OSWALDTWISTLE, RHYDDINGS COUNTY SECONDARY (960 ON ROLL, MIXED 11-16)
For September: FRENCH to join Modern Languages Department
Please state other languages/subjects offered.
A Scale 2 post is available for a suitably qualified and experienced applicant.
Application form and further details from the Headmaster, at the School, Haworth Street, Oswaldtwistle, Accrington, Lancs BB5 3EA. Closing date : 23rd June, 1975.

ACCRINGTON, MOORHEAD HIGH (1,000 MIXED) (FORMERLY ACCRINGTON GRAMMAR/HIGH SCHOOLS)
For September (or as soon as possible) :—
PHYSICS (Scale 2): to share the teaching of Physics to 'O' level and C.S.E.
Forms/details (s.a.e.) from/to Mr. R. Bailey, M.A., Queens Road West, Accrington, Lancs. Closing date June 23rd.

BRIERFIELD, MANSFIELD HIGH (1,000 MIXED, 11-16)
For August, 1975 :—
ENGLISH—Scale 2, with responsibility for Library.
Forms/further details from Headmaster, at the School, Brierfield Nelson, Lancs BB9 5RX. S.A.E. please

SCALE 1 POSTS

WHITEACRE SCHOOL, WHALLEY, NR. BLACKBURN (SECONDARY BOARDING SCHOOL—200 NORMAL GIRLS)
ASSISTANT TEACHERS (resident)—Scale 1 (3 posts) for ENGLISH, GEOGRAPHY (to C.S.E. and 'O' levels) and HUMANITIES.
Free accommodation (self-contained furnished flats suitable for single teachers or married couples without dependents), non-superannuable allowance (£120) and free board in term for residential duties. Candidates may visit by arrangement, telephone Whalley 3286.
Forms/further details from/to Chief Education Officer (ref. 6/MAM), County Hall, Preston, by 23rd June, 1975.

LANCASTER, RIPLEY, ST. THOMAS C.E. (AIDED) (1,100 MIXED)
1. CHEMISTRY to C.S.E. level for September 1st, 1975.
2. HANDICRAFTS and TECHNICAL DRAWING.
Forms from the Headmaster, at the School, Ashton Road, Lancaster, LA1 4RS.

LANCASTER, OUR LADY'S R.C. HIGH MIXED COMPREHENSIVE (11-18, 1,200 ON ROLL)
For RELIGIOUS EDUCATION, required for September
Application forms from/to the Headmaster, at the School, Morecambe Road, Lancaster. Closing date 23rd June

SKERTON SECONDARY (MIXED, 900 ON ROLL)
For September, to teach GEOGRAPHY with some History.
Forms from/to the Headmaster, at the School, Owen Road, Lancaster. Closing date 23rd June.

BILLINGTON, ST. AUGUSTINE'S R.C. SECONDARY (750 MIXED)
HISTORY for 1st September, 1975.
Forms/further details from the Headmaster, at the School, Billington, Whalley, Lancs.
Completed application forms to be returned to Mgr. J. Cowgill, Chairman of Governors, St. Mary's Presbytery, Langho, Blackburn, Lancs.

BLACKPOOL, TYLDESLEY HIGH (1,000 MIXED, 11-16 COMPREHENSIVE)
Re-Advertisement
For September, 1975, suitable for a newly-qualified teacher. ART AND LIGHT CRAFTS, with a particular interest in Pottery.
Forms/particulars from District Education Officer, 3 Cannon Street, Blackpool. Returnable to Headmaster, at the School, Beech Avenue, Blackpool, by 23rd June, 1975.

KIRKHAM, CARR HILL COUNTY SECONDARY (1,054 MIXED)
Re-Advertisement
For 1st September, 1975, to assist in the teaching of ART AND CRAFT throughout the school, possibility of C.S.E. and 'O' level work.
Forms from/to the Headmaster, at the School, Royal Avenue, Kirkham, Preston PR4 2ST, by the 23rd June, 1975.

PRESTON, PARKLANDS HIGH (11-16 COMPREHENSIVE)
For this newly-formed school opening in September, 1975 :—
ENGLISH. Well-established 'O' level and C.S.E. courses.
GENERAL SUBJECTS, preferably to include Mathematics and English.
Forms from/to the Headmaster, Brookhouse High School, Downing Street, Preston. Closing date 23rd June, 1975

BROWNEDGE, ST. MARY'S R.C. SECONDARY (650 MIXED)
1. For SCIENCE with BIOLOGY.
2. For REMEDIAL with ENGLISH
Forms/further details from the Headmaster, Station Road, Bamber Bridge, Preston. To be returned to the District Education Officer, East Cliff, Preston, Lancs.

LEYLAND, BALSHAW'S HIGH (650 MIXED, 11-16)
For September, 1975 : MATHEMATICS 'O' level and C.S.E.
Forms/further details obtained from the Headmaster, at the School, Leyland, Preston PR5 2AH, to be returned to The District Education Officer, East Cliff, County Offices, Preston.

SKELMERSDALE AND HOLLAND, WEST BANK HIGH (1,250 MIXED)
Required for September, 1975 :—
1. REMEDIAL ENGLISH and/or MATHEMATICS, small groups.
2. GIRLS' PHYSICAL EDUCATION. Excellent facilities including Swimming Pool.
3. GENERAL SUBJECTS in the Middle School.
Housing accommodation is available from Skelmersdale Development Corporation
Further details/form from the Headmaster, Tawd Valley Park, Skelmersdale.

SKELMERSDALE AND HOLLAND, GLENBURN HIGH (1,250 MIXED, PURPOSE-BUILT COMPREHENSIVE)
1. MATHEMATICS—computer link, specialist rooms, scope for BOTH examination and remedial work : please state interests.
2. METALWORK—two fully equipped workshops, vehicle engineering centre with car hoist, also theory classroom : assistance with VEHICLE ENGINEERING welcome
3. MUSIC—facilities for choral and instrumental work, peripatetic assistance available for brass, strings and woodwind
4. NON-EXAMINATION DEPARTMENT—courses with small groups of senior pupils crossing subject boundaries, please state subjects offered.
Scale 1 basically, would suit newcomers to teaching, but Scale 2 available for suitably experienced applicants.
Low-cost housing assistance available in New Town, rental or purchase.
Apply by letter (quoting two referees) to Headmaster, Glenburn School, Tawd Valley Park, Skelmersdale WN8 6JB—further details by return

UP HOLLAND COUNTY SECONDARY (780 MIXED)
New/Modern Buildings. For September, 1975 :—
1. BIOLOGY to C.S.E./'O' level. Interest in Nuffield Combined Science. New laboratories.
2. TECHNICAL SUBJECTS (Metalwork, Technical Drawing). Interest in Motor Vehicle Engineering and integrated Crafts. New Technical Block.
3. ARTS/CRAFTS. New Art/Craft/Pottery Complex.
Further details/form from/to Headmaster, at the School, Sandbrook Road, Orrell, Wigan WN5 7AL, as soon as possible.

ORMSKIRK, ST. BEDE'S R.C. HIGH (670 MIXED)
For September, 1975 :—
1. ENGLISH, possibly to C.S.E. level, with some ART/CRAFT or alternative subject
2. GEOGRAPHY to C.S.E. level and possibly, later, to G.C.E. 'O' level, with some BIOLOGY.
Forms/further details from/to the Headmaster, at the School, St. Anne's Road, Ormskirk, as soon as possible.

CHORLEY, ST. MICHAEL'S C.E. HIGH (AIDED, 775 MIXED)
To work in Faculty of DESIGN. Interest in Graphics welcome but any other specialism within Design considered.
Form/further details from/to Headmaster, at the School, Astley Road, Chorley PR7 1RS. Closing date 23rd June, 1975.

CROSTON, THE BISHOP RAWSTORNE C.E. HIGH (SPECIAL AGREEMENT, 712 MIXED)
Required September, 1975 :—
1. ENGLISH
2. MATHEMATICS WITH TECHNICAL DRAWING.
3. Teachers to offer SCIENCE, FRENCH, ART, DOMESTIC SCIENCE, GIRLS' GAMES.
Developing 11-16 Comprehensive—modern buildings.
Further details/forms from Headmaster, at the School, Out Lane, Croston, Preston PR5 7HL, and returnable to him by 23rd June, 1975.

CHORLEY, HOLY CROSS R.C. HIGH AIDED (1,070 MIXED)
11-16 Comprehensive School.
1. MATHEMATICS.
2. SCIENCE
3. ENGLISH
Scale 2 posts available for suitably qualified and experienced teachers.
Forms/further details from Headmaster, at the School, Burgh Lane, Chorley. Returnable to Mgr. C. Jackson, St. Mary's Presbytery, Chorley.

CHORLEY, SOUTHLANDS HIGH (960 MIXED)
Required September, 1975 :—
MATHEMATICS to C.S.E./G.C.E. level.
Developing 11-16 Comprehensive School pleasantly situated in modern buildings, excellent facilities.
Further details/forms from/to Head at the School, Clover Road, Chorley PR7 2HL.

BLACKBURN, WITTON PARK (11-18 COMPREHENSIVE, 1,150 MIXED)
For September, 1975, or as early as possible :—
1. BOYS' CRAFT, mainly WOODWORK.
Extensive workshop facilities with opportunities for integrated work.
2. ENGLISH teacher to take the subject to Fifth Form level, but chiefly in Junior School. Mixed ability developing. Interest in Drama and extra-curricular activities desirable. Applications from new entrants welcomed, but Scale 2 post available to suitably qualified and experienced candidate, who would run the Junior Library.
Forms from/to the Headmaster, at the School, Buncer Lane, Blackburn (s.a.e.)

OSWALDTWISTLE, RHYDDINGS COUNTY HIGH (960 MIXED ON ROLL, 11-16)
MATHEMATICS. Knowledge of modern mathematics desirable. Opportunities to teach throughout the full ability and age range.
Form/further details from the Headmaster, at the School, Haworth Street, Oswaldtwistle, Accrington, Lancs BB5 3EA. Closing date: 23rd June, 1975.

ACCRINGTON, MOORHEAD HIGH (1,000 MIXED) (FORMERLY ACCRINGTON GRAMMAR/HIGH SCHOOLS)
For September (or as soon as possible) :—
1. SCIENCE : Physics, Chemistry or Biology to 'O' level and C.S.E., with some General Science
2. GEOGRAPHY : Specialist to teach to C.S.E. and 'O' level.
Forms/details (s.a.e.) from/to Mr. R. Bailey, M.A., Queens Road West, Accrington, Lancs (tel: Accrington 32220). Closing date: June 23rd

BURNLEY, WALSHAW HIGH (900 GIRLS—11-16 COMPREHENSIVE)
Required 1st September, 1975 :—
BUSINESS STUDIES. Above Scale 1 Post available.
Forms from/to District Education Officer, Education Offices, 14 Nicholas Street, Burnley BB11 2AW, by 23rd June, 1975.

BURNLEY, ST. HILDA'S R.C. HIGH (780 GIRLS)
For 1st September, 1975 :—
MUSIC.
Forms from/to District Education Officer, Education Offices, 14 Nicholas Street, Burnley BB11 2AW, by 23rd June, 1975.

BURNLEY, BARDEN HIGH (951 BOYS—11-16 COMPREHENSIVE)
Required 1st September, 1975 :—
1. PHYSICAL EDUCATION.
2. BIOLOGY throughout the School to C.S.E. and G.C.E. 'O' level.
Forms from/to the District Education Officer, Education Offices, 14 Nicholas Street, Burnley BB11 2AW, by 23rd June, 1975.

BARNOLDSWICK COUNTY SECONDARY (820 MIXED)
For beginning of Autumn Term, a SPECIALIST BIOLOGIST—also some Lower School General Science.
Proposals have been made to the D.E.S. that the School should be reorganised as an 11-16 High School from August, 1976.
Letter of application naming two referees to the Headmaster, at the School, Kelbrook Road, Barnoldswick.

BRIERFIELD, MANSFIELD HIGH (1,000 MIXED, 11-16)
For 1st September 1975 :—
DRAMA
Form/further details from Headmaster, at the School, Brierfield, Nelson, Lancs BB9 5RX. S.A.E. please.

NELSON, WALTON HIGH SCHOOL (COMPREHENSIVE—730 MIXED)
Required August, 1975 : FRENCH to 'O' Level and C.S.E.
Apply by letter to the Headmaster, at the School, Oxford Road, Nelson BB9 8JG.

BACUP, FEARNS COUNTY SECONDARY (1,150 MIXED)
1. Mistress for GIRLS' PHYSICAL EDUCATION. School remodelled and extended 1971, facilities include Sports Hall.
2. ENGLISH/DRAMA: Good facilities including Arts Theatre.
Forms from the District Education Officer, Education Offices, Town Hall, Rawtenstall, Rossendale BB4 7LZ, and returnable to the Headteacher, Bacup and Rawtenstall Grammar School, Glen Road, Waterfoot, Rossendale BB4 7BJ.

RAWTENSTALL, ALDER GRANGE COUNTY SECONDARY (370 MIXED)
1. PHYSICS to 'O' level and C.S.E. Also to teach General Science to Lower School.
2. WOODWORK to Lower School and to help in Mathematics Department.
Forms and further information from the District Education Officer, Education Offices, Town Hall, Rawtenstall, Rossendale BB4 7LZ, and returnable to the Head Teacher, at the School, Grange Road, Rawtenstall, Rossendale BB4 7RU.

WHITWORTH HIGH (11-16 COMPREHENSIVE—520 MIXED)
1. MATHEMATICS. Scale 1 or 2 for suitable applicant. To 'O' and C.S.E. level. S.M.P. Lower School mixed ability.
2. REMEDIAL. Remedial work by extraction. Prime importance given to basic literacy. Pleasant environment.
Forms/further details from the District Education Officer, Town Hall, Rawtenstall, Rossendale BB4 7LZ, and returnable to the Headmaster, at the School, Hallfold, Whitworth, Rochdale, Lancashire OL12 8TS.

Redbridge Secondary

The London Borough of Redbridge is a pleasant residential area in northeast London, with easy access to the West End and to the Essex countryside. Help with legal fees for house purchase will be given, and with removal and resettlement expenses where appropriate. Some assistance in finding accommodation is available. Outer London Allowance payable.

Application forms obtainable from and returnable to the Headteacher at the School.

Required for September, 1975, unless otherwise stated

Art & Design

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Roll 1,190)
Head, R. H. M. Markarian, E.R.D., M.A.

(I) **SCALE 2** to take charge of teaching in the Lower School (Years I-III). Good facilities in three art rooms. A good attitude to the subject developed by the present teacher, potentiality for further development by a young and enthusiastic teacher.

(II) **SCALE 1** in Middle and Upper School in a purpose-built Creative Studies Area.

MAYFIELD SECONDARY BOYS' SCHOOL
Goodmayes Lane, Goodmayes, Ilford IG3 9PX
(Roll 590)
Acting Head, H. Bradley

Applications to Acting Headmaster at the school.

SCALE 1. Successful courses in Art and Pottery well established. Ability to assist with handicraft an advantage but not essential. Post suitable for probationary teacher.

MAYFIELD SECONDARY GIRLS' SCHOOL
Christie Gardens, Chadwell Heath, Romford
(Roll 626)
Acting Head, Mrs. D. Watkins

Application forms from the Headmistress at the school.

11-16 year Secondary. **ART AND NEEDLECRAFT SCALE 1** to teach mainly to junior forms. Teacher with some experience preferred, but applicants seeking a first appointment will be seriously considered.

Commercial Subjects

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex
(Roll 1,190)
Head, R. H. M. Markarian, E.R.D., M.A.

POST OF SPECIAL RESPONSIBILITY in the general running of the Business Studies Department. **SCALE 2.**

Domestic Subjects

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Roll 1,190)
Head, R. H. M. Markarian, E.R.D., M.A.

Applications to Headmaster at the school.

HOME ECONOMICS SCALE 1 throughout the school and Textiles in the Lower School.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,187)
Head, Miss M. B. Evans, M.A.

Mixed comprehensive school resulting from the union of a girls' grammar school with a mixed secondary modern school a short distance away. Well-equipped specialist rooms on both sites.

Applications to the Headmistress at the school.

HEAD OF HOME ECONOMICS, SCALE 3, able to teach to G.C.E. Advanced level. The Home Economics department is part of a consortium with the Heavy Craft and Art departments which is developing schemes of work to cater for both sexes in Years I and II.

WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex
(Roll 1,161)
Head, A. C. R. Duke, M.A.

11-18 Mixed Comprehensive.

GIRLS' CRAFT—HEAD OF DEPARTMENT, SCALE 3—post-Houghton. Experience in both main crafts of Cookery and Needlework in which we have established C.S.E. and G.C.E. 'O' level courses. An interest in Design courses and Child Care work would also be an advantage.

Economics

WOODFORD COUNTY HIGH GIRLS' SCHOOL
High Road, Woodford Green IG8 9LA
(Roll 603)
Head, Miss J. E. Satchell, M.A.

Please apply to the Headmistress with testimonials and references.

SCALE 1 GEOGRAPHY OR ECONOMICS or a combination of both. Some Mathematics might be an advantage. Work could be available in any subject at Sixth-Form level.

English

DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
(Roll 481)
Head, H. H. Aston
(Mixed Comprehensive 11-14 years)

Applications to the Headmaster at the school.

SCALE 1. Ability to assist in other areas of the curriculum would be a recommendation. This post is suitable for a first appointment.

FAIRLOP SECONDARY SCHOOL FOR BOYS
Forest Road, Hainault, Ilford, Essex
(Roll 616)
Head, R. G. Davies

MASTER SCALE 1. He would be involved in most year groups.

GEARIES SECONDARY GIRLS' SCHOOL
Gaysham Avenue, Gants Hill, Ilford
(Roll 423)
Acting Head, Mrs. F. V. Barr

SCALE 1. Interest in team teaching required.

KING'S WOOD SECONDARY SCHOOL
Harbourer Road, Hainault, Ilford
(Roll 478)
Head, J. I. Westbury, Dip.Th., Dip.Ed.

Applications direct to Headmaster at the school.

(I) **TEMPORARY POST** in the first instance. Possibility of an allowance (**SCALE 2 or 3**) for experienced teacher. A new library is in process of construction. Examination work is well established. There is a strong Remedial Department in the school.

(II) **SCALE 2** Post for suitable applicant. Willingness to help with games or out-of-school activities an advantage.

MAYFIELD SECONDARY BOYS' SCHOOL
Goodmayes Lane, Goodmayes, Ilford, G3 9PX
(Roll 590)
Acting Head, H. Bradley

Applications to the Acting Headmaster at the school.

SCALE 1. Courses leading to G.C.E. 'O' level and C.S.E. Modes I and III are well established. Ability to assist with French in Junior forms would be an advantage.

MAYFIELD SECONDARY GIRLS' SCHOOL
Christie Gardens, Chadwell Heath, Romford
(Roll 626)
Acting Head, Mrs. D. Watkins

To take the subject over the full 11-16 age range, including C.S.E. work with senior pupils. **SCALE 2** available for teacher willing to take charge of Integrated Studies work with first years, in which a team of teachers work together using guided discovery methods.

NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll 568)
Head, L. W. Ridding, M.Ed.

SCALE 2 applicant with real interest in **DRAMA** welcomed.

Geography

ILFORD COUNTY HIGH BOYS' SCHOOL
Fremantle Road, Barkingside, Ilford
(Roll 608)
Head, F. C. Young, D.F.C., B.Sc., J.P.

GRADUATE to teach **GEOGRAPHY** to 'A' level. **SCALE 1.** This is a Grammar School admitting boys of high ability.

MAYFIELD SECONDARY GIRLS' SCHOOL
Christie Gardens, Chadwell Heath, Romford
(Roll 623)
Acting Headmistress, Mrs. D. Watkins

SCALE 1 for **GEOGRAPHY** with some Mathematics mainly with Junior forms in this 11-16 girls' secondary school. Applicants seeking a first appointment welcomed.

NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll 653)
Head, L. W. Ridding, M.Ed.

The school is situated in modern buildings in a pleasant residential district near Epping Forest and the West End. Is currently expanding in size and being reorganized as a six-form entry 11-18 mixed Comprehensive.

(I) **SCALE 2** available for experienced applicant.

(II) **SCALE 1** Lower School. Successful G.C.E. and C.S.E. courses are well established, but candidates wishing to teach some History, Social Studies or Games could be accommodated.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,187)
Head, Miss M. B. Evans, M.A.

Comprehensive school recently opened as the result of the union of a girls' grammar school with a mixed secondary modern school. The school has a good range of reprographic equipment and audio visual aids.

Applications to the Headmistress at the school.

(I) **SCALE 2** post is available for a candidate able to organize the subject in the lower school. Able to take classes up to C.S.E. or G.C.E. 'O' level standard, but with special interest in the younger age-groups. Local Geography and field work are integral parts of the course.

(II) **SCALE 1 GRADUATE.** Field work is an integral part of the course. There would be an opportunity for a suitable candidate to share in the Advanced work. A candidate with an interest in Regional and Human Geography would be especially welcome.

(III) **SCALE 1.** Preference will be given to a candidate who is interested in teaching the whole range of ability in Years I to III and who wishes to share in the development of local environmental studies. History would be a useful subsidiary subject.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,460)

Acting Head, Mr. R. C. Jones, B.Sc.
This is a large mixed Comprehensive School, with a Sixth Form of 280, and there are very well-supported courses at Advanced level, Ordinary level and C.S.E., and the department is well established. Apply by letter, no forms, to the Acting Headmaster at the school as soon as possible, giving the names of two referees.

GRADUATE for the post of **HEAD OF THE GEOGRAPHY DEPARTMENT, SCALE 3.** An interest in Geology would be welcome, as would support for integrated studies.

WOODFORD COUNTY HIGH GIRLS' SCHOOL
High Road, Woodford Green IG8 9LA
(Roll 603)
Head, Miss J. E. Satchell, M.A.

Applications to the Headmistress with testimonials and references.

SCALE 1 GEOGRAPHY OR ECONOMICS or a combination of both. Some Mathematics might be an advantage. Work could be available in any subject at Sixth-Form level.

History

FAIRLOP SECONDARY GIRLS' SCHOOL
Fencepiece Road, Hainault, Ilford IG6 2LJ
(Roll 438)
Head, Mrs. M. R. Horne

SCALE 1. HISTORY and SOCIOLOGY. Both subjects have well-established and very successful Mode 3 Syllabuses in operation.

GEARIES SECONDARY BOYS' SCHOOL
Perryman's Farm Road, Barkingside, Ilford
(Roll 343)
Head, G. M. Divall

Further details on application to Headmaster.

Required as soon as possible.

SCALE 1 HISTORY to C.S.E. and 'O' level in a team of four teachers taking R.E., Geography, and History throughout the school.

NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll 568)
Head, L. W. Ridding, M.Ed.

The school is situated in modern buildings in a pleasant residential district near Epping Forest and the West End; is currently expanding in size and being reorganized as a six-form entry 11-18 mixed Comprehensive.

SCALE 1 in the Lower School. Successful G.C.E. and C.S.E. courses are well established and a candidate wishing to teach some Geography, Social Studies or Games could be accommodated.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,187)
Head, Miss M. B. Evans, M.A.

Comprehensive school resulting from the union of a girls' grammar school with a mixed secondary modern school a short distance away.

Applications to the Headmistress at the School.

(I) **SCALE 1 HISTORY and BRITISH CONSTITUTION TO G.C.E. 'O' level and C.S.E. SOCIAL STUDIES.** The Social Studies is organized on a team basis. The school has a good range of reprographic equipment and audio-visual aids.

(II) **SCALE 1 TRAINED GRADUATE TEACHER OF HISTORY.** Well-equipped History rooms on both sites. The school has a strong tradition of Advanced level work and there would be an opportunity for a suitable candidate to share in this.

Humanities

KING'S WOOD SECONDARY SCHOOL
Harbourer Road, Hainault, Ilford
(Roll 478)
Head, J. I. Westbury, Dip. Ed.

The school will become Comprehensive in September 1976.

Applications direct to Headmaster at the school.

SCALE 1. This post would suit a recently qualified teacher. Examination work in History, Geography or English available for the right candidate.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,460)
Acting Head, M. R. C. Jones, B.Sc.

Immediate application by letter to the Acting Headmaster, giving the names of two referees.

DIRECTOR OF HUMANITIES to organize and develop the work of pupils in the first two years of the school. The course is based on the disciplines normally associated with English, History and Geography, and is organized on an enquiry basis with project and programme work, together with more formal approaches. The staff involved work on a team basis. There is a large purpose-built Resources Centre and associated teaching areas.

The post is a demanding one and a candidate primarily interested in the age group involved is looked for.

Salary in **SCALE 3** (Post-Houghton).

Mathematics

CANON PALMER R.C. HIGH SCHOOL
[illegible] Avenue, Seven Kings, Ilford
(Roll [illegible])
Head [illegible]

Applications by letter to the Headmaster, giving age, education, qualifications, teaching experience and the names of two referees, as soon as possible.

This is a developing co-educational six-form entry school, comprehensive since September, 1974. Building programme to be completed before September, 197[illegible].

SCALE 1. Well-established C.S.E. 'O' and 'A' level Department. Newly qualified entrants will be considered.

DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
(Roll 481)
Head, H. H. Aston

Applications to the Headmaster.

Mixed Comprehensive (11-14 years).

SCALE 1. Ability to assist in other areas of the curriculum would be a recommendation.

This post is suitable for a first appointment.

FAIRLOP SECONDARY BOYS' SCHOOL
Forest Road, Hainault, Ilford

SCALE 1. This is at present a Secondary Modern School for Boys but will become Comprehensive with effect from September, 1977, when the school will be joined with the Fairlop Secondary Modern School for Girls initially based on two sites. The boys school (a modern building) will accommodate 3rd to 7th year pupils.

GEARIES SECONDARY BOYS' SCHOOL
Perryman's Farm Road, Barkingside, Ilford
(Roll 343)
Head, G. M. Divall

SCALE 1. Master to teach SMP Mathematics throughout the school in this successful Mathematics Department.

Willingness to help with Games would be appreciated.

GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll 597)
Head, F. E. Hutchings

SCALE 1. Social Priority Payment.

ORANGE SECONDARY SCHOOL
Manford Way, Chigwell, Essex
(Roll 340)
Head, D. E. Edmonds

SCALE 2 for suitable applicant. To take the subject over the full 11-16 age range.

KING'S WOOD SECONDARY SCHOOL
Harbourer Road, Hainault, Ilford IG6 3TN
Head, J. I. Westbury, Dip. Th., Dip. Ed.

Applications to the Headmaster.

SCALE 2 for suitable applicant. Willingness to help with games or out of school activities an advantage.

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Roll 1,190)
Head, R. H. M. Markarian, E.R.D., M.A.

(I) Required as soon as possible. **HEAD OF MATHEMATICS AND SCIENCE DEPARTMENT (SCALE 4** – post Houghton). Experienced and well-qualified teacher able to direct the work of 10 other staff who teach Maths and Science. There are two Deputy Heads of Department, one for Maths and one for Science, to assist the Head.

(II) Required September.

SCALE 3. Experienced teacher to lead a team of **MATHEMATICS** teachers and teach the subject at all levels up to 'A' Level.

MAYFIELD SECONDARY BOYS SCHOOL
Goodmayes Lane, Goodmayes, Ilford IG3 9PX
(Roll 619)
Acting Head, H. Bradley

Applications to the Acting Headmaster at the school as soon as possible.

Required September, 1975, or earlier if possible.

SCALE 2 post is available for a suitable candidate to be second in the department and to take a full share in the teaching of the subject to 'O' Level and C.S.E.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,187)
Head, Miss M. B. Evans, M.A.

Comprehensive school which results from the union of a girls' grammar school and a mixed secondary modern school a short distance away. Applications to the Headmistress at the School.

(I) **Graduate teacher of MATHEMATICS** able to share in G.C.E. Advanced teaching. Scale post is available for suitable candidate.

(II) **SCALE 1.** All courses up to G.C.E. 'O' Level and C.S.E. are in Modern Mathematics.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,460)
Acting Head, M. R. C. Jones, B.Sc.

Apply by letter to the Acting Headmaster at the school, as soon as possible giving the names of two referees.

HEAD OF MATHEMATICS DEPARTMENT and to teach the subject throughout this large mixed Comprehensive School. The subject is taught to all levels of ability and there is a large Advanced Level commitment from the strong Sixth Form. Newly remodelled laboratories are available. **SCALE 3** (post-Houghton) for suitable candidate.

Interest and expertise in computing would be of help also, as the school has its own [illegible] computer.

WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green, Essex
(Roll 1,161)
Head, A. C. R. Duke, M.A.

SCALE 1.

WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green, Essex
(Roll 610)
Head, Miss J. E. Satchell, M.A.

Please apply in writing to the Headmistress with two testimonials and referees.

MATHEMATICIAN to share in the teaching of her subject throughout the school. Work to 'A' Level and a graded post might be available for a suitable candidate.

Modern Languages

GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll 597)
Head, F. E. Hutchings

FRENCH SCALE 1 to first and second years. Subsidiary subjects to be English/Drama.

Social Priority payment.

ILFORD COUNTY HIGH BOYS' SCHOOL
Fremantle Road, Barkingside, Ilford
(Roll 608)
Head, F. C. Young, D.F.C., B.Sc., J.P.

This is a Grammar School admitting boys of high ability.

FRENCH SCALE 1. Graduate to teach to 'A' Level.

ILFORD COUNTY HIGH GIRLS' SCHOOL
Cranbrook Road, Gants Hill, Ilford
(Roll 621)
Head, Miss J. Thompson, M.A.

Applications to the Headmistress at the school as soon as possible.

FRENCH AND GERMAN MISTRESS. German is begun in the Third Year and courses are offered to G.C.E. Ordinary and Advanced Level. Scale 2 post for suitably qualified and experienced candidate.

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Roll 1,309)
Head, R. H. M. Markarian, E.R.D., M.A.

Applications to the Headmaster.

(I) Required as soon as possible **SPECIALIST HEAD OF MODERN LANGUAGES (SCALE 3,** post-Houghton) to take charge of and teach languages throughout the school.

(II) Required for September. **SCALE 1** teacher to take **MODERN LANGUAGES** throughout school. It will be an advantage if more than one language can be offered. The school has excellent new language laboratory facilities. Languages taught: French (main), German, Spanish and Esperanto.

MAYFIELD SECONDARY BOYS' SCHOOL
Goodmayes Lane, Goodmayes,
Acting Head, H. Bradley
Ilford, Essex
(Roll 590)

FRENCH SCALE 1 to share the teaching throughout the school. Courses lead to G.C.E. 'O' Level and C.S.E. French being an optional subject after the third year.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,189)
Head, Miss M. B. Evans, M.A.

This is a comprehensive school resulting from the union of a girls' grammar school with a mixed Secondary Modern school. There is a well established tradition of advanced work and both the upper and lower school sites are equipped with audio-visual aids.

(I) **SCALE 1 TRAINED GRADUATE TEACHER OF FRENCH,** to share with the Head of Department in the courses up to C.S.E. and G.C.E. 'O' Level with the possibility of 'A' Level work for a suitable candidate. Preference will be given to a candidate who is interested in teaching throughout the ability range.

(II) **SCALE 1 TRAINED GRADUATE TEACHER OF GERMAN AND FRENCH** able to teach to G.C.E. 'O' Level in both subjects. Advanced work in German would be available for a suitable candidate.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,460)
Acting Head, M. R. C. Jones, B.Sc.

Apply to the Acting Headmaster at the school by letter, no forms, giving the names of two referees.

GRADUATE TO BE HEAD OF THE FRENCH DEPARTMENT SCALE 3 in this large Comprehensive school. There is a large Sixth Form and a strong Advanced Level requirement. The school has its own language laboratories, and the candidate appointed would become part of an enthusiastic Modern Languages Directorate. Considerable opportunities for a person of an enthusiastic personality.

WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green, Essex
(Roll 1,161)
Head, A. C. R. Duke, M.A.

11-18 Mixed Comprehensive.

HEAD OF DEPARTMENT (SCALE 4, post Houghton). **FRENCH** is the main language, with German as the second, but other possibilities would be considered. Established courses to C.S.E. and 'O' Level with the first part of developing 'A' Level courses in the next year or two.

SCALE 1 to join the Languages Department. The school offers C.S.E. and 'O' Level courses in French and German. 'A' Level Courses to be developed in the next year or two. Good opportunity for new subject to join developing school.

Music

CATERHAM SECONDARY SCHOOL
Caterham Avenue, Clayhall, Ilford, Essex
(Roll 694)
Head, P. E. A. Birchnall, B.A.

Newly reorganized 11-18 Comprehensive School.

New Music Suite in the course of erection includes two large teaching rooms, practice rooms and a full range of teaching aids.

The Department is assisted by peripatetic instrumental teachers.

SCALE 1. This post would be suitable for a first appointment.

FAIRLOP SECONDARY GIRLS' SCHOOL
Fencepiece Road, Hainault, Ilford IG6 2LJ
Head, Mrs. M. R. Horne

Applications to the Headmistress at the school.

HEAD OF MUSIC DEPARTMENT SCALE 2 to teach throughout the ability range in year 1-3 and optional C.S.E. Music group in upper school. To supervise the activities of visiting music teachers for instrumental work.

Pastoral

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex
(Roll 1,190)
Head, R. H. M. Markarian, E.R.D., M.A.

(I) **SCALE 3** to act as **SECOND-IN-CHARGE** of a new ROSLA Unit to be started in September, 1975, to deal mainly with students who are *a behaviour problem.*

(II) **SCALE 1** Teacher (state subjects) to work full-time in a ROSLA Unit being opened in September, to deal with remedial and behavioural cases for which the normal school optional courses are not suitable.

Redbridge Secondary

Physical Education

BEAL GRAMMAR BOYS' SCHOOL
Woodford Bridge Road, Redbridge, Ilford IG4 5LP
Head, M. J. Manuel, M.A.

Apply by letter to the Headmaster at the school with a biographical note and the names of two referees.

SCALE 1 PHYSICAL EDUCATION AND GAMES MASTER. The main games are Soccer, Rugby and Cricket. The school stands in 30 acres of playing fields.

CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford IG5 0QW
(Roll 694)
Head, P. E. A. Birchnall, B.A.

Applications to the Headmaster.

GIRLS' PHYSICAL EDUCATION TEACHER in this newly reorganized 11-18 Comprehensive School.

Excellent facilities available, including a swimming pool which is in the course of construction.

The post would be suitable for a first appointment, but a Scale 2 is available for a candidate of experience who would undertake responsibility for the girls' side of P.E.

DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
(Roll 481)
Head, H. H. Aston

Applications to the Headmaster at the school.

Mixed Comprehensive (11-14 years).

TEMPORARY HEAD OF BOYS' PHYSICAL EDUCATION, owing to the secondment of the present holder for one year. Scale 2 available to suitably qualified and experienced applicant.

Although this school is in old buildings it has a well-equipped hall/gymnasium and use of playing fields very close to the school. Thus an enthusiastic teacher of ability is sought to maintain the high standards already achieved in the department.

GEARIES SECONDARY BOYS' SCHOOL
Perryman's Farm Road, Barkingside, Ilford IG2 7LB
(Roll 341)
Head, G. M. Divall

Applications to the Headmaster.

Required September or earlier if possible.

HEAD OF PHYSICAL ACTIVITIES SCALE 2. A man is sought who can take charge of the Physical Activities throughout the school, as well as directing the non-specialist teachers who help with Games.

A man of enthusiasm is sought who can maintain the high standard reached in the school.

ILFORD COUNTY HIGH BOYS' SCHOOL
Fremantle Road, Barkingside, Ilford
(Roll 608)
Head, F. C. Young, D.F.C., B.Sc., J.P.

PHYSICAL EDUCATION MASTER. SCALE 1. The school has a well-equipped P.E. block and extensive playing fields. Association Football and Cricket are the main games.

KING'S WOOD SECONDARY SCHOOL
Harbourer Road, Hainault, Ilford
(Roll 478)
Head, J. I. Westbury, Dip. Ed.

Applications to Headmaster.

BOYS' PHYSICAL EDUCATION MASTER. Temporary post in first instance. Possibility of an allowance (**SCALE 2 or 3**) for an experienced teacher. *Large gymnasium* and extensive playing fields.

MAYFIELD SECONDARY GIRLS' SCHOOL
Christie Gardens, Chadwell Heath, Romford
(Roll 561)
Acting Head, Mrs. D. Watkins

TEMPORARY HEAD OF PHYSICAL EDUCATION DEPARTMENT (SCALE 3 post Houghton) required for one year from September 1975 owing to secondment of present holder of post. This is a high status subject in the school, with enthusiastic involvement and a high level of excellence among the pupils. An enthusiastic teacher of proven ability is sought to maintain high standards already set in the department. All aspects of P.E. taught. Special strengths required in the applicant are gymnastics and games with interest in and ability to supervise teaching of modern dance. Very good facilities in modern building and playing fields.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,189)
Head, Miss M. B. Evans, M.A.

Mixed Comprehensive school which has resulted from the recent union of a girls' Grammar School with a mixed Secondary Modern School. The Upper School has a new gym, also a hall equipped for gymnastics and attached playing fields. The Lower School has a gymnasium, attached asphalt playgrounds and playing fields close by. Major games are soccer, basketball, cricket and athletics.

BOYS' PHYSICAL EDUCATION MASTER SCALE 1.

GIRLS' PHYSICAL EDUCATION SPECIALIST, SCALE 1. The games are hockey, netball, rounders and tennis. The school has good facilities and a good tradition for Physical Education. A keen beginner would gain valuable experience in the post.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, London, E.11
(Roll 1,460)
Acting Head, M. R. C. Jones, B.Sc.

Large mixed 11-18 Comprehensive.

Applications, by letter, to be sent to the Acting Headmaster at the school, giving the names of two referees, as soon as possible.

(I) **PHYSICAL EDUCATION MASTER** to teach throughout the school. A particular interest in Rugby, Athletics and Gymnastics would be an advantage. **SCALE 2** available for an experienced candidate, but applications from students in their final year would also be welcome.

(II) **SCALE 1 PHYSICAL EDUCATION MISTRESS.** Facilities include a large fully equipped sports hall, squash courts, swimming pool, all weather pitches, etc. and extensive playing fields.

WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green, Essex
(Roll 1,161)
Head, A. C. R. Duke, M.A.

SCALE 1 GIRLS PHYSICAL EDUCATION in this 11-18 mixed Comprehensive School.

WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green
(Roll 610)
Head, Miss J. E. Satchell, M.A.

Please apply by letter enclosing copies of testimonials and two references.

SCALE 1 PHYSICAL EDUCATION SPECIALIST to share in the work of the department in this London Grammar School. Own playing fields, courts and swimming bath. Hockey, netball, tennis, rounders, cricket, swimming and gymnastics plus various activities for the Sixth Forms. Junior Mathematics might be a strong recommendation.

Religious Education

GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll 597)

SCALE 1. Social Priority Payment.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
(Roll 1,187)
Head, Miss M. B. Evans, M.A.

Mixed Comprehensive school resulting from the union of a girls' Grammar School and a mixed Secondary Modern School a short distance away.

Applications to the Headmistress.

SCALE 2 available for a candidate able to share in the organisation of the department. To teach up to G.C.E. Advanced level. There is a good range of reprographic equipment and audio visual aids including a colour video tape recorder on both sites.

Remedial

NIGHTINGALE SECONDARY SCHOOL
(Roll 568)
Elmcroft Avenue, Wanstead, E.11
Head, L. W. Ridding, M.Ed.

Applications to the Headmaster as soon as possible.

The school is situated in modern buildings in a pleasant residential district near Epping Forest and the West End, is currently expanding in size and being re-organized as a six F.E. mixed Comprehensive.

HEAD OF REMEDIAL DEPARTMENT SCALE POST for suitable applicant. Master or Mistress to commence the organisation of work with pupils needing individual attention.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,460)
Acting Head, M. R. C. Jones, B.Sc.

Apply by letter to the Acting Headmaster at the school, giving the names of two referees.

HOUGHTON SCALE 3 or 4 according to experience and qualifications. Teacher to assist in the work in the school with pupils with learning difficulties of all kinds. Staff work side by side with pupils within the daily pattern. Ability to advise other staff on problems and methods would be welcome.

Science

BEAL GRAMMAR BOYS' SCHOOL
Woodford Bridge Road, Redbridge, Ilford IG4 5LP
(Roll 685)
Head, M. J. Manuel, M.A.

Apply by letter to the Headmaster at the school, together with a biographical note and the names of two referees.

SCALE 1 GENERAL SCIENCE to the junior school with some **CHEMISTRY** in the middle school. This is a temporary full time post for the academic year 1975.

First appointment applicants welcome.

FAIRLOP SECONDARY SCHOOL FOR BOYS
Forest Road, Hainault, Ilford, Essex
(Roll 616)
Head R. G. Davies

PHYSICS MASTER with some **GENERAL SCIENCE. SCALE 1.**

GEARIES SECONDARY BOYS' SCHOOL
Perryman's Farm Road, Barkingside, Ilford
(Roll 341)
Head, G. M. Divall

Applications to the Headmaster.

HEAD OF THE SCIENCE DEPARTMENT, SCALE 3 (post-Houghton) to be responsible for the organisation of Science in the Upper School. Biology, Chemistry and Physics are taught. There are two well-equipped laboratories.

A man is sought with wide experience, to teach up to 'O' Level and be capable of running the department in a forward-looking manner.

GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll 597)
Head, F. E. Hutchings

Applications to the Headmaster at the school as soon as possible. Required September 1975 or earlier if possible.

BIOLOGY AND GENERAL SCIENCE SCALE 1. This school is likely to continue as a mixed secondary modern for a number of years pending reorganisation.

ILFORD COUNTY HIGH GIRLS' SCHOOL
Cranbrook Road, Gants Hill, Ilford
(Roll 600)
Head, Miss J. Thompson, M.A.

Applications to the Headmistress as soon as possible.

SCIENCE, CHEMISTRY AND PHYSICS MISTRESS to G.C.E. Ordinary Level. **SCALE 1.** The post would be suitable for a candidate with a B.Ed. or a graduate now trained. Ability to offer junior Mathematics, Biology or Geography an advantage.

KING'S WOOD SECONDARY SCHOOL
Harbourer Road, Hainault, Ilford, Essex
(Roll 478)
Head, J. I. Westbury, Dip. Ed.

Applications to the Headmaster.

SCALE 2 or possibly 3 teacher to be in charge of the **SCIENCE DEPARTMENT.** The appointment in the first instance is for one year. The school will be re-established as a Comprehensive in September 1976. Following a progressional course there is scope to develop the separate Sciences.

A willingness to help with games would be appreciated.

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Roll 1,309)
Head, R. H. M. Markarian, E.R.D., M.A.

Required as soon as possible.

HEAD OF MATHEMATICS AND SCIENCE DEPARTMENT (Scale 4 – post Houghton). Experienced and well-qualified teacher able to direct the work of 10 other staff who teach Maths and Science. There are two Deputy Heads of Department, one for Maths and one for Science, to assist the Head.

TEACHER OF SCIENCE (state which). **SCALE 1.** Ability to teach Mathematics would be a useful additional qualification.

MAYFIELD SECONDARY BOYS SCHOOL
Goodmayes Lane, Goodmayes, Ilford
(Roll 619)
Acting Head, H. Bradley

Application to the Acting Headmaster at the school as soon as possible.

Required September 1975 or earlier if possible.

SCIENCE TEACHER SCALE 1, with a bias to Biology or Physics to join a team teaching first to fifth year boys. Courses lead to G.C.E. 'O' Level, Mode I C.S.E. and Mode III Nuffield Courses.

NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll 568)
Head, L. W. Ridding, M.Ed.

Applications to the Headmaster of the school.

CHEMISTRY TEACHER SCALE 1 to join established, but growing Department. Enthusiastic beginner welcomed, but a Scale post is available for an experienced candidate. G.C.E. and C.S.E. courses are well established and the school is being reorganised as a 6 F.E. 11-18 mixed Comprehensive School with new Integrated Science suite containing seven laboratories.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,460)
Acting Head, M. R. C. Jones, B.Sc.

Apply by letter to the Acting Headmaster at the school, giving the names of two referees.

PHYSICS TEACHER SCALE 1 to all levels of ability within this large mixed Comprehensive (Sixth Form of 280) from September. Nuffield Physics courses are taught throughout the school to 'A' level, while the first three years are taught Combined Science in a team teaching situation and in very fine new laboratories.

Post would suit a newcomer to the profession.

Technical Studies

GEARIES SECONDARY BOYS' SCHOOL
Perryman's Farm Road, Barkingside, Ilford
(Roll 343)
Head, G. M. Divall

Required September 1975 or earlier if possible.

METALWORK MASTER SCALE 1 to teach throughout this small Secondary Boys' School up to 'O' Level and C.S.E. Mode 3. The heavy Craft Department is a very well run department and needs an enthusiastic teacher of Metalwork.

Mechanical Engineering is done as a Linked Course with the local College of Education.

GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll 597)
Head, F. E. Hutchings

Teacher mainly for **MOTOR MECHANICS** in fully equipped workshop, with some Woodwork or Metalwork. A candidate offering Metalwork or Woodwork with some Motor Mechanics would be considered.

SCALE 2 post available. Social Priority Payment.

KING'S WOOD SECONDARY SCHOOL
Harbourer Road, Hainault, Ilford IG6 3TN
Head, J. I. Westbury, Dip. Th., Dip. Ed.

Applications to the Headmaster of the school.

SCALE 2 for suitable applicant **HANDICRAFTS.** A willingness to assist with games or out of school activities an advantage.

TECHNICAL STUDIES SCALE 1. Applicants should have a creative approach to Design and Technology and be prepared to teach Woodwork, Metalwork, Visual Communication, Jewellery Making, Three Dimensional Sculpture and Work in Perspex and Plastics. The appointment in the first instance is for one year.

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Roll 1,190)
Head, R. H. M. Markarian, M.A., E.R.D.

CRAFT TEACHER SCALE 1 to join Technical Studies team in expanding Department in this new school. Subjects covered, Metalwork, Woodwork, Technical Drawing, Building Crafts and Automobile Engineering.

MAYFIELD SECONDARY BOYS' SCHOOL
Goodmayes Lane, Goodmayes, Ilford, Essex
(Roll 590)
Acting Head, H. Bradley

TECHNICAL SUBJECTS MASTER especially metalwork **SCALE 1.** Good opportunity for newly qualified teacher to gain valued experience in long established metalwork, motor engineering, woodwork or technical drawing courses leading to G.C.E. 'O' Level and C.S.E. examinations.

NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll 568)
Head, L. W. Ridding, M.Ed.

The school is a modern building in a pleasant residential district near Epping Forest and the West End. Is currently expanding in size and being reorganized as a 6 F.E. 11-18 Comprehensive.

Required September 1975 or earlier if possible.

WOODWORK MASTER

SCALE 2 POST available (post Houghton) for experienced candidate but enthusiastic beginner welcomed. Successful C.S.E. and G.C.E. courses are well established.

The new building programme includes newly equipped, comprising a Wood and Metalwork rooms, Drawing Office, Engineering Section, Project and Print Rooms, etc.

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E.11
(Roll 1,460)
Acting Head, M. R. C. Jones, B.Sc.

Apply by letter to the Acting Headmaster giving the names of two referees.

SCALE 3 (Post-Houghton). Fully qualified and experienced **MASTER** *required to take over this well established department.* Completely new premises, very fully and extensively equipped, comprise a *Wood work Shop, Metalwork Shop,* Engineering Shop, Area for Light Crafts, a Motor Mechanic Workshop and a large Project Area.

This is a challenging and demanding post in a large and lively school. A man of enthusiasm, drive and perception is looked for.

SCALE 1 MASTER to teach in the newly built Technical Department. This post offers a good deal of scope and wide possibilities for the right man. A newcomer to the profession would be welcome in a well staffed department.

Other

GEARIES SECONDARY BOYS' SCHOOL
Perryman's Farm Road, Barkingside, Ilford
(Roll 341)
Head, G. M. Divall

Applications to the Headmaster.

DRAMA/MUSIC TEACHER to join a Creative Activities Department of four teachers, teaching Drama/Music and Art and Craft as an integrated subject. The work is done in a separate building.

The teacher appointed must be able to work in a team teaching situation.

SCALE 2 for an experienced teacher. Applications from new entrants (**SCALE 1**) invited.

GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll 597)
Head, F. E. Hutchings

GENERAL SUBJECTS—Geography, History and English. SCALE 1. Social Priority School Payment.

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex
(Roll 1,190)
Head, R. H. M. Markarian, E.R.D., M.A.

GENERAL SUBJECTS SCALE 1. Please state which.

Peripatetic Vacancy

Applications forms obtainable from and returnable to J. E. Fordham, B.A., Chief Education Officer, P.O. Box No. 11, Education Offices, 255/258 High Road, Ilford, Essex IG1 1NN by 23rd June, 1975.

PERIPATETIC COMPUTER STUDIES TEACHER (SCALE 2). The post includes assistance with technical problems at classroom level and co-ordination of batch processing. There will be opportunities for participation in in-service training courses for teachers, and the person appointed will be expected to spend some time at a Computer installation.

Previous experience in this field is not essential.

Liverpool

SECONDARY SCHOOLS

Applications are invited for the following posts with duties to commence September, 1975, unless otherwise stated. Application forms are available from the Head Teacher of the school concerned to whom they should be returned as soon as possible. Previous applicants need only confirm in writing they wish their application to stand.

ALSOP COMPREHENSIVE SCHOOL FOR BOYS, QUEEN'S DRIVE LIVERPOOL L4 6SH

(Boys on Roll 1,300, 150 in the Sixth Form)

Assistant in the **TECHNICAL DEPARTMENT.** There is a wide variety of courses in Woodwork, Metalwork, Technical Drawing and aspects of Design, leading to C.S.E. and G.C.E. 'O' and 'A' levels. A SCALE 2 post is available for a suitably experienced candidate.

ARUNDEL COMPREHENSIVE SCHOOL, SEFTON PARK ROAD, LIVERPOOL 8 (S.P. SCHOOL)

(a) Assistants for **ENGLISH, SCALE 1** (2 posts). Required for January, 1976.
(b) Head of Lower School, Senior Teacher Scale.

CARDINAL ALLEN GRAMMAR SCHOOL (BOYS'), HONEYSGREEN LANE, LIVERPOOL L12 9HZ

(Four form Entry)

(a) Head of **MUSIC** to take charge of expanding department and school orchestra—**SCALE 2.** Newly qualified teachers *will be considered.*
(b) Candidate to teach **MATHEMATICS** and **PHYSICS** to 'O' level with possibility of some Sixth Form work. **SCALE 1.**

HIGHFIELD COMPREHENSIVE SCHOOL (MIXED), QUEEN'S DRIVE, LIVERPOOL L13 0BQ

(a) Assistant for **GEOGRAPHY** and **SOCIOLOGY, SCALE 1.** To teach geography throughout the school, Government and Citizenship in the fourth and fifth years to C.S.E. and to share in the teaching of Sociology to 'O' level, and current affairs as part of the General Paper at 'O' level, both in the Sixth Form.
(b) Assistant for **BOYS' TECHNICAL SUBJECTS, SCALE 1.** To teach mainly metalwork, and some woodwork throughout the school. There are well-equipped workshops for both subjects.

LA SAGESSE HIGH SCHOOL (GIRLS'), GRASSENDALE, LIVERPOOL L19 2QQ

(a) Graduate to teach ENGLISH throughout the school to 'A' level. Probationers will be considered though a Scale Post would be available for experienced candidates. Ability to teach Religious Education (R.C.) would be an advantage.
(b) *Assistant for MATHEMATICS with Religious Education (Roman Catholic)* or English as a second subject. Part-time teachers in any of the three subjects would also be considered. SCALE 1.

NEW HEYS COMPREHENSIVE SCHOOL (MIXED), HEATH ROAD, LIVERPOOL L19 4TN

(A fully comprehensive school situated on a pleasant semi-suburban site)

(a) Two assistants for FRENCH, SCALE 1.
(b) Assistant for GENERAL SUBJECTS to cover two out of the following subjects: History, Geography and Religious Education, SCALE 1.

[illegible] SECONDARY SCHOOL (MIXED) HARTSBOURNE AVENUE, [illegible], LIVERPOOL L25 2RW

(Three-form entry, set in pleasant surroundings)

Vacancies due to promotion and expansion.

(a) Head of **MATHEMATICS/SCIENCE, SCALE 3.**
(b) *Master for* **BOYS' PHYSICAL EDUCATION** *and* **GAMES, SCALE 1.**
(c) *Assistant for* **GENERAL SUBJECTS, SCALE 1.**

THE QUEEN MARY/FOSDOE COMPREHENSIVE SCHOOL (GIRLS'), LONG LANE, LIVERPOOL L9 6AF

(Seven-form entry, 76 in the Sixth Form)

A newly established comprehensive school, formed from a four-form entry grammar school and a three-form entry secondary school.

(a) Head of **INTEGRATED STUDIES, SCALE 3,** to organize the work in first and second years.
(b) Head of **COMMERCE,** Scale 2.
(c) Second in **MATHEMATICS** Department, **SCALE 2.**
(d) Assistant for **ART, SCALE 2,** to supervise the teaching of art in the first two years.
(e) Assistant for **FRENCH, SCALE 2,** to supervise the teaching of French in the first two years.
(f) Assistant for **SCIENCE, SCALE 2,** to supervise the teaching of Science to 1st and 2nd years.
(g) Assistant for **ENGLISH, SCALE 1.**
(h) Assistant for **HISTORY, SCALE 1.**
(i) Assistant for **GENERAL SUBJECTS, SCALE 1,** to teach Geography/History/English to first two years.

STANLEY PARK COMPREHENSIVE SCHOOL (GIRLS'), PRIORY ROAD, LIVERPOOL L4 2SL

(a) Assistant for **PHYSICS** and **CHEMISTRY, SCALE 1**
(b) Assistant for **SOCIAL STUDIES** with some **ENGLISH, SCALE 1**
(c) Assistant for **MATHEMATICS, SCALE 1.**

WEST DERBY COMPREHENSIVE SCHOOL (BOYS'), QUARRY ROAD, QUEEN'S DRIVE, LIVERPOOL L13 7DB

(a) Assistant for **MATHEMATICS, SCALE 1.** Knowledge of S.M.P. is [illegible] and interest in Computer Studies would be welcome.
(b) Assistant for **SCIENCE, SCALE 1.** Scottish Integrated Scheme is taught in Lower School.

CARDINAL NEWMAN SECONDARY SCHOOL (BOYS'), QUEEN'S DRIVE, LIVERPOOL L13 0KY

(a) Assistant for **RELIGIOUS EDUCATION** to teach the subject at all age levels throughout the school. SCALE 2 post for a suitable applicant. Previous applicants for a Scale 1 post in the subject need not re-apply.
(b) Assistant for **ENGLISH,** teaching the subject up to C.S.E. level, with some Drama. A SCALE 2 post is available for a suitable applicant.

CHILDWALL VALLEY COMPREHENSIVE SCHOOL (GIRLS'), CHILDWALL VALLEY ROAD, LIVERPOOL L16 2LW

(830 Girls 11-18 years)

The school, which is pleasantly situated about five miles from the city centre, is in its second year as a single-sex comprehensive school. The older pupils are former selective grammar school girls.

(a) Well qualified graduate in **FRENCH** to teach throughout the school, including the Sixth Form. Scale 1.
(b) Well qualified assistant for junior school **PHYSICS** and **CHEMISTRY.** SCALE 1. Some assistance with junior mathematics is also required.

Applications from new entrants to the profession welcomed.

ELLERGREEN COMPREHENSIVE SCHOOL, CARR LANE, LIVERPOOL L11 2XZ (S.P. SCHOOL)

(Co-educational 1,250 pupils aged 11-18 years on roll)

Required for September, 1975, or as soon as possible thereafter:

Assistant for **BOYS' CRAFT** in either Woodwork or Metalwork. A SCALE 2 post is available for a suitable candidate but the post *would also suit a newly qualified teacher.*

HIGHFIELD COMPREHENSIVE SCHOOL (MIXED), QUEEN'S DRIVE, LIVERPOOL L13 0BQ

Assistant for **MATHEMATICS, SCALE 1.**

To teach Mathematics throughout the school. Possibility of 'A' level work for a suitably qualified candidate.

SECONDARY
Science
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
THE [illegible] BOYS' SCHOOL
Ashby Road, Tamworth

TEACHER of BIOLOGY/GENERAL SCIENCE required to initiate and develop a Biology course up to C.S.E. and possibly "O" level. Scale 2 post available for suitable applicant, could be an opportunity for an enthusiastic first entrant. An interest in Rural Studies are an advantage. Nuffield Combined Science also available in the Lower School. Tamworth Borough Council gives sympathetic consideration to the housing needs of teachers.

Application forms obtainable from and returnable to the Headteacher.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Amington
Tamworth B77 3JB
Roll 1,140

This is an 11 to 18 comprehensive school for children of the full ability range.

TEACHER of SCIENCE, Scale 2, required with responsibility for organising Combined Science in the Lower School with examination teaching in one branch of Science.

Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
HADLEIGH SECONDARY COMPREHENSIVE SCHOOL
(Roll, 650; 11 to 16; mixed)
Highlands Road, Hadleigh IP7 5HU
Headmistress, Miss P. E. Creek, B.A.

Required for September, 1975 or January, 1976, TEACHER for PHYSICS and GENERAL SCIENCE. Scale 2 post for suitably qualified and experienced candidate.

This is a post in a lively department offering a young teacher the chance of considerable responsibility in an expanding school.

Further details and forms from the Headmistress at the school, to whom completed forms should be returned as soon as possible.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey

Required in September or as soon as possible thereafter: MASTER/MISTRESS to teach BIOLOGY throughout this six-form entry mixed school. An interest in Nuffield and secondary science would be an advantage. Houghton Scale 3 available for suitably qualified and experienced candidate. First appointments will be considered as will candidates for the autumn term only. Courses to C.S.E., "O" and "A" levels. Established Sixth Form.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £207 per annum.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
NORMANTON GRAMMAR (SELECTIVE) SCHOOL
Church Lane, Normanton, West Yorkshire
Telephone: Wakefield 892332/893208
(800 mixed)

Required for September next—TEACHER for PHYSICS, if possible throughout the school including Sixth Form. Scale 2 for suitably experienced candidate.

Apply by letter to Headmaster [illegible] curriculum vitae, and [illegible] and telephone numbers of two referees.

WILTSHIRE
[illegible]

[illegible] sixth form 210. Required for September, a good Honours GRADUATE in PHYSICS to develop the work of the department and enable the school to Advanced level and Oxbridge Entrance standard. Very good facilities in a well-organised and successful department. Opportunity to teach Nuffield Combined Science or to contribute to a wide programme of General Studies in the Sixth Form.

Please apply immediately to the Headmaster at the school with full details of qualifications and experience and the names and phone numbers of two referees. Telephone [illegible] 23320-7.

Scale 1 Posts

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QR

(Mixed comprehensive 11 to 18 years)

Required for September, temporary full-time PHYSICS TEACHER (Scale 1) to join a well-established and expanding department; possibility of permanent post in January, 1976.

Application by letter to the Head immediately, with full details of qualifications, experience and names of two referees.

AVON COUNTY
WELLSWAY SCHOOL

Chandag Road, Keynsham, Bristol BS18 1PH
(1,000 on roll—120 in Sixth Form)

Required for September, TEACHER of BIOLOGY (Scale 1) to join a flourishing department, and to teach at all levels of ability. Nuffield courses are in use in the main school.

Applications from new entrants to the profession welcomed.

Application by letter to the Head with full details of qualifications, experience, telephone number and names of two referees.

AVON COUNTY
WITHYWOOD SCHOOL

Molesworth Drive, Bristol BS13 9BL
(1,600 boys and girls, purpose built comprehensive)

Required for September MASTER or MISTRESS to teach SCIENCE with some Mathematics. The work would be principally in the Lower School.

Application by letter to the Headmaster immediately with full details of qualifications, experience, special interests, testimonials and names of [illegible] referees.

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL
(1,600 boys and girls, purpose built comprehensive)

Required for September, MASTER or MISTRESS to teach Biology, [illegible] and [illegible] to C.S.E., "O" and "A" levels.

Apply by letter to the Headmaster immediately with full details of qualifications, experience, special interests, testimonials, and names of two referees.

BARNET
(London Borough of)
BISHOP DOUGLASS SCHOOL
Hamilton Road, East Finchley N2 0SQ
01-883 9157

All through six-form entry mixed comprehensive school in a residential suburb of London. Roll 1,110; Sixth Form, 200. Full range of C.S.E. (Mode III) "O" and "A" level courses. Mixed-ability teaching in all subjects in the first three years.

Required for September, 1975: TEACHER of SCIENCE, some Nuffield Science included.

Application forms and further particulars obtainable from the Headmaster at the school (stamped addressed envelope).

COPTHALL SCHOOL
Page Street, Mill Hill NW7 2EP
01-203 1073
(Girls' Comprehensive School, Roll 1,100, 11 to 18)

Required September, 1975, or as soon as possible thereafter: BIOLOGIST to be a member of a team of 10 Science teachers. Scottish Integrated Science is taught in the Junior school. There are well-established C.S.E. and G.C.E. courses in Biology. The school has nine laboratories and five technicians. Possibility of "A" level work for suitably experienced candidate, though the post could be arranged to suit a beginner.

Apply to the Headmistress giving full details of qualifications, experience and names of two professional referees.

MOAT MOUNT SCHOOL
Worcester Crescent, Mill Hill NW7 4LL
01-959 1116
(Coeducational)

Required September, 1975: TEACHER for PHYSICS. Ability to offer a few periods of Mathematics would be an additional recommendation. The school is in a pleasant location on the edge of Greater London and has a well-developed Science Department.

Apply to the Headmaster giving full details of qualifications and experience and names of two professional referees.

QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet
01-449 2633
(Roll in September, 1975: 1,020, increasing to about 1,100 when fully comprehensive in 1977)

Required for September, 1975: TEACHER of Nuffield Combined and Secondary SCIENCE. Specialist examination work in either Physics or Chemistry would be available to a suitably qualified teacher. The post, which has been created owing to the expansion of the school, would offer good experience to a newly qualified teacher, although experienced teachers also are invited to apply. Assistance with school games would be valuable if desired.

The school, selective until September, 1971, then admitted its first non-selective entry of six forms and is expected to do so each year in future. The first part of a large building programme has been completed on the school's extensive site, which is in a semi-rural setting, 15 minutes walk from High Barnet Station at the end of the Northern line.

Applications, giving full details of qualifications and experience and the names of two professional referees, should be sent to the Headmaster at the school.

[illegible] temporary [illegible] up to 75 per cent [illegible] and the payment of [illegible] allowance.
[illegible], Director of Education Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HASTINGSBURY SCHOOL
Kempston, Bedfordshire
(Comprehensive Upper—Group 12)

Required for September 1975:
3 SCIENCE TEACHERS, all Scale 1 preferably offering the following combinations of subjects:
(1) PHYSICS and COMBINED SCIENCE
(2) PHYSICS and CHEMISTRY
(3) BIOLOGY and CHEMISTRY

Application forms and further details, both of the Department and the School, can be obtained by writing to the Headmaster, Hastingsbury School, Bell Rise, Kempston, Bedford, to whom completed forms should be returned as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL
Ampthill, Bedford
Telephone Ampthill 403463
(Roll 1,220 mixed 13-18)
Headmaster: L. J. Culchoth B.A. B.Sc.

Required for September a TEACHER of PHYSICS. Well established courses to C.S.E., "O" and "A" level. Sixth form work available for suitably qualified applicant. Modern and well equipped specialist and general laboratories. Pleasant Rural area. Good services to London and the North. Redborne is the comprehensive Upper School for the Mid Bedfordshire area.

The Authority has a generous scheme for assistance with removal expenses.

Apply by letter to the Headmaster at the School, giving career details and recent testimonials, and name, address and telephone number of one referee.

BERKSHIRE
NEWBURY DISTRICT
THEALE GREEN SCHOOL
Coeducational school of 1,220
(Sixth Form 230)
Bath Road, Theale, Reading RG7 5DA

Development from five/six-form entry grammar school into seven-form entry comprehensive has reached fourth year. Wide catchment area west of Reading; well developed house-based pastoral system.

Required for September, non-graduate MASTER/MISTRESS, preferably Middle school trained, to teach Nuffield Combined SCIENCE with 11-14 age group and if possible Biology to C.S.E. or "O" level.

Assistance with removal expenses in approved cases.

Applications and names of referees to the Headmaster, from whom further details are available.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
ALFRED SUTTON GIRLS' SCHOOL
Green Road, Reading, Berkshire
(11-18 Comprehensive School, 820)
Headmistress: Miss M. A. Cordery M.A.

Required in September, TEACHER to assist in the teaching of SCIENCE throughout the school, but mainly in Lower and Middle School. Well-equipped department with long established courses in C.S.E. and "O" and "A" Level.

Application forms obtainable from and returnable to the Headmistress.

Assistance with removal expenses. Housing Mortgage Scheme available. Lodging allowance (married teachers) in approved cases.

BERKSHIRE
NEWBURY DISTRICT
THE [illegible] SCHOOL
Stoney Lane, Thatcham RG13 4LL
(11 to 18 Comprehensive Mixed 1,130)

Required September, TEACHER for SCIENCE to join a Science team teaching combined Science in the first two years and other science subjects in the third year.

Applications from new entrants welcomed.

Assistance with removal expenses in approved cases.

Applications and further details from the Headmaster at the School.

BERKSHIRE
[illegible] DISTRICT
THE WILLINK SCHOOL
(11 to 18 Comprehensive, Mixed, 800)
Burghfield Common Reading

Required for September, CHEMIST to teach Science in a department following the Schools Council Integrated Science Project. Scale 2 post for candidates with experience but suitable for a beginner. Assistance with removal in approved cases.

Please apply in writing to the Headmaster, The Willink School, Hollybush Lane, Burghfield Common, Reading, and enclose stamped addressed envelope.

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
CHARTERS SCHOOL
Charters Road, Sunningdale
(Comprehensive Mixed 11-18)
Roll, 1,200

Required in September, MASTER or MISTRESS to teach PHYSICS (Scale 1)

London Allowance £141 per annum

Assistance with removal expenses in approved cases.

Forms and further details from the Headmaster at the school (stamped addressed envelope).

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
TREVELYAN SECONDARY SCHOOL
Clarence Road, Windsor
(Roll 540 mixed)

Required for September: TEACHER of GENERAL SCIENCE.

London Weighting £141 per annum.

Assistance with removal expenses in approved cases.

Forms and further details from the Headmaster (stamped addressed envelope).

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
(Roll 540 boys with 110 in Sixth Form)

Required in September, MASTER to share the teaching of CHEMISTRY at all levels throughout the school, including "A" level.

London Weighting £141 per annum. Assistance with lodging and removal expenses in approved cases.

Apply by letter to the Headmaster, including recent testimonials and giving names and addresses of two referees.

BERKSHIRE
BRAKENHALE SCHOOL
Bracknell New Town
(Comprehensive Mixed, Roll 1,600 rising to 1,710)

This school, which has established courses leading to G.C.E. "O" and "A" levels and the C.S.E. was reorganized as a comprehensive school in September, 1969 and in September, 1975, there will be pupils of the whole ability range throughout the school.

Required for September, 1975
A TEACHER of SCIENCE. In years 1 and 2 pupils follow the Nuffield Combined Science course. Third year classes follow the [illegible] course and the [illegible] Nuffield Secondary Science [illegible]. In the 4th and 5th years there is a variety of courses including Nuffield and separate Sciences at C.S.E. and G.C.E. "O" level. Physics, Biology and Chemistry are taken at "A" level. Candidates should indicate their preferred separate science and any interest they have in Combined Science.

Application forms and further details from the Headmaster at the school (stamped addressed envelope). Possibility of housing accommodation and help with removal expenses. Outer London Allowance of £111 per annum.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent
(London Area Allowance)

Required for September: a TEACHER of PHYSICS with some BASIC SCIENCE.

"A" level work could be available for a suitably qualified candidate. Scale according to experience.

The school, which has modern buildings in a very pleasant setting, was previously non-selective but admitted its first all-ability entry last September. There is a separate Science Block containing five laboratories with a sixth to be added shortly; at a later stage of the school's growth it is intended to provide three more. The department consists of seven members.

Application is by letter to the Headmaster at the school giving details of two referees, or telephone 01-650 8604 if further information is required.

ELMFIELD UPPER SCHOOL
(13-18 years)
Aylesbury Road, Bromley, Kent

Required for September, part-time TEACHER for SCIENCE, approximately three days weekly. C.S.E. and "O" level examinations taken. Please state branches of subject most interested in.

Reply to Headmistress giving details of professional and educational qualifications.

CHARTERHOUSE SCHOOL
Charterhouse Road, Orpington, Kent
Headmaster, Mr. D. Williams B.A. (Wales)

Required for September, 1975:—
A well-qualified TEACHER to take PHYSICS throughout the school, including "A" level and some COMBINED SCIENCE with the lower forms.

Please apply directly to the Head master for an application form as soon as possible.

SPRING PARK UPPER SCHOOL
Hawes Lane, West Wickham, Kent
Telephone: 01-777 4942
Headmaster: R. A. Boorman, B.Sc.

Required for September, a man or woman willing and able to teach BIOLOGY at all levels.

Formerly known as Hawes Down School for Boys, the School has embarked upon reorganization towards becoming initially a six-form entry, co-educational, all-ability school, 13 to 18, ultimately an all-through comprehensive. The first stage of reorganization has been effected and there are now almost 300 pupils (boys and girls) in the Fifth and Sixth Forms. In September, 1975, the School will be mixed from the fourth year upwards, with boys only in the third year, and will contain some 250 girls and 450 boys in total, with a Sixth Form of approximately 100. Reorganization, as an Upper School will be completed by September, 1976.

Forms and details from Headmaster. Please send stamped addressed envelope.

RAVENS WOOD SCHOOL FOR BOYS
(formerly Bromley Technical High School)
Oakley Road, Bromley, Kent
BR2 8HD

The school admitted its first comprehensive intake in 1971 and will eventually have 1,100 pupils on roll.

Required for September, 1975, a TEACHER to teach COMBINED SCIENCE to first and second year pupils. An ability to offer Physics as a second specialist subject would be helpful though not essential. The appointment would suit a new entrant to the profession, as it offers a chance to join an experienced team of seven Science teachers.

Apply immediately by letter to the Headmaster at the school, stating qualifications, experience, etc.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
QUARRENDON COUNTY SECONDARY SCHOOL
Weedon Road, Aylesbury
Headmaster W. A. Hill, M.A.
(525 boys and girls)

Required September, TEACHER for CHEMISTRY to "O" and "A" level and C.S.E. at this eight-form entry Secondary School. New laboratory and excellent equipment.

Applications from new entrants to teaching welcomed. Scale 1 post.

Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation. Application form from Headmaster.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
CHESHAM HIGH SCHOOL
Whitehill, Chesham HP5 1BA
Head: F. D. Stokes, B.Sc.
(Number on Roll 650 mixed)

Required in September, a MASTER/MISTRESS for BIOLOGY to "O" and "A" levels; a small amount of subsidiary teaching in Chemistry or Physics would be an advantage as would experience of "A" level Nuffield Biology. Trained graduate preferred. An interest in out-of-School activities a recommendation. Scale 1 or 2 dependent on experience. London area fringe allowance of £111 per annum in addition to Burnham salary. Removal expenses up to £150, mortgage advances and guarantees available in certain circumstances.

Applications, giving full details of qualifications and experience, together with names of two referees to be sent to Headmaster as soon as possible.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
LOWNDES COUNTY SECONDARY SCHOOL
Chartridge Lane, Chesham
HP5 2RG
Head: Mrs D. Smith B.A.
(Number on Roll 500 girls)

Required from September, a full-time qualified TEACHER of SCIENCE to "O" level and C.S.E. standard at this School of 500 girls. London area fringe allowance of £111 p.a. in addition to Burnham salary. Removal expenses up to £150, mortgage advances and guarantees also available in certain circumstances.

For application form and further details, please contact the Headmistress (tel. Chesham 3666).

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
[illegible] WHITLEY COUNTY SECONDARY SCHOOL
1720 approximately on roll
Holdsworth Road, Holmfield, Halifax HX2 9SY

Required for the beginning of the Autumn Term, a TEACHER of GENERAL SUBJECTS, Scale 1. An ability to teach Mathematics, Science or Crafts an advantage.

Letters of application giving full details and the names and addresses of two referees to the Headmaster by [illegible] June, 1975.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
[illegible] COUNTY SECONDARY SCHOOL
(Approximately 720 pupils)
Nursery Lane, Ovenden, Halifax HX3 5SX

Required for the beginning of the Autumn Term 1975, TEACHER of SCIENCE, Scale 1, to work mainly with Junior Forms.

Applications from new entrants to the profession welcomed.

Letters of application, giving full details and names and addresses of two referees, to the Headmaster by June 20, 1975.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JOHN MANSFIELD SECONDARY SCHOOL
Western Avenue, Peterborough PE1 3BN
(Telephone: Peterborough 68010)

Required for September, 1975:
TEACHER of GENERAL SCIENCE with a bias towards Physics.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Please apply by letter, enclosing the names and addresses of two referees, to the Headmistress, Miss N. E. Newburn, at the above address not later than June 25, 1975.

CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE

ASSISTANT TEACHER (Scale 1) required for September to teach CHEMISTRY to "O" level and some lower school combined science in this expanding 11 to 16 comprehensive school (roll 800), approximately six miles north of Cambridge.

A modern three-bedroomed house on the site may be available for rental.

Letters of application giving full curriculum vitae and the names of referees should be submitted to the Warden, Cottenham Village College, Cottenham, Cambridge, within one week of the appearance of this advertisement.

CHESHIRE
ST. ANSELM'S COLLEGE
Manor Hill, Birkenhead, L43 1UQ
(Direct Grant R.C. Grammar School for Boys)

Required for September 1975 GRADUATE to assist in the teaching of CHEMISTRY to "A" and "O" Levels. Graded post according to qualifications and experience.

Applications to Headmaster.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon, CR0 2LX
Tel.: 01-684 0951
Head: Mr. R. A. Smith, M.A.
Tenable: September 1975.

Well qualified TEACHER of PHYSICS required to teach this subject to G.C.E. "A" level, and also to teach some Chemistry to C.S.E. General Science. Some 40 boys each year take "A" level Physics in this 11-18 comprehensive school formed from a grammar school in 1971.

Salary—New Scale 1 with London Area Allowance.

Mortgage facilities are available up to 100 per cent in approved circumstances. Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returnable to, the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
ST. [illegible] SCHOOL
Carlisle

[illegible] B.A. [illegible] fully comprehensive [illegible] non-denominational [illegible] Carlisle is a Cathedral City, with a Teachers' Centre and is within easy reach of the [illegible] and the Lake District.

Required for Autumn Term, qualified BIOLOGIST able to teach Integrated Science throughout the age and ability range. An interest in Environmental or Field Studies, though not essential, would be an advantage. "O" and "A" level work would be available to suitably qualified candidates.

Science teaching is based on Combined Science in years one to three, and an integrated course with modular options in Physical and Biological Sciences in years four to five. Joint Field Courses with [illegible] are fully developed, and a School Field Centre will open at Little Langdale later this year.

Applications by letter, including three referees as soon as possible to the Head at the school.

CUMBRIA
EDUCATION COMMITTEE
ST. AIDAN'S SCHOOL
Carlisle
Headmaster: N. H. Shipway, B.A.
(Mixed 11 to 18, 1,300 pupils)

Fully comprehensive, non-denominational, on one site, organised pastorally in three horizontal schools, and academically in seven faculties. Carlisle is a Cathedral City, with a Teachers' Centre and is within easy reach of the [illegible] and the Lake District.

Required for September 1975, a qualified TEACHER of SCIENCE to join the Faculty of Mathematics and Physical Science. In the first three years Science is taught to mixed ability groups, while in the fourth and fifth years modular courses in Integrated Physical and Biological Sciences are being developed to C.S.E. and "O" level standard.

The person appointed would be expected to contribute fully to the development of courses, and Sixth Form work would be available to a suitable candidate.

Letters of application giving full curriculum vitae and three referees should be sent to the Headmaster at the school as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
TRINITY SCHOOL
Carlisle
(County, 11 to 18 mixed)
Roll 1,700
Headmaster:
D. L. W. Williams M.A.

Required for September 1975, a well-qualified TEACHER of BIOLOGY able to teach the subject throughout the school up to "A" level, together with some General Science to junior forms. Nuffield type courses, including Mode III C.S.E., are in operation. Interest in field work would be an additional recommendation.

Trinity School is a 10-form entry comprehensive school with a strong academic tradition and a Sixth Form of about 260. There are new and well-equipped laboratories.

Assistance with removal expenses is available.

Further details may be obtained from the Headmaster at the school to whom letters of application (including details of qualifications and experience and the names of two referees) should be sent by Tuesday, June 24, at the latest.

CUMBRIA
EDUCATION COMMITTEE
TRINITY SCHOOL
Carlisle
(County, 11 to 18 mixed)
Roll 1,700
Headmaster
D. L. W. Williams, M.A.

Required for September, 1975 a well-qualified TEACHER of CHEMISTRY able to teach the subject throughout the school up to "A" level standard together with some Physics to junior forms. Nuffield-type courses are followed to "O" level. Some Sixth Form work might be available for a suitable candidate.

Trinity School is a 10-form entry comprehensive school with a strong academic tradition and a Sixth Form of about 260. There are new and well-equipped laboratories.

Assistance with removal expenses is available.

Further details may be obtained from the Headmaster at the school to whom letters of application (including details of qualifications and experience and the names of two referees) should be sent by Tuesday, June 24, at the latest.

DEVON
BARNE BARTON SECONDARY SCHOOL
Roberts Road, St. Budeaux, Plymouth

Required September, TEACHER, Scale 1, to take SCIENCE and MATHEMATICS throughout the school.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
EDUCATION COMMITTEE

ADWICK SCHOOL
Windmill Balk Lane, Woodlands
Doncaster
Telephone Adwick-le-Street 2237

Required for September:—
GRADUATE MASTER/MISTRESS to teach CHEMISTRY in the Senior School and Science in the Junior School. VIth Form work to Advanced and/or C.E.E. level available for suitably qualified candidate. The school has a VIth Form of 220-plus and offers "O" level and C.S.E. courses in Chemistry and Physical Sciences.

Applications, together with a copy of a recent testimonial and the names and addresses of two referees, should be sent to the Headmaster as soon as possible.

DONCASTER
EDUCATION COMMITTEE

CONISBROUGH NORTHCLIFFE COMMUNITY HIGH SCHOOL
Conisbrough, Doncaster
Tel. Conisbrough 3136

Required—SCIENCE, Scale 1
For September—BIOLOGY TEACHER for this 11 to 16 Comprehensive School, 1,150 on roll, newly built and equipped science facilities.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE

WILBY CARR HIGH SCHOOL
Ainsworth Road, Doncaster
Tel.: Doncaster 66182

Required for September 1975, SCIENCE, Scale 1 Offering Biology/Physics.

Apply by letter to the Head of the above school stating full curriculum vitae and the names of two referees as soon as possible.

DONCASTER
EDUCATION COMMITTEE
[illegible] COMPREHENSIVE SCHOOL
The Avenue, Edlington,
Doncaster
Tel. [illegible] 2570, 2357.

BIOLOGY, Scale 1.

Required for September, a TEACHER of BIOLOGY preferably to augment a strong team of SCIENCE TEACHERS in the school. The post could be adapted to some extent to suit candidate and an interest in [illegible] science or chemistry or environmental studies would be welcome.

The school is a purpose built comprehensive with a well [illegible] catchment area and [illegible]. The site [illegible]. Apply as soon as possible to the Headmaster at the above address, enclosing curriculum vitae and names and addresses of two referees.

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(700 Girls)

Required September, 1975: MASTER or MISTRESS to teach PHYSICS to "A" level with subsidiary CHEMISTRY. Assistance with removal and legal expenses.

Application forms from the Head mistress on receipt of stamped addressed envelope.

DUDLEY
METROPOLITAN BOROUGH

THE HILLCREST SCHOOL
Simms Lane, Netherton, Dudley, West Midlands, DY2 0PB
(12-16 Co-educational Comprehensive, 800 on Roll)

Required for September, 1975
TEACHER of SCIENCE.
Applications particularly welcome from new entrants.
Further particulars and application forms from the Headmaster, to whom completed forms should be returned urgently.

EAST SUSSEX
LEWES AREA
BEACON SCHOOL
Crowborough

Required from September TEACHER of CHEMISTRY and INTEGRATED SCIENCE in Years 1 and 2, Scale 1.

Required for September, TEACHER of BIOLOGY and INTEGRATED SCIENCE in Years 1 and 2, Scale 1.

Examination work available to suitably qualified applicants.

This co-educational comprehensive in a semi-rural area will have over 1,700 pupils in September. The school is situated in pleasant surroundings with good facilities which include Resources Centre and Internal Library.

House system of pastoral care operates within the school.

A generous scheme of relocation grants is available in approved cases.

Further details and application forms obtainable from the Headmaster, Beacon School, Beeches Road, Crowborough (foolscap stamped addressed envelope), to whom completed forms should be returned.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
[illegible] SCHOOL
(11-18 comprehensive)
[illegible]

Required for September, 1975 a TEACHER of PHYSICS and GENERAL SCIENCE, Scale 1. Well-equipped laboratories available.

[illegible] HIGH SCHOOL
High Street, Southgate, N14 6BP
[illegible] mixed comprehensive [illegible]

Required for September, 1975, qualified TEACHER for SCIENCE. A real opportunity for young candidate to join strong thriving department offering Nuffield and traditional courses (including Physical Science and Human Biology) to C.S.E., "O" and "A" level. Applicants should be able to teach Combined Science to Junior forms and Chemistry up to "A" level.

Ten well-equipped laboratories. Three laboratory technicians. Pleasant working conditions.

Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses; generous assistance towards legal costs; temporary housing accommodation for up to two years; £10 per week lodging allowance for up to four months in certain cases.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
COUNTY COUNCIL
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 5EF

Required for 1st September, 1975, a TEACHER of PHYSICS (Scale 1). Well established courses to G.C.E. "O" and "A" levels and C.S.E. and excellent facilities in modern laboratory block. Combined Science is followed for the first three years.

Application forms obtainable from the Headmaster (upon receipt of a stamped addressed envelope) to whom completed forms should be returned as soon as possible.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
CRYPT SCHOOL
Gloucester

Young GRADUATE required in September in this three-form entry boys' selective school to teach CHEMISTRY throughout the school up to "A" level. Scale 2 available for an experienced teacher but beginners are also encouraged to apply. Willingness to organise and coach hockey or athletics would be an advantage.

Applications to the Headmaster at the school together with the names and addresses of three referees as soon as possible.

GLOUCESTERSHIRE
BERRY HILL SECONDARY SCHOOL
Forest of Dean, Coleford Glos.
(Mixed 850)

MASTER/MISTRESS to teach SCIENCE. Four well equipped laboratories. C.S.E. in Rural Science, Human Biology and Physics taken. First three years take the Nuffield Combined Science Courses.

Applications to the Headmaster naming two referees.

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road, Churchdown
Glos, GL3 2RB

Required for September 1975 MASTER to teach GENERAL SCIENCE and CHEMISTRY at least to C.S.E. standard. Scale 1 post.

Applications in writing to the Headmaster at the School, giving full details of experience and qualifications and naming two referees.

SECONDARY
Science
continued

HAMPSHIRE

N.E. AREA

HERON WOOD SCHOOL

Tongham Road, Aldershot, Hampshire
Comprehensive, 11-16 Boys 900 on roll

Required for September, 1975 MASTER/MISTRESS, TEACHER required to join team for NUFFIELD COMBINED SCIENCE in Lower School. Ability to contribute to separate subject teaching in third or fourth year an advantage. Please state subject offered.

NORTH-WEST AREA

RICHARD ALDWORTH SCHOOL

Western Way, Basingstoke, Hampshire
(11-16 Comprehensive Mixed 1,650 on roll)

ASSISTANTS required, MATHEMATICS, SCIENCE and TECHNICAL STUDIES. Graded Posts available for suitably qualified and experienced candidates, but First Appointments welcomed.

CRANBOURNE SCHOOL

Wessex Close, Basingstoke, Hampshire
(11-16 Comprehensive Mixed 1,450 on roll)

MASTER or MISTRESS for SCIENCE. Scale One Physics or Chemistry preferred but a Biology Specialist suitable.

Housing accommodation may be available by arrangement with the local Housing Authority.

JOHN HANSON SCHOOL

Croye Close, Andover, Hampshire
(11-16 Comprehensive Mixed 700 in September on roll)

A CHEMISTRY TEACHER is required for September who is able and willing to teach Combined Science in the Junior forms. There are strong prospects of promotion, since the Head of Chemistry has just resigned due to his own promotion. New entrants to the profession are invited to apply providing they have strength and enthusiasm, third, fourth, fifth years original Grammar Forms.

SOUTH-EAST AREA

OAK PARK SCHOOL

Leigh Road, Havant, Hampshire PO9 2ET
Comprehensive Mixed 11-16 (1,400 on roll)

TEACHER of PHYSICS/CHEMISTRY, C.S.E. and "O" level courses. Nine well-equipped laboratories.

Housing accommodation will be considered in appropriate cases.

BROOMFIELD SCHOOL

Middle Park Way, Leigh Park, Havant, Hampshire
Comprehensive 11-16 (1,240 on roll)

Required for September a TEACHER of SCIENCE (mainly PHYSICS). Nuffield courses in being.

Housing accommodation will be considered in appropriate cases.

MID-HANTS AREA

THE TOYNBEE SCHOOL

Leigh Road, Eastleigh, Hampshire
(11-16 Comprehensive Mixed 920 on roll)

MASTER or MISTRESS to teach SCIENCE throughout the school.

THORNDEN SCHOOL

Winchester Road, Chandlers Ford, Hampshire
(11-16 Comprehensive Mixed 940 on roll)

TEACHER required for BIOLOGY.
First appointment welcomed.

SOUTH-WEST AREA

BROCKENHURST COLLEGE

Brockenhurst, Hampshire
(Comprehensive Mixed 16-18 College, 800 on roll)

This College situated in the New Forest between Southampton and Bournemouth requires in September, 1975, a MASTER/MISTRESS to teach PHYSICS (NUFFIELD) in a lively Science Department with 400 students reading for "A" level.

SOUTHAMPTON AREA

WOOLSTON SCHOOL

Portchester Road, Woolston, Southampton SO2 7JD
Headmaster, Mr L. L. [illegible]
(12-18 Comprehensive Mixed 725 on roll)

MATHEMATICS AND SCIENCE FACULTY
Required for September, 1975 TEACHER for CHEMISTRY to C.S.E. and "O" level in this six form entry comprehensive school. Excellent opportunity for a young teacher seeking first or second appointment. Scale 1 post.

GOSPORT/FAREHAM AREA

BRUNE PARK SCHOOL

Military Road, Gosport PO12 3BU
(11-16 Comprehensive Mixed 2,000 on roll)

TEACHER of SCIENCE, SPECIALIST CHEMISTRY preferred.

Applicants, please write to the School/College, giving curriculum vitae, and the names and addresses of two educational referees. Further details may be obtained from the Head. Removal Expenses [illegible]. Assistance with [illegible] in approved cases.

HARINGEY
(Borough of)
[illegible] SCHOOL
[illegible] Road, London, [illegible]
(Seven-form entry mixed comprehensive [illegible] 1,150)

Required for September TEACHER to assist with PHYSICS at all levels and able to share some of the teaching of Integrated Science in the Lower School.

Removal expenses—100 per cent allowed. London Allowance £351 payable.

Forms of application (stamped addressed envelope) available from the Headmaster, to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

[illegible] SCHOOL
White Hart Lane, Tottenham N17 8HH
(Voluntary Controlled Boys' Comprehensive School, roll 1,000)

A TEACHER of COMBINED SCIENCE to pupils in the Lower School. Good laboratory facilities. There is a full-time laboratory assistant for this part of the school. Ability to offer Physics or Chemistry in addition as a specialised subject, an advantage.

Additional allowance payable
London Allowance £351. Social Priority £201-£276. Threshold £229.

Required for September, 1975 TEACHER for CHEMISTRY with some MATHEMATICS. Help with Games would be an advantage. The age range of pupils concerned mainly 11 to 15.

Additional allowances payable
London Allowance £351. Social Priority £201-£276. Threshold £229.

Removal expenses—100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N.15
(Boys Comprehensive 11 to 18)

MASTER or MISTRESS required for September to teach BIOLOGY, including examination preparation at C.S.E. and at Ordinary and Advanced levels of G.C.E. Interest in Scottish Integrated Sciences an advantage. Excellent laboratories in the new building and good support from laboratory technicians. Applications from recently qualified teachers welcome.

Please apply by letter in the first instance to the Headmaster at the school, giving full details and naming two referees.

Additional allowances payable:
London Allowance £351; Social Priority £201-£276; Threshold £229.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham N17 8JN
(Seven-form entry mixed comprehensive school of over 1,100 covering the age range 11 to 18)

Required for September, 1975—MASTER or MISTRESS to join SCIENCE DEPARTMENT to teach NUFFIELD COMBINED and INTEGRATED SCIENCE throughout the school with some Lower School Physics. Science subjects are taught to C.S.E. and G.C.E. "O" and "A" levels. There are 10 well-equipped modern laboratories with good technical assistance.

School of Social Priority allowance, £201 or £276.
London Allowance, £351.
Threshold, £229.

Applications by letter to the Headmaster, in the first instance, giving brief details of qualifications and experience and the names of two referees.

Further information available (01-808 4306).

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September:—
(a) GAYNES SCHOOL
(Roll: 1,043; Coeducational)
Brackendale Gardens, Upminster RM14 3UX
MASTER/MISTRESS for PHYSICS and/or GENERAL SCIENCE.
(b) THE SANDERS DRAPER SCHOOL
(Roll: 760; Coeducational)
Suttons Lane, Hornchurch RM12 6RT

A six-form entry 11 to 18 single site comprehensive with extensive recent building additions. MASTER/MISTRESS for BIOLOGY. This vacancy offers a good opportunity for a new entrant to the profession to join a well established department with excellent facilities. Nuffield Combined Science is taught in the Lower School and ability to contribute to this course or to offer another Science subject would be an advantage.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to appropriate Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools Road, Evesham, Worcestershire WR11 6DQ
(Roll 1,160 Mixed)
[illegible]

Required for September, 1975, a Graduate TEACHER of CHEMISTRY to join a strong Science Department of nine specialist staff in this developing 11 to 18 comprehensive school. The successful candidate will be expected to teach some Nuffield Combined Science in the Lower School and/or Mathematics. The school opened in new buildings in 1953. Accommodation includes 10 laboratories and a fully equipped Resources Centre [illegible].

Apply by letter with curriculum vitae and names of two referees to the Headmaster from whom further details are available.

BROMYARD, QUEEN ELIZABETH HIGH SCHOOL
Bromyard, Herefordshire HR7 4QS
Please see MATHEMATICS Scale 1.

HEREFORD, HAYWOOD HIGH SCHOOL
Redhill, Hereford HR2 7NG
Comprehensive Mixed 11 to 16 (1,250 on roll)

ASSISTANT TEACHER, Scale 1, SCIENCE, in the Lower School, to teach COMBINED SCIENCE in Years 1 and 2.

Also please see MATHEMATICS Scale 1.

Closing date 4th July, 1975.

Unless otherwise stated application forms available from and returnable to the Head teacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN BOYS' SCHOOL
(Group 10)
Grammar School Walk, Hitchin SG5 1JB
(650 Boys, 140 in Sixth)

MASTER (Scale 1) required September to teach BIOLOGY throughout the school to "O" and "A" level. This is the former Grammar School, which will receive its first five-form all-ability intake in September, 1975. Assistance with removal expenses may be given.

Write to the Headmaster, with the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
[illegible]

Required for September, 1975, a TEACHER for PHYSICS in this mixed comprehensive school of 1,450 pupils with a large sixth form. Nuffield "O" and "A" level and C.S.E. Mode III based on Nuffield courses are taken. Suitable for first appointment. Pleasant and well equipped laboratories. Technicians. London allowance of £111 is payable.

Applications by letter to the Headmaster, with names and addresses of two referees.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Group 8, Co-educational,
Voluntary Aided

MASTER or MISTRESS required, September, to teach BIOLOGY to "A" level.

Fringe allowance. Help with housing and removal expenses may be available.

Apply Headmaster immediately with curriculum vitae and names of two referees.

HERTFORDSHIRE
THE LEGGATTS SCHOOL
Leggatts Way, Watford
Roll [illegible]

Required September TEACHER of SCIENCE. Six excellently equipped laboratories. Combined Science is taught in the Lower School and Chemistry, Physics and Biology in the Middle and Upper Schools. Candidates should state what contribution they are able to make to this science programme. Fringe Allowance.

Applications by letter to Headmaster quoting names and addresses of two referees.

HILLINGDON
(London Borough of)
BOURNE SCHOOL
Southbourne Gardens, Ruislip, Middlesex HA4 9TJ
(879 on roll—mixed—60 in sixth form)
Head Teacher: Mr. J. L. Stubbs, M.A.

Required for September 1975: TEACHER for PHYSICS/CHEMISTRY and COMBINED SCIENCE in the lower school.

An interest in Applied Science would be an advantage.

Applications from candidates seeking their first appointment will be welcomed.

Bourne is a popular school situated in a pleasant residential area of Ruislip.

Application forms from and returnable to the Headmaster.

London Allowance payable.

Seventy five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham, Uxbridge
(632 on roll—mixed—45 in Sixth Form)
Head Teacher: Mr. P. E. Burke, B.A.

Required for September, 1975, a TEACHER to offer CHEMISTRY as a main subject with some GENERAL SCIENCE.

This is a new expanding Comprehensive School with five well equipped laboratories in new buildings. Science is a well developed subject in the school with four members of staff.

Please apply by letter to the Headmaster at the school giving the names and addresses of two referees.

London Allowance payable.

Seventy five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
CRANFORD COMMUNITY SCHOOL
Woodfield Road, Cranford, Hounslow TW4 6NH
Headmaster Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.

Required for September, 1975: FOUR TEACHERS of SCIENCE, to join a well-established and expanding Department.

Energetic and lively teachers are sought who are sympathetic to modern trends in Science education and who can make a contribution in either Combined Science (Junior Forms), Physics or Chemistry (Middle and Upper Forms), or a combination of these.

This exciting new Community School is expected to move into new purpose built premises at the end of the Summer Term.

London Allowance £267 payable.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance and relocation expenses.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
[illegible] COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Headmaster: N. A. Sears, B.A.
(Number on roll 1,150)

Required for September, 1975, two TEACHERS of SCIENCE in this mixed 11 to 16 comprehensive, one to have a bias towards Physics and Chemistry, the other able to teach at least one Science to "O" level standard. Scale 1.

Assistance with housing may be possible for married teachers and teachers with families.

Further particulars and application forms are available from the Headmaster at the school.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
(KINGSTON UPON HULL DIVISION)
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: G. H. Garner, B.A.

Required for September, 1975, an ASSISTANT TEACHER of CHEMISTRY, Scale 1. Ability to assist with the teaching of Physics and General Science to the 1st Year (13 plus) would be an advantage. The Department provides courses leading to C.S.E. and G.C.E. "O" and "A" levels. The Department is well equipped, having 6 laboratories and 3 laboratory assistants. Applications from newly qualifying teachers will be welcomed.

This is a mixed comprehensive school of 1,150 pupils aged 13 to 18 years.

Application forms can be obtained from the Head and should be returned within 14 days of this publication.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
(13 to 18 comprehensive School: 1,270 mixed—250 in Sixth Form)

A well-qualified CHEMIST is required for September, 1975, to play a major part in the development of Chemistry within the school. An interest in Mode III Courses and Nuffield "A" level Chemistry preferred, but not essential. There might be an opportunity to teach some Physics or Physical Science. There are three Chemistry laboratories and ancillary help. Scale 1.

Removal and resettlement scheme up to maximum of £400.

Apply initially by letter to the Headmaster, Sandown High School, Isle of Wight [illegible], from whom further particulars can be obtained.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

THE SHEPPEY SCHOOL
Headmaster, Cyril Foster

Comprehensive Upper mixed (13 to 18) school serving entire community of Isle of Sheppey, opened September, 1970. Final building phase nearing completion includes extensive technical block, Sixth Form accommodation, sports hall and youth wing [illegible]. Staff 100-plus for roll of 1,700 students.

[illegible] September, 1975, MASTER or MISTRESS for SCIENCE. The school offers a variety of science options at "A" and "O" levels and C.S.E. (Mode 3).

Letter of application, together with a curriculum vitae and names of two referees to the Headmaster, the Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible please.

DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent

Six-form entry co-educational selective school of 1,100 pupils (over 200 in the Sixth Form).

Required for September, a MASTER or MISTRESS to teach CHEMISTRY. Pupils follow Nuffield type courses in first three years leading to Nuffield type "O" and "A" level examinations.

Modern well equipped laboratories. This post provides an excellent opportunity for an applicant seeking first teaching post.

Required for September, 1975, ASSISTANT to teach BIOLOGY to "O" level and possible "A" level. Nuffield courses operating in first three years. Up-to-date and well equipped laboratories.

Apply to Head Master with names of two referees.

TUNBRIDGE WELLS TECHNICAL HIGH SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
(880 boys, 11-18, 150 in Sixth Form)

For September, owing to increase in numbers, TEACHER for Junior SCIENCE. Emphasis on Physics if possible. Nuffield scheme followed in first three years.

GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend

St. John's is a six-form entry mixed Roman Catholic School, re-organised as an 11-18 all-ability school in September, 1974. There will be 750 pupils in September, 1975, and number will grow to about 1,000 over the next few years.

Required for September or as soon as possible TEACHER for NUFFIELD COMBINED SCIENCE with possibility of work in one Science subject in the upper school.

Applicants will be supplied with details of the Kent County Council Scheme for mortgage assistance and disturbance allowances.

Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, [illegible] Parrock Street, Gravesend.

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
(Roll 1,200 mixed)

This is a High School, age range 11 to 16, with a comprehensive intake into its Lower School and with high school courses to G.C.E. and C.S.E. examination.

Required for September, TEACHER for SCIENCE and/or MATHEMATICS, Scale 1 post. Courses are based on Nuffield Science and Kent Mathematics Project. Teaching, pupil organisation, resource-based methods and modern facilities. These advantages offer an encouraging prospect for a new entrant or a returner to the teaching profession.

Apply immediately for forms to the Headmaster, giving full details and the names and addresses of professional referees.

MEDWAY DIVISION
ROCHESTER, TEMPLE SECONDARY BOYS' SCHOOL
Brompton Farm Road, Frindsbury
(Roll 660)

Wanted for September, 1975, a TEACHER for SCIENCE, Scale 1 post. Junior School work or examination work available as desired. Applications from newly qualified teachers would be welcomed. Ability to help with the teaching of Mathematics and/or Technical Drawing would be an added advantage. The school teaches three subjects to "O" level and C.S.E. Help with accommodation can be provided.

Apply to the Headmaster, giving details of training and experience and the names of two referees.

CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL

A CHEMIST is required for September. "A" and "O" level work is established and a GRADUATE to teach to this level is required.

The school has a seven-form entry covering the whole ability range. The buildings are new and facilities are excellent. While the school is still expanding to maximum (1,100 in 1977) the opportunities for development are exceptional.

Letters of application and the names of two referees should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury CT1 1SU, as soon as possible. Further details will be sent on request.

DOVER DIVISION
AYLESHAM SECONDARY
Aylesham, Canterbury

TEACHER for GENERAL SCIENCE required September. Interest in Biology will be an advantage.

Applications to the Headmaster at the school.

THANET DIVISION
HOLY CROSS R.C. (AIDED) SECONDARY SCHOOL
Broadstairs
(Roll 510)

ASSISTANT TEACHER required from September, 1975, to teach BIOLOGY.

Application from college leavers welcome.

Applications to the Headmaster.

SEVENOAKS DIVISION
CHURCHILL SCHOOL
Westerham, Kent
(Roll 400 Mixed)

Required for September 1975:—
A MASTER/MISTRESS to teach SCIENCE throughout the school. The successful applicant will be required to teach physics and chemistry to C.S.E. and "O" level G.C.E. and to make a contribution to other practical science courses. Nuffield schemes of work are followed in the lower school and in some courses in the upper school. Further science teaching may be made available in the very lively rural science unit.

A scale 2 post is available for a suitably qualified and experienced candidate but newly qualified teachers will be considered for the post.

Applications to be made direct to the Headmaster at the school.

MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
Barton Road, Maidstone

Required for September:—
A well-qualified GRADUATE to teach PHYSICS to "A" and "S" level. This Upper School (700; 240 in the Sixth) has a strong academic tradition and record of university success. The appointment is suitable for a newly qualified graduate who is willing to participate fully in extra-curricular activities, e.g. sport or C.C.F. It would provide an excellent start to a teaching career for a candidate with post-graduate qualifications.

Applications, with curriculum vitae and naming two referees to the Headmaster, P. A. J. Pettit, M.A., D.Phil. from whom further particulars may be obtained.

THE CORNWALLIS SCHOOL
Linton, near Maidstone
(1,200 mixed)
11 to 17 High school

Fully comprehensive lower school with [illegible] transfers to upper schools at [illegible].

TEACHER for COMBINED SCIENCE in lower school. Opportunities for work especially to "O" level and C.S.E. if appropriate.

Applications, curriculum vitae and the names of two referees to the Headmaster.

ASHFORD DIVISION

ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 670)

Required for September, 1975, TEACHER of BIOLOGY to upper part of school with Nuffield Combined Science in lower part of school. There are well established C.S.E. and G.C.E. "O" level courses in the upper school. There are newly constructed and equipped laboratories and a very competent laboratory technician.

Apply by letter giving full details and the names and addresses of two referees to the Headmistress at the School, [illegible], Ashford, from whom further details may be obtained.

SHEPWAY DIVISION

SOUTHLANDS SCHOOL
New Romney
(Co-educational)

Southlands School is a developing 11 to 18 comprehensive with about 1,100 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There is a high proportion of new buildings set in ample playing fields.

Required for September, a TEACHER of BIOLOGY and COMBINED SCIENCE. Much of the work will be in the lower school at first but opportunities for work to "O" level exist.

Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

KINGSTON-upon-Thames
(Royal Borough of)
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden, Surrey
(630 boys)

Required for September, 1975, well-qualified MASTER for PHYSICS and/or CHEMISTRY. Experience in Computer Studies desirable (School Terminal). Scale according to qualifications and experience.

London allowance

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster, to be returned to him as soon as possible.

LEICESTERSHIRE
See the composite advertisement on page 81.

LINCOLNSHIRE
JOHN SPENDLUFFE COUNTY SECONDARY SCHOOL
Alford
Group 6—Roll 520

Required, as soon as possible, a TEACHER to take PHYSICS in the 4th and 5th forms and Lower School COMBINED SCIENCE. Scale 1. Laboratory conditions are good.

Alford is a small country town at the foot of the Wolds, 7 miles from the sea.

Apply by letter to the Headmaster at the School, Hanby Lane, Alford.

LINCOLNSHIRE
[illegible] SECONDARY SCHOOL
Church Road, [illegible]
[illegible]

ASSISTANT TEACHER required for GENERAL SCIENCE with a BIOLOGY bias. Facilities include two well equipped teaching laboratories, with two other teachers in the Department. Scale 1 or 2. Applications from College leavers welcome.

Apply to the Headmaster as soon as possible. Closing date 27th June, 1975.

LONDON
WILLIAM ELLIS SCHOOL
Highgate Road, NW5 1RN
(Voluntary Aided Grammar School: 630 boys; 200 in Sixth Form)

The Governors invite applications for a MASTER to teach BIOLOGY to Advanced level, and to share the teaching of BIOLOGY and HUMAN BIOLOGY up to "O" level. The Biology department is a progressive one, with a wide range of audio visual aids available. Good equipment and C.C.T.V. in the school. The school is pleasantly situated on the edge of Hampstead Heath. Assistance with removal expenses is available.

Applications, together with copies of testimonials, should be sent to the Head Master. No form is required.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SF
Headmaster: Mr. R. E. Atherton, M.A., F.R.S.

Required September, 1975, a second PHYSICS TEACHER, preferably with an interest in the teaching of Integrated Science in this 13 to 18 age range comprehensive school of 700 boys. The Science Department is well-equipped, having seven laboratories with three technicians. It offers courses in Physics to C.S.E., "O" and "A" and "S" levels, and also in Integrated Science to "O" level (S.C.I.S.P.) and C.S.E. First appointment teacher would be considered.

London Allowance £351. Mortgage facilities, legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon SW19 7HB
Headmistress: Miss R. D. Whale, M.A.
(Age range: 13 to 18 years)

Required September, 1975, a qualified ASSISTANT TEACHER for BIOLOGY and GENERAL SCIENCE up to "O" level and across the full ability range.

London Allowance £351. Mortgage facilities, legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress, to whom they should be returned as soon as possible.

MERTON
(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
(Comprehensive high school for Catholic boys aged 13 to 18)

Applications are invited from suitably qualified teachers for the post of ASSISTANT TEACHER in the BIOLOGY DEPARTMENT to work throughout the school to G.C.E. "O" and "A" level and C.S.E. Mode 1. There are 880 boys in the school with 250 in the Sixth Forms mostly on "A" level courses. The maximum London Allowance is payable and assistance with mortgage, legal and removal expenses is available.

Application should be made as soon as possible to the Headmaster at the above address.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SF
Headmaster: Mr. R. E. Atherton, M.A., F.R.S.

Required September, 1975, a TEACHER for CHEMISTRY, preferably with an interest in the teaching of INTEGRATED SCIENCE and in NUFFIELD CHEMISTRY, in this 13 to 18 age range comprehensive school of 700 boys. Possibility of Sixth Form work. The Science Department is well equipped, having seven laboratories and three technicians. It offers courses in Chemistry to "O", "A" and "S" levels and in Integrated Science to "O" level (S.C.I.S.P.) and C.S.E.

London Allowance £351. Mortgage facilities, legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
TRINITY SCHOOL
Trinity Avenue, Northampton

Required for September next, well-qualified TEACHER of SCIENCE (Physics and Chemistry). Trinity School is a long-established mixed school in modern buildings on a pleasant campus site in the town. The school is developing into a comprehensive 13-18 upper school. At present there are 700 pupils on roll, of whom 200 are in the Sixth Form.

Science courses to C.S.E., "O" and "A" level are well established and facilities are very good. This post provides a good opportunity for a newly qualified teacher to join a strong departmental team and gain all-round experience with good future prospects for promotion. Initially, the teaching will be mainly in the third, fourth and fifth years, but some advanced work is available if desired.

Assistance may be given with removal expenses. Apply direct by letter giving all relevant details and the names of two referees to the Headmaster.

POPE JOHN XXIII SCHOOL
Tower Hill Road, Corby

Required for September next ASSISTANT for BIOLOGY in this 10-form entry 13-18 comprehensive situated in a quiet residential area on the outskirts of the town. The school at present has six laboratories and there is provision in the extension programme for two more.

The local authority gives priority to teachers seeking accommodation and flats or houses are available for rent or purchase.

Application forms and notes on school available from the Headmaster.

WEAVERS SCHOOL
Weavers Road, Wellingborough
(Estimated roll in September, 938)

Required for September a MASTER/MISTRESS to teach PHYSICS throughout the school. Physics is taught to C.S.E., "O" and "A" levels. There will be over 20 pupils taking Physics to "A" level next year.

Science is taught in a new, purpose-built block of laboratories. Weavers is a developing comprehensive school situated on a pleasant site to the north-west of Wellingborough.

Application forms and further details are obtainable from the Headmaster to whom completed application forms should be returned as soon as possible.

MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants

Required for September, a TEACHER of SCIENCE in this co-educational comprehensive school with 1,400 pupils, 140 in the Sixth Form. [illegible] Much of the timetable would be concerned with Nuffield Combined Science and with Nuffield Secondary Science but the opportunity would also exist for some teaching in technology or a specialist science subject.

Applications are invited from those at present in training as well as from more experienced teachers. A willingness to help with out-of-school activities would be welcome. It might be possible to offer a residential post to a single person in exchange for some boarding duties.

Further details and forms of application available from the Headmaster.

NORTH YORKSHIRE
(County of)
ST. AIDAN'S C.E. SCHOOL
Oatlands Drive, Harrogate, North Yorkshire HG2 8JR
(Mixed Comprehensive, 1,100 pupils)

Required for September, 1975, MASTER/MISTRESS to teach GENERAL SCIENCE in the lower school with some C.S.E. work in Physics/Chemistry.

Applications immediately by letter with full curriculum vitae and the names of two referees to the Headmaster at the School.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SIR FREDERICK MILNER SECONDARY SCHOOL
Pennington Walk, Retford, Notts. DN22 6LT
Headmaster: R. [illegible], B.A.
Boys: 750 (11-16)
Science—Scale 1
Specialism in Physics or Chemistry an added recommendation.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth, Nottinghamshire NG21 0AG
Headmaster: R. [illegible], B.A.
Mixed: 1,550 (11 to 18)
BIOLOGY—Scale 1
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE.
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
WEST BRIDGFORD COMPREHENSIVE SCHOOL
Loughborough Road, West Bridgford, Nottingham NG2 7FA
Headmaster: B. A. Marden, B.Sc. (Econ.), F.R.G.S.
(Mixed 1,250 (300 in Sixth Form))
BIOLOGY—Scale 1
To teach to "A" level with Combined Science in years 1 and 2. Interest in field work essential. Good modern facilities. Scale 2 post for suitable candidate.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
CROMPTON HOUSE C.E. SCHOOL
Rochdale Road, Shaw, Oldham

Required for September, 1975, TEACHER of CHEMISTRY to "O" level. Well-equipped laboratory. Possibility of Scale 2 post for suitably qualified and experienced candidate.

Application forms from the Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to the Head at the school as soon as possible.

SECONDARY
Science
continued

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
(Direct Grant, 730 boys)
PHYSICS
Required in September, 1975, ASSISTANT MASTER to teach PHYSICS throughout the School. Some Sixth Form work available to suitably qualified candidate.
Applications, with curriculum vitae and names and addresses of two referees, as soon as possible to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN (Telephone Portsmouth 25034).

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WATH COMPREHENSIVE SCHOOL
(11 to 18 mixed
(Over 1,800 on roll, approximately 200 in Sixth Form)
Required for September, 1975, or as soon as possible thereafter:—BIOLOGY Scale 1, to teach throughout the school. "A" level work available for suitably qualified person.
Closing date, 16th June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 2121 Ext. 3367. Please quote post reference number TE.1077.
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WALES COMPREHENSIVE SCHOOL
Kiveton Park, Sheffield
(11 to 18 Mixed. Approximately 1,200 on roll)
Required for September, 1975:
CHEMISTRY/PHYSICS—SCALE 1.
The department has excellent facilities with six fully equipped laboratories and has full supporting technical services.
Closing date: 23rd June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121 ext. 3367.
Please quote Post Reference No. TE.1065.
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
DINNINGTON COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Approximately 1,400 on roll with 250 in Sixth Form)
Required for September, 1975:
SCIENCE—SCALE 1. To teach mainly Chemistry in well equipped laboratories to C.S.E. and "O" level G.C.E. Possibility of "A" level work for suitably qualified candidate.
Closing date: 23rd June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121 ext. 3367.
Please quote Post reference No. TE 1046.
B. W. Ellis Director of Personnel Resources

SANDWELL
SCIENCE
See Sandwell advertisement on page 79.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL
St. Nicholas Drive
Bootle, L20 2BG
Required for September, 1975:—
TWO ASSISTANTS for SCIENCE (Scale 1)
A suite of five new laboratories has recently been completed providing for Biology, Physics, Chemistry, and General Science. The successful applicants will thus be able to gain a wide range of teaching experience within the department. There is a possibility of a Scale 2 post for suitable applicant.
Application form and further details available from the Head of School.

SHEFFIELD
EDUCATION COMMITTEE
BEAVER HILL SCHOOL
Handsworth Grange Road
Sheffield S13 9HJ
An 11 to 18 Comprehensive
Required for September, 1975, a TEACHER of BIOLOGY, full-time or part-time by arrangement. Scale 1.
Application forms are obtainable from the Head Teacher of the School and should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE [illegible] COMPREHENSIVE SCHOOL (1,500)
[illegible] Drayton, Salop
Wanted for September 1975:—
A BIOLOGIST with Lower School Science. Nuffield courses established. [illegible] available.
Apply by letter to the Headmaster.

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' MODERN SCHOOL
Crowmere Road, Shrewsbury, Shropshire
Required for September, ASSISTANT TEACHER for BIOLOGY/RURAL SCIENCE to C.S.E. level—New laboratory available.
Further details from Head Teacher (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY HIGH SCHOOL FOR BOYS
Holbache Road, Oswestry
Shropshire
TEACHER for PHYSICS with some MATHEMATICS. Scale 2 possible, but newly qualified applications welcomed.
Further details from Head teacher (stamped addressed envelope).

SOMERSET
BUCKLERS MEAD COMPREHENSIVE
Yeovil
(11 to 16; mixed, 1,130 on roll)
For September, 1975, a TEACHER for Junior SCIENCE and RURAL SCIENCE (mainly Horticulture). The person appointed to this Scale 1 post will divide his/her time between the two departments, both of which offer exceptional opportunities.
Apply by letter, to the Head, stating names and addresses of two referees.

SOMERSET
SECONDARY
SYDENHAM COMPREHENSIVE
Bridgwater
(11-16 Mixed, 1,000)
For September, 1975:
TEACHER of SCIENCE, Scale 1. The successful applicant will be required to teach mainly in the first three years. Nuffield Combined Science in years 1 and 2. Physics Specialist preferred. Willingness to offer some Mathematics would be helpful.
Application by letter to the Head at the school, with curriculum vitae and names of two referees, as soon as possible.

SOMERSET
SECONDARY
THE BLAKE COMPREHENSIVE
Bridgwater, TA6 5AW
(11-16 mixed, 750)
(Tel. 0278 56213)
For September, 1975, TEACHER of BIOLOGY. Scale 1, to teach the subject up to C.S.E. and "O" levels, and to integrate with a Nuffield Combined Science Team in the Lower School. There is a new extensive Laboratory Block. The countryside and nearby seashore make for varied practical environmental studies, which will be based on a residential centre in the Quantock Hills.
Further details from the Head at the school to whom applications may be made by telephone if desired giving full curriculum vitae and names of two referees.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Headmaster, B. Lowe, B.Sc.
This is a new coeducational 11 to 16 all-ability school formed in September, 1974, by the amalgamation of a boys' and girls' Grammar School and by receiving an all-ability intake into the first year. Required for September, 1975, a SCIENCE TEACHER, preferably with ability to teach Biology to "O" level. Nuffield Combined Science is well established in the first two years and the teacher appointed would be expected to participate. Scale 1.
A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UG
Required for September:
TEACHER of SCIENCE, preferably with Physics bias. Scale 1.
This developing, purpose-built all-ability intake school opened in 1970 and has 1,000 boys and girls aged 11 to 16 on roll; excellent facilities. The site is on the edge of a large residential estate next to open country.
Application forms to be obtained from, and returned to, the Headmaster.

COMPREHENSIVE SCHOOLS
SCALE 1 POSTS

Applications are invited from

NEWLY QUALIFIED TEACHERS

for teaching posts in the following subjects:

Mathematics
English
French
Home Economics
Geography
Metalwork and/or Woodwork

SCALE 1 POSTS LONDON ALLOWANCE.

A small number of vacancies exist in some other subjects.

Applications from newly qualified but untrained graduates who are able to offer Mathematics as a main teaching subject will be welcomed. These teachers will be able to obtain part-time release from schools in their first term to attend an Induction course at the Teachers' Centre.

Application forms are available from this office and should be returned to the undersigned (quoting T.E.S.) as soon as possible.

J. S. WILKIE, M.A., Ph.D.,
Director of Education.

Education Offices,
Broadway, Stratford, E15 4BH.

LONDON BOROUGH OF NEWHAM

STAFFORDSHIRE
EDUCATION COMMITTEE
HAGLEY PARK COMPREHENSIVE SCHOOL
Burnthill Lane, Rugeley WS15 2HZ
(Roll 900)
Required for September, 1975 — Two TEACHERS (Scale 1) to join the SCIENCE DEPARTMENT. These vacancies are for teachers who could offer either PHYSICS or CHEMISTRY or BIOLOGY as a specialist subject. Applications from teachers seeking first appointments will be welcome. The Science Department works in a new laboratory block where Nuffield Combined Science is taught in the Lower School and the separate Sciences, as options, in the Upper School.
Application forms and further details may be obtained from the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
RISING BROOK SECONDARY SCHOOL
Wolverhampton Road, Stafford
(Roll 1,000)
Required for September 1975: TEACHER of BIOLOGY and SCIENCE.
The school is situated in a residential area of Stafford. Extensive building alterations are nearing completion which include new science laboratories.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE AELFGAR SCHOOL
Taylor's Lane, Rugeley
(Roll 1,000 mixed)
TEACHER required for BIOLOGY and COMBINED SCIENCE in this established 11-18 Comprehensive School for September, 1975. This post would be particularly suitable for new entrants to the profession. There is every chance of advancement within the school for a keen and enthusiastic teacher.
Application forms and further details are obtainable from the Headmaster to whom they should be returned as soon as possible (enclose stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
NORTHGATE GRAMMAR SCHOOL FOR BOYS
Sidegate Lane, Ipswich IP4 3DL
(Roll 860)
Headmaster, D. W. Ockelton, M.A. B.Sc.(Econ.)
Required for September, MASTER to teach PHYSICS throughout the school (Nuffield scheme for "O" and "A" levels) with a subsidiary, preferably CHEMISTRY. Assistance with games or extra-curricular activities an additional recommendation.
Applications by letter in the first instance, giving full details of name, age, education, qualifications and experience (if any) and quoting the names of two referees, should reach the Headmaster at the school as soon as possible.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster, R. B. Whallock, B.Sc. M.A., F.I.Biol.
TEACHER of CHEMISTRY required in September or January. Experienced teachers and those seeking a first appointment are invited to apply. A well-qualified candidate would be considered for Head of Department. This is a six-form entry purpose-built Comprehensive School for Boys and Girls 11 to 18 years. School roll 1,180 (nearly 200 in Sixth). There is a Science Department of 11. Nuffield Combined Science is taught to first and second-year pupils and major Sciences to C.S.E., "O" and "A" levels.
Applications immediately to Headmaster giving curriculum vitae and names and addresses of two referees.

TRAFFORD
METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
BLESSED THOMAS HOLFORD R.C. SECONDARY SCHOOL
(750 mixed)
Urban Road, Altrincham WA15 8HT
Telephone 061-928 6030
SCIENCE TEACHER.
Nuffield combined science in the lower school. Own laboratory and service of a technician.
Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
URMSTON GRAMMAR SCHOOL FOR BOYS
(560 boys)
Bradfield Road, Urmston M31 1PA
Telephone 061-748 6304
BIOLOGY, Scale 1
GRADUATE for BIOLOGY capable of teaching to "O" and "A" level. Application forms from newly qualified teachers are welcome and there is an excellent prospect of promotion after completing probation.
Application forms, available from Head of School, should be returned as soon as possible.

TRAFFORD
METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
URMSTON GRAMMAR SCHOOL FOR BOYS
(560 Boys)
Bradfield Road, Urmston M31 1PA
Telephone 061-748 6304
BIOLOGY, Scale 1.
GRADUATE to teach mainly BIOLOGY up to "O" level with some junior Chemistry. Particulars of this post and information about the school available from the Headmaster.
Application forms, available from the Head of the school, should be returned as soon as possible.

WAKEFIELD (City of)
(Metropolitan District Council)
CASTLEFORD AIREDALE HIGH SCHOOL
Crewe Road, Airedale, Castleford
(13 to 18 Mixed Comprehensive 1,350 on Roll)
Required for September MAN or WOMAN to teach PHYSICS or PHYSICAL SCIENCES to pupils throughout the age range. Examination work is available but candidates will be asked to teach pupils at all levels of ability.
Please address letters of application to the Headmaster at the school and enclose a curriculum vitae and names and addresses of two referees. Applications from newly qualified teachers will be welcomed.
OSSETT SCHOOL
Storrs Hill Road, Ossett, West Yorkshire
Required for September at this large mixed comprehensive school.
(1) TEACHER for BIOLOGY (Scale 1).
(2) TEACHER for GENERAL SCIENCE (Scale 1).
Application forms and further details available from the Headmaster. Forms to be returned by 23rd June, 1975.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.
Required for September, 1975.
HEATHCOTE HIGH SCHOOL
Normanton Park, London E4 6ES
Headmaster: Mr. H. S. G. Paul
A TEACHER of SCIENCE is required for this Mixed Comprehensive High School (11-14 years) to teach throughout. Fully equipped laboratories.
Application forms obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, [illegible]

WARWICKSHIRE
EDUCATION DEPARTMENT
COLESHILL SCHOOL
Coventry Road, Coleshill, Birmingham
(Comprehensive mixed, 1,300 on roll)
To teach CHEMISTRY throughout the school. NUFFIELD "O" and "A" level CHEMISTRY and NUFFIELD COMBINED SCIENCE in the first two years.
Possibility of a Scale post to suitably qualified applicant, but College leavers would be considered.
Apply by letter to Head naming two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT
DUNSMORE SCHOOL FOR GIRLS
Ashlawn Road, Rugby
(Bilateral—675 on roll)
TEACHER for GENERAL SCIENCE and CHEMISTRY, to C.S.E. and G.C.E. "O" level. Opportunity to work to "A" level.
Apply to the Headmistress at the school.

WARWICKSHIRE
EDUCATION DEPARTMENT
HARTSHILL SCHOOL
Church Road, Hartshill
Nuneaton
(Comprehensive mixed—670 on roll)
TEACHER of BIOLOGY and/or GENERAL SCIENCE.
Applications welcome from college leavers or for experienced teachers a Scale 2 post available. Initially the post is for one year but it is expected to be made permanent in September, 1976.
Application forms and further particulars available from the Head, to whom completed forms should be returned. (Tel: Chapel End 392371).

WARWICKSHIRE
EDUCATION DEPARTMENT
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX
(Non Selective mixed—1,050 on roll)
TEACHER of BIOLOGY.
Application forms and further particulars available from the Head, to whom completed forms should be returned.

WARWICKSHIRE
EDUCATION DEPARTMENT
MYTON HIGH SCHOOL
Myton Road, Warwick CV34 6PJ
Non-Selective Mixed (1,425 on roll)
TEACHER for SCIENCE. Well established courses to G.C.E. "O" and "A" levels and C.S.E. Good laboratory facilities. Wide range of "Nuffield" and "Schools Council" courses.
Further details and application forms may be obtained from, and should be returned as soon as possible to, the Headmaster — telephone Warwick 43805/6. Alternatively, apply by letter with full curriculum vitae.
NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth
Nuneaton
Comprehensive Mixed
(1,550 on roll)
TEACHER of PHYSICAL SCIENCES (PHYSICS). Physical Science and Physics are taught to C.S.E., G.C.E. "O" and "A" level and there is a C.E.E. Physics course. Sixth-form work would be available for a suitably qualified candidate.
LEAMINGTON COLLEGE FOR BOYS
Binswood Avenue, Leamington Spa
(Grammar, 650 on roll)
PHYSICS GRADUATE to teach up to "A" level. A willingness to teach some junior mathematics and assist with Games or Music would be useful. Apply direct to the Headmaster at the school, naming two referees.
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX
Non-Selective, Mixed (1,050 on roll)
(1) TEACHER to assist in BIOLOGY Department. Strong courses to C.S.E., "O" and "A" levels.
(2) TEACHER to assist in PHYSICS Department. Courses to C.S.E., "O" and "A" levels.
Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
COUNTY COUNCIL
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead
TEACHER required for Nuffield CHEMISTRY to "O" and "A" level. The department is fully equipped for Nuffield work and has excellent technical assistance. Excellent opportunity for young teacher to obtain experience of Nuffield work.
Removal and resettlement expenses in approved cases, particulars and application form from the Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
MID-SUSSEX AREA
OAKMEEDS SCHOOL
Station Road, Burgess Hill, Sussex RH15 0EA
10-Form Entry Mixed Comprehensive
Required September, ASSISTANT TEACHER, Scale 1, for CHEMISTRY, to share in the work of the Science Department to C.S.E. and "O" level. Nuffield schemes are in operation and all members of this large and active department have a commitment in the Lower school where Combined Science is taught.
Apply to Headmaster for application forms and further details (stamped addressed envelope).
All Scales post-Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
(11-18 Comprehensive.
1,300 boys, 300 in the Sixth Form)
Required in September, 1975, man or woman to teach CHEMISTRY together with COMBINED SCIENCE and SECONDARY SCIENCE to C.S.E. and "O" level.
Applications with curriculum vitae and names of two referees should be sent to the Headmaster (P. R. Watkins, M.A.), Chichester High School for Boys, Kingsham Road, Chichester PO19 2AL, as soon as possible. Resettlement expenses in approved cases. [illegible]

WILTSHIRE
WESTWOOD ST. THOMAS SCHOOL
Salisbury SP2 9HR
Headmaster: R. H. Hood, B.A. B.D.
Required for September BIOLOGIST to teach to C.S.E., "O" and "A" level.
An enthusiastic teacher, required to help establish a vigorous Department in this developing Upper School is required.
An interest in teaching mixed-ability classes, and in the teaching of integrated science schemes to C.S.E. and "O" level, is essential. Experience in teaching Nuffield Combined Science and Nuffield "A" level Biology would be an advantage.
This co-educational school is developing into the Upper (13-18) Comprehensive School for the west of the City and the rural area beyond.
Further details and application form available from the Headmaster.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975:
COLTON HILLS SCHOOL
CHEMISTRY
Scale 1. Well qualified GRADUATE to teach mainly CHEMISTRY. The successful candidate will be required to share the "A" level teaching with the Head of Department as well as teach at all levels throughout the School. An interest in out of school activities would be a recommendation.
Colton Hills is a comprehensive school of some 1,650 pupils with 190 in the Sixth Form. The Middle and Upper schools will move into purpose-built accommodation in September, 1975.
NORTHICOTE HIGH SCHOOL
(Lower or Upper)
PHYSICS
Scale 1. The school is a large mixed comprehensive situated in the northern area of the borough and has modern and well equipped provision for all areas of the curriculum.
PARKFIELDS SCHOOL
SCIENCE
Scale 1. Experienced or newly qualified TEACHER required to teach GENERAL SCIENCE. Physics specialist preferred but not essential.
PENDEFORD HIGH SCHOOL
SCIENCE
Scale 1. The school is an established 11-18 mixed comprehensive situated on an excellent site on the northern edge of the Borough.
Application by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Social Studies

Other Posts on Scale 2 and above

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post(s):—
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middlesex
Telephone 864 7088
An enthusiastic TEACHER required to teach SOCIOLOGY and/or SOCIAL STUDIES. The person appointed will be required to organise the Community Service which is linked with the Social Studies course. A Scale 2 post is available for suitable candidate.
This co-educational High School situated in a pleasant residential district in the Borough, opened in September, 1974. Housed in post-war premises on a single site, the age range of the pupils is 12-16 and the intake is an all-ability range.
Outer London Allowance £267 per annum.
Housing accommodation may be available in suitable cases, reasonable removal expenses (reimbursed (lowest tender) lodging allowance of up to £5 per week and up to £500 towards Legal and Estate Agent fees may be payable.
Application forms from and to be returned to the Head of the School as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes
(No on Roll: 1,700 Mixed)
Required for September, 1975.
At this recently established comprehensive school, a well qualified and experienced TEACHER to co-ordinate work done in SOCIAL STUDIES by average and below average ability pupils in the fourth and fifth years. C.S.E. recognition by continuous assessment is given to pupils following the course. Scale 3 (possibly Scale 3, for a particularly suitable candidate) available.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

Scale 1 Posts

AVON COUNTY
SPEEDWELL SCHOOL
Kingswood, Bristol BS15 1NU
(Comprehensive 1,500)
Required for September, MASTER or MISTRESS to teach SOCIOLOGY to "O" and "A" level and assist with community studies.
Application by letter to the Headmaster with full details of qualifications, experience and names of two referees.

BEXLEY
(London Borough of)
HOWBURY GRANGE SCHOOL
Erith
Headmaster: Mr. J. F. Barker
Roll 832 Mixed
SOCIAL STUDIES TEACHER required September, 1975. First teaching appointment will be considered.
London Area Allowance—£267.
Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the council on purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
Applications to Chief Education Officer (T.7), Crayford Town Hall.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,531: Co-educational)
Lodge Lane, Collier Row, Romford RM5 3LD
A 10-form entry mixed school comprehensive since 1959 in modern buildings on one site. Courses to C.S.E. and G.C.E. "O" and "A" levels.
Required September:
TEACHER to join established department of three on examination work in years Four, Five and Six. Emphasis on G.C.E. "O" and "A" Sociology. TEACHER wanted with ability to spend some time in another department if desired.
London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.
Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

LEICESTERSHIRE
See the composite advertisement on page 61.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL
St. Nicholas Drive, Bootle, L20 2BG
Required for September, 1975:
ASSISTANT for SOCIAL STUDIES—Scale 1 (two posts)
These two posts are in one of the major departments in the school and will give the successful applicants an opportunity to gain a wide range of teaching experience within the school.
Application form and further details available from the Head of School.

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI SCHOOL
Bury St. Edmunds
(13 to 18 mixed Upper School, 1,300 on roll)
Headmaster: D. J. Pullan, M.A.
Required for September, 1975, a newly qualified TEACHER (Scale 1) to join the INTEGRATED STUDIES team to help further the development of an outward-looking course, part class-based, specially designed for less academic pupils in the 14 to 16 age group. The successful applicant would spend half his/her time working in a special block and the remainder teaching within the Human Studies Faculty. A background in Sociology, Religious Education, Economics, Psychology, History, Geography or Science would be considered.
Applications should be sent direct to the Headmaster giving curriculum vitae and names of two referees.

WILTSHIRE
EDUCATION COMMITTEE
HEDD BURNA SCHOOL
[illegible] Way, Swindon
Headmaster: Dr. D. H. Blacks, M.A.
Required for September:
A SOCIOLOGY TEACHER to become a member of a forward looking democratic department. Applicants should be sympathetic towards unstreamed groups and familiar with the stresses of students in an urban high comprehensive school.
The person appointed would be expected to contribute energetically to all aspects of the Department's work: "O" and "A" level G.C.E., C.S.E., and Curriculum Development. Possibility of a Scale 2 allowance for an experienced teacher.
Removal grant up to £75.
Letter of application to the Headmaster.

Speech and Drama

Heads of Department

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CHEADLE HIGH SCHOOL
Cheadle, Staffs.
(Group 11)
(Number on Roll—1,100)
Age range 11 to 18 years
Required for September, 1975, or as soon as possible after, for the opening of this new Comprehensive School, a well qualified and experienced TEACHER as DIRECTOR of ENGLISH and DRAMATIC STUDIES (Scale 4) to be responsible for the development of English and Drama teaching through the school and for liaison with the department of Remedial Education.
Forms of application available from the Head Teacher at the Grammar School Buildings, Allina Road, Cheadle, Staffs, to whom they should be returned on or before the 27th June, 1975.

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
Roll 1,120
Required for January, 1976, or earlier if possible, experienced TEACHER of DRAMA, Scale 2. Available. Opportunity to develop drama work throughout the School. Present structure links with Music/P.E. but liaison with the English Department desirable.
Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Bristol BS19 2HN
(Mixed 11 to 18 comprehensive: 1,200 pupils)
Required for September, Scale 1 MASTER or MISTRESS to teach DRAMA throughout school.
Application by letter to the Headmaster by 23rd June, with full details of qualifications, experience and names of two referees.

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL
(1,600 boys and girls)
Required for September, MASTER or MISTRESS, Subject DRAMA. Subject taught throughout school. Purpose-built Drama Studio (linked to the Music Department and the Main Hall). C.S.E. Mode 3 course has been started in the Upper School, including the Sixth Form.
Application by letter to the Headmaster immediately with full details of qualifications, experience, special interests, testimonials, and names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY COUNTY
MANDEVILLE SCHOOL
SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Headmaster: D. G. Baker, B.A.
(880 boys and girls)
Required September, TEACHER for HUMANITIES with ENGLISH or [illegible] DRAMA [illegible] C.S.E. [illegible] well established in Drama which is currently offered as a Minority time subject in the Sixth Form.
Removal expenses in approved cases, also [illegible] payable in approved [illegible] housing allowance for married teachers unable to find immediate accommodation.
Apply by letter (no application form) to Headmaster immediately giving full curriculum vitae and [illegible]

Metropolitan Borough of WIRRAL
EDUCATION APPOINTMENTS

Posts are for September 1975, unless otherwise stated. On receipt of a s.a.e. application forms are obtainable from and returnable to the Headmaster/Headmistress at the school concerned.

SCALE 1 & ABOVE

Calday Grange Grammar School
West Kirby, Wirral, Merseyside L48 6AU
(Boys 1,060 on roll)

TWO MATHEMATICIANS

Required for September or January, to join a Department of 7 full-time teachers. There would be an opportunity to teach up to 'A' level for a suitably qualified applicant. S.M.P. Maths courses are taught throughout the School. An interest in computing would be an advantage in one case and in Physics in the second case.

Weatherhead Senior Comprehensive School
Mount Pleasant Road, Wallasey, Merseyside L45 5HX
(Girls 820 on roll, 13-18 years, 8 form entry)

BIOLOGY TEACHER

Graduate to teach throughout the school, including 'A' level work.
Applications by letter to the Headmistress of the School, giving qualifications and experience and names of two referees (WSC 26/75).

Wirral Grammar School, Cross Lane, Bebington, Wirral L63 3AQ
(Boys 964 on roll)

PHYSICS TEACHER

Required preferably for September 1975, Graduate to teach Physics throughout the school. Nuffield Physics is taught in the first two years.

GEOGRAPHY TEACHER

Required for September 1975 if possible, Graduate to teach throughout the school, including the sixth form. Ability to teach Geology would be preferable, but is by no means essential.
Application forms to be returned as soon as possible.

St. Mary's R.C. College
Wallasey Village, Wallasey
(12 F.E. Third Tier (13 to 18 years) Mixed Comprehensive 1,130 on roll (including 150 Sixth form))

TECHNICAL DRAWING TEACHER

To be responsible under the Head of Technical Faculty for courses in the subject to C.S.E. 'O' and 'A' level. Well equipped Drawing Office and Workshops. Scale 2.

PHYSICAL EDUCATION TEACHER

Boys'. Well equipped Gymnasium and Sports Hall. Scale 1.
Applications by letter (including two referees) immediately to the Headmaster at the school. Tel. 051-639 7531 (9).

Bebington Secondary School for Girls
Higher Bebington Road, Bebington, Wirral, Merseyside
(Approx. 860 on roll)

MUSIC TEACHER

An able and well qualified teacher is required to take charge of the subject throughout the school. Music is highly regarded and there is an excellent opportunity to build up the work in both choral and orchestral directions. Scale 3 at present (pre Houghton).

Eastham County Secondary School
Plymyard Avenue, Eastham, Wirral
(Mixed 820 on roll)

PHYSICS TEACHER

Nuffield Combined Science. Scale 1.

TEMPORARY APPOINTMENTS

St. Mary's R.C. College
Wallasey Village, Wallasey
(12 F.E. Third Tier (13 to 18 years) Mixed Comprehensive 1,130 on roll (including 150 Sixth Form))

SCIENCE (PREFERABLY CHEMISTRY) TEACHER

Required for September term (until 31st December 1975). Scale 2 or 3 allowance available for suitable candidate.

Applications by letter (including two referees) immediately to the Headmaster.
Tel. 051-639-7531

SECONDARY
Speech and Drama
continued

DEVON
[illegible] SECONDARY SCHOOL
[illegible] Lane, Plymouth
ASSISTANT MASTER or MISTRESS, to teach DRAMA throughout the school, together with some English. Scale 1.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

HAMPSHIRE
EDUCATION AUTHORITY
CHAMELEON THEATRE IN EDUCATION GROUP
Southampton
Required for September, one ACTOR-TEACHER (Male) preferably having completed a probationary year, to work with a team of three Actor Teachers responsible for devising and presenting programmes of Drama Work in Primary and Secondary Schools in the City.
The appointment is on a Burnham Scale 1 with a four-day working week. This can be supplemented by additional Further Education work at the Centre.
Applications in writing with a curriculum vitae to: The County Education Officer, Hampshire County Council, The Castle, Winchester, Hampshire SO23 8UG, quoting reference A8/WS/TS by 27th June, 1975.

HAMPSHIRE
NORTH EAST AREA
YATELEY COMPREHENSIVE SCHOOL
School Lane, Yateley, Nr. Camberley, Surrey
(Comprehensive mixed 11-18, 1,800 on roll)
Required for September, 1975.
MASTER/MISTRESS for DRAMA. Fully equipped Drama Hall and Drama Workshop. Scale 1 post.
SOUTH EAST AREA
BROOMFIELD SCHOOL
Middle Park Way, Leigh Park, Havant, Hants.
(Comprehensive 11-16 1,240 on roll)
Required for September, a TEACHER of DRAMA with a little English—special Drama facilities in purpose built studio. Housing accommodation will be considered in appropriate cases.
MID-HANTS AREA
AMERY HILL SCHOOL
Amery Hill, Alton, Hants.
(11-16 Comprehensive Mixed, 1,200 on roll)
ASSISTANT to teach DRAMA throughout age ability range. Drama Studio available.
[illegible] to help with teaching [illegible] Scale 2 post for experienced candidate.
Applications, please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster: P. L. Tod
(No. on Roll 1,100)
Applications are invited for a qualified TEACHER for a post as ASSISTANT DRAMA TUTOR in this 13-18 Upper School. This would be in the Faculty of Creative Studies where Drama is a well established subject with courses at all levels of the curriculum, together with a full extra curricula programme. Some English teaching should be available. Theatrical and Stage facilities are good. Scale 1.
Application forms, obtainable from the Headmaster, should be returned by 20th June, 1975.

ILFORD
(London Borough of Redbridge)
URSULINE HIGH SCHOOL
(Direct Grant)
Required September —
MISTRESS to teach DRAMA throughout the school starting English to "O" and possibly "A" level.
London Burnham Scale.
Apply with curriculum vitae and names and addresses of two referees to Headmistress.

SANDWELL
SPEECH AND DRAMA
See Sandwell advertisement on page 79.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
(Roll 1,120)
Required for January, 1976, or earlier if possible, experienced TEACHER of DRAMA. Scale 2, available. Opportunity to develop drama work throughout the school. Present structure links with Music/Physical Education but liaison with the English Departments desirable.
Application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

Technical Studies

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton, LU4 8BW.
Headmistress: Mrs. V. Mitchell-Hawkes, B.Ed.(Hons.)
Number on Roll: 600 (11-16)
Required for September, 1975, a suitably qualified TEACHER to be HEAD of FACULTY of THREE DIMENSIONAL DESIGN. Scale 4 plus Social Priority Allowance. A strong background of creative skills and experience of materials necessary plus interest in all kinds of craft work. Close collaboration with other departments to promote design work and technology in which problem-solving will play an important part, balancing aesthetics with technology. The successful candidate will be involved with the complete re-planning of the Wood, Metal and Engineering Workshops.
The authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Letters of application in first instance, giving details of qualifications and experience, to the Headmistress as soon as possible.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and [illegible] expenses, disturbance allowance and grants towards legal costs are payable to teachers [illegible] appointed from outside the London area.
WALSINGHAM SCHOOL
[illegible] Road, Orpington, Kent
(Mixed comprehensive 11-18 8FE).
Required for September 1975 HEAD of METALWORK and/or allied craft subjects. A scale 2 or 3 allowance is available depending on the candidate's experience and qualifications. Extremely good facilities exist for heavy craft light craft work for both girls and boys.
Under the Borough reorganisation scheme the school became co-educational last September and admitted its first comprehensive intake. The school has fine buildings dating from the early 60s and is situated on an attractive 14 acre site.
Applications should be made immediately by letter to the Headmaster Mr. R. E. Wilkinson, M.E., B.Sc., M.Inst.P., at the school giving full details of qualifications and experience together with the names and addresses of two referees. Further details will then be sent.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
Hill Top, West Bromwich
West Midlands.
Required for January 1976, or earlier if possible —
HEAD of WOODWORK Scale 2 Post. Qualified and experienced Teacher to take charge of the teaching of woodwork up to C.S.E. and G.C.E. "O" level and to become an integral part of a strong technical studies team.
The school has examination and non-examination courses in Woodwork, Metalwork, Technical Drawing, Engineering Workshop Theory and Practice, Vehicle Technology and Jewellery and has six fully equipped craft rooms of various types in addition to an art block.
Hill Top High School is a mixed 11 to 16 comprehensive of 650 pupils of originally old buildings with many new additions and directly situated on the 75 and 79 Birmingham to Wednesbury bus routes.
Details of the school and application forms which should be returned within two weeks of the appearance of this advertisement may be obtained from the Head Teacher at the school.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster, Mr. H. Hood, B.A.
(Number on roll 1,250)
TEACHER required for September, 1975, in this comprehensive school for METALWORK to C.S.E./G.C.E. levels. Scale 3.
The Authority has a scheme for teachers moving into the county to assist with removal expenses and house purchase. Accommodation is available in Luton in approved cases.
Application by letter to the Headmaster in the first instance as soon as possible.

Unless otherwise stated the following are for September, 1975

Secondary Schools

DEPUTY HEADSHIP

HUYTON ST. COLUMBA'S R.C. SECONDARY SCHOOL, Knowsley Lane, Huyton, Liverpool L36 2DX
Headmaster: H. J. Rooney, B.A.
(To re-organise as 11-18 mixed comprehensive in September, 1975 Group 10 S.P.S. allowance £201-£276 Newly Re-built.)
For January, 1976, or earlier:

SECOND DEPUTY HEAD

The Governors hope to appoint a graduate teacher, interested in the development of 6th form studies, and with experience relevant to the duties of Head of Upper School. (Re-advertisement. Previous applications will be reconsidered on request.)
All applications to Headmaster, by letter, giving full details and names of two referees.

SCALE 3 POSTS

WHISTON ST. EDMUND ARROWSMITH R.C. SECONDARY SCHOOL, Scotchbarn Lane, Whiston, Prescot, Merseyside, L35 7JD
Headmaster: D. Morley, B.A.
A four/five form entry co-educational school in modern buildings (550 pupils). Proposed to be re-organised as a seven form entry Comprehensive School in September, 1976.

HEAD OF MUSIC DEPARTMENT

Scale 3 to suitable candidate.
Further details and application forms from, and returnable to, Headmaster.

SCALE 1 AND ABOVE

WHISTON ST. EDMUND ARROWSMITH R.C. SECONDARY SCHOOL
(For address and method of application see above.)
For September, 1975:

ASSISTANT HEAD OF R.E.

Well established Diocesan syllabus in use. (Scale 2 for suitable candidate.)

MATHEMATICS

BOYS' CRAFTS

(Scale 2 for suitable candidate.)

HUYTON ST. COLUMBA'S R.C. SECONDARY SCHOOL
(For address and method of applications see above.)
For September, 1975:
Teachers to assist with one or more of the following:

GIRLS' P.E., FRENCH

(A/V methods in use), GEOGRAPHY, MATHEMATICS, MUSIC.
Higher scale posts available for experienced teachers but newly qualified teachers invited to apply.

KIRKBY BROOKFIELD COMPREHENSIVE SCHOOL, Bracknell Avenue, Kirkby, Liverpool, L32 9PP
Well established 11-18 Comprehensive, 1,360 Boys and Girls. S.P.S. Allowance, £225-£275 p.a.
Headmaster: R. F. Nelson, B.Sc.

MATHEMATICS

Large department offering work at all levels, including C.S.E. 'O', 'A' and 'S' levels of G.C.E.

FRENCH AND EUROPEAN STUDIES

French specialist required with interest in European Studies.
Apply to Headmaster within 14 days of advertisement, giving details of age, qualifications and experience. Two referees should be named.

KIRKBY ST. GREGORY'S R.C. COMPREHENSIVE SCHOOL, Bewley Drive, Southdene, Kirkby, Liverpool, L32 9PJ (1,750 girls, 11-18)
Headmistress: Sister Marie Philippa.
For September, 1975:

TEACHER FOR FIRST YEAR

Forming part of a team involved in special curriculum. Teachers have charge of their own class for about half the timetable. Teachers with another subject, preferably Music, will be welcome.

TEACHER FOR GENERAL STUDIES

(ROSLA) COURSE. Enterprising and pastorally minded teacher for integrated course with less academic girls in 4th and 5th years. Courses offered include "Marriage and the Family", "Child Care", "Myself and My World", "Junior Office Work", "Pre-Nursing". Details on application. OF SPECIAL INTEREST TO MATURE STUDENTS.
SPECIAL PAYMENT FOR DESIGNATION AS PRIORITY AREA
Apply by letter to Headteacher.

PRESCOT SCHOOL (1,500 mixed, 11-18 Comprehensive, to be formed September, 1975, by the amalgamation of the two existing Prescot Grammar Schools).
Headmaster Designate: J. C. S. Weeks, M.A., F.R.G.S.
Required September:

TEACHER OF HISTORY

To share work at least to 'O' level. Interest in Classical Studies or English an advantage. 'A' level work for graduate, but Certificated Teacher trained primary/secondary also acceptable.

MATHEMATICIAN

To share work to 'A' level, preferably including Statistics, mainly in Park (Girls') Wing. Modern Maths courses to 'O' level and C.S.E. Interest in mixed ability Form 1 teaching.

METALWORK

For a year owing to Secondment of present specialist. Work to 'O' and 'A' levels available.
Apply by letter as soon as possible to the Headmaster, Prescot School, St. Helens Road, Prescot, Merseyside, with full Curriculum vitae and names of two referees.

RUBY COMPREHENSIVE SCHOOL, Rupert Road, Huyton, Liverpool, L36 9TD.
Headmaster: K. Worthington. (Boys and Girls, 11-16.)
For September, 1975:

FRENCH

Ability to offer Spanish in addition an advantage. French, German and Spanish courses to C.S.E. and G.C.E. standard.
Apply by letter to Headmaster.

KNOWSLEY CANTRIL HIGH SCHOOL, Little Moss Hey, Cantril Farm, Liverpool, L28 5RL
(Purpose-built Comprehensive School with excellent facilities.)
Headmaster: S. Hill, A.R.C.M.
For September, 1975:

METALWORK & WOODWORK

(Scale 1)
Application forms and further particulars from Headmaster.

Primary Schools

KIRKBY ST. MARIE'S R.C. INFANT SCHOOL (GROUP 5)
For January, 1976:

HEADMISTRESS

Application forms from Borough Education Officer, Municipal Buildings, Archway Road, Huyton, Merseyside, L36 9UX, returnable within 14 days to The Very Rev. Canon J. Commins, The Presbytery, Kennelwood Avenue, Northwood, Kirkby, Liverpool.

Adult Literacy/Basic Education

Second full time

TUTOR/ORGANISER

at Burnham Lecturer 1 (Salary £1,860-£3,632) required to work in a small Adult Literacy Programme.
The successful applicant will:
(a) Plan a curriculum, co-ordinate administration, and teach part of the week, for a full-time basic education course sponsored by the Training Services Agency;
(b) Assist with the existing literacy provision which uses both small groups in evening centres and volunteers who teach individuals.

Experience in Adult Education with working-class students or in remedial education would be assets. However the essential qualifications are willingness to take initiatives, ability to adapt knowledge and experience to a new course, and understanding of the situation of non-literate adults. Both day and evening work will be involved.
Application forms and further details can be obtained from: The Borough Education Officer, Municipal Buildings, Archway Road, Huyton, Liverpool, L36 9UX, to be returned by 27th June, 1975.

Metropolitan Borough of
KNOWSLEY

ESSEX COUNTY COUNCIL

Essex ranks third in size among County Education Authorities in England and Wales, and with over 750 schools there are excellent opportunities for promotion. The County has interesting towns, unspoilt countryside, one of the longest coastlines of any English County, much history and tradition, good facilities for sport and recreation and accessibility to London and Western Europe. Generous Removal, Lodging and Disturbance Allowances are payable throughout the County and there is also a Mortgage Guarantee Scheme. Details of the availability of housing and nursery education in various parts of the County can be obtained at the time of application. The London Fringe Allowance is payable in certain parts of Essex. Unless otherwise stated, application forms and further particulars may be obtained from the Head of the school concerned, to whom all completed application forms should be returned.

[illegible]

Netteswell Comprehensive School (Roll 1,500)
The Hides, Harlow, Essex
Tel.: Harlow 39272

DEPUTY HEADMISTRESS (Group 11). Required for September or January, to join the Management Team of this genuinely comprehensive all-through neighbourhood school. Energy and commitment are essential but the role may be varied to suit the special abilities or experience of applicants.

SENIOR TEACHER/SENIOR PASTORAL POSTS/HEAD OF DEPARTMENT

Lucton Girls' School (Roll 770 in September 1975)
Homecroft Gardens, Loughton
Tel.: 01-508 5806

HEAD OF MODERN LANGUAGES Scale 5. Required September, 1975 or January, 1976. London Fringe Allowance

Applications are sought from experienced teachers preferably graduates for this key post. The successful applicant will be expected to further develop a thriving department and to play a major role in curriculum development generally.

At present courses in French lead to C.S.E. and G.C.E. examinations and there is an emphasis upon audio-visual methods especially in the lower school. It is hoped to introduce a second language in the near future.

The school is pleasantly located within immediate reach of Epping Forest and is only 45 minutes from Central London by Underground. There are close links with the neighbouring Lucton Boys' School which culminates in a common Sixth Form.

Shenfield School (Comprehensive 11-18) (Roll 1,300)
Alexander Lane, Shenfield
Tel.: Brentwood 219131

HEAD OF ENGLISH DEPARTMENT—Scale 4 (Houghton)—required for September, 1975 or January, 1976. C.S.E., 'O' level and 'A' level courses well established (35/40 'A' level candidates each year).

Application by letter with curriculum vitae in first instance. London fringe allowance of £141 per annum payable.

SCALE 2 POSTS & ABOVE (ACADEMIC & PASTORAL)

Brentwood County High School (Roll 1,100 in September)
(Mixed Comprehensive from Girls' Selective)
Shenfield Common, Brentwood, Essex
Tel.: 0277 226482

1. **CRAFT**—Scale 1 or 2 (Technical Studies section). Required in September to contribute to work of craft team within a lively, successful Creative Studies department. Excellent facilities in new block. Good opening for beginner or scope for teacher with some experience who might qualify for Scale 2.

2. **MODERN LANGUAGES**—2nd in Department. Scale 3. For September to teach mainly French, ability to share in Spanish or German also desirable. New suite of language rooms partly in use to be completed in current building programme. Audio-visual courses. Language laboratory. Lively department good Sixth Form work.

Applications or enquiries as soon as possible to the headmistress at the school.

Alex Hunter High School (11-18 Mixed Comprehensive) (Roll 1,050)
Stubbs Lane, Braintree, Essex
Tel.: Braintree 934

REMEDIAL. This established comprehensive school of 1,050 pupils, having a Sixth Form of 100, is on one site in modern buildings and pleasant surroundings.

Required for September, 1975, to work mainly with pupils aged 11 to 14 in an established Remedial Dept. Applicants should have a real interest in the learning difficulties of less able children. Scale post for suitable applicant.

Required for September, 1975, to teach cookery and some needlework in a modern and well equipped department. Scale post available for suitable applicant.

Davenant Foundation Grammar School (Roll 380)
Chester Road, Loughton, Essex
Tel.: Theydon Bois 2608/9

MATHEMATICS. (Voluntary Aided, Two-Form Entry Grammar School for Boys) Founded 1680, new buildings 1966.

Required for September, or January, 1976, a graduate teacher of Mathematics. The subject is taught throughout the school to 'A' and 'S' level, and a modern Maths syllabus is followed up to 'O' level.

A Scale 3 post (pre-Houghton) is available for a suitably qualified and experienced candidate, plus London Fringe Allowance of £141, but applications from candidates seeking a first teaching appointment would be considered.

The school is situated on the edge of Green Belt countryside and the Central Line Tube (Debden or Theydon Bois) provides access to London.

Hassenbrook Comprehensive School (Roll 1,092 Mixed)
Hassenbrook Road, Stanford-le-Hope, Essex
Tel.: Stanford-le-Hope 71566

HOME ECONOMICS—Houghton Scale 2. Teacher required as second in department from September to teach to 'O' level and C.S.E. Interest in Needlework or Child Welfare an advantage. New Home Economics rooms at present under construction.

REMEDIAL, Temporary—Houghton Scale 2. To be responsible for the department during secondment of Head of Department from September, 1975. This post could become permanent second in department in 1976.

FRENCH [illegible] AVA methods. [illegible] essential.

London Fringe allowance of £141 [illegible] facilities up to 100% of valuation.

Applications by letter to the Headmaster. Please include brief details of qualifications, experience, interests and the names and addresses of two referees. Further information regarding post, school and area will be forwarded to applicants.

Lucton Girls' School (Roll 770 in September 1975)
Homecroft Gardens, Loughton
Tel.: 01-508 5806

TEACHER OF PHYSICS—Scale 3
TEACHER OF CHEMISTRY—Scale 3
London Fringe Allowance. Required September, 1975 or January, 1976. Applications are sought from experienced teachers, preferably graduates for these key posts within the Science Faculty. The successful candidates will have the responsibility for the further development of courses in their particular subject to C.S.E. and G.C.E. 'O' and 'A' levels.

The school is pleasantly located within immediate reach of Epping Forest and is only 45 minutes from Central London by Underground. There are close links with the neighbouring Lucton Boys' School which culminate in a common Sixth Form.

Sir Charles Lucas Comprehensive School (Roll 1,700)
Hawthorn Avenue, Colchester, Essex
Tel.: Colchester 76217

SECOND IN GEOGRAPHY DEPARTMENT for September or Easter. Experienced graduate to teach to all abilities including 'A' level in this large well-developed purpose built comprehensive school, and to support the Head of Department in organisation. The present emphasis is on modern techniques.

St. John's School (Roll 1,200 Mixed 11-18 Comprehensive)
Tower Road, Epping
Tel.: Epping 73028

Required for September 1975, **GRADUATE IN GEOGRAPHY** (Scale 2) Second in Department, to share in the teaching throughout the school including the 6th Form and to contribute to Integrated Studies in Years 1 and 2. The subject is well established with successful C.S.E., 'O' and 'A' level courses, as well as joint working with other departments.

St. Mark's R.C. Comprehensive School (Roll 700)
Tripton Road, Harlow
Tel.: Harlow 21267

Required September:—
ENGLISH REMEDIAL Scale 2. For lower classes. Housing possible.
METALWORK Scale 2. Teacher offering Metalwork and T.D. Existing craftrooms being remodelled. Housing possible. Removal allowances generous. London Fringe allowance payable.

Southend High School for Boys (Roll 815)
Prittlewell Chase, Southend-on-Sea
Tel.: Southend 43074

ART. Required at this 4 stream Grammar School to teach throughout the School, including 'O' and 'A' level. Graded post available for suitably qualified candidate, but post might suit newcomer to profession.

SCALE 1 POSTS

Beauchamps School, Wickford (Roll 1,600)
Beauchamps Drive, Hill Avenue, Wickford, Essex SS11 8LY
Tel.: Wickford 5466, 5467, 5468

FRENCH. Suitable for a newly qualified **MASTER/MISTRESS**. Audio-Visual Laboratories. Work to C.S.E. 'O' and 'A' levels.

MATHEMATICS. Suitable for newly qualified **MASTER/MISTRESS** S.M.P. Syllabus. Work to C.S.E. 'O' and 'A' levels

CHEMISTRY A suitable position for a recently qualified person C.S.E. and 'O' level work if required.

BOYS' PHYSICAL EDUCATION. Suitable for newly qualified **MASTER** Full facilities available including swimming pool and sports hall.

Boswells Comprehensive School (Roll 1,230)
Burnham Road, Springfield, Chelmsford
Tel.: Chelmsford 64451

Required September.
TEACHER OF HOME ECONOMICS. Mainly Needlecraft with some domestic subjects in Home Economics Department
TEACHER OF RELIGIOUS EDUCATION. Teach to 'A' level in purpose designed humanities suite with excellent facilities.
TEACHER OF GEOGRAPHY. Suit first teaching post. Fine facilities in purpose designed humanities suite. Help at junior level with humanities scheme including historical element an advantage.
TEACHER OF ENGLISH. Suit first teaching post, varied groups to 5th Year examination level. Accommodation includes new wing with library and drama studio.
ASSISTANT MATHEMATICS TEACHER. Suit first teaching post. Department offers wide range modern courses to 'A' level.
TEACHER OF GIRLS' P.E. *Department with excellent record and fine* facilities including indoor swimming pool. Suit first teaching post.
Flourishing comprehensive school with fine facilities, in favourable environment.
Apply to the Headmaster by letter in the first instance giving full details.

Brays Grove School (Roll 1,220)
Tracyes Road, Harlow, Essex CM18 6JH
Tel.: Harlow 39161

PHYSICS. Wanted for September, 1975, in a strong Science Department. Nuffield Combined Science first three years. Physics to 'O' and 'A' and 'S' level subsequently. Possibility of a Scale 2 post

Brentwood County High School (Roll 1,100 in September)
(Mixed Comprehensive from Girls' Selective)
Shenfield Common, Brentwood, Essex
Tel.: 0277 226482

Required for September
1. **ENGLISH**—to share in work of department. Sixth Form work available.
2. **FRENCH** for 1 year. To share in work of department. Audio-visual course. Language laboratory. Good sixth form groups. Scale post might be available.
Applications or enquiries to the Headmistress at the school.

Bromfords School (11A)
Grange Avenue, Wickford
Tel.: Wickford 63121

FRENCH. Required for September, 1975 to teach French in this growing Comprehensive School. French and German taught. Audio-visual equipment, Language Laboratories, video tape facilities available.

Clacton County High School (Roll 1,400)
Walton Road, Clacton-on-Sea
Tel.: Clacton-on-Sea 24266

MASTER/MISTRESS required to teach **ART**. Good facilities. Examination work available if desired.

Apply within 7 days by letter to the Headmaster at the school, giving full details of education, training and experience, and including the names and addresses of two referees.

County High School (Roll 1,300)
Saffron Walden, Essex CB11 4UH
Tel.: 27585

PHYSICS. Required for September, 1975 a teacher to share the teaching of Physics throughout the school to C.S.E. and G.C.E. 'O' and 'A' levels if possible

The school is fully comprehensive having 1,300 pupils aged 11-18 on roll. Saffron Walden is a market town situated in attractive countryside some 40 miles from London and 16 from Cambridge.

Fairfax High School (Roll 600 Boys)
Fairfax Drive, Westcliff-on-Sea, Essex SS0 9RG
Tel.: 0702 49556

ENGLISH. Required for September new entrant to join an energetic team. English taught to C.S.E. and G.C.E. 'O' level standards. Interest in library, drama and school magazine would be an advantage.

Great Baddow Comprehensive School (Roll 1,650)
Duffield Road, Great Baddow, Chelmsford CM2 9RZ
Tel.: Chelmsford 65821

11-18 purpose built mixed Comprehensive School. 10 F.E. New Sixth Form Wing just completed.
ENGLISH. Required for September, 1975, or as soon after as possible. Interest in Drama welcomed.
GENERAL SUBJECTS. Required for September, 1975 or as soon after as possible.
DRAMA. Required for September, 1975, or as soon after as possible. Drama Studio and fully equipped stage available.

Hassenbrook Comprehensive School (Roll 1,092 Mixed)
Hassenbrook Road, Stanford-le-Hope, Essex
Tel.: Stanford-le-Hope 71566

HANDICRAFT—*Scale 1 To join a team of four in September, 1975 in a recent technical block. Interest in Art Metalwork an advantage.* London Fringe Allowance of £141 per annum. Mortgage facilities up to 100% of valuation.
Applications by letter to the Headmaster. Please include brief details of qualifications, experience, interests and the names and addresses of two referees. Further information regarding post, school and area will be forwarded to applicants.

Helena Romanes School (Roll 1,200)
Parsonage Downs, Dunmow
Tel.: Great Dunmow 2560/3361/3362

MUSIC. Teacher required September, initially for one term. New Studio and practice rooms. Lively Department
MUSIC. Required September, initially for one term. New Studio Practice rooms: Lively Department.
Rural mixed comprehensive school. Midway London-Cambridge. Please apply with full curriculum vitae to the Head, from whom further details may be obtained.

Ingatestone Anglo-European School (Roll 660)
Willow Green, Ingatestone, Chelmsford CM4 0DJ
Tel.: Ingatestone 3501

ASSISTANT TEACHER FOR TECHNICAL STUDIES. Required September qualified teacher in technical studies (woodwork, metalwork, technical drawing) department. Post suitable for new entrant to profession. London fringe allowance of £141.

Latton Bush Comprehensive School (Roll 1,270)
Southern Way, Harlow, Essex
Tel.: 39201/2/3

HOME ECONOMICS. Required September, 1976. Excellent facilities. Candidates with cookery/needlecraft preferred but food/nutrition welcome.

Lucton Girls' School (Roll 770 in September 1975)
Homecroft Gardens, Loughton
Tel.: 01-508 5806

HOME ECONOMICS TEACHER. Required September, 1975 or January 1976. London Fringe Allowance.
To join a team of four staff and to teach either in the lower school or to C.S.E. and 'O' level. This is an excellent opportunity for a teacher seeking a first appointment or returning to the profession.
The school is pleasantly located within immediate reach of Epping Forest and is only 45 minutes from Central London by Underground. There are close links with the neighbouring Lucton Boys School which culminate in a common Sixth Form.

ESSEX COUNTY COUNCIL

Mark Hall Comprehensive School (Roll 1,250)
First Avenue, Harlow
Tel.: Harlow 49121

BIOLOGY. Enthusiastic teacher (Graduate or non-graduate) to join lively, young successful Science team to teach General Science and Nuffield Biology to 'A' level and Oxbridge Entrance. Good promotion prospects. Housing available to rent or buy.

Moulsham High School (Roll 1,200)
Brian Close, Chelmsford, Essex CM2 9ES
Tel.: Chelmsford 60101

BOYS' PHYSICAL EDUCATION. A good all-rounder is required. Excellent facilities. Letters of application with names of two referees to the Headmaster from whom further details can be obtained.
MUSIC. Interest in Orchestra an advantage. A subsidiary subject useful.
Required September, 1975.

Nicholas Comprehensive School (Mixed 11-18 years) (Roll 1,500)
St. Nicholas Lane, Laindon, Basildon
Tel.: Basildon 43391

HOME ECONOMICS. MISTRESS for Domestic Science and Needlework to C.S.E./G.C.E. Modern suite of rooms. Good first appointment.
MATHEMATICS. MASTER/MISTRESS for Modern Mathematics to all abilities to G.C.E./C.S.E. levels. Two specialist rooms. Required September.
METALWORK MASTER to teach to G.C.E./C.S.E. levels. Well established department with good reputation and facilities. Required September.
London fringe allowance £141.

Shenfield School (Comprehensive 11-18) (Roll 1,300)
Alexander Lane, Shenfield
Tel.: Brentwood 219131

COMBINED SCIENCE (Nuffield) to Junior Forms. Required in September, 1975. Candidate with an interest in teaching Environmental Studies as a new project in the Fourth and Fifth Years are particularly invited to apply.
PHYSICAL EDUCATION (Girls). Required in September, 1975.
MASTER or MISTRESS for **FRENCH.** Required September, 1975. The school possesses a full range of Audio-Visual equipment, including a Language Laboratory and provides C.S.E. 'O' and 'A' level courses. There is a large Sixth Form. Link exchange schemes exist with French schools.
London fringe allowance of £141 per annum payable

Shoeburyness High School (Roll 950)
Caulfield Road, Shoeburyness, Essex SS3 9LL
Tel.: Shoeburyness 2286

FRENCH. Required for September, 1975, to teach throughout this mixed comprehensive school.

Philip Morant Comprehensive School (Roll 1,250 Mixed 11-18)
Rembrandt Way, Gainsborough Road, Colchester
Tel: Colchester 45222/3/4

Required from September:
MATHEMATICS. To teach throughout the school according to experience and ability. Newly qualified specialist welcomed.
BIOLOGY. To teach throughout the school according to experience and ability. Newly qualified specialist welcomed.

St. John's School (Roll 1,200 Mixed 11-18 Comprehensive)
Tower Road, Epping
Tel: Epping 73028

TECHNICAL STUDIES. Required for September, 1975. Specialist in Woodwork or Metalwork and a real concern for Design Education to join well equipped department.
GEOGRAPHY. Required for September, 1975. Graduate to share in the teaching throughout the school including the 6th Form and to contribute to Integrated Studies in Years 1 and 2. The subject is well established with successful C.S.E., 'O' and 'A' level courses as well as joint working with other departments.

Sir Charles Lucas Comprehensive School (Roll 1,700)
Hawthorn Avenue, Colchester, Essex
Tel.: Colchester 76217

WOODWORK—Required for September or Easter to work in a team of seven in well equipped department. Opportunity also to take Metalwork and Drawing.
ART TEACHER specialising in Graphics. Good facilities available in large department. Excellent personal and professional opportunities. Would suit newly qualified.

Southend High School for Boys (Roll 815)
Prittlewell Chase, Southend-on-Sea
Tel.: Southend 43074

ART. Required at this 4 stream Grammar School to teach throughout the School, including 'O' and 'A' level

The Alderman Blaxill School (Roll 730+)
Walnut Tree Way, Colchester, Essex
Tel.: 79693

SCIENCE. Required for September for Physics and/or Chemistry together with General Science throughout the school. Opportunity available for C.S.E. work. Would suit new entrant to the profession. The L.E.A. has plans for the school to become an 11-16 comprehensive school.
Apply by letter to the Headmaster giving curriculum vitae and two referees.

The Deanes School (Roll 900)
Daws Heath Road, Benfleet SS7 2TD
Tel.: Rayleigh 73545

MATHEMATICS. Required for September, 1975. Purpose-built comprehensive school opened in 1971. Excellent subject centre, including workshops. Main course based on SMP texts. Preliminary visits easily arranged.

The King Harold School (Roll 1,115)
Broomstick Hall Road, Waltham Abbey
Tel.: Lea Valley 714800 and 714818

PHYSICS with some Chemistry. Required for September man or woman to teach Physics and some Chemistry in an enterprising and developing Science Department. Extensive new laboratories should be completed in January.
The school is a developing mixed comprehensive, 11-18, within easy reach of London and inside the London fringe allowance area.

The King John School (Roll 1,320 Mixed)
Shipwrights Drive, Thundersley, Benfleet, Essex
Tel.: Southend on Sea 558284

BUSINESS STUDIES. Required for September. Well established and well equipped department with large number of candidates for public examinations. Deep concern for the pastoral care of children a special qualification.

SECONDARY
Technical Studies continued

BUCKINGHAMSHIRE
WYCOMBE DIVISION
[illegible]

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow
[illegible]

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow
[illegible]
Required as soon as possible, TEACHER for the TECHNICAL STUDIES DEPARTMENT [illegible]

CROYDON
(London Borough of)
EDUCATION COMMITTEE
[illegible]
Salary Scale 2 post available for experienced candidate.
Salary—New Scale, with London Area Allowance.
[illegible]

EALING
(London Borough of)
[illegible]
A Scale 2 post available for experienced candidate but applications welcome from those seeking a first appointment.
In appropriate cases, subject to conditions, assistance may be given for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while seeking for accommodation.
London Weighting £351 per annum plus Social Priority Allowance.
Application forms from Head Teacher at the school.

EAST SUSSEX
COUNTY COUNCIL
[illegible]

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
[illegible]
London Weighting [illegible]
Applications by letter to the Headmaster giving full curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE HEATHCOTE SCHOOL
(Group 10)
Shephall Green, Stevenage

TEACHER of METALWORK required for January, 1976. Candidates are prepared for C.S.E., "O" and "A" level examinations. Scale 2 post will be available for a person with suitable qualifications and experience.

Write to the Headmaster naming two referees. Further details on request.

Removal expenses may be paid

HILLINGDON
[illegible]

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
[illegible]
Application forms from and returnable to the Headmaster
London Allowance payable
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
[illegible] SCHOOL,
Southbourne Gardens, Ruislip,
Middlesex HA4 [illegible]
[illegible]
Bourne is a popular school situated in a pleasant residential area.
Application forms from and returnable to the Headmaster.
London Allowance payable
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
BOURNE SCHOOL,
Southbourne Gardens, Ruislip,
Middlesex HA4 [illegible]
[illegible]

WEST GLAMORGAN COUNTY COUNCIL
EDUCATION COMMITTEE

Applications are invited from suitably qualified teachers for the following vacancies in the Authority's Service required for September, 1975, or as soon as possible thereafter.

All posts are Scale 1 unless otherwise stated.

APPLICATION FORMS and further details of specific posts are available from the Director of Education, Admin Section, Princess House, Princess Way, SWANSEA, on receipt of a stamped addressed foolscap envelope. Please quote post reference on any correspondence.

Group A—Central Office

Neath Technical College
Post Ref. OFNTC/1.12.75/C
Required for September 1975 for one year only, Lecturer Grade I in the Engineering Department to teach **MATHEMATICS, ENGINEERING SCIENCE and ENGINEERING DRAWING** to students in the general course in engineering.
Applicants should possess appropriate qualifications and teaching experience is highly desirable for the post.

Swansea College of Further Education
Post Ref. OFSC/2.12.75/C
Lecturer I to teach **ENGLISH** to G.C.E. 'O' level standard and to assist with the teaching of **ENGLISH** for overseas students and Liberal Studies.
Application forms for Group A posts are to be returned to the Director of Education, Admin Section, Princess House, Princess Way, Swansea.

Group B—Swansea West and Gower District

Permanent Supply Teachers in Secondary Schools
Post Ref. 1S/3.12.75/C
Applications are invited from qualified teachers who have successfully completed their probationary period for posts as permanent supply teachers to offer between them a wide range of subjects in the district comprehensive schools.
Applicants should be able to drive and have regular use of a car. (3 posts.)

Pennard Primary
Post Ref. 1P3/4.12.75/C
Junior trained class teacher suitably qualified by age and experience to undertake over-all responsibility for **MUSIC** in the Junior Department, an accomplished pianist, essential knowledge and experience of Carl Orff teaching methods also desirable. Scale 3 post available for suitable applicant.
Application forms for Group B posts are to be returned to the District Education Officer, Mr. D. G. Hopkin, District Education Office, 1 Princess House (Third Floor), Princess Way, Swansea.

Group C—Neath District

Llangatwg Comprehensive (Mixed), Neath (Age range 11-16)
Post Ref. 5S8/5.12.75/C
Suitably qualified teacher to teach **CHEMISTRY** to C.S.E. and 'O' level and **GENERAL SCIENCE** in the Lower School.

Cefn Saeson Comprehensive (Mixed), Neath (Age range 11-16)
Post Ref. 5S11/6.12.75/C
Qualified teacher to teach **MUSIC** to 'O' and C.S.E. level and to be Head of the Music Department. Scale 2 post.
Application forms for Group C posts are to be returned to the District Education Officer, Mr. B. Tashara, District Education Office, 5 Abbey Road, Neath.

Group D—Port Talbot District

Cymmer Afan Comprehensive (Mixed), Port Talbot (Age range 11-18)
Post Ref. 6S4/7.12/75/C
Suitably qualified teacher to teach **FRENCH** to 'O' level.

Dyffryn Comprehensive (Mixed), Port Talbot (Age range 11-18)
Post Ref. 6S7/8.12.75/C
Qualified teacher of **MATHEMATICS** required. This post is temporary for one term from September 1975.

Glanafan Comprehensive (Mixed), Port Talbot
Post Ref. 6S5/9.12.75/C
Qualified teacher of **FRENCH** to assist in teaching the subject throughout the school. This post is temporary for one term from September 1975.

Post Ref. S65/10.12.75
Well qualified teacher to teach mainly **PHYSICS** and some **MATHEMATICS** at the Lower School.

Sandfields Comprehensive (Mixed), Port Talbot (Age range 11-18)
6S6/11.12.75/C
Suitably qualified teacher of **WOODWORK.**

6S6/12.12.75/C
Suitably qualified and experienced teacher required as **HEAD OF MUSIC DEPARTMENT,** Scale 3 post

6S6/13.12.75/C
Qualified teacher with experience in education of educationally retarded children. Preference will be given to holders of a Diploma in Special Education (special allowance payable).

Application forms for Group D posts are to be returned to the District Education Officer, Mr. E. Jones, District Education Office, District 6, 40 Talbot Road, Port Talbot.

CLOSING DATE
The closing date for the receipt of applications for all the above posts is FRIDAY, 27th June, 1975.

John Beale, Director of Education.
Education Department, Princess House, Princess Way, SWANSEA.

[illegible]

COUNTY OF SOUTH GLAMORGAN

Required for September, 1975, or as soon as possible thereafter

STANWELL COMPREHENSIVE SCHOOL, PENARTH
(11 to 18) Eight-Form-Entry

HOME ECONOMICS : SCALE 1
Qualified teacher to teach Home Economics throughout the school to "O" and CSE level. An interest in non-examination work in the fourth and fifth forms and willingness to help with organized games would be an advantage.

CANTONIAN HIGH SCHOOL, CARDIFF
(11 to 18) Ten-Form-Entry

MATHEMATICS : SCALE 1
To teach Mathematics in the Lower School for forms 1 and 2 only in the first instance.

GIRLS' PHYSICAL EDUCATION/RELIGIOUS EDUCATION : SCALE 1
Teacher to share in the teaching of Physical Education and Games throughout the school and also a Religious Education commitment of approximately six to nine periods over the first three year groups.

PHYSICS : SCALE 1
Well-qualified and/or experienced teacher to teach Physics up to and including "O" level in the first instance. Possibility of sixth-form work and Scale 2 for a suitably experienced candidate.

LLANILLTUD FAWR COMPREHENSIVE SCHOOL
(11 to 18) Eight-Form-Entry

RELIGIOUS EDUCATION : SCALE 1
Teacher with special qualifications in Religious Education to develop the subject within a growing Comprehensive School.

ST CYRES COMPREHENSIVE SCHOOL, PENARTH
(11 to 18) Ten-Form-Entry

REMEDIAL : SCALE 1
An assistant teacher in the Remedial Department. Temporary post for one year.

ENGLISH : SCALE 1
Two English teachers to take a full share in the work of the department up to "O" and CSE level.

WELSH/HISTORY : SCALE 1
An assistant mistress to teach Welsh and History in the Lower School. Ability to assist with Girls' Games would be an advantage.

INTEGRATED SCIENCE/MATHEMATICS : SCALE 1
A qualified teacher of Integrated Science with some Mathematics

GLAN ELY HIGH SCHOOL, CARDIFF
(11 to 16) Ten-Form-Entry

ASSISTANT TEACHER OF HOME ECONOMICS : SCALE 1
A part-time teacher of Home Economics to share in the work of the department throughout the school. The successful candidate would be asked to work five sessions per week.

ASSISTANT TEACHER OF FRENCH : SCALE 1
An assistant teacher of French to share in the work of the department throughout the school. Applications for January, 1976 will be considered. Applications for part-time employment will also be welcomed.

BRYN HAFREN COMPREHENSIVE SCHOOL, BARRY
(11 to 18) Twelve-Form-Entry

FRENCH : SCALE 1
An Honours Graduate in French to teach the subject in the Upper School to CSE, "O" and possibly "A" level. A Scale 2 allowance could be available for a suitable candidate.

LLANRUMNEY HIGH SCHOOL, CARDIFF
(11 to 18) Twelve-Form-Entry

MATHEMATICS : SCALE 2
A teacher of Mathematics to teach across the whole ability range including "A" level work. There will be equal opportunity to contribute to curriculum development. The school qualifies for the Special Priority Allowance.

WELSH : SCALE 1
Teacher of Welsh—Scale 1. The school qualifies for the Special Priority Allowance.

HOWARDIAN HIGH SCHOOL, CARDIFF
(11 to 18) Six-Form-Entry

EDUCATIONALLY SUB-NORMAL : SCALE 1
Teacher for Educationally Sub-Normal Special Class (age ranges 11 to 13).

FITZALAN HIGH SCHOOL, CARDIFF
(11 to 18) Twelve-Form-Entry

TEACHER OF BIOLOGY : SCALE 1
A teacher of Biology and Human Biology to "O" level with some Lower School Science.

ENGLISH : SCALE 1
A teacher of English to CSE level. Ability to help with Games or French or German an advantage.

WHITCHURCH HIGH SCHOOL, CARDIFF
(11 to 18) Twelve-Form-Entry

LIGHT CRAFT : SCALE 1
A teacher qualified in Craft or Design to teach in the Lower School. The person appointed would be part of a team-teaching Integrated Crafts in Forms 1 and 2 and Design in Form 3. The exact nature of the post would be tailored to the interests of the teacher appointed.

BARRY BOYS' COMPREHENSIVE SCHOOL, BARRY
(11 to 18) Thirteen-Form-Entry

REMEDIAL EDUCATION : SCALE 1
A qualified teacher to teach in the Remedial Department of the Lower School (First Year). The completion of a course in the education of handicapped children would be an advantage.

COWBRIDGE COMPREHENSIVE SCHOOL, COWBRIDGE
(11 to 18) Seven-Form-Entry

LATIN : SCALE 2
Graduate to teach Latin throughout the school. Please state other subject(s) offered.

WELSH : SCALE 2
Welsh Graduate to teach Welsh up to "O" level and to be responsible for the subject in the Lower School.

RUMNEY HIGH SCHOOL, CARDIFF
(11 to 16 becoming 11 to 18 in September, 1975)
Ten-Form-Entry

METALWORK : SCALE 1
To teach throughout the school to "O" and CSE level. An interest in Automobile Mechanics would be a decided advantage as there is a well developed Mode 3 Course in this subject.

Application forms can be obtained from the undersigned, on receipt of a stamped addressed envelope, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

Education Offices,
Kingsway, Cardiff.

R. J. ADAMS,
Director of Education

SECONDARY
Technical Studies continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

[illegible] DIVISION

[illegible]

CHATHAM DIVISION
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham
(Roll 800)
TEACHER for TECHNICAL DRAWING. New Scale 2. Social Priority schools allowance also payable.
Full details of post and school will be sent to enquirers.
Write to or telephone the school (Medway [illegible]).
Applications should be made by letter to the Headmaster giving two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL (MIXED)
Wide Way, Mitcham CR4 1BP
Headmaster: [illegible]
(Age range 11 to 18 years)
ASSISTANT TEACHER required [illegible], 1975 or earlier if possible, with experience to be second in Department of TECHNICAL STUDIES, with a special interest in WOODWORK and Design. Burnham Scale 2 available to suitable applicant.
London Allowance £301. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster to whom they should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
Hyde Road, Wednesbury, West Midlands
11 to 16 Comprehensive
Required for January, 1976.
TEACHER for WOODWORK or METALWORK—Scale 2 Post. Applications are invited for the post.
A new, well equipped Technical Block is available, and there is a spirit of co-operation in the school. *There is scope for other crafts* e.g. fibre glass work where desirable.
Application forms and further details are available from and returnable to the Head Teacher at the School.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHERSTOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
(Roll 1,150)
Required as soon as possible, experienced teacher (Scale 2) to take charge of Technical Drawing throughout the school to G.C.E. "O" and "A" level.
The subject is linked with other crafts and has a well equipped specialist room.
Candidates offering joint Technical Drawing/Metalwork would be considered.
Application forms obtainable from and returned to the Head Teacher (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed comprehensive, 13 to 18, 900 pupils, 200 in the Sixth)
Required for September, 1975 TEACHER of MOTOR MECHANICS and/or METALWORK in this school which opened in new buildings in 1972 with excellent workshop facilities. Scale 2 post available for suitable applicant.
Further details and application forms obtainable (stamped foolscap envelope, please) from the Headmaster, to whom completed forms should be returned as soon as possible.

SURREY
KING EDWARD'S SCHOOL
Witley
Experienced and skilled WOODWORK TEACHER to take primary responsibility for Woodwork Shop within the school's Craft Centre. Other skills also welcome in helping the Craft Centre to develop both examined and general courses of all kinds in both class and leisure time.
Full details from Headmaster at the school.

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
GREAT STONE SECONDARY BOYS' SCHOOL
(500 Boys)
Buckingham Road, Stretford, Manchester M32 [illegible]
Tel. 061-[illegible]
WOODWORK ASSISTANT TEACHER. Scale 2.
Woodwork to C.S.E. and G.C.E. "O" level. Please state other subjects offered.
Application forms, available from the Head of the school, should be returned as soon as possible.

WEST SUSSEX
WESTERN AREA
THE MANHOOD HIGH SCHOOL
(Age 11 to 16 years, comprehensive intake)
Selsey, Sussex
WOODWORK MASTER—Scale 2
Required September, 1975, to be responsible for Woodwork to "O" level and C.S.E. Able to work in other material. Conversant with modern techniques and prepared to work as member of craft team. Modern school; excellent workshop facilities, maintained by technician. Evening class work available if required. Pleasant seaside rural environment. Resettlement expenses in approved cases.
Application forms from the Headmaster at the school on receipt of self-addressed envelope.

Scale 1 Posts

AVON COUNTY
[illegible] SCHOOL,
Kingswood, Bristol, BS15 [illegible]
(Comprehensive: [illegible])
Required for September: TEACHER of METALWORK to assist in the Technical Department.
Application by letter to the Headmaster with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HASTINGSBURY SCHOOL
Kempston, Beds
(Comprehensive Upper, Group [illegible])
Required for September 1975—*TEACHER for TECHNICAL STUDIES* (Scale 1)
Application forms and further details, both of the Department and the School, can be obtained by writing to the Headmaster, Hastingsbury School, Hill Rise, Kempston, Beds, to whom completed forms should be returned as soon as possible.

BERKSHIRE
EDUCATION COMMITTEE
READING DISTRICT
[illegible] SECONDARY SCHOOL
[illegible] Road, Reading, Berkshire
Headmaster: [illegible]
TEACHER of HANDICRAFT required. Scale 2 post for suitably qualified applicant. Newly qualified teachers also invited to apply.
Application forms and further particulars [illegible] from the Headmaster at the school.
[illegible]

BERKSHIRE
[illegible]

BERKSHIRE
[illegible] SCHOOL
[illegible]
Required for September, a TEACHER of CRAFT, specialising in Woodwork, Scale 1.
Application forms and further details from the Headmaster of the school (stamped addressed envelope). Possibility of housing accommodation and help with removal expenses. Outer London Allowance of £[illegible] per annum.

BERKSHIRE
SLOUGH DISTRICT
WOODSIDE COUNTY SECONDARY SCHOOL
Norway Drive, Slough, SL2 [illegible]
Head: Miss J. Watson
(680 boys and girls)
Required September, ASSISTANT MASTER for METALWORK and TECHNICAL DRAWING. Ability to work in other media will be a recommendation. £[illegible] per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.
Letters of application in writing to the Head at the school, giving details of qualifications and experience, and names of two referees.

BEXLEY
(London Borough of)
WELLING SCHOOL
Welling
Headmaster: Mr. [illegible]
Roll: 1,000 mixed
METALWORK TEACHER required for September, 1975. Possibility of scale post available.
London Area Allowance, £[illegible]. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
HURSTMERE SCHOOL FOR BOYS
Sidcup
Headmaster: Mr D. E. R. Hall
Roll: [illegible]
A MASTER in the CRAFT DEPARTMENT required mainly to teach Woodwork but ability to offer Metalwork and Technical Drawing an advantage.
London Area Allowance £[illegible]. Newly appointed teachers will be considered for 100 per cent mortgage. All fees and loan charges will be paid by the Council on purchase price up to £20,000. 100 per cent refund of removal expenses. Disturbance allowance of £15 a week for maximum of three months.
Applications to Chief Education Officer (T.7), Crayford Town Hall.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
OVENDEN COUNTY SECONDARY SCHOOL
(approx. 730 pupils)
Nursery Lane, Ovenden, Halifax HX3 5SX
(Readvertisement)
HANDICRAFT TEACHER (particularly TECHNICAL STUDIES and TECHNICAL DRAWING) required for August, 1975, or as soon as possible, to join progressive department. Expertise with non-academic pupils as important as success with C.S.E.
Scale 2 allowance available for candidate with appropriate experience but college candidate of high potential considered.
Letters of application, giving full details and the names and addresses of two referees, to the Headteacher by 27th June, 1975.

CAMBRIDGESHIRE
PETERBOROUGH AREA
THE SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough, PE7 1XB
Required for September, 1975—
A TECHNICAL STUDIES TEACHER —Scale 1. The College has good facilities and Woodwork and Metalwork Courses are taken to "O" level and C.S.E.
There is a possibility of a school *house or flat* at low rental, being available if required.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Principal, Mr. D. T. Hill, at the above address as soon as possible.
CAMBRIDGE AREA
COMBERTON VILLAGE COLLEGE
Required for September, 1975, an ASSISTANT MASTER for TECHNICAL SUBJECTS (Scale 1) in the 11-16 comprehensive school of this Village College to teach throughout the school. A particular interest in technical drawing or woodwork would be welcome.
Application forms and further details are available from the Warden, Comberton Village College, Comberton, Cambridge, CB3 7DU. (*Telephone Comberton* [illegible])

CUMBRIA
EDUCATION COMMITTEE
ALFRED BARROW BOYS' SCHOOL
Barrow-in-Furness
(County: 11-16 boys roll 476)
Required September, 1975, TEACHER for WOODWORK and Technical Drawing (Scale 1). The school has three well-equipped workshops and two drawing rooms.
Applications by letter, giving full particulars and quoting two referees, to the Headmaster, J. R. Herron, at the school as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
DERWENT SCHOOL
Beaufort Street, Derby DE2 6AX
Headmaster: A. G. Smith, B.A., J.P.
Required for September, or as soon as possible thereafter, in this 11-14 Junior High School of 400 pupils TEACHER, Scale 1, for WOODWORK and TECHNICAL DRAWING.
Application forms and further details from the Headmaster.

DERBYSHIRE
[illegible]

DERBYSHIRE
[illegible]
METALWORK and WOODWORK [illegible]
[illegible]

DONCASTER
EDUCATION COMMITTEE
CONISBROUGH NORTHCLIFFE [illegible] HIGH SCHOOL
Conisbrough, Doncaster
Tel. Conisbrough [illegible]
Required WOODWORK Scale 1
For September TEACHER of WOODWORK for this 11 to 18 Comprehensive School. [illegible] on roll. The Handicraft facilities are new, and up to [illegible]
Apply by letter to the Head of the above school giving full curriculum vitae and the names of two referees as soon as possible.

DORSET
UPTON [illegible] SECONDARY SCHOOL
[illegible] Road, Poole
[illegible] Roll 1,170
Required September 1975 CRAFT TEACHER (Scale 1) to teach Technical Drawing and a craft subject. The School possesses wood and metal workshops and a drawing studio. Assistance with removal and legal expenses.
Forms and further information from Headmaster on receipt of stamped addressed envelope.

Metropolitan Borough of Oldham

Education Committee

Applications are invited for the following

SCALE I

posts.

Application forms from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, OL9 6PP, returnable to him, unless otherwise specified, as soon as possible.

Breeze Hill School,
Roxbury Avenue, Oldham

Required for September 1975 at this 11-18 mixed comprehensive school, Scale 1 teachers for the following subjects :—

Mathematics—knowledge of Modern Maths an advantage. Music—music suite and practice rooms available.

Failsworth School,
Brierley Avenue, Failsworth Nr. Manchester

Required for September 1975 at this school which is being reorganised as an 11-16 mixed comprehensive school, Scale 1 teachers for the following subjects:

General Science
Girls' P.E.
English with Drama
Needlework/Domestic Science (Needlework Main)

Fitton Hill School,
Rosary Road, Oldham

Required for September 1975 at this 11-14 mixed comprehensive school, Scale 1 teachers for the following posts :

Home Economics
General Science
Mathematics and Science
French with German
Religious Education
General Subjects—part-time (2½ days)

Crompton House C.E. School,
Rochdale Road, Shaw, Oldham

Required for September 1975 Scale 1 teacher of Metalwork with some Maths.

Application forms returnable to the Head of the school as soon as possible

Hathershaw School,
Bellfield Avenue, Oldham

Required for September 1975 at this 14-18 mixed comprehensive school, Scale 1 teachers for the following posts —

Mathematics to at least 'O' level
Housecraft to CSE and 'O' level
Immigrants with language difficulties. Part-time appointments considered.
French (or French and German) preferably with one language offered to 'A' level.

Kaskenmoor School,
Roman Road, Oldham

Required for September 1975 at this 11-16 mixed comprehensive school, Scale 1 teachers for the *following* subjects :—

English 'O' & 'A' level work available for suitable candidates.
History
Music
Needlework

Royton and Crompton School,
Blackshaw Lane, Royton, Oldham

Required for September 1975 at this school which is being reorganised as an 11-16 mixed comprehensive school, *additional Scale 1* teachers for following subjects :—

French
Mathematics

SECONDARY
Technical Studies continued

[illegible]
MASTER [illegible]
Required September, [illegible] for METALWORK [illegible] experienced teacher [illegible] to Headmaster by letter

DURHAM
COUNTY COUNCIL
[illegible] AND CASTLE [illegible]
[illegible] Comprehensive, 840 on [illegible] to Sixth Form)
TECHNICAL STUDIES. Salary Scale 1. Qualified TEACHER to [illegible] for September, 1975, or as soon as possible thereafter to share teaching of Woodwork and Technical Drawing to at least [illegible] "O" level and to help Light Craft. Further details from Headmaster.
Stamped addressed envelope for application form to Area Administrative Officer, Kingsway, Bishop Auckland, Co. Durham.
Removal expenses, lodging allowances and travelling expenses payable in approved cases.
Canvassing members of the [illegible] Committees, directly or indirectly is prohibited.
Closing date for receipt of applications 30th June.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(Boys' comprehensive)
[illegible], Enfield EN3 [illegible]
Roll 1,200 rising to 1,350
Telephone: 01-804 [illegible]
Required for September, 1975, a MASTER to join the staff of the TECHNICAL STUDIES DEPARTMENT. Scale 1. Ability to teach woodwork, metalwork and technical drawing is looked for. An interest in teaching a design-based craft course would be an advantage, as would the ability to teach motor vehicle maintenance. Excellent facilities include five workshops. Applications from experienced or newly qualified staff welcome.
Mortgage facilities are available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to 3 months) in certain cases.
Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

HAMPSHIRE

[illegible] AREA

[illegible] WOOD SCHOOL
[illegible] Road, Aldershot
Hampshire
Comprehensive for Boys 11-16
(900 on roll)
Required for September, 1975
MASTER [illegible]
TEACHER of TECHNICAL SUBJECTS. Well equipped department covering wide range of work. Please state whether wood, metal or technical drawing is main interest. Opportunity will be given to contribute to various aspects of [illegible] work and to other departmental activities. Applications from teachers seeking first appointments welcomed.

NORTH WEST AREA

[illegible] SCHOOL
Western Way, Basingstoke
Hampshire
(11-16 Comprehensive Mixed 1,050 on roll)
ASSISTANTS required in MATHEMATICS, SCIENCE and technical studies graded posts *available for suitably qualified* and experienced candidates, but first appointments welcomed.

THE HURST SCHOOL
Brimpton Road, Baughurst
Basingstoke, Hampshire
(11-16 Comprehensive Mixed 1,180 on roll)
TEACHER for 3 DIMENSIONAL CRAFT
To develop light craft throughout the school (first class facilities in both Technical Studies and Art Departments).

SOUTHAMPTON AREA

MERRY OAK SCHOOL
Acacia Road, Bitterne, Southampton SO2 7JY
Headmaster: Mr. G. Shaw, B.Sc.
(12-16 Comprehensive Boys 620 on roll)
Required for September, 1975 or January, 1976
A qualified TEACHER to offer two of the following subjects: WOODWORK / METALWORK / T.D.
Scale 1 post

WOOLSTON SCHOOL
[illegible] Road, Woolston
Southampton [illegible]
Headmaster: Mr. [illegible]
(11-16 Comprehensive Mixed 925 on roll)
CRAFT, DESIGN and MATERIALS FACULTY
Required for September, 1975 A qualified TEACHER to work in this new faculty [illegible] METALWORK. Other crafts available include woodwork, art, pottery, design drawing, plastics, home economics and technology; assistance with any of these would be an added recommendation. This post offers an ideal opportunity for a teacher seeking his first or second appointment. Scale 1 post.
The school is [illegible]-form entry mixed comprehensive with well-established [illegible] courses.

[illegible] SCHOOL
[illegible] Avenue, Harefield, Southampton
Headmaster:
Mr. [illegible], B.A.
(12-16 Comprehensive Mixed 850 on roll)
Required for September, 1975: WOODWORK MASTER Scale 1 post.
The school is modern in construction with well-equipped workshops and plenty of scope for an enthusiastic candidate.
C.S.E. and G.C.E. courses are currently operating.

SOUTH-WEST AREA

TESTWOOD SCHOOL
Testwood Lane, Testwood, Totton, Hants.
(11-16 Comprehensive Mixed 1,250 on roll)
MASTER for TECHNICAL STUDIES—mainly for Metalwork to join a flourishing department of five.
First appointment welcomes.

SOUTH-EAST AREA

OAK PARK SCHOOL
Leigh Road, Havant, Hants.
PO9 2ES
Comprehensive Mixed 11-16
(1,400 on roll)
TEACHER of TECHNICAL STUDIES to work as a member of a large Design team in a developing Faculty. The teacher would be responsible for a Practical Workshop and would be expected to participate actively in the development of the department. [illegible] will be considered in appropriate cases.
Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two education referees. Further details obtainable from Head. Assistance with removal expenses in approved cases.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
GAYTON HIGH SCHOOL FOR BOYS (12-16)
(Harrow County Grammar School)
Gayton Road, Harrow
(01-427 [illegible])
Required for September, 1975, a MASTER to teach TECHNICAL subjects throughout the school to C.S.E., "O" and "A" levels.
The Department is well equipped and expanding and courses leading to the Design and Technology examination offer interesting and rewarding teaching. Outer London Allowance £[illegible] per annum.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £300 towards legal and estate agent fees may be payable.
Application forms from and to be returned to the Head of the school by June 24, 1975.

HEREFORD AND WORCESTER
COUNTY COUNCIL
MALVERN, THE CHASE HIGH SCHOOL
Geraldine Road, Malvern
Worcestershire WR14 3NZ
(Mixed Comprehensive: 1,220 pupils)
TECHNICAL DEPARTMENT, Scale 1.
A TEACHER is required for September, 1975, qualified to teach all aspects of technical education in this growing school up to and including "A" level work. Additional new facilities are about to be taken into use.
Applications will be welcome from both experienced teachers and those about to enter the profession. Stamped addressed envelope, please, to the Headmaster at the school.

HEREFORD AND WORCESTER
COUNTY COUNCIL
CHRISTOPHER WHITEHEAD BOYS' SECONDARY SCHOOL
Malvern Road, Worcester [illegible]
(Comprehensive)
Required for September 1975, or as soon as possible, an ASSISTANT TEACHER of METALWORK (Scale 1). "O" level and C.S.E. courses available. Ability to assist with Engineering Drawing an advantage.
Application forms available from and returnable to the Headmaster on receipt of a stamped addressed foolscap envelope.
Closing date 27th June 1975.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
CHANCELLOR'S SCHOOL
The Grove, Brookmans Park
Hatfield, Herts [illegible]
Required for September, a TEACHER of TECHNICAL STUDIES to share with the Heads of Department the teaching of Woodwork, Metalwork and Technical Drawing to C.S.E. and G.C.E. "O" and "A" levels, at this five-form entry, all ability, co-educational school situated in a pleasant residential village in the green belt. The department has developed a reputation for high standards of craftsmanship and design, and teachers seeking a first appointment who would like to continue this tradition and develop new ideas will be welcome.
Salary Scale 1 plus £141 London Fringe and Threshold agreement.
Further particulars and an application form may be obtained from the Headmaster (stamped addressed envelope please).

HERTFORDSHIRE
COUNTY COUNCIL
RICKMANSWORTH SCHOOL
Scots Hill, Rickmansworth, Herts
Required for September for this 20-year-old school in 26 acres of field and woodland 40 minutes from Central London (1,110 boys and girls 248 in Sixth Form)
MASTER for TECHNICAL STUDIES to teach woodwork, metalwork and Technical Drawing. Possibility of teaching engineering, plastics, jewellery or motor vehicles for interested applicant. Modern well-equipped purpose-built craft block. 40 boys and girls follow G.C.E. courses.
Appointment for one year in the first instance, owing to a secondment, but strong possibility of becoming permanent.
London Fringe Allowance £141.
Apply by letter (no forms) to Headmaster, giving age, qualifications, referees, testimonials and telephone numbers.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
(Group [illegible])
Drakes Drive, St. Albans
(Co-educational, all-ability school, [illegible] on roll)
TEACHER required September for any two of WOODWORK, METALWORK, TECHNICAL DRAWING or DESIGN. Established examination courses; excellent facilities.
Further details available. Write to the Headmaster [illegible] two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
High Street, Stevenage,
SG1 3BE
(640 Boys, 125 in 6th Form)
TEACHER (Scale 1) required September for WOODWORK, TECHNICAL DRAWING, with interests in ART. Part-time appointments in Woodwork or Art considered.
Write with names and addresses of two referees to the Headmaster Designate.
Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
ST. AUDREY'S SCHOOL
Hatfield
Required for September, 1975, TEACHER of Boys' CRAFT, METALWORK and WOODWORK.
St. Audrey's is a developing five form entry Hertfordshire all-ability school with a newly designed and well equipped craft area. Control Technology is being developed.
Applications direct to Headmaster with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
Roll 900
Required September,
TEACHER of CRAFT and TECHNICAL DRAWING. Scale 1 plus fringe allowance. Good facilities in set up admirable for newly qualified teacher.
Apply by letter to Headmaster giving names and addresses of two referees.

Leicestershire

Secondary

COMPREHENSIVE SCHOOLS

(a) UPPER 14-18

KING EDWARD VII SCHOOL
Warren Hills, Coalville. Roll 1,259
Scale 1. *August.* (1) Team teaching progressively. Interest in Maths; with ability to teach English and other subjects. Scale post available. (2) Mathematics, possibility of 6th form work

JOHN CLEVELAND COLLEGE
Butt Lane, Hinckley. Roll 2,041
ART. For August or as soon as possible, Printing/Graphics to 'A', 'O' and C.S.E. level. Well equipped open plan Design Centre. First appointments welcomed. Scale post for suitably qualified candidate.

BURLEIGH COMMUNITY COLLEGE
Thorpe Hill, Loughborough. Roll 1,700
DESIGN. Scale 1. Autumn; main responsibility Plastics, in purpose built centre, *other areas of interest to be stated.*
GENERAL EDUCATION. (1 Full Time, 1 Part-time) Scale 1. Autumn. Group. Withdrawal work with integrated and non examination course pupils.
BIOLOGY. Scale 1. Autumn. Some C.S.E. work, also Rural or Home Science with less able groups.

LUTTERWORTH GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Bitteswell Road, Lutterworth. Roll 1,221
Scale 1. August. Teachers for English, Mathematics, Art (including 3D) and Physics. *All to 'O' level and C.S.E.*

THE BEAUCHAMP COLLEGE
Oadby, Nr. Leicester. An Upper School (14-19) and Community College. Roll 1,100
PHYSICAL EDUCATION. Scale 1. For August. For Boys' Games to assist in a department of four.
ART AND CRAFT. Scale 1. For August. To C.S.E., 'O' and 'A' level.
HOME ECONOMICS WITH NEEDLEWORK. Scale 1. For August. To C.S.E., 'O' and 'A' level.

COMPREHENSIVE SCHOOLS

(b) HIGH 11-14

STONEHILL HIGH SCHOOL AND COMMUNITY COLLEGE
Stonehill Avenue, Birstall. Roll 925
FRENCH. Scale 1. Duties can include work in associated Upper (14-18) school.

LEYSLAND HIGH SCHOOL.
Winchester Road, Countesthorpe.
SCIENCE. Scale 1. August.

KIBWORTH HIGH SCHOOL.
Kibworth Beauchamp. Roll 690
R.E./ENGLISH. Scale 1. August. New Humanities block available.

MARKET BOSWORTH HIGH SCHOOL
Station Road, Market Bosworth. Roll 623
SOCIAL STUDIES. Scale 1. August. To teach Social Studies, incorporating Geography and History. Extensive range of audio visual aids available. Ability to assist with boys' games an advantage.

SARSON HIGH SCHOOL
Burton Road, Melton Mowbray. Roll 815
MATHEMATICS. Scale 2 or 3 according to qualifications and responsibilities undertaken

MANOR HIGH SCHOOL
Copse Close, Oadby. Roll 650
ENGLISH. Scale 1. For August to join established team in lively department.

BUSHLOW HIGH SCHOOL
Station Road, Wigston Magna. Mixed roll 701
FRENCH. Scale 1. Temporary full time for *Autumn Term only*

OTHER COMPREHENSIVE SCHOOLS

VALE OF CATMOSE COMMUNITY COLLEGE
Cold Overton Road, Oakham. Roll 840
MUSIC. Scale 1. August. Must be capable of Strings instruction for orchestra and band.

SELECTIVE SCHOOLS

(a) GRAMMAR

GATEWAY BOYS' SCHOOL
The Newarke, Leicester. Roll 780
ELECTRONICS. Scale 1. For Technical Studies Dept. Freedom to develop group and individual project work. Newly qualified teachers and/or those with industrial experience welcomed.

WYGGESTON BOYS' SCHOOL
University Road, Leicester. Roll 820
GEOGRAPHY. Scale 1. For August. Graduate to share teaching throughout School in lively department. Well equipped specialist rooms. 'O' and 'A' *level work available*. Applicants should be interested in field work and modern approaches. Subsidiary geology a recommendation.

WYGGESTON GIRLS' SCHOOL
Regent Road, Leicester. Roll 600
GEOGRAPHY. Scale 1. August. To teach throughout the School including 'A' level. Help with Geology to 'O' level an advantage.

SELECTIVE SCHOOLS

(b) SECONDARY 11-16

BEAUMONT LEYS, Anstey Lane, Leicester. Roll 1,100.
GEOGRAPHY. Scale 1. For August.
MATHS. Scale 1. For August.
ENGLISH—with interest in LIBRARY. For August. Higher scale post available for applicant with suitable experience but applications from beginners will be considered.

LANCASTER BOYS' SCHOOL
Off Knighton Lane East, Leicester. Roll 980
GEOGRAPHY or GEOGRAPHY/HISTORY. Scale 1. August.

LINWOOD BOYS' SCHOOL
Meadow Gardens, Leicester. Roll 674
SCIENCE. Scale 1 or 2 according to suitability of applicant. For August
MATHS. Scale 2. August.
LANGUAGES TEACHER/FOREIGN EXCHANGE CO-ORDINATOR. Required January, 1976, to teach part of the year in schools, and to co-ordinate extensive youth and adult foreign exchange programmes. Fluency in **FRENCH** and **GERMAN**, experience in foreign visits and exchanges, and administrative competence. Scale 3. Burnham.
Applications (no forms) giving full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, not later than 23rd June.

Primary

SCALE 2 AND ABOVE

BIRSTALL RIVERSIDE INFANT SCHOOL
Scale 2. From August or January.
Scale 2.
Experienced Master from August for January for Boys' Games. Music an advantage.

BRAUNSTONE HALL JUNIOR SCHOOL
Braunstone Park, Leicester.
Scale 2. Experienced Master from August or January for Boys' Games. Music an advantage.

BRAUNSTONE HALL JUNIOR SCHOOL
Braunstone Park, Leicester.
Scale 2 plus S.P.A. Experienced teacher to be responsible for Boys' Games and Athletics or Music. From August.

COLEMAN JUNIOR
The Wayne Way, Leicester
Scale 2. From August or January. Please state interests. Temporary appointment (Scale 1) for Autumn Term considered.

GREEN LANE INFANT SCHOOL
Green Lane Road, Leicester.
Scale 2. From August or January. For Language development with special emphasis on the needs of immigrant children

HIGHFIELDS INFANT SCHOOL
Sparkenhoe Street, Leicester.
Scale 2 plus S.P.S. allowance. *From August or January. For P.E. or Music or Art Display.*

ST. PATRICK'S R.C. PRIMARY SCHOOL
Harrison Road, Leicester.
Scale 3. Head of Infant Department required from August or January. Music if possible.

MELTON MOWBRAY SHERARD PRIMARY SCHOOL
Scale 3. Class teacher with overall responsibility for Music from August or January.

CASTLE DONINGTON ORCHARD PRIMARY SCHOOL
Experienced Infant Teacher from August.

HERRICK JUNIOR SCHOOL
Lockerbie Avenue, Leicester.
Experienced teacher for English as second language. From August.

LEICESTER ST. PATRICKS R.C. PRIMARY SCHOOL
(a) Reception teacher from August. (b) Junior teacher from August. Music particularly recorder tuition preferred.

COBDEN INFANTS SCHOOL
Loughborough
Experienced teacher. From August.

MOWSLEY C.E. PRIMARY SCHOOL
Infant teacher required for temporary post *1975/76 academic year. Possibility post* will continue beyond a year.

RATBY C.P. SCHOOL
Experienced temporary teacher for Spring and Summer Terms 1976. Lower Juniors.

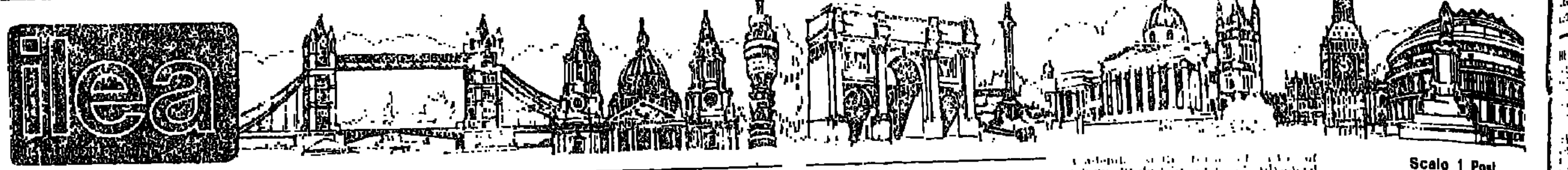
STATHERN COUNTY PRIMARY SCHOOL
Infant teacher from August. Music preferred.

Special

NETHER HALL E.S.N. (S) SCHOOL
Nether Hall Road, Leicester
Scale 1 plus S.S.A. For August, if possible, to take charge of class of senior pupils

All salary scales quoted are post Houghton.

FURTHER DETAILS AVAILABLE FROM THE HEAD/PRINCIPAL
Apply (no forms) with full particulars and names and addresses of two referees to: For Secondary Schools: The Head/Principal. For Primary Schools: The Director of Education, County Hall, Glenfield, Leicester LE3 8RF.



Qualified teachers are invited to apply for the following posts in the service of the Authority. Appointments in voluntary aided schools appear elsewhere. Application forms and further particulars are available from the Headmaster/Headmistress of the school concerned unless otherwise stated.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential. Payment covers the cost of the removal of household effects, insurance in transit and fares, for the teacher and family up to a normal maximum of £35. Payments in excess of this amount may be considered in exceptional circumstances.

Assistance towards the legal cost of home purchase (up to £193) and a grant towards incidental expenses of moving house may be paid in approved cases. In addition a separation allowance may be paid if a dependant family has to be left in the previous house pending acquisition of new accommodation in London. Details available at interview.

Inner London (£351 p.a.) and Threshold (£229.68 p.a.) allowance payable in addition to the Burnham salary.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters AT are shown. The closing date for receipt of application forms unless otherwise stated is: 27 JUNE.

SECONDARY SCHOOLS

ART

Heads of Department

ROBERT MONTEFIORE SECONDARY MIXED SCHOOL
Vallance Road, London, E1 5AD
Tel: 01-247 [illegible] 6020
(720 pupils)

Required September 1975
Head of Art Department, Scale 3 [illegible]. This is a well-equipped and stimulating department consisting of three rooms and a pottery [illegible] teachers trained in Primary School work and/or with other qualifications would find this post satisfying and rewarding. There is a beautiful residential annexe in Essex which provides opportunities for an extension to the curriculum. Application forms obtainable from the Secretary and returnable to the Headmistress at the school. A.T. available.

Scale 1 Posts

QUINTIN KYNASTON SCHOOL
Marlborough Hill, NW8 0NL
Tel: 01-722 8141
1,500 boys, 11 to 18 years: comprehensive. Headmaster

Required for September. Full-time Painting and drawing specialist, who in addition to working with a cross section of the school, would develop this area in the senior school, [illegible]. The Department has an Art centre [illegible]. The school should become mixed in September 1976.

COMMERCE

Heads of Department

ROBERT MONTEFIORE SECONDARY MIXED SCHOOL
Vallance Road, London, E1 5AD.
Tel: 01-247 [illegible] 6020.
(720 pupils)

Required September—
There will be a vacancy in September 1975 for an Acting Head of the Commerce Department (Scale 3). This is a flourishing department with good examination results. Link Courses are also in being.
A.T. available.

DRAMA

Posts of Responsibility

PADDINGTON SCHOOL
Oakington Road, London, W 9
(Tel: 01-286 [illegible])
(Roll 950 girls and boys, 11 to 18 years, comprehensive)
(Headmaster)

Wanted for September if possible: Teacher to take charge of Drama, Scale 1, 2 or 3 according to qualifications. Good rooms and other facilities on two sites.
Write to the Headmaster for further details and application forms.

Scale 1 Posts

QUINTIN KYNASTON SCHOOL
Marlborough Hill, NW8 0NL
(Tel: 01-722 8141)
(Roll 1,550 boys, 11 to 18 years: comprehensive)
(Headmaster)

Required in September:
An energetic, versatile Drama Teacher. The Drama Department is well equipped with sound, film and video equipment, and is housed in two drama studios and a large drama centre which is used for workshops and productions. Preliminary visits arranged. Please telephone 01-722 8141 to make an appointment.
The school should become mixed in September, 1976.

ENGLISH

Posts of Responsibility

BATTERSEA GRAMMAR SCHOOL
Abbotswood Road, SW16 1AN
(Tel: 01-769 6286)

Required for September, 1975:
A graduate to teach English to "O" and "A" level standard according to qualifications. Ability to assist in the School's Drama work would be an asset, together with a willingness to help in the school's general activities. There is a sixth form of 145, of whom approximately 40 do English at A level. Scale 2 post for a suitably qualified person. Scale 1 for a first appointment.
The school—a three form entry boys' school—is set amongst very pleasant surroundings next to Tooting Bec Common with its own playing fields on site. There is a wide range of out-of-school activities. Applications should be made direct to the Headmaster, giving details of experience and qualifications, and extra-curricular activities.

QUINTIN KYNASTON SCHOOL
Marlborough Hill, NW8 0NL
(Tel: 01-722 8141)
(Roll 1,500 boys, 11 to 18 years: comprehensive)
(Headmaster)

Required for September:
A full-time teacher of English to join a lively, young department which is developing both resources and courses to enhance the use of language throughout the school. Teaching would be across the full ability range, [illegible] "O" and "A" level. The school should become coeducational in 1976.
Possibility of a Scale 2 post for a suitable candidate.

GEOGRAPHY

Heads of Department

BROOKE HOUSE SCHOOL
Kenninghall Road, Clapton, E5 8BP
(Tel: 01-985 5262)
(Roll 1,150 boys. Comprehensive. Headmaster)

Required in September if possible but otherwise in January — Head of Geography (Scale 5 Old Burnham). The junior school is organized for mixed ability teaching; the fourth and fifth year in option groups. Geography is offered at C.S.E., C.E.E., "O" and "A" level, the sixth form teaching is linked with the Skinners' Company's School for Girls. A teacher is sought who is [illegible]. Further details from the Headmaster. [illegible]

Posts of Responsibility

CLAPHAM COUNTY SCHOOL
Broomwood Road, London, SW11 6JZ
(Tel: 01-228 [illegible])
(Roll 850 girls, 11 to 18 years. Grammar. Headmistress)

Required for September 1975 — Assistant Mistress to share in the teaching of Geography throughout the school to ordinary and advanced level and to University standard. This is a lively department; good qualifications and an active interest in field work are essential. Scale 2 (Houghton) available for suitable candidate.

Scale 1 Posts

KIDBROOKE SCHOOL
Corelli Road, London, SE3 8EP
(Tel: 01-856 2311)
15 form entry girls, aged 11 to 18 years

Required for September, 1975 — A geographer to join an enthusiastic department where fieldwork is well established. The subject attracts a full range of ability and offers a variety of courses including G.C.E. to "O" and "A" level, C.S.E. Mode 1 and 3, Geography for the Young School Leaver in Years IV and V, and C.E.E. in the Sixth Form. A Scale post could be offered to a suitably qualified candidate.

SARAH SIDDONS SCHOOL
North Wharf Road, W2 1LF
(Tel: 01-723 [illegible])
Centrally situated near Hyde Park. Purpose-built Comprehensive (1961) 1,200 girls

Required in September, 1975 — Part-time teacher of Geography in flourishing department. Courses to C.S.E., "O" and "A" level, and also "O" level Geology.

HISTORY

Heads of Department

EDITH CAVELL SCHOOL
Enfield Road, N1 5BA
(Tel: 01-253 [illegible])
(Roll 1,050 boys and girls, 11 to 18 years. Comprehensive: working in two buildings)
(Headmaster)

Required in September or as soon as possible:
Head of History (Houghton Scale 4). A.T.
Applicants are welcome to visit the school.

Posts of Responsibility

ST. MARYLEBONE GRAMMAR SCHOOL
248 Marylebone Road, N.W.1
(Tel: 01-723 [illegible])
(Voluntary Controlled. Roll: 850 boys)

Required in September:
History Graduate to teach the subject to "A" level and Scholarship level. Scale 2 [illegible] for suitably [illegible] with [illegible] and/or other out of school activities welcome. Write to the Headmaster for further particulars and application forms.

HOME ECONOMICS

Posts of Responsibility

ROBERT MONTEFIORE SECONDARY MIXED SCHOOL
Vallance Road, London, E1 5AD
(Tel: 01-247 [illegible] 6020)
(720 pupils)

Required
Applications invited for an experienced Teacher to be responsible for Home Economics (Scale 3).
There is a beautiful residential house in Essex which provides opportunities for an extension to the curriculum. The school is also part of a Community Education Centre project which offers scope for imaginative liaison with nursery, infant, junior and further education establishments.
Application forms obtainable from the Secretary and returnable to the Headmistress at the school. A.T. available.

MATHEMATICS

Scale 1 Posts

LEWISHAM SCHOOL
Stanwood Road, SE4 1SA
(Tel: 690 1114)
(Roll 1,500 girls, 11 to 18 years: comprehensive)

Required in September:
Mathematics teacher to join the developing department. The school, only one year old, has well-equipped maths rooms and a wide range of visual aids. Years 1 to 3 taught in mixed ability groups of [illegible]. Courses in C.S.E. Mode 3 [illegible], Computer Studies and Statistics are well established. "O" and "A" level work to be developed when comprehensive intake reaches senior school. Pleasant environment.
Phone Headmistress for further details 690 1114.

MODERN LANGUAGES

Heads of Department

NORTHBROOK C. OF E. SECONDARY SCHOOL (MIXED)
Taunton Road, Lee, London, S.E.12
(450 on roll)

Required in September —
Head of French Department (Scale 2 Houghton). Work to "O" and "A" level and C.S.E. Application forms from the Headmistress.

SARAH SIDDONS SCHOOL
North Wharf Road, W2 1LF
(Tel: 01-723 [illegible])
Centrally situated near Hyde Park. Purpose-built Comprehensive (1961) 1,200 girls

Required for September, 1975:— Head of Modern Languages Department (old Scale IV) (French and German) with courses to C.S.E., "O" and "A" level. This is an enthusiastic area of the school, and [illegible]

MUSIC

Posts of Responsibility

DICK SHEPPARD SCHOOL
Tulse Hill, London, SW2 2QA
(Tel: 01-674 [illegible])
(Roll 1,300 girls, 11 to 18 years. Comprehensive. Headmistress: Mrs. M. B. Broadley, F.T.C.L., L.G.S.M.
Proposals are being considered for the school to reorganise as an 8 form entry coeducational comprehensive with a temporary enlargement by amalgamation with the Strand Boys School in September, 1976.

Required as soon as possible:—
A qualified teacher in a flourishing Music Department in purpose-built accommodation (old Scale 3). The person appointed would share in the examination work, take charge of a large choir and assist in the general running of the Department.

Scale 1 Post

LEWISHAM SCHOOL
Stanwood Road, SE4 1SA
(Tel: 01-690 1114)
Comprehensive Girls. Group 10. Headmistress

Required for September:— Qualified teacher of music to join a developing department in this new building where music suite and equipment are exceptionally good. Music is taught in years 1-3 in groups of 30 and as examinable option from 4th.
Telephone for further details. Vacancy is full time but part time teachers may also apply.

WALWORTH SCHOOL
Shorncliffe Road, S.E.1.
(Tel: 01-703 7623)
Comprehensive school for 1,250 girls and boys. Headmaster.

Required for September, 1975:— Teacher for Music to work mainly in the Lower School. The school has a number of instrumental tutors and there is opportunity for developing a variety of musical activities.

NEEDLEWORK

Posts of Responsibility

BATTERSEA COUNTY SCHOOL
Culvert Road, London SW11 5AP
(Tel: 01-622 0026)
(Roll 1,300 boys and girls, comprehensive)
Headmaster

Required September, or as soon as possible
Teacher in charge of Needlework (Scale 3 pre-Houghton)
The subject is taught to all boys and girls in the first three years and thereafter is an option enjoying equal status with other subjects. Needlework is to form part of the Home Economics Department, but the Teacher in charge will be required to use considerable initiative.

PHYSICAL EDUCATION

Scale 1 Post

SCOTT LIDGETT SCHOOL
Drummond Road, London, SE16 4EJ
(Tel: 01-237 [illegible])
(Roll 1,270 boys: comprehensive)
(Headmaster)

School started in purpose-built premises in 1965. Sixth Form started September 1974.
Wanted for September 1975:
Two Teachers for Physical Education, [illegible] department. Facilities include Sports Hall, Gymnasium and Swimming Pool, and use of Surrey Docks sailing and canoeing centre.
The successful candidates will be expected to teach a wide range of activities. An interest in canoeing and outdoor activities is desirable. These posts offer a good opportunity for newly qualified Physical Education teachers.
Assisted travel for staff where applicable.

WOODBERRY DOWN SCHOOL
Woodberry Grove, N4 2SH
(Tel: 01-800 [illegible])
(Roll 1,500 boys and girls, 11 to 18 years: comprehensive)
(Headmaster)

Required September, 1975:
Woman Teacher of Physical Education [illegible] department with man head and woman deputy. Should offer Modern Educational Gymnastics and Dance, Netball, Hockey, Swimming, Tennis and Athletics. [illegible] activities include Squash, Fencing, Ice Skating, Archery, Canoeing, Rowing, Riding and [illegible].

RELIGIOUS EDUCATION

Posts of Responsibility

SCOTT LIDGETT SCHOOL
Drummond Road, London, SE16 4EJ
(Tel: 01-237 [illegible])
(Roll 1,270 boys: comprehensive)
(Headmaster)

School started in purpose-built premises in 1965. Sixth Form started September, 1974.
Wanted for September, 1975:
Teacher to teach Religious Education within the school. Ability to integrate subject into Humanities work in years one to three essential. Scale 2 post could be available for suitable applicant. Vacancy due to promotion.
Assisted travel for staff where applicable.

REMEDIAL WORK

Heads of Department

THE [illegible] SCHOOL
Goodrich Road, S.E.22
(Tel: 01-693 2008)
(Roll 850 girls, 11 to 18 years)

Required for September:
Experienced and imaginative teacher to organize work of remedial department throughout the school. Applicants are welcome to visit the school.

Posts of Responsibility

MALORY [illegible] SCHOOL
Launcelot Road
Bromley [illegible]
(Roll 1,000 pupils)

Required as early in 1975-76 as possible.
A teacher to join the Remedial department (Scale 2 post).
Application form and further particulars from headmaster. (01-698 [illegible])

Scale 1 Posts

QUINTIN KYNASTON SCHOOL
Marlborough Hill, NW8 0NL.
(Tel: 01-722 8141)
(Roll 1,500 boys, 11 to 18 years: comprehensive)
(Headmaster)

Required for September:
Remedial Teacher full time or part time. The post offers the opportunity to take a small Remedial class together with withdrawal groups for Reading. The Department has excellent specialist accommodation which includes centres for Maths and Reading and small Reading Rooms. Applicants who wish to visit the school please 'phone to arrange a suitable time.

STOCKWELL MANOR (S.M.) SCHOOL
Stockwell Park Road
Clapham Road, London, S.W.9
(Tel: 01-733 6156)
(Roll 1,650)
(Headmaster)

Required for September:
Teacher for Integrated Studies. The Social Education Department has developed since 1967 as a department responsible for the general education of children of average and below average ability. A team of 12 teachers work together in close harmony carrying out a programme of integrated studies (History, English, Maths and Geography) combined with a certain amount of more specific remedial teaching. This is a five-year programme and culminates in many of the children attempting a Mode 3 CSE examination in English and Environmental Studies.

SCIENCE

Posts of Responsibility

BATTERSEA GRAMMAR SCHOOL
Abbotswood Road, SW16 1AN
(Tel.: 01-769 6286)

Required for September, 1975:
A Teacher of Chemistry (Scale 2, Scale 1 for first appointment in the first instance). There are two full-time chemists, with some part-time assistance, and the subject is taught to all boys for the first three years. It is a popular option in the fourth and fifth forms. There is a large amount of sixth-form teaching, where the London Syllabus B is well established. The Department has had close links with the I.L.E.A. Teachers' Centres, and participated in the revision of the Nuffield "O" level course. A System of work sheets has been developed to cover the work of the first three years. There is a junior and a senior Chemistry laboratory, together with a general science laboratory, a balance room and a prep. room. Technical assistance is good. The school has its [illegible] advanced level.
The school [illegible] boys' school [illegible] Tooting Bec Common with its own playing fields on site. There is a wide range of out-of-school activities. Applications should be made direct to the Headmaster giving details of experience and qualifications and extra-curricular interests.

Scale 1 Post

SCOTT LIDGETT SCHOOL
Drummond Road, London, SE16 4EJ
(Tel: 01-237 [illegible])
(Roll 1,270 boys: comprehensive)
(Headmaster)

School started in purpose-built premises in 1965. Sixth Form started September 1974.
Wanted for September, 1975:
A Science teacher for a large and active department. A Physicist would be preferred but the department could provide a teaching programme to suit the interest of other applicants.
Assisted travel for staff where applicable.

SEDGEHILL SCHOOL
Sedgehill Road, Catford, SE6
(Roll 2,000: large sixth form)
Required for September

Teacher for Science including G.C.E. [illegible] C.S.E. work. Please state special interests. Every help and support given to new young teachers.
For application form please write or telephone Headmaster 01-698 [illegible] or 01-697 [illegible].

TECHNICAL STUDIES

Posts of Responsibility

ROBERT MONTEFIORE
Vallance Road, London E1 5AD
(Tel: 01-247 [illegible] 6020)
(Roll: 720 pupils)
Required:

An experienced Teacher for Woodwork Technical Drawing (Scale 3). This post is a [illegible] one within the Faculty of Practical Subjects and the successful candidate will be responsible for teaching the subject throughout the school.
There are well equipped workshops and a new Project Technology Laboratory. There is a beautiful residential annexe in Essex which provides opportunities for an extension to the curriculum.
Application form available from the Secretary and returnable to the Headmistress at the school. A.T. available.

SEDGEHILL SCHOOL
Sedgehill Road, Catford, SE6
Roll 2,000. Large 6th form.

Required in September:—
Teacher for Technical Studies or for three-dimensional light crafts. Scale 2 post for a suitably experienced candidate but applications would also be welcome from students in their final year.
For an application form please write to the Headmaster or phone 01-698 [illegible] or 01-697 2378.

Scale 1 Post

WALWORTH SCHOOL
Shorncliffe Road, S.E.1
Tel: 01-703 7623
Comprehensive school for 1,250 girls and boys. Headmaster

Required for September:—
Teacher for Metalwork and or Woodwork. The Art and Technical Studies Departments work in close collaboration, and for the first three years all pupils do Woodwork, Needlework, Metalwork, Home Economics, Art and Design Drawing in mixed groups and an integrated course is being developed. In the Upper School courses in Woodwork and Metalwork are offered together with a new Combined Craft course in which pupils will learn to work with a variety of materials.

WALWORTH SCHOOL
Shorncliffe Road, SE1.
Tel: 01-703 7623
Comprehensive school for 1,250 girls and boys. Headmaster.

Required for September
Teacher for Technical Drawing. The School has a well equipped Drawing Office. Technical Drawing is an option in the 4th and 5th Years and is also taken in the 6th form. For the first three years all pupils follow a course in Design Drawing which is organised in collaboration with the Art Department. A Scale 2 post is available for a suitably qualified and experienced candidate: applications will also be welcome from teachers seeking a first appointment.

OTHER POSTS

Heads of Department

WEST GREENWICH (SB)
Blackheath Road, SE10.
Tel: 01-691 [illegible]

Required January 1976:—
Head of Lower School (Houghton Scale 4).
The successful applicant will work to the Headmaster's direction in the day to day administration of the lower school of this five form entry school. The lower school houses 1st, 2nd and 3rd year boys. Social priority allowance payable.

Posts of Responsibility

BATTERSEA COUNTY SCHOOL
Culvert Road
London, SW11 5AP
(Tel: 01-622 0026)
(Roll: 1,300 boys and girls: Comprehensive)
(Headmaster)

Head of House (Grade 5 pre-Houghton). A man or woman wanted for September, or as soon as possible thereafter. The school is divided into 4 houses each with its own suite of rooms. The houses form the basis of the school's structure as teaching groups. The Head of House has the pastoral care of nearly 300 pupils. Many social and sporting events are also run by houses. Please state subject offered.

Scale 1 Post

KIDBROOKE SCHOOL
Corelli Road
London, SE3 8EP
(Tel: 01-856 2311)
(15 form entry: girls, 11 to 18 years)

Required for September:
Teacher, full or part-time, for general subjects to work with younger girls. Applicants with junior/junior secondary training would be welcome.

PRIMARY SCHOOLS

Posts of Responsibility

ARCHBISHOP SUMNER'S C.E. PRIMARY SCHOOL
Reedworth Street
Kennington, SE11 4PH
(Tel: 01-735 2781)
(J.M. & I.—260 pupils)
(Headmaster)

Scale 3 (pre-Houghton)—two vacancies
Required September, 1975 or January, 1976.
To teach Juniors and take responsibility throughout for Mathematics or Language Development [illegible] and Craft in this lively, happy school.
Both S.P.A. and Inner London Allowances payable
Visits welcome. Application forms available from the Headmaster.

BEN JONSON SCHOOL
[illegible] Street
Mile End, E1 [illegible]
(Tel: 01-790 4110)
(J.M. & I.)
(Headmistress)
(School near Mile End and Stepney Green stations)

Required in September:
Experienced class teacher with responsibility for Junior Department (Scale 2) (T.A.)

CHURCHILL GARDENS (J.M.) SCHOOL
Ranelagh Road
Westminster SW1V 3EU
(Tel: 01-834 1550)
(Headmistress)
(Reorganized J.M. & I., Sept. 1975)

Required for September:
An experienced enthusiastic teacher (pre-Houghton Scale 3) to be responsible for development of maths in Junior Department with a keen interest in [illegible] Infant Department. Please phone. Visits welcome.

[illegible] (J.M.) SCHOOL
[illegible] Road, S.E.23

Required in September:
A well qualified and experienced teacher for special responsibility throughout [illegible] remedial [illegible]. The successful candidate would be expected to advise and give appropriate support to colleagues. Scale 2 post.

GRAZEBROOK (J.M. & I.) SCHOOL
Lordship Road, N 16
(Tel: 01-802 [illegible])
(Headmistress)

Two experienced teachers able to develop special interests in one or more of the following areas: [illegible] swimming, girls' games and [illegible]. Scale 2 posts. New building, well equipped school. Friendly staff. Visits welcomed.

OUR LADY OF THE SACRED HEART, R.C. (J.M. & I.) SCHOOL
Eden Grove, N.7
(Tel: 01-607 [illegible])
(Headmistress)

Required for September or as soon as possible after that date.
Two experienced and devoted teachers for classes of middle [illegible] Infants. Scale 2 (post-Houghton) for suitable applicants.
Application forms from Headmistress at school. Visits welcome.

ST MARY'S RC (J.M. & I.)
Fulham, S.W.6
Tel: 01-[illegible] 7035.

Required September —
An enthusiastic young man or woman with experience of teaching Upper Juniors and the ability to take over [illegible]. Must be a practising Catholic. Scale 2 available for suitable candidate. Apply to Head Teacher at School.

ST. STEPHEN'S C.E. (J.M. & I.)
Westbourne Park Road W.2

Applications are invited from experienced teachers for the following posts available from September 1975.
Social priority allowance payable. Applicants must be in sympathy with church school aims. [illegible] 1. Assistant master for upper juniors. Scale 2 post offered to suitable candidate with responsibility for boys' games. 2. Part time teacher [illegible]. Visits and [illegible] welcomed.

Scale 1 Post

CHILDERIC INFANTS' SCHOOL
Childeric Road, New Cross, SE14 [illegible]
Tel: 01-692 [illegible]
(Headmistress)

Wanted for September trained teacher. Part time Infant [illegible]. Full time Nursery Class place available. Social Priority Allowance. Assisted Travel. London Weighting. Visits welcomed.

CHURCHILL GARDENS SCHOOL
Ranelagh Road, Westminster, SW1V 3EU
Tel: 01-834 1550 (Reorganized J.M. & I.) 1 Sept. 1975.

Required for September for music, [illegible] A 0.6 teacher [illegible] telephone

HUGH MYDDELTON JUNIOR MIXED SCHOOL
Myddelton Street, EC1 [illegible]
Tel: 01-278 6074

Required for September: teacher of music [illegible] Part time teacher [illegible] lively tradition [illegible] Any other [illegible] interest encouraged. [illegible] welcome.

ST. ANSELM'S RC JM SCHOOL
[illegible] Kennington Lane, SE11 [illegible]
Tel: 01-735 3516.
Headmaster

Required for September — Two Part-time Teachers [illegible] offering Remedial Reading [illegible] to answer phone enquiries.

COME AND TEACH IN INNER LONDON: LONG-ESTABLISHED TEACHER CONSULTATION

SECONDARY
Technical Studies
continued

HERTFORDSHIRE
COUNTY COUNCIL
CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational, 1,020 pupils [illegible] in the Sixth Form)

Required for September, 1975, a TEACHER for DESIGN and TECHNOLOGY. Excellent facilities. Special allowance of £[illegible] per annum and help with housing for selected staff.
Applications (no forms) should be sent at once to the Headmaster giving the names of two referees. ([illegible] telephone 51506.)

HILLINGDON
(London Borough of)
[illegible] MARTYRS R.C. SCHOOL
[illegible] Drive, Ickenham
Uxbridge
([illegible] on roll—mixed—[illegible] in sixth form)
Head Teacher, Mr. P. J. [illegible]

Required for September, 1975— TEACHER to offer TECHNICAL DRAWING as a main subject. There is a well-equipped specialist room for this subject, linked with the handicraft block. We expect the teacher appointed will join the technical team of Staff on the technical side.
Please apply by letter to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HILLINGDON
(London Borough of)
[illegible] SCHOOL
[illegible] Lane, West Drayton
[illegible]
([illegible] on roll—mixed—27 in sixth form)
Head Teacher: O. Leon-Smith M.A.

TECHNICAL STUDIES TEACHER required for September 1975. We would like to add another member to a strong department to permit further curriculum development in the new Comprehensive School. Courses already offered include all the traditional craft subjects plus [illegible] and decorating, do-it-yourself and it is hoped to develop car maintenance.
A multi-material work shop is being planned to increase the emphasis on design.
There are opportunities for involvement in games for those interested.
Application forms from and returnable to the Headmaster.
London Allowance payable £267.
75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

SPECIAL EDUCATION

BOARDING SCHOOLS

[illegible] GROVE SCHOOL
[illegible] Buckinghamshire

[illegible] in September, 1975, for 30 deaf children, ages [illegible] to 16, with additional handicaps.
[illegible] 1 post available for Teacher qualified to teach deaf and physically handicapped children or who would be prepared to obtain the qualification within three years. A knowledge of physically handicapped [illegible] is desirable. The ability to [illegible] to and cooperate within a [illegible] is essential.
[illegible] area London allowance £141 [illegible] payable; £720 p.a. non-[illegible] allowance for [illegible] per week extraneous duties in [illegible] time. Staff house available [illegible] p.a. or comfortable bed-sitter [illegible] board and lodging at £2[illegible]7 p.a. Application forms from Headmaster.

SHAFTESBURY HOUSE SCHOOL
[illegible] Road, Royston, Hertfordshire

Required as soon as possible: a qualified [illegible] specialist teacher [illegible] general teaching ability [illegible] boarding school for senior [illegible] boys. New prefabricated [illegible] Self-contained two-bedroom [illegible] within school at a standard [illegible]. Possibility of Scale 3S for [illegible] candidate. The person [illegible] would be expected to [illegible] extraneous duties amounting [illegible] hours per week, average during [illegible] time for which non-[illegible] allowance of £270 [illegible] payable. No London allowance.
Application forms from the Headmaster at the above address.

[illegible] HOUSE
[illegible] Kent
[illegible] delicate children)

[illegible] for January, 1976: [illegible] for small class of middle [illegible] with a wide ability range, [illegible] emotionally disturbed and for [illegible] with respiratory disorders. The school, pleasantly situated [illegible] to the beach and town, is now being rebuilt on part [illegible] for 60 children. Improved facilities will imply some [illegible]. The successful candidate will have enthusiasm and [illegible] be able to organise [illegible] activities [illegible] basis to develop each [illegible] full potential. Qualifications [illegible] or compensatory education [illegible] experience of remedial work [illegible] deprived juniors an [illegible]. Considerable freedom to [illegible] personal interests (especially [illegible] drama or Nuffield [illegible] and to use the local [illegible] (minimum available) [illegible] non-superannuable allowance [illegible] 15 hours a week (average [illegible] time) approved extraneous [illegible] Special Schools addition payable [illegible] London allowance. Unfurnished three-bedroom house off [illegible] available not earlier than January [illegible].
Application forms from and returnable to the Headmaster (Tel.: [illegible] 23509) who welcomes enquiries and visits. Closing date for applications: June 27.

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Way, Ruislip, Middlesex
([illegible] on roll—mixed. [illegible] in Sixth Form)
Head Teacher, Mr. C. B. [illegible]

Required for September, 1975, TEACHER for BOYS' TECHNICAL STUDIES. Scale 2 post available for suitable candidate but applications will be considered from those seeking their first appointment.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
[illegible] SCHOOL
Doncaster Road, Scunthorpe
Headmaster: G. H. Fish

Required for September 1975, TEACHER of DESIGN and CRAFT. Wide variety of crafts taught. First phase of Design Centre ready in [illegible]. Applications from teachers seeking their first appointment will be welcomed.
Assistance with housing may be possible for married teachers and teachers with families.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
[illegible] COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Headmaster: N. A. [illegible], B.A.
(Number on roll 1,350)

Required for September 1975, TEACHER of TECHNICAL STUDIES in this mixed 11 to 16 comprehensive. The successful applicant will be able to specialise in Woodwork and Technical Drawing.
Assistance with housing may be possible for married teachers and teachers with families.
Application forms and further particulars are available from the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster: P. L. [illegible]
(Number on roll: 1,100)

Applications are invited for September for a new post entailing in this 13 to 18 Upper School. This will be for an additional member of the Technical Studies team, whose main role will be the development of C.S.E. courses in GENERAL ENGINEERING and WORKSHOP TECHNOLOGY for students in the Sixth Form. Applicants with industrial experience particularly welcome. When current building programme is complete, workshop and laboratory facilities will be very reasonable. Scale 1.
Application forms may be obtained from the Headmaster.

OTHER APPOINTMENTS

ST. LEONARD CHILDREN'S HOME
117 Hornchurch Road
Hornchurch, Essex.
Tuition Unit.

Applications are invited from qualified and experienced Teachers for appointment from September 1975 as Teacher-in-Charge of the above unit. The unit has a wide and varied function in a children's home which is developing to meet new needs. The teacher appointed must be prepared to work with junior and secondary age children. Two other teachers (salary Scale 2) are employed at the unit. Concern for children, flexibility of approach, and ability to cope with disturbed behaviour essential. Salary Scale 3, but special schools addition not payable.
Application forms from the Education Officer (T.O./1S5), County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

EDUCATIONAL GUIDANCE CENTRE
Southwark, S.E.17

Applications are invited from qualified and experienced Teachers for appointment to an Educational Guidance Centre based at the Crossed Swords Youth Club, St Paul's Church, Lorrimore Square, S.E.17. Post of responsibility. Salary scale 2, but Special Schools Addition not payable. The centre provides a diagnostic service and informal education for children unable to attend ordinary schools because of acute behaviour difficulties. Applicants are sought who have insight into the problems of adolescence, and the initiative to develop new methods of meeting these. Good experience of teaching in secondary schools is essential and preference will be given to candidates who have taken a diploma in the education of handicapped pupils (maladjusted) or equivalent training. The person appointed will work in close association with the director of the centre, and the schools psychological service. Reimbursement of household removal expenses will be considered for the successful candidate. Application forms from the Education Officer (T.O./1 9.6), County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

Teachers for
PARTIALLY HEARING UNIT
St. Paul's Way School
Shelmerdine Close, Bow, E 3
(Tel.: 01-987 1883)
(Roll: 1,050 Secondary boys and girls covering the full range of ability in new, purpose-built accommodation)
(Headmaster)

A new Partially Hearing Unit (ultimately for some 32 children with 5 teachers) is to be established at St. Paul's Way School. It is the intention that pupils and staff should be integrated as fully as possible into the corporate life of the school. The unit is planned to open in September, 1975, initially with up to 10 children, and a teacher in charge has already been appointed. Applications are invited for the post of Assistant Teacher (Scale 1 plus special schools addition). Applicants must be qualified to teach deaf and partially hearing children, or be willing to obtain this additional qualification within 3 years. Assisted travel. Application forms from the Education Officer (P.O./T.8.0), County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
(No. on roll: 1,500)

Required for September, MASTER for BOYS' CRAFT (Metalwork) plus subsidiary subjects. Crafts are taught to "O" and "A" levels and there is much scope for development of new courses.
[illegible] wholly selective, [illegible] the school [illegible] to form comprehensive intake. There is a sixth form of 400. The buildings are on one site, in their own playing fields, with considerable extensions, and they include a wide range of specialist accommodation. There are two gymnasia, and the new craft block and sports hall are expected to be in use in September.
Application forms and further particulars obtainable from the Head Teacher of the school, to whom completed forms should be returned within 10 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
[illegible] SECONDARY SCHOOL
[illegible] in Lindsey,
Near Gainsborough
Headmaster: T. [illegible]
(Number on roll: [illegible])

Required for September 1975, ASSISTANT TEACHER to join the TECHNICAL STUDIES Department to teach WOODWORK throughout the school. Courses are established to C.S.E. and G.C.E. "O" Level standard.
The school is situated in a rural area with good facilities, and the post offers first-class opportunities for a first teaching appointment. Scale 1.
Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent

Six-form entry co-educational selective school with 1,100 pupils (over 300 in the Sixth Form). Modern well equipped buildings on a pleasant site of 27 acres.
Courses work for "O" and "A" level of the Associated Examining Board.
Required for September, ASSISTANT MASTER for METALWORK to join experienced team in a large and well equipped department with pupils working to G.C.E. "O" and "A" level and C.S.E.
This is an opportunity to continue the development of the design approach to craftwork and assist with a course in Graphic Communication in the Junior school.
The post offers a good opportunity as a first appointment in excellent working conditions.
Apply by letter to Headmaster giving two referees.

DARTFORD DIVISION
WEST SECONDARY BOYS' SCHOOL
Highfield Road, Dartford
TEACHER for METALWORK. Possibility of Graded Post for suitable candidate. Subject taken through the school to C.S.E. standard. Fringe allowance.
Applications to Headmaster.
SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe,
DA10 [illegible]
MASTER for METALWORK and/or DRAWING and DESIGN.
Applications from College Leavers welcomed.
Fringe Allowance.
Application to the Headmaster.

MEDWAY DIVISION
CHATHAM WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(Roll 900)
TEACHER for TECHNICAL DRAWING. First appointment welcomed. Social Priority schools allowance also payable. Full details of the post and school will be sent to inquirers. Write or telephone to the school (Medway 61851).
Applications should be made by letter to the Headmaster giving two referees.

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,000)
Applications are invited for the post of ASSISTANT TEACHER of TECHNICAL STUDIES, Scale 1. Please state second subject.
Application form available from Mrs. A. O. [illegible], B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

DOVER DIVISION
ARCHERS COURT SECONDARY
Honeywood Road, Whitfield, Dover
([illegible])
MASTER to share in the teaching of TECHNICAL DRAWING throughout school. Candidates are prepared for G.C.E. exams. Ability to assist with traditional boys' craft will be an advantage.
Applications to the Headmaster at the school.
AYLESHAM SECONDARY
Aylesham, Canterbury
(440 on Roll)
MASTER for BOYS' WOODWORK working as one of a team of three in the department covering Woodwork, Metalwork, Fibreglass, Plastics.
Applications to the Headmaster at the school.

MAIDSTONE DIVISION
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(840 Mixed)
High School with comprehensive lower school. New buildings with good facilities. Non-examination, G.C.E. and C.S.E. courses. MASTER in TECHNICAL SUBJECTS DEPARTMENT for METALWORK. Possibility of New Scale 2 for suitably experienced and qualified applicant. Could also suit a person seeking first appointment.
Applications initially by letter, to the Headmaster, from whom further details may be obtained, giving curriculum vitae and naming two referees.

ASHFORD DIVISION
TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls)
(Roll 920)
MASTER, DESIGN TECHNOLOGY (Metalwork). Versatile teacher able to teach Design Technology up to "A" level and to assume responsibility for workshops.
Applications to Headmaster at the school.

KINGSTON upon Thames
(Royal Borough of)
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden, Surrey
(610 boys)

Required for September, 1975: HANDICRAFT MASTER, main wood or metalwork. Well equipped department. Scale according to experience.
London Allowance.
Assistance may be provided with removal expenses.
Application forms obtainable from The Headmaster to be returned to him as soon as possible.

LEICESTERSHIRE
See the composite advertisement on page 91.

LINCOLNSHIRE
CORDEAUX HIGH SCHOOL
High Holme Road, Louth, Lincs. [illegible]
([illegible])

Required for September, METALWORK TEACHER to take classes up to C.S.E. level. The school is Comprehensive up to the end of the Third Year, when about 25 per cent transfer to an Upper 14-18 School to take O and A level courses.
For a suitably qualified and experienced teacher a Scale 2 post is available, although newly qualified teachers are welcome to apply.
Applications by letter to the Headmaster as soon as possible.

LINCOLNSHIRE
GAINSBOROUGH CASTLE HILLS SCHOOL
(Group 9, 630 on roll)

A TEACHER is required for September to assist with BOYS' HANDICRAFT teaching throughout the school. Scale 1. The school is situated on attractive [illegible] one mile from the town centre.
Application forms may be obtained from the Headmaster at the school, The Avenue, Gainsborough, Lincolnshire [illegible].

LINCOLNSHIRE
[illegible] SCHOOL
(Group 11)
(1,400 on roll)

Required for September, 1975, a TEACHER of TECHNICAL STUDIES. The subject is taught throughout the school to all ages and ability ranges including Woodwork and Metalwork at C.S.E. and Craft, Design and Practice at G.C.E. "O" and "A" levels. This is a Scale 1 post and would be equally suitable either for an experienced teacher or a newcomer to the profession. The school is an 11 to 18 comprehensive school situated in North Hykeham, a residential area adjoining the southern boundary of Lincoln.
Application forms and further particulars are obtainable from the Headmaster, Mr. K. T. Shaw, at the school, Moor Lane, North Hykeham, Lincoln, to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
WEAVERS SCHOOL
Weavers Road, Wellingborough
(Estimated roll in September, 850)

Required for September, a MASTER to teach TECHNICAL SUBJECTS throughout the school. Woodwork, Metalwork/E.W.T.P. and T.D.-Engineering Drawing are taught to C.S.E., "O" and "A" levels. The school has a very strong technical-craft tradition and these subjects are taught in purpose-designed block.
Weavers School is a developing comprehensive school situated on a pleasant site to the north-west of Wellingborough.
Assistance may be given with removal expenses.
Apply direct by letter giving all relevant details and names of two referees to the Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—
[illegible] SECONDARY SCHOOL
[illegible] Walk, Retford
Nottinghamshire DN22 [illegible]
Headmaster: R. Turner, B.A.
(Boys 550: 11 to 16)
METALWORK/WOODWORK, Scale 1.
Department of 4 teachers [illegible]
Applications [illegible] returned to the Headmaster with names of two [illegible]

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton
West Midlands DY4 0BZ

Required for January, 1976, or earlier:—
MASTER TO TEACH METALWORK AND TECHNICAL DRAWING
(Scale 2)
This is an 11 to 16-year-old comprehensive mixed school with a 10-form entry. Number on roll 1,500.
It was opened in 1957 and had extensive new buildings added in 1970.
Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

SANDWELL
TECHNICAL STUDIES
See Sandwell advertisement on page 92.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
BIRKDALE SECONDARY SCHOOL
Windy Harbour Road, Birkdale
Southport
CRAFT TEACHER (Scale 1)

A man is required to teach a combination of WOODWORK and MOTOR VEHICLE ENGINEERING from 1st September 1975.
There are several workshops and two other staff in a developing department now being reorganised. Woodwork, Metalwork, Technical Drawing are taught to "O" level and C.S.E. groups and there is a Mode III Motor Vehicle course in operation. The work will fall mainly with Lower School boys and girls in mixed Design classes with optional choices for the C.S.E. and G.C.E. classes. The post offers an opportunity to teachers wishing to develop their skills and prepare for a future career in this field. They are invited to meet the staff and see the workshops.
Application forms and further details are available from the Headmaster of the School.
Closing date 4th July 1975.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MARICOURT HIGH SCHOOL
(11 to 18 R.C. Co-educational)
Hall Lane, Maghull, Liverpool
L31 [illegible]

Required for September, 1975:— Qualified TEACHER for BOYS' HANDICRAFTS. C.S.E. and G.C.E. "O" level. Excellent facilities in new purpose-built craft block.
Application forms and further details are available from the Headmistress of the School.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL
St. Nicholas Drive, Bootle, L20 2RO

Required for September, 1975:—
ASSISTANT for CRAFT (METALWORK, WOODWORK, TECHNICAL DRAWING) Scale 1 (two positions). Two enthusiastic TEACHERS are sought who are able to make a contribution to a lively and expanding department.
Application form and further details available from the Head of School.

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
London Road, [illegible]

TEACHER required for BOYS' CRAFT DEPARTMENT (main interest in WOODWORK/METALWORK) [illegible] September. Vacancy [illegible].
Further details from Head (stamped addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SECONDARY SCHOOL
[illegible] Close, [illegible] Wood
Birmingham [illegible]
Required for September

TECHNICAL STUDIES with Boys' PHYSICAL EDUCATION, Scale 1. Well-equipped Workshops and Physical Education blocks.
This purpose-built all ability secondary school opened in [illegible] and has [illegible] boys and girls aged 11 to 16 on roll; excellent facilities. [illegible] on the edge of a large [illegible] estate [illegible] to open country.
Application forms to be obtained from and returned to the Headmaster.

SOMERSET
[illegible] SECONDARY
Castle Cary
(11 to 16 mixed, 600)

MASTER for CRAFT and TECHNICAL DRAWING. This post is suitable for first year appointments.
Applications by letter to the Head at the school with curriculum vitae and names of two referees.

SOMERSET
SECONDARY
SYDENHAM COMPREHENSIVE
Bridgwater
(11 to 16 mixed, 1,000)

For September, 1975, TEACHER of WOODWORK, Scale 1. Person required to join a large department and work in a team of Design Teachers. A willingness to offer Lower School Science essential.
Applications by letter to the Head at the school with curriculum vitae and names of two referees, as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
THOMAS ALLEYNE'S HIGH SCHOOL
Uttoxeter
Headmaster: F. M. L. [illegible]

Required for September, 1975, ASSISTANT TEACHER for METALWORK (Scale 1). The school has a new Craft Block providing excellent facilities.
The school is changing from a three-form entry grammar school to a 12-form entry comprehensive high school responsible for the education of all pupils aged 13 to 18 in the Uttoxeter district.
Uttoxeter is set in attractively rural surroundings, 10 miles from the Peak District.
Application by letter, in the first instance, giving full details of qualifications and experience (if any) together with the names and addresses of two referees should be sent as soon as possible to the Headmaster at the school, Uttoxeter, Staffs (telephone no. Uttoxeter 2770).
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NF.

Cyngor Sir
DYFED
County Council

EDUCATION COMMITTEE

Required for September, 1975.

ST. JOHN LLOYD R.C. SECONDARY SCHOOL, LLANELLI
1. Qualified Teacher (Scale 1), to teach Music throughout the school.
2. Qualified Teacher (Scale 1), to teach Welsh throughout the school.

STEBONHEATH SECONDARY MODERN BOYS SCHOOL, LLANELLI
Qualified teacher—graduate preferred (Scale 1), to teach mainly English and some History.

LLANELLI GIRLS GRAMMAR SCHOOL
1. Qualified woman teacher (Scale 1), to teach Physics and Mathematics to 'O' level.
2. Qualified teacher—good honours graduate (Scale 2), to teach History mainly in the upper school.

Application forms for all the above-named posts are available on receipt of a stamped addressed envelope, from the Area Education Officer, 2/4 Coleshill Terrace, Llanelli, and should be returned by the 1st July, 1975.

LLANDEILO COUNTY SECONDARY SCHOOL, TREGYB, LLANDEILO (873 PUPILS)
Honours Graduate to assist in the teaching of Geography and Economics up to 'O' level.
There may be opportunities for a well qualified candidate to assist later in the teaching of 'A' level Economics. Scale 1 post.

YSGOL GRUFFYDD JONES, ST. CLEARS (412 PUPILS)
1. Qualified Teacher of General Subjects to assist mainly with English and Mathematics. Scale 1 post.
2. Specialist Teacher (man) for Physical Education and Games. The successful applicant will be responsible for the organisation and teaching of the subjects throughout the school. Scale 2 post.
Knowledge of Welsh desirable for both posts.

YSGOL GYFUN. PENWEDDIG, ABERYSTWYTH
Fonodir athro/athrawes ffrangeg i'r ysgol hon erbyn medi'r 1 af, 1975, neu mor fuan well hynny ag y bo modd.
Bydd yr ymgeisydd llwyddiannus yn gyfrifol am ddysgu ffrangeg drwy'r ysgol. Mae ysgol penweddig yn ysgol ddwyieithog newydd, lle dysgir ffrangeg drwy gyfrwng y gymraeg. Bydd ymgeiswyr cyntaf safon 'O' yn cymryd yr arholiad yn 1976, a safon 'A' yn 1978.
Bydd swydd gradd 11 (Houghton) ar gyfer ymgeisydd addas a phriodol.
Dylid anfon y ceisiadau (dim ffurflenni), ynghyd ag enwau dau ganolwr at y prifathro yn yr ysgol cyn gynted ag sy'n bosibl.
Required for September 1975.

GWENDRAETH GRAMMAR SCHOOL, DREFACH, LLANELLI (808 PUPILS)
Graduate to teach mathematics. Applicants should state the other subjects which could be offered. Scale 1 post.

AMMAN VALLEY COMPREHENSIVE SCHOOL, AMMANFORD (CO-EDUCATIONAL: 1,529 PUPILS)
Qualified graduate in Welsh to teach up to C.S.E. level. Ability to assist with some English in junior forms would be an added recommendation. Scale 1 post.

QUEEN ELIZABETH GIRLS' GRAMMAR SCHOOL, CARMARTHEN (641 PUPILS)
Honours graduate to assist in the teaching of French, with some Latin. Possibility of advanced level work for a well qualified applicant. Scale 1 post.
Applications, giving details of qualifications and experience, and naming two referees, should be made by letter to the Head of the school concerned. The closing date for receipt of applications will be 20th June, 1975.

Headquarters,
Education Department,
Pibwrlwyd,
Carmarthen.

Henry D. Thomas.
Director of Education.

London Borough of BRENT

Qualified teachers are invited to apply for vacancies listed below for September or as soon as possible thereafter. London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., 100% mortgages, travelling and lodging allowances. Unless otherwise stated candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

SECONDARY APPOINTMENTS

DEPUTY HEADSHIPS

SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HE
(Roll 1,308 ; 11-18 ; Social Priority School)

DEPUTY HEAD (ADMINISTRATION) (Group 11). The vacancy arises because of the retirement of the present holder, who at the moment is responsible for most of the administrative procedures in the school. There is a possibility of a re-allocation of duties and candidates are asked to state their particular preferences. The other Deputy Head of the school is designated as Director of Studies. The school has two Deputy Heads and a Senior Mistress and hopes to attract a suitably qualified lady teacher but men teachers may also apply.

ART

NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, NW10

This is a new expanding school which opened in September, 1975. At present it has a 6-form entry with around 180 on roll in September next. This school has made a good start in its pursuit of the best possible all-round standards and the successful candidate will be expected to participate to the full in the continued building up of the school.

Young enthusiastic ART TEACHER is required (Scale 1) to work in the three dimensional field of the Art and Crafts Department (Pottery, Wood, Plastics, etc). A creative and imaginative approach to utilize the excellent facilities for extending the boundaries of the subject will be looked for.

WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside N.W.2

This new 6-form entry Comprehensive School opened September, 1974, with only a first year, and will have its second First Year Intake in September, 1975. It is supplied with the most modern equipment and specialised accommodation in all Departments. The school is situated in very pleasant surroundings and comprises a main three-storey block, sports hall, large playing field and self-contained staff area. Further development is planned, i.e., 6th Form Block and Community Centre. Qualities of enthusiasm and energy will be expected in the successful candidates, who will be instrumental in helping to build up a complete School.

TEACHER for ART/POTTERY ; ability to help in the COMPENSATORY EDUCATION DEPARTMENT an advantage (Scale 1).

COMMERCIAL SUBJECTS

ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE (Roll 1,500 ; 11-18)

TEACHER of COMMERCIAL SUBJECTS (Scale 1 or 2 according to experience) for this 9 form entry comprehensive school. The School has established courses both for 4th/5th years and 6th form pupils in Shorthand (Pitmans Script), Typing and Office Practice leading to CSE and RSA examinations. Teaching in well-equipped specialist rooms. Excellent opportunity to work with experienced teachers of these subjects.

ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll 855 : 11-18)

ASSISTANT TEACHER (Scale 1) in the COMMERCIAL STUDIES DEPARTMENT (Typing, Commerce and Office Practice) Excellent facilities.

DRAMA

ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll 855 : 11-18)

A suitably qualified TEACHER (Scale 1) to teach DRAMA and assist in the English Department in the Lower School.

ENGLISH

COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 1,200 ; 11-18 comprehensive ; Social Priority School)

TEACHER for ENGLISH (Scale 2 for suitably experienced candidate but newly qualified teachers will also be considered).

KINSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR (Roll 1,785 ; 11-18—250 in Sixth Form) Situated in very pleasant surroundings.

MASTER/MISTRESS to teach ENGLISH (Scale 1 or 2 according to experience) to CSE, 'O' and 'A' levels. Candidates should state any particular interests.

HISTORY

ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll 855 : 11-18)

HISTORY TEACHER (Scale 1) opportunity to teach the subject at all levels. Ability to assist with the teaching of R.E. would be an added recommendation.

MATHS

ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE (Roll 1,500 ; 11-18)

MATHEMATICS TEACHER (Scale 1 or 2 according to experience for this 9 form comprehensive school) to work mainly with pupils aged 11-16. The school has modern mathematics courses, established 'A' level courses, and as 11 qualified Mathematics teachers on the staff. Applicants with industrial experience welcomed.

AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD (Roll 1,600 ; 11-18 ; Large 6th form ; comprehensive ; Social Priority School)
Headmaster Mr. B. P. J. Farminer, B.A.

Applications are invited for this multi-cultural school which is at an exciting stage in its development. There are well established courses for CSE, Certificate of Extended Education, RSA, 'O' and 'A' levels of the GCE, as well as non-examination courses. The school is on one modern campus and has its own playing fields adjacent. There is a creche available for children of staff. The post should provide an excellent opportunity for teachers seeking a first appointment as well as for more experienced colleagues.

TWO TEACHERS for MATHEMATICS. One at Scale 1 and one at Scale 2 or Scale 3 for an experienced colleague. There are Mode 3 examinations both at CSE and at GCE and 'O' and 'A' level work available. The school has a teaching computer. Candidates should be interested in curriculum development.

JOHN KELLY BOYS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 800 : 11-18 comprehensive ; Social Priority School)

HEAD OF MATHEMATICS (Scale 4) to be responsible for organising the subject throughout the school. There is a department of 8. Teaching is in mixed ability groups in the first three years, and there are well established CSE, 'O' and 'A' level courses.

MODERN LANGUAGES

KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR (Roll 1,785 ; 11-18, 250 in Sixth Form) Situated in very pleasant surroundings.

MASTER/MISTRESS to teach FRENCH with subsidiary SPANISH (Scale 1 or 2 according to experience) in this large and successful department. The subject is taken to CSE 'O' and 'A' levels. There is a language laboratory and audio-lingual courses are used throughout the school.

SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, NW6
(Roll 1,150 ; 11-18 ; Social Priority School)

This is a new expanding school with its first Sixth Form in September. TEACHER of FRENCH who could assist in the Modern Languages Department. An ability to teach Spanish or German or assist in the development of European Studies would be an advantage. The school is equipped with a modern language laboratory. Scale 2 post is available for suitable applicant.

TEACHER for SPANISH with ability to take French if possible, Scale 2

PASTORAL

SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HE
(Roll 1,364 ; 11-18 ; Social Priority School)

YEAR MASTER to act as PASTORAL HEAD for the 3rd or 4th year (Scale 3). Year Teachers are responsible to a senior tutor and move in rotation from the 3rd to the 5th year. A teacher with clear ideas on discipline and pastoral care is required.

PHYSICAL EDUCATION

AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD (Roll 1,600 ; 11-18 ; Large 6th form ; comprehensive ; Social Priority School)
Headmaster Mr. B. P. J. Farminer, B.A.

Applications are invited for this multi-cultural school which is at an exciting stage in its development. There are well established courses for CSE, Certificate of Extended Education, RSA, 'O' and 'A' levels of the GCE, as well as non-examination courses. The school is on one modern campus and has its own playing fields adjacent. There is a creche available for children of staff. The post should provide an excellent opportunity for teachers seeking a first appointment as well as for more experienced colleagues.

TEACHER for BOYS' PE (Scale 1 or Scale 2). There is a strong sporting tradition in the school and both Rugby and Soccer are played. The school has progressed as far as the finals in the Middlesex Rugby Competition and in the Borough's local Football Tournament this current year. Candidates should ideally be interested in furthering this tradition as well as contributing to all round gymnastic work.

KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR (Roll 1,785 ; 11-18—250 in Sixth Form) Situated in very pleasant surroundings.

TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1 or 2 according to experience) to join an active and enthusiastic department. Excellent facilities including gymnasia, Sports Hall and playing fields on the site. Sports include Hockey, Netball, Tennis, Athletics, Rounders, Swimming and Gymnastics. Special interest in hockey would be an advantage—the school normally provides County players.

SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HE
(Roll 1,368 ; 11-18 ; Social Priority School)

TEACHER for BOYS' PE and TEACHER for GIRLS' PE (Both Scale 1). To join a vigorous and enterprising department. There is considerable scope for minority PE activities. An interest in rock climbing would be a considerable advantage as the school has its own climbing tower.

SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, NW6
(Roll 1,150 ; 11-18 ; Social Priority School)

This is a new expanding school with its first Sixth Form in September. An enthusiastic TEACHER for BOYS PHYSICAL EDUCATION (Scale 2 for suitable applicant). The school has a well-equipped Sports Hall and gymnasium on site offering a wide range of games and physical education activities.

ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll 855 ; 11-18)

Excellent facilities in modern building in an attractive suburban area.
ASSISTANT TEACHER (Scale 1) in the BOYS' PHYSICAL EDUCATION DEPARTMENT.
ASSISTANT TEACHER (Scale 1) in the GIRLS' PHYSICAL EDUCATION DEPARTMENT.

RELIGIOUS EDUCATION

COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 1,200 ; 11-18 comprehensive ; Social Priority School)

TEACHER to take charge of RELIGIOUS EDUCATION (Scale 2). The school is multi-racial and multi-faith, and offers both challenge and opportunity for the development of new courses.

REMEDIAL

AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD (Roll 1,600 ; 11-18, Large 6th form ; Comprehensive ; Social Priority School)
Headmaster : Mr. B. P. J. Farminer, B.A.

Applications are invited for this multi-cultural school which is at an exciting stage in its development. There are well established courses for CSE, Certificate of Extended Education, RSA, 'O' and 'A' levels of the GCE, as well as non-examination courses. The school is on one modern campus and has its own playing fields adjacent. There is a creche available for children of staff. The post should provide an excellent opportunity for teachers seeking a first appointment as well as for more experienced colleagues.

REMEDIAL TEACHER (Scale 1 or 2 depending on experience).

SCIENCE

AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD (Roll 1,300 ; 11-18 ; Large 6th form ; comprehensive ; Social Priority School)
Headmaster Mr. B. P. J. Farminer, B.A.

Applications are invited for this multi-cultural school which is at an exciting stage in its development. There are well established courses for CSE, Certificate of Extended Education, RSA, 'O' and 'A' levels of the GCE, as well as non-examination courses. The school is on one modern campus and has its own playing fields adjacent. There is a creche available for children of staff. The post should provide an excellent opportunity for teachers seeking a first appointment as well as for more experienced colleagues.

THREE TEACHERS for SCIENCE. One at Scale 2 (Chemistry preferred), 2 at Scale 1 (one for Chemistry, 1 for Biology). There are eight laboratories in the Science Department and a progressive team of dedicated teachers. One of the Scale 2 vacancies occurs because of the appointment of the present holder to a post in the Science Advisory team in another Borough. Candidates should be interested in General Science with mixed ability groupings in the Lower School as well as developing their specialisms in the Middle and Upper School.

JOHN KELLY BOYS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 800 ; 11-18 comprehensive ; Social Priority School)

HEAD OF SCIENCE (Scale 4) preferably able to offer one of the physical sciences, to be responsible for co-ordinating the teaching of Science throughout the school. Nuffield type courses are run in years 1-3, and there are well established CSE, 'O' and 'A' level courses in all Sciences.

ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll 855 ; 11-18)

A suitably qualified SCIENCE TEACHER (Scale 1) to assist with teaching of CHEMISTRY in the Upper School.

SOCIAL STUDIES

ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,500 ; 11-18, 9 form comprehensive school)

EXPERIENCED TEACHER OF SOCIAL STUDIES (Scale 1 or 2 according to experience) to organise and teach a special local syllabus to pupils aged 11-14. The subject is taught up to 5th year and leads to a CSE Mode 3 or 'O' level Sociology examination. The school has five teachers in Social Studies Department.

TECHNICAL STUDIES

AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD (Roll 1,500 ; 11-18 ; Large 6th form comprehensive ; Social Priority School)
Headmaster : Mr. B. P. J. Farminer, B.A.

Applications are invited for this multi-cultural school which is at an exciting stage in its development. There are well established courses for CSE, Certificate of Extended Education, RSA, 'O' and 'A' levels of the GCE, as well as non-examination courses. The school is on one modern campus and has its own playing fields adjacent. There is a creche available for children of staff. The post should provide an excellent opportunity for teachers seeking a first appointment as well as for more experienced colleagues.

TEACHER for TECHNOLOGY (Scale 1 or 2). Interest in one or more of the following would be an advantage: Woodwork, Technical Drawing, Home Maintenance Courses. This post would well suit either a new entrant to the profession or an experienced colleague who would welcome an opportunity to share in the planning of new courses.

SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HE
(Roll 1,368 ; 11-18 ; Social Priority School)

HEAD OF BOYS' TECHNOLOGY (Scale 4). To take responsibility for Metalwork, Woodwork and Technical Drawing. The school is superbly equipped in modern buildings. Subsidiary buildings also well equipped are available. There is considerable scope for minority craft activities including jewellery.

TEACHER for BOYS' TECHNOLOGY. To work in very well equipped craft rooms teaching mainly Woodwork, Metalwork and Technical Drawing. Considerable scope exists for minority crafts. Scale 2 may be available for suitably qualified candidate.

WEMBLEY HIGH (MIXED) SCHOOL
East Lane, Wembley HA0 3NT (Roll 1,000 ; 11-18)

HEAD OF DEPARTMENT, BOYS' CRAFTS. A Teacher of Metalwork or Engineering is required for this Scale 3 post. 4 Workshops and Drawing Office in service.

OTHER THAN BY SUBJECT

SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, NW6
(Roll 1,150 ; 11-18 ; Social Priority School)

This is a new expanding school with its first Sixth Form in September. A TEACHER who is able to take a GROUP of SUBJECTS or GENERAL SUBJECTS with one class in the first year. Training and/or experience of middle school work would be an advantage. A Scale 2 post is available for a candidate who would be able to co-ordinate this work. Experienced TEACHER to be a COUNSELLOR (Scale 3) to continue the work which has already been well established and to maintain the collaboration with other agencies. Vacancy due to promotion. A qualification in counselling would be an advantage.

WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, NW2

This new 6-form entry Comprehensive School opened September, 1974, with only a first year, and will have its second First Year intake in September, 1975. It is supplied with the most modern equipment and specialised accommodation in all Departments. The school is situated in very pleasant surroundings and comprises a main three-storey block, sports hall, large playing field and self-contained staff area. Further development is planned, i.e., 6th Form Block and Community Centre. Qualities of enthusiasm and energy will be expected in the successful candidates, who will be instrumental in helping to build up a complete School.

TEACHER for INTEGRATED STUDIES (Scale 1) able to offer one or more of the following subjects : History, Geography, Moral Education, Social Studies.

Additional secondary teachers are needed in our schools in September to fill vacancies arising from the increases in the schools' teaching establishments which will arise partly as a result of the Committee's policy of improving the pupil/teacher ratio and partly in order to provide for increased numbers of pupils on roll.

The Borough offers an excellent career structure, a full programme of in-service training, lively Teachers' Centre, well-equipped schools and a generous scheme for relocation assistance and of advances for house purchase. Possibility of rented accommodation from the Authority.

We welcome applications from experienced or recently trained teachers for the following posts: Mathematics, Science, Religious Education, Boys' P.E., Compensatory and Remedial work, Commerce, Home Economics, Music, Woodwork, Technical Drawing and General Subjects. Apply directly to: Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW stating qualifications, age, experience, present post, if any, and the kind of post required.

SECONDARY
Technical Studies continued

SUTTON
(London Borough of)
HIGHVIEW HIGH SCHOOL, The Chase, Wallington [illegible]

TEACHER of METALWORK required for September. Ability to assist with Technical Drawing and Mathematics would be advantageous.

Further details and Application Form from the Headmaster.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
URMSTON GRAMMAR SCHOOL FOR BOYS
(550 Boys)
Bradfield Road, Urmston M41 1PA
Tel : 061-748 6204

TECHNICAL SUBJECTS, Scale 1
Required in September

Two Masters for Technical Subjects. Applications from newly qualified teachers are welcome and there is an excellent prospect of promotion for one of them after completing probation.

Application forms, available from the Head of the school, should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OSSETT SCHOOL
Storrs Hill Road, Ossett, West Yorks.

Required for September, member of staff to join the TECHNICAL STUDIES DEPARTMENT, Scale 1, at this large Mixed Comprehensive School.

Application forms and further details available from the Headmaster. Forms to be returned by 23rd June, 1975.

THORNES HOUSE SCHOOL,
Wakefield

Required for September, 1975, a TEACHER of TECHNICAL SUBJECTS, Scale 1, able to specialise in Woodwork. The school is a 13-18 Comprehensive with 1,200 students (150 in Sixth Form).

Apply by letter to Headmaster as soon as possible giving age, details of qualifications and experience and the names and addresses of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.

Required for September, 1975.—WARWICK BOYS' HIGH SCHOOL, Barrett Road, London, E17 [illegible]. Headmaster, Mr. A. A. [illegible]. A TEACHER of WOODWORK is required for this Boys' High School (11-16 years) to teach throughout. Fully equipped room. Well established craft tradition.

Application forms obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 [illegible].

WARWICKSHIRE
EDUCATION DEPARTMENT

STRATFORD-UPON-AVON HIGH SCHOOL
(From September 1975 the School will be reorganised as a 1,250 mixed 11 to 18, Group 11).

TEACHERS for BASIC CRAFT with ROADCRAFT and MOTOR MAINTENANCE, ENGINEERING DRAWING, and DESIGN (two posts). Two specialist forms. Engineering Science or Control Technology interests most acceptable.

Further particulars and application forms should be obtained from the Headmaster Designate, [illegible], M.A. (Oxon), Southern Area Education Office, Alcester Road, Stratford-upon-Avon CV37 6PW, to whom completed forms should be returned by 30th June 1975.

MANOR PARK SCHOOL
Beaumont Road, Nuneaton
(Comprehensive mixed; 900 on roll)

TEACHER to help in BOYS' CRAFT Department, specifically Wood/Technical Drawing.
Applications from college leavers welcome.
Apply by letter to Headmistress at the school.

GREVILLE HIGH SCHOOL
Gerrard Road, Alcester, B49 [illegible]
(Non-selective mixed; 500 on roll)

TEACHER for METALWORK and TECHNICAL DRAWING

Application forms and further particulars available from the Head, to whom completed forms should be returned.

London Borough of BRENT

PRIMARY APPOINTMENTS

HEADSHIP

ANSON JUNIOR MIXED AND INFANTS' SCHOOL
Anson Road, NW2 4AB (Roll 355)
(Re-advertisement)

HEAD TEACHER (Group 6) for this social priority school. Vacancy due to retirement. Application forms obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW to be returned by 27 June, 1975.

DEPUTY HEADSHIP

BRONDESBURY C of E JUNIOR MIXED AND INFANTS' SCHOOL, Willesden Lane, NW6 (Roll 233)
(Re-advertisement)

DEPUTY HEAD TEACHER (Group 6). Vacancy due to promotion. The school buildings have been re-modelled and extended. Candidates should be committed Christians. Communicant members of the Church of England preferred. Social Priority School. Requests for application forms and further particulars should be made enclosing s.a.e. to the Correspondent, Mr. I. A. Butcher, 4 Cavendish Road, NW6.

FURNESS JUNIOR MIXED SCHOOL
Furness Road, NW10 5YT
(Roll 506 ; Social Priority School)

SECOND MISTRESS (Deputy Head Scale Group 7) to take responsibility for supervision and administration of older children in 9-11 year groups.

OTHER PRIMARY POSTS

BARHAM JUNIOR MIXED AND INFANTS' SCHOOL
Danethorpe Road, Wembley HA0 4RQ (Roll 632)

INFANT TEACHER (Scale 2). An interest in Science 5/13 Project or Music or Breakthrough to Literacy an asset.
TEACHER (Scale 3). BOYS' GAMES ESSENTIAL. An interest in Environmental Studies or Art/Craft welcome.

SPECIAL SCHOOL

TYLNEY HALL RESIDENTIAL SPECIAL SCHOOL
Rotherwick, Nr. Basingstoke, Hants

(For mildly maladjusted or mildly delicate senior boys 11-16, Roll 117)
ASSISTANT TEACHER (Scale 1) to join team for 11-13 year age group. Ability to offer English and Maths on remedial basis an advantage, with additional opportunity for some specialisation depending on main subject interests. Special Schools and extraneous duties allowance. Single accommodation in the school or married accommodation in Basingstoke seven miles away. Candidates should apply by letter to the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, within 7 days giving age, present post, qualifications, experience and references. Further details of the appointment and arrangements to visit the school should be made through the Headmaster, Mr. R. W. Chorlett, Telephone Hook (025 672) 2203).

OTHER POST

SPECIALIST PERIPATETIC TEACHERS OF ENGLISH AS A SECOND LANGUAGE, preferably with experience of teaching English in British schools to speakers of other languages or non-standard variants of English, are required for an expanding team of peripatetic teachers (based on the Brent Language Centre). Members of the team will be deployed according to need and will normally work with linguistically disadvantaged groups in primary and secondary schools for four and a half days per week. Some team members may be assigned to work full-time in particular schools for given periods. Team members will meet together for one half-day per week for consultation, planning and preparation of resources in conjunction with staff permanently assigned to the Language Centre. Scale 2 posts for suitably qualified and experienced candidates. Casual Car User allowance or refund of fares for staff travelling between schools. Candidates should apply by letter to the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW giving age, present post, qualifications, experience and references, within 7 days.

WARWICKSHIRE
EDUCATION DEPARTMENT

KINETON HIGH SCHOOL
Banbury Road, Kineton
Warwick CV35 0JX
non-selective mixed
1,050 on roll

TEACHER of METALWORK.
Fully equipped workshop.

Application forms and further particulars available from the Head, to whom completed forms should be returned.

WEST SUSSEX
MID-SUSSEX AREA
WEALD School
Station Road, Billingshurst RH14 9RY

Required September, 1975 :
TEACHER of TECHNICAL STUDIES to assist with TECHNICAL DRAWING and METALWORK, or other craft, working to C.S.E. and 'O' level. Boys and girls share craft modules in lower school ; option system in Upper. Interest in Design education welcome. Apply to Headmaster enclosing stamped addressed envelope.

All Scales post-Houghton report. Grants towards removal and resettlement expenses payable in approved cases.

WILTSHIRE
EDUCATION COMMITTEE
HREOD BURNA SCHOOL,
Akers Way, Swindon
Headmaster: Dr D. H. Blackwell, M.A.

Required for September :
Enthusiastic TEACHERS of CREATIVE DESIGN are invited to apply for a position in the Technical Studies Department of this purpose-built Senior High Comprehensive School.

Applicants should be qualified in workshop teaching and able to offer at least one complementary subject such as Motor Engineering or Technical Drawing.

The successful applicant will be required to assist with the teaching of an integrated, materials-based Design course which leads to a C.S.E. Mode III, and G.C.E. in Technical Studies.

Removal grant up to £75.

Letter of application to the Headmaster.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1975—
PARKFIELD SCHOOL
TECHNICAL STUDIES

Scale 1. Experienced or newly qualified TEACHER to teach throughout the school and to help develop examination courses at "O" and "A" level. Mode 3 examination courses for C.S.E. are also well established in the school.

Applications by letter (no forms) giving details of qualifications and experience within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 1BH.

Other than by Subject Classification

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HASTINGSBURY SCHOOL,
Kempston, Bedfordshire
(Comprehensive Upper, Group 12)
Required for January, 1976, or earlier if possible :—
HEAD OF FOURTH YEAR (Scale 4)

Application forms and further details, can be obtained by writing to The Headmaster, Hastingsbury School, Hill Rise, Kempston, Bedfordshire, to whom completed forms should be returned as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
DERWENT SCHOOL
Cockermouth

(Co-educational, 11 to 18. Roll 700.) The school, which is also a centre of Further Education, is situated in a pleasant market town. The first two years are fully comprehensive and involves mixed ability teaching. Under the present interim scheme a system of guided parental choice at 13 plus operates in conjunction with the local grammar school. C.S.E. and G.C.E. courses are well established.

Required for January, 1976 :
(1) HEAD of SCIENCE. This is a senior post and requires a teacher (Physics preferred) with sound experience and progressive ideas. The department is well established and involved in integrated as well as separate subject courses (Houghton Scale 5).
(2) HEAD of FRENCH. An experienced and well qualified teacher to develop the Department (Houghton Scale 2).

Application forms obtainable from and returnable to the Headmaster, W. H. Banks, at the school by 11th July, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION
Whitstable
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
(Co-educational; 1,050 pupils)

Required for September a HEAD of LIBRARY (new Scale 3) with responsibility for the running of a new library and developing it as a major centre for reference within the school.

Apply by letter, giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
PETERBOROUGH AREA
PERMANENT UNATTACHED TEACHERS

The area staff is to be expanded with effect from September, 1975. Applications are invited from experienced TEACHERS who are able to offer one or more of the undermentioned subjects—
ENGLISH, MATHEMATICS, SCIENCE, TECHNICAL SUBJECTS, MODERN LANGUAGES or HUMANITIES.

The salary will be in accordance with the new Houghton Scale 2 or 3 as appropriate.

There is a possibility of housing in appropriate cases and the Authority will assist with removal expenses.

Further details and application forms are available from the Senior Area Education Officer, 41 Priestgate, Peterborough PE1 1JU (stamped addressed envelope), to whom they should be returned not later than [illegible] June, 1975.

HUMBERSIDE EDUCATION COMMITTEE
Grimsby Division

Vacancies in Secondary Schools

Applications are invited for the following posts available from September, 1975. All posts are Scale 1 except where indicated. All secondary schools are comprehensive and are mixed.

ART
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham,
with Boys' Craft.
WHITGIFT SCHOOL, Crosland Road, Grimsby
with design.

CAREERS COUNSELLOR
IMMINGHAM SCHOOL, Carver Road, Immingham
Scale 3. Social Priority Allowance.

COMMERCIAL SUBJECTS
HAVELOCK SCHOOL, Holyoake Road, Grimsby
3 posts for Business Studies, Scale 1 or 2.
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham
Typing essential, Scale 1 or 2.
WHITGIFT SCHOOL, Crosland Road, Grimsby
Typing, full or part-time.

ENGLISH
IMMINGHAM SCHOOL, Carver Road, Immingham
With drama. Social Priority Allowance.
LINDSEY SCHOOL, Grainsby Avenue, Cleethorpes
HAVELOCK SCHOOL, Holyoake Road, Grimsby
Graduate preferred.
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham
WINTRINGHAM SCHOOL, Weelsby Avenue, Grimsby
WHITGIFT SCHOOL, Crosland Road, Grimsby

GEOGRAPHY
HAVELOCK SCHOOL, Holyoake Road, Grimsby
with Geology, Scale 1 or 2.
WESTERN SCHOOL, Littlecoates Road, Grimsby
Scale 2. Head of Department post.
WHITGIFT SCHOOL, Crosland Road, Grimsby
Scale 2.
ST. MARY'S COMPREHENSIVE, Wootton Road, Grimsby
Scale [illegible]. Temporary appointment, 1 year only.

GIRLS' CRAFTS
IMMINGHAM SCHOOL, Carver Road, Immingham
Scale 1 or 2. Social Priority Allowance.

HANDICRAFT
LINDSEY SCHOOL, Grainsby Avenue, Cleethorpes
Interest in integrated crafts.

HOME ECONOMICS
HEREFORD SCHOOL, Westward Ho, Grimsby
Scale 1 or 2.
HAVELOCK SCHOOL, Holyoake Road, Grimsby
Scale 1 or 2.
WINTRINGHAM SCHOOL, Weelsby Avenue, Grimsby

HISTORY
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham
WESTERN SCHOOL, Littlecoates Road, Grimsby

MATHEMATICS
MATTHEW HUMBERSTONE SCHOOL, Chatsworth Place, Cleethorpes
LINDSEY SCHOOL, Grainsby Avenue, Cleethorpes
(2 posts, Scale 1 and 2nd in Charge, Scale 3)
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham
WHITGIFT SCHOOL, Crosland Road, Grimsby

MODERN LANGUAGES
IMMINGHAM SCHOOL, Carver Road, Immingham
French, Scale 1 or 2. Social Priority Allowance
MATTHEW HUMBERSTONE SCHOOL, Chatsworth Place, Cleethorpes
French/German 2 in Charge, Scale 3.
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham
French.
WHITGIFT SCHOOL, Crosland Road, Grimsby
French—Link with Middle Schools.
CHELMSFORD SCHOOL, Chelmsford Avenue, Grimsby
French.

MUSIC
LINDSEY SCHOOL, Grainsby Avenue, Cleethorpes

NEEDLEWORK
WHITGIFT SCHOOL, Crosland Road, Grimsby
Scale 2.

P.E. GIRLS
HEREFORD SCHOOL, Westward Ho, Grimsby
HENEAGE SCHOOL, Eleanor Street, Grimsby
With biology an advantage.

R.E.
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham

REMEDIAL
HAVELOCK SCHOOL, Holyoake Road, Grimsby
Scale 1. Temporary for 1 year.

SCIENCE
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham
Chemistry.

TECHNICAL DRAWING AND DESIGN
WESTERN SCHOOL, Littlecoates Road, Grimsby
Plus woodwork or metalwork, Scale 2.

TECHNICAL STUDIES
MATTHEW HUMBERSTONE SCHOOL, Chatsworth Place, Cleethorpes
Scale 1 and 2.
HENEAGE SCHOOL, Eleanor Street, Grimsby
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham
With Art.
WINTRINGHAM SCHOOL, Weelsby Avenue, Grimsby

GENERAL SUBJECTS
WALTHAM TOLL BAR SCHOOL, Station Road, New Waltham

Application forms available from the appropriate Head Teacher, to whom they should be returned as soon as possible. A/GA/20/629

SECONDARY
Scale 2 Posts
continued

CUMBRIA
EDUCATION COMMITTEE
APPLEBY GRAMMAR SCHOOL
Appleby
(Controlled, 11-18 mixed comprehensive, Roll 520)
Required September 1975 or January, 1976, a TEACHER (Mistress) of GENERAL SUBJECTS in the Intake Centre at this school. The work is mainly with first year pupils in a team teaching situation, and a Scale 2 allowance may be available for a suitable candidate.

Further particulars and forms of application from the Headmaster, P. Dixon, at the school, to whom forms should be returned within two weeks, together with names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Established large comprehensive school with a full intake, mixed, 11 to 18.

Required in September owing to the increased number of students choosing this option, TEACHER of BUSINESS STUDIES, including some of ECONOMICS, COMMERCE, ACCOUNTS, OFFICE PRACTICE.

Application is by letter to the *Headmaster at the school, giving details and naming referees.*

MEDWAY DIVISION
ROCHESTER—HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo
(Co-educational: 1,000 pupils)
TEACHER required in September to teach mainly GENERAL SUBJECTS to one First Year class and a little specialist teaching elsewhere in the School. Middle School training specifically required. Well organised Middle School scheme operating in new buildings with excellent facilities. An ideal first appointment, assistance given in finding accommodation.

Applications with the names of two referees to the Headmaster.

CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue
(Roll 700)
TEACHER required in September for ENGLISH, MATHEMATICS or SCIENCE.

Applications from teachers seeking first appointments will be carefully considered. Social Priority School's allowance payable to all teachers at the school.

Applications to the Headmistress, quoting two referees.

MAIDSTONE DIVISION
MAIDSTONE, VINTERS BOYS' SCHOOL
(740 on roll)
Fully comprehensive for first two years. Recently built school sited in beautiful parkland.
HISTORY and/or ENGLISH. For September, 1975, young men or women GRADUATES to teach mixed ability groups throughout the school. Some examination work would be available for suitable applicant.

Applications to the Headmaster with curriculum vitae and naming two referees.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
SECONDARY SCHOOLS
Applications are invited for appointment to the following posts. Application forms are available from the Headmaster to whom they should *be returned immediately unless otherwise stated.*

SCALE 4 POST (New Scale)
[illegible] SCHOOL
[illegible] 11 to 16 years [illegible]
[illegible] Road, St. Helens.
HEAD OF ENGLISH
SCALE 3 POSTS (New Scales)
SELWYN JONES HIGH SCHOOL
(1,750 mixed 11 to 18 years Comprehensive)
Ashton Road, Newton-le-Willows.
HEAD of HOME ECONOMICS—January, 1976, or earlier if possible. Temporary appointment for Autumn Term would be considered.
ROBINS LANE SECONDARY SCHOOL
(11 to 16 years Comprehensive designated 11 to 18, 800 mixed)
[illegible]
MISTRESS to be responsible for CAREERS EDUCATION and to assist with welfare and discipline of [illegible] year girls.
CARMEL R.C. BOYS' SECONDARY SCHOOL
(11 to 16 years)
Stafford Road, St. Helens
HEAD of TECHNICAL DEPARTMENT required for January or earlier if possible.

SALFORD (City of)
EDUCATION DEPARTMENT
ORDSALL HIGH SCHOOL
[illegible] Comprehensive: 800 pupils)
Required for September, 1975:
TEACHER of TECHNICAL DRAWING. Ability to assist in Mathematics or Crafts would be welcome. [illegible] Scale 2 or 3 post for a suitably qualified and experienced candidate.
TEACHER of DRAMA with enthusiasm to organise and promote the subject initially in the lower school. A Scale 2 post is available for a suitably qualified and experienced candidate, but a keen new entrant to teaching would be considered. The school is designated for social priority payments and an additional allowance of £201 per annum is payable.

Application forms obtainable from the Headmaster, Ordsall High School, St. James Street, Salford M5 3DH, to whom the completed forms should be returned as soon as possible.

SOLIHULL
EDUCATION AUTHORITY
[illegible] SCHOOL
Cooks Lane, Kingshurst, Birmingham. B37 6NP
All-ability (11-16 years, 1,200 on roll) mixed
Vacancies for September, 1975.
HEAD OF HISTORY, Scale 3 (Humanities). Courses to C.S.E. and "O" level. Popular subject, much work being done through field visits, etc. The History Department is housed in a Social Studies suite and is backed by the considerable resources of the A.V.A. Department.
HEAD of CHEMISTRY, Scale 2 post. A well-qualified and experienced teacher needed to lead a small team of commercial teachers in a firmly established department, with thriving courses to C.S.E., "O" level and C.S.E. A well-appointed and equipped suite of rooms with model office enclave.
TECHNICAL STUDIES TEACHER, Scale 2 post. To join a progressive and well equipped department. Able to offer woodwork, metalwork, *technical drawing. A knowledge of plastics an advantage.*
MATHEMATICS TEACHER, Scale 2 post. A teacher experienced in the use of S.M.P. material and able to teach up to C.S.E. level is required. Interest in Statistics. Computer Studies would be welcome. [illegible] team in a well equipped department.
NEEDLECRAFT TEACHER, Scale 2 post. A teacher to create a flexible work within a thriving and successful H.E. Department. [illegible] suite of three Home Economics rooms, two Needlecraft rooms, and a school flat. The subjects within this department are popular options for examination work. Courses leading to C.S.E. and "O" level.
TECHNICAL STUDIES TEACHER, Scale 1 post. A design approach leading to a suitably high standard of technique and [illegible]. A knowledge of plastics an advantage.
MATHEMATICS, Scale 1 post. To join a strong and successful department of Maths teachers. Express groups taking "O" level in the fourth year or November of fifth year.
FRENCH TEACHER, Scale 1 post. A well-equipped suite of rooms, including a language laboratory. A young department [illegible].
GIRLS' PHYSICAL EDUCATION, Scale 1 post. The school has [illegible] gymnasia, large playing fields and is adjacent to the Solihull Sports Hall and running track.

Letters of application and further details may be obtained from the Headmaster.

Scale 1 Posts

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL
Valley Road, Clevedon.
BS21 6AH
Applications invited from CHARTERED LIBRARIANS for the appointment of a SCHOOL LIBRARIAN.

The appointment is for a whole time post and the salary is in accordance with Grade AP 3.

Application forms returnable immediately from the Headmaster.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
DARTON HIGH SCHOOL
(Group 11)
Darton High School is a 9/10-form entry 11 to 18 Comprehensive with a Sixth Form commencing in September, 1976. There are well established courses to "O" level and C.S.E. and planning is well advanced for "A" level requirements. The following Scale 1 vacancies exist partly due to promotion and partly to expansion. The successful applicants will take up their duties in September, 1975.
MATHEMATICS (TWO VACANCIES). To assist with the teaching of Mathematics throughout the school. S.M.P. is well established.
ENGLISH (TWO VACANCIES). To assist with the teaching of English throughout the school. *An interest in Humanities would be an advantage.*
MODERN LANGUAGES (TWO VACANCIES). To assist with the teaching of FRENCH and/or GERMAN throughout the school.
GIRLS' CRAFT. To share in the teaching of Home Craft and Needlework. The school has recently occupied a purpose-built Creative Studies Suite.
SCIENCE. A TEACHER is required to share the teaching of Physics with a view to subsequent "A" level work and to assist with the teaching of Science subjects. A graduate Physicist is preferred.
BOYS' CRAFT TEACHER required to join an expanding Department with an enthusiastic team. The successful applicant will assist in the teaching of Woodwork, Metalwork and Geometrical and Engineering Drawing. The school has recently occupied a new Creative Studies unit.

Applications by letter giving full curriculum vitae together with two referees to the Headmaster, Darton High School, Woolley Road, Kexbrough, Barnsley S75 5LW.

BARNSLEY
(Metropolitan Borough Council)
EDUCATION COMMITTEE
HOLGATE SCHOOL
Formerly the Holgate Grammar School, the school admitted its first Comprehensive intake in September, 1975.
Required for September 1975, or later:
(1) TEACHER to develop POTTERY and THREE DIMENSIONAL work in the school. The Art and Crafts departments are co-operating to establish a course in Design Studies in which it is hoped that ceramics will play an important part. (Scale 1.)
(2) TEACHER to be responsible for RELIGIOUS EDUCATION throughout the school. An allowance up to Scale 3 available for a well qualified and experienced candidate. There is some "A" and "O" level work.
(3) TEACHER to be responsible for MUSIC in the school, including a small amount of "A" and "O" level examination work. There is a newly built and equipped Music Room. An allowance up to Scale A available for a well qualified and experienced candidate.
(4) TEACHER of HISTORY, GEOGRAPHY and allied subjects mainly to the lower and middle schools (Scale 1).
(5) TEACHER to assist with the teaching of WOODWORK and METALWORK with some Geometrical and Engineering Drawing. Willingness to take part in a scheme of Integrated Studies and creative design would be helpful (Scale 1).

Apply by letter to the Headmaster, Holgate School, Shaw Lane, Barnsley giving full details of education and experience and the names of two professional referees.

BLACKSHIRE [illegible]
EDUCATION COMMITTEE
READING DIVISION
[illegible] SCHOOL
[illegible]
(Eleven to 18 comprehensive [illegible])
Headmaster: [illegible]
Required for September, 1975, a TEACHER (Scale 1) [illegible] SUBJECTS [illegible] to work in the lower school [illegible].

Apply in writing to the Headmaster, giving full details of qualifications and experience, and the names and addresses of two referees [illegible].

Assistance with removal expenses [illegible] available [illegible].

BERKSHIRE
SLOUGH DISTRICT
WOOLMER COUNTY SECONDARY SCHOOL
Norway Drive, Slough SL2 5QR
Head, Miss E. Watson [illegible]
[illegible] boys and girls.
Required September, TEACHER for GEOGRAPHY/HISTORY. Combined courses in the second and third years. £141 per annum local weighting allowance. Possibility of accommodation within approximately six months. Removal expenses and lodging allowance payable in approved cases.

Applications in writing to the Head at the school giving the names of two referees.

BRADFORD (City of)
(Metropolitan Council)
COTTINGLEY MANOR R.C. SECONDARY SCHOOL
Voluntary Aided, 11-16 mixed, 500 on roll
Required for September, 1975 (additional post) TEACHER for SCIENCE and/or MATHEMATICS, mainly to lower forms.

A Scale 2 post may be available for a suitable candidate.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, [illegible] Piccadilly, Bradford BD1 3LA and should be returned to the Rev. J. Finan, 17 Woodside Avenue, Cottingley, Bingley BD16 1HY, as soon as possible.

Reference ET/60675/TCS.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING SCHOOL
Stokenchurch
Headmaster, K. Rolling, B.A. Dip.Ed.
(Number on roll 360)
Required in September, TEACHER for GENERAL SUBJECTS to assist in the development of a new department whose pupils of all abilities will work on an inter-disciplinary basis. New entrants to the profession are invited to apply.

Removal expenses, up to £150 and boarding allowances pending removal are payable in approved cases.

Applications to the Headmaster as soon as possible.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow
Headmaster: H. R. Bailey, B.Sc.
(Number on roll 700)
Required for September, TEACHER of GENERAL SUBJECTS with some MATHEMATICS.

The school is a secondary modern situated in a pleasant Thames-side town and serving the surrounding villages.

Removal expenses up to £150 and boarding allowances pending removal are payable in approved cases.

Apply by letter to the Headmaster.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ST. BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Dawes Hill Lane, High Wycombe HP11 1PW
(Number on roll, 180)
Headmaster, G. A. Dickson, B.A.
Required in September, 1975, TEACHER of FRENCH and ENGLISH. A willingness to assist with Religious Education and/or Games might be an advantage. Consideration will be given to a part time post.

This new Catholic secondary school opened in 1973. The first phase of the buildings, including all facilities and amenities, has been completed for 450 pupils.

Removal expenses up to £150 and boarding allowance pending removal are payable in approved cases.

Applications to the Headmaster, giving full details of qualifications and experience and the names of two referees.

BUCKINGHAMSHIRE
INNER LONDON EDUCATION AUTHORITY
PENBURY GROVE SCHOOL
Penn
TEACHER
Please see ILEA Composite advertisement.

CUMBRIA
EDUCATION COMMITTEE
DERWENT SCHOOL
Cockermouth
(Co-educational: 11 to 16 Roll 700)
The school, which is also a centre of Further Education, is situated in a pleasant market town. The first two years are fully comprehensive and involve mixed-ability teaching. Under the present interim scheme a system of guided parental choice at 13-plus operates in conjunction with the local grammar school C.S.E. and G.C.E. courses are well established.

The following Scale 1 posts are available for September, 1975:—
(1) ASSISTANT FRENCH TEACHER. All pupils in the first two years study French which subsequently becomes an optional subject.
(2) ASSISTANT GEOGRAPHY/PHYSICAL EDUCATION MASTER to join two well-established and progressive departments.

Both the above posts are suitable for new entrants to the profession, although any other applicants will be considered.

Application forms obtainable from and returnable to the Headmaster, W. B. Banks, at the school by 27th June, 1975.

DONCASTER
METROPOLITAN BOROUGH COUNCIL
[illegible] HIGH SCHOOL
St. Michael's Road
Doncaster
Tel.: Doncaster 85559
Required as soon as possible —
(1) WOOD / METALWORK, Scale 1 (salary range £2,103 to £2,478).
(2) FRENCH, Scale 1 (salary range £1,677 to £2,463 for good honours).
(3) MATHEMATICS, Scale 1 (salary range £1,677 to £2,379 for good honours).

Applications are invited for the above-named posts at this co-educational secondary school which is housed in modern buildings and admits the full age-range 11 plus.

Further details available from the Head, Mr. J. Taylor, at the school.

Apply by letter to the Head at the above school stating full curriculum vitae and the names of two referees as soon as possible.

DORSET
GILLINGHAM SCHOOL
(Comprehensive: 900 girls and boys)
Required September, MASTER for PHYSICAL EDUCATION/GAMES, HISTORY and ENGLISH. The timetable will be adjusted to suit the individual appointed and special Physical Education qualifications though an advantage, are not necessary.

The post offers excellent opportunities to an entrant. Generous assistance with removal and other expenses.

Apply (no forms), with names of three referees, to Headmaster.

DUDLEY
(Metropolitan Borough)
THE HILLCREST SCHOOL
Simms Lane, Netherton, Dudley, West Midlands DY2 0PB
(12 to 16 educational comprehensive, 800 on roll)
Required for September, 1975, TEACHER of GENERAL SUBJECTS chiefly in the lower part of the school. Ability to offer any two of the following: Religious Education/English, Geography/Music particularly useful.

Further particulars and application forms from the Headmaster, to whom completed forms should be returned urgently.

EAST SUSSEX
LEWES AREA
CHAILEY (COMPREHENSIVE) SCHOOL
(Co-educational, 670 pupils)
Required for September, 1975, a TEACHER for SCIENCE and MATHEMATICS.

The post would suit either an applicant with some experience for whom a Scale 2 post may be available or alternatively a teacher seeking his/her first appointment.

If desired a temporary appointment could be made for one term only.

The school accepts its first comprehensive intake in September and is expected to grow to about 750 pupils. New Science Laboratories will be available in 1976.

The school is situated in a pleasant rural part of Sussex in modern buildings. A generous scheme of relocation grants is available in approved cases.

Further details and application forms obtainable from the Headmaster, Chailey County Secondary School, Mill Lane, South Chailey, near Lewes (Barcombe 400), to whom completed forms should be returned.

EAST SUSSEX
[illegible] AREA
[illegible] COUNTY SECONDARY SCHOOL
[illegible] Road, Eastbourne [illegible]
Required [illegible] September, 1975 [illegible] TEACHER [illegible]

[illegible] scheme of relocation [illegible] in approved cases.

Application forms [illegible] from the Area Education Office, [illegible] Road, [illegible] to whom completed forms should [illegible] possible.

[illegible] Area Education [illegible]

SECONDARY
Scale 1 Posts
continued

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORD PARK SCHOOL
Appleby Drive, Harold Hill
Romford RM3 7BJ
Tel.: Ingrebourne 71351
(Roll 1,268, co-educational)
This 11 to 18 comprehensive school is pleasantly situated 18 miles from Central London overlooking the Green Belt. It was formed in 1973 by the amalgamation of two existing postwar schools on adjacent sites. S.P.A. allowance £201–£276 per annum.

Required, September:—
TEACHER for GENERAL SUBJECTS in Lower Forms. Ability to help with small remedial groups would be welcomed. Static subjects offered. Scale 1 post.

London Weighting £267 per annum. Assistance with removal expenses available in appropriate cases.

Applications by letter to Headmaster giving full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
LEDBURY SECONDARY SCHOOL
Mabel's Furlong, Ledbury, Herefordshire, HR8 2HI
Co-educational, 410 on roll
Required for September, 1975, qualified TEACHER for REMEDIAL and SLOW LEARNER UNIT (Scale 2 could be available for suitable applicant but applications from those interested in the type of work will be considered.

Forms of application and further particulars from the Headmaster to whom completed forms should be returned as quickly as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HIGHFIELD SCHOOL
Warner Way, Hemel Hempstead
[illegible] Mixed
Wanted for September, TEACHERS of MATHEMATICS, ENGLISH and GERMAN.

Applications to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park
Hatfield, Herts AL9 7BN
A TEACHER of BOYS' PHYSICAL EDUCATION able to teach MATHEMATICS, or TECHNICAL STUDIES or GEOGRAPHY or EUROPEAN STUDIES as a subsidiary subject is required for September, at this five-form entry, all-ability, co-educational school in a very pleasant residential village in the Green Belt between Potters Bar and Hatfield. Good facilities. Reasonable rail service to King's Cross. First appointment welcome. Scale 1 plus threshold plus London Fringe allowance £141.

Apply by letter to Headmaster giving the names of two referees and enclosing a curriculum vitae.

HERTFORDSHIRE
INNER LONDON EDUCATION AUTHORITY
SHAFTSBURY HOUSE SCHOOL
Royston
TEACHER—GENERAL SUBJECTS
Please see ILEA Composite advertisement.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham, Uxbridge
(1032 on roll)
Mixed 45 in Sixth Form
Head teacher, Mr. P. E. Burke, B.A.
Required for September, 1975: TEACHER to offer GENERAL SUBJECTS with French Spanish if possible, to teach in the Lower School [illegible]

London allowance payable. 70 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
(Co-educational Comprehensive, 1,460 pupils—11 to 14 years)
Required for January, 1976 (or earlier if possible):
(1) Man or Woman, Scale 1, for GENERAL SCIENCE.
(2) Man or Woman, Scale 1, for ENGLISH.

Application forms are available from the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, to whom completed forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Established large comprehensive school with a full range intake, mixed. Modern buildings and full [illegible] Swanley County Youth [illegible] is opposite the school. [illegible]

Required as soon as available: Qualified man/woman TEACHER in full-time work. The post involves managing the County Youth Club, and evening hall [illegible] in the [illegible] of Scale A for an experienced person who is under active consideration.

Application is by letter to the Headmaster at the school, giving details and naming referees.

Arrangements will be made in conjunction with the Kent Youth Service.

KENT
[illegible] DIVISION
[illegible] COUNTY SECONDARY SCHOOL
[illegible]

HARROW
EDUCATION COMMITTEE
BROOKS HEATH HIGH (12 to 16)
Eastcote Lane, South Harrow HA2 9AU
Tel. No.: 01-422 4676
Applications are invited from suitably qualified TEACHERS for the following posts: applications from newly qualified teachers would be welcome:
MATHEMATICS
ENGLISH
HISTORY
FRENCH
MUSIC, including Brass Band work, plus one other subject.
GEOGRAPHY, plus one other subject.

Outer London Allowance £81 per annum.

Housing accommodation may be available in suitable cases. Reasonable removal expenses (lowest tender), lodging allowance of up to £8 per week and up to £300 towards legal and estate agent fees may be payable.

Application forms from and to be returned to Head Teacher by 21 June.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ABBS CROSS SCHOOL
Abbs Cross Lane
Hornchurch RM12 4YB
(Roll 720 mixed)
This is a five-form entry comprehensive school which has fourth courses; the school has established academic [illegible] of 170 and many offering up to 20 subjects at "A" level; post-war buildings on a 17-acre site with extensions completed in 1973 provide good facilities in all subjects.

Required for September, TEACHERS to specialise in one or more of the following:
(1) ACCOUNTS, COMMERCE and ECONOMICS to "O" and "A" levels.
(2) MATHEMATICS throughout the school.
(3) BRITISH CONSTITUTION and POLITICS to "O" and "A" levels.
(4) GEOGRAPHY to G.C.E. "O" and "A" levels.
(5) MUSIC in the Lower School and 10 to 12 hours weekly [illegible]

Ten to [illegible] but alternative arrangements could be considered.

Applications to Headmaster with full curriculum vitae and names of two referees.

LEICESTERSHIRE
[illegible]

LINCOLNSHIRE
[illegible] GRAMMAR SCHOOL
[illegible]

LONDON, S.W.20
URSULINE CONVENT SCHOOL
Wimbledon, London, S.W.20
11 comprehensive High School for Girls: 11 to 18; 700 on roll
Required September:
(1) GRADUATE TEACHER for GEOGRAPHY. An interest in Environmental Science an advantage.
(2) GRADUATE TEACHER for BIOLOGY with Integrated Science.
(3) GRADUATE TEACHER for GERMAN and ENGLISH.

Apply in writing to the Headmistress.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
WESTBOURNE SECONDARY SCHOOL
Huthwaite Road, Sutton in Ashfield, Notts NG17 2HJ
Acting Headmaster, R. M. Blopperd
Mixed 395
GENERAL SUBJECTS, Scale 1. Teachers seeking a first appointment will be considered. Scope to develop particular interests will be given wherever possible.

Applications (no forms) to the Acting Headmaster, with names of two referees as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SWINTON COMPREHENSIVE SCHOOL
11 to 18 Mixed: approximately 1,500 on roll, with over 100 in Sixth Form
Required for September 1975:—
ENGLISH and DRAMA—Scale 1. Drama is established at C.S.E. and is an option in the Sixth-Form programme. Fully equipped studio available.

Closing date: 23rd June, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Telephone: Rotherham 2121, Extension 3347. Please quote Post Reference Number TF1084.

H. W. Ellis, Director of Personnel Resources

CITY OF SALFORD
EDUCATION DEPARTMENT
CLARENDON PARK HIGH SCHOOL
(11 to 16 Co-educational Comprehensive, 1,150 pupils)
TEACHERS required for September, 1975: FRENCH and/or GERMAN, MATHEMATICS, Remedial Groups, Junior trained TEACHERS for slow learning groups, HISTORY, GENERAL SUBJECTS for first year groups, ENGLISH, SCIENCE.

These are Scale 1 posts but Scale 2 posts will be available for suitably qualified and experienced teachers. Applications for full-time or part-time appointment to any of the above posts will be considered.

Application forms and further details from the Headmaster, Clarendon Park High School, Churchill Way, Salford M6 5BH, to whom the completed applications should be returned as soon as possible.

SANDWELL
OTHER THAN BY SUBJECT
See Sandwell advertisement on page 79.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTESS OF DERBY HIGH SCHOOL
Brown's Lane, Netherton, Bootle, Merseyside L30 [illegible]
Required for September, 1975:
TEACHER for ENGLISH and/or MATHEMATICS.

To assist in the teaching of one or both subjects in the first and/or lower school. Possibility of C.S.E. or "O" level work for suitably experienced candidate. The school is a developing, newly mixed comprehensive school with 1000 on roll. It is on the [illegible] in own grounds on the outskirts of a housing estate. Assistance is given in finding accommodation.

Application forms and further details available from the Head of School.

TAMESIDE
(Metropolitan Borough)
DROYLSDEN FAIRFIELD HIGH SCHOOL FOR GIRLS
Fairfield Avenue, Droylsden M35 6AR
(Selective Grammar School—720 pupils)
Required from September, 1975:
ASSISTANT TEACHERS—
(1) FRENCH. Graduate to teach French up to and including "A" level.
(2) GERMAN. Graduate to teach German. Scaled post for suitable applicant.
(3) PHYSICS/CHEMISTRY. Graduate to teach Physics and Chemistry.

Further details and application forms obtainable from the Headmistress. Closing date 25th June. Ref. TE.2229.

TAMESIDE
METROPOLITAN BOROUGH
FLOWERY FIELD COUNTY SECONDARY SCHOOL
Bennett Street, Hyde SK14 4SB
Required from September 1975:—
ASSISTANT TEACHERS
(1) REMEDIAL.
(2) HOME ECONOMICS.
(3) NEEDLECRAFT.
(4) HISTORY.
(5) SCIENCE.
(6) MATHEMATICS.
(7) GENERAL SUBJECTS.

Details and application forms from the Headmaster. Reference TE.1806/TES.

TAMESIDE
(Metropolitan Borough)
ST. PETER AND ST. PAUL R.C. SECONDARY SCHOOL
Kenyon Avenue, Dukinfield
Telephone 061-338 2120
Headmaster, Mr. H. Brennan B.A.
Number on roll 700 plus
Required from September 1975
ASSISTANT TEACHERS
(1) REMEDIAL.
(2) MUSIC.
(3) FRENCH.
Social Priority School Allowance payable.
Applications welcomed from College students.
Please send stamped addressed envelope for application form. Ref. TE.1815/TES

TAMESIDE
(Metropolitan Borough)
WEST HILL SECONDARY SCHOOL FOR BOYS
Stalybridge, Cheshire
Required from September, 1975, the following Scale 1 posts, most of which are newly created owing to expansion.
(1) GENERAL SCIENCE/MATHEMATICS.
(2) RELIGIOUS EDUCATION.
(3) MUSIC: interest in brass band work desirable though not essential as the school has a well established brass band.
(4) REMEDIAL.

West Hill is a homely, friendly school where good order prevails in a pleasant elevated position adjacent to main road and rail routes and conveniently situated for easy access to the Pennines, the Peak District and Central Manchester. It is planned that the school, which in many ways is ideal for a young teacher at the outset of his career, will be re-designated as an 11-16 comprehensive from September, 1976.

Teachers are cordially invited to visit the school. Ring 061-338 2195 (650) for an immediate appointment with the Headmaster or write for an application form and further details.

Ref. TE.1799/TES.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ALDRIDGE SCHOOL
Tynings Lane, Aldridge, Walsall
Aldridge School is a 10-form entry fully comprehensive school with a large Sixth Form of 170 students, most of whom are *taking* "A" levels. The school serves the balanced community of Aldridge which is ideally situated on the northern edge of the West Midlands conurbation.

Required for September, 1975 —
FRENCH TEACHER to teach the subject throughout the school.
HISTORY TEACHER to teach the subject throughout the school.
MATHEMATICS TEACHER to teach the subject throughout the school and "A" level work is available for a suitably qualified applicant.

WALSALL
(Metropolitan Borough)
EDUCATION DEPARTMENT
BROWNHILLS COMPREHENSIVE SCHOOL
Deakin Avenue, Brownhills, Walsall
This developing comprehensive school on the edge of the green belt requires —
ASSISTANT TEACHER (Scale 1) for DRAMA/HUMANITIES.
ASSISTANT TEACHER (Scale 1) for RELIGIOUS EDUCATION.

Application by letter in the first instance to the Headmaster of the school giving particulars of qualifications and experience with the names and addresses of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary paid.
Required for September, 1975:
WILLIAM McGUFFIE HIGH SCHOOL
Greenleaf Road, London, E17 6QW
Headmaster: Mr. [illegible] R. Wood
A GENERAL SUBJECTS TEACHER is required to teach Geography, History and Mathematics throughout the age range in this mixed comprehensive High School (11-14 years).

Application forms obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WARWICKSHIRE
EDUCATION DEPARTMENT
ATHERSTONE HIGH SCHOOL
Witherley Road, Atherstone
Non-Selective Mixed
(652 on roll)
TEACHER for GENERAL SUBJECTS. Some help with Religious Education and Social Studies would be welcome.

Apply by letter to Head.

WOLVERHAMPTON
OUR LADY OF MERCY GRAMMAR SCHOOL
400 Girls
Required for September a GRADUATE to teach ENGLISH and FRENCH.

Apply to: The Headmistress, St. John's Square, Wolverhampton. (Phone: Wolverhampton 22084.)

YORKSHIRE
CARDINAL HINSLEY GRAMMAR SCHOOL
Tong, Bradford BD4 0HR
Voluntary Aided 650, 170 in Sixth
Modern buildings on pleasant site near Tong village. Governors invite applications for September appointment.
MATHEMATICS MASTER with special interest in "O" and C.S.E. level.
ART: ASSISTANT with special interest in three dimensional work, particularly Pottery.
EARTH SCIENCES & ENVIRONMENTAL STUDIES in middle school with C.S.E. Mode III Ecology. Ability to take "O" and "A" Geology would qualify for extra salary.
GEOLOGY: "A" and "O" in Sixth Form preferably with direction of C.S.E. Mode 3 Ecology and third year Earth Sciences Scale 2: 3 for wider qualifications.
R.C. Staff qualify in one year for duties as Form Master on Scale 2.

Apply to Headmaster by letter with curriculum vitae and addresses of two referees.

STAFFORDSHIRE CENTRAL AREA

Required for January, 1976, unless otherwise stated

Head Teacher

RIVERWAY SECONDARY GIRLS' SCHOOL
RIVERWAY, STAFFORD. ROLL: 520

Applications are invited for the post of HEAD TEACHER (Group 8) of this non-selective girls' school for children aged 11 to 16. The Education Committee has confirmed the approved proposals for reorganisation of education in the Stafford area on a 3-tier basis whereby this school is expected to become a Church of England Controlled Middle School of approximately 420 pupils aged 9-13 years. Application forms and further particulars obtainable from and returnable to the Chief Education Officer (Staffing), Tipping Street, Stafford (s.a.e.), by 1st July, 1975.

Heads of Department

WOLGARSTON COMPREHENSIVE SCHOOL,
PENKRIDGE, STAFFORD. ROLL: 1,400

An experienced woman teacher is required as HEAD OF GIRLS' P.E. Department (Scale 3). Wolgarston is developing 11-18 uncreamed comprehensive school with some 1,400 pupils expected on roll this September which has recently received major extensions including an indoor swimming pool. A considerable playing field area is being currently added to that already in existence. This well organised department offers further opportunities for the right applicant.

NORTON CANES COMPREHENSIVE SCHOOL,
BURNTWOOD ROAD, NORTON CANES, CANNOCK
ROLL: 514

Applications are invited from qualified teachers for the post of HEAD OF THE FRENCH DEPARTMENT (Scale 2/3) according to experience. The school is equipped with a 35-booth language laboratory and receives its first comprehensive intake from 11-16 in September, 1975.

Scale 1 Posts

GNOSALL SECONDARY SCHOOL, GNOSALL, STAFFORD
ROLL: 324

Required for September 1975 or as soon as possible Teacher for GIRLS' PHYSICAL EDUCATION.

Scale 1 Posts (continued)

CANNOCK GRAMMAR SCHOOL, ALLPORT STREET,
CANNOCK WS11 1JU. ROLL: 960 (195 in Sixth Form)

(1) Required for September, 1975, Master or Mistress to teach FRENCH throughout the school. Some Sixth Form and examination work will be made available for a suitably qualified applicant. This is an opportunity to join a well-equipped department and to be involved in a wide range of activities associated with the subject.

(2) Required for September, 1975, Master or Mistress to teach MATHEMATICS in a department of seven specialists. The successful candidate will be offered a varied timetable which will probably include some *sixth form work. The school will accept its first com*prehensive intake in September, 1975.

NORTON CANES COMPREHENSIVE SCHOOL,
BURNTWOOD ROAD, NORTON CANES. ROLL: 514

Required for September 1975 (1) qualified teacher to teach ENGLISH throughout the Lower School and an interest in Drama would be desirable. (2) Teacher required for Lower School FRENCH/and General Subjects to teach throughout 11-13 age range.

CODSALL COMPREHENSIVE SCHOOL, ELLIOTTS LANE,
CODSALL, NEAR WOLVERHAMPTON

(1) Teacher of ART/CRAFT. An opportunity exists for an enthusiastic teacher to join a team of staff in what is a popular area of the curriculum.

(2) Teacher of ENGLISH. A teacher with imagination and drive is required to join this vital area of the curriculum. Codsall is at present an all through and uncreamed comprehensive school serving an attractive rural/residential area. Reorganisation will take place in September 1976 into a three tier pattern. The person appointed would have the option of choosing to stay in this, the re-organised 13-18 High School, or of moving into the 9-12 Middle School.

Unless otherwise stated applications by form obtainable from and returnable to the Head of the school. Assistance towards removal expenses in approved cases. Canvassing will disqualify.

COMPREHENSIVE SCHOOLS

LANGDON SCHOOL

Sussex Road, London E6 2PS. (2,000 mixed on roll)
Headmaster: Mr. G. E. Hackman, M.A.
Group 14 mixed comprehensive school formed from a grammar and two secondary modern schools on a single 45 acre campus. Large Sixth Form, spacious modern buildings, extensive playing fields

Required for September 1975:—

Teacher of Biology
Scale 1
To teach in Upper School (14 to 18) sharing work to C.S.E., 'O' and 'A' Levels. Well equipped modern laboratories, laboratory technicians. Aids include ancillary staffed audio-visual, video and reprographic facilities. The borough has its own Field Studies Centre near Essex coast.

Teacher of Mathematics
Scale 1
To join a team of specialist staff in Upper School teaching modern mathematics to C.S.E., 'O' and 'A' Levels. Aids include ancillary staffed audio-visual, video and reprographic facilities.

Teacher of French
Scale 1
To join a team of experienced teachers. The Department teaches an audio-visual course with mixed ability groups in Year 1, moving to setting in Year 2. C.S.E., 'O' and 'A' Level examinations are taken. Good audio-visual equipment and a language laboratory.

Teacher of English
Scale 1
To join a vigorous and mutually supportive department. Well-stocked resources room of shared materials with large audio-visual stock for filming and taping.
Application form, further details and brochure "Introducing Langdon School" obtainable from Headmaster.

LISTER COMPREHENSIVE SCHOOL

St. Mary's Road, London E13 9AE (1,250 mixed on roll 11-18 years)
Headmaster: Mr. R. G. S. Glinn, B.A. Hons.
Telephone: 01-471 3311/2/3
First Appointments
Required September 1975:—

There are vacancies for teachers able to offer Humanities/English/Social Studies and Modern Languages (mainly French).
If you want to start your teaching career in a friendly, well-disciplined school write or telephone or, better still, come and see for yourselves.
Exciting work is being done on a mixed ability basis with team teaching. There are excellent amenities on one site including a 30 booth Language Laboratory.
SOCIAL PRIORITY ALLOWANCE £201.

STRATFORD SCHOOL

Upton Lane, London E7 9PR (1,060 mixed on roll)
Headmaster: A. C. Chamberlain, B.Sc., A.R.C.S.
Required September 1975:—

Head of year
responsible for discipline, welfare, social activity and general oversight of seven forms. The teacher appointed will start with *Third Year pupils and remain with them until the end of the fifth year.*
Scale 4 post.

Head of History Department
Courses for G.C.E. 'A' and 'O' levels and C.S.E. Mode 1 are well established. There is interest within the department concerning a Mode 3 course.
Scale 3 post.

Mistress to be Head of Girls' Physical Education Department
Scale 3.
There are two excellent gymnasia in the main building and one in the annexe. The school has a particularly high standard of netball, swimming and educational dance and with the help of specialist instructors can offer a wide variety of activities. The Authority has outdoor activity centres which enable the school to offer facilities for sailing and canoeing.

Teacher of Physics to G.C.E. 'A' Level
The first and second year sixth form groups are fully subscribed with pupils following 'A' level courses in Mathematics and The Sciences. The Nuffield course is used to G.C.E. 'O' and C.S.E. Levels
Scale 2 or 3 post available for suitably qualified and experienced candidate.

Assistant teacher in the Modern Languages Department
to teach French and German. There are well established courses to G.C.E. 'O' and 'A' Level in both these languages. There is C.S.E. work in French and the opportunity to start it in German. Scale 2 post available for suitably qualified and experienced applicant.

Master or Mistress to teach Music
In an enthusiastic department which includes 5 visiting instrumental teachers
There are junior and senior choirs and various instrumental groups. An interest in creative classroom instrumental work is essential. Scale 2 post available for suitably *experienced candidate.* Applications from teachers applying for first appointment on Scale 1 also welcome

Head of Technical Studies
Scale 3

SARAH BONNELL SCHOOL

Deanery Road, London E15 4LP (1,080 girls on roll)
The School is situated near Stratford Station (Main Line and Central Line) and several bus routes are within easy reach of the school
Required in September 1975 —

Teacher of Religious Studies
'A' Level, 'O' Level and C.S.E. courses are well established in this subject
SOCIAL PRIORITY ALLOWANCE £201 OR £276

TRINITY SCHOOL

Barking Road, London E16 4DD (990 boys on roll)
Required September 1975 :—

Head of Modern Languages Department
Scale 3

Teacher of Social Studies with English/Economics
Scale 1

Teacher of English
Scale 1

Teacher of Mathematics
Scale 1
The English, Mathematics and Social Studies vacancies could be suitable for first teaching appointments.
The tone and discipline of the school are good and preliminary visits from prospective applicants will be welcomed.
Telephone: 01-476 9518
SOCIAL PRIORITY ALLOWANCE £201 OR £276

FOREST GATE SCHOOL

Forest Street, E.7 (1,043 mixed on roll)
Required September 1975 —

Second in Charge of Art Department
to teach 3-dimensional work and/or print making.
Scale 2

Teacher of Mathematics
Scale 2
Head of Year: man or woman to assist Head of School in welfare organisation and discipline with guidance, support and control as needed.

Teacher/Librarian
Scale 2

Teacher of Science
Scale 1
SOCIAL PRIORITY ALLOWANCE £201 OR £276

LITTLE ILFORD SCHOOL

Browning Road, Manor Park, London E12 6ET (1,285 mixed on roll)
Required September 1975 :—

Head of Design Department
to co-ordinate the work of the Art, Home Economics and Technical Studies Departments.
Scale 4 post available for suitable candidate.
Further particulars available from the Headmaster at the school
SOCIAL PRIORITY ALLOWANCE £201 OR £276.
BURNHAM SCALES PLUS LONDON ALLOWANCE £351. PLUS THRESHOLD PAYMENT £229.08.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

Education Offices,
Broadway, Stratford, E15 4BH

J. S. WILKIE, M.A., Ph.D.
Director of Education

LONDON
BOROUGH OF
NEWHAM

TES 13.6.75

Highland Regional Council

EDUCATION COMMITTEE

Applications are invited from suitably qualified, registered teachers for the following posts:—

SUTHERLAND DIVISION

Mr B. E. Wood, Divisional Education Officer, Education Offices, Brora.

GOLSPIE HIGH SCHOOL

CHEMISTRY/BIOLOGY
REMEDIAL EDUCATION

GOLSPIE HIGH SCHOOL AND DISTRICT

TEACHER OR INSTRUCTOR IN BRASS INSTRUMENTS

GOLSPIE PRIMARY SCHOOL

TEACHER

EAST COAST SCHOOL

VISITING TEACHER OF MUSIC

LOCHABER DIVISION

Mr R. I. Malcolm, Divisional Education Officer, c/o Education Office, 1/3 Church Street, Inverness.
SENIOR ASSISTANT EDUCATIONAL PSYCHOLOGIST

Applicants should hold an honours degree in Psychology or an equivalent postgraduate degree in Education and should have had experience in the Child Guidance Service.

Salary scale: £5,061 by three increments to £5,957.

Further particulars and forms of application may be obtained from the Divisional Education Officers, to whom completed forms should be returned by 27th June, 1975.

HAMPSHIRE

NORTH WEST AREA
Queen Mary's College

Cliddesden Road,
Basingstoke, Hants
(800 MIXED)

Additional Staff are required for September in the English, Geography and History Departments of this rapidly developing comprehensive (sixth form) college. Applicants for these posts (Scale 1) will be expected to contribute to the College's Main Studies programme of 90 Courses, which provides a general education for students of a wide range of ability.

All staff are appointed as Personal Tutors as well as subject Teachers.

Please write for full details to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke, Hampshire RG21 3HF. Assistance with removal expenses in approved cases. Housing may be available from the Local Housing Authority.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SPECIAL SCHOOL TEACHING APPOINTMENT

HEAD TEACHER POST

ORMESBY SCHOOL FOR HANDICAPPED PUPILS (MIXED HANDICAPS)

HEAD TEACHER (GROUP 6 (S)). It is expected that the school will fall into this Group under the provisions of the 1974 Burnham Report. The above school is now under construction and is likely to admit pupils in the early Spring of 1976. It is the intention to appoint a Head Teacher to take up duties in January, 1976. This is an exciting new venture in the education of handicapped pupils since the new school, which will cater for 120 pupils in the age range 12-17, is to be physically linked to an existing 11-18 comprehensive school, and is also situated some 20 yards from a primary school. Full integration of pupils will be encouraged and a Head Teacher willing to work closely with the Head Teachers of the two neighbouring schools and with an outgoing approach to the education of handicapped children is looked for.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Forms of application, obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Closing date June 30, 1975

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ilea INNER LONDON EDUCATION AUTHORITY

WYCLIFFE SCHOOL (ESN)
Wickersley Road, S.W.11

Headship

Applications are invited for the headship of this school for 200 educationally sub-normal boys and girls which is vacant from September, 1975. The present roll is 167 and the school is in Burnham Group 7(S). Salary range for a qualified headteacher, £5,433-£5,961 plus London allowance of £351 and threshold payment of £229.68.

Application forms and further details available from the Education Officer TS10(C), Queensborough House, 12-18 Albert Embankment, SE1 7SX. Please send self-addressed envelope. Closing date for the receipt of completed application forms 27 June 1975.

Junior (Sixth Form) Colleges

Scale 1 Posts

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
BRIGHTON, HOVE AND SUSSEX SIXTH FORM COLLEGE
Dyke Road, Hove
Required September, 1975, a well-qualified CHEMIST to teach the subject in the College and the Grammar School, third forms up to scholarship level. This post can be Scale 1 or 2 (post-Houghton), temporary or permanent. Some contribution to the General Studies programme and the activities of the College will be expected. A residential House Tutorship may be available for a single man.
Apply with curriculum vitae and the names addresses and telephone numbers of two referees to the Principal as soon as possible.
Generous scheme of relocation grants available in approved cases.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
FOREST FIELDS COLLEGE
Carlton Road, Nottingham NG3 2NR
Headmaster: J. P. Hancox, B.Sc.
Mixed 470
BIOLOGY, Scale 1 or 2 depending on qualifications and experience.
To teach subject in this developing sixth form college based on a former grammar school whose fourth and fifth forms still remain.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
JUNIOR SIXTH FORM COLLEGES
See Sandwell advertisement on page 79.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
BILSTON SIXTH FORM CENTRE
This open access Centre will come into being on 1 September on the re-organization of secondary provision in the Bilston area of the borough. It will provide courses for the whole ability range for post 16 students and develop a range of activities to meet the needs of the local community.
Applications are invited for the following posts:
SCIENCE (CHEMISTRY) with MATHS Scale 2.
ENGLISH AS A FOREIGN LANGUAGE Scale 2.
HOME ECONOMICS and HEALTH Scale 1.
RELIGIOUS EDUCATION and ENGLISH Scale 1.
MATHS and SCIENCE Scale 1.
GEOGRAPHY Scale 1.
ENGLISH and GENERAL STUDIES Scale 1.
Further particulars and application forms available from Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DR, closing date 25 June, 1975.

Special Education

Headships

HUMBERSIDE
EDUCATION COMMITTEE
HULL DIVISION
[illegible] SCHOOL FOR THE DEAF
Group 5 (S) [illegible]
Number on roll 65
Applications are invited for the post of HEAD of the above school to commence duty in January, 1976, or earlier if possible.
Application forms and further particulars are obtainable from the Director of Education (H.D. Schools), County Hall, Beverley, to whom they should be returned by June 27, 1975.

Deputy Headships Senior Masters/Mistresses

BERKSHIRE
BRACKNELL DISTRICT
BRAYBROOKE DAY E.S.N. (M) SCHOOL 7 (S)
Rounds Lane, Bracknell, Berkshire (Bracknell 3072)
(150 Mixed: 7-16 years)
Required for September, 1975 (or as soon after as possible), SECOND TEACHER (female)—additional qualifications in Special Education essential.
Application form and full details of responsibilities from Headmaster. Salary (£4,234 to £4,740) as per Deputy Headmaster plus threshold payments and London Fringe Allowance (£141).
Possibility of assistance with removal expenses and housing in approved cases.

DEVON
PAIGNTON MAYFIELD SPECIAL (S.S.N.) SCHOOL
Torquay Road.
Applications are invited from men and women (men preferred but not essential) for the post of DEPUTY HEADTEACHER of this special school from September or January, 1976. Group 5(S) Post-Houghton.
Candidates should be qualified teachers preferably with an additional qualification in Special Education and experience with the mentally handicapped. Experience of normal teaching also considered valuable.
Application forms (stamped addressed envelope foolscap) available from Area Education Officer, Oldway, Paignton or by telephone (Paignton 50711, Ext. 204), returnable by 27th June, 1975.

HAMPSHIRE

SOUTHAMPTON AREA

DEPUTY HEADSHIP

THE POLYGON SCHOOL
Group 4 (S)

Applications are invited from suitably qualified men and women for appointment to the DEPUTY HEADSHIP of this new, purpose-built school, from January, 1976.

The school will accommodate 50 maladjusted pupils of primary and secondary school age.

Application forms and further details from The Area Education Officer, Southampton Area Education Office, Arundel Towers North, Portland Terrace, Southampton, SO9 4XE. Closing date for applications 30th June 1975. Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE VALE OF EVESHAM BOARDING DAY SPECIAL SCHOOL
Four Pools, Evesham, Worcestershire [illegible]
DEPUTY HEAD, Group 7 (S). Applications are invited for post of Deputy Head of this school which caters for 120 E.S.N. (M) children age range seven to 16 and 35 plus E.S.N. (S) children, four to 16 plus. Weekly boarding provided for 60 of the E.S.N. (M) children.
The school, which was purpose built in 1967, is situated in pleasant surroundings in the town of Evesham.
Three-bedroomed house available if required and an allowance of £720 per annum for extraneous duties is payable, with a 50 per cent reduction if accommodation occupied.
Application forms and further particulars available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
ASHFORD DIVISION
ASHFORD SWINFORD MANOR SCHOOL
Hothfield
Boarding School for maladjusted boys, 48.
Required as soon as possible, DEPUTY HEADMASTER for this residential special school for 48 maladjusted boys. Applicants should be forward looking and capable of accepting a challenge.
The school is situated in its own attractive grounds in rural surroundings.
Pleasant flat available for successful applicant. Salary within scale [illegible] (S) school.
Applications to the Headmaster at the school.
ASHFORD DIVISION
ASHFORD ST. STEPHEN'S SCHOOL
St. Stephen's Walk, Ashford
Required as soon as possible DEPUTY HEAD TEACHER for this school for 50 severely subnormal children within the age range 5 to 16 plus.
Applicant should be prepared to work on the individualized approach being developed and generally work closely with parents. Experience with younger and pre-school children in special schools an advantage.
Salary within Scale for Group 4 (S) school.
Applicants may visit the school by telephoning the Head (Ashford 21469).
Applications to the Headmaster at the school.

LINCOLNSHIRE
BOSTON JOHN FIELDING SPECIAL SCHOOL
(SSN 4 to 16)
DEPUTY HEAD—Group 5 (S). ART and CRAFT and PHYSICAL ACTIVITIES, with experience of mentally handicapped children.
Forms from Divisional Education Officer, County Hall, Boston.
Closing date 23 June, 1975.

Other Posts on Scale 2 and above

AVON COUNTY
PERIPATETIC REMEDIAL TEACHING SERVICE
AREA REMEDIAL TUTOR
Applications invited for the post of Area Tutor to take charge of team of peripatetic remedial teachers in the Woodspring area of the County. Salary Scale 3 (post-Houghton). Essential User's Car Allowance. Assisted car purchase.
Stamped addressed envelope for further information and application form returnable by June 27, 1975, from [illegible] Education Officer, Avon House North, St. James Barton, Bristol BS99 7EB.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
SPECIAL EDUCATION SERVICES
Required for January 1976 or earlier if possible, teachers with the relevant qualifications and experience for posts in peripatetic work in relation to handicapped children in ordinary schools in the Authority as follows:—
(1) EDUCATION OF THE DEAF
(a) Senior TEACHER for the Deaf—Burnham Senior Teacher Scale.
(b) PERIPATETIC TEACHER—Burnham Scale 3.
(2) PERIPATETIC TEACHERS FOR CHILDREN WITH SPEECH DISORDERS. (a) THREE POSTS—Burnham Scale 3.
Application forms are obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, by Friday, 27th June, 1975. (Stamped addressed envelope please).

CAMBRIDGESHIRE
CAMBRIDGE AREA
PERIPATETIC REMEDIAL TEACHER
Applications are invited from TEACHERS for September or January to join an established peripatetic remedial team working with children who have reading and language problems. The duties of the teacher appointed will include diagnosis of reading difficulties, devising appropriate programmes and teaching individual or small groups of children. Scale 2 post.
Application forms can be obtained from the Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope please) to whom they should be returned by 23rd June, 1975.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SCHOOL PSYCHOLOGICAL SERVICE
DOUGLAS HOUSE IN-PATIENT UNIT
Cambridge
Scale 3 post
Applications are invited from TEACHERS to become a teaching member of the multi-disciplinary assessment team based at Douglas House. The person appointed will be primarily responsible for the education of a small group of disturbed adolescents, but he or she will also be an integral part of the assessment and treatment team and as such will be required to attend case conferences and liaise with the School Psychological Service and Department of Child and Family Psychiatry. The unit also contains separate provision for younger children.
The teacher appointed will be a member of the Area Special Education team responsible to the Area Educational Psychologist.
The post becomes vacant in September but January appointments will be considered.
Application forms and details may be obtained from the Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (stamped addressed envelope please) to whom they should be returned by 23rd June, 1975.

CAMBRIDGESHIRE
HUNTINGDON AREA
PERIPATETIC REMEDIAL TEACHER
Required for January, 1976, or earlier if possible teacher for the post of PERIPATETIC REMEDIAL TEACHER (Scale 2 post) to join the existing remedial team based in Huntingdon.
Full details and application forms available from Senior Area Education Officer, [illegible]

COVENTRY (City of)
SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
[illegible] on roll
[illegible]
TEACHER for SPECIAL UNIT, Scale 2
Required to work with the 4th and 5th Year pupils in a Special Unit [illegible] need individual counselling [illegible] The post is established for five years as part of the urban aid programme.
A particular concern of the teacher will be for immigrant pupils whose problems may be [illegible] cultural misunderstandings, [illegible]
Further details and application forms from the Head at the school, Cox Street, Coventry [illegible], telephone Coventry [illegible].

CROYDON
EDUCATION COMMITTEE
[illegible] suitably [illegible] teachers [illegible] MUSIC AND LANGUAGE [illegible] CENTRE
[illegible] Chichester Road, Croydon [illegible]
Person in charge: Mr. H. C. [illegible]
Required January, 1976, or earlier, An EXPERIENCED TEACHER to work [illegible] based at the Centre giving advice to schools on various matters relating to developmental and remedial work in language.
The person appointed will be expected to take part in liaison work in the school as well as a varied programme of in-service training.
Salary—Burnham Scale 3.
A car is essential and mileage allowance is available.
Application forms and further details obtainable from Director of Education, Education Department, (TAS), Taberner House, Park Lane, Croydon, CR9 1TP, to whom completed forms should be returned by Friday, 4th July, 1975.

SHEFFIELD EDUCATION

SCHOOL IN SHIRECLIFFE COMMUNITY HOME

Appointment of

Headmaster or Headmistress

Group 3 (S)

By arrangement with Family and Community Services Department, the Education Committee is to provide a day school for 35 boys mainly between 12 and 16 years of age who are resident in the Shirecliffe Community Home (formerly Remand Home).

The staff of that school will be appointed by and responsible to the Education Committee but it will be essential that their educational philosophy, aims and objectives are in accordance with those of their colleagues in Family and Community Services Department.

For this important new post, the Education Committee is looking for a man or woman with a keen interest and practical experience in providing for the educational, social and behavioural needs of young people. Experience in working in a multi-disciplinary situation will be an advantage. Salary will be £4,062 to £4,530 per annum.

Forms of application are obtainable from the Chief Education Officer and should be returned to him at P.O. Box No. 67, Leopold Street, Sheffield, S1 1RJ, by 27th June, 1975.

LOTHIAN REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:

EDINBURGH DIVISION
PRIMARY

		Responsibility Allowance
Assistant Head Teachers	Hunter's Tryst Primary School	£1,013
	St. John's (RC) Primary School	126
(Early Education)	Moredun Primary School	653

SECONDARY

Principal Teacher		
Geography	Ainslie Park High School	1,456
Assistant Principal Teachers		
Physical Education	Craigroyston High School	651
Physical Education	James Gillespie's High School	613
Outdoor Education	Leith Academy	755
Mathematics	Liberton High School	755
Science	Tynecastle High School	615
House Post		
Assistant Housemaster	St. Augustine's (RC) High School	792
Teaching Posts		
Technical Education	Firrhill High School	
Mathematics	James Gillespie's High School	

MIDLOTHIAN DIVISION
PRIMARY

Assistant Head Teacher	Bastfield Primary School	657

SECONDARY

Teaching Posts	
Mathematics Music Remedial Education Science	Dalkeith High School
Physics/Science	Lasswade High School
Art (Female) Physics Remedial Education	Newbattle High School
Physics Mathematics	Penicuik High School
Physics Mathematics	St. David's (RC) High School, Dalkeith

WEST LOTHIAN DIVISION
SECONDARY

Principal Teachers		
German Remedial Education	West Calder High School	1,182 £1,182 plus special allowances
Assistant Principal Teachers		591
Physical Education (Male)	Linlithgow Academy	591
Physical Education (Male)	West Calder High School	720
Physical Education	Whitburn Academy	

Salaries in accordance with the provisions of the Remuneration of Teachers (Scotland) Act 1967 as amended.
Candidates should specify for which post they wish to apply.
Application forms are available from the appropriate DIVISIONAL EDUCATION OFFICER at the following addresses:
EDINBURGH DIVISION
40 Torphichen Street, Edinburgh EH3 8JJ
MIDLOTHIAN DIVISION
40 Torphichen Street, Edinburgh EH3 8JJ
WEST LOTHIAN DIVISION
89/91 High Street, Linlithgow, West Lothian
The closing date for applications is 27 June

SPECIAL EDUCATION
Scale 2 Posts
continued

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] VALLEY AND EREWASH AREA
LONG EATON WESTBROOK SCHOOL
Thoresby Road, Long Eaton, Nottingham
Scale 2(S)
Required for September, 1975, non-resident TEACHER for physically and mentally handicapped children, ages ranging from 11 to 16 years. An interest in, and experience of Domestic Science an advantage, also experience with E.S.N. (S) children desirable. The post involves no residential hours although discussions can take place concerning these.
Application forms to be obtained from and returned to the Headmaster as soon as possible.

DURHAM
COUNTY COUNCIL
Qualified TEACHERS of the DEAF for post of Qualified TEACHER Scale 2, based at DARLINGTON NORTH ROAD COUNTY SCHOOL PARTIALLY HEARING UNIT for infant/junior children.
Application forms, returnable by 27th June, 1975, from the undersigned on receipt of a stamped addressed envelope.
[illegible], Director of Education, P.O. Box [illegible], County Hall, Durham, DH1 5UJ.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
DURANTS E.S.N. (M) SCHOOL
Pitfield Way, Enfield EN3 5BY
(Roll 171, 7 to 16 years)
Required for September, 1975, a TEACHER for MUSIC, Scale 2 (S).
Mortgage facilities are available (consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from Chief Education Officer, Post Office Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ.

Liverpool

MILLBANK COLLEGE OF COMMERCE
Bankfield Road, Liverpool L13 0BQ
Telephone: 051-220 4661/3

Principal: R. S. Burgess, B.A., A.C.I.S.

Applications are invited for the following teaching posts to commence 1st September, 1975:

DEPARTMENT OF ADULT & COMMUNITY STUDIES

Lecturer I in General Subjects

to act as Course Tutor for a full-time course of general education for physically handicapped students.

Lecturer I in Social Sciences

with recent experience in the social services, to teach Social Services in examination courses and to develop short courses with a social science bias to meet the needs of mature students in the local community.

Application forms and further particulars are obtained from the Principal to whom completed forms should be returned by Wednesday, 23 June, 1975.

BERKSHIRE

HIGH CLOSE SCHOOL, WOKINGHAM

ASSISTANT TEACHERS

BURNHAM SCALE 2(S)

BURNHAM SCALE 1 (+ Special Schools Allowance)

Required for this Group 4(S) residential school for Maladjusted/ESN girls aged 10-16 years. Applicants should be experienced teachers interested in the education of girls who are retarded academically and socially disadvantaged. Most teaching is remedial and groups are kept very small.

Threshold Payments and Removal Expenses.

Informal enquiries: The Headmistress, tel. Wokingham 785767.

Application forms from: Divisional Children's Officer, London Division, Tanners Lane, Barkingside, Essex.

BARNARDO'S

Royal County of Berkshire
DEPARTMENT OF EDUCATION
Wokingham District
SITUATIONS VACANT

DAY CLASS FOR MALADJUSTED CHILDREN (WSH 645A)

Required for January 1976:

Teacher-in-charge of a Day Class situated in Wokingham for maladjusted children of primary age. The children remain on the roll of their ordinary school and attend the Class for as many sessions as are recommended by the Educational Psychologist. A Welfare Assistant will also be attached to the Class. Scale 2 (New Burnham) plus Special Schools Allowance. Closing date 1 July 1975.

Application forms and further details from Wokingham District Office, 2 Cheapside, Reading.

HAMPSHIRE

SOUTHAMPTON AREA

ASTER HOUSE UNIT

Aster Road, Swaythling, Southampton

Required for September, 1976:
(a) ASSISTANT MASTER—Scale 2 post—for GENERAL SUBJECTS with bias to All Craft Woodwork.
(b) A REMEDIAL TEACHER for small groups—Scale 2 post.
Aster House is a short term Centre for about twenty-five children, of at least average intelligence, from the age of nine years upwards, who are working through various difficulties. Teaching is flexible and in small groups. The aim is to prepare each child for return to main stream education. The Centre works in close conjunction with the Child Guidance Centre and School Psychological Service.

Application forms from: The Area Education Officer, Southampton Area Education Office, Arundel Towers North, Portland Terrace, Southampton SO9 4XE. Assistance with removal expenses in approved cases.

HARINGEY
(London Borough of)
Required for September 1975:
BLANCHE NEVILE SCHOOL
Philip Lane, N 15
Qualified and experienced TEACHER of the deaf required to work in a Secondary Partially Hearing Unit. Houghton Scale 2. £300 Special Schools Allowance payable in addition to £351 London Allowance.
BLANCHE NEVILE SCHOOL
Philip Lane, N 15
Qualified and experienced TEACHER of the deaf required to work in a Nursery/Infant Partially Hearing Unit. Houghton Scale 2. £300 Special Schools Allowance payable in addition to £351 London Allowance.
SUNTRAP RESIDENTIAL SPECIAL SCHOOL
South Hayling Island, Hants
ASSISTANT TEACHER for residential unit for autistic children attached to existing school for delicate children, pleasantly situated on sea-front. Generous provision of non-teaching staff. Flat could be available for single person or married couple, if required. Teacher will be required to work on a rota basis involving some evenings and weekends, with time off in lieu. Scale 2 post for suitable applicant.
Special Schools and extraneous duties allowance.
Removal expenses — 100 per cent allowed.
Application forms (stamped addressed envelope) may be obtained from The Chief Education Officer, Education Offices, Somerset Road, N17, to whom the forms should be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
PERIPATETIC REMEDIAL TEACHER
Applications are invited from suitably qualified and experienced TEACHERS for this post from September or as soon as possible. Applicants must have a sound knowledge of diagnostic and remedial teaching techniques in reading and spelling, and be prepared to teach children of both Primary and Secondary School age in small groups, or individually when specific learning difficulties have been diagnosed. Additional knowledge of remedial methods in Mathematics would be welcomed.
The post is based on the Child Guidance Centre and the teacher appointed will work under the general direction of the Senior Remedial Teacher.
Salary: Burnham Scale 2. Car allowance payable.
Outer London Allowance £267 per annum.
Application forms and further details from the Controller of Education, P.O. Box 22, Civic Centre, Harrow, Middlesex HA1 2UW by 23rd June, 1975.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week and up to £300 towards Legal and Estate Agent fees may be payable.

HILLINGDON
(London Borough of)
MEADOW SCHOOL
Royal Lane, Hillingdon, Middlesex.
Head Teacher: L. H. Everett.
Required for September, 1975, a TEACHER in charge of the proposed INDUSTRIAL TRAINING UNIT.
It is expected that this unit, which will serve all special schools in the borough, will be opened in September, 1975. It will be part of, but detached from, Meadow School, Hillingdon. Candidates should be qualified teachers with industrial experience. A Scale 3 post is available for a suitably qualified applicant.
Further details can be obtained from the Headmaster of Meadow School, telephone West Drayton [illegible].
London Allowance payable. 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
ROCHESTER—BLIGH C.P. JUNIOR SCHOOL
High Way, Strood
ASSISTANT TEACHER, Scale 2S, man or woman, to work in a new unit with small groups of children, five to nine years, with learning difficulties. Previous experience of special education not essential, but an enthusiastic lively approach is required.
CHATHAM—SPECIAL TUITION
71 White Road
TEACHER required from September owing to the extension of this Special Unit. Scale 2 post available.
Please apply to the Teacher-in-Charge, giving two referees.
TUNBRIDGE WELLS DIVISION GROUP
ST. GEORGE'S SCHOOL
Pembury Road, Tunbridge Wells
For September, MASTER. Purpose built and well equipped school for 98 all age E.S.N. Children. Interesting post with additional opportunities for involvement in crafts with upper age range. (Metalwork/Woodwork, Pottery). School in beautiful spacious grounds. Burnham Scale 2(S) plus Special Schools allowance.
Application forms from and to the Headmaster. Informal visits welcomed. Telephone Pembury 3096.
ST. GEORGE'S SCHOOL
Pembury Road, Tunbridge Wells
For September, MISTRESS. Purpose built and well equipped school for 98 all age E.S.N. Children. Interesting post with additional opportunities for involvement in Home Economics (Cookery/Needlework, etc).
School in beautiful spacious grounds. Burnham Scale 2 (S) plus Special Schools allowance.
Application forms from and to the Headmaster. Informal visits welcomed. Telephone Pembury 3096.

ASHFORD DIVISION
ASHFORD READING AND ADVISORY CENTRE
MASTER or MISTRESS Scale 2 post. Applicants should be qualified and of specially interested in REMEDIAL work. Part of work will be of a peripatetic nature.
Applications by letter, naming two referees, to the Divisional Education Officer, Elwick Road, Ashford.

SHEPWAY DIVISION
DOWNSMEAD E.S.N. DAY SCHOOL
Moat Farm Road, Folkestone, Kent
(Present roll 77)
ASSISTANT TEACHER, man, required for January, 1976, or as soon as possible. BOYS PHYSICAL EDUCATION and out of school activities.
Scale 2(S) post.
PIRATES SPRING UNIT
St. Mary's Bay, Romney Marsh, Kent
ASSISTANT TEACHER, man or woman, required as soon as possible at this residential unit of S.S.N. establishment of 22 pupils whose ages range from 5-16 years. This is independently run but the L.E.A. is responsible for the education of the school-age pupils all of whom are in care and severely subnormal, some with physical handicaps including sight and hearing loss.
Classroom group numbers approximately eight pupils with further six to be visited in the residential home.
Scale 2(S) post. No living accommodation is available.
Application forms returnable to the Divisional Education Officer, 3 Shorncliffe Road, Folkestone, Kent. Closing date 11th July, 1975.

LINCOLNSHIRE
HORNCASTLE ST. LAWRENCE SCHOOL
Bowl Alley Lane, Horncastle LN9 5EJ
Group 5S Roll 173
Required for September or as soon as possible afterwards, TEACHER for a group of mixed 10 to 12-year-olds. Infant Lower Junior experience desirable but previous experience with E.S.N. pupils not essential. Flat available at nominal rent. Scale 2 plus special schools allowance.
Application forms from and to be returned to the Headteacher.

LONDON, S.W.15
PADDOCK SCHOOL
Priory Lane, S.W.15
Tel: 01-876 1321
Annexe [illegible], Spencer Park SW18
E.S.N. (Severe) 130 all-age girls and boys
Headmistress
Required in September a qualified and experienced TEACHER to be in charge of Annexe (Scale 3). There are 45 children aged 5-11 years and a unit for eight Deaf/Blind children. This is a well established forward looking annexe maintaining close links with the main school and with an enthusiastic and active P.T.A.
It offers great opportunities and freedom for a teacher to introduce new ideas and to work on the further development of the curriculum in close cooperation with the main school.
CHARING CROSS HOSPITAL TUITION GROUP
CHARING CROSS HOSPITAL
Fulham Palace Road, Fulham, W.6
Required as soon as possible an experienced, qualified TEACHER to work on a half-time basis in the department of paediatrics. Music essential.
Application forms from the Education Officer [illegible], County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT [illegible]
[illegible] SCHOOL
Eastfield Road, Kettering
Northants
This seven to 16 school for slow learning children situated on the edge of open country in new buildings is extending accommodation to increase the number of pupils on roll.
Applications from TEACHERS (male or female) with Primary or Middle School experience welcomed as well as from those who have the appropriate special education experience. For a suitably qualified applicant, a salary scale 2S post is available.
For further details and application forms apply to the Headmaster.

SANDWELL
(Metropolitan Borough of)
CHILD PSYCHOLOGY SERVICE
Applications are invited for two posts of REMEDIAL and ADVISORY TEACHER attached to the Child Psychology Service. The service is fully comprehensive and the appointments provide experience in Advisory work in schools, Compensatory Education, pioneering experimental methods in social priority areas and excellent preparatory experience for subsequent appointments as Head Teachers, Local Authority Advisers, and Lecturers in Colleges and Departments of Education. Candidates should be qualified teachers with at least five years' teaching experience and a postgraduate Diploma in the Psychology of Childhood (University of Birmingham) or other equivalent Diploma.
Salary Scale 3.
Application forms (returnable within two weeks of the appearance of this advertisement) and further details from the Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 [illegible].

SOLIHULL
EDUCATION COMMITTEE
EDUCATIONAL THERAPY UNIT
A TEACHER in Charge is required for this Unit, which works closely with the School Psychological Service.
The Unit provides on a part-time basis for children with specific learning and behaviour disorders. The salary is on Burnham Scale 3.
Application forms and further details from the Director of Education, P.O. Box 20, Council House, Solihull B91 3QU. West Midlands to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
TEACHER OF PARTIALLY HEARING CHILDREN
(Houghton, Scale 3)
Required to be the senior of two unit teachers at Rushmere Hall Junior School, Lanark Road, Ipswich, From September, 1975.
Forms of application, obtainable from the Headmaster, should be completed and returned to the school as soon as possible.

TAMESIDE
(Metropolitan Borough)
YEW TREE SCHOOL
Junior Partially Hearing Unit
Dukinfield
Required for January, 1976, or earlier:—
TEACHER of the deaf and partially hearing. Scale 2.
Qualified TEACHER required to run the Junior Partially Hearing Unit.
Application forms and further particulars from Assistant Director (Special and Personal Services), Education Department, Town Lane, Dukinfield, Cheshire [illegible].
Closing date 1st July. Reference [illegible]

COUNTY OF SOUTH GLAMORGAN

Required for September, 1975, or as soon as possible thereafter.

YSGOL MAES DYFAN—BARRY

(A mixed all age school for children with learning difficulties—ESN).

TEACHER OF HANDICRAFTS:

Scale 2 (S)

A qualified male teacher of handicrafts preferably with experience in special education. The successful applicant will be expected to contribute in the school youth club for which additional payment will be made.

Application forms can be obtained from the undersigned, on receipt of a stamped addressed envelope, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

Education Offices
Kingsway, Cardiff.

F. J. Adams
Director of Education.

National Children's Home

HILTON GRANGE SCHOOL

BRAMHOPE, NR. LEEDS

(Boarding School for Educationally Sub-Normal Boys and Girls recognised as efficient by the Department of Education & Science)

There will be a vacancy for a **MAN** teacher in September 1975, for ONE YEAR, due to a teacher being seconded, to teach basic subjects.

There will be a vacancy for a permanent **WOMAN** teacher in September 1975 to teach basic subjects in this all aged mixed school for E.S.N. (M) children.

The teacher appointed will be required to undertake a limited amount of extraneous duties for which the recognised payment will be made.

The service is fully recognised and pensionable under the Teachers Superannuation Act. Burnham Scale plus special school allowance of £300 per annum.

The National Children's Home is a Methodist foundation and applicants should be committed to the Christian way of life.

Application forms and further particulars from the Education Secretary, National Children's Home (Dept. TES), 85 Highbury Park, London N5 1UD.

NCH

SPECIAL BOARDING SCHOOLS—YORKSHIRE

THIRD SENIORS

These Schools are situated in Ripon and Harrogate providing residential education/care for mentally and physically handicapped children.

Supervision/consultation provided from the Divisional Office in Leeds.

Salary: £1,920-£2,319 p.a., plus free board residence. Conditions of service in line with Local Authority Transferable pension scheme.

Applications from qualified and/or experienced residential social workers who are in sympathy with the Christian basis of our work to be sent to Mr. R. Gale, Techno House, 380-394 Low Lane, Horsforth, near Leeds LS18 4SS. Tel.: Horsforth 6024.

BARNARDO'S

SURREY

COUNTY COUNCIL

FRINGE AREA LONDON ALLOWANCE £141 PER ANNUM THROUGHOUT THE COUNTY. Generous relocation expenses and assistance with house purchase in approved cases. Some District Councils may be able to provide housing accommodation for teachers.

TEMPLE COURT SCHOOL,

Boxgrove Lane, Guildford

A master is required to take a group of boys aged 14-15 years at this purpose-built school, serving the needs of 150 slow learning boys and girls in the age range 5-16 years. Salary Scale 1 plus Special Schools Addition. The Headmaster would welcome enquiries. Telephone Guildford 69873.

Further details available from the Headmaster. Application forms available from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ. (Please quote reference HC/GCA.)

SPECIAL EDUCATION
Scale 2 Posts
continued

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
[illegible] SCHOOL (E.S.N. (S))
Brewer Street, Walsall, WS2 8BA
[illegible]

Required for September, 1976:
TEACHER with special responsibility for the development of PHYSICAL EDUCATION and Movement in the school. Scale 2 for suitable candidate. The possession of a Diploma in Teachers of the Mentally Handicapped would be an advantage but infant/junior trained teachers who have an interest in the field of special education should apply.
TEACHER for temporary period of one year for small group in Upper School. Scale 2(S). Candidates should be qualified infant/junior teachers who have an interest in the field of Special Education. The possession of a Diploma for Teachers of the Mentally Handicapped would also be an advantage.
This is a purpose built school with good facilities. Application forms and further particulars can be obtained from the Head Teacher. Tel.: Walsall 2[illegible].

Scale 1 Posts

AVON COUNTY

HILLTOP SCHOOL
(E.S.N. (S))
Frome Road, Writhlington, Radstock, Bath, BA3 3LG

Required for September, [illegible] permanent TEACHER to work with severely subnormal children, age group 8-12 years.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
[illegible]
[illegible] SPECIAL SCHOOL
Hatherell Drive
Marsh Farm Estate, Luton
Required for September:
Class TEACHER (11-12 years) [illegible] with ability to take Girls P.E., Games and Swimming. Scale 1 at this school for all 300 mixed E.S.N. (M) children.
Application forms available from the Head.

BEDFORDSHIRE
COUNTY SERVICE
[illegible] SCHOOL
(Roll—75)
Hitchmead Road, Biggleswade SG18 0NT
Telephone 0767 312295
Applications are invited from qualified TEACHERS for the following posts:—
(1) MALE TEACHER to divide his time between basic work with small groups, P.E. and outdoor pursuits with seniors.
(2) TEACHER to take charge of a class of 11 to 13 year olds.
(3) TEACHER to take charge of a class of seniors aged 12 to 14 years.
Experience in Special Schools is desirable, but not essential.
Salary—Scale 1 + £300 Special School Allowance.
There is the possibility of a Scale II S post for a suitable applicant.
The authority has a generous scheme for assistance with removal expenses.
Application forms and further details may be obtained from the Headmaster at the school, to whom completed forms should be sent.

BEDFORDSHIRE

MACINTYRE SCHOOLS LIMITED
Westoning

Urgently required:
REMEDIAL and PHYSICAL EDUCATION teaching staff to assist in the education and training of mentally handicapped people. Here is an opportunity for original work in remedials in classroom and outdoor activity. Riding, swimming, agricultural facilities, etc., available. These are non-residential posts for which Burnham plus Special Schools Allowances are paid.
Apply to E. F. Davis, Director, MacIntyre Schools Limited, Westoning Manor, Westoning, Beds.

BEDFORDSHIRE
EDUCATION SERVICE
SUNNYSIDE SCHOOL
The Baulk, Biggleswade, Beds.
Required for September, 1975, Two ASSISTANT TEACHERS at this school for E.S.N. (S) children. Scale 1 plus Special Schools allowance.
Apply to the Headmistress at the school.

BIRMINGHAM
CARLSON HOUSE DAY SCHOOL FOR SPASTICS
(Approved by the Department of Education and Science)
TEACHER required for September, 1975, for a small class of pupils, 12-16 years, in a new purpose-built unit. Salary Burnham Scale plus Special Schools' Allowance. Arrangements for superannuation.
Applications in writing to the Headmistress, 13a Victoria Road, Harborne, Birmingham B17 0AQ.

GRAMPIAN REGIONAL COUNCIL
EDUCATION COMMITTEE

Teachers of Severely Mentally Handicapped Children

Applications are invited from qualified and experienced Teachers interested in a teaching career in establishments presently termed Junior Occupational Centres and Day Care Centres. There are similarly opportunities for teachers in school provision attached to a Mental Deficiency Hospital.

Preference will be given to teachers with experience in teaching the severely mentally handicapped but all applica*tions from interested teachers will be considered.*

Salary in accordance with the current Salaries Memorandum with opportunities for promotion.

Further information and forms of application may be obtained from the Depute Director (Special Education), St. Nicholas House, Broad Street, Aberdeen, with whom completed applications should be lodged *by 27th June, 1975.*

BRENT
(London Borough of)
Required from September or as soon as possible thereafter:
GROVE PARK SCHOOL
Grove Park NW9 0JY
A school for physically handicapped children from 5 to 16 years. The school also has a small unit for partially hearing children with additional handicaps. Purpose built school opened seven years ago. Roll 1[illegible].
SECOND MASTER. Candidates should have had some experience with physically handicapped *children and have a good understanding* of their physical, emotional and educational needs. The successful candidate will be required to take charge of a senior class of boys and girls. Some experience of C.S.E. examination work and an ability to take Physical and senior boys' games would be an advantage in addition to assuming special responsibilities with senior boys. Group 7 (S) Second Master's allowance.
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc. £[illegible] per cent mort*gages, travelling and lodging allowances.*
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORCHARD STREET SCHOOL
Orchard Street, Peterborough, PE2 9AL
Required for September, 1975, TEACHER required for a post in this SPECIAL SCHOOL.
A genuine interest in slow *learners is a . . . . opportunities* [illegible] to follow individual interests.
Scale 1 plus Special Schools Allowance.
There is a possibility of assistance being given with housing in appropriate cases and the authority will assist with removal expenses.
Apply by letter enclosing a full curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr R. C. M. Read, at the above address not later than 23rd June, 1975.

CHESHIRE
EDUCATION COMMITTEE
Congleton Division
CRANAGE HALL HOSPITAL SCHOOL
Holmes Chapel, Nr. Crewe, Cheshire
Qualified TEACHER Scale 1
Required for 1st September, or as soon as possible thereafter, to work in this Hospital School for mentally handicapped children.
The post calls for an enthusiastic and energetic teacher with a flexible approach to a situation which presents a variety of learning and behaviour problems.
Special School allowance is payable, where appropriate.
Application forms and further particulars obtainable from the Headmaster, Mr. A. J. Harrington, with whom arrangements may be made to visit the hospital (Tel. Holmes Chapel 33[illegible]). Closing date 23rd June, 1975.

CHESHIRE
ROYAL SCHOOLS FOR THE DEAF (MANCHESTER)
Stanley Road, Cheadle Hulme, Cheadle
Applications are invited for qualified TEACHERS of the DEAF for all departments of the above schools. Qualified Teachers not yet possessing a qualification for teaching deaf children will be considered.
Applications to be made by letter to the Headmaster at the above schools.

DERBYSHIRE
EDUCATION COMMITTEE
STRETTON HOUSE
Stretton, near Derby
For September, temporary TEACHER for one year with experience, of interest in special education/social work. Possibility of residential post in this establish*ment for 11 resident boys.* Salary Burnham Scale 1 plus Special Schools' allowance.
Application forms and further information from the Principal at the house. Tel.: Chesterfield 862238.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
SPECIAL UNIT—MENTALLY HANDICAPPED UNIT
Swadlincote, near Burton-on-Trent, DE11 0QA
Required for September, 1975, an ASSISTANT TEACHER in this newly built and equipped Special *Unit for Mentally Handicapped* Children.
This Unit is part of a project to provide an education for Mentally Handicapped Children in the environment of a normal Comprehensive School. The situation is unique, interesting and challenging and would appeal to any teacher interested in new methods.
Special Class Allowance is payable to suitably qualified applicants.
Applications to the Headmaster by letter giving details of qualifications, experience and the names and addresses of two referees.

DERBYSHIRE
EDUCATION COMMITTEE
TALBOT HOUSE SCHOOL
Glossop
Applications are invited from suitably qualified TEACHERS for the non-resident post of TEACHER for INFANT DIAGNOSTIC and ASSESSMENT CLASS catering for children. Talbot House is a partly residential school but the teacher appointed will not be required to undertake extraneous duties.
Further details and application form obtainable by sending a stamped addressed envelope to Area Education Officer, The Crescent, Buxton, SK17 6DJ.

DEVON
COUNTY [illegible] SPECIAL SCHOOL (E.S.N. (M))
Whiteleigh Lane, Crownhill, Plymouth
TEACHER for Infant Department, Scale 1, plus Special Schools Allowance. Willingness to work in very close cooperation with other teachers in the department is especially necessary, together with a warm concern for the progress and welfare of children with learning difficulties and other problems. The school, purpose built, provides for 160 infant and junior and senior girls and can offer a variety of experience. Preliminary informal inquiries welcome (Plymouth 7[illegible]).
Application forms (stamped addressed envelope) from Headmaster, Mr. P. Brett, at the school.

LONGCAUSE SPECIAL SCHOOL
Longcause, Plympton, Plymouth
ASSISTANT TEACHER, Scale 1, for class of fifteen 11 to 13 year olds to teach GENERAL SUBJECTS. Scale 1. Temporary appointment for 1975-76 school year only.
Application forms (stamped addressed envelope) from Headmaster returnable by [illegible].

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable and details of the availability of housing and nursery education can be obtained at the time of application.
TEACHER
MILLFIELDS [illegible] SCHOOL
South Road, South Ockendon RM15 [illegible]
Head: [illegible]
Tel. South Ockendon [illegible]
TEACHER required for September, 1975. A newly qualified teacher will be considered. Scale 2 post available for an experienced applicant.
Applicants are invited to visit the school at any time.
Fringe area allowance payable.
Application forms and further *particulars may be obtained from the* Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
TEACHER, Scale 1 post
ST. MARY'S JUNIOR SCHOOL
(S.S.N. UNIT)
Chapel Hill, Stansted, Essex
Telephone:
Bishop's Stortford 812212
(Roll 250 school, 15 unit)
Required for September, 1975, a qualified TEACHER to assist in the teaching of a Unit of 15 severely subnormal children. The Unit is attached to the junior school.
Application forms and details are available from the Headmaster, to whom they should be returned by June 27.

ESSEX
COUNTY COUNCIL
CHELMSFORD—THE THRIFTWOOD (E.S.N. and N.) SCHOOL
Slades Lane, Galleywood, Chelmsford
Applications are invited from suitably qualified and experienced TEA*CHERS for appointment as* ASSISTANT TEACHERS at this new school now being built for 100 pupils with an Assessment Unit for 10 pupils, due to open in September, 1975.
Generous scheme of grants for removal, lodging and disturbance expenses.
Application form obtainable from the Area Education Officer, Central Essex Area, Springfield Dukes, Springfield Green, Chelmsford, CM1 5SH.

GLOUCESTERSHIRE
The Badgeworth Group of Special Schools. ASSISTANT TEACHERS required for the 1st September, one *post each at:*
BADGEWORTH COURT SCHOOL
Badgeworth, nr. Cheltenham
DOWDESWELL COURT SCHOOL
Dowdeswell, near Cheltenham
The Schools in the Badgeworth Group are for the specific treatment of maladjustment of boys aged eight to 16. These posts present a unique opportunity for those entering the teaching profession who are interested in Special Education to gain experience in work with disturbed children. Candidates should be able to offer basic work in General Subjects. These vacancies exist due to promotion.
Salary Burnham Scale 1 plus £300 Special Schools Allowance, plus Extraneous Duty Allowance.
The posts are non-resident but accommodation can be made available at an economic rent.
Applications as soon as possible to the Director, Badgeworth Group of Special Schools, Badgeworth Court School, near Cheltenham, Glos.

GLOUCESTERSHIRE
BERROW WOOD SCHOOL
Pendock, near Staunton
ASSISTANT male TEACHER (non-resident) required for September or at the latest January, 1976, at this Recognised Independent Residential Special School for 72 senior malad*justed boys. Must be experienced in* the teaching of REMEDIAL SUBJECTS and preferably possess the ability to teach main P.E.
The school is situated in 50 acres of pleasant woodland and pastureland and is within easy reach of Gloucester, Tewkesbury and Ledbury. Full educational and social facilities are available and the school regime is fairly structured with emphasis on pleasant relationships between staff and pupils.
Salary Burnham Scale 1S or 2S according to age, qualifications and experience.
Applications (no forms) with full personal details to the Principal. Telephone Birtsmorton 226.

GLOUCESTERSHIRE
Qualified TEACHER required from 1st September, 1975, for THE SHRUBBERIES (E.S.N.) SCHOOL
Oldends Lane, Stonehouse
Diploma in teaching of Mentally-handicapped children (S.) desirable.
Salary Burnham Scale 1 plus Special Schools allowance.
Forms from and returnable to the Headmistress. Enclose stamped addressed envelope.

HAMPSHIRE

RYLANDS SCHOOL
Stratfield Turgis, near Basingstoke, Hants.

Required for September 1975, a TEACHER to take ENGLISH and HISTORY to C.S.E. standard at the above residential special school. An interest in outdoor pursuits and/or craftwork would be an advantage. A Scale 2 post is available for a suitable applicant. Burnham Scale plus Special Schools Allowance. Single accommodation available if required.
Please apply in writing to the Principal.

HERTFORDSHIRE
COUNTY COUNCIL
HARPERBURY HOSPITAL SCHOOL (E.S.N. (S))
Harper Lane, Shenley, Radlett
Qualified TEACHER required from September or January. Post offers good experience in basic enrichment with children who are severely handicapped mentally, physically and/or emotionally. Special Schools and London Fringe Allowance. Teacher's hours, holidays but partly staggered.
For further particulars and application form please write, preferably giving brief details, to the Head Teacher, Mr [illegible] (phone Radlett [illegible]).

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. LUKE'S SPECIAL SCHOOL
Burringham Road, Scunthorpe
Headmistress: Miss M. Sloane
Required for September, 1975, ASSISTANT TEACHER with interest in severely subnormal children. Good opportunity for teacher seeking first appointment. Scale 1.
Assistance with housing may be possible for married teachers and teachers with families.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM [illegible] (E.S.N.) SPECIAL SCHOOL
Churchill Avenue
Man or woman TEACHER with interest or experience in special school work. Junior/infant trained, *required September or January* if available. [illegible] to junior Department.
Please apply by letter to the Headmaster [illegible].

KENT
THE ROYAL LONDON SOCIETY FOR THE BLIND
Dorton House, Seal, Sevenoaks
Required at this boarding primary and secondary school for blind children:
(1) TEACHER of PHYSICAL EDUCATION to work with infants, juniors and senior girls. Interest in *the teaching of swimming essential.*
(2) Class TEACHER in Junior Department.
Salary according to Burnham scale for Special Schools. Board-residence available for single lady. Teachers not holding recognised qualification for teaching blind children are required to take the necessary examination within three years of commencing employment.
Applications to the Headmaster.

LEEDS
SPRINGHEAD PARK SCHOOL
Park Lane, Rothwell, Nr. Leeds
An assisted Community Home School, managed at present by the National Association for Mental Health, for the treatment and training of 54 maladjusted adolescent girls of good intelligence.
HOUSEMASTER / HOUSEMISTRESS THIRD-IN-CHARGE required. Ability to lead a team of staff, plus relevant experience combined with qualifications in teaching, social work or residential child care essential. Salary and conditions of service according to N.J.C.
A three-bedroomed unfurnished house in school grounds or furnished accommodation in school available.
Application forms and further particulars can be obtained from the Principal.

LONDON
MENTALLY HANDICAPPED (AUTISTIC) CHILDREN
NOAH'S ARK TRUST
Require for September, 1975, Qualified TEACHER, preferably MISTRESS not under 25, active, for children with severe learning disabilities, mainly autistic boys 7-16. Absorbing work with small groups or individuals. First aid training an advantage, but not essential. Scale 1 with Special Schools Allowance and full London Weighting. Small, but lively and expanding, day school, D.E.S. registered. Normal terms and holidays.
Details of education, qualifications and career, with two referees, please, to the Principal, Noah's Ark School, 2 Park Avenue, Wood Green, London N22 4LS.

REDBRIDGE
(London Borough of)
ETHEL DAVIS SPECIAL SCHOOL
Barley Lane, Goodmayes, Ilford IG3 8XS
Head: J. R. Gunston, B.A.
Required September *qualified* ASSISTANT TEACHER for small group of infant/junior physically handicapped children.
Vacancy for one year only owing to secondment of Class Teacher.
Application forms obtainable from and returnable to, J. F. Fordham, B.A., Chief Education Officer, 255-259 High Road, Ilford, Essex, IG1 1NN.

CITY OF SALFORD
EDUCATION DEPARTMENT

CLARENDON PARK HIGH SCHOOL
Partially Hearing Unit,
Churchill Way, Salford M6 5BU

Head Teacher, Mr. R. Coyle
Telephone 736 [illegible]

TEACHER OF THE DEAF

Required for September 1975, or as soon as possible thereafter, qualified, experienced teacher to work with the teacher in charge of this unit for pupils aged 11 to 16 plus.

The work involves some year-group teaching in basic subject and some tutorial work with small groups. Consideration would be given to a teacher who would be prepared to undertake the necessary training.

Intending applicants are invited to visit the school. Burnham Scale 1 or possible Scale 2 for suitable applicant.

Forms and further details from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT.

CITY OF SALFORD
EDUCATION DEPARTMENT

JOHN BRADLEY SCHOOL

HANDICRAFTS MASTER

Required from September 1975. This is a day E.S.N. school for children aged 7-16, with a well equipped wood and metal work room.

Forms and further details from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom they should be returned as soon as possible.

SANDWELL

Metropolitan Borough of
ST. MICHAEL'S [illegible]
[illegible]
[illegible]
Halesowen Road, [illegible]
Warley, West Midlands [illegible]
[illegible]
Head Teacher: [illegible]

ASSISTANT TEACHER Scale 1, with Special School Allowance, required for January 1976, or sooner if possible, to work in the Day Unit to teach [illegible] at the above school. The person appointed would be required to help with remedial work in this newly established purpose-built unit which caters for 30 handicapped pupils and it would be helpful if applicants have some special training or experience in this field.
As the Unit is an integral part of the main school, applicants should have an interest in the wider aspects of normal secondary education in addition to the challenge of special educational treatment.
Application forms and further particulars obtainable from and returnable to the Head Teacher at the school as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood, Telford, Shropshire
TEACHER to share in work of lively and well-established E.S.N. Department September or January.
Further details from Head (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
Education Committee
LICHFIELD ASSESSMENT CENTRE
Church Avenue, Lichfield
Required for September 1975, experienced Infant TEACHER.
Application forms obtainable from and returnable to the Chief Education Officer, Staffordshire, Tipping Street, Stafford (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
BRECKLAND MIDDLE SCHOOL
Brandon
(520 boys and girls aged 9-13)
Headmaster: [illegible] Carson, B.A.
Required for September, 1975, or *January, 1976, a REMEDIAL TEA*CHER to work with small groups of children with learning difficulties. Special Class Allowance of £300 per annum for suitably qualified and experienced teacher.
Further details and application forms obtainable (stamped foolscap envelope please) from the Headmaster.

SUFFOLK
COUNTY COUNCIL
NEW RESIDENTIAL AND DAY SCHOOL
(Group 4S)
Onehouse, Stowmarket
Opened Easter, 1975
*The school will cater for 80 child*ren, mainly maladjusted and some with physical handicaps, approximately in the age group 7-16 years, the greater proportion of whom will be resident.
ASSISTANT TEACHERS from September or earlier if possible. Sound experience in junior secondary fields essential. Previous experience in special schools not essential. Ability to take Art, Craft or Woodwork an advantage. Possibility of Scale 2 posts for experienced candidates.
Further particulars and forms of application, obtainable from Headmaster, should be completed and returned as soon as possible. For an opportunity to *visit the school* contact Headmaster, telephone number Stowmarket 3[illegible].

SUFFOLK
BRAMFIELD HOUSE SCHOOL
ASSISTANT TEACHER, Burnham Scale 1, required at this private residential school for 40 maladjusted boys aged between 7 and 13 years. Four term year.
Three bedroomed semi-detached house available in lieu of 9 hours extraneous duties per week.
Further details from and application by letter giving names and addresses of 2 referees, to: The Headmaster, Bramfield House School, Walpole Road, Bramfield, Halesworth, Suffolk.

SURREY
LINGFIELD HOSPITAL SCHOOL
Lingfield, Surrey RH7 6PN
Applications invited for post vacant on 1st September, 1975, at this residential special school for over 300 pupils (boys and girls). CLASS TEACHER for E.S.N. (M) Pupils.
Applicants should have a genuine interest in children with multiple handicaps and experience or qualifications in teaching children with learning difficulties would be added recommendation.
Burnham Scale 1 plus Special *Schools allowance* plus Threshold plus London Fringe allowance.
Flatlet available for single teacher prepared to take part in out of school activities for not more than 12 hours. Additional payment for these duties at Nationally agreed Scale.
Application forms and further details from the Headmaster.

WILTSHIRE
The Badgeworth Group of Special Schools. ASSISTANT TEACHER required for the 1st September at CLOUDS HOUSE SCHOOL
East Knoyle, near Salisbury, Wiltshire
The Schools in the Badgeworth Group are for the specific treatment of maladjustment of boys aged 8 to 16. This post presents a unique opportunity for someone entering the teaching profession who is interested in Special Education to gain experience in work with disturbed children. Candidates should be able to offer basic work in General Subjects. This vacancy exists due to promotion.
Salary Burnham Scale 1 plus £300 Special Schools Allowance, plus extraneous duty allowance.
The post is non-resident but accommodation can be made available at an economic rent.
Applications as soon as possible to the Director, Badgeworth Group of Special Schools, Badgeworth Court School, Badgeworth, near Cheltenham.
REMEDIAL TEACHER
Also required: Remedial Teacher for Clouds House School; full-time, experienced teacher holding a further qualification in Education of handicapped children. To be responsible for the inception of prescriptive education for emotionally disturbed boys aged 8 to 16, both individually and in groups according to the needs of the school.
Scale 3S post, plus extraneous duty allowance.
Accommodation available at economic rent. Removal expenses payable in approved cases.
Applications to the *Director*, Badgeworth Group of Special Schools, Badgeworth Court School, Badgeworth, near Cheltenham, Glos.

WILTSHIRE
TROWBRIDGE, ASHTON SPECIAL (E.S.N.) SCHOOL
Ashton Street, Trowbridge
Number on Roll 44
ASSISTANT TEACHER, Scale 1, required for Special Care Unit from 1st September, 1975. Special Schools Allowance payable.
Further details and application form from the Chief Education Officer, County Hall, Trowbridge, Wilts.

WILTSHIRE
DOWNLAND SCHOOL
Devizes Road, Devizes, SN10 5[illegible]
TEACHER Scale 1 required from September or January 1976 for this residential school for boys. Extraneous duties. Accommodation only for a single [illegible] Special interest in PHYSICAL EDUCATION and GAMES. Special Schools' allowance paid.
Application form and further details from the Headmaster.
[illegible] HILL SPECIAL SCHOOL E.S.N. (S)
Wroughton, Swindon
Required for September, two qualified TEACHERS. Specialist qualification an advantage. Scale 1 plus Special Schools allowance.
Application forms and further details from Headmaster, Mr. [illegible] Rhodes. Tel.: Wroughton 812826.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
WESTCROFT SPECIAL SCHOOL
(160 pupils, age range 5 to 16)
ASSISTANT TEACHER required in September for GENERAL SUBJECTS, working mainly in the Junior Department. Experience in Special Education not essential. Salary Scale plus Special Schools allowance.
Application by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB.

Independent Schools

By Subject Classification

Art and Design

Heads of Department

SURREY
ST. JOHN'S SCHOOL
Leatherhead
(H.M.C. 420 boys)
HEAD of the ART DEPARTMENT
The successful candidate will take up the appointment if possible in September 1975, otherwise in January, 1976.
Accommodation available.
Applications with curriculum vitae and names of two referees, to the Headmaster.

Other Assistants

BRISTOL, BS9 3AW
THE RED MAIDS' SCHOOL
Westbury-on-Trym
Required in September, a well qualified TEACHER of ART to develop the subject throughout the school to Advanced level standard. Previous experience essential. An interest in stage décor an advantage. Candidate will be required to assist in the equipping of improved premises. Residential accommodation available if required.
Apply with curriculum vitae, testimonials and names of two referees to the Headmistress.

CANTERBURY
KENT COLLEGE
(Direct Grant boys, going co-ed)
Required for September, a HEAD of the DEPARTMENT of ART and DESIGN, man or woman. A temporary appointment for one term would be considered. This is a thriving department and the successful candidate will be required to teach throughout the school to "O" and "A" levels. Salary Burnham Scale 2 plus additional allowance.
Apply to Headmaster, giving details of qualifications and names of referees.

CHANNEL ISLANDS
GUERNSEY
ELIZABETH COLLEGE
(500 boys)
MASTER needed from September, 1975, to teach WOODWORK up to G.C.E. "O" level. Burnham salary. Opportunities for involvement in extramural activities.
Further details from the Principal to whom send curriculum vitae (with telephone number) and the names and addresses of two referees. Interviews in Guernsey.

ESSEX
URSULINE CONVENT HIGH SCHOOL
Brentwood
ART TEACHER wanted for September, 1975, qualified to teach Art to "O" and "A" levels, particularly in Pottery with experience in Screen Printing and Graphics. Ability to help with Physical Education or Religious Education lessons an advantage.
Apply with references to the Headmistress by letter at above address, or phone Brentwood [illegible]7156.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(H.M.C.; D.G., becoming independent 1976: 1,250 boys)
Required for September—
A qualified, part-time TEXTILE DESIGN TEACHER male or female, for three days a week. A knowledge of Art in general would be an advantage. Salary, generous London Burnham on pro-rata basis.
Apply with tabulated curriculum vitae and names of referees to the Headmaster.

LONDON, SE21 7LD
DULWICH COLLEGE
Required for September 1975: THREE DIMENSIONAL STUDIES in the ART DIVISION. HANDICRAFT DEPARTMENT will be expected [illegible] master appointed will [illegible] to teach HANDICRAFT and POTTERY.
Salary in accordance with the new Dulwich scales, due [illegible].
Accommodation does become available from time to time on the College Estates.
Applications should be addressed to the Master as soon as possible.

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset
Co-educational Boarding and Day, 60 boys and girls
seven to 18
ASSISTANT TO DIRECTOR OF ART AND DESIGN DEPARTMENT

Vacancy in September, preferably a young man with a particular interest in 3D work. Ability to teach junior ENGLISH or MATHEMATICS, CRAFT or S.M.P. an advantage. A TECS would be an advantage for the Art part time applicant [illegible] work might be considered.
Salary Burnham plus
Accommodation is also possible.
Write with details and names of two referees to Headmaster. Further information will be sent.

INDEPENDENT
Art and Design
continued

STAFFORDSHIRE
DENSTONE COLLEGE
ART MASTER required for September or January. Own salary scale [illegible] accommodation provided. New Arts Centre being constructed. Ability to take full part in the life of the school is most desirable.
Further particulars from the Headmaster, Denstone College, Uttoxeter, Staffs., to whom application should be made.

Commercial Subjects

ESSEX
URSULINE CONVENT HIGH SCHOOL
Brentwood
Secretarial Subjects. Wanted for next September, a qualified TEACHER for Sixth Form two-year course; must offer PITMAN'S SHORTHAND, TYPEWRITING, OFFICE PRACTICE and COMMUNICATIONS.
Apply with references to the Headmistress by letter at above address, or phone Brentwood [illegible]7156.

LONDON, S.W.7
Shorthand/Typewriting TEACHER, also Trainee Typewriting TEACHER required for well-known Secretarial College, London S.W.7. Residence if required.
Please write Box No. TLB 1746, The Times, WC1X 8EZ.

Domestic Subjects

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts, WD3 4HF
Required for September, 1975, part-time NEEDLEWORK TEACHER. Burnham Scale salary.
Apply to the Headmistress with names and addresses of two referees.

KENT
URSULINE CONVENT
Westgate-on-Sea, Kent CT8 8LX
(Recognised Independent Boarding and Day School)
Required for September, 1975, qualified GRADUATE to teach BASIC ECONOMICS to "O" and "A" level.
Salary Burnham Scale according to experience and qualifications.
Applications to the Headmistress giving curriculum vitae and names of two referees.

COOKERY Teacher required to mid-September for Winkfield Place, near Ascot. Cordon Bleu trained, Leiths or Winkfield Place-trained. [illegible] experience. Residential if wished. Salary according to age and qualifications.—Write Miss Hume, Cordon Bleu Cookery School, 114 Marylebone Lane, London W.1. Tel. 01-935 [illegible].

Economics

MIDDLESEX
[illegible] SCHOOL
[illegible]
[illegible] Day School for Girls.
[illegible] in September, part-time qualified TEACHER of ECONOMICS to "O" and "A" level.
Please apply in writing, enclosing curriculum vitae and names of two referees, to the Headmistress.

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset
Co-educational Boarding and Day, 60 boys and girls
seven to 18

Required for September TEACHER of ECONOMICS to "A" level and S.M.P. MATHEMATICS to "O" level. This could be a first post with the possibility of married or single accommodation.
Write to Headmaster for further details.

SUSSEX
[illegible] COLLEGE
[illegible], Sussex
H.M.C. Boarding and Day School for boys (11 to 18 years)
360 boys. Teaching staff 31
Required for September:
Full-time MASTER to teach ECONOMICS to "A" level with ability to teach "O" level British Constitution and take a full and active part in school life. Possibility of residential post for single person. Government superannuation.
Scale 1 or 2 (Burnham) depending on age and experience.
Apply to the Headmaster giving names of two referees.

English

BRISTOL
THE GRAMMAR SCHOOL
(Direct grant; Headmasters' Conference; 1,000 boys)
Required for one year from September, 1975
MASTER or MISTRESS to teach ENGLISH in the first four years of the "O" level course, with the possibility of some General Studies work in the sixth form.
Applications, giving curriculum vitae and enclosing the names of two referees, should be sent as soon as possible to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR.

BUCKINGHAMSHIRE
Wanted in September, a non-resident GRADUATE ASSISTANT MISTRESS to teach ENGLISH to "O" [illegible] in small recognised public boarding school for girls. Burnham [illegible] and Government Superannuation.
Please send details of qualifications and experience and the names and addresses of two referees to the Headmistress, Hampden House School, Great Missenden, Bucks.

CORNWALL
TRURO SCHOOL
Cornwall TR1 1TH
Required for January, 1976, ENGLISH GRADUATE MASTER capable of teaching to "A" Level work and perhaps a little History. Scale post available for the right applicant.
Apply Headmaster.

DORSET
[illegible]EWTON MANOR SCHOOL
Swanage
(Recognised Independent girls boarding and day school)
GRADUATE to teach ENGLISH to "O" level with a subsidiary subject, required in September, 1975.
Resident preferred.
Burnham Scale.
Apply Headmistress.

HAMPSHIRE
FARNBOROUGH HILL CONVENT
Required for September, 1975, GRADUATE to teach ENGLISH to "O" and "A" levels. R.C. preferred. Burnham Scale. Full-time post. Resident or non-resident.
Apply with full particulars and names of two referees to the Headmistress, Farnborough Hill Convent, Farnborough, Hampshire.

HAMPSHIRE
Resident MASTER required in September, mainly to teach ENGLISH to "O" level.
Apply in writing, Headmaster, [illegible], Oakley Hall, Basingstoke, Hampshire RG23 7[illegible].

KENT
[illegible] SCHOOL
[illegible]
Required September, GRADUATE to share teaching of ENGLISH to "A" level, with FRENCH as subsidiary subject. Burnham Scale and Government superannuation.
Apply to the Headmistress with copies of two testimonials and the names of two referees.

LANCASHIRE
THE HULME GRAMMAR SCHOOL
Oldham
(H.M.C., Direct Grant, 650 boys)
An ENGLISH SPECIALIST is required for September to teach throughout the school, including "O" and "A" level work. Salary Burnham.
A willingness to help with out-of-school activities would be welcome.
Applications should be addressed to the Headmaster immediately.

LONDON, S.E.7
Experienced TEACHER of ENGLISH required (with Dip. EFL) for September 1975, to teach juniors (ages 6-12) at Spanish school. Experience in teaching English to bilingual children and preferably with a knowledge of Spanish.
Send curriculum vitae with a recent testimonial to the Headmistress, Colegio Canada Branch, [illegible] Charlton Road, SE7 7EZ.

LONDON W6 9LR
LATYMER UPPER SCHOOL
Hammersmith
(Direct Grant, H.M.C.;
1,100 boys)
Wanted in September or January, a MASTER to teach ENGLISH up to Advanced and University Scholarship levels. There will be good opportunities for someone who is also interested in contributing to Sixth Form General Studies, drama, etc. Bachelor accommodation available during induction.
Salary, London Burnham (post-Houghton) on scale appropriate to qualifications and experience.
Apply to the Headmaster with full particulars and names of two referees.

MANCHESTER (near)
[illegible]
[illegible] Hall, [illegible] Road, [illegible]
Independent Grammar School for *boys and girls with a Preparatory* Department
Recognised by the Department of Education and Science
GRADUATE in ENGLISH
Required for September 1975, qualified graduate TEACHER to teach ENGLISH to "O" Level
[illegible]
[illegible]
Apply [illegible]

[illegible]
[illegible]
[illegible] Boarding [illegible] Boys
A young ENGLISH MASTER/MISTRESS is required for September, 1975, to join a team of 5 other graduates in a large and progressive department with Form and Open Scholarship work, involved [illegible] candidates, Internal [illegible] in English Language and Literature. Great opportunity for work in drama and theatre, [illegible] dramatic productions, [illegible] Drama work with Rutland Playhouse.
Apply Headmaster, [illegible], Oakham, Rutland, LE15 6[illegible]. Tel.: Oakham 2[illegible].

SURREY
KING EDWARD'S SCHOOL
Witley
Required in September 1975, a resident MASTER or MISTRESS to teach throughout the ENGLISH Department, or possibly to teach both English and French. Independent (H.M.C.) co-educational boarding school of 450 children.
Full details obtainable from the Headmaster at the school.

SUSSEX
BURGESS HILL SCHOOL FOR GIRLS
Keymer Road, Burgess Hill, Sussex RH15 0AQ
Required September, qualified MISTRESS, graduate, to teach ENGLISH to "O" and "A" levels in recognized girls' public school. Burnham Scale.
Apply with testimonials to the Headmistress, Burgess Hill School for Girls.

SUSSEX
Required in September for Girls Boarding School (10-18), qualified TEACHER to take Junior ENGLISH, including some private lessons. *In the case of a woman the* post could be resident and combined with some House duties. Please state if another subject offered. Burnham—Houghton Scale. Government superannuation.
Apply with names of two referees to the Headmistress, Hollington Park School, St. Leonards on Sea, TN38 0SU.

Geography

HERTFORD
A MASTER is required in January, 1976, to teach GEOGRAPHY throughout the school to University Entrance level. A suitably qualified man could be offered the Head of Department. Willingness to help with games, the C.C.F. or any other normal out of school activities would be welcomed. Salary above Burnham, plus free accommodation available for a married man, and free board and lodging for bachelor.
Please apply to the Acting Master, Haileybury, Hertford SG13 7NU enclosing a curriculum vitae and the names of two referees.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts, WD3 4HF
(430 pupils)
Required for September, 1975, qualified graduate TEACHER to assist with teaching GEOGRAPHY throughout the school including Sixth Form. Accommodation might be available.
Apply with curriculum vitae and names of two referees to the Headmistress.

LONDON, S.W.15
GRADUATE to "A" level, MISTRESS, required September, 1975, Independent school for day girls, to teach to [illegible] level. London Burnham Scale.
Apply with curriculum vitae and recent referees, Headmistress, Putney Park School, Woodborough Road, London, S.W.15.

LONDON, W.1
QUEEN'S COLLEGE
Harley Street
Required in September, GRADUATE to teach GEOGRAPHY throughout the school to Advanced and University Scholarship levels. Full time, man or woman. London Burnham Scale.
Apply in writing, with testimonials, to the Principal.

SOMERSET
Required in September in girls country boarding school:—
MISTRESS to teach GEOGRAPHY throughout the school to "O" level and C.S.E.
Please state any subsidiary subject which could be offered. Modern residential accommodation if required. Government superannuation.
Applications with names of two referees to the Headmistress/Headmaster, The Hall School, Wincanton, Somerset.

SUFFOLK
STOKE COLLEGE
Stoke by Clare, Suffolk
For September, man or woman to take subject, possibly with LATIN or PHYSICAL EDUCATION, though this is not essential. Possibility of resident house post. Burnham.
Apply Headmaster, Clare 2[illegible]4.

History

CAMBRIDGE
ST. MARY'S CONVENT
Wanted for September, full-time GRADUATE TEACHER of HISTORY to share teaching throughout school to "A" level. Medievalist preferred. Burnham Scale.
Letters of application to Headmistress.

LANCASHIRE
BOLTON SCHOOL
(H.M.C. [illegible] Sixth Form)
HISTORY MASTER *required* for September 1975 to teach through all the school (11 to 18) in a flourishing and successful Department with a long-standing tradition of university [illegible] awards and places. A good honours graduate is sought. Experience not essential but a P.G.C.E. will be expected. The Department's main emphasis is in modern English and European history, but opportunities exist for teaching [illegible] medieval and [illegible] and for taking part in the Sixth Form General Studies programme. [illegible] with the [illegible] school [illegible].
[illegible]

[illegible]
[illegible]
Required [illegible] to teach HISTORY and SOCIAL STUDIES (ages 11 to 13 years).
Please apply in writing to the Headmistress giving details of qualifications and experience and the names of two referees. Burnham Scale and Outer London Allowance.

SOMERSET
[illegible] SCHOOL FOR GIRLS
[illegible] Hill, Bruton, Somerset
BA1 [illegible]
Required for September 1975, [illegible] HISTORIAN, graduate preferred, to teach World Affairs to "A" [illegible] and Social and Economic History to "O" level candidates with a little Modern [illegible]. Part-time [illegible] post, owing to present holder's tenure of Schoolmistress Fellowship.
Applications to Headmistress.

SUFFOLK
STOKE COLLEGE
Stoke by Clare
For September, man or woman to take HISTORY, possibly with Latin or Physical Education, though this is not essential. Possibility of resident House post. Burnham.
Apply Headmaster (Clare 2[illegible]).

Mathematics

Heads of Department

COVENTRY
KING HENRY VIII SCHOOL
(Direct Grant, HMC, Roll 870, sixth form 260)
Required in January 1976 (earlier if possible) a well qualified and experienced MATHEMATICIAN to teach and organise the subject throughout the school. The Mathematics Department is a large one offering a wide variety of courses to "O" and "A" levels and preparing candidates for Oxbridge entrance.
Apply at once by letter to the Head Master with full curriculum vitae and the names and addresses of two referees. Salary Houghton Scale 4 plus school allowance.

Other Assistants

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe HP15 6LP
(300 girls, 9 to 18)
September 1975
MATHEMATICS
Burnham Scale. Government superannuation.
Please write to the Headmaster.

COVENTRY
KING HENRY VIII SCHOOL
(Direct Grant, HMC, Roll: 870, sixth form 260)
Required immediately a well qualified man or woman to share the teaching of MATHEMATICS at all levels in the school. The Mathematics Department is a large one offering a wide variety of courses to "O" and "A" levels regularly preparing candidates for Oxbridge entrance.
Apply at once by letter to the Head Master with full curriculum vitae and the names and addresses of two referees. Salary Burnham Scale plus school allowance.

HARROGATE
ASHVILLE COLLEGE
Required for September
MASTER to share the teaching of MATHEMATICS throughout the school to Advanced level. Scale 1 post. Free accommodation and board may be available for a bachelor. Ability to help with sports and games will be a recommendation.
Applications with curriculum vitae and the names and addresses of two referees, to the Headmaster.

HARROGATE
HARROGATE COLLEGE
Required for September, GRADUATE to teach MATHEMATICS, with possibly some junior or senior physics, throughout the school to the "O" and "A" levels of the G.C.E. Burnham Scale. Resident or non-resident.
Apply with curriculum vitae and names and addresses of 2 referees to the Headmistress, Harrogate College, Clarence Drive, Harrogate.

HEREFORD
BELMONT ABBEY
Required for September 1975 a MASTER to share in the teaching of MATHEMATICS and PHYSICS to C.S.E. and G.C.E. "O" Level.
Salary: Burnham Based.
Apply, as soon as possible, enclosing stamped addressed envelope, to the Headmaster, Belmont Abbey, Hereford, giving details of curriculum vitae and the names of two referees.

LONDON, N.W.1
FRANCIS HOLLAND (C. OF E.) SCHOOL
Required in September, TEACHER of BIOLOGY up to "O" levels with some junior SCIENCE and junior MATHEMATICS. Part-time about four-fifths or could be full-time combined with some junior Geography.
Apply (no forms) with full details and names of two referees to the Headmistress.

LONDON, S.E.21
DULWICH COLLEGE PREPARATORY SCHOOL (I.A.P.S.)
Required in September, 1975, a GRADUATE or qualified MASTER to teach MATHEMATICS to boys aged nine to 13 at all levels up to and including Public School Scholarship standard. This is an attractive post in a large school, with its own Mathematics workshop and where New Mathematics is taught. The prospects are good and might lead to promotion to Head of Department. The school is justly proud of its many out of school activities in which all staff play their part. Accommodation can be provided for a married man with family, or for a bachelor. The school has first class facilities in all departments. Staff children receive free education in the school. Burnham Scale with London Allowance, scale according to experience. Government superannuation.
Apply with curriculum vitae and the names of two referees to the Headmaster, [illegible].

SURREY
[illegible]
[illegible]

[illegible]
[illegible] Day and Boarding School. Member of G.B.G.S.A.
Required in September, a well-qualified GRADUATE to share the teaching of MATHEMATICS up to Advanced level. S.M.P. course to "O" level. Burnham Scale with Fringe Area London Allowance. Scale according to qualifications and experience. Government superannuation.
Apply with curriculum vitae and names of two referees to the Headmistress.

SURREY
ST. TERESA'S CONVENT
Effingham Hill, Dorking
(R.C. independent girls' secondary)
Required, September, MATHEMATICS TEACHER, and a part-time Burnham Scale.
Apply Headmistress with curriculum vitae and names of two referees.

SUSSEX
[illegible] COLLEGE
[illegible] Sixth Form
Required for September 1975 MATHEMATICIAN who is also able to offer a second subject. Sixth Form Mathematics available for suitably qualified candidate.
Apply to the Head Master with names of two referees, curriculum vitae and [illegible] possible the [illegible].

SUSSEX
ST. MARY'S SCHOOL
Hollington, St. Leonards-on-Sea
Girls' boarding and day school
(230 girls)
Required September, unexpectedly, MATHEMATICS TEACHER for "O" and preferably "A" level S.M.P. work. Non-resident post.
Apply immediately in writing, with names of two referees—Headmistress.

Modern Languages

BRISTOL
BRISTOL CATHEDRAL SCHOOL
(H.M.C., Direct Grant, 410 boys and 120 in the Sixth Form)
College Green, Bristol, BS1 5TS.
Required for September, 1975, honours GRADUATE to teach SPANISH with some FRENCH. Willingness to help with games, particularly Rugby Football or Hockey, a considerable advantage. Scaled post available for suitably experienced candidate.
Applications, including a full curriculum vitae *and the names of two* referees, to the Headmaster (from whom further details are available) as soon as possible.

CHESHIRE

WELLINGTON SCHOOL
Bebington
270 Day Boys

Required, commencing Autumn Term, ASSISTANT MASTER to teach FRENCH to at least "O" level. Assistance with games (rugby and cricket) would be welcome, but not essential.
Scale 1 or 2 according to experience.
Applications to the Headmaster, with the names and addresses of two referees.

DUMFRIESSHIRE
Graduate MISTRESS of FRENCH required for September, 1975, or January, 1976. Some Higher and "A" level work. Burnham Scale salary.
Applications to the Headmistress, Burnbrae School, Moffat.

ESSEX
[illegible] SCHOOL
Saffron Walden
Co-educational [illegible] school governed by the Society of Friends. 280 [illegible] to 18 [illegible] Forms.
Required in September, qualified GRADUATE to [illegible] teaching of FRENCH throughout school to "A" level [illegible] Burnham Scale.
Inquiries and applications to Headmaster.

ESSEX
MASTER/MISTRESS required for September, 1975, to teach FRENCH to "O" level and including [illegible] and Junior School English.
Application to Headmaster, Raphael School, 5 Junction Road, Romford, Essex. Telephone, Romford [illegible].

LONDON, N.W.1
DWIGHT FRANKLIN INTERNATIONAL SCHOOL
Crowndale Road
Required for September, 1975, an ASSISTANT TEACHER of GERMAN to "O" and "A" levels. The candidate must be a native speaker or completely bilingual.
This is a part-time post and the *salary will be negotiable* according to qualifications, normally on a par with Burnham Scale.
Apply to the Headmaster giving details of qualifications and the names of two referees.

MIDDLESEX
HEATHFIELD SCHOOL
Harrow
(Independent Day School for Girls)
Required for September, 1975, NATIVE FRENCH SPEAKER, part-time, capable of informed discussion about current affairs and French life and culture with Fifth and Sixth Form students.
Please apply *in writing to the* Headmistress enclosing curriculum vitae and names of referees.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
(265 girls, 11 to 18, all boarding)
Required for September, 1975, full-time GRADUATE to assist in teaching FRENCH up to "A" level. Language Laboratory. Resident or non-resident. Burnham Scale.
Applications to the Headmistress, St. Mary's School, Wantage.

RUTLAND
OAKHAM SCHOOL
(Co-educational, 540 boarders, 150 Day)
A MASTER/MISTRESS is required for September, 1975, to teach FRENCH to "O" and "A" levels. 270 Sixth Form.
Apply, with names of two referees, to: Headmaster, Chapel Close, Oakham, Rutland, LE15 6DT. Tel.: Oakham 2[illegible]7.

SOMERSET
[illegible] SCHOOL [illegible]
[illegible] Hill, Bruton [illegible]
[illegible]
Required for September, 1975, [illegible] graduate TEACHER of FRENCH [illegible] "A" level [illegible]
[illegible]

[illegible]
[illegible]
Salary Burnham according to qualifications and experience. Board and accommodation at nominal charge for bachelor or living-out allowance for married man.
Apply with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, Harestone Valley Road, Caterham, Surrey, CR3 6YA.

SURREY
PRIOR'S FIELD
Godalming, Surrey
(Girls' Independent Boarding and Day School
(290 pupils, 11 to 18 years)
Required in September, 1975, fully qualified TEACHER to teach FRENCH to "O" and "A" level. Full Burnham Scale. Resident or non-resident.
Applications together with curriculum vitae and names of two referees to the Headmistress.

YORKSHIRE
FULNECK SCHOOL
Pudsey
(Moravian school for boys, founded 1753)
Required September 1975,
MASTER to teach FRENCH and GERMAN.
Ability to help with Games a recommendation.
Burnham Scale. Government superannuation.
Applications to the Headmaster.

REQUIRED, September 1975 qualified teacher for German up to "O" level and some French.—For further details please apply the Headmistress, Miss A. J. Cousins, B.A., The Park School, Yeovil, Somerset.

Music

BUCKINGHAMSHIRE
[illegible] SCHOOL
Beaconsfield
Required for September 1975, for this independent boarding and day school for girls aged 9-18, a TEACHER of PIANOFORTE. The ability to teach the violin would be useful and interest in teaching an instrument more important than graduate status. Resident or non-resident post. Burnham Scale. Government superannuation.
Applications to the Headmistress.

HERTFORDSHIRE
ST. EDMUND'S COLLEGE
Ware
(H.M.C.; R.C.; Boarding)
Required for September 1975, Visiting TEACHER for PIANO, three or four days a week (I.S.M. rates); or, a full-time piano teacher who will combine the above requirements with assistance in the organisation of choral and orchestral work, and participate in general musical activities in the senior and junior school.
Burnham rates. Bachelor accommodation available.
Applications to: Director of Music, St. Edmund's College, Old Hall Green, Ware, Herts.

LONDON, W.8
LADY EDEN'S SCHOOL
41 Victoria Road, London, W.8
Required for September 1975 a qualified PIANO TEACHER for private lessons for girls 7-11 years. 3½ days per week.
Apply in writing with references to Mrs. H. Wakeford, Headmistress.

OXFORDSHIRE
ABINGDON SCHOOL
(Direct grant, *going independent if* necessary; H.M.C.; 650 boys)
Required for September, 1976, an ASSISTANT DIRECTOR of MUSIC. An enthusiastic class TEACHER is sought who should also be an experienced accompanist. The school has a very strong music tradition and has a team of four full-time and 20 part-time staff.
Over 300 boys learn instruments. There are many ensembles and a large number of concerts are given every year.
The successful candidate will be expected to take a very full part in the musical life of the school.

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon, OX15 5QL
(Co-educational boarding school; 300 pupils)
A TEACHER of MUSIC, preferably resident, is required for September, 1975. The post involves class work, including the possibility of examination work and practical coaching with extra-curricular choral and instrumental activities. [illegible] will be given to a [illegible].
Salary: Burnham Scale plus an allowance for boarding duty.
Apply to the Headmaster.

Pastoral

[illegible]
[illegible]
[illegible]
[illegible] could be combined with this post in the case of a suitably qualified applicant, but this is not essential.
Apply in writing to the Headmistress with curriculum vitae and names of two referees.

KENT
ASSISTANT resident HOUSEMISTRESS/MATRON required September for separate Boarding House, 50 girls in large Recognised Independent School.
Apply Headmistress, Baston School, Hayes, Kent. Telephone 01-462 1010.

SURREY
FRENSHAM HEIGHTS
Rowledge, near Farnham
Co-educational Boarding/Day School of Liberal Tradition.
Resident HOUSEMISTRESS for September to take charge of landing of 18 junior girls (11 to 13), and to assist generally in running of house under Senior Housemistress. Firm, sensible handling required in friendly, relaxed atmosphere. Possibility of some teaching. Free board/residence.
Salary according to experience and qualifications.
Fullest details to Headmaster, including testimonials and two referees.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
Girls' Public School, 9 miles from Bath
Required in September, resident non-teaching HOUSEMISTRESS.
Salary according to age and experience.
Please apply to Headmistress giving details and names of two referees.

THE DUKE OF YORK'S SCHOOL
DOVER, KENT
ENGLISH MASTER
(Scale 2)

Applications are invited from graduates for an appointment in this Independent Boarding School (450 boys aged 11 to 18 studying a full range of subjects leading to GCE "O" and "A" levels with some CSE candidates), to teach
ENGLISH

The appointment is to be effective from the 1st January, 1976. The successful candidate will be required to teach his subject to "A" and "S" level and be able and willing to assist with games (especially Rugby, Cricket and Athletics) and/or CCF.
Salary will be in accordance with the Burnham Scale with the addition of an Extraneous Duty Allowance of £720 per annum payable to all Staff for extra-curricular activities.
The successful applicant, if unmarried, may be invited to live in a Junior House and perform the duties of Deputy Housemaster. This post carries an allowance of £960 per annum, but attracts no EDA.
The School is situated two miles from Dover in 150 acres of private grounds. All Staff are required to live in the School where modernised accommodation is provided at an economic rent. Further details may be obtained from the Headmaster, who will also answer questions in relation to the post. Telephone number Dover 203012 Ext. 25 (STD 0304).
Requests for application forms should be made on a post card or by telephone to: The Headmaster, The Duke of York's School, Guston, Dover, Kent CT15 5EQ.
The closing date for completed applications is ten days from the date of this advertisement.

TES 13.6.75

INDEPENDENT
continued

Physical Education

Heads of Department

BEDFORDSHIRE
HAWNES SCHOOL
Haynes Park
(Independent Girls' Boarding School)
Required for September, 1975, PHYSICAL EDUCATION SPECIALIST to take charge of the Department and share the teaching of Physical Education throughout the school. Resident or non-resident. Burnham salary [illegible] posts. Government superannuation.
Applications to Headmistress with full particulars, testimonials and names and addresses of two referees.

ESSEX IG10 4QU
LOUGHTON SCHOOL
Required in small independent day school, in September, MASTER and MISTRESS to teach PHYSICAL EDUCATION and GAMES. Able to teach other subjects an advantage. [illegible]
Salary Burnham plus.
Application to the Headmaster, Loughton School, 78 High Road, Loughton, Essex. Telephone: 01-[illegible]

KENT
[illegible] SCHOOL
[illegible]
Required in September [illegible] a PHYSICAL EDUCATION SPECIALIST for boarding school. [illegible]
[illegible] accommodation for bachelor. All details from Headmaster. Tel. [illegible]

Other Assistants

BATH
PRIOR'S COURT
Junior School to Kingswood School. Resident single MASTER required in September to take charge of PHYSICAL EDUCATION and to coach GAMES. Good facilities. Burnham Scale plus a special allowance for boarding duties.
Apply to the Headmaster, Prior's Court, Chieveley, Newbury, Berkshire.

CANTERBURY
[illegible]

DORSET
MILTON ABBEY SCHOOL
[illegible]

ESSEX
[illegible]

FIFE
ST. LEONARDS SCHOOL
St. Andrews, Fife, Scotland
[illegible]

KENT
[illegible]

LONDON, N.W.1
[illegible]

NORFOLK
[illegible]

SUFFOLK
[illegible]

SURREY
[illegible]

SURREY
GREENACRE SCHOOL
Banstead, Surrey
(Recognised Day and Boarding School. Member of G.B.G.S.A.: 380 girls, five to 18 years.)
Required in September. Well qualified ASSISTANT PHYSICAL EDUCATION MISTRESS to share work throughout the school. Special interest in Netball desirable. Other activities required are: Lacrosse, Tennis, Swimming, Badminton, Gymnastics and Dance.
Burnham Scale I with Outer Area London Allowance. Government Superannuation.
Apply with curriculum vitae and names of referees to Headmistress.

SUSSEX
LANCING COLLEGE
(370 pupils, 250 in Sixth Form)
ASSISTANT required in PHYSICAL EDUCATION DEPARTMENT who can also offer some elementary or advanced level mathematics. Sports Hall being built.
Applicants should write to the Headmaster with curriculum vitae and names of two referees.

SUSSEX
FARLINGTON SCHOOL
Horsham
Independent Public School for Girls. Required in September, 1975, qualified PHYSICAL EDUCATION TEACHER. Ideal post for First School student. Salary on Burnham Scale. Accommodation available if required.
Apply to the Headmistress.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
(Independent boarding school for 580 girls)
PHYSICAL EDUCATION: ASSISTANT MISTRESS required for September 1975 or January 1976, in a department of three which caters for a wide variety of indoor and outdoor sports. An applicant with the capacity to teach lacrosse and tennis with special interest in gymnastics and swimming preferred.
Burnham Scale I and Superannuation.
Applications to the Headmistress with copies of testimonials and names and addresses of two referees.

Religious Education

CORNWALL
THE CATHEDRAL SCHOOL
TRURO
Wanted for September, ASSISTANT CHAPLAIN and to teach Religious Education to boys aged 9-18, "O" and "A" levels. Burnham Scale. [illegible]

SOMERSET
[illegible]

SURREY
[illegible]

Science

Heads of Department

PURLEY
[illegible]

Other Assistants

BOURNEMOUTH
[illegible]

CAMBRIDGE
ST. MARY'S CONVENT
[illegible]

CHESHIRE
STOCKPORT GRAMMAR SCHOOL
[illegible]

CROYDON
WHITGIFT SCHOOL
[illegible]

CROYDON
WHITGIFT SCHOOL
Croydon
[illegible]

DEVON
KELLY COLLEGE
Tavistock
[illegible]

HERTFORDSHIRE
[illegible]

HERTFORDSHIRE
[illegible]

KENT
DOVER COLLEGE
[illegible]

KENT
KING'S SCHOOL
Rochester, Kent
[illegible]

LONDON, E.C.1
[illegible]

LONDON, N.W.1
[illegible]

LONDON, N.W.1
[illegible]

DAVIES'S
[illegible]

PORTSMOUTH
[illegible]

SURREY
[illegible]

SURREY
CATERHAM SCHOOL
[illegible]

SURREY
[illegible]

SURREY
[illegible]

SUSSEX
[illegible]

WARWICKSHIRE
[illegible]

Other than by Subject Classification

BEDFORDSHIRE
HAWNES SCHOOL
Haynes Park
[illegible]

BERKSHIRE
[illegible]

BUCKINGHAMSHIRE
[illegible]

DERBYSHIRE
[illegible]

DORSET
[illegible]

ESSEX
[illegible]

GUILDFORD
ST. CATHERINE'S SCHOOL
[illegible]

HAMPSHIRE
[illegible]

HARROW
[illegible]

LONDON, S.E.1
[illegible]

LONDON, S.E.21
[illegible]

MIDDLESEX
[illegible]

NOTTINGHAMSHIRE
[illegible]

STAFFORDSHIRE
[illegible]

SURREY
[illegible]

SURREY
[illegible]

SUSSEX
[illegible]

Teaching posts at
PUBLIC INDEPENDENT AND PREPARATORY SCHOOLS
[illegible]
GABBITAS-THRING SERVICES LTD.
[illegible]

N. LONDON
[illegible]

PARLIAMENT
[illegible]

SHALL
[illegible]

WANTED
[illegible]

YOUNG
[illegible]

Preparatory Schools

Headships

DUMFRIESSHIRE
CRAWFORDTON HOUSE SCHOOL
[illegible]

HEREFORD
[illegible]

By Subject Classification

Classics

SURREY
DOWNSEND SCHOOL
Leatherhead
CLASSICS MASTER or MISTRESS. Greek an asset but not essential. Resident or non-resident. Required for September to teach in the Senior School (11 to 13 years). Full Burnham Scale for the right person. London Allowance. [illegible] Government Superannuation. A charge equal to the amount of the London Allowance is made for residence.
Apply in writing to the Headmaster, stating age, qualifications, and experience, enclosing copies of testimonials. Downsend is an I.A.P.S. Day Preparatory School of 300 boys [illegible]

SURREY
[illegible] SCHOOL
[illegible] I.A.P.S. day school requires MASTER in September, 1975, to teach LATIN to [illegible]. A young man [illegible] Salary in excess of Burnham. London Allowance. Government Superannuation. Residence optional.
Apply [illegible], Headmaster, [illegible] School, Woodcote Lane, Purley, Surrey. [illegible]

English

ENGLISH MASTER required in September for I.A.P.S. School in Cheshire. To teach English to [illegible] and C.E. levels. Salary Burnham Scale, Government Superannuation and excellent accommodation for married or single Master.—Apply Headmaster, [illegible] School, Hoylake, Merseyside.

History

WORCESTERSHIRE
[illegible]

Mathematics

SURREY
[illegible]

Modern Languages

Heads of Department

BUCKINGHAMSHIRE
[illegible]

Other Assistants

ESSEX
[illegible]

OXFORD
[illegible]

SOUTH CROYDON
[illegible]

PREPARATORY
continued

Music

Heads of Department

BERKSHIRE

WHITEFIELD SCHOOL
Shinfield, Reading

(240 boys, seven to 13 years)

Qualified MUSIC [illegible] required for September or January. Well developed department with visiting teachers. Choir includes adults and the orchestra participates in extra mural events. Any supporting subjects welcome. Burnham Scale + D.E.S. Superannuation. Staff accommodation possible, or non-resident.

Applications to H. A. [illegible], including full curriculum vitae.

Other Assistants

BROMLEY BR1 2TW
BROMLEY HIGH SCHOOL
G.P.D.S.T.
Blyth Road
CLASS TEACHER with special interest in MUSIC required in September or January in the preparatory department of this direct grant school. The successful applicant will teach GENERAL SUBJECTS in her own class of 25 children, aged seven to eight (or possibly five to six) and be responsible for music with all the children from seven to nine years.
Please apply by letter, to the Headmistress at the school, giving details of qualifications and experience, enclosing copies of two or three testimonials and giving the names of two or three academic referees.

LONDON, W.6
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
Required for September part-time RECORDER TEACHER for girls aged 5-12 years. Approximately 9 hours per week.
Apply in writing with full details and testimonials, to Headmistress, Bute House, Luxemburg Gardens, Hammersmith, W.6.

LONDON, W.6
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
[illegible]

Pastoral

BUCKINGHAMSHIRE
[illegible]

Physical Education

GUILDFORD
[illegible]

YOUNG
[illegible]

Science

HAMPSHIRE
[illegible]

Other than by Subject Classification

Heads of Department

BERKSHIRE
[illegible]

Other Assistants

BATH
[illegible]

BERKSHIRE
I.A.P.S. Boys' Prep School requires MASTER in September for LATIN, to Common Entrance, and GAMES. Residence optional.
Write, stating qualifications, enclosing copies of recent testimonials to Headmaster, Long Close School, Upton Court Road, Slough SL3 [illegible]

BERKSHIRE
CLAIRES COURT
(I.A.P.S. day, 200 boys)
Ray Mill Road East, Maidenhead Berks. SL6 8TE
Owing to expansion, there will be posts in September for—
(1) Class TEACHER for six to seven year olds.
(2) Young qualified MASTER for GENERAL SUBJECTS, with possibility of FRENCH to C.E. level. Able to help with games and with interest in extra-curricular activities an advantage. Burnham Scale, Government Superannuation.
Applications to Headmaster giving curriculum vitae with copies of recent testimonials and of names of two referees.

BROMLEY BR1 2TS
[illegible]

BUCKINGHAMSHIRE
DAVENIES SCHOOL
Beaconsfield
I.A.P.S. Day School
Required in September 1975, a young MASTER to teach Junior ENGLISH and GENERAL SUBJECTS, and to assist with Games. Non-resident. Burnham Scale, Government Superannuation.
Apply with full details to Headmaster.

BUCKINGHAMSHIRE
MALTMAN'S GREEN
Gerrards Cross
Recognized Independent Preparatory Day and Boarding School for Girls requires in September, 1975, MISTRESS to teach GENERAL SUBJECTS to eight to nine-year-olds. Teaching qualifications and some experience essential. Burnham Scale, resident or non-resident.
Apply Headmistress.

BUCKINGHAMSHIRE
[illegible]

DORSET
[illegible]

ESSEX
[illegible]

ESSEX
[illegible]

HAMPSHIRE
[illegible]

HAMPSHIRE
[illegible]

HERTFORDSHIRE
[illegible]

HERTFORDSHIRE
[illegible]

ILFORD
[illegible]

LONDON, SW15
[illegible]

NORTHAMPTONSHIRE
[illegible]

OXFORD
[illegible]

SHROPSHIRE
[illegible]

SURREY
[illegible]

SURREY
[illegible]

SURREY
[illegible]

SURREY
[illegible]

WILTSHIRE
[illegible]

WOLVERHAMPTON
[illegible]

WORCESTERSHIRE
[illegible]

WORCESTERSHIRE
[illegible]

Colleges of Further Education

Heads of Department

EDINBURGH
[illegible]

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
WHITWOOD MINING AND TECHNICAL COLLEGE
Four Lane Ends, Castleford
West Yorkshire
HEAD of DEPARTMENT of BUSINESS and GENERAL STUDIES, Grade IV.
Applications are invited from suitably qualified persons for the above post which becomes vacant on 1 September, 1975. The Department offers a wide range of courses in the areas of Business, Secretarial, Management and General Studies. Candidates should have a degree and/or professional qualifications and have appropriate teaching and industrial commercial experience.
Salary in accordance with the Burnham Further Education Salary Regulations, in the scale range £5,712 to £6,480 plus threshold payment.
LECTURER, Grade I
Applications are invited for the post of LECTURER, Grade I. Required to assist in the development of First and Middle Line Management, Supervisory, and Shop Steward courses. The person appointed will be required to teach Industrial Relations, Management Principles and Practice, and in one or more of Human Relations, Communications, Personnel Management or Technical Aspects. Some industrial or administrative experience is desirable, and preference will be given to candidates with teaching qualifications and/or experience.
Salary within the scale range £1,869 to £3,633 with increments for approved industrial and/or teaching experience.
Application forms may be obtained from the Principal, Whitwood Mining and Technical College, Castleford, West Yorkshire (telephone Castleford 5571) to whom the completed forms should be returned by not later than Friday, 20 June, 1975.

Other Appointments

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
Principal: C. A. Thompson, B.Sc., Dip. Ed.
Applications are invited for the following posts to assist in the training and education of technician apprentices for the Ministry of Defence (Navy). These apprentices will, in the first year, undertake 30 weeks training plus 10 weeks block release on Ordinary National Certificate studies including Mechanical, Electrical or Naval Architecture biases. This will be followed by a further three years of block-release studies. The appointments are for [illegible]

AVON COUNTY
[illegible]

AVON COUNTY
[illegible]

BARNET
[illegible]

BEDFORDSHIRE
[illegible]

BEDFORDSHIRE
EDUCATION COMMITTEE
MANDER COLLEGE
Bedford
Required for September 1975:
LECTURER I IN PHYSICS
Applicants should be graduates or have equivalent qualifications. Teacher training and previous industrial or teaching experience will be advantageous. The successful applicant will be expected to teach Physics, mainly to G.C.E. "O" and "A" levels and to O.N.C. students. Some teaching of Mathematics may also be required.
LECTURER I IN PRODUCTION ENGINEERING
Applicants should be able to teach Craft Principles and Technology on City and Guilds Craft Studies Courses. Qualifications required are Higher National Certificate or an appropriate City and Guilds Full Technological Certificate. Practical experience in Machine and Fitting Shop Work is essential and teaching experience or teacher training is desirable.
LECTURER I in ENGLISH and DRAMA (temporary for one year).
Applicants should be able to teach Drama and Theatre Arts to "O" and "O/A" levels of the A.E.B. syllabus, together with English throughout the College but mainly to G.C.E. and Business Studies students.
Further particulars and application forms may be obtained from the Principal, Mander College, Cauldwell Street, Bedford, and forms should be returned by Friday, 27 June, 1975.

BERKSHIRE
EAST BERKS COLLEGE
(Windsor and Maidenhead)
Vacancies from 1st September, 1975
(1) LECTURER II to teach HISTORY (including Economic History) and British Government to "A" level.
(2) LECTURER I to teach ECONOMICS and ECONOMIC HISTORY to "A" level. Previous applicants for this post need only indicate by letter that they wish to be reconsidered.
Forms of application and further details of these posts may be obtained from the Principal, East Berks College, Claremont Road, Windsor, to whom they should be returned within a fortnight of the date of the appearance of this advertisement.

BIRKENHEAD
COLLEGE OF TECHNOLOGY
Applications are invited for the following full-time teaching vacancies on the staff:
[illegible]
Salary: £1,869 to £3,633 plus Threshold.
Application form and further particulars are available from the Principal, College of Technology, Borough Road, Birkenhead, Merseyside L42 9QD to whom completed form should be returned as soon as possible.

BOLTON

BOLTON TECHNICAL COLLEGE

Principal: A. G. Peace, B.Sc., Ph.D., C.Eng., M.I.E.E., C.Inst.P.

APPLIED SCIENCE DEPARTMENT
Ref. R.6/75

LECTURER I in BIOLOGY required for September 1, or as soon as possible after that date, for full-time and part-time G.C.E. "O" level courses, cadet nurse block release course and the full-time pre-nursing course. Ability to teach General Science or Mathematics will be an added advantage, but not essential. An experienced and qualified teacher is required for this post.

Salary: within scale £1,869 to £3,633. Starting salary depending upon age and previous experience.

Application forms and further particulars may be obtained from the undermentioned to whom they must be returned by Wednesday, June 25.

The Senior Administrative Officer, Bolton Technical College, Manchester Road, Bolton, Lancs BL2 1ER

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF MECHANICAL ENGINEERING
Applications are invited from suitably qualified and experienced persons for the post of LECTURER, Grade I, in the FABRICATION and WELDING SECTION of the above Department. Duties are mainly concerned with the teaching of Practical Applications and Associated Technology to CGLI courses 215, 216 and 217. Sound industrial experience is required, teaching or training experience desirable. Duties to commence in September, 1975, or as soon as possible thereafter.
Salary Scale: £1,869 to £3,633 per annum.
Further particulars and application forms (to be returned by 27th June, 1975) from Registrar (S), Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post number reference 75/25.

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF CATERING AND COMMUNITY SERVICE
Applications are invited for the following post. Duties to commence 1st September, 1975, or as soon as possible thereafter.
LECTURER Grade I in HOTEL RECEPTION
[illegible] hotel experience essential.
Salary Scale: £1,869 to £3,633 per annum.
Further particulars and application forms (to be returned by 23 June, 1975) from Registrar (S), Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post reference number 75/26.

THE QUEEN'S COLLEGE, GLASGOW
(formerly the Glasgow and West of Scotland College of Domestic Science)

PRINCIPAL
RE-ADVERTISED

Applications are invited from men and women for the post of Principal to succeed Miss J. M. Calder who retires on 31st August, 1976. The effective date of appointment will be 1st September, 1976.

Applicants will be expected to have held a post of responsibility and to have had experience in developing C.N.A.A. Courses. They should also have had experience in aspects of the Courses offered by the College.

The Courses offered are:

Full-time—Diploma in Home Economics.
Higher National Diploma in Institutional Management.
Ordinary National Diploma in Hotel, Catering and Institutional Operations.
Diploma in Dietetics (Post Graduate Course).
Diploma in Residential Management (Post Graduate Course).
Phase III of the Qualifying Course for Social Workers.

Part-time—Phases I and II of the Qualifying Course for Social Workers. A formal submission has been made to C.N.A.A. for a degree course in Dietetics and further submissions are being prepared for degree courses in Home Economics, Catering Management and Nutrition and Social and Management Science.

Salary—The salary for the post is under review, at present, following upon the Houghton Report. It is expected to be not less than £9,000. Further information and application forms may be obtained from the Secretary and Treasurer, 1 Park Drive, Glasgow, G3 6LP

Hampshire Education Authority

Highbury Technical College
PORTSMOUTH

Head of Department of Construction

This post is vacant on 1st September, 1975, as a result of the promotion of the present holder to Deputy Vice-Principal. Candidates must be well qualified with suitable teaching and industrial experience.
Salary (Grade IV) £5,712-£6,480 (under review) plus Threshold payment.
Further details and application form from:
The Secretary, Highbury Technical College, Cosham, Portsmouth PO6 2SA. (Cosham 83131, ext. 247).
Closing date, 1st July, 1975.

South Devon Technical College
Newton Road, Torquay

Required 1st September 1975:

Lecturer I in Food Science

To join a team of science service staff for courses from Basic to H.N.D. and G.C.E. 'A' level in Hotel and Catering and Home Economics Departments.

Teacher trained graduate essential. Industrial experience an additional recommendation.

Salary (new Houghton Scale) LI £1,859 to £3,633 plus Threshold. (Placing on scale according to qualifications and experience.)

Details and application forms returnable by 27th June 1975 obtainable from the Principal.

DEVON

Dundee College of Technology

Faculty of Management and Social Studies

Department of Accountancy and Economics

Lectureship in Accountancy

Applications are invited from candidates who possess a good honours degree (or an equivalent qualification) and who have had appropriate teaching, research or practical experience, for the lectureship which involves teaching mainly at under-graduate level, with an opportunity to take part in postgraduate and post-experience courses.

The Department is particularly keen to recruit staff with an interest and experience in Financial or Management Accounting or in the development of Management Information Systems using computer techniques.

The successful candidate will have the opportunity to take part in the development of a new degree in accounting.

Salary scale: Lecturer (A) Scale viz. £3,216-£6,495 with initial placing dependent upon approved prior experience. Financial assistance towards the cost of removal expenses may be payable.

Further particulars and application form obtainable from the Principal, Dundee College of Technology, Bell Street, Dundee, DD1 1HG, to whom completed application forms should be returned not later than 27th June, 1975.

CITY OF BRADFORD METROPOLITAN DISTRICT COUNCIL

KEIGHLEY TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS & GENERAL STUDIES

Appointment of

Principal Lecturer

responsible for General Studies and to be Deputy Head of the Department.

Applicants must have had substantial successful experience of administration and development work in further education or a related field. Practical experience in curriculum development, assessment procedures and industrial/college relations will be an advantage.

Candidates should have graduate or equivalent qualifications and should preferably be able to teach economics and related subjects, although the subject teaching area is not the prime consideration.

Salary according to the Burnham Technical Scale £5,001-£5,613 p.a.

Application form and further details from College Administrator, Keighley Technical College, Cavendish Street, Keighley.

The School of Building & Vauxhall College of Further Education
Wandsworth Road, London SW8 2JY. Tel: 928 4611 (Ext. 7357)

Department of Technician Studies

Lecturer II in Construction

to teach Courses leading to Construction Technicians Certificate and to assist with Courses in Supervisory Studies.

Lecturer I Building Science to teach students in ONC and Technician Courses.

Salary Scales: Lecturer II £2,670-£4,206.
Lecturer I £1,869-£3,633
plus London Allowance (£351) and threshold payments.

ilea *Application forms, returnable within 14 days, and further particulars from the Senior Administrative Officer.*

COLLEGES OF FURTHER EDUCATION continued

BRISTOL
BRUNEL TECHNICAL COLLEGE DEPARTMENT OF CATERING AND COMMUNITY SERVICE
Applications are invited for the following posts. Duties to commence 1st September, 1975, or as soon as possible thereafter.
LECTURER, Grade 2 in FOOD SERVICE. (Ref. 75/18).
To take responsibility for the teaching of Food Service subjects, for the running of the Restaurants and for the development of courses.
Courses: OND General Catering, Reception, Final and Intermediate HCIMA, CGLI 707.
Candidates must have had experience in first class hotels and in teaching. Appropriate qualification: MHCIMA.
Salary Scale: £2,670 to £4,476 per annum.
LECTURER, Grade I in CATERING SUBJECTS (Ref. 75/19).
To teach Catering subjects in a variety of full-time and part-time courses—O.N.D., C.G.L.I. 705 and 706.
Salary Scale: £1,869 to £3,633 per annum.
Further particulars and application forms (to be returned by 23rd June, 1975) from Registrar (S), Brunel Technical College, Ashley Down, Bristol BS7 [illegible] quoting appropriate post ref. No.

BRISTOL
BRUNEL TECHNICAL COLLEGE SCHOOL OF PRINTING
Applications are invited for the following post. Duties to commence on 1st September, 1975, or as soon as possible thereafter.
LECTURER, Grade I in GENERAL [illegible]

BUCKINGHAMSHIRE
[illegible]

BUCKINGHAMSHIRE
[illegible]

CALDERDALE
[illegible]

CAMBRIDGESHIRE
[illegible]

CAMBRIDGESHIRE
(County of)
PETERBOROUGH TECHNICAL COLLEGE
Required for September, 1975:—
LECTURER, Grade I, to teach ECONOMICS or STATISTICS and other Business Studies subjects to O.N.C. level.
LECTURER, Grade I, to teach LIBERAL STUDIES and COMMUNICATIONS. Interest in multi-discipline approach is essential.
LECTURER, Grade I, in MATHEMATICS with COMPUTER STUDIES to teach to G.C.E. Advanced level, O.N.C. and Technician Courses.
Salaries in accordance with Burnham Scales, £1,869 to £3,633 per annum.
Further particulars and forms of application obtainable from the Principal, Peterborough Technical College, Park Crescent, Peterborough PE1 4DZ, to whom completed forms should be returned as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
The following LECTURERS are required from 1 September 1975 or as soon as possible thereafter. The salary for both posts is £1,869 to £3,633 per annum plus threshold payments. Further details and forms are obtainable from Head of Printing Section, CCAT, Cambridge CB1 2AJ. Completed forms should be returned by 25 June, 1975.
LECTURER in BOOKBINDING and PRINT FINISHING to take classes up to City and Guilds Advanced Craft level. The person appointed will be in charge of this section of the department and responsible for organising all courses, including female operators' course. Ability in bookbinding by hand, and repair of [illegible]

CHANNEL ISLANDS
[illegible]

CHESHIRE
[illegible]

CHESHIRE
[illegible]

CHESTER
COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester
Principal: Adrian Bristow, M.A. (Cantab.)
Required for 1st September, 1975:
GENERAL STUDIES DEPARTMENT
LECTURER I for POLITICAL STUDIES: to teach to "A" level both full-time and part-time students. Applicants should be graduates in History, Political Studies or British Constitution and a second subject, preferably Political History, should be offered.
LECTURER for LIBERAL STUDIES temporary one year appointment. This post offers the opportunity to teach full-time and part-time students in various departments of the college. Applicants should be graduates and/or teacher trained in an appropriate field.
Application forms may be obtained from the Principal, to whom they should be returned as soon as possible.

COVENTRY (City of)
COVENTRY TECHNICAL COLLEGE
Principal: H. A. Adams, J.P., B.Sc.(Eng.), (Hons.), C.Eng., F.I.Mech.E.
Applications are invited from suitably qualified persons for the following posts of
LECTURER GRADE I from 1st September, 1975 or as soon as possible thereafter.
(1) CHEMISTRY to teach mainly chemical technician courses.
(2) BRICKWORK to teach to C & G Advanced Craft standard.
(3) GAS FITTING, HEATING and VENTILATING.
(4) MUSIC to teach on the Foundation and Advanced Courses.
(5) HAIRDRESSING to teach to City and Guilds Advanced standard.
(6) ART to teach mainly graphics and some technical illustration.
Salary: Lecturer Grade I £1,869-[illegible]

CUMBRIA
[illegible]

CUMBRIA
[illegible]

CUMBRIA
[illegible]

DERBYSHIRE
[illegible]

DEVON
[illegible]

DEVON
EDUCATION COMMITTEE
NORTH DEVON COLLEGE
Principal: G. F. Bird, J.P., M.A., M.B.I.M.
The College is the centre for post-16 education in the Barnstaple area, as well as having a more conventional further education responsibility for the whole of North Devon.
Applications are invited for the following posts to date from 1st September.
(1) LECTURER Grade 1 in SECRETARIAL SUBJECTS to teach Shorthand, Typewriting and Office Practice. The College has a number of one year and two year full-time courses.
(2) LECTURER Grade 1 in ACCOUNTS and COMMERCE for O.N.C., O.N.D., G.C.E. and secretarial courses. Ability to teach Law would be an advantage.
(3) LECTURER Grade 1 in COMPUTING and STATISTICS to teach these subjects principally to O.N.D. and O.N.C. Business Studies courses, together with some lower level Mathematics. There may be the opportunity to teach Computer Science to G.C.E. Advanced level.
(4) LECTURER Grade 1 in FOOD SCIENCE/APPLIED BIOLOGY to teach Food Science to the following courses: O.N.D. in Catering, G.C.E. "A" level Home Economics and City and Guilds Catering, also Science to Hairdressing students.
The salary scale is £1,869 to £3,633 plus threshold and subject to review. The commencing salary in each case will depend on qualifications and experience.
Applicants should possess relevant qualifications; the possession of a teaching qualification and industrial or commercial experience would be an advantage.
Letters of application should [illegible]

DEVON
[illegible]

DEVON
[illegible]

DONCASTER
[illegible]

DUDLEY
[illegible]

DUDLEY
[illegible]

Hull College of Commerce

Lectureship vacancies

Hull is the centre of the new Humberside region, one of the largest ports in the United Kingdom and a major industrial and commercial area. There are close links with the Continent and the City is surrounded by pleasant residential areas offering a wealth of social, leisure and sporting amenities.

The Hull College of Commerce is located in a modern purpose-built unit which is being developed as an educational complex, close to the heart of the city.

SENIOR LECTURER

to act as Deputy Head of the Commercial Studies Department, and to teach one or more of the major subjects in the business studies field.

Applicants should be experienced teachers with appropriate graduate or professional qualifications. Previous business experience will be an advantage.

Please refer to this advertisement when writing for further particulars and a form of application. Completed forms should be returned (T.E.S. — within 14 days of the appearance of this advertisement).

LOTHIAN REGIONAL COUNCIL

Telford College of
Further Education
Crewe Toll,
Edinburgh EH4 2NZ

SENIOR LECTURER IN FOOD SERVICE

to teach and co-ordinate the teaching of all aspects of food service to students on craft and diploma courses. Applicants must be professionally qualified and have first class hotel experience.

LECTURER IN HOUSEKEEPING/ACCOMMODATION OPERATIONS

to teach this subject to craft and diploma students. Appropriate qualifications and good industrial experience are necessary.

LECTURER IN FOOD CONTROL AND ACCOUNTING

to teach accounting, food control and business studies to students on craft and diploma courses. Candidates must be professionally qualified and have good experience in the hotel and catering industry.

LECTURER IN PROFESSIONAL COOKERY

to teach related aspects, practical and theoretical cookery to craft and diploma students. A broad appreciation of food preparation methods and appropriate qualifications is required.

Whilst teaching experience would be an advantage, facilities for in-service training are available.

Salary:

Senior Lecturer £3,216-£6,012
Lecturer (B) £2,667-£4,359

Application forms obtainable from the Secretary, Board of Management, must be returned within ten days of this advertisement.

Liverpool

OLD SWAN TECHNICAL COLLEGE
Broad Green Road, Liverpool L13 5SQ

LECTURER, GRADE I
Science Department

Lecturer, Grade I required to teach PHYSICS with MATHEMATICS as a secondary subject up to the level of the Part II Science Laboratory Technicians' Course and O.N.C. Sciences. Candidates should preferably be graduates holding a teaching qualification. An interest in microscopy would be an advantage.

Duties to commence as soon as possible. Salary Burnham Scale with additions for qualifications and experience. Application forms are obtainable from and returnable to the Principal at the college within two weeks of the appearance of this advertisement. Telephone enquiries: 051-228 9722.

Inner London Education Authority
BRIXTON COLLEGE FOR FURTHER EDUCATION
56 Brixton Hill, SW2 1QS

Senior Lecturer

Extra departmental, required to work directly to the Principal and/or Vice-Principal to take overall responsibility for the planning, coordination and development of certain low-level courses including remedial, adult literacy and some vocational courses, to coordinate linked courses with schools and to oversee outreach work. Development and supervision of work for the handicapped will be a factor in the appointment. Experience of teaching in secondary schools an advantage. (Reference EDL.)

Lecturers Grade I (3)

Department of Commercial Education, required for September 1st, or as soon as possible, to teach English Language and English Literature to 'O' level and beyond to a range of Clerical and Secretarial students. One of these posts is a temporary, one-year appointment. (Reference C22.)

Houghton Report Salary Scales:—
Senior Lecturer, £4,206 to £5,010;
Lecturer Grade I, £1,869 to £3,633
(starting point depending upon qualifications, training and experience).
Both scales plus £351 London allowance and payments under the threshold agreement.
Assistance may be given with removal expenses.
Application forms, returnable by June 27, from applications secretary (please quote reference number).

South Cheshire College

Lecturer II	English & History
Lecturer I	Electrical Engineering
Lecturer I	Psychology & Sociology
Lecturer I	Economics
Lecturer I	Catering
Lecturer II	£2980-4706
Lecturer I	£2099-3863

THE COLLEGE
Dane Bank Ave
Crewe CW2 8AB
Tel: Crewe 69133

HAMPSHIRE EDUCATION AUTHORITY

Highbury Technical College

PORTSMOUTH

Two Lecturers Grade I

required from 1st September, 1975, if possible, for the Department of Mathematics and Science.

(1) Computing; an interest in Data Processing an advantage.
(2) Physics; an interest in Nuffield Courses an advantage.

Salary £1,869 to £3,633 p.a. plus Threshold payment.

Application forms and details from: The Secretary, Highbury Technical College, Cosham, Portsmouth, PO6 2SA (Cosham 83131, Ext. 247.)

THE QUEEN'S COLLEGE, GLASGOW

(formerly Glasgow and West of Scotland College of Domestic Science)

SENIOR LECTURER IN DIETETICS

Applications are invited from suitably qualified and experienced candidates for the post of Senior Lecturer in Dietetics on the staff of this college.

The appointment will take place as early as possible in Session 1975/76.

The college offers the post graduate course in Dietetics (18 months) and hopes to have a CNAA degree course in Dietetics in operation in Session 1975/76.

Salary will be on the scale £6,000 to £7,716 per annum. Further details and forms of application may be obtained from The Principal, 1 Park Drive, Glasgow, G3 6LP, to whom completed forms should be returned as soon as possible.

HUMBERSIDE COUNTY COUNCIL

HULL COLLEGE OF TECHNOLOGY

Principal: R. H. Rogers, B.Sc.(Eng.), Ph.D., C.Eng., F.I.E.E.

DEPARTMENT OF CATERING AND ALLIED SUBJECTS

Applications are invited for the following post, tenable as from 1st September, 1975, or as soon as possible thereafter.

LECTURER (GRADE I)

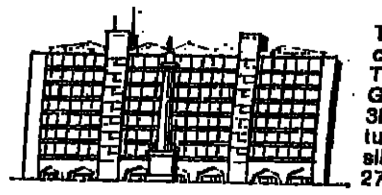
TO TEACH
ACCOUNTS, BOOK-KEEPING & COSTING
to O.N.D. level

Applicants should have professional qualifications and appropriate experience.

Salary Scale: Lecturer I £1,869-£3,663 (Plus Threshold payments)

with placing on the scale above the minimum dependent upon qualifications, training and appropriate experience.

Further details and application forms may be obtained from:



The Administrative Officer, Hull College of Technology, Queen's Gardens, HULL HU1 3DG, and should be returned as soon as possible but not later than 27th June, 1975.

Cumbria Education Committee

BARROW IN FURNESS COLLEGE OF FURTHER EDUCATION

Howard Street, Barrow in Furness

Principal: John E. Jowitt, B.Sc. (Eng.), C. Eng., F.I.E.E., F.I.E.R.E., M.B.I.M.

Applications are invited for the following posts which should be filled by 1 September, 1975, or as soon as possible thereafter. Applicants from outside the teaching profession are eligible for consideration if they have the relevant industrial or commercial experience and the ability to teach.

1. DEPARTMENT OF CRAFT STUDIES

Lecturer Grade II	Plumbing (Marine and Building)
Lecturer Grade I	Mechanical Engineering Crafts
Lecturer Grade I	Fabrication, Platework and Shipbuilding
Lecturer Grade I	Brickwork and Trowel Trades

2. DEPARTMENT OF ELECTRICAL ENGINEERING AND SCIENCE

Lecturer Grade I	Electrical Principles, Related Subjects and Mathematics

3. DEPARTMENT OF MANAGEMENT, BUSINESS AND GENERAL STUDIES

Senior Lecturer	To assist Head of Department and teach one of the following: Management, Business, General Studies, or Social Services courses
Lecturer Grade I	Commercial Subjects
Lecturer Grade I	Social Care Courses
Lecturer Grade I	Business Studies
Lecturer Grade I	General Studies

4. DEPARTMENT OF TECHNOLOGY

Lecturer Grade II	Mechanical Technology
Lecturer Grade II	Manufacturing Technology and Associated Subjects
Lecturer Grade I	Shipbuilding and Naval Architecture

Salary Scales in respect of the above posts:—

Senior Lecturer	£4,206-£5,010
Lecturer Grade II	£2,670-£4,476
Lecturer Grade I	£1,869-£3,633

Full particulars and application forms in respect of the above posts are available from the Principal, to whom completed forms should be returned within fourteen days.

TES 13.6.75

COLLEGES OF FURTHER EDUCATION continued

DUDLEY
DUDLEY TECHNICAL COLLEGE

DEPARTMENT OF CONSTRUCTION

LECTURER GRADE I required to teach BUILDING CONSTRUCTION subjects to students for Ordinary National Certificate and City and Guilds Technicians courses.

Applicants should be suitably qualified and duties will commence on September 1, 1975.

Salary for Lecturer Grade I, £1,869 to £3,633 (by 11 increments) plus threshold. Starting point depends upon qualifications and experience.

Application forms and further particulars from The Principal, Dudley Technical College, The Broadway, Dudley, West Midlands DY1 4AS, to whom completed forms should be returned by Friday, June 27, 1975.

DURHAM
COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY

Required on 1st September, 1975, or as soon as possible thereafter.—
DEPARTMENT OF LIBERAL AND SOCIAL STUDIES
LECTURER Grade I in ENGLISH to teach to G.C.E. "O" level and within vocational courses of other Departments.

Some possibilities of contributing to Advanced English teaching and English as a Foreign Language may arise. A graduate (professionally teacher-trained) is preferred.

Salary Scale: £1,869 rising to £3,633, plus threshold awards.

Further particulars, and application forms, obtainable from and returnable to the Principal, College of Technology, Cleveland Avenue, Darlington DL3 7BB, not later than 23rd June 1975, on receipt of a stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON TECHNICAL COLLEGE
FACULTY OF CONSTRUCTION—
BUSINESS STUDIES DEPARTMENT

LECTURER Grade I, mainly to teach LAW to O.N.D. [illegible] and ACCOUNTS [illegible] FOUNDATION [illegible] able to offer at least one other Business Studies subject would be of an advantage. To commence September, 1975.

Further details and application forms from the Principal, Brighton Technical College, Pelham Street, Brighton BN1 4FA (telephone 685971), to be returned within 10 days of this advertisement.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON TECHNICAL COLLEGE
FACULTY OF ENGINEERING

(1) LECTURER Grade II required for 1st September, 1975, to teach ELECTRICAL POWER SUBJECTS at Parts II and III of City and Guilds Course 281 for the Electrical Engineering subjects of the Ordinary National Diplomas in Engineering and Technology. Applicants should be suitably qualified and have had relevant industrial experience.

(2) LECTURER Grade I required for 1st September, 1975, for MOTOR VEHICLE SUBJECTS with integrated and day release students taking a range of City and Guilds courses. Recent industrial experience essential.

(3) LECTURER Grade I for [illegible] MATHEMATICS with O.N.C., O.N.D. and technician groups required for 1st September, 1975, or as soon as possible.

Generous scheme of relocation grants available to approved cases.

Further details and application forms from the Principal, Brighton Technical College, Pelham Street, Brighton BN1 4FA (telephone 685971) to be returned within 10 days of the appearance of this advertisement.

HUMBERSIDE COUNTY COUNCIL

HULL COLLEGE OF TECHNOLOGY

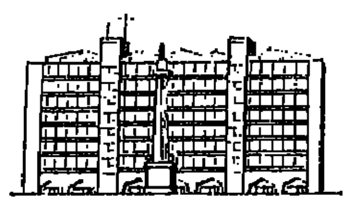
Principal: R. H. Rogers, B.Sc(Eng.), Ph.D., C Eng., F.I.E.E.

Applications are invited for the following post:

Lecturer II in Letter Assembly

This post requires a person of organizational as well as technical ability who will be responsible for the above area of specialization in the Department of Printing. Candidates will be expected to have good technical qualifications in Printing subjects and an appropriate background of mechanical and photo-composing systems. It will be an advantage if candidates have had teaching experience at Degree level in Graphic Design Courses. The appointment is tenable as from 1st September, 1975.

Salary Scales: Lecturer Grade II £2,670-£4,476 p.a. (plus Threshold Payments)



Application forms and further particulars obtainable from the Principal, Hull College of Technology, Queen's Gardens, Hull HU1 3DG (Tel. 0482 28381), to be returned by Friday, 27th June, 1975.

The Burnham Scales referred to below are currently in use, but will be subject to changes resulting from the implementation of the Houghton Report.

LANCASHIRE
EDUCATION COMMITTEE
FURTHER EDUCATION

Re-Advertisement

W. R. TUSON COLLEGE, PRESTON
(A Tertiary College)

For September, 1975:
DIVISION OF SERVICE PROFESSIONS (Ref. 75/20)

LECTURER II IN SOCIAL WORK STUDIES. Applicants should have appropriate qualification and, preferably, experience in social work and teaching.

Application BY LETTER (no forms) should contain full details and should reach the Chief Administrative Officer, Trinity Annexe, Gt. Shaw Street, Preston PR1 2HH, by 20th June, 1975, quoting reference number.

LEYLAND MOTORS TECHNICAL COLLEGE

LECTURER, Grade I in General Studies, required for 1st September, 1975. Teaching will be principally to Craft and Technician Engineering apprentices.

Further details/forms from The Principal at the College, Balcarres Road, Leyland, Preston PR5 2ED.

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY

Applications are invited for the following full-time posts:

LECTURER I IN NURSERY NURSING to teach Child Care and Development to Nursery Nurse (NNEB) students and to undertake supervision of students in practical placements. Applicants should be qualified teachers or health visitors experienced in the care and education of young children. Applications for a part-time appointment will also be considered.

LECTURER I IN CARPENTRY AND JOINERY to teach up to Advanced City & Guilds level.

LECTURER I IN TEXTILES to teach Technology to Textile Technicians. Applicants should be experienced overlookers with an FTC in Weaving.

LECTURER II IN OFFICE SKILLS. Experienced and well qualified Lecturer to lead the Office Skills section.

Forms/further details from The Principal at the College, Ormerod Road, Burnley BB11 2PX, by 23rd June, 1975.

ESSEX
SOUTHEND COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend-on-Sea
DEPARTMENT OF BUILDING

SENIOR LECTURER in BUILDING. Candidates must be suitably qualified to teach BUILDING TECHNOLOGY and [illegible] with previous teaching experience in this field up to H.N.C. level and preferably beyond.

DEPARTMENT OF [illegible] AND BUSINESS STUDIES

LECTURER I in [illegible]. [illegible] Teaching experience desirable but not essential.

Salary Scales:

Senior Lecturer: [illegible] per annum, [illegible] plus threshold payments.

Lecturer I: [illegible] plus threshold payments.

Further particulars and application forms, to be returned by 23rd June, from Principal of the College.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
GATESHEAD TECHNICAL COLLEGE

Applications are invited from suitably qualified persons for the following posts, to be filled from 1st September 1975:—

LECTURER II in COMPUTER STUDIES (two posts).

Post A will be in the Mechanical and Production Engineering Department and experience of computer work in engineering is essential.

Post B will be in the Business Studies Department, for which experience of commercial applications is required.

LECTURER I in FABRICATION ENGINEERING

Applicants must hold a suitable City and Guilds qualification and must have served an apprenticeship and be experienced in fabrication processes.

Salaries: Lecturer II, £2,670 to £4,176 per annum. Lecturer I, £1,869 to £3,633 per annum; both plus threshold addition £229 approximately.

Application forms and further particulars from the Principal, Gateshead Technical College, Durham Road, Gateshead, NE9 6NU, to whom completed forms must be returned within 14 days.

HAMPSHIRE
HAMPSHIRE COLLEGE OF AGRICULTURE
Sparsholt, Winchester

Appointment of LECTURER in ENVIRONMENTAL STUDIES

Applications are invited for the post of LECTURER in ENVIRONMENTAL STUDIES at the Hampshire College of Agriculture. A comprehensive programme of work with schools is already developed; the already established Environmental Studies Centre is to be moved to a new building this year. Qualifications should include a degree or diploma in agriculture or a biological science together with a teacher's qualifications.

Salary: Lecturer IB, £2,151 to £3,915; or Lecturer IA, £1,869 to £3,633, plus threshold of £231.

Application forms and further particulars from the Principal, to whom applications should be returned within two weeks of the appearance of this advertisement.

HAMPSHIRE
HAMPSHIRE COLLEGE OF AGRICULTURE
Sparsholt, Winchester

LECTURER IN RURAL HOME ECONOMICS

Applications are invited for the post of LECTURER in RURAL HOME ECONOMICS which will be vacant at this College from 1st September, 1975. The work involves a wide range of courses at the College and in the county. The College is situated 4 miles from Winchester.

Salary: £1,869 to £3,633 (plus threshold £231.00), Lecturer IA.

Write for further particulars and application form to the Principal.

HAMPSHIRE
CRICKLADE COLLEGE
Andover

LECTURER I IN SECRETARIAL SUBJECTS

To teach SHORTHAND, TYPEWRITING and OFFICE PRACTICE for full-time and day release classes. Recent business experience, good secretarial and teaching qualifications are desirable. Applications are invited for the above teaching post for September, 1975, at this new all-purpose tertiary college under Further Education Regulations. Group 5, which opened in September, 1974 with a small intake of students.

Salary: Scale £1,869 to £3,633. Assistance with removal expenses in approved cases.

Apply direct to the Principal, Cricklade College, Charlton Road, Andover SP10 1EJ, with curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORDSHIRE TECHNICAL COLLEGE

Principal: A. T. Hardo, B.Sc. (Eng.), C.Eng., F.I.E.E., F.I.T.E.

Applications are invited for the following posts in the Department of Building:

(1) LECTURER Grade I in GENERAL BUILDING. Applicants should be suitably academically qualified and have appropriate industrial experience to teach general building subjects to O.N.C. or C.T.C. level. An interest in Surveying and Levelling would be an advantage.

(2) LECTURER Grade I in WOOD CRAFTS. Applicants should have experience and qualifications as a Carpenter and Joiner or a Wood Machinist and have a working knowledge of both.

Salary within the range £1,869 to £3,633 per annum, the starting point depending on previous experience.

Further details and application forms, which should be returned as soon as possible, can be obtained from the Principal, Herefordshire Technical College, Aylestone Hill, Hereford.

HERTFORDSHIRE
HITCHIN COLLEGE

LECTURER II to assist Senior Lecturer in development of large SECRETARIAL STUDIES section required as soon as possible.

For further details and application forms apply to the Principal, Hitchin College, Cambridge Road, Hitchin.

HOUNSLOW
(London Borough of)
CHISWICK POLYTECHNIC
Bath Road, London W4 1LW

Required in September or as soon as possible thereafter a LECTURER to teach ENGLISH [illegible] SOCIAL STUDIES and GENERAL STUDIES to [illegible] full-time students in Vocational Courses, [illegible] Nursery Nurses. The classes have hitherto been taught by a full-time teacher who has been granted sabbatical leave for one year.

Appointment will be from September 1975 to June 1976.

Salary in accordance with the Local Authority's regulations for the remuneration of part-time teachers.

Application should be made on the form available, together with further particulars, from the Principal of the Polytechnic, to whom it should be returned within seven days of the appearance of the advertisement.

ISLE OF MAN
COLLEGE OF FURTHER EDUCATION

Applications are invited for LECTURERS GRADE I to teach the following subjects, duties from 1st September 1975:—

DEPARTMENT OF CONSTRUCTION

(1) PLUMBING and WELDING. To teach Plumbing Technology and practical of the City and Guilds courses to advanced craft certificate level to part-time students. Ability to teach Welding Craft Practice to Part I City and Guilds standard in electric arc and oxy-acetylene welding is desirable. Applicants should be qualified to the F.T.C. level in plumbing and a welding qualification would be an advantage.

(2) BUILDING CRAFTS—TROWEL TRADES. To teach brickwork to the new construction courses to advanced craft level and assist with industrial studies and related subjects, to part-time students and to fourth-year pupils from a local comprehensive school attending the college for "sampler" courses.

DEPARTMENT OF ENGINEERING

(3) MOTOR VEHICLE subjects to City and Guilds Motor Vehicle Craft Studies courses to Part II level including both light and heavy vehicles to part-time students and "sampler" courses. Ability to teach farm machinery to agricultural course students would be an advantage. Applicants should have M.V. Technician qualifications and experience of vehicle servicing in the trade.

Applicants for all posts should be suitably qualified with industrial and/or commercial experience and preferably teacher trained.

Forms of application and further particulars obtainable from the Principal, Isle of Man College of Further Education, Douglas, to whom completed application forms should be returned by 27th June, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

NORTH WEST KENT COLLEGE OF TECHNOLOGY

Dartford and Gravesend

Applications are invited for the following appointments:—

(1) LECTURER I in FABRICATION and WELDING.

(2) LECTURER I in PHYSICAL EDUCATION, offering another subject appropriate to College needs.

(3) TWO LECTURERS I in SECRETARIAL SKILLS.

Salaries, £2,098 to £3,862 per annum (including cost-of-living addition).

Additionally, "Fringe Area" allowance of £141 payable in Dartford.

Application forms and further particulars from the Vice-Principal, North West Kent College of Technology, Isaac Newton Building, Pelham Road, Gravesend, Kent DA11 0HU.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

CANTERBURY COLLEGE OF TECHNOLOGY

Applications are invited for the following academic appointments to commence 1st September, 1975, or as soon as possible thereafter:

DEPARTMENT of BUSINESS and GENERAL STUDIES

LECTURER I, to teach ENGLISH to either secretarial or overseas students. A degree in English is required together with appropriate secretarial qualifications and good business experience or specialist training in the teaching of English as a second language. Ref. L.J.

DEPARTMENT OF CONSTRUCTION

LECTURER I to teach GENERAL BUILDING SUBJECTS including Mathematics and Building Science to National Certificate and Technician students.

Candidates should have obtained an H.N.C. in Building or Civil Engineering or relevant equivalent professional qualifications and industrial experience. Ref. C.D.

The appointments arise from continued expansion of the College. Starting salaries will be in accordance with the Burnham Scale for Teaching Staff in Establishments for Further Education, viz

Lecturer I, £1,869 to £3,633 (under review) according to experience and qualifications with Threshold Agreement Supplement.

Application forms and further particulars may be obtained from: The Principal, Canterbury College of Technology, New Dover Road, Canterbury CT1 3AJ. Telephone: Canterbury 66081.

KIRKLEES
METROPOLITAN COUNCIL

DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury
WF13 2AS

Required for September 1 1975, or as soon after this date as possible.
FRENCH.

BM/1/75 DEPARTMENT OF BUSINESS AND MANAGEMENT
LECTURER I.

LECTURER to teach FRENCH at "O"/"A" levels and on non-vocational courses. Candidates should also be prepared to teach English Language as a second subject.

Further details and application forms (please quote reference number) may be obtained from the Registrar at the above address. Closing date for applications, two weeks after the appearance of this advertisement.

LEICESTERSHIRE
EDUCATION COMMITTEE

NORTH WEST LEICESTERSHIRE TECHNICAL COLLEGE
Bridge Road, Coalville,
Leicester LE6 2PH

LECTURER, Grade I, to teach WORKSHOP PRACTICE to Apprentices undertaking "Off-the-Job" training.
Salary: £1,869-£3,633.

DEPARTMENT OF GENERAL EDUCATION

LECTURER, Grade I, to teach ENGLISH to full-time Secretarial and Business Studies Courses and to G.C.E. Courses.

Candidates should be Graduates and have a teaching qualification.

Duties to commence on 1st September, 1975.

Salary Scale: £1,869-£3,633.

Further details can be obtained from the Principal.

LEICESTERSHIRE
EDUCATION COMMITTEE

LOUGHBOROUGH TECHNICAL COLLEGE
Principal: [illegible]

DEPARTMENT OF [illegible]

[illegible]

Salaries will be in accordance with [illegible] Further Education [illegible].

Lecturer Grade I, [illegible].

Lecturer Grade II, [illegible].

With placing on the appropriate scale according to qualifications and experience.

Further particulars may be obtained by writing to the Principal, Loughborough Technical College, Radmoor, Loughborough, Leicestershire [illegible].

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
Boston, Lincs.

Applications are invited for the following posts, vacant from 1st September, 1975.

Applications are invited for the following posts, vacant from 1st September, 1975:

LECTURER I in MODERN LANGUAGES to teach German and French to "A" level. Ability to offer Spanish or Italian or Commercial Subjects with business experience would be an advantage.

LECTURER I (temporary one year) in BUSINESS STUDIES to teach Book-keeping and two other subjects from Law, Commerce, Business Calculations, Government or Statistics. Applicants should possess recognised qualifications and have practical experience.

LECTURER I (temporary one year) TUTOR LIBRARIAN and LIBERAL STUDIES to assist with teaching of Library Usage and range of Liberal Studies. Either a degree, teacher training, library qualification, experience or an interest in remedial English would be advantageous.

Further details and forms of application may be obtained from the Principal, Boston College of Further Education, Boston, Lincs, to whom they should be returned as soon as possible.

LINCOLNSHIRE
COUNTY TECHNICAL COLLEGE
Gainsborough

Principal: D. A. Crowther, B.Sc. (Eng.), C.Eng., M.I.E.E., M.I.E.R.E.

Applications are invited for the following posts, with duties to commence on 1st September, 1975:

LECTURER GRADE I IN MECHANICAL ENGINEERING. Duties will include teaching of PRACTICAL and RELATED STUDIES to City and Guilds Craft Studies and Mechanical Engineering Technician Students, and to link courses.

LECTURER GRADE I FOR ELECTRICAL CRAFT COURSES to teach ELECTRICAL INSTALLATION work and the school link courses for C.S.E. in Electrical Installation. The ability to teach Electronics would be an advantage.

Applicants should possess appropriate technical qualifications and the holding of a teaching qualification or the willingness to undergo teacher training is a requirement for the posts.

Further particulars of these appointments may be obtained from the Principal, to whom applications for appointment should be made before 27th June, 1975.

LONDON
INNER LONDON EDUCATION AUTHORITY

HACKNEY COLLEGE
Stoke Newington Centre
Ayrsome Road, London N16 0RH

DEPARTMENT OF GENERAL EDUCATION AND GENERAL STUDIES

Required for September 1975:
LECTURER I to teach ENGLISH LANGUAGE and ENGLISH LITERATURE up to G.C.E. "O" level. Willingness to help with some General Studies teaching to technical students would be an advantage.

LECTURER I in HOME ECONOMICS. The post is essentially for a teacher interested in aspects of Home Economics relevant to urban life and in preparing young men and women (16 to 19-plus) for family and community care courses.

Lecturer Grade I on an incremental scale within the range of £1,869 to £3,633 plus London Allowance (£351) and payment under the threshold agreement.

Application form and further details of the post may be obtained from the Senior Administrative Officer at the Centre returnable within 14 days of the appearance of this advertisement.

Please state clearly for which post you are applying.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH & WEST LONDON COLLEGE
Airlie Gardens, Kensington
W8 7AF
(GENERAL EDUCATION)

Applications are invited from suitably qualified and experienced persons for the following posts in the GENERAL EDUCATION DEPARTMENT

(1) LECTURER Grade I in HOME ECONOMICS to be responsible for the subject within the department, teaching C.S.E. and "O" level, with some non-examination classes, including a link course with local schools.

(2) LECTURER Grade I (half-time appointment, with the possibility of additional work for the autumn term only) in Fashion and Textiles. The department offers classes leading to the C.S.E. and "O" level and there is some non-examination work.

Salary scale: Lecturer I £1,869-£3,633 (plus London Allowance £351). Starting point depending upon qualifications, training and experience.

Application forms and further particulars obtainable from the Senior Administrative Officer (IC), to be returned within two weeks from the date of advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH & WEST LONDON COLLEGE
Airlie Gardens W8 7AF

LECTURER I in BUSINESS COMMUNICATION and ENGLISH (Dept. of Executive Secretarial & Applied Social Studies) required for 1 September 1975 to teach on a wide range of courses which include full-time post "A" level secretarial, [illegible] Audio Typing, [illegible] Business Studies and [illegible] Studies, OND Public Administration, ONC Estate Management and Bankers' courses.

SALARY SCALE: In accordance with the Burnham (FE) Report Lecturer I in an incremental scale within the range [illegible] (plus London Allowance [illegible] and payments under threshold), starting point depending upon qualifications, training and experience.

Application forms and further particulars obtainable from the Senior Administrative Officer (IC) to be returned within two weeks from the date of advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH & WEST LONDON COLLEGE
Airlie Gardens W8 7AF

Required for 1 September 1975
LECTURER II in PERSONNEL MANAGEMENT (Department of Executive Secretarial and Applied Social Studies) for full-time courses taking the Part I Institute of Personnel Management examinations. Ability to offer two or three subjects from the six involved at this level.

Salary Scale: Lecturer II £2,670-£4,176 (plus London Allowance £351 and payments under threshold).

Application forms and further particulars from the Senior Administrative Officer (IC) to be returned within two weeks of date of advertisement. Airlie Gardens, Kensington W8 7AF.

LONDON
INNER LONDON EDUCATION AUTHORITY
KINGSWAY-PRINCETON COLLEGE
Sidmouth Street, Grays Inn Road
London WC1H 8JB
(Near Kings Cross Station)
Telephone: 01-837 8185

Temporary LECTURER Grade I (temporary appointment for one year from September 1975) required in the Department of SOCIAL and COMMUNITY STUDIES to teach and tutor full-time students on the General Education course. Experience of Social Education desirable.

Salary for Lecturer Grade I on a scale £1,869 to £3,633 plus London Allowance (£351) and payments under the threshold agreement: starting point depending upon qualifications, training and experience.

Application forms (and further details) from the Senior Administrative Officer at the College, to whom they should be returned by Friday, 27th June.

LONDON
INNER LONDON EDUCATION AUTHORITY
KINGSWAY-PRINCETON COLLEGE
Sidmouth Street
Gray's Inn Road, WC1H 8JB
01-837 8185
near King's Cross Station

Part-time TEACHER of DRAWING and PAINTING required in September, 1975. Applications are invited from experienced teachers for a part-time post (approximately 12 hours weekly) to cover a wide range of work up to Pre-Diploma level.

Please write, with curriculum vitae, to the Head of Department of Arts and Language Studies at the above address.

LONDON
PADDINGTON COLLEGE
Saltram Crescent W9 3HW

FACULTY OF ENGINEERING

Required from 1st September 1975, or as soon as possible thereafter, a LECTURER Grade II to be responsible for the development of learning schemes and aids to [illegible] the understanding of [illegible] work for students attending first years of craft courses. The person appointed is likely to be an engineer who has an interest in, and good experience of, teaching at this level. Appropriate academic and teacher qualifications essential.

Salary scale in accordance with the Burnham (FE) Report, £2,670 to £4,476, plus London Allowance £351 and payments under the threshold agreement.

Assistance may be given with household removal expenses.

Further information and application forms from the Secretary to the Engineering [illegible] Studies Department (ICB).

LONDON
INNER LONDON EDUCATION AUTHORITY
PUTNEY COLLEGE FOR FURTHER EDUCATION
60-62 Putney Hill, London
S.W.15

Required as soon as possible:—

GENERAL STUDIES DEPARTMENT. LECTURER Grade II in ARTS and CRAFTS. Applicants for this post must be teacher trained and have had recent experience in a college of further education.

COMMERCE DEPARTMENT. LECTURER Grade I to teach SHORTHAND, TYPEWRITING and OFFICE PRACTICE.

Salary scales: Lecturer I, £1,869-£3,633, starting point depending upon qualifications, training and experience. Lecturer II, £2,670-£4,476. Plus London Weighting and threshold payments.

Application forms, returnable within 14 days of the date of this advertisement, available from the Senior Administrative Officer at the college.

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COLLEGES OF FURTHER EDUCATION continued

LONDON
INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
Vincent Square SW1P 2PD
SCHOOL OF LANGUAGES

LECTURER GRADE II required for September 1975 to teach ENGLISH as a Foreign Language and to take responsibility for the co-ordination of audio and visual teaching materials in the two departments of the School of Languages.

Salary Scale in accordance with the Burnham (FE) Report £2,670-£4,476 plus London Allowance £351 and payments under the threshold agreements.

Further details and application forms available from the Senior Administrative Officer, Westminster College, Vincent Square, London SW1P 2PD, to whom completed forms should be returned by June 27th.

LONDON, S.E.1
SOUTHWARK COLLEGE
The Cut, SE1 8LE

LECTURER I in ENGLISH for September, 1975, to be mainly concerned with "O" level English Language. Candidates should be interested in curriculum development in co-operation with other members of the department.

Salary Scale in accordance with the Burnham (F.E.) report, Lecturer Grade I on an incremental scale within the range of £1,869 to £3,633 (plus London allowance £351 and payments under the threshold agreement), starting point depending upon qualifications, training and experience. The maximum will be extended by two increments for good honours graduates.

Application forms and further particulars obtainable from the Senior Administrative Officer, to be returned within one week from the date of advertisement.

CITY OF MANCHESTER
EDUCATION COMMITTEE

HOLLINGS COLLEGE
FE 741

LECTURER II IN GARMENT PRODUCTION

Required in September next, a man or woman with experience in the Light Clothing Industry, able to teach pattern cutting, grading and garment making to a high standard, to full-time and part-time students on Combination courses.

Teaching experience would be an advantage.

Salary scale £2,670-£4,476.

Further details from the Principal, Hollings College, Wilmslow Road, Manchester M14 6HR (Tel. 061-224 [illegible]). Closing date 27th June 1975.

MANCHESTER (City of)
EDUCATION COMMITTEE
WEST MANCHESTER AREA OF FURTHER EDUCATION
NORTH HULME FURTHER EDUCATION CENTRE
Jackson Crescent, Manchester M15 5AL

FE 76 LECTURER I in ENGLISH LANGUAGE

Applications are invited for a full-time appointment from 1st September, 1975, for courses sponsored by the Department of Employment for unemployed workers with difficulties in reading, writing and calculations. Qualifications and experience in teaching basic skills in English Language in school, college or evening centre will be an advantage.

Salary within the scale £1,869 to £3,633 according to qualifications and experience.

Application form and further details can be obtained from the Area Principal at the above address.

Applications should be returned by 27th June, 1975.

CITY OF MANCHESTER
EDUCATION COMMITTEE

WEST WYTHENSHAWE COLLEGE OF FURTHER EDUCATION
Moor Road, Wythenshawe,
Manchester M23 9BQ

DEPARTMENT OF GENERAL STUDIES

FE 55 LI SOCIOLOGY

Applications are invited for the post of LECTURER I to teach SOCIOLOGY to G.C.E. Ordinary and Advanced levels, mainly to full time students. A graduate trained teacher is required.

Application forms and further details are available from, and should be returned to the Principal at the above address, before 27th June, 1975.

MIDDLESEX
TWICKENHAM COLLEGE OF TECHNOLOGY
Egerton Road, Twickenham
TW2 7SJ

DEPARTMENT OF ENGINEERING AND CONSTRUCTION

LECTURER (Grade I) in PAINTING and DECORATING in the Department of Engineering and Construction to teach Craft Practice and Associated Technology to craft students on City and Guilds craft courses and New Entrant C.I.T.B. course.

Applicants should have an appropriate qualification in Painting and Decorating and sound industrial experience. The appointment to commence on 1st September 1975. In-service teacher training can be arranged where appropriate.

Salary scale: £1,869 to £3,633 plus £267 London Allowance.

Application forms and further details from the Bursar, to whom completed forms should be returned within 14 days.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY

DEPARTMENT OF CATERING AND HOTEL-KEEPING

Applications are invited for the post of LECTURER Grade I in COOKERY (CHR 75 3), to commence duties on 1st September, 1975, or as soon as possible thereafter.

Application forms and further particulars are obtainable from the Principal, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne NE4 7SA, to be returned within 10 days of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
NORWICH CITY COLLEGE

Applications are invited for the following posts which are available with effect from 1st September, 1975:—

Ref. M. LECTURER I in CHEMISTRY. Applicants must be well-qualified GRADUATES, preferably with teaching experience.

Ref. 105 LECTURER I in PHYSICAL EDUCATION to assist in Physical Recreational Activities for full-time and part-time students.

Ref. 106. LECTURER I in ENGLISH. A good honours graduate is required to join a team of six. The work includes G.C.E. "A" level and English for students on vocational courses.

Ref. 107. LECTURER I in APPLIED SOCIAL STUDIES. A lecturer with Nursery School experience is required to assist with the general and professional education of young people and adults following N.N.E.B. and other qualification [illegible] studies.

Ref. MV2 LECTURER I in MOTOR VEHICLE ENGINEERING to teach both motor vehicle craft and technician subjects to at least City and Guilds Part II level. Applicants should have good academic qualifications and industrial experience.

Ref. ME3 LECTURER I in MECHANICAL ENGINEERING to teach both Mechanical and Production Engineering subjects on City and Guilds, National Certificate and Diploma courses at Craft and Technician level. Applicants should have good academic qualifications and appropriate industrial experience.

Ref. MC1 LECTURER I/II in MATHEMATICS and COMPUTING. To teach Mathematics over a wide range up to H.N.D. level plus some aspects of Computing. Experience with Engineering would be an advantage.

Salary in accordance with Burnham Award, viz. Lecturer I £1,869-£3,633 p.a., Lecturer II £2,670-£4,476 p.a. (plus threshold payments).

Application forms and further details may be obtained by sending a large stamped addressed envelope to the College Secretary, Norwich City College, Ipswich Road, Norwich NR2 2LJ, to whom completed forms should be returned within two weeks of the appearance of this advertisement.

NORTHAMPTON
NORTHAMPTON COLLEGE OF TECHNOLOGY

LECTURER, Grade I, in ELECTRICAL ENGINEERING.

Applicants should have had previous experience of light current/electronic work and hold an H.N.C. or a final C.G.L.I. certificate with electronic subjects. Previous teaching is not essential, although desirable.

LECTURER, Grade I, in SOCIAL WORK

Applications are invited from graduates and/or qualified social workers who should be able to lecture on Human Growth and Development and on Principles and Practice of Residential Care. It is essential for the person appointed to have had experience in Residential Social Work.

Duties will commence on 1st September, 1975. Salary Scale (under review) £1,869 to £3,633 per annum plus threshold payment.

On 1st September, 1975, the Northampton College of Technology, Art and Education will amalgamate to form a new College of Higher Education (Nene College).

Further particulars and application forms can be obtained from the Chief Administrative Officer, Northampton College of Technology, St. George's Avenue, Northampton NN2 6JB. Telephone (0604) 71 [illegible].

NORTH YORKSHIRE
COUNTY OF
YORK COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF SCIENCE AND MATHEMATICS

LECTURER Grade I in MATHEMATICS and SCIENCE to teach up to G.C.E. "O" level equivalent. This is a temporary post of one year's duration, commencing 1 September 1975. Salary Scale £1,869-£3,633 plus Threshold.

Application forms and further particulars may be obtained from the Principal (FE5), College of Further Education, Dringhouses, York YO2 1UA, to whom they should be returned not later than Monday, 23 June, 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HUCKNALL FURTHER EDUCATION CENTRE
Portland Road, Hucknall, Notts.

Applications are invited for the following post to commence 1st September, 1975:

LECTURER, Grade I, to teach COMMERCIAL SKILLS subjects. The applicant should be suitably qualified in Typewriting, Shorthand and English with previous experience of teaching. Experience of working with C.S.E. Link Courses would be advantageous.

Salary: £1,869 to £3,633 per annum (under review). Additions and increments allowed for approved training qualifications and experience.

For further particulars and application form send foolscap stamped addressed envelope to: The Principal, Arnold and Carlton College of Further Education, Digby Avenue, Mapperley, Nottingham NG3 6DR. Telephone Nottingham 240075. Closing date: Friday, 27th June, 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BEESTON COLLEGE OF FURTHER EDUCATION
High Road, Beeston, Nottingham
Telephone 35176

LECTURER Grade II—SCIENCE SECTION HEAD

Applications are invited for the above-mentioned post which will be vacant from 1st September, 1975 (applications for January, 1976 also considered).

Applicants should be well qualified graduates in either Physics, Chemistry or Biology and relevant experience in the "tertiary" sector is essential. Preference will be given to candidates possessing a professional teaching qualification.

Salary: Burnham F.E. Report (under review), Lecturer, Grade II, £2,670 to £4,476 exclusive of threshold payments. The starting point is dependent upon qualifications and experience.

Application forms and further particulars are available from the Principal at the College to whom they should be returned within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWARK TECHNICAL COLLEGE
Chauntry Park, Newark, Notts.

LECTURER, Grade 2, in RESIDENTIAL SOCIAL WORK

Required for January, 1976, or earlier to act as Student Tutor to the Preliminary Course in Residential Care and to develop In-service Residential Social Work Courses in a Section which also includes Schools Link and Playgroup Leaders' Course and a full-time college Playgroup.

Experience in Residential Social Work and in teaching young people and adults is looked for together with relevant qualifications.

Salary: Lecturer Grade 2, £2,670 to £4,476 p.a. (under review).

Applications as soon as possible by letter to the Principal, giving full particulars of age, qualifications and experience and the names and addresses of two referees. Closing date for applications 23rd June, 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
NOTTINGHAMSHIRE COLLEGE OF AGRICULTURE

LECTURER in RURAL HOME ECONOMICS and FOOD SCIENCE and LADY WARDEN.

Applications are invited for the above post available for 1st September, 1975. Candidates should have a Degree or Diploma in Home Economics and/or Food Science or equivalent qualifications. Lecturing, teaching or demonstrating experience desirable. Salary according to the Burnham Farm Institute Award 1974, Lecturer I(a) £1,869 to £3,633 (under review), starting point according to qualifications and experience.

Further details and application form from the Principal, Nottinghamshire College of Agriculture, Brackenhurst, Southwell, Nottinghamshire NG25 0QF. Telephone Southwell 812252.

Closing date 14 days after the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue,
Henley-on-Thames, Oxfordshire,
RG9 1UH

LECTURER Grade I in ENGLISH for September, 1975. The person appointed will join a team of specialist staff teaching English at all levels up to and including G.C.E. "A" level, to full-time and part-time students.

Applicants should be graduates, preferably with teacher training and/or previous teaching experience.

Salary in accordance with the Burnham (Further Education) Report (under review) on an incremental scale within the range £1,869 to £3,633, plus payments under threshold agreements.

Apply direct to the Principal giving full details of age, qualifications and experience, and quoting two referees.

OXFORDSHIRE
COUNTY COUNCIL
WEST OXFORDSHIRE TECHNICAL COLLEGE
Holloway Road, Witney OX8 7EE
Principal: G. H. Wilcock, [illegible]

LECTURER I IN SOCIOLOGY AND ENGLISH

Applicants will be required to teach Sociology to "O" and "A" level and English up to "O" level. There may also be the possibility of [illegible] work and some general studies.

Applicants should have a degree and preferably a teachers' certificate.

Salary in accordance with Burnham Report (Further Education) Lecturer I Scale.

Application forms and further particulars from the Principal at the College, to be returned not later than 26th June, 1975.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ROTHERHAM COLLEGE OF TECHNOLOGY
DEPARTMENT OF COMMERCE AND ADMINISTRATION

Required for September, 1975, or as soon as possible thereafter:—

LECTURER I in ENGLISH to teach mainly in business and secretarial courses, ability to assist with communication in supervisory and industrial relations courses would be an advantage.

Salary, Lecturer I, £1,869 to £3,633.

Closing date 27th June 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham, Tel. Rotherham 2121 ext. 3367. Please quote post reference No. [illegible].

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ROTHERHAM COLLEGE OF TECHNOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING, MINING AND BUILDING

Required for September, 1975,
LECTURER, Grade I, in ENGINEERING.

The successful candidate will be expected to teach in one or more of the following areas: Mining Mechanical: Maintenance Craft/Technician; Mechanical Engineering Craft Studies; Mechanical Engineering Technician.

Salary £1,869 to £3,633 (under review) plus threshold.

Closing date, 23rd June, 1975.

Application forms available from the Principal Recruitment Officer (Education), Room 7, 2nd Floor, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext 3367. Please quote Post Reference No. TE 1/80.

B. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
WARLEY COLLEGE OF TECHNOLOGY
Crocketts Lane, Smethwick, Warley, B66 3BU, West Midlands

Applications are invited for appointment to the full-time post of LECTURER Grade I in ENGLISH (temporary post for one year due to secondment of present holder of post).

Applicants should be qualified to teach English up to G.C.E. "O" level standard.

Salary in accordance with the Scale of Salaries for Teachers in Establishments of Further Education, i.e., £1,869 per annum to £3,633 per annum plus £229 per annum threshold.

Further particulars and application forms (quoting reference number F/102/OE) may be obtained from:—

The Vice-Principal, Warley College of Technology, Crocketts Lane, Smethwick, B66 3BU, Warley, West Midlands, to whom completed applications should be returned within 10 days of the appearance of this advertisement.

SHREWSBURY
SHREWSBURY TECHNICAL COLLEGE
London Road, Shrewsbury

Required for September, 1975
Organiser of WOMEN'S PHYSICAL EDUCATION (Lecturer Grade I)

To be responsible for the organisation of Physical Education for women students and to specialise in Modern Educational Dance if possible.

Salary Scale: £1,869-£3,633 plus threshold payments.

Application forms and further particulars from: The Principal, Shrewsbury Technical College, London Road, Shrewsbury.

SOLIHULL
SOLIHULL TECHNICAL COLLEGE
Blossomfield Road, Solihull B91 1SB
Telephone: 021-705 6376

LECTURER II in SPANISH with subsidiary English required in September. Salary: £2,670 to £4,176 (under review).

Further details from Principal.

SOMERSET
FROME COLLEGE
Frome

For September, 1975, LECTURER I to teach ENGLISH to students following G.C.E., Secretarial, Business Studies, Nursing and Engineering Craft Courses and to be responsible for the further education library.

Candidates should possess relevant qualifications and experience.

Salary and conditions in accordance with current scales.

Application forms and further particulars obtainable from the Principal, Frome College, Park Road, Frome, Somerset BA11 1EU.

Closing date: June 27.

SOMERSET
FURTHER EDUCATION
FROME COLLEGE
Frome

For September, 1975:
LECTURER I to teach MECHANICAL ENGINEERING subjects to students on E.I.T.B. (first year full-time), M.E.C.G.S., Motor Vehicle and link courses.

Candidates should possess relevant qualifications and experience. Salary and conditions in accordance with current scales.

Application forms and further particulars obtainable from the Principal, Frome College, Park Road, Frome, Somerset BA11 1EU.

Closing date: June 27.

SOMERSET
FURTHER EDUCATION
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY

LECTURER I for SHORTHAND, TYPEWRITING and AUDIO-TYPEWRITING

Applicants should be suitably qualified and have relevant business and teaching experience.

Duties to commence on 1 September, 1975.

Further particulars and application forms may be obtained (stamped addressed envelope) from the Clerk to the Governors, Somerset College of Arts and Technology, Wellington Road, Taunton, Somerset, to whom applications should be returned within 10 days of the appearance of this advertisement.

SOMERSET
YEOVIL COLLEGE
Yeovil

All-purpose tertiary college amalgamating Sixth Form work with that of a Technical College.

There is a vacancy for:
LECTURER I in SECRETARIAL STUDIES

Salary: Agreed under Houghton 1975: Lecturer I: [illegible] per annum.

Details of the post and application forms may be obtained (stamped addressed envelope) from: The Principal, Yeovil College, Ilchester Road, Yeovil, BA21 3BA (telephone 0935 23921) as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE ELMS TECHNICAL COLLEGE
College Road, Stoke-on-Trent

Applications are invited from qualified GRADUATES for the post of LECTURER I in ENGLISH and SOCIOLOGY.

For further details and application form, please apply to the Principal as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
CAULDON COLLEGE OF FURTHER EDUCATION

Principal: C. Knapper, F.R.I.B.A., F.R.S.A., F.R.S.H., Chartered Architect

Applications are invited from suitably qualified persons for the following posts:

DEPARTMENT OF PROFESSIONAL AND MANAGEMENT STUDIES (CONSTRUCTION)

SENIOR LECTURER—TOWN PLANNING

SENIOR LECTURER—VALUATIONS AND ESTATE MANAGEMENT

The persons appointed will be required to lecture to students on full-time degree level courses in an expanding department, and to assist in the supervision and development of the Valuation and Estate Management Section. Teaching experience, though desirable, is not essential.

The successful applicants may be permitted to undertake approved consultancy work and opportunities for research leading to a higher degree may be provided.

DEPARTMENT OF PROFESSIONAL STUDIES (COMMERCE)

LECTURER 2—ACCOUNTANCY and ALLIED SUBJECTS

Applicants should hold an accountancy qualification, e.g. A.C.A., A.C.C.A., A.C.M.A., A.C.I.S., and have had a comprehensive business experience and be prepared to offer at least two of the following options in addition to Accountancy: Data Processing, Office Organisation, Quantitative Techniques, Production Methods, Taxation. Teacher training would be considered an advantage.

DEPARTMENT OF MANAGEMENT AND DISTRIBUTIVE STUDIES

SENIOR LECTURER—MANAGEMENT STUDIES

Applicants should hold the degree of a British University or an equivalent professional qualification. Candidates should have relevant industrial teaching and industrial/commercial experience.

A knowledge of management accounting techniques would be an advantage.

In addition to specific teaching duties the successful applicant will be expected to undertake the organisation and control of a variety of courses within both the Public and Private Sector of Industry. The post offers scope for the development of short management courses.

Salary Scales (at present under review).

Senior Lecturer, £4,206 to £5,010 extended to £5,412 in appropriate cases.

Lecturer 2, £2,670 to £4,176.

Application forms are obtainable from, and should be returned to, the Vice Principal, Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent, ST4 2DG, as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
LEEK COLLEGE OF FURTHER EDUCATION
Stockwell Street, Leek, Staffs., ST13 6DP

Applications are invited for appointment from 1st September, 1975, or, as soon as possible after that date of: LECTURER I in BUSINESS STUDIES to teach ACCOUNTS (O.N.C./O.N.D.) and GENERAL PRINCIPLES of ENGLISH LAW (O.N.C./O.N.D. and G.C.E. "O" level). The ability to offer Computer Appreciation or other additional Business Studies subjects would be an advantage.

The salary will be in accordance with the Burnham F.E. Scale for Lecturers I (£1,869 to £3,633 per annum). Starting point on the Scale will depend upon experience and qualifications. In certain circumstances financial assistance is available for lodging and removal expenses.

Further details of the post and application forms may be obtained on application to the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

COLLEGES OF FURTHER EDUCATION
continued

STAFFORDSHIRE
STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER II—COURSE TUTOR
[illegible]

Applications are invited from persons who have teacher training in nursery and infant teaching and relevant experience in a [illegible] establishment to be Course Tutor for the N.N.E.B. course. The person appointed will be required to coordinate the course, liaise with [illegible] establishments and teach child development and education. The appointment is for the 1st September, 1975, or as soon as possible thereafter.

Salary for the post is in accordance with the Burnham Further Education Scales—Lecturer II £2,670 to £4,476 per annum, plus threshold payments.

The point of entry to the scale will depend upon previous experience, qualifications and training.

Further details and application forms may be obtained from the Principal, Stafford College of Further Education, Earl Street, Stafford ST16 2QR. Completed forms should be returned by Wednesday, 25th June, 1975.

SURREY
EDUCATION COMMITTEE
NORTH-EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Surrey
Principal
R. Haynes B.Sc., Dip.Ed., F.R.I.C.
DEPARTMENT OF CONSTRUCTION STUDIES

Applications are invited for the following posts to be filled as soon as possible:—

LECTURER II IN BUILDING CRAFT SCIENCE

To be responsible for the teaching and co-ordination of associated subjects as given in the City and Guilds Carpentry & Joinery, Brickwork and Plumbing syllabuses with particular reference to the development of experimental work in the laboratory.

Applicants should possess a Full-Technological Certificate or other appropriate qualification and have a good industrial background.

LECTURER I IN CARPENTRY AND JOINERY

To teach practical work, technology and associated subjects. Applicants should possess an advanced craft certificate in Carpentry and Joinery, and preferably a Full-Technological Certificate in Construction together with appropriate industrial experience.

LECTURER I IN BRICKWORK/ROADWORKS

To teach practical work, technology and associated subjects. Applicants should possess an advanced craft certificate in Brickwork and preferably a Full-Technological Certificate in Construction together with appropriate industrial experience.

For all the above posts teaching experience is desirable.

Salary.—Lecturer I: £1,869 to £3,5[illegible] per annum; Lecturer II: £2,670 to £4,476 per annum. London Allowance payable and payments under the threshold agreement (£229.00). Generous relocation expenses and assistance with house purchase in approved cases.

Stamped addressed foolscap envelope please for further particulars and application form from the Vice-Principal. Applications to be returned within 14 days.

WAKEFIELD CITY OF [illegible] DISTRICT COUNCIL
WAKEFIELD COLLEGE OF TECHNOLOGY AND ARTS

Applications are invited for the following post to commence 1st September 1975:—

DEPARTMENT OF CATERING AND HOME ECONOMICS
LECTURER GRADE I IN PROFESSIONAL COOKERY AND RELATED SERVICES

Candidates should have [illegible] class hotel experience and a teaching qualification is desirable.

Salary in accordance with Burnham Further Education Scale for Lecturers I £1,869 to £3,5[illegible] plus cost-of-living addition.

Further particulars of the post together with application form may be obtained from the Principal, Wakefield College of Technology and Arts, Margaret Street, Wakefield WF1 2DH, to whom completed forms should be returned by 27th June 1975.

WALTHAM FOREST
WALTHAM FOREST COLLEGE
DEPARTMENT OF HEALTH EDUCATION, FOOD & FASHION

LECTURER II required to play a major role in the teaching and development of N.N.E.B. and Health courses.

Good teaching experience in nursery and infant schools essential. Advanced Diploma in Health Education and Teaching Handicapped Children would be an advantage.

Appointment from September, 1975, or as soon as possible.

There is a scheme for mortgage facilities in approved cases.

Salary Burnham, F.E. Scale Lecturer II £2,670 to £4,476, plus £267 London Allowance, plus £229 threshold agreement.

Application forms and further particulars from the Principal (Staffing), Waltham Forest College, Forest Road, London, E17 4JB.

Telephone No. 527 2268
Ansafone Service 17.00 to 09.00 Hours.

Closing Date: 27th June, 1975.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Lower Hillmorton Road, Rugby
Tel. [illegible]

LECTURER I required in September mainly for teaching up to at least City and Guilds level to MECHANICAL CRAFT STUDIES students.

Applicants should have at least an appropriate City and Guilds Final qualification, practical training and teaching experience. Salary Scale £1,869 to £3,5[illegible], starting point on the scale according to qualifications and experience.

Application forms and further details available from the Principal, East Warwickshire College, Lower Hillmorton Road, Rugby, Warwickshire.

M. L. Bleier, County Education Officer.

WARWICKSHIRE
COUNTY COUNCIL
[illegible]
[illegible] COLLEGE OF FURTHER EDUCATION
[illegible]

[illegible] Principal

DEPARTMENT OF PROFESSIONAL STUDIES

LECTURER Grade II required for September 1975 to teach mainly LAW and ACCOUNTING at ECONOMICS to full-time and part-time Business Studies students.

Further information and application forms may be obtained from the Principal at the above address. Application forms to be returned within 14 days from appearance of advertisement.

WOLVERHAMPTON
EDUCATION COMMITTEE
WULFRUN COLLEGE OF FURTHER EDUCATION

Applications are invited for the following appointments duties to commence on 1st September 1975, or as soon as possible thereafter.

DEPARTMENT OF APPLIED SCIENCE
LECTURER (Grade I) in BIOLOGY. To teach BIOLOGY up to O.N.C. and "A" Level and to offer some GENERAL SCIENCE at lower levels.

DEPARTMENT OF GENERAL STUDIES
LECTURER (Grade I) in SOCIOLOGY and GENERAL STUDIES
To teach SOCIOLOGY up to G.C.E. Advanced Level and GENERAL STUDIES to day-release students.

Salary in accordance with Burnham Technical Scale.

Forms of application and further particulars obtainable by sending a stamped addressed foolscap envelope to the Principal, Wulfrun College of Further Education, Paget Road, Wolverhampton, WV6 0DU, to whom completed applications must be returned by 27th June 1975.

WOLVERHAMPTON
BOROUGH COUNCIL
WULFRUN COLLEGE OF FURTHER EDUCATION
Paget Road, Wolverhampton
WV6 0DU
Telephone: 26514

DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
Required for 1st September 1975:
LECTURER Grade I in SECRETARIAL SUBJECTS to teach Audio-Typewriting, Typewriting, Shorthand and Secretarial Duties.

Applicants should be holders of a teaching qualification and have suitable office experience.

Salary in accordance with Burnham Technical Scale.

Applications by letter to the Principal, giving full details of qualifications and experience and the names of two referees.

Colleges and Departments of Art

MIDDLESEX
TWICKENHAM COLLEGE OF TECHNOLOGY
Egerton Road, Twickenham
Middlesex TW2 7SJ

Applications are invited for the post of LECTURER Grade I in GRAPHIC DESIGN

Applicants should be graphic designers with industrial experience and should be proficient in Technical Graphics, especially [illegible] perspective and [illegible]. The college [illegible] courses in [illegible] and [illegible] to [illegible] Diploma, [illegible] and [illegible] qualifications in Technical Graphics and Design for Printing. The successful applicant [illegible] mainly in graphics area with some work in Technical Graphics.

Salary scale £1,869 to £3,5[illegible] plus £267 London allowance.

Application forms and further details from the Bursar, to whom forms should be returned within 14 days of the appearance of this advertisement.

Polytechnics

SUNDERLAND
SUNDERLAND POLYTECHNIC
FACULTY OF EDUCATION
DEPARTMENT OF PHYSICAL EDUCATION AND CREATIVE MOVEMENT
LECTURER II (Grade II) or SENIOR LECTURER IN OUTDOOR EDUCATION

Applications are invited for this post in Outdoor Education. Candidates should be well qualified in Physical Education with Outdoor Activities, to lecture on Main Course Outdoor Education and Main and B.Ed. Degree Courses in Physical Education.

Applicants should have practical experience in Outdoor Activities particularly in Climbing and should be able to offer a special area in Physical Education.

Salary scales: Lecturer (Grade II) £2,670 by £1[illegible] to £4,206 (efficiency bar) by £201 to £5,010 (responsibility bar) by £201 to £5,412. Senior Lecturer £4,206 by £201 to £5,010 (responsibility bar) by £201 to £5,412 plus threshold payments.

Further particulars and an application form may be obtained from the Personnel Officer, Sunderland Polytechnic, Chester Road, Sunderland, SR1 3SD and should be returned as soon as possible.

Universities

AUSTRALIA
MACQUARIE UNIVERSITY
Sydney
SENIOR LECTURER/LECTURER IN POLITICS

Applications are invited for appointment as SENIOR LECTURER/LECTURER in POLITICS in the SCHOOL OF HISTORY, PHILOSOPHY and POLITICS. Candidates should have special interests in Australian Politics.

The position is tenable not before 1st January 1976.

Salaries will be within the range $A15,400 with five annual increments to $A17,400 per annum for a Senior Lecturer and $A11,250 with seven annual increments to $A16,100 per annum for a Lecturer.

Further information about the University and advice regarding the method of application should be obtained from the Association of Commonwealth Universities (Appts.), 36 Gordon Square, London, WC1H 0PF or from the Registrar, Macquarie University, North Ryde, New South Wales, 2113, Australia.

Applications close on 25 July, 1975.

AUSTRALIA
MONASH UNIVERSITY
Victoria

DEAN OF THE FACULTY OF EDUCATION

Applications are invited from persons qualified and interested in appointment to the full-time position of Dean of the Faculty of Education. The present Dean, Professor [illegible], will retire from his office in [illegible] and will take up a full-time appointment as [illegible] of the [illegible] Council for Research and Development in Education.

It is expected that the successful applicant will have had considerable experience in the academic field of education and in university administration. He will be expected to devote himself to the development of the Faculty and the furtherance of its work. He will be appointed to a professorship in the Faculty and will be encouraged to undertake some teaching and to pursue his research interests.

The appointment will be initially for five years, with provision for continuation, or in certain circumstances, for appointment to a Chair.

Salary: $A23,769 per annum. Superannuation is based on an endowment assurance scheme, the employee and employer contributing 5 per cent and 10 per cent respectively.

Information on application procedure and further particulars may be obtained from the Academic Registrar, Monash University, Clayton, Victoria 3168, Australia, or the Secretary-General, Association of Commonwealth Universities (Appts.), 36, Gordon Square, London WC1H 0PF.

Applications should reach the Academic Registrar not later than 31 July, 1975. The Council reserves the right to make no appointment or to appoint by invitation at any stage.

AUSTRALIA
UNIVERSITY OF NEW SOUTH WALES
SCHOOL OF MINING ENGINEERING

LECTURER

High academic qualifications in Engineering preferably in the field of Mining Engineering, required. Experience in mining methods of the coal or metalliferous industry in relation to mine design and layout would be an advantage. The successful candidate would be required to specialise in the areas of computer applications, fluid mechanics, comminution and sampling theory.

Salary: $A11,[illegible] to $A15,645 per annum. Commencing salary according to qualifications and experience.

For details of appointment, including superannuation, study leave and housing scheme, write to the Association of Commonwealth Universities (Appts.), 36, Gordon Square, London WC1H 0PF.

Applications close on 31st October, 1975.

EDINBURGH
THE UNIVERSITY
DEPARTMENT OF PHYSICAL EDUCATION

Applications are invited from well-qualified men available to take up duties as ASSISTANT in October 1975, or as soon as possible thereafter. The Department is responsible for the administration of the University Sports Centre and playing fields, and of its Highland Field Centre. Candidates will be expected to teach or coach [illegible] activities and [illegible] in each of these areas [illegible] sport. In some [illegible] and to the [illegible] will be essential.

The appointment is normally tenable for a minimum of three years. The salary scale is £2,[illegible] to £[illegible] with placing according to age and experience.

Applications by letter (two copies), giving the names of two referees, should be sent to the Secretary to the University, University of Edinburgh, Old College, South Bridge, Edinburgh EH8 9YL, not later than 30th June 1975. Interviews will be held in mid-July. Please quote reference [illegible].

NEW ZEALAND
UNIVERSITY OF OTAGO
Dunedin

DIRECTOR OF RESEARCH AND ADVISORY UNIT IN HIGHER EDUCATION

Applications are invited for the first appointment to the position of Director of a Research and Advisory Unit in Higher Education at the University of Otago, New Zealand.

The University Council plans to establish a unit for research and guidance in higher education and hopes to initiate this proposal by appointing a Foundation Director. The Director of the Unit will be expected to provide members of the University staff with practical advice in the art of teaching and to initiate studies concerning problems of teaching and examining within the University. It is intended that the appointment should be made at the level of Professor or Associate Professor.

Salary Scales: Professor—at a point within the range of NZ$15,021 to NZ$20,095 per annum; Associate Professor—at a point within the range of NZ$12,401 to NZ$14,454 per annum.

Further particulars are available from the Secretary-General, Association of Commonwealth Universities (Appts.), 36 Gordon Square, London WC1H 0PF, or from the Registrar of the University.

Applications close on 31st July, 1975.

NIGERIA
AHMADU BELLO UNIVERSITY

Applications are invited for the posts of SENIOR LECTURER/LECTURER in ANALYTICAL CHEMISTRY; SENIOR LECTURER/LECTURER in INDUSTRIAL CHEMISTRY; and LECTURER in ORGANIC CHEMISTRY in the Department of Chemistry and Biochemistry. Applicants should possess appropriate postgraduate qualifications and, preferably, have teaching experience at university level.

Salary scales: Senior Lecturer, N6,[illegible] to N8,730 per annum (£4,755 to £6,021 per annum sterling); Lecturer, N3,[illegible] to N6,[illegible] per annum (£3,6[illegible] to £4,762 per annum sterling) (£1 equals N1.43). The British Government may supplement salaries in appropriate cases. Family passages; various allowances; superannuation scheme; biennial overseas leave.

[illegible]

NIGERIA
AHMADU BELLO UNIVERSITY

Applications are invited for the following posts in the Adult Education and General Extension Services Unit:

SENIOR LECTURERS/LECTURERS IN CORRESPONDENCE and LECTURERS/ASSISTANT LECTURERS IN MASS MEDIA in the University of the Air project; SENIOR LECTURERS in the ADULT EDUCATION SECTION.

Salary scale: Senior Lecturer, N6,[illegible] to N8,730 per annum (£4,755 to £6,021 per annum sterling); Lecturers, N3,[illegible] to N6,[illegible] per annum (£2,762 per annum sterling); Assistant Lecturers, N3,090 to N3,430 per annum (£2,715 to £3,[illegible] per annum sterling). (£1 sterling equals N1.43.) The British Government may supplement salaries in appropriate cases. Family passages; various allowances; superannuation scheme; biennial overseas leave.

Detailed applications (two copies) including a curriculum vitae and naming three referees, should be forwarded by air mail not later than July 10, 1975, to the Registrar, Ahmadu Bello University, Zaria, Nigeria.

Applicants resident in United Kingdom should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT.

Further particulars may be obtained from either address.

UNIVERSITY APPOINTMENTS

are also advertised in
THE TIMES LITERARY SUPPLEMENT

With its worldwide academic readership the TLS—which is [illegible] every week—is a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates [illegible] a line. Minimum four lines, £[illegible] single column centimetre display. To book advertisement space please contact Mrs. [illegible] Woodcock, Classified Advertisement Department, The Times Literary Supplement, [illegible] Box [illegible], New Printing House Square, Gray's Inn Road, WC1X 8EZ. Telephone 01-837 1234, extension 437.

Fellowships Studentships and Research Awards

NOTTINGHAM
THE UNIVERSITY
DEPARTMENT OF FINE ART

Young practising painters who have an interest in art history are invited to apply for the Fellowship in Fine Art, tenable for two years from 1st October, 1975. Salary: £1,809 per annum plus threshold payments. Candidates should be between 21 and 35 years of age.

Conditions of appointment and form of application, which should be returned by 25th June, 1975, are obtainable from the Staff Appointments Officer. Quote reference number 458.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE I

at the

GUARDS DEPOT, ALEXANDER BARRACKS, PIRBRIGHT, SURREY

Applications are invited from qualified and experienced teachers for 1st September, 1975 to teach Junior Soldiers of the Household Division.

DUTIES. To teach subjects required by Junior Soldiers in support of their military training and as preparation for Adult Service. The subjects, which include Communication Skills and Military Calculations, are taught at the Education Centre on an interdisciplinary basis as part of an integrated training curriculum. An innovative, practical approach is required. Experience in remedial education or in teaching German will be an advantage.

The Junior Soldiers, who are 16-17 years, form part of The Guards Depot. They undergo a year's training prior to service in the Household Cavalry or Foot Guards. There is also a small detachment of Junior Musicians for whom a separate curriculum applies. The successful candidate will be required to play a full and active part in the extra-mural curriculum, including hobbies and outdoor pursuits, and in unit life generally.

SALARY. In accordance with the current scales for Teachers in Establishments for Further Education, i.e., £1,869-£3,6[illegible] p.a. according to qualifications and experience plus a Cost-of-Living Allowance. A non-pensionable allowance of £468 p.a. is also paid for the slightly longer working year and £720 p.a. for a minimum of 15 hours per week extraneous duty.

SUPERANNUATION. The appointment is pensionable under the Teachers' Superannuation Act.

APPLICATION FORMS. From the Ministry of Defence, CM(S)4(L), Room 342, Lacon House, Theobalds Road, London WC1X 8RY, and applications should arrive no later than 30th June, 1975, quoting reference AW/1364.

ABERDEEN
ROBERT GORDON'S INSTITUTE OF TECHNOLOGY

SCHOOL OF BUSINESS MANAGEMENT STUDIES

SENIOR LECTURERS OR LECTURERS

MARKETING

with substantial Marketing experience at a senior level to develop first degree and postgraduate programmes of study.

ECONOMETRICS

with experience and qualifications to develop Econometrics at first degree and postgraduate levels.

BUSINESS FINANCE

with experience in Merchant Banking, Stockbroking, City Institutional Operations or Management Consultancy and relevant degree and/or professional qualifications to develop Business Finance at first degree and postgraduate levels.

Salary on scales up to £7,716 per annum

Removal expenses assistance.

Details from Director, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen AB9 1FR.

Ulster College **Northern Ireland Polytechnic**

The Polytechnic is creating a limited number of

PROFESSORSHIPS

in which academic leadership, including teaching, course development and research will be emphasised. Successful applicants for the posts listed below will be eligible. The posts, which are as DIRECTOR OF STUDIES, arise from the recent promotion of existing holders to Dean of Faculty and the development of this new institution to meet its continued growth.

SALARY SCALE

£6,270-£7,599 plus £229 Threshold (under review)

Appointments may be made at any point in the scale.

Applicants should be capable of making a significant contribution to the academic work of the polytechnic in teaching, research and course development. They should have high qualifications and a special interest in one or other of the main activities of the School.

FACULTY OF BUSINESS ADMINISTRATION

SCHOOL OF BUSINESS STUDIES

The work includes C.N.A.A. sandwich and part-time degrees and Higher National Diploma and Certificate courses, and contributions to existing and proposed degree courses in other schools. A wide range of research projects have been set up, and future planning also includes a Master's Degree in Business Administration.

FACULTY OF SOCIAL AND HEALTH SCIENCES

SCHOOL OF BEHAVIOURAL SCIENCES

The School embraces divisions of Psychology, Speech Therapy and Vocational Guidance. It makes a major contribution to the Faculty's full-time C.N.A.A. degrees in Social Science, Social Work and Social Administration, is developing a new Psychology option on a sandwich basis, and a new degree in Speech Therapy and offers a range of diploma courses in various aspects of vocational guidance, as well as contributing to many other courses throughout the polytechnic.

The Polytechnic occupies a semi-rural position on a 114 acre campus overlooking the sea at Jordanstown, a pleasant and quiet residential area. There is a scheme of assistance with removal expenses.

Further particulars and application forms which must be returned by June 30th may be obtained by telephoning Whiteabbey 65131 ext 2243 or by writing to:

The Establishment Officer, Ulster College,
The Northern Ireland Polytechnic,
Newtownabbey, Co. Antrim, BT37 0QB

UNIVERSITIES
Fellowships
continued

PLYMOUTH
THE POLYTECHNIC
and
MERCHANT NAVY TRAINING BOARD
RESEARCH FELLOW

Applications are invited for the above post which has arisen as the result of the establishment of a two-year research project by the General Council of British Shipping within the Schools of Maritime and Management and Business Studies. The project is concerned with investigation into managerial roles of staff aboard British merchant ships embracing extensive field studies aboard ships and within organizations. Considerable world wide travel is involved.

Ideally, candidates will have had previous research, and industrial or commercial experience. A degree or equivalent professional qualification in behavioural or social sciences, or business administration, or maritime studies is desirable.

Salary Indicator £3,500.

Write for an application form, job description, and terms of reference to:— The Personnel Officer, Plymouth Polytechnic, Drake Circus, Plymouth, PL4 8AA to be returned by 27th June, 1975.

Colleges of Education

Heads of Department

ROTHERHAM
METROPOLITAN BOROUGH COUNCIL
LADY MABEL COLLEGE OF EDUCATION
Wentworth Woodhouse, Wentworth
Rotherham, South Yorkshire
S62 7TH
Tel. Barnsley 742101-2, 742583

A pioneering opportunity to HEAD THE FACULTY OF HUMAN MOVEMENT STUDIES

The job involves directing, co-ordinating and working alongside a staff team mounting Dip.H.E. and degree level courses in Human Movement Studies.

The Person will need to be highly qualified and in touch with current developments in the area. The post also requires someone with imagination, initiative, energy, enthusiasm, as well as administrative ability.

Salary range: at present Principal Lecturers Scale £5,001 to £6,413 plus £256 per annum S.R. Allowance.

Date of appointment will be January, 1976.

Application forms and further particulars available from the Principal; closing date for receipt of application forms 27th June, 1975.

WALSALL
METROPOLITAN BOROUGH
WEST MIDLANDS COLLEGE OF EDUCATION
HEAD OF DEPARTMENT OF PROFESSIONAL STUDIES

Applications are invited from honours GRADUATES with good teaching experience in schools and with good experience in teacher training for appointment from 1st January, 1976 or earlier if possible, to the newly established post of Head of the Department of Professional Studies in this large, mixed college of education. Salary in accordance with Pelham Scale 1974 for Head of Department Grade IV (£5,712 to £6,360).

Application forms together with further particulars may be obtained from the Principal, West Midlands College, Gorway, Walsall WS1 3BD, to whom they should be returned not later than June 30, 1975.

Other Appointments

BIRMINGHAM
ST. PETER'S COLLEGE
(C. of E. College of Education)
Saltley, Birmingham B8 3TE
LECTURER IN ENGLISH STUDIES; LECTURER IN RELIGIOUS STUDIES.

Applications are invited for the above posts to work with the new B.Ed. and Certificate courses. Good academic qualifications are required, together with relevant teaching experience. The English appointment could be for either the literature or linguistic work of the department.

Salary: Pelham Scale, Lecturer I/II £[illegible] to £4,[illegible] plus threshold payments.

The appointments could be either from September, 1975, or January, 1976. Temporary appointments could be considered.

Further particulars and application forms are available from the Principal, St. Peter's College, Saltley, Birmingham B8 3TE.

DUNDEE
COLLEGE OF EDUCATION

Applications are invited from candidates with an interest in SOCIOLOGY, or an allied discipline for appointment to the staff of the Department of Community Education and Social Work as from 1 October, 1975. The successful candidate would contribute to the training of Youth and Community Workers and experience of this type of work would be an advantage.

The salary attaching to the post is £3,210-£6,495.

Further particulars and application forms are obtainable from the Principal, College of Education, Park Place, Dundee DD1 4HP, to whom they should be returned not later than 27th June 1975.

DURHAM
Darlington
COLLEGE OF EDUCATION
Vane Terrace, Darlington
(Voluntary, 435 Men and Women Students)
Principal: E. A. Hudson, B.A., M.Ed.
LECTURER 2 in PSYCHOLOGY of EDUCATION
LECTURER 2 in SOCIOLOGY of EDUCATION

Applications are invited for these temporary one-year appointments, from 1st September, 1975 to 31st August 1976. They result from the promotion of members of the education department. An ability to teach to B.Ed. degree level will be an advantage.

Salary will be according to the Pelham Report, within the range £2,670 to £4,476, plus cost of living payments amounting to £229 per annum.

Further particulars are obtainable from the Principal, to whom applications by letter, stating details of age, qualifications, experience, and special interests, and providing the names of two referees, should be sent by 30th June, 1975.

EDINBURGH
MORAY HOUSE COLLEGE OF EDUCATION

LECTURER IN COMMUNICATION STUDIES WITH THE HEARING-IMPAIRED

Moray House College is extending its training services for those professionally involved in either teaching or social work with the hearing-impaired. The School of Community Studies is planning to develop courses in social work with the deaf and is co-operating in a joint appointment with the Scottish Centre for the Education of the Deaf which already has extensive courses for teachers. Candidates for this post must have expertise in one or more methods of communication with people with impaired hearing and also have social work or teaching experience in this field.

The recently-revised scale applicable to the post is £3,210 by 11 increments to £6,495. Initial placing thereon is normally dependent upon present salary.

Further particulars and application form are obtainable from the Secretary (C.C.), Moray House College of Education, Holyrood Road, Edinburgh EH8 8AQ. The closing date for receipt of completed applications is Monday 30th June, 1975.

EXETER
SAINT LUKE'S COLLEGE
LECTURER II in BIOLOGY (full-time) required in September, 1975, for one year. Salary according to the Pelham Scale for Lecturers Grade II £2,670 by £208 to £4,476 plus T.A. £229.00.

For further details apply to the Principal, Saint Luke's College, Exeter.

HERTFORDSHIRE
HOCKERILL COLLEGE
Bishops Stortford
LECTURER II in ENGLISH.

Applications are invited for the post of LECTURER II in ENGLISH preferably for September 1975, or January, 1976. Applicants should possess good academic qualifications and have school experience; primary school experience an advantage.

Salary: Pelham Scale for Lecturers II, £2,670 to £4,476, plus thresholds.

Further particulars from the Principal, Hockerill College, Bishops Stortford, Hertfordshire CM23 2DL. Closing date for return of completed applications—Monday, 23rd June, 1975.

LIVERPOOL
EDUCATION COMMITTEE
I. M. MARSH COLLEGE OF PHYSICAL EDUCATION
Barkhill Road, Liverpool L17 6BD
Principal, Miss M. J. Jamieson, M.A.
LECTURER in PHYSICAL EDUCATION

Lecturer II-Senior Lecturer (Burnham £2,670 to £5,412)

Applications are invited from well qualified women who have had good experience of teaching and some contact with students in training. Candidates will be expected to contribute to the practical and theoretical work of students taking the B.Ed. and Certificate courses. The areas in which assistance is required are the major sports particularly tennis, but recognition will be given to individual strengths. The person appointed will take up duties in September, 1975, or as soon after as possible.

The college is to be amalgamated with Liverpool Polytechnic in 1976. Many new and interesting opportunities for development lie ahead.

Further details and application forms may be obtained from the Principal to whom they should be returned by 30th June, 1975.

LONDON
INNER LONDON EDUCATION AUTHORITY
PHILIPPA FAWCETT COLLEGE
London SW16

Applications are invited from men and women for a part-time LECTURESHIP (two days weekly) in the FRENCH DEPARTMENT, tenable for one year to replace a member of staff on study leave. The person appointed will be expected to offer specialist contribution to Certificate and B.Ed. courses.

Salary—pro rata to the Lecturer Grade 2 Scale (£2,670 to £4,476) plus London Allowance £351 and payments under the threshold agreement.

Application forms and further particulars may be obtained from the Academic Registrar, Philippa Fawcett College, Leigham Court Road, London SW16 2QD (telephone 01-677 [illegible]). Completed forms should be returned to the Principal, not later than 23 June, 1975.

CITY OF MANCHESTER
EDUCATION COMMITTEE
ELIZABETH GASKELL COLLEGE OF EDUCATION

LECTURER IN THE DEPARTMENT OF HOME ECONOMICS

Applications are invited for the above post for 1st September 1975 or as soon as possible thereafter.

Home Economics is taught in the college to Honours B.Sc., B.Ed., and Teacher's Certificate level.

Candidates should be well qualified in Home Economics, preferably with a degree and experience in teaching Home Economics in school. The person appointed should have a sound knowledge of applied science and an ability to assist in its integration with Home Economics.

Salary scale £2,670-£4,476 plus threshold.

Further particulars and application form may be obtained from the Principal, Elizabeth Gaskell College of Education, Hathersage Road, Manchester, M13 0JA.

Closing date 27th June 1975.

NORWICH
KESWICK HALL
CHURCH OF ENGLAND COLLEGE OF EDUCATION.

Applications are invited for the post of LECTURER Grade II in ENGLISH, tenable from 1st September, 1975, or as soon as possible thereafter.

A good honours graduate is required, with successful teaching experience, preferably at secondary level. Applicants should have special strength in nineteenth-century and, if possible, in twentieth-century literature. Developed interest in children's fiction or knowledge of sociolinguistic theory and its application to the classroom would be additional assets.

A permanent post is available for a suitable candidate.

Application forms and further information may be obtained from the Principal, Keswick Hall, Norwich NR4 6TL. Final date for applications 30th June, 1975.

Teachers' Centres

DEVON
SOUTH HAMS AREA TEACHERS' CENTRE
WARDEN
Burnham Scale 1 (pre-Houghton 5)

Applications are invited from qualified TEACHERS for the above post.

Candidates should have experience in either secondary or primary schools and knowledge of curriculum and in-service work.

Readvertisement. Would previous applicants please inform the Area Education Officer if you wish to be re-considered.

Application forms (stamped addressed foolscap envelope) from the Area Education Officer, Oldway, Paignton, returnable by 27th June, 1975.

Adult Education

CAMBRIDGESHIRE
PETERBOROUGH AREA
THE SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey,
Peterborough, PE7 1XB

Required for September, 1975—An ADULT TUTOR with responsibility for the organization of the Adult Education Classes and Clubs at this college. Salary Scale F.E. Lecturer Grade I.

There is a possibility of a house or flat at low rental being available.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Principal, Mr. D. A. Hill at the above address as soon as possible.

DEVON
COUNTY COUNCIL
FREDERICK STREET CENTRE
Plymouth
Appointment of WARDEN

Applications are invited for the newly created post of WARDEN of this Centre, which is intended to serve the community needs of the neighbourhood of Stonehouse in Plymouth. The Centre is housed in spacious premises and it is hoped that it will develop in accordance with the needs and needs of the locality. A prime duty of the Warden will therefore be to develop effective participation by local groups and individuals in the evolving character of the project.

The Centre is the first of its kind in Devon, and the post will provide a challenging opportunity for a man or woman with energy and sensitivity who wishes to break new ground in the field of community education.

The salary will be in accordance with the Burnham Further Education Scale for Lecturers Grade I (£1,869 to £3,533 plus threshold payments). The appointment will take effect from 1st August, 1975, or as soon as possible thereafter, and the final date for receipt of applications is 7th July, 1975.

Full details and application forms may be obtained from the Area Education Officer (West Devon Area Civic Centre), Plymouth PL1 2AW.

HAMPSHIRE

PORTSMOUTH AREA

ST. EDMUND'S SCHOOL
Lower Arundel Street
Portsmouth PO1 1EH

Required as soon as possible a suitably qualified TEACHER to undertake this Scale 4 post of COMMUNITY EDUCATION WARDEN. The person appointed will be responsible for the development of adult education and youth and community activities at the school, and will need to be able to work closely with people of widely differing interests. The Warden will be expected to work 10 sessions each week, some being in the evenings and certain weekends. The holiday entitlement will be the normal length school holidays although part of these holidays may need to be taken during the term time.

Application forms obtainable from the Area Education Officer, 17-18 Western Parade, Portsmouth, PO5 3JD to whom they should be returned as soon as possible.
JH/JR 14H.

LONDON
INNER LONDON EDUCATION AUTHORITY
CENTRAL WANDSWORTH ADULT EDUCATION INSTITUTE
MAYFIELD SCHOOL
92 West Hill SW15
01-874 0750/01-870 5053

Required as soon as possible:—

HEAD OF ART (Lecturer Grade I) to supervise, develop and be responsible for courses in a broad field of arts subjects through this Institute, including Parent/Child Workshops. Appropriate qualifications and some experience of teaching in the non-vocational Adult Education field essential. Duties will include some teaching, personal care of art room and gallery, supervision of part-time staff, in-service training, etc.

Salary Scale: Head of Department Lecturer Grade I—in accordance with the Burnham (F.E.) Report within the range £1,866 to £3,326 (including London Allowance and threshold payments).

Assistance may be given towards household removal expenses.

Further details and application form, returnable by 27 June, available from the Senior Administrative Officer at the Institute.

CRAIGIE COLLEGE OF EDUCATION
AYR

Applications are invited for the post of:—

LECTURER IN EDUCATIONAL PSYCHOLOGY

Applicants should be qualified teachers preferably with a good honours degree in Psychology or its equivalent. A special interest in Development Psychology and Educational Assessment would be an advantage.

Salary Scale is £3,216 x 14 increments to £6,495 with placing for appropriate experience.

Further particulars and forms of application may be obtained from the Principal, Craigie College of Education, Ayr KA8 9SR, to whom completed forms should be returned by 27th June, 1975.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE II

at the

ARMY APPRENTICES COLLEGE
ARBORFIELD, READING, BERKS

Applications are invited from suitably qualified teachers to fill this post on 1st September, 1975, or as soon as possible thereafter.

DUTIES: To teach Basic Electronics principles to ONC stream apprentices including:—

(a) Tutoring "A" stream apprentices in Electrical and Electronic Engineering to ONC standard;
(b) Preparation of apprentices for the City & Guilds Telecommunications Technician Course Part 1
(c) Preparation of apprentices for the army basic electronic trade examination
(d) Remedial and ONC subject tuition
(e) Initiation and development of training aids and new Technician Education Council Certificate Courses
(f) Administrative responsibilities for City & Guilds students in Electronics Wing

QUALIFICATIONS. A degree, Chartered Engineer or equivalent. A teaching qualification with experience would be an advantage.

The applicant appointed will be required to take a full and active part in the extra-curricular activities of this establishment. He will be required to attend College sporting activities, church services and other functions taking place in a military establishment. He will be responsible for (or assist in) the running of a Voluntary Activity or sport.

SALARY: In accordance with the current scales for Teachers in Establishments for Further Education, England and Wales, i.e. £2,670-£4,476 p.a., plus a Cost of Living Allowance. A non-pensionable allowance of £608 p.a. will be paid for the slightly longer working year and £720 p.a. for a minimum of 15 hours per week extraneous duty.

SUPERANNUATION: *The appointment is pensionable under the Teachers' Superannuation Act.*

APPLICATION FORMS *and further details are obtainable from the Ministry of Defence, CM(S)4(L), Room 342, Lacon House, Theobalds Road, London, WC1X 8RY, and application forms should arrive no later than 10 days from the date of this publication, quoting ref:* AW/1367.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE 1 (3 POSTS)

at the

SCHOOL OF ELECTRONIC ENGINEERING
ARBORFIELD, near READING, BERKS.

Applications are invited from suitably qualified teachers to fill these posts as soon as possible.

POST 1 ELECTRONICS
DUTIES The primary responsibility is for teaching two of the following subjects to Recruit and Upgrading students at approximately ONC level

1. *Electronics*
2. *Logic*
3. *Electronic Measurements*

The ability to teach Mathematics to this level is also required. An opportunity exists to teach these and related Electrotechnology and Electronic subjects at HNC level. There is also a requirement to undertake duties in the Examination Section on a rotational basis for periods of about 12 months duration.

POST 2 ELECTROTECHNOLOGY
DUTIES The primary responsibility is for teaching two of the following subjects to Recruit and Upgrading students at approximately ONC level

1. *DC & AC Theory*
2. *Single & 3-phase Power & Rectification*
3. *Electrical Machines*
4. *Circuit Theory*

The ability to teach Mathematics to this level is also required. An opportunity exists to teach these and related Electronic subjects at HNC level. There is also a requirement to undertake duties in the Examination Section on a rotational basis for periods of about 12 months duration.

QUALIFICATIONS AND EXPERIENCE (For posts 1 and 2)
The appropriate minimum academic qualification is a pass degree in Electronic and Electrical Engineering subjects, or graduate membership of the IEE or IERE or a recognized equivalent. Exceptionally, candidates with an HNC in Electrical Engineering may be considered where a recognized teaching certificate or evidence of teaching experience can be provided.

POST 3 CONTROL AND COMPUTING
DUTIES To teach in at least one of the following subject areas

1. *Control systems*
2. *Analogue computing techniques*
3. *Digital computing techniques*

as applied to Military systems. Subsequent to his appointment, he will be expected to extend his coverage to all three of these subject areas. To teach Technician students up to ONC level and occasionally Artificer students at a higher level. He will be expected to contribute to the development of laboratory facilities, the creation of examination banks and other peripheral teaching activities.

QUALIFICATIONS AND EXPERIENCE The minimum qualification is a first degree in Electronic Engineering subjects. Corporate membership of the IEE or IERE or a recognised equivalent. Candidates with HNC and suitable endorsements may be considered exceptionally. A knowledge of appropriate military systems is desirable together with suitable teaching experience. Possession of a teaching certificate will be an advantage.

SALARY In accordance with the Scales for Teachers in Establishments for Further Education, i.e. £1,869-£3,533 p.a. according to qualifications and experience, plus a Cost-of-Living allowance. A non-pensionable allowance of £468 p.a. is also paid for the slightly longer working year.

SUPERANNUATION The appointments are pensionable under the Teachers' Superannuation Act.

Application forms are obtainable from the Ministry of Defence CM(S)4(L), Room 342 Lacon House, Theobalds Road, London WC1X 8RY and applications should arrive no later than 10 days from the date of this publication, quoting reference AW/1365.

HEREFORD AND WORCESTER
SOCIAL SERVICES

St. Gilbert's School

2 DEPUTY HEADS

Salary: £3,870-£4,875 (plus threshold)

The County Council of Hereford and Worcester is to assume responsibility for ST. GILBERT'S, a community school in Hartlebury accommodating 75 boys of intermediate age, and will require two DEPUTY HEADS. Each will have executive responsibilities for his own area of work and will be responsible to the Principal.

DEPUTY HEAD
(Education)

Applications are invited from professionally qualified teachers with considerable experience at a senior level. Previous residential experience would be an advantage. This person will be responsible to the Principal for all matters concerning educational activities in the school and for all teaching and instructing staff.

DEPUTY HEAD
(Residential Social Work)

Applications are sought from those professionally qualified in residential social work or social work who have experience in senior positions in the residential care of children. This person will be responsible to the Principal for the standards of child care practised in the establishment and will be expected to advise, support and supervise all other residential social workers.

Housing accommodation is available.

Successful applicants will be expected to accept responsibility for the establishment at those times when the Principal is absent and will take an active part in the proposed transition from the block school to a house unit system.

Informal discussions can be arranged by appointment with the Headmaster: Tel. Hartlebury 481.

Application forms obtainable from Miss E. M. Faldon, Divisional Director, 9 St. Mary's Street, Worcester. Tel. Worcester 23400 Ext. 720. Closing date 27 June. Ref. [illegible]

COUNTY OF SOUTH GLAMORGAN

Adult Education
Youth and Community Service

Applications are invited from suitably qualified and experienced men or women for the following vacancies :—

1. Area Community Tutor (Ely)

An area Community Tutor will be appointed to the Ely district of Cardiff. The tutor will be expected to liaise with existing neighbourhood/community groups and agencies and develop activities according to local needs. The person appointed will also work closely with existing Area Adult Education and Youth Service Staff.

Salary : Teachers Scale IV (New) or FE Lecturer II.

2. Area Adult Education Principal

The Principal will be responsible for developing a varied programme of Adult Education activities in the Adult Centre based at the Llanedeyrn High School and for day-time adult classes in the area. The person appointed will also be expected to liaise closely with the Community Tutor and Youth Organiser for the Llanedeyrn area.

Salary Scale : Teacher Scale IV (New).

Application forms can be obtained from the undersigned, on receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned by the 30th June, 1975.

Education Offices,
Kingsway, Cardiff.

F. J. ADAMS,
Director of Education.

East Sussex

MILE OAK SCHOOL FOR BOYS
PORTSLADE, SUSSEX BN4 2PU

Deputy Principal

Salary Scale £3,876-£4,875 + Threshold

Mile Oak is a community home accommodating 65 boys aged 11-16 and providing education on the premises. The present Deputy retires in September, 1975, and applications for the post are invited from either qualified teachers or qualified social workers with residential experience; who preferably already hold senior posts.

The successful applicant will have every opportunity for participation in plans for the further development of the school.

For informal discussion with the Principal at the school, and with the Divisional Director of Social Services, please contact Mr. W. Furnell, at East Sussex County Council Social Services Department, 86 Denmark Villas, Hove BN3 3TY. Tel. Brighton 721821, from whom application forms can also be obtained.

Bedfordshire

TEACHERS IN ASSESSMENT CENTRES

1. **New Reception, Observation and Assessment Centre, Ampthill**
   8 miles from Bedford. 30 places ages 5-17
   Required for January 1976 or earlier if possible —

(a) Assistant Teacher

Scale 3s

(b) Assistant Teacher

Scale 1, plus special schools allowance. 15 hours per week extraneous duties.
Maths/Science or English subjects required

2. **The Brambles (Reception, Observation and Assessment Centre) Northwell Drive, Luton**
   (20 places ages 5-17)

Required for January 1976 or earlier if possible

Assistant Teacher

Scale 1, plus special schools allowance
15 hours per week extraneous duties. The person appointed would work alongside a teacher already appointed, in particular to help with the older children

The Authority has a scheme for teachers moving into Bedfordshire to assist with removal and incidental expenses and house purchase. Accommodation may be available in [illegible] cases.

[illegible] details and application forms from D. P. J. [illegible] Chief Education Officer, County Hall, Bedford

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ADULT EDUCATION
Appointments continued

CITY OF MANCHESTER
EDUCATION COMMITTEE

ABRAHAM MOSS CENTRE
Crescent Road, Manchester M8 6UH
Principal: [illegible]

F.E. LECTURER GRADE I
BUSINESS STUDIES

To be responsible to the Head of Department for the teaching of Accountancy, Book-keeping, Office Practice and related subjects.

The Abraham Moss Centre, in the Cheetham Crumpsall area of Manchester, opened in September, 1973. It is a unique amalgamation of an eight-form entry comprehensive school, and a college of further education, with both adult education and youth service provision, and serves the area as a community centre. It incorporates a shared-use district sports centre and public library and resource centre, a performing arts centre with theatre and music suite, a short-stay residential wing, a creche and a pensioners' club. It is intended to move towards the integration of secondary and further education within the Centre, and, although candidates appointed will be involved in teaching mainly in the Further Education/Adult Education area, it is hoped that the majority of them will be interested in some involvement in the secondary field.

Assistance with removal expenses is available.

Application forms and further particulars may be obtained from the Principal at the above address.

Closing date 30th June, 1975.

NORTH YORKSHIRE
(County of)
H.M. PRISON, NORTHALLERTON
Readvertisement (due to regrading of post)
EDUCATION OFFICER

Applications are invited from qualified TEACHERS, preferably with experience of adult and remedial education, for the post of EDUCATION OFFICER at H.M. Prison, Northallerton.

Salary will be on the Scale for Lecturers, Grade II, in Establishments of Further Education, £2,670 to £4,47[illegible].

Further particulars and application forms are available on receipt of a stamped addressed envelope from the County Education Officer, County Hall, Northallerton, North Yorkshire.

Closing date for applications, 20th June, 1975.

Community Homes and Associated Institutions

Headships and Deputy Headships

HAMPSHIRE
COUNTY COUNCIL

SOCIAL SERVICES DEPARTMENT

WINTON HOUSE COMMUNITY HOME
Winchester
APPOINTMENT OF PRINCIPAL
Salary: Range [illegible]
£3,[illegible]

Winton House is in the process of being re-organised as a Community Home with education on the premises for 45 boys of secondary school age.

The successful applicant will be expected to provide imaginative leadership in creating the necessary environment to meet present day needs as envisaged by regional planning policies.

Future planning allows for the replacement of Winton House by the provision of a new purpose-built establishment to accommodate 40 boys and girls.

Applications are invited from candidates who possess a suitable professional qualification and have experience in residential child care of a specialist nature at senior level.

Self-contained three-bedroomed accommodation available.

For informal discussion, please telephone Mr. Brian Crafer, Assistant Divisional Director, Social Services, Tel. Winchester [illegible] ext. [illegible].

Application forms and more detailed information available on request to: Divisional Director of Social Services (Northern Division), The Castle, Winchester. Returnable by 14th July, 1975 quoting reference [illegible]/AA.

Other Appointments

CO DURHAM
AYCLIFFE SCHOOL

JUST QUALIFYING ?

Or are you already teaching ?

We are looking for applicants from either group to join our team of staff who are concerned with the assessment, education and treatment of particularly problematic youngsters. If you think your intelligence, stability, inventiveness and durability are suited to our kind of work, we would like to hear from you. Salary in the range £1,677 to £3,06[illegible] per annum plus allowances totalling £1,182 per annum. Resident or non-resident posts; excellent accommodation; progressive training policy.

Applications to the Principal, Aycliffe School, Copelaw, Darlington, Co. Durham, by 20th June, 1975.

HAMMERSMITH
(London Borough of)

SOCIAL SERVICES DEPARTMENT

FINNART HOUSE SCHOOL
Oatlands Drive Weybridge
Surrey

ASSISTANT TEACHERS

The following posts are vacant from 1st September 1975 —

(1) ASSISTANT TEACHER ability to teach PHYSICAL EDUCATION essential.

(2) ASSISTANT TEACHER for GENERAL SUBJECTS.

Finnart House is a Community Home for boys aged [illegible] attractive [illegible] Weybridge and [illegible] with [illegible] local and national. We are seeking well qualified men, preferably with residential experience. They should have a sympathetic understanding of boys with problems and be able to contribute positively to the new developments being planned.

Salary: Burnham scale 1, plus £[illegible] per annum Approved School allowance and £[illegible] per annum [illegible].

Single or married accommodation available.

Application forms, returnable as soon as possible, from Staff Section, Social Services Department, Old Town Hall, Fulham Broadway, SW6 [illegible]. Telephone 01-[illegible] Extension [illegible].

Informal enquiries may be made to the Headmaster, Finnart House. Telephone Weybridge [illegible].

OXFORDSHIRE
COUNTY COUNCIL
THORNBURY HOUSE REMAND HOME
Kidlington, Oxford

A non-resident TEACHER is required to provide full-time education on the premises for all boys of school age.

Thornbury House is a modern purpose-built building, accommodating 30 boys in three family groups of 10. In an informal, relaxed atmosphere, their needs are assessed for the courts, social services department, etc. The teacher plays an important part in the observation and assessment, and would be expected to prepare school reports as part of the full assessment. Salary: Burnham Scale 1 plus remand home allowance of £[illegible].

Application forms (stamped addressed envelope please) and further details may be obtained from, and should be returned to: The Chief Education Officer, County Offices, Oxford.

Assessment Centres

BARKING
(London Borough of)
WOODSTOCK RECEPTION AND ASSESSMENT CENTRE

Required September, 1975, or as soon as possible thereafter —

Two TEACHERS—to join small, lively team working in unit attached to children's home.

Basic needs are for staff with interest in mixed ability groups who are able to assess pupils' future placements. Previous experience not essential. Scale 1.

London Addition £[illegible] per annum.

Special Schools Allowance £[illegible] per annum.

Reimbursement of removal expenses in approved cases.

Application forms available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 26th June, 1975.

EALING
(London Borough of)
EDUCATION SERVICE
ARGYLE MANOR RECEPTION CENTRE

Hathaway Gardens, Ealing, W13. Argyle Manor Children's Reception Observation and Assessment Centre is administered by the Social Services Department and provides alongside its residential accommodation a purpose-built classroom block for the educational needs of some 30 children daily who either live in Argyle Manor or travel into the centre for assessment.

The unit enables the staff to assess both the educational and social needs of the children who may need long term therapeutic care. The duties of the teaching staff are mainly concerned with the initial assessment and devising a teaching programme for those children who are likely to be in attendance on a long term basis.

A qualified full-time teacher is required from September, 1975. Scale [illegible] post available for a suitably qualified applicant plus cost of living addition.

Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU.

CITY OF LIVERPOOL

SOCIAL SERVICES DEPARTMENT

[illegible] HOUSE
ASSESSMENT CENTRE
Liverpool [illegible]

TEACHERS—Burnham Scale 1
(plus £162 Approved School Allowance)

Applications are invited for two non-resident TEACHERS of GENERAL SUBJECTS at the above establishment which accommodates [illegible] girls between the ages 10 to 16 years and serves Merseyside and a large part of the North-west region. The function of the Home is to assess the girls needs and recommend their future placements and training. Classes are small, usually with less than 10 children, who may be suffering school rejection problems.

General Local Government conditions of service apply.

Application forms obtainable from the Director of Social Services, 26 Hatton Garden, Liverpool L3 2AW ([illegible]), extension [illegible]. Closing date, June 30, 1975.

Youth and Community Service

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY YOUTH SERVICE
(1) AMPTHILL YOUTH CLUB
(2) SHEFFORD YOUTH CLUB

Applications are invited from suitably qualified candidates for the post of DEPUTY full-time YOUTH LEADER at these well-established Clubs which meet in purpose-built premises. The posts offer an excellent experience in an expanding Youth Service, particularly to persons seeking a first appointment in the Youth Service, to whom the Authority offers in-service training and regular support sessions. If required, arrangements will be made for the completion of a requisite probationary period for young teachers.

Assistance will be given towards approved removal expenses, and up to 100 per cent mortgages are granted in approved cases.

Salary within the J.N.C. Scale for Qualified Leaders, £1,620 to £3,250 per annum, plus threshold of £229.

Application forms and full details may be obtained from the Chief Education Officer, County Hall, Cauldwell Street, Bedford MK42 9AP, to whom the completed forms should be returned as soon as possible.

D. P. J. Browning, M.A., Chief Education Officer.

CHESHIRE

YOUTH LEADER
[illegible]

Applications are invited from suitably qualified persons for the post of [illegible] Youth Centre [illegible] Warrington [illegible]

[illegible]

Application forms and further details are obtainable from the District Education Officer, Cheshire County Council, Priestley House, [illegible] Street, Warrington, Cheshire. Closing date [illegible] June.

DYFED
COUNTY COUNCIL
EDUCATION COMMITTEE

CARMARTHEN AREA

[illegible]
[illegible] CENTRE

Applications are invited from suitably qualified candidates for the above post. Candidates must have at least five years experience in the non-vocational further education service, be fluent in Welsh and have some administrative experience.

Salary: Burnham F.E. Lecturer I Scale.

Application forms and further details are available from the undersigned on receipt of stamped addressed envelope. Closing date for receipt of applications: [illegible] July, 1975.

Henry D. Thomas, Director of Education, Headquarters Education Department, Pibwrlwyd, Carmarthen SA31 2NH.

HAMPSHIRE AND ISLE OF WIGHT
ASSOCIATION OF YOUTH CLUBS

Applications are invited for the post of COUNTY OFFICER of the Hampshire and Isle of Wight Association of Youth Clubs.

This is the senior post offering good opportunities for exciting and worthwhile developments in a large and flourishing Association. The staff consists of the County Officer, Field Officer and Office Secretary.

Salary, Soulbury Youth Service Officers main range £[illegible] to £3,501, starting point according to age, qualifications and experience. Assistance with reasonable removal expenses.

Application forms and further details may be obtained from Mr. Beverley Jones, 3 The Square, Winchester SO23 9ET (Tel. Winchester [illegible]), to whom completed forms should be returned within two weeks of the appearance of this advertisement.

HAMPSHIRE

EDUCATION COMMITTEE

SOUTH-WEST AREA

Appointment of COMMUNITY EDUCATION PRINCIPAL [illegible] Pennington, Lymington, [illegible] Forest Adult Education Centre, and Lymington Youth Wing.

Applications are invited for a new post of Community Education PRINCIPAL (new Scale [illegible]) on the staff of [illegible], Pennington, Lymington. This comprehensive school has a purpose built youth wing and sports hall. It is the administrative centre for the New Forest Adult Education Centre with satellite centres at [illegible] and Lyndhurst.

We hope to appoint to this post a person who has a real interest in the development of informal education with adults.

Further details and forms of application from: [illegible], Area Further Education Adviser, The Drama Centre, [illegible] Milton Road, New Milton ([illegible]), to be returned by Monday 23rd June 1975.

SOUTH-EAST AREA

[illegible] SCHOOL,
Havant

APPOINTMENT OF YOUTH TUTOR (Scale 2)

Applications are invited from qualified teachers for the post of YOUTH TUTOR at this large Comprehensive School. The person appointed will spend half time in teaching and the other half on youth leader duties and will be expected to continue the development of the existing school-based youth club which has a strong [illegible] and a membership of over 300. The school has a purpose built Youth Wing and the recreational facilities available include a large Sports Hall, gymnasium, large hall, stage, Drama and Music studios as well as other specialist accommodation.

Havant is a rapidly expanding district on the South Coast with easy access to sea and countryside. Housing accommodation will be considered in appropriate cases.

Please apply by letter to the Adviser for Further Education and Youth Service, Education Office, 2 Beechworth Road, Havant, giving details of qualifications and experience, together with the names and addresses of two educational referees. Further details obtainable from the Adviser for Further Education and Youth Service. Assistance with removal expenses in approved cases.

Candidates must have completed their probationary year.

London Borough of Wandsworth

THE ROYAL PHILANTHROPIC

Redhill, Surrey

The above is a complex of three separate establishments on the same campus including a Community Home School, a Regional Assessment Centre and an Intensive Care Unit

REGIONAL ASSESSMENT CENTRE

TECHNICAL TEACHER/ HOUSEMASTER

Applications are invited from qualified teachers for the above post. The person appointed will be responsible for the assessment of practical aptitudes of boys over 14½ years of age. He will be part of a team engaged in the assessment of the social, vocational and educational needs of boys in the care of the local authorities with a view to advising concerning placement.

A well equipped workshop is provided and there will be opportunity to expand the scope of practical assessment.

Salary : Burnham 1 plus allowances totalling £1,182 p.a. plus threshold payment of £[illegible] p.a.

Accommodation : Modern 3 bedroomed house with garage and full central heating at moderate rental.

Further details and application forms from the Principal (foolscap SAE please). Intending applicants will be welcome to visit by appointment telephone Redhill 63445 ext. 26.

KNOTLEY HOUSE COMMUNITY SCHOOL,
CHIDDINGSTONE CAUSEWAY, near TONBRIDGE, KENT

RESIDENTIAL SOCIAL WORKERS

3 NJC Scale 4 1 NJC Scale 2

2 NJC Scale 1 (New posts)

This is a residential school for boys aged 8-16, most being 10+. The more senior posts carry a fair degree of responsibility. The junior posts would be most suitable for young men of good education and having special skills and interests to offer.

Accommodation available for both single and married staff. We are most anxious that at least two of the appointments should be women.

We are looking for capable men and women who can bring to the work enthusiasm and outstanding personal qualities allied, in the more senior posts, to some experience.

Informal enquiries : The Principal. Tel. Penshurst 303. Application forms from Divisional Children's Officer, London Division, Tanners Lane, Barkingside, Essex.

BARNARDO'S

County of Cleveland

EDUCATION DEPARTMENT

YOUTH TUTORS

Post Houghton Scale 4

Applications are invited for the above posts at :

English Martyr's R.C. Youth Club, Catcote Road, Hartlepool.
St. Michael's R.C. Youth Club, Fennish Road, Billingham.

In approved cases, financial assistance with household removal expenses will be available, and the Council may provide mortgage facilities. Temporary housing accommodation for married couples may be available in approved cases, within the County area.

Closing date 27th June, 1975.

Application forms are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.

Inner London Education Authority

Youth Leader

ST. JOHN'S YOUTH CLUB
(near the Angel)

A full-time Youth Leader is required for a new post at this Islington Club. Newly adapted premises with very good facilities are now available to support this appointment closely connected with a local R.C. School.

Salary Scale 3L, £2,992-£3,325.

Youth Worker

LEWISHAM WAY ADVICE CENTRE

A second full-time qualified Youth Worker to join a team which includes a Senior Worker and a number of part-time youth workers is required at the Lewisham Way Advice Centre in the New Cross and Brockley area, which also provides a small club. Much of the work at the Centre involves running a counselling service for many unemployed and homeless young coloured people.

The appointments will be to the Service of the Authority with appointment to the Club/Centre concerned.

Salaries are in accordance with the J.N.C. Report and include £351 London allowance and threshold payments.

Assistance may be given towards household removal expenses.

Tutor Wardens

BLACKHEATH BLUECOAT (C.E.) SCHOOL, SE3
UPTON HOUSE SCHOOL, HOMERTON, E9

Lecturer Grade II Scale.

Assistant Tutor Wardens

ST. PAUL'S WAY SCHOOL, BOW, E3
WALWORTH SCHOOL, WALWORTH, SE1

Lecturer Grade I Scale.

For fuller details of these posts please see separate Display Advertisement under Secondary School.

Details and application forms, returnable by 27 June, from Education Officer (CEC5), The County Hall, London SE1 7PB. (Please enclose stamped addressed envelope and state post in which interested.)

Inner London Education Authority

Applications are invited from qualified teachers for the following posts to take up duties as soon as can be arranged.

Tutor Wardens

UPTON HOUSE YOUTH CENTRE
Upton House School, Homerton Row, E9 6EB
BLACKHEATH BLUECOAT (C.E.) SCHOOL
Old Dover Road, SE3 8SY

Assistant Tutor Wardens

ST. PAULS WAY YOUTH CENTRE
St. Pauls Way School, St Pauls Way, E3 4AN
WALWORTH YOUTH CENTRE
Walworth School, Shorncliffe Road, SE1 4AT

Salaries in accordance with the Burnham (FE) Report.

Tutor Wardens Lecturer Grade II £3,021-£4,827

Assistant Tutor Wardens Lecturer Grade I £2,220-£3,984

(point of entry depending upon qualifications, training and experience).

Salaries include £351 London allowance but in addition payments under the threshold agreement are made.

Assistance may be given towards household removal expenses.

Application forms, returnable by 27 June, and details from the Education Officer (CEC5), The County Hall, London, SE1 7PB. (Please enclose stamped addressed foolscap envelope and also indicate post in which interested.)

YOUTH AND COMMUNITY SERVICE continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SWANLEY SCHOOL
Swanley, Kent [illegible]
TEACHER-YOUTH LEADER, Swanley School and Swanley County Youth Club. See under secondary school assistants, Scale 2.

MEDWAY DIVISION

CHATHAM [illegible] SECONDARY SCHOOL FOR GIRLS
Bradfield Avenue, Chatham
(Roll [illegible])

A YOUTH TUTOR will be required at this school in September, 1975. Applicants should be qualified teachers with either social training or experience of youth work. Extended day classes and other youth activities are now well established. A Youth Wing is soon to be added to give additional facilities for work of proved value to school and community. Salary will be on new Scale [illegible]. [illegible] is designated as a Social Priority School. Further particulars of this post can be obtained from the Headmistress, to whom applications should be sent.

Family accommodation (housing, subject to need) is guaranteed by the local authority for the successful applicant for this post.

ASHFORD DIVISION

ASHFORD NORTH SCHOOL FOR BOYS
(Roll [illegible])
MASTER TEACHER YOUTH LEADER, Scale 2. Half-time teaching as second in English Department in Upper School, half as Youth Leader.

Applications to Headmaster at the school ([illegible] Road, Ashford).

LONDON
NATIONAL ASSOCIATION OF BOYS' CLUBS
TRAINING OFFICER

Applications are invited for the above appointment. This is a unique opportunity for a suitably qualified man to make a significant impact on the training functions of a national organisation and to make a specific contribution to a two year Youth and Community Course.

Present salary scale £2,679 plus [illegible] plus car and children's allowances, etc. Full details from Les Sissons, NABC, 17 Bedford Square, London WC1B 3JE.

Closing date for applications, June 30, 1975.

LONDON, S.E.14
Full-time YOUTH WORKER for ST. MICHAEL'S COMMUNITY CENTRE
New Cross

Applications are invited for the post of full-time YOUTH WORKER at this purpose built community centre sponsored by local churches in a low income area. The person appointed would be responsible for developing the existing open clubs and would have paid and voluntary support. Applicants should be sympathetic to the Christian principles underlining the project.

Excellent accommodation available at reasonable rent.

Salary and conditions: J.N.C. Scale 3.

Further information from Reverend [illegible], St James, London, S.E.14. Tel.: 01-[illegible].

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
YOUTH AND COMMUNITY SERVICE
RAWMARSH COMPREHENSIVE SCHOOL

Applications are invited from suitably qualified and experienced TEACHERS and YOUTH WORKERS for the post of YOUTH TUTOR—Burnham Scale 3, £2,727-£4,086 or Scale 4, £3,339-£4,611 plus S.P. allowance of £201 or £166.

The person appointed will be responsible for the development of the Social Education of young people within both the school and the local community and for liaison with existing youth groups in the catchment area of the school.

The post is challenging and offers opportunity for community involvement and the expansion of the Youth Services within the area.

A casual user car allowance is payable and the authority can offer assistance towards removal expenses.

Closing date: 27th June, 1975.

Application forms and further details available from the Principal Recruitment Officer (Education), Room 7, Top Floor, Municipal Offices, Howard Street, Rotherham. Tel: Rotherham 2121, Ext. 3367. Please quote Post Reference No. TE 1015.

R. W. Ellis, Director of Personnel Resources.

SANDWELL
YOUTH AND COMMUNITY SERVICE
See Sandwell advertisement on page 7[illegible].

SOMERSET

EDUCATION AND CULTURAL SERVICES COMMITTEE

STREET YOUTH CENTRE

A suitably qualified full-time YOUTH LEADER is required to serve this Youth Centre which stands on a campus which also includes a tertiary college, comprehensive school and theatre.

The salary will be in accordance with J.N.C. Scale 3 (1-8) £2,412-£2,745 plus threshold payments.

Application forms and further particulars are available from Mr. L. Mills, Youth Officer, Youth Office, 2 Market Place, Frome, to whom completed applications should be returned by July 8

Overseas Appointments

RHODESIA

MARYMOUNT COLLEGE

(An independent, multiracial, girls' boarding school—ages 13 to 18—set in the beautiful Eastern Highlands)

Applications are invited from qualified men or women to teach the following subjects in September, 1975:—

GEOGRAPHY up to "O" level.
COOKERY up to "O" level.
COMMERCIAL SUBJECTS up to "O" level.
MATHEMATICS up to "A" level.
CHEMISTRY up to "A" level.

Permanent posts or two/three year contracts, air fare paid, salary Burnham plus, superannuation rights safeguarded.

Apply by airmail with brief curriculum vitae to:—

The Principal, Marymount College, P. Bag. P 7015, Umtali, Rhodesia.

MALAWI

THE MALAWI POLYTECHNIC

A constituent college of the University of Malawi, invites applications for two posts in the Business Studies Department, tenable for two years initially, commencing as soon as possible.

LECTURER [illegible] LAW. To teach University Diploma course in Commercial Law and the Legal Aspects of commerce. A Law degree and or [illegible] or equivalent with teaching and/or relevant commercial experience.

LECTURER in Sociology. To teach the University Diploma course in Business Studies in one or more of the following subjects: Sociology, Psychology, Human Relations [illegible]. A degree in Social Studies or Business Administration, teaching and/or commercial experience.

Salary: [illegible]

THE SWAZILAND COLLEGE OF TECHNOLOGY

A developing institution situated about two miles from Mbabane invites applications for the following two posts tenable for two years, commencing as soon as possible.

LECTURER in AUTOMOBILE ENGINEERING. To teach craft and technician level courses in Auto Engineering and related subjects. [illegible] and five years' industrial experience in the motor industry, technical teaching experience desirable.

LECTURER in MECHANICAL ENGINEERING. To teach CGLI Technician and Diploma courses in Mechanical Engineering. A degree or equivalent and minimum of five years' industrial teaching experience desirable.

Salary: [illegible]

The above salaries are inclusive of a normally tax-free supplement (reviewed annually) paid by the British Government to U.K. citizens. Free passages; 25 per cent terminal gratuity; subsidised housing; education allowance and children's holiday visit passages and in certain circumstances an appointment grant up to £300 and interest free car loan up to £900.

Further details and an application form (returnable by [illegible] June) obtainable from the Recruitment Section, TETOC (Council for Technical Education and Training for Overseas Countries), 85/87 Grosvenor Gardens, London SW1W 0BS.

AFRICA
DIRECTOR or DEPUTY DIRECTOR for EDUCATIONAL PROJECT in AFRICA

New educational approaches are needed in all developing countries, including Botswana where this vacancy arises. The post is to be filled by the International Extension College whose Chairman is Michael Young. Its purpose is to adapt distance teaching techniques similar to those of the Open University for use in developing countries at school level and for rural education. The Botswana Extension College which was set up in 1973 teaches out-of-school students. Non-formal education in villages is as important as its secondary level courses.

The Director or Deputy Director of BEC will be one of the two key expatriate staff responsible for developing and implementing policy and for training counterpart staff. Among the qualities sought in the applicant are: the imagination to develop nonformal approaches to rural adult education; administrative skills and the ability to work with a range of Government departments; experience and interest in distance teaching materials; previous experience in and sympathy with the needs of the people of a developing country.

Salary including allowances in range £4,600 to £6,600. Contract for two to three years.

Further details and applications to Peter Kinyanjui, IEC, 131 Hills Road, Cambridge, England, or Hilary Perraton, BEC, Private Bag 0043, Gaborone, Botswana, by 30th June, 1975.

Applications are invited from qualified Youth and Community Workers or Teachers for the following posts :

YOUTH AND COMMUNITY WORKERS

KINGS HEATH ADVENTURE CLUB

The youth work is centred on purpose-built premises, situated on a large post-war council estate. The present club has a lively programme, is well attended by young people from the estate and has a very active supporters association who provide leadership and financial support. The person appointed should be interested in the social education of young people and the development of the community in the area served by the youth club and will be part of a team of full-time youth and community workers employed in Northampton. Employment will be with the Northamptonshire County Council Education Committee with secondment to the voluntary management committee of the Kings Heath Adventure Club. Salary payable will be in accordance with the Joint Negotiating Committee scale for youth leaders and community centre wardens, Scale 2, £1,896-£2,493 p.a., starting point according to experience.

NORTHAMPTON BOYS' CLUB

The youth work here is centred on purpose-built premises which were erected 6 years ago. The present club has a lively programme, is well attended by young people from the estate and has a very active supporters association who provide leadership and financial support. The person appointed should be interested in the social education of young people and the development of the community in the area served by the Youth Centre and will be part of a team of full-time Youth and Community Workers employed in Northampton. Employment will be with the Northamptonshire County Council Education Committee with secondment to the voluntary management committee of the Northampton Boys' Club. Salary payable will be in accordance with the Joint Negotiating Committee scale for youth leaders and community centre wardens, Scale 2, £1,896-£2,493 p.a., starting point according to experience.

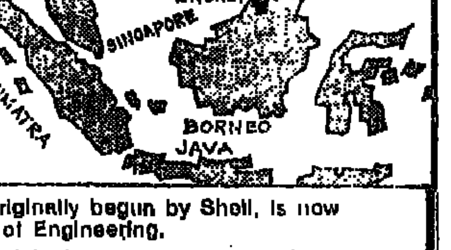
BECTIVE YOUTH CENTRE

The youth work is centred on purpose-built premises attached to a middle school situated on a post-war council estate. The centre is well attended by young people in the immediate area. The person appointed will be part of a team of full-time Youth and Community Workers based at the Upper School serving this area. He/she should be interested in the social education of young people and the **development of the community in the area served by the youth club. Salary payable will be in accordance with the Joint Negotiating Committee scale for youth leaders and community centre wardens, Scale 2, £1,896-£2,493 p.a., starting point according to experience.**

Forms of application and further particulars for these posts may be obtained from M. J. Henley, County Education Officer, Youth and Community Section, Education Department, Northampton House, Northampton, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

Northamptonshire
Education Department

Brunei



Brunei is a British protected Sultanate facing the South China Sea along the coast of northern Borneo where the Shell Oil Company are actively developing the rich oil resources.

The training of local craftsmen and technicians, originally begun by Shell, is now shared between a School of Building and School of Engineering.

The Jefri Bolkiah School of Engineering, Kuala Belait, has a new vacancy for a

SENIOR TECHNICAL INSTRUCTOR in ELECTRICAL INSTALLATIONS £3,538–£5,951

(point of entry dependent on qualifications and experience. There is no income tax in Brunei at present).

Candidates should, in addition to being sympathetic to the needs of people in a developing country, have a CGLI FTC in Electrical Installations or equivalent; an indentured apprenticeship and 3 years post apprentice industrial or teaching experience.

The post is tenable for 3 years on contract to the Government of Brunei, commencing as soon as possible.

Free passages; 25 per cent terminal gratuity; subsidised accommodation; education allowances; tropical kit allowance on first appointment; generous leave and an interest free car loan.

Further details and application form (returnable by 30 June) obtainable from the Recruitment Section, TETOC (Council for Technical Education and Training for Overseas Countries), 85/87 Grosvenor Gardens, London SW1W 0BS.

tetoc

Gibraltar

Curriculum Co-ordinator

With the Department of Education to examine the curriculum in depth at all levels, make recommendations for changes and co-ordination between and within levels, co-operate with local staff in implementing curriculum development. Applicants, under 55, should be qualified teachers with further training in inspectorial and advisory capacity or have been employed on relevant duties at a College of Education. Knowledge of Spanish an advantage. Appointment for two years. Salary in excess of current UK earnings plus a tax free overseas allowance. All emoluments paid by British Government; superannuation rights may be preserved.
Other benefits include free family passages, paid leave, children's education allowances and free accommodation and medical attention. Applicants should be citizens of the United Kingdom.
For full details and an application form please apply giving age and details of qualifications and experience to :—

Appointments Officer
Ministry of Overseas Development
Room 317/RC
Eland House
Stag Place
London SW1E 5DH

TOWNSVILLE COLLEGE OF ADVANCED EDUCATION

Queensland · Australia

The College, located at Townsville, Qld., a seaside city with a population of 83,000, currently has an enrolment of 540 students undertaking a three year course of tertiary education for elementary teaching leading to a Diploma of Teaching. A significant expansion of the College's activities is proposed for 1976 including the commencement of in-service courses leading to a Bachelor of Education degree, a Graduate Diploma in Teaching (Librarianship), and a Graduate Diploma in Aboriginal Education

Applications are invited for the following appointments to the academic staff of the college from qualified persons seeking an involvement in these new and existing programmes.

HEADS OF DEPARTMENT

Education Studies **General Studies**

SENIOR LECTURER/LECTURER

- Education
- Early Childhood Education
- Language and Literature
- Social Sciences
- Mathematics
- Art
- Music
- School Librarianship
- Educational Media

Full details of particular vacancies will be supplied on request. It is planned to make offers of appointments in September and appointees will be required to commence duty as soon as possible but not later than January, 1976.

SALARIES:

Head of Department: $19,500 (Aust.) per annum
Senior Lecturer: $15,400-$17,900 (Aust.) per annum
Lecturer I: $11,250-$15,100 (Aust.) per annum
Lecturer II: $9,600-$12,400 (Aust.) per annum

Applications including a full curriculum vitae, a recent photograph, and the names and addresses of three referees should be forwarded to The Registrar, Townsville College of Advanced Education, P.O. Box 117, Aitkenvale, Qld., 4814, Australia.

The British Council

invites applications for the following posts :

Woman Inspector of English (Bahrain)
Ministry of Education, Manama
Graduate with TEFL qualification and considerable overseas experience.
Salary : £4,264-£5,624 p.a., tax free.
Benefits : free accommodation. Two-year contract.
75 AE 7

Two Heads of English Departments (Bahrain)
Manama Girls' Secondary School
Isa Town Girls' Secondary School
Degree, teaching qualification, TEFL training and secondary school teaching experience. Overseas TEFL experience desirable. Women only.
Salary : £2,818-£3,580 p.a., tax free.
Benefits : free accommodation; overseas allowances. Two-year contracts. 74 AS 47-48

ELT Adviser (Nepal)
Institute of Education, Tribhuvan University
Materials production, some teaching.
Graduate with qualification in TESL or applied linguistics and experience of TESL and teacher-training ; UK citizen.
Salary : £3,385-£4,264 p.a.
Benefits : overseas allowance ; free accommodation ; medical scheme ; employer's portion of UK superannuation. Two-year contract, renewable. 75 UO 118

Lecturer in English (Qatar)
Faculty of Education, Doha
PhD with university teaching experience or non-PhD with British university teaching experience.
Salary : £4,485 p.a., tax free.
Benefits : free furnished accommodation ; allowance in lieu of outside employment (£85 per month) ; car and equipment allowances ; annual passage-paid leave. Three-year contract. 75 AU 30

Lecturer in English (Cameroon)
Ecole Normale Superieure, Bambili.
To lecture to student teachers on methodology of ELT/ESL plus some English literature teaching. Degree, TEFL qualification and experience; knowledge of French [illegible] Teacher-training experience desirable. Preferably aged 30-40.
Salary : £3,385-£4,264 p.a., tax free.
Benefits : overseas and children's allowances ; free accommodation. Two-year contract. 74 MT 26

Lector in English (Romania)
University of Craiova
Graduate in English with TEFL experience and preferably TEFL qualification. Single candidates aged 25-35 preferred. British nationals only.
Salary : local salary of 3,500 Lei per month (=£1,464 p.a. at present) tax free. Annual sterling subsidy of £1,374 paid in Britain.
Benefits : medical scheme ; free accommodation ; employer's portion of superannuation. One-year contract, renewable. 75 SU 58

Lecturers in English (Iran)
Language Centre, University of Azarabadegan, Tabriz
Graduates, preferably with TEFL qualification, and TEFL experience. Experience of teaching technical scientific English desirable.
Salary : £2,808-£4,212 p.a., approx.
Benefits : accommodation allowance ; medical scheme. One-year contracts, renewable. 75 HU 39-48

Lector in English (Yugoslavia)
University of Belgrade
Degree in English and relevant TEFL experience essential. TEFL qualification desirable. British nationals only ; age range preferred 30-40.
Salary : 3,640 new dinars per month (under review) + sterling subsidy of £915 p.a., tax free.
Benefits : rent allowance ; superannuation ; medical treatment. One-year contract, renewable. 75 SU 57

Teachers of English (Saudi Arabia)
Institute of Public Administration, Riyadh
Degree with TEFL qualification.
Salary : £4,932-£6,072 p.a., tax free.
Benefits : free unfurnished accommodation ; car allowance ; free medical service. One-year contracts, renewable. 75 AO 55-64

Teacher of English (Italy)
The British Council Institute, Milan
Degree and TEFL qualification and relevant experience. Single teachers preferred.
Salary : £2,040-£3,104 p.a. (currently under review).
Benefits : termination bonus ; family allowance. One-year local contract, renewable. 75 SO 65

Teachers of English (Qatar)
6 men, 4 women for Government Preparatory and Secondary Schools
2 men, 2 women for Language Teaching Institute
1 Language Laboratory expert
Qualified teachers, graduates preferred, with 3 years' relevant experience. Single men or married teaching couples.
Salary : £3,240 p.a., tax free.
Benefits : free furnished accommodation ; car and equipment allowances ; free medical scheme ; annual passage-paid leave. Three-year contracts, renewable.
75 AS 35-54

Teachers of English (Bulgaria)
Government English Medium Secondary Schools for pupils of 14+ years [illegible]
Candidates, single men or women or married couples both qualified to teach, should be trained teachers, preferably graduates, with relevant experience.
Salary : 325 leva per month (approx. £114 at present rate of exchange) 10% tax.
Benefits : medical attention ; free accommodation, heating and lighting. One-year contract, renewable.
75 SS 98-102

Teachers of English (Portugal)
The Anglo-Portuguese Association, Oporto
Degree in English/Modern Languages and ELT experience. Single candidates only, preferably under 30 and with TEFL qualification.
Salary : £2,160-£3,085 p.a., approx.
Benefits : medical scheme. Two-year contract, renewable. 75 SO 69-72

Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate experience ; quote relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

OVERSEAS
Appointments
continued

AUSTRALIA
SALISBURY COLLEGE OF ADVANCED EDUCATION
Salisbury, South Australia
Temporary LECTURER in PHYSICAL EDUCATION
Applications are invited for appointment to the position of temporary LECTURER in PHYSICAL EDUCATION. The appointment will commence in August, 1975, and will continue at least through June, 1976. The appointment may be full-time, if made at the Assistant Lecturer level, or up to 7 10ths time if made at the Lecturer level. Applicants should state the level at which they would prefer to be considered for appointment.
The person appointed will:
(1) Be responsible for implementing a first year course in physical growth and development, with specific reference to the learning and teaching of appropriate perceptual motor skills.
(2) Assist with primary and secondary methodology courses and areas of practical work such as camping, cricket, etc.
Salary Salary ranges are Assistant Lecturer, $A[illegible] to $A11,[illegible]; Lecturer, $A11,[illegible] to $A[illegible].
Closing Date Closing date for applications is June 30th, 1975.
Application Application forms and further information may be obtained from The Academic Secretary, Salisbury College of Advanced Education, Smith Road, Salisbury East, South Australia, 5109.

AUSTRALIA
LEONGATHA
Victoria, Australia
PHYSICAL EDUCATION STAFF.
Qualifications—TEACHER REGISTRATION COUNCIL Requires :
(1) For provisional registration three year certificate of Education with major study in physical education, five "O" level and two "A" level G.C.E. subjects.
(2) For full registration A recognised fourth year of study or alternative degree.
Appointment—for commencement of 1976 School Year.
Salary range $7,7[illegible]-$10,697 (With fourth year of study $11,107-$11,810).
Starting salary will depend on experience.
Flexible educational programme, strong outdoor pursuits, good facilities.
Details of training and experience required on application. Travel through direct entry scheme.
Apply Principal, Technical School, P.O. Box 263, Leongatha 3953, Victoria, Australia.

SOUTH AFRICA
TEACHERS (male or female) are required by WOODMEAD SCHOOL for the following posts which fall vacant in January, 1976 :—
(i) MATHEMATICS
(ii) INTEGRATED STUDIES
and for the following post which falls vacant in September, 1975 :—
(i) ACCOUNTANCY and COMMERCE.
Woodmead is a co-educational senior school, situated on the outskirts of Johannesburg in the Republic of South Africa. The school is non-denominational (a private school) and prepares pupils for University entrance.
The school is run on liberal and progressive lines and has a very happy atmosphere of sound academic achievement. Salaries and conditions of employment are attractive. Accommodation is available at the school for either married or single applicants.
Apply, Headmaster, Box 68068, Bryanston, Tvl., South Africa.

GERMANY
ENGLISH STUDY CENTRE FRANKFURT/HAMBURG
TEACHERS of ENGLISH are required by this centre, whose aim is to provide high quality English language courses to commerce and industry, offering specially tailored courses as well as lower level general courses.
QUALIFICATIONS.— A University degree in English or foreign languages, and a post-graduate certificate in the teaching of English as a foreign language or relevant teaching in this field. A working knowledge of German, and a current driving licence are essential. Preference will be given to candidates with experience in the use of language laboratories or in the development of teaching materials.
SALARY AND CONDITIONS OF SERVICE.— Contract initially for one year from 1 September, 1975 (renewable for a further year). Salary DM1400 (approximately £210) per month free of income tax. Full medical cover. Fares paid to and from residence in United Kingdom. Four weeks' holiday per year.
Further information and application forms from Anthony Abrahams M.A., English Study Centre, Grove House, Quality Court, Chancery Lane, London WC2A 1HP.

AUSTRALIA/CANADA
Applications are invited immediately for one year TEACHER exchange posts in Commonwealth countries as follows :
Australia, to commence January 1976—primary, secondary and further education teachers.
Quebec, Canada, to commence September, 1976—teachers of French and/or English only.
Applicants should be between the ages of 25 and 45 years with at least five years' teaching experience. Government grants for travel and cost of living are available to all successful applicants.
A stamped addressed envelope must be enclosed with all inquiries and full particulars are available from The League for the Exchange of Commonwealth Teachers, Belgrave Road, London SW1V

GIBRALTAR
The Government of Gibraltar invites applications from qualified TEACHERS with more than two years' post qualification teaching experience for the following posts at the Boys' Comprehensive School (11 to 18 years, 780 on roll) in September, 1975.
ENGLISH, up to and including C.S.E., G.C.E. "O" and "A" level.
HISTORY, up to and including C.S.E. and G.C.E. "O" level.
TECHNICAL DRAWING up to and including C.S.E. and G.C.E. "O" level.
GEOGRAPHY for lower school.
Application forms and full details of conditions of service are available from the Education Officer, Department of Education, Main Street.

AUSTRALIA
ALL SAINTS' COLLEGE
Bathurst
A MUSIC MASTER is required by September 1st, 1975.
With the appointment of the present Music Master to a Lectureship at a College of Advanced Education the position of Music Master has become vacant.
Requirements for the position are:
(1) Teaching of elective Music.
(2) Assistance with the well established school's brass band.
(3) Development of choir and small orchestra.
Interested applicants should submit their names and the names of two referees to the Headmaster's Secretary, All Saints' College, Bathurst, NSW. 2795, Australia.

Seychelles

Headmaster

To administer Seychelles College and to carry out revision of the curriculum. Applicants, aged up to 55, must be trained graduates with relevant experience in the administration of a school offering courses to 'O' and 'A' levels. Overseas experience in teaching and administration an advantage. Appointment for 2 years initially.

Salary in range £5,714-£6,554 per annum which includes an allowance, normally tax free, in range £1,656-£2,526 per annum. Terminal gratuity 25 per cent of basic salary.

Malawi

Teachers :

(a) English

(b) Geography and History

To teach those subjects up to 'O' level and assist with boarding school supervision. Applicants, aged 25-50, should be graduates with teaching qualifications and secondary school teaching experience. T.E.F.L. an advantage for post (a). Appointment for 24-36 months.

Salary in range £2,472-£5,172 per annum which includes an allowance, normally tax free, in range £1,500-£3,282 per annum. Terminal gratuity 25 per cent of basic salary.

Other benefits (all posts) include free family passages, paid leave, children's educational allowances and subsidised accommodation. An appointment grant of up to £300 and a car purchase loan of up to £900 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and an application form please apply giving details of age, qualifications and experience to :—

Appointments Officer,
Ministry of Overseas Development
Room 301, Eland House,
Stag Place, London, SW1E 5DH

ACADEMIA BRITANICA CUSCATLECA

SAN SALVADOR EL SALVADOR, S.A.

TEACHERS

are required at all levels for a rapidly expanding British school moving into new premises with an enrolment of 550 children aged 3 to 15 years. Applications are invited from qualified single men, women or married couples who are both teachers for posts available in January 1976. Two year contract, renewable. Return air fare, medical expenses and employer's U.K. superannuation contribution paid plus £120 excess baggage allowance.

Salary paid in local currency, is £2,000 to £2,800 depending on qualifications and experience, plus £500 overseas allowance. Salvadorean income tax is approximately 4 per cent. A bonus of one month's salary is paid at the completion of each year in the school. 2.5 Salvadorean Colones = 1 U.S. dollar.

Please apply airmail with full particulars including a recent photograph to the Headmaster,

G. C. York,
Academia Britanica Cuscatleca,
Calle el Progreso 3143, Colonia Avila
San Salvador, El Salvador,
Central America.

AUSTRALIA

MASADA COLLEGE, SYDNEY

HEADMASTER OR DIRECTOR OF JEWISH STUDIES

An excellent opportunity exists for a dedicated educator to be appointed either as Headmaster or as Director of Jewish Studies of this progressive Jewish School, commencing Term I, January 1976.

The position of HEADMASTER calls for a person of the highest calibre fully qualified to participate in and direct the teaching of Jewish studies in all its phases, as well as having the necessary secular qualifications to direct a full curriculum approved by the New South Wales Department of Education. These qualifications should preferably include an appropriate university degree, several years teaching experience, and proven ability in educational administration.

Applicants for the position of DIRECTOR OF JEWISH STUDIES should have appropriate academic qualifications and experience to teach and further the development of a Jewish studies programme, including Jewish history, Religious Studies, Ivrit and identification with Israel.

MASADA COLLEGE was established 9 years ago as a parent co-operative and provides its children with a progressive secular education of the highest standard within a traditional Jewish environment. Today the College comprises a complex of buildings within the grounds of the North Shore Synagogue with a pre-school, infants and primary school enrolment of about 200 children guided by a team of 12 dedicated teachers.

An attractive salary will be negotiated, including the provision of a large house within walking distance of the school. Assistance with removal expenses may also be provided.

Please write giving full details of qualifications, experience and references to: **The President, Masada College, 29 Sugarloaf Crescent, Castlecrag, N.S.W., Australia 2068.**

OVERSEAS
Appointments
continued

AUSTRALIA
TEACHER of HANDICAPPED required in
TASMANIA, AUSTRALIA.
A bright and modern $68,000 centre in Burnie, Tasmania, requires a Teacher of the Handicapped to take responsibility of teaching and training children attending the pre-education and training centre.
The person would need to be a trained infant or kindergarten teacher with experience in teaching intellectually and physically handicapped children from two years and upwards. A suitable applicant could also be appointed as Supervisor of the centre.
Salary would be according to years of service and an appropriate teachers' scale, i.e. from $8,202 to $10,362.
Burnie is a rural-industrial town with an approximate population of 20,000 centrally situated on Tasmania's northern coastline and enjoys modern facilities and mild climate.
Apply in writing in the first instance to The Secretary, Miranda Pre-Education and Training Centre, P.O. Box 33, Burnie, Tasmania 7320, Australia.

KUWAIT
Required for September, 1975, FEMALE TEACHER for SECONDARY P.E. with strong interest in drama and modern dancing. Ability to teach a subsidiary subject desirable.
One year contract (renewable): Tax free salary £2,800 to £3,250 at current exchange rates. Gratuity on completion of contract.
Free furnished air conditioned accommodation. Economy return air passages.
Apply with curriculum vitae and references to the Headmaster, 38 Castle Drive, Bakewell, Derbyshire DE4 1AS. Telephone Bakewell 3118.

NORTHERN ITALY
Required by language school :
One TEACHER with experience of TEFL in an industrial context.
One TEACHER with more general TEFL experience, who must be a car-owner and prepared to teach a certain number of outside courses.
Apply to W. Cowling, Lungo Po Diaz 8, 10124 Turin, Italy.

AUSTRALIA
MELBOURNE GRAMMAR SCHOOL
The Headmaster, N. A. H. Creese, will be in London (June to September) interviewing candidates for three Junior Secondary (boys 11 to 14) posts in LATIN, MATHEMATICS and SCIENCE.
Starting September, 1975, or January, 1976.
Further details from 9 Angelfield, St. Stephen's Road, Hounslow TW3 2BT, Middlesex. (Telephone: 01-570 6068.)

NORTH FRANCE
Young enthusiastic MALE TUTOR required, graduate / certificated, two/three years' experience to teach general subjects arts, science, to two children, boy and girl, aged 13-14. Knowledge London "O" level syllabus essential. Contract 1st September, 1975 to 30 June, 1976. Location North France.
Write full C.V., telephone No., names/addresses of three referees to Box TES 1712, The Times, WC1X 8EZ.

TURKEY
ADANA
South Turkey
TWO TEACHERS required for Girls' School, September. Married couple preferred. Qualifications: degree in English and Dip.Ed. or Teacher's Certificate in English. Travel paid two year contract. Rent free furnished lodgings provided. Salary 3,000 T.L. a month, tax and insurance free.
Apply Ayas Koleji-Adana Turkey.

BULGARIA
SOFIA
Experienced Infant TEACHERS required for September and January. Small classes of multi national children. Excellent salary, accommodation, travel allowance and fringe benefits. Initial contract for 1 or 2 years. Interviews in London in late June.
Please send reply (with telephone number) to Mr. Joseph Lambert, c/o St. Ermin's Hotel, Caxton St., London, SW1H 0QW.

SPAIN
ENGLISH LANGUAGE TEACHERS required.
Language school specializing in the teaching of English needs young, enterprising and lively English language teachers for the academic year 1975-76. Formal contract.
For detailed information apply to: E.L.I.T., S. Ignacio 3, Tarrasa, Barcelona, Spain. All letters answered if International Reply Coupon duly stamped is enclosed.

ENGLISH LANGUAGE TEACHERS
Wanted for specialized university-level vacation courses from July till September. Knowledge of German essential, an interest in life and institutions or literature desirable. Remuneration according to experience.—Please write giving details to Box TES 1713, The Times, WC1X 8EZ.

ZAMBIA
KENYA
and other countries in Africa, have vacancies for January, 1976, in secondary boarding schools, ENGLISH, MATHEMATICS, SCIENCE Trained GRADUATES with experience preferred.
Apply now to allow completion of contract by September, Christians Abroad, 38 King Street, London WC2E 8JT.

SPAIN
Wanted, Qualified ENGLISH TEACHERS for language school in La Coruña, Northern Spain, for September, 1975. Audiovisual Courses, instruction given. Salary 260,000 pesetas per year, free tax, medical insurance.
Apply immediately with curriculum vitae to Director of Studies, CEAP, 01, Rosalia de Castro, 6, La Coruña. Interviews in London

OVERSEAS TEFL CONTRACTS
begin any time of the year with Polyglot.
For full information please contact: The Polyglot Schools (U.K.) Ltd., telephone: 01-836 2257/8.

SPAIN
Young TEACHERS required, qualified or graduates, to teach ENGLISH as a Foreign Language in Madrid, Barcelona or Valencia for period 1st October, 1975, to 30th June, 1976.
Apply: General Management Office, La Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain.

NEWFOUNDLAND
REGINA HIGH SCHOOL
Corner Brook, Newfoundland
BAND MASTER required to work with well established School Band.
Apply to Bro. A. F. Brennan, Superintendent, R.C. School Board-Humber, St. Barbe, P.O. Box 716, Corner Brook, Newfoundland A2H 6G9.

GERMANY
THE INLINGUA SCHOOL OF LANGUAGES
D-807 Ingolstadt (Bavaria), Ludwigstr. 12
ENGLISH TEACHER required. Knowledge of German and commercial life would be advantage.

The British Council

invites applications for the following posts :

Director, GCE Programme (Greece)
Athens College
An American-sponsored Greek boarding school with 1,500 boys aged 8 to 19. Graduates preferably with higher qualification and approx. 10 years' teaching and administrative experience to 'A' level. Men only, age range 30-45. Experience as Head of Department and some knowledge of modern Greek preferred.
Salary : £5,063-£6,329 pa at present rate of exchange. Twenty-five per cent paid in dollars outside Greece.
Benefits : bonuses ; medical scheme ; employer's portion of superannuation ; assistance with school fees ; accommodation provided on campus. Contract for a negotiable period up to 3 years, renewable. 75 88 133

Science Adviser (Ethiopia)
The Ministry of Education and Fine Arts
Candidates, British nationals, men only, should be science graduates of a British university ; teaching experience in developing countries desirable. Knowledge of Curriculum Development and familiarity with latest trends in science technology desirable. Age range 25-35 preferred.
Salary : £4,264-£5,524 pa.
Benefits and allowances depending on family circumstances. Two-year contract. 75 CE 13

Head Teacher (Oman)
English-Speaking Primary School, Salalah (n.o.r. 30)
Candidates must have a British educational background and be qualified teachers with 4 years' experience.
Salary : £3,600-£4,100 pa, tax free.
Benefits : free furnished accommodation ; car ; two months' passage-paid home leave. One-year contract, renewable. 75 AS 130

Teacher of Commercial Subjects (Bahrain)
Al Hoora and Muharraq Girls' Secondary Schools
Candidates, women only, UK citizens, must have degree or equivalent relevant qualification, a teaching qualification and appropriate teaching at secondary level.
Salary : £2,818-£3,580 pa, tax free.
Benefits : free accommodation. Two-year contract.
75 AS 88

Science Teachers (Bahrain)
The Bahrain School, Jufair
1 Teacher for Maths and Physics
1 Teacher for Biology
Relevant degree and 2 years' teaching experience desirable. Newly qualified teachers considered.
Salary : £2,445-£2,635 pa, tax free.
Benefits : cost-of-living and housing allowances ; two months' annual passage-paid leave. One-year contract, renewable. 75 AS 77-80

Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate experience ; quote relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

The British Council

invites applications for the following posts :

TEFL POSTS—CAMEROON

Five posts for the introduction of English in Francophone Primary Schools

Coordinator
Teacher Training Expert } for September 1975
Two Regional Inspectors of English
Textbook/Materials Writer for January 1976

For all posts : degree in English or modern languages, TEFL qualification and experience, and knowledge of French essential ; for Teacher Training Expert relevant experience essential ; for Coordinator substantial overseas experience essential, primary-school experience desirable. Preferably aged over 30 for all posts.
Salary : £3,385-£4,264 or £4,264-£5,324 pa, tax free, depending on particular post and/or experience.
Benefits : overseas and children's allowances ; free accommodation. Two-year contract, renewable.
Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate experience ; quote reference numbers 75 HE 8-12 for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

ESSEX COUNTY COUNCIL

Help Our Young People Do The Impossible

Area Careers Officer

£3921-£4170
(plus £120 p.a. Outer Fringe Allowance)

16 (or 15 or 18) is an impossible age for most to decide on a career. Particularly the right one.
But with the Diploma of the Youth Employment Service Training Board (or university degree with teaching, industrial or commercial experience) you can help school and college leavers and our young workers here in West Essex reach the right decisions about their first or other jobs.
Visiting schools and Colleges and giving talks will bring you into contact with teachers and young people. And during these visits you'll gain experience of individual career problems by conducting group discussions.
You'll also visit managers and Personnel Officers of firms in or near the West Essex Area to see for yourself what they have to offer young people.
There's also much behind the scenes work to be done ; based at Harlow, you'll organise (under the general supervision of the County Careers Officer) the work of the Careers Officers, and prepare reports for educational and industrial advisory committees of various kinds.
Benefits include removal and settling in expenses, car allowance and a superannuation scheme.
Harlow is a thriving new town with easy access to the countryside and Central London.
You might be just the person we are looking for. Phone or write for application forms from the County Education Officer (G), P.O. Box 47, Education Department, Threadneedle House, Market Road, Chelmsford CM1 1LD. (Tel : Chelmsford 67222 Ext. 2616).

Research Assistant—PHILATELIC SECTION

The Section is responsible for the vast Collections of stamps from all parts of the world. The successful candidate will assist with research into the Library's specialist collections, publication of results and cataloguing of the collections. Duties will also include mounting collections and describing exhibition material, maintaining philatelic literary titles, and compiling and maintaining bibliography.
Candidates must have knowledge of a slavonic language and a general knowledge of philately, also the ability to assist in the necessary research. They must also have the artistic ability required in mounting collections and exhibition material.
Salary : As RA Grade I £3,665-£4,865 or RA Grade II £2,560-£3,940. Level of appointment and starting salary according to age, qualifications and experience. Non-contributory pension scheme.
For further details and an application form (to be returned by 4 July, 1975) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours) or London 01-839 1992 (24 hour answering service). Please quote ref G(25)382.

The British Library

Bedfordshire

EDUCATION SERVICE

ASSISTANT EDUCATION OFFICER

(Sites and Buildings/Programmes)

£4,953 to £5,508

This is one of two principal posts in the Development and Buildings Branch, responsible to a Senior Assistant Education Officer for a range of duties with particular emphasis on the preparation of briefs for building projects including liaison with other departments, and identification and analysis of future needs.

Applicants should be graduates with experience of teaching and administration preferably in an Education Department.

The vacancy occurs due to the promotion of the present holder to a senior post elsewhere.

Assistance with removal and re-settlement expenses, essential user car allowance and the possibility of help with mortgage facilities.

Application form and further particulars from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. K. Fossey, Bedford 63222 Ext. 246, returnable by 27th June, 1975.

City of Manchester

EDUCATION COMMITTEE

PRINCIPAL ADMINISTRATIVE ASSISTANT (SCHOOLS BRANCH)

(Re-advertisement)

Salary: Senior Officers Scale (£3921/£4170).

The successful applicant will be expected to assume responsibility on behalf of the Assistant Education Officer (Schools) for general duties in the Branch which may include some work in the field of special education.

Application forms and further particulars may be obtained from the Chief Education Officer (E69), Education Offices, Crown Square, Manchester M60 3BB. Closing date: 27th June 1975.

Previous applications will be re-considered.

ROYAL COUNTY OF BERKSHIRE

Careers Service

AREA CAREERS OFFICER

(Windsor and Maidenhead)

Candidates must be qualified with experience in careers service. The Careers Service has developed sound relationships and is in a good employment area.

Salary scale £3,675-£3,924 including threshold, and fringe allowance of £120. Car allowance.

Assistance with removal expenses may be available. Full particulars with application forms are available from Director of Education (C), Kennet House, 80/82 Kings Road, Reading RG1 3BL.

County of Cleveland

EDUCATION DEPARTMENT

ADMINISTRATIVE STAFF APPOINTMENTS

(£3,213-£3,432 per annum—under review)

Applications are invited for two administrative posts which have become vacant as a result of the promotion of the existing holders. The vacancies are in the Finance Section and the Higher and Further Education Section of the Education Department.

The person appointed to the Finance Section will take charge of a Sub-Section dealing with the control of the Department's expenditure. It is intended that the Control Sub-Section will play an important role in the sphere of financial management of the Department.

The person appointed to the Higher and Further Education Section will be responsible to the Section Head for the provision of an effective administrative support service in relation to the administration of Colleges of Further Education and the Non-Vocational Further Education Service.

Applicants for both posts must have sound administrative experience and be able to organize large areas of work. In approved cases, financial assistance with household removal expenses will be available, and the Council may provide mortgage facilities. Temporary housing accommodation for married couples may be available in approved cases, within the County area.

Closing date, 30th June, 1975.

Please quote reference TES/AA.

Application forms and further particulars available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN.

OVERSEAS Appointments continued

SPAIN

TEACHERS required to give ENGLISH classes from October, 1975, to June, 1976. Curriculum vitae, testimonials, photograph and telephone number to: Audiorama—Calle López Gómez 28—Valladolid—Spain.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. Challenging, worthwhile work. Volunteer terms. V. M. M., 1 Victoria Road, London NW7 4SA.

WEST GERMANY

ENGLISH TEACHER required by Benedict language school, 495 Minden (West Germany), Deichhof 12.

GRADUATE with flair wanted to teach English Language. Write fully with photo to: G. Stobbs, The Cambridge School, Independencia 7, Oviedo, Spain.

Administration

Local Education Authority

AVON COUNTY

AND DIOCESE OF BRISTOL

Joint APPOINTMENT of ADVISORY TEACHER and DIOCESAN FIELD OFFICER (Schools).

This is a new appointment for work mainly with teachers in the Urban Studies and Religious Education area of the curriculum. Applicants should have had experience. There are opportunities for developing Urban Studies and an Religious Education Resource Centre as well as in-service work with teachers. Previous applicants need not re-apply, but will be considered. Houghton Scale 3, starting January, 1976.

Stamped addressed envelope for further information and application form returnable by 26th June, 1975, from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB.

DERBYSHIRE

EDUCATION COMMITTEE
BROOMFIELD COLLEGE
THE DERBYSHIRE COLLEGE OF AGRICULTURE
Morley, Derby
SCHOOLS LIAISON OFFICER AND WARDEN OF THE GIRLS' HOSTEL

Applications are invited for the above post, of which the main duties are to organize and conduct school visits to the college farms and gardens and to act as Warden of the Girls' Hostel. Qualifications, Teacher Training plus farming background or agricultural degree or diploma plus teacher training.

Salary as for Lecturer 1A on Farm Institute scales, i.e. £1,869 to £3,633, plus threshold of £229 per annum. Free board and lodging for wardening duties.

Full particulars from the Principal, to whom applications should be submitted within 14 days of the appearance of this advertisement.

ESSEX

ESSEX AREA HEALTH AUTHORITY
HEALTH EDUCATION OFFICER
(£2,836 to £3,109 per annum including threshold)

There is a vacancy for a Health Education Officer in the progressive Health Education Service of the Authority.

The successful candidate will be based in Basildon and experience in public speaking or teaching, the ability to communicate well, and a pleasant personality are the qualities we are looking for; preferably with suitable qualifications and experience in the Community Health Services.

The salary scale (grade AP4) and the conditions of service of the N.H.S. for A's A&C and C Services will apply to this post pending completion of National negotiations for a new salary structure for Health Education Officers.

Assistance given with removal expenses in approved cases. Car allowance payable. Possession of current driving licence essential.

Application forms and job description from Area Personnel Officer, Essex Area Health Authority, New Easton House, Easton Road, Witham. Returnable within 14 days of the appearance of this advertisement.

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
(Careers Service)
CAREERS OFFICER
Romford

Salary (Careers Officer Scale) £2,115 to £3,186 per annum according to qualifications and experience, plus car allowance.

Applicants should be suitably qualified and desirably have had training and experience in the CAREERS SERVICE.

Application forms from the Principal Careers Officer, 180 South Street, Romford, Essex RM1 1TT. Closing date 27th June, 1975.

HEREFORD AND WORCESTER

(County Council of)
EDUCATION DEPARTMENT
TWO CAREERS OFFICERS

Salary: £2,478 to £3,111 per annum.

The County Careers Officer requires two non-specialist careers officers: one to be based in Worcester and one in Hereford.

Further details and application forms, returnable within 14 days of this advertisement, from County Careers Centre (D1/65/2), 5 and 6 Barbourne Terrace, Worcester. WR1 3JO.

NEWCASTLE upon Tyne

(City of)
EDUCATION COMMITTEE
CAREERS OFFICER, FURTHER AND HIGHER EDUCATION SECTION
Salary Scale AP5/SO1 £3,213-£3,814

This Officer will be responsible for advisory and placing work with students in further and higher education, and assisting Area Teams with advisory work with pupils transferring from school to further and higher education.

Applicants must be graduates with experience in the Careers Service, preferably with the Diploma of the Youth Employment Service Training Board.

Application forms available from and returnable to the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, within a fortnight of this advertisement.

WEST SUSSEX

COUNTY COUNCIL
SENIOR ADVISORY OFFICER FOR PRIMARY EDUCATION
(Soulbury points 26-30 (£5,331-£5,955, under review following Houghton Award to teachers), plus threshold allowance.

This officer is one of five who lead the advisory team. Responsibilities include assisting in the formulation of policy, stimulating and monitoring of educational developments, co-ordination of advisory activities in primary schools, and work related to appointments and probationers.

Candidates must have wide experience, detailed knowledge and full understanding of primary, including middle, school education, and be prepared to work within the overall context of the entire education service.

Generous resettlement arrangements, car allowance.

Further information and application form from Director of Education, County Hall, Chichester, West Sussex, PO19 1RF, on receipt of self-addressed foolscap envelope. Closing date 27th June, 1975.

THE OPEN UNIVERSITY

PART-TIME TUTORIAL AND COUNSELLING STAFF

Applications are invited for the following part-time posts to take effect from January, 1976:

COURSE TUTORS and TUTOR/COUNSELLORS

In 1976 the University will be offering 99 courses in six broad areas: Arts, Educational Studies, Mathematics, Science, Social Science and Technology. The courses are based on an integrated structure of correspondence assignments, radio and television broadcasts, and a regionally organized tutorial and counselling system.

COURSE TUTORS are responsible for commenting on and grading students' written assignments, for replying to queries about students' work and for conducting tutorials, normally at local study centres.

TUTOR/COUNSELLORS have duties similar to Course Tutors above in relation to the tuition of a group of students on one of the five Foundation courses. They also have counselling responsibilities for a larger group of students on both Foundation and higher level courses, where they are required to give study advice to individual students and to help in organizing discussion groups at local study centres.

The time needed for University duties varies according to individual contracts, but on average will occupy perhaps one evening per week or its equivalent for most of the year. Appointments will be tenable for one year.

Applicants should be graduates with recent teaching experience in further, adult or higher education.

To obtain application forms and further particulars send a POSTCARD to the Tutors Office (TES), The Open University, PO Box 82, Walton Hall, Milton Keynes MK7 6AU. Early application is advised and completed application forms should if possible be submitted to one of the University's Regional Offices by **Friday, 20th June.**

General

CAMBRIDGE

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

Applications are invited for two posts of Assistants to the Secretaries for work primarily in (i) the field of Modern Languages and (ii) the field of Technical Subjects. The appointments are subject to the University Statutes and Ordinances, and will be tenable from 1 January, 1976, for Modern Languages and from 1 October, 1975, or as soon as possible thereafter for Technical Subjects. Duties will include general administration work on syllabuses and question papers. Candidates should hold a good honours degree in Modern Languages or appropriate qualifications in Technical Subjects; experience of teaching or of educational administration will be an advantage. Preference will be given to candidates between 25 and 35.

The pensionable stipends (under review) for Assistants to the Secretaries are:

Grade II: £2,757 a year, rising by seven annual increments to £3,[illegible], or, if the person appointed is ordinarily resident in College, £2,658 a year, rising by seven annual increments to £3,[illegible].

Grade III: £1,941 a year, rising by five annual increments to £3,787, or, if the person appointed is ordinarily resident in College, £1,842 a year, rising by five annual increments to £2,658. Appointment may be made above the minimum.

Stipends will be supplemented under a threshold agreement at present in force.

Further information may be obtained from the Secretary, Local Examinations Syndicate, 17 Harvey Road, Cambridge CB1 2EU. Applications required not later than 28 June, 1975.

COVENTRY

(City of)
SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
(1,765 on roll)
Required Autumn Term
YOUNG PERSON DEVELOPMENT ADVISER, new Scale 3

Required to take part in an experimental project for three years, sponsored by the Gulbenkian Foundation.

The person appointed will be on the staff of the school, with no teaching commitment, and will be concerned with the total personal development of all the children up to the age of 19 living in a defined neighbourhood.

The Adviser will work with about 120 young people and will co-operate closely with parents, the children themselves, and all agencies (of which schools will be one) to see that children develop their full potential and make profitable use of their time by day, evenings and at weekends. (The work is not confined to children at risk or who are in difficulty.)

The work will be with a multi-racial community—part of the catchment area of the school which is a 13 F.E. Mixed 11-18 comprehensive school pioneering Community Education in the inner city.

Further details and application form from the Head, at the school, Cox Street, Coventry CV1 5NL, telephone Coventry 51755.

EDUCATION DEPARTMENT

Team Leader Specialist Careers Officer

(Ref. HQ.CAR.10) £3,555-£3,804

Applications are invited from suitably qualified applicants for a senior post in the East Riding Division of the Careers Service, based at Beverley. Sound experience in the Careers Service is essential in this post and ability to undertake specialist work with older or handicapped pupils would be advantageous.

Careers Officers

(Ref. HQ.CAR.37) £1,767-£3,111

Applications are invited for several posts of Careers Officer in the County Careers Service which has full time offices at Beverley, Bridlington, Goole, Grimsby, Hull and Scunthorpe. Commencing salary will be dependent upon experience and qualifications. Preference will be given to candidates who already hold the Diploma of the Youth Employment Service Training Board or who will complete approved training courses in July or December 1975. Consideration will also be given to applications from graduates, qualified teachers or those who hold comparable qualifications and have some working experience.

Further details and application forms, available from the Director of Education, County Hall, Beverley, N. Humberside, should be returned by 24th June, 1975 (Tel. 0482-883171, ext. 413).

Humberside County Council

Senior Administrative Assistant

Schools' Managing and Governing Body Section

Salary: AP5 £3,474-£3,693 per annum inclusive

The successful candidate will be second-in-charge of the Schools' Managing and Governing Body section responsible for the central administration of Managing and Governing Bodies for schools in the Borough. The post will involve close liaison with schools and other branches of the Council's service and will provide a stimulating challenge for the right candidate.

Applicants should be suitably qualified and ideally will have had some experience of committee work, preferably in Local Government.

Some attendance at evening meetings will be required during term-time for which compensatory leave may be taken.

The council offer 100 per cent removal expenses, legal and estate agents fees up to £500 and lodging allowance. Casual car users allowance available. Loans for season tickets available.

Further particulars and application form may be obtained from The Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. Forms to be returned within fourteen days of the appearance of this advertisement.

Ealing

Education Service

MINISTRATION
eral
tinued

DELEGACY OF LOCAL AMINATIONS, OXFORD

POINTMENT OF SECRETARY TO THE DELEGATES

e Delegates invite applications the post of Secretary to the ...ce. It is hoped that the ...essful candidate will join the ...ry during April 1976, and ...our as Secretary on 1 October, ... on the retirement of the present Secretary. The salary will be ...e Oxford Professorial Scale, ...departmental allowance. The ...appointed will be required to ...in a University superannuation scheme. A person with teaching experience and if possible administrative experience is required, ...ably in the age range 35-50. ...tion will not necessarily be ...ed to those applying.

Further particulars, and form of ...cation, to be returned by Tuesday, 15 July, 1975, may be obtained from the Secretary of Local Examinations, Ewert Place, Summertown, Oxford, OX2 7BZ.

ESSEX

ESSEX COUNTY FEDERATION OF YOUNG FARMERS' CLUBS
invite applications for the post of COUNTY ORGANISER

An interesting and rewarding opportunity to enter the Youth Movement for the Countryside with a progressive County Organisation with a rural and urban population.

Applicants will preferably be aged 20 to 45.

Experience and enthusiasm more important than qualifications.

Further details and Application form from: County Chairman, Y.F.C. Office, Agriculture House, London Road, Chelmsford, CM2 0AP.

Application forms to be returned by Monday, 30th June, 1975.

HAMPSHIRE

EASTLEIGH TECHNICAL COLLEGE

REGISTRAR

A Registrar is required as soon as possible for the Eastleigh Technical College. Applicants should have had management experience and preferably hold an administrative qualification such as the D.M.A., H.N.D. or H.N.C. in Public Administration.

The Registrar will, as chief administrative officer be responsible to the Principal and duties will include the organisation and supervision of all non-teaching staff, enrolments, preparation of estimates and control of expenditure and responsibility for making arrangements for examinations. He will also be a member and secretary of the Academic Board.

Salary Grade AP5/SO1 Scale £3,213 to £3,804 including threshold.

Separation allowance and further particulars obtainable from the County Education Officer, Hampshire County Council, The Castle, Winchester, Hampshire SO23 8UG, quoting reference ES/AA to whom the completed application should be returned by 23rd June, 1975.

KENT

ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD
Murray Road, Orpington, Kent

ADMINISTRATIVE ASSISTANT to be concerned with both existing examinations and with the development of new schemes and methods of examining. Applicants should be graduates or equivalent. Starting salary about £2,500.

Apply by letter to Janet Davidson at the above address marking envelope "Confidential".

LONDON

TOWER OF LONDON

ASSISTANT ORGANISER—EDUCATION SERVICE

The Service's main function, at present, is to advise and assist teachers planning and carrying out school visits to the Tower, including the Armouries and Jewel House.

The successful candidate will assist in this work, answer enquiries and prepare pupil and teacher material. Duties will later extend to arranging programmes, giving talks and presentations at a new education centre to be opened next year.

Candidates must have either a degree and postgraduate teaching qualification or a three-year teaching diploma, plus experience of teaching in primary or secondary schools in the United Kingdom. They should have a good knowledge of British history.

Salary: as Research Assistant Grade I £3,660-£4,860 or Research Assistant Grade II £2,650-£3,930. Level of appointment and starting salary according to age, qualifications and experience. Non-contributory pension scheme.

For further details and an application form (to be returned by 3rd July, 1975) write to Civil Service Commission, Alencon Link, Basingstoke, Hants. RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours) or London 01-839 1992 (24 hour answering service). Please quote ref. G(24)382.

NOTTINGHAMSHIRE

EATON HALL COLLEGE OF EDUCATION
Retford
Principal, E. R. Morgan, J.P., M.A.
Appointment of REGISTRAR.

This position offers excellent opportunities to a person seeking a career in educational administration. It is one of the senior posts within the college and the person appointed will be responsible for academic administration.

Salary will be in accordance with the A.P. 2 Grade of the N.J.C. Scales and Conditions of Service, i.e., £1,923 to £2,187.

Further particulars and application forms are obtainable from the Senior Administrative Officer, Eaton Hall College of Education, Retford, Notts DN22 0PR.

ROAD TRANSPORT INDUSTRY TRAINING BOARD

Staff Appointments

LIVINGSTON

Road Transport Industry Training Board operates ntice and specialist short courses for adults at a place residential Multi-Occupational Training and ation Centre at Livingston, West Lothian, Scotland. ishes to make the following appointments:

sident Warden

dminister the reception and out-of-training hours es of course members and to be responsible to the istration Manager for the security and housekeeping Centre. In return for being on call when not offi on duty, a two-bedroomed, self-contained flat is ded rent free.

candidates should be married with no dependent en, and have experience of, and a real interest in, g with mixed age groups. Part-time employment Centre shop might be available for the wife of the ssful applicant. Reference AA.454.

ts and Hobbies Organiser

sist the Resident Warden in the development and ol of recreational activities for resident course ers.

cants should have coaching experience in popular and have the ability to organise hobbies activities, and outings for mixed age groups and to liaise with and Community organisations to provide external es for residents.

ccessful candidate will be required to work mainly evenings and at weekends and special considera y be given to holiday arrangements to compensate aspect of the post. Single study-bedroom accom could be made available if required. Previous of Youth and Social Work would be advan Reference AA.455.

for both posts from £2,628 p.a. Conditions of include 20 days' holiday and contributory pension and life assurance.

apply, quoting the appropriate reference, to:

Mrs. H. M. Brown, Personnel Manager,
Road Transport Industry Training Board,
Capitol House, Empire Way,
Wembley, Middlesex.

WARWICK

THE UNIVERSITY

ASSISTANT REGISTRAR

Applications are invited for a post of ASSISTANT REGISTRAR in the University Registry. Candidates should have a good honours degree and previous university administrative experience. Salary on a scale £3,813 by £174-£177 to £4,518 by £[illegible] to £4,8[illegible] per annum plus threshold payments.

Further particulars may be obtained from the Secretary and Registrar, University of Warwick, Coventry CV4 7AL, quoting Ref. No.: 35/B/75. Closing date for receipt of applications is 27th June, 1975.

Child Care

HAMPSHIRE

PETER SYMONDS' COLLEGE
Winchester

A new vacancy arises for a resident non-teaching ASSISTANT HOUSEMISTRESS to join a team concerned with the overall welfare of boarders at this mixed Sixth Form college. Single, self-contained accommodation is available in Wyke Lodge, which is to be the boarding house for 17 girls aged 16-19.

Salary £1,962 to £2,184.

The appointment to commence by 1st September, 1975.

For further details and application form write, enclosing stamped addressed envelope to the Principal, Peter Symonds' College, Winchester, Hampshire or telephone Winchester 2764.

HERTFORDSHIRE

THE ROYAL CALEDONIAN SCHOOLS

(A voluntary organisation concerned with the needs of Scottish Children are seeking

Male and Female Group SUPERVISORS to look after the day to day needs of groups of boys and girls between the ages of 7 and 16 years)

Qualifications. A sympathetic and understanding approach to the needs of girls and boys residing in the Schools for 40 weeks of the year. Experience in residential social work, nursing or education would be an advantage.

Remuneration. The Salary negotiable. There is free board and accommodation. Contributory pension scheme or pension rights respected. Minimum of six weeks holiday with pay per annum.

Please write for details (giving a brief description of background and career) to: The Chief Executive, Royal Caledonian Schools, Bushey, Hertfordshire WD2 3TS.

SANDWELL

(Metropolitan Borough of)

WHITTINGTON GRANGE SCHOOL
Whittington, near Lichfield
(Head Teacher: B. W. Hogan)

HOUSEFATHER required September, 1975, at this residential special school for 46 emotionally disturbed adolescent boys. The school is purpose-built, situated on the edge of the village of Whittington.

Salary Scale: £1,800 to £2,187 per annum (starting salary according to age, etc.), plus threshold payment, less charge for board and lodging at £297 per annum. Additional payment for approved qualification £120 per annum.

Interested persons are invited to contact the Head Teacher (telephone: 0543-432296).

Application forms, returnable within two weeks of the appearance of this advertisement, from the Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RQ.

SHENSTONE LODGE SCHOOL
Shenstone, near Lichfield
(Head Teacher: R. D. Billey)

HOUSEMOTHER required September, 1975, at this residential special school for 28 emotionally disturbed junior girls and boys. The school stands in its own grounds and has a modern classroom block.

Salary Scale: £1,284 to £1,731 or £1,923 per annum starting point may be fixed above the minimum plus threshold payment, less charge for board and lodging at £207 per annum. Additional payment for approved qualification £120 per annum.

Interested persons are invited to contact the Head Teacher (telephone: 0543-480396).

Educational Psychologists

CITY OF BIRMINGHAM

PSYCHOLOGICAL SERVICES

Applications are invited for the following posts to complete a staff of 22.

SENIOR PSYCHOLOGIST to take charge of one of the six Area Centres. Salary Soulbury Senior Range £4,644 to £5,280 including threshold.

PSYCHOLOGISTS (2 posts) Salary within the range £3,402 to £4,038 including threshold.

Candidates must be qualified Educational Psychologists, and for the Senior post should have at least two years' experience.

Informal enquiries may be made to the Chief Psychologists, Dr. G. W. Herbert, Psychological Services, 29 George Road, Edgbaston, Birmingham B15 1PJ. (Telephone: 021 454 1168/9.

These posts qualify for a casual car user allowance. There are schemes for the payment of removal expenses and lodging allowances as well as mortgage facilities for staff.

Application forms and further particulars may be obtained from the Chief Education Officer, Administration Division, Margaret Street, Birmingham B3 3BU.

Closing date: 30th June 1975.
(V[illegible])

CITY OF BIRMINGHAM

Education and Social Services Departments

PSYCHOLOGIST
TENNAL SCHOOL

Applications are invited from candidates with qualifications in Clinical or Educational Psychology for work in Tennal School, the main centre in the West Midlands for the training and assessment/observation of children under Care Orders.

Salary will depend upon qualifications and experience but will be within Soulbury range £3,402 to £4,038 including threshold payments. One post will carry senior responsibility as psychologist in charge and will attract a salary of not less than £4,368 per annum including threshold payments.

Informal enquiries may be made to Dr. G. W. Herbert, Chief Psychologist, City of Birmingham (Tel. 021 454 1168) or The Principal, Tennal School (Tel. 021 426 1313).

There are schemes for the payment of removal expenses and lodging allowances as well as mortgage facilities for staff.

Further particulars and application forms may be obtained from the Chief Education Officer, Administration Division, Margaret Street, Birmingham B3 3BU.

Closing date: 20th June, 1975.
(V18682)

DORSET

COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGISTS

Salary scale Soulbury, £2,586 to £3,171 to £3,735 to £4,707 per annum, plus £229.68 per annum Threshold payment, with a commencing salary within the scale according to age, qualifications and experience. (This scale is currently under review at national level).

The post is based in the eastern area of the County (Poole and Bournemouth) and the Authority is looking for a person of some experience, able to make a lively contribution to a vigorous service.

Applicants should have an Honours degree in Psychology, or equivalent, teaching experience and a postgraduate qualification in Educational Psychology.

Application forms (returnable by 30 June, 1975) and further details from the County Education Officer (EC), County Hall, Dorchester, Dorset. DT1 1XJ.

LONDON

INNER LONDON EDUCATION AUTHORITY

SCHOOLS' PSYCHOLOGICAL SERVICE

EDUCATIONAL PSYCHOLOGIST

For work in the Canonbury Child Guidance Unit at River Place Health Centre, Essex Road N1 2DE.

EDUCATIONAL PSYCHOLOGIST
(Half-Time)

For work in the Woodberry Down Child Guidance Unit, John Scott Health Centre, Green Lanes, Finsbury Park N4 2NU.

Salary (full-time rate) £6,072 to £6,834 (including all allowances).

In addition to clinic duties the successful candidates will be required to assist with the work of the Schools' Psychological Service generally.

Candidates for both appointments should have an honours degree in psychology, teaching experience and a post graduate training in educational psychology.

Details and application forms from the Education Officer, (EO/Estab 2A/1), The County Hall, London SE1 7PB.

Forms to be returned by June 30, 1975.

SANDWELL

(Metropolitan Borough of)

CHILD PSYCHOLOGY SERVICE

EDUCATIONAL PSYCHOLOGISTS required — maximum salary Soulbury up to £4,707 per annum (subject to review) plus threshold payment.

Candidates should possess a degree in psychology, teaching experience and the accepted training in child psychology. The Service is fully comprehensive. In addition to a staff of Remedial and Advisory Teachers, the Authority maintains day schools for E.S.N. (M.) and (S.) children, one day school and two residential schools for maladjusted children.

These appointments have been designated as key posts and successful applicants may qualify for removal and resettlement expenses up to a maximum of £600, together with a lodging allowance for a period not exceeding three months.

Car allowance payable.

Application forms from, and returnable to, G. A. Brinsdon, Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RQ.

THE SPORTS COUNCIL FOR WALES

The Sports Council for Wales wishes to appoint three additional **TECHNICAL OFFICERS** and invites applications from suitably qualified and experienced men and women. Two of the posts will be based at Cardiff, and one in the North Wales office in Wrexham.

Technical Officers are normally expected to be either graduates or qualified in physical education or be in possession of a recognised qualification in a related subject.

Candidates will be expected to show evidence of a keen interest in sport, have a wide knowledge of post school physical recreation and be aware of current trends in this rapidly developing field. Experience as a player or official in one or more branches of sport would be helpful as would experience of administration and committee work.

Salary Scale £4,630 to £5,580 which includes the Sports Council allowance of 12 per cent and superannuation of 6 per cent.

Application forms and further information about the posts may be obtained from:

**The Director,
The Sports Council for Wales,
Sophia Gardens,
Cardiff, CF1 9SW
Tel: Cardiff 397571**

Applications should be returned to The Director not later than **Friday 4th July 1975.**

BRITISH MEDICAL ASSOCIATION

Department of Audio/Visual Communication

ELECTRONICS OFFICER

Up to £3,008 (increase is currently being negotiated) + £410 London Weighting.

With lively interest in Audio/Visual aids for education. Duties will include liaising with medical teachers and providing information and advice on a wide range of equipment; supervising a workshop for repair and maintenance of closed circuit television and audio equipment for research purposes; supervising the design and construction of prototype equipment and an audio cassette duplication service; undertaking sound and television recordings in a small studio. Applicants should have at least 5 years' experience in the educational uses of audio/visual aids.

Starting salary according to qualifications and experience.

Applications, with a full curriculum vitae and the names of two referees, to the Director, BMA House, Tavistock Square, London, WC1H 9JP, not later than 11th July.

KENT County Council
Education Committee

EDUCATION DEPARTMENT

TRAINEE EDUCATION WELFARE OFFICERS

£1,893-£2,478

For attachment in the Medway, Tonbridge/Malling and Maidstone Divisions.

To undertake a two year full-time course of training for the Certificate of Qualification in Social Work and some field training.

Applicants should be over 20 years of age and of a good educational standard.

Assistance with removal expenses in approved cases.

Further particulars and application form, returnable by 30 June, from W. H. Petty, County Education Officer, (Ref. G), Springfield, Maidstone ME14 2LJ

Cheshire

Careers Officers (3 posts) AP1-3 £1,837-£2,767 (under review)	Required at Halton, Vale Royal and Macclesfield Districts. The commencing salary will be according to the applicant's qualifications and experience.
Trainee Careers Officers (2 posts) AP1-3 £1,837-£2,767	Required from August, 1975, to undergo practical experience in careers offices and to be seconded to one year Youth Employment Service Training Board courses from January, 1976. Applicants must have qualifications acceptable to the Board, e.g. degree, teaching diploma or for in-service candidates only the Intermediate DMA, with one year's gainful employment.

For application forms and further particulars please send a foolscap stamped addressed envelope to the County Careers Officer, Cheshire County Council, 24 Nicholas Street, Chester. Closing date: 27th June.

LOTHIAN REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

LAGGANLIA CENTRE FOR OUTDOOR EDUCATION

Kincraig, Kingussie, Inverness-shire

Applications are invited for the post of

Resident Domestic Bursar

at this purpose-built residential centre which provides facilities particularly for school based groups in a variety of outdoor activities. Applicants should have appropriate qualifications and experience.

Salary on Scale £2,616-£2,925 per annum with placing on the scale for appropriate qualifications and experience. There is a deduction of £297 per annum for board and lodgings.

Further information and application forms may be obtained from the Director of Education, Lothian Region Education Department, 40 Torphichen Street, Edinburgh, EH3 8JJ.

PRINCIPAL EDUCATIONAL PSYCHOLOGIST

NORTHAMPTON

We are currently looking for an experienced and committed person to take up this key position within our School Psychological Service which operates throughout the County.

The Principal Educational Psychologist is responsible to the County Education Officer for the organisation, administration and supervision of the service, with specific duties involving the day-to-day function of our Child Guidance Service. There are close links with the Social Services Department and with the Area Health Authority.

We would like to hear from those who hold a degree in psychology, combined with relevant teaching experience, an approved postgraduate training in educational psychology and an extensive background gained by working in a Local Education Authority.

Salary will fall in the range £5,175-£5,799 (Soulbury Points 25-29) plus £229.68 Threshold. The successful applicant will find that Northampton has excellent social, educational and recreational facilities, and is ideally situated for easy access to all parts of the country. Assistance with re-location expenditure will be given where applicable, and an essential car user allowance will be available.

Those interested should write for full job description, and relevant application forms (returnable by 30th June 1975) to the Personnel Officer, County Secretary's Department, County Hall, George Row, Northampton.

Northamptonshire
Education Department

Locum Educational Psychologist

Soulbury (12-16) £3,309-£3,861 plus £229.68 threshold OR Soulbury (6-10), £2,586-£3,054 plus £229.68 threshold

This post will be vacant from September 1 due to the secondment of a permanent member of staff for training. The appointment will be for one year initially but future developments in the service could offer the possibility of permanent employment.

Applicants should possess an honours degree in Psychology, appropriate teaching experience and preferably a post-graduate qualification. A successful candidate with a post-graduate qualification will be placed on the higher of the two scales quoted.

There will be some involvement in treatment at the Northampton Child Guidance Clinic under the supervision of the Consultant Psychiatrist, and opportunities for varied experience in different schools in the west of the county under the guidance of a Senior Psychologist.

Application forms and further details are available from the Personnel Officer, County Secretary's Department, County Hall, George Row, Northampton. Tel. 34833, ext. 5237. Completed forms should be returned by June 30, 1975.

Northamptonshire
Education Department

Examiners

EAST ANGLIAN EXAMINATIONS BOARD
(For the Certificate of Secondary Education)

Appointment of Examiners 1976

Applications are invited for examinerships in the following subjects:

CHIEF EXAMINERS
GENERAL SCIENCE
ASSISTANT CHIEF EXAMINERS
NUFFIELD SECONDARY SCIENCE

Persons wishing to apply should write for application forms and further particulars stating the subject/s in which they are interested to The Secretary, East Anglian Examinations Board, "The Lindens", Lexden Road, Colchester, Essex CO3 3RL, enclosing a stamped addressed envelope. Completed forms must reach the Secretary within 14 days of the appearance of this advertisement.

EAST MIDLAND REGIONAL EXAMINATIONS BOARD
(CERTIFICATE OF SECONDARY EDUCATION)

Applications are invited for the following posts:—

CHIEF EXAMINER in OFFICE PRACTICE.

EXAMINER in PHYSICAL SCIENCE (for the proposed Certificate of Extended Education).

EXAMINER in BIOLOGICAL SCIENCES (for the proposed Certificate of Extended Education).

EXAMINER in EUROPEAN STUDIES (for the proposed Certificate of Extended Education).

Further details and application forms may be obtained from the Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Aspley, Nottingham, to whom completed application forms should be returned not later than 27th June, 1975.

LONDON
THE UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for appointment as CHIEF EXAMINERS in the G.C.E. examination in the following subjects:—

From January, 1976, Advanced level CLASSICS, from June, 1977 (all at Alternative/Ordinary level), BIOLOGY, THE BRITISH ECONOMY (1919 to present day), EUROPEAN STUDIES, RELIGIOUS STUDIES.

Applicants should be graduates or hold appropriate qualifications and should be between the ages of 25 and 65 with three years' recent teaching experience. Experience in G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than 11 July, 1975. Applicants should state the subject and post and enclose a self-addressed foolscap envelope.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following posts:—

(1) MODERATOR for Mode 3 examinations in ENGLISH.

(2) MODERATOR for Mode 3 examinations in THEATRE ARTS/DRAMA.

Application forms and further details from D. H. Board, Secretary to the Board, Metropolitan Regional Examinations Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF, to whom completed forms should be returned no later than 1 July, 1975.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following post:

MODERATOR
OUTDOOR EDUCATION

Application forms and further details should be requested by postcard from D. H. Board, Secretary to the Board, Metropolitan Regional Examinations Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF, to whom completed application forms should be returned not later than 30 June, 1975.

MIDDLESEX REGIONAL EXAMINING BOARD
for the Certificate of Secondary Education
53-63 Wembley Hill Road, Wembley, Middlesex HA9 8BH. Tel. 01-903 3961

Applications are invited from persons with suitable qualifications and appropriate teaching experience for the following post for the 1976 examination:

MODERATOR IN GEOGRAPHY

Application forms and further particulars may be obtained from the undersigned, to whom completed forms must be returned within 14 days of the appearance of this advertisement.

W. J. Leake, Secretary to the Board.

Librarians

DUNDEE
DUNCAN OF JORDANSTONE COLLEGE OF ART
ASSISTANT LIBRARIAN

Applications are invited from CHARTERED LIBRARIANS for the above post.

The salary scale for non-graduate staff is £3,216 to £4,356 and for graduate staff £3,666 to £4,818 with placing on the appropriate scale according to experience.

Further particulars and application forms may be obtained from the Administrative Officer, Duncan of Jordanstone College of Art, Perth Road, Dundee DD1 4HT, to whom completed applications should be returned as soon as possible.

Ancillary Services

GLOUCESTERSHIRE
WESTONBIRT SCHOOL
Tetbury, Gloucestershire

Required in September, responsible person as resident MATRON/HOUSEMOTHER to share with an experienced member of Staff in the care and supervision of the Sixth Form Wing. Some experience of young people desirable. No catering or nursing.

Apply with testimonials and name of referees to Headmistress.

WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa

Required in September, resident ASSISTANT MATRON for boarding house of 38 girls, 11 to 18.

Apply Headmistress.

WILTSHIRE
ST MARY'S SCHOOL
Calne

ASSISTANT MATRON required in September, 1975, 11-13 year olds. Resident post. Salary by negotiation. No cooking or catering.

Apply with references to the Headmistress.

CATERING Supervisor to take charge of small unit at Residential Club for students/young workers N.E. London suburbs, please apply General Secretary, YMCA, 642, Forest Rd., London E17 3EF, quoting refs. Accom. is available for single lady or gentleman.

RESIDENT Matron required, 56 Girl Boarders, eight to 17.—Apply Headmistress, Flexford House School, Highclere, Berkshire.

RESIDENT Senior House Matron at girls' boarding school required for September, 1975. Forty-five girls. No catering or nursing. Salary by arrangement, board and residence in addition.—Apply with references to the Headmistress, St. Mary's School, Calne, Wiltshire.

Miscellaneous

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TEACHER OF MUSIC

Required for September, 1975, a peripatetic teacher for guitar.

Applicants should have qualified teacher status, although applications from instructors will be considered.

In addition to the teaching duties, the teacher will join, together with the existing team, a chamber ensemble which spends one day each week giving recitals in primary and secondary schools. There will be opportunities for working on teachers' courses.

Burnham Scale plus allowances equivalent to a point on Scale 2 (post-Houghton). Car user allowance.

Application forms and further details may be obtained from and should be returned to D. H. Jones, Esq., Music Adviser, County Education Office, 22 Northgate Street, Warwick.

M. L. Ridger, County Education Officer.

LONDON, W.6
AMATEUR ROWING ASSOCIATION
NATIONAL COACH

The Association intends to appoint a National Coach to be regionally based either in E/SE England or NE England/E Midlands. In addition to regional responsibilities, this Coach may be involved in the activities of either the Youth or Lightweight Squads at national level.

The appointment will be made in December, 1975, and applications are invited immediately. A professional qualification in physical education and previous experience of coaching in rowing are both desirable but not essential.

The starting salary will be related to Lecturer Grade II of the Pelham Scale (£3,670 to £4,476 per annum) and the point of entry will depend upon age and experience. Threshold pay of £229 per annum will be in addition and benefits will include a contributory pension scheme or continuation of the teacher's superannuation scheme, free life assurance and reasonable travel and subsistence expenses.

Hand written applications, attaching a typed "curriculum vitae" are to be sent to the Director-Secretary, Amateur Rowing Association, 6 Lower Mall, London W6 9DJ, by 30th June, 1975.

SENIOR PLAYLEADERS

Required for adventure playgrounds at Alton Estate, S.W.15; Stewarts Road, S.W.8; and for playpark at Parliament Hill.

To be responsible for running the play facilities with the assistance of a team of helpers. Mature candidates required with relevant experience, able to promote adventurous and creative play for children and teenagers.

Sessional rates of pay £6.98 for seven-hour sessions plus £1.04 London Weighting and appropriate threshold payment. Opportunities for salaried status for selected staff in due course.

Application forms from Playleadership Manager, G.L.C. Parks Department, 285 Albany Road, Camberwell, S.E.5.

HEREFORD AND WORCESTER
COUNTY COUNCIL

The authority wishes to appoint a TEACHER of VIOLONCELLO for work mainly in schools in the northern area of the county with some work possibly further afield. Applications are sought from teachers qualified either according to Burnham regulations or by professional experience. It will be essential to have a car for which travelling expenses according to schedule will be paid. Scale 2 post available for suitable applicant.

Application forms and further details available from and returnable to the County Education Officer (S/LE), County Education Office, Castle Street, Worcester WR1 3AG, on receipt of a stamped addressed envelope (foolscap).

COVENTRY
THEATRE IN EDUCATION
at the Belgrade Theatre, Coventry, needs an experienced ACTRESS/TEACHER to join the team on 11th August.

This permanent company devises its own programmes and plays which it will perform in the coming year in Infant, Junior and Secondary schools and Community Centres in the city. Some experience in Education is useful but experience in the Theatre is essential.

Further information on our T.I.E. team will be sent to people invited to audition. Auditions will be held in Coventry on July 8th. Apply by letter before 21st June giving fullest possible details and including a telephone contact to: Theatre in Education, Belgrade Theatre, Corporation Street, Coventry [illegible]

LONDON, N7
THE MICHAEL SOBELL SPORTS CENTRE

The Michael Sobell Sports Centre in Islington is developing as one of the most important Centres in the country. In an inner urban area of intense recreation deprivation, this Centre caters largely for community recreation but also has occasional regional, national and televised special events. An opportunity has now arisen for two enthusiastic and resourceful young men or women to get into the field of Recreation Management and accept the challenges that this work provides.

Applications are invited for TWO POSTS of ASSISTANT RECREATION MANAGER which positions will require involvement in all aspects of the running and programming of the Centre.

Salary scale £3,219 to £3,493 (inclusive of London Allowance).

Application forms and further details can be obtained from Miss Sue McDonnell, Michael Sobell Sports Centre, Hornsey Road, Islington, London N7 7NY.

Closing date for applications, Friday, June 20, 1975.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
PERIPATETIC TEACHER OF STRINGS

The Metropolitan District of Oldham has a population of 226,000 which is served by 130 primary and secondary schools. There is one full-time Music Centre and two part-time Centres. The peripatetic staff consist of 35 full and part-time teachers, who are all based at the main Music Centre. They teach in schools in the Borough and also do some work at one of the Music Centres. Scale 2 post available for suitably experienced and qualified teacher. Part-time posts also considered.

Application forms from the Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him as soon as possible.

NEWHAM
(London Borough of)
TEACHER FOR SAILING

Required as soon as possible: Qualified TEACHER to take charge of Newham groups using the Banbury Sailing Centre. Applicants should also hold the R.Y.A. Sailing Master qualification.

Scale 2 post available for suitable applicant.

Burnham Scale plus London Allowance £351 plus Threshold Payment £229.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BQ.

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
TEACHER/WARDEN
Scale 4
(plus London Allowance and Threshold Payments)

Applications are invited from experienced TEACHERS for the above appointment. The successful candidate will divide his/her time between the Wardenship of the Centre at Westcroft Road, Carshalton, and teaching duties elsewhere in the Borough.

Further details and application forms (which should be returned by 27th June, 1975) obtainable from the Director of Education, The Grove, Carshalton, Surrey (Tel. 01-661 4399).

CHIEF CLIMBING INSTRUCTOR

Applications are invited for the post of Chief Climbing Instructor, to be based at the Y.H.A. Climbing Centre, Pen-y-Pass, North Wales. The person appointed will be expected to hold the Mountaineering Instruction Certificate, or to have the ability to attain the M.I.C. within 12 months. The M.L.C. is an essential qualification.

Experience of teaching outdoor activities, especially canoeing, would be an advantage.

Please write for an application form to: R. A. Bucknell, Y.H.A. Adventure Holidays, Trevelyan House, St. Albans, Herts.

SURREY

Generous re-location expenses and assistance with house purchase in approved cases.

UNATTACHED STAFF

Vacancies exist for unattached staff to serve in the Northern Area of the County. Salary Scale 1, £2,103 to £3,474 per annum. Plus Threshold plus Fringe Area London Allowance £141 per annum. Date of appointment according to availability.

Further details and application forms available from the Area Education Officer, Esher Lodge Annexe, High Street, Esher.

WILTSHIRE
WILTSHIRE RURAL MUSIC SCHOOL LIMITED

Required from 1st September, 1975 PERIPATETIC TEACHER of BRASS INSTRUMENTS in rural Wiltshire area. Must have own car. Burnham Scale 1 with essential car user allowance on county scale.

Applications (no forms) with names of two referees to: The Director, Wiltshire Rural Music School Limited, 113 Gloucester Road, Trowbridge, Wiltshire.

Closing date within two weeks of this advertisement.

EAST SUSSEX
PERIPATETIC REMEDIAL TEACHER

In the northern part of the county to teach individuals or small groups of children who are failing seriously at school work for reasons other than lack of general ability.

Salary Scale 2.

Application forms and further particulars from the Chief Education Officer, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes. Closing date 27th June.

KENT

OUTDOOR PURSUITS INSTRUCTOR, single, a teacher, qualified in canoeing, and skiing, experienced climber, knowledge of sailing. Must be an enthusiast, with considerable experience and efficient. Remuneration negotiable according to qualifications, from £2,000 to £3,000, free board and accommodation. To start between now and October.

Apply to the Director, E.S.A. Outdoor Pursuits Centre, [illegible] near Tunbridge Wells TN3 [illegible] Telephone: Crowborough 4121.

LONDON, S.E.18

ABLE STRING PLAYERS day/evening Wind offered professional career preparing experience in all repertoire from Chamber to Symphonic contemporary.

Average salary after 6 months £3,240.

Competent players 18-26 years apply for audition and further details to the Director of Music, Royal Artillery Orchestra, Woolwich SE18 4BB.

VACATION WORK

Applications are invited for persons teaching ENGLISH to Continental teenagers for periods during the Summer June to September at Southern England, outside London.

Details from Educational Department, Elizabeth Johnson, [illegible] Brock, Headley, Bordon, Hants.

INSTRUCTORS in sailing, canoeing, pony trekking, caving, cycling, hill walking, climbing, archery required for short or long/short periods February–September. Also amateur cooks, kitchen assistants, group leaders for age groups between 18 to 18 plus, and children's assistants for 7-9 and 9-11 year olds.—Details and application forms from Personnel Manager, PGL Adventure Centre, 817 Station Street, Ross-on-Wye, HR9 [illegible] Tel. (0989)

YOUNG GRADUATE with qualifications in SPANISH wanted for editorial work on language teaching magazines. Other desirable qualifications: knowledge of Spanish America, experience of teaching or educational publishing. Applications in writing with curriculum vitae to: The Editorial Director, Mary Glasgow Publications Ltd., 140 Kensington Church Street, London W8 4BN.

KENT COUNTY COUNCIL

EDUCATION DEPARTMENT

SCHOOL PSYCHOLOGICAL SERVICE

Two Educational Psychologists

For September, 1975

1. Dover Area
2. Mid or North West Kent

Applications are invited for these posts as part of an expanding and developing School Psychological Service. One of the successful candidates will be based at Dover and the other at either Maidstone or Chatham. They will both be responsible to the Senior Educational Psychologist covering the area in which they are based. Psychologists completing postgraduate training are invited to apply.

This County is developing a young, active and adventurous service which is keen to explore new areas of inter-action within the education service. In addition to undertaking normal School Psychological Service duties with a commitment to the Child Guidance Service, Psychologists participate actively in the Committee's extensive In-service Training Programme. Candidates must have an Honours Degree in Psychology, teaching experience and postgraduate training in educational psychology.

Salary will be on the appropriate points of the Soulbury basic spine for Educational Psychologists, rising to a maximum of £4,707. The starting point on the spine will be determined by qualifications and experience.

Application form and further details from W. H. Petty, County Education Officer (reference G), Springfield, Maidstone ME14 2LJ, Kent.

English as a Foreign Language

DORSET
POOLE INTERNATIONAL COLLEGE OF ENGLISH
Parkstone Road, Poole

Young, enthusiastic GRADUATE with teacher training and a recognised T.E.F.L. qualification required as soon as possible. We are a small, well-established school and can offer a worthwhile career to the right person. Salary by negotiation.

Write with brief details, in the first instance, to the Principal. Interviews could be held in London.

EALING
(London Borough)
EDUCATION SERVICE

TEACHERS of ENGLISH as a SECOND LANGUAGE or a SECOND DIALECT required for September 1975 at First, Middle and High School level. Scale 1 or 2 according to qualification and experience. In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.

Letters of application to the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU, as soon as possible.

LONDON
DWIGHT FRANKLIN INTERNATIONAL SCHOOL
Crowndale Road, London, N.W.1

Requires for September, 1975, an ASSISTANT TEACHER of ENGLISH as a foreign language to Cambridge Proficiency level. The post could be part-time but full-time preferred.

Salary will be negotiable, according to qualifications, normally on a par with Burnham Scale.

Apply to the Headmaster, giving details of qualifications and the names of two referees.

SUSSEX

TEACHERS of E.F.L. with R.S.A. or Int. House Dip. and minimum of two years' experience required by executive English School immediately till end of September, with possibility of permanent post.

Contact Regent School, 52 Dyke Road, Brighton, Monday-Friday, 9-5. Telephone Brighton 21771.

LONDON, W.1. Private school requires teachers of English as a foreign language. Full-time, part-time: day, evening.—Write Box TES 1540, The Times, WC1X 8EZ.

TUTOR required September (or earlier) by well-established recognised south coast school of English for foreign students. Applicants (preferably graduates) must have E.F.L. qualifications and be experienced in Cambridge examination work. Salary according to qualifications and experience. Applications to Box TES 1762, The Times, WC1X 8EZ.

Appointments Wanted

SWITZERLAND
TEACHER of FRENCH in Geneva wants for September, 1975, a post of FRENCH TEACHER or ASSISTANT (conversation) or a post to post exchange with a teacher of English.

Write A 18-115232 Publicitas CH-1211, Geneva 3.

AUSTRALIAN married couple, 27, seek post/s (for husband only, or for both) at a European School, for Sept., 1975. Husband—mathematics graduate; Wife—trained infant teacher; both with 8 years' teaching experience.—Write R. Bush, 44 Midfield Court, Thorplands, Northampton, England.

DRAMA Teacher, American, male, 33, single, Master's degree in Drama, Bachelor of Divinity degree, 3 yrs. professional theatre work 4 yrs. teaching experience, present residence in Germany.—Box TES 1669, The Times, WC1X 8EZ.

EXPERIENCED Graduate Mathematics Master, single, late thirties, seeks a suitable appointment.—Write Box TES 1729, The Times WC1X 8EZ.

EXPERIENCED teacher (9-18 yrs.), seeks post for Jan., in charge of girls Physical Education at recognized independent school in Surrey or South London Boroughs.—Box TES 1766, The Times, WC1X 8EZ.

FRENCH young woman, qualified English teacher, seeks post as French teacher from September. Bath/Bristol area. Three years' teaching experience plus one year in England as an assistant.—Annick Boudet, Les Folies No. 80, 88130 Charmes, France.

HOUSEMASTER, Geography, Maths, Games, seeks resident post Independent School. Box TES 1756, The Times, WC1X 8EZ.

HOUSEMASTER wishes responsible post for September or New Year in private or public sector. Eighteen years experience with age group 10 to 19. History Tripos with business and service experience.—Box TES 1755, The Times, WC1X 8EZ.

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TEACHERS. Married couple seek joint post Sept. Husband, French to P.S.S. and C.E. or "O" level, experienced audio-visual. Wife, General Subjects to Juniors, French/Art. Interested in backward readers. Sense of responsibility and interest in children's welfare.—Write Box TES 1758, The Times WC1X 8EZ.

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Dundee College of Technology

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HAYWARD GALLERY, South Bank, S.E.1. The Condition of Sculpture: International selection of work by younger artists. Until 13 July. Mon.-Fri. 10-8, Sat. 10-6, Sun. 12-6. Admission 40p. Children, students and O.A.P.s 20p. (10p all day Mon and 6-8 Tues.-Fri.)

ROYAL ACADEMY Summer Exhibition. Contemporary painting, sculpture, etc. Until 27 July. Wkdys. 10-6, Suns. 2-6. Adm. 60p. (Mondays 30p). And The Private Rooms and Collected Treasures. Until 31 Oct. Wkdys. 10-6 (closed Tuesdays). Suns. 2-6. Adm. 60p. Students and pensioners half price.

CONTINUED ON PAGE 120

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[illegible] 116

POP

STUDENT AUDIENCES EASY CASH

Robin Mackenzie

Generally the loudest, certainly the most vigorous and stimulating of student social activities, pop music is also the most ruthlessly commercialized activity with which student bodies ordinarily have to deal. The pop scene which circulates around British universities and other institutions of higher learning usually represents the talented substratum of individuals and bands who have yet to make it in a big way. Some have, or not more, but one thing on the other hand, more interesting things are usually happening on the student pop music scene than in the charts. The market forces that put celebrity groups out of regular reach of student audiences do make it possible for the less well known to get a hearing.

Even at this level the music available today is better and more varied than ever before, and I am one who believes that the better musical quality is to an extent due to the highly competitive nature of the present day industry. And yet the situation is one which many student organizers do not yet know how to handle, either from a purely business point of view, in making their funds go farther, or from a musical viewpoint, as patrons of new musical talent. A substantial amount of money is made available to student entertainments committees every session. The spending power represented by the collective student body could be exercised in a positive way, in promoting new sounds that might not survive in the open market. For the time being, however, student audiences and student funds are widely regarded by agencies as easy pickings.

The business of hiring a band is usually conducted by a social secretary, representing the student body, and an agent, representing the band. Lack of business sense is a tradition among students. An entertainments committee is simply an outlet for surplus funds. Few colleges make money from pop music engagements—many regard the idea of making money out of students as immoral, in fact—so little incentive is there in the first place to drive a sound bargain, which means placing a value on what you are actually paying for.

This artificial climate makes the average student social secretary even more vulnerable to exploitation than would be the case normally. Young, inexperienced in handling large sums of money, expected to spend, not expected to account for his/her spending (or to make—horrors !—a profit), but those all not able to get the kind of practical advice from other student executives that is needed in dealing with the hard commercial world of pop music, the social secretary is generally an easy target for the agent and his blandishments. An agent is a salesman. He represents certain bands or acts, and will push them: but he may also be able to get a band not on his list if asked, in which case he still gets a cut of the agent's fees. He will take a social secretary to lunch, ply the unfortunate individual with fine words and promotional records and posters. In fact an agent can often succeed in taking over the responsibility of organizing a concert from a social secretary by being able to offer a promise of a package deal including free publicity, posters and stickers, back-up band (from his own list, of course) and press coverage. All the social secretary needs to supply is the audience and the cash

This arrangement can, on occasions, work out to the benefit of all concerned. Some agents are very helpful and reliable. Some people genuinely do want a set of encyclopaedias. But there are risks. The student scene is not like the world at large. Students are institutionalized creatures, who will go to college events rather than to an outside venue even though the same bands may be playing, and when the outside ticket price may even be less. And they are generally conservative in taste. A band like Planxty, for instance, specializing in Irish folk style music, will sell out among students whereas a comparable price band like Kokomo, offering the latest thing in pop, finds fewer takers. Anything new is nowadays regarded with some suspicion, an interesting change from the climate of cultural protest fashionable a few years ago. There are, of course, exceptions; colleges of art tend to react more positively to newer trends, and student bodies in remoter areas, which have to be more self-sufficient in their entertainment, can usually be relied upon to turn out for unknown bands for lack of any compelling alternative. All the same, students do seem to prefer concert bands (the kind you listen to sitting down) except in the context of a dance, when high energy bands like Dr Feelgood (R & B) or Shakin' Stevens & the Sunsets (rock and roll) can count on being appreciated. Of course, the student age group is also a factor. Late adolescence identifies strongly with the solo ballad "personal blue" [illegible] called "drop out" by the trade.

Agents, many of them former student [illegible], are not unaware of the special needs and tastes of the student audience. But they will not be prevented by conscience from pushing a totally unsuitable (or unsaleable) band if they can get away with it. The social secretary has to know which band [illegible] by [illegible] a round of going to outside venues and seeing them in action and by demanding to hear promotional records, which are not always forthcoming, [illegible] do either. Above all the social secretary must know how to haggle. A recent article in *Melody Maker* quoted a student representative of Imperial College as saying that if an agent demanded £1,000 for a band, there was nothing they could do but accept it. This is not true. The student body has the power to refuse, to offer less, or even to turn round and say to an agent it will have no more dealings with him personally. The agent may threaten to "black" a college, but this, too, is just talk.

In London, at least, there are moves afoot to coordinate student dealings with the agencies. Already, at a conference of social secretaries in York, it has been proposed that no band should ordinarily be paid a fixed price higher than £100 for one stint, the alternative being to negotiate a sum against a percentage of the takings which is not only a way of getting a better bargain, but also a way of demonstrating to an agent that you hold the strings (since special deals have to be referred to a band's management). A useful forum is provided by *College Event*, a wideawake periodical aimed at student organizations, available on subscription from 74a Kensington Park Road, London, W11.

The kinds of business skills now being developed and utilized may appear unpalatable. But they are not. The students stand to benefit because they can be better catered for, and the prices negotiated can be more realistic. The bands stand to benefit because they can look forward to more lively and appreciative student audiences. Music stands to benefit because a more discriminating student body will stimulate innovation and experiment, and encourage the new and minority interest. Students have, potentially, an enormous influence on the direction of pop music's development. It will be interesting to see whether and how soon that power is exercised.

HAYWARD GALLERY

THE LANGUAGE OF SCULPTURE

Michael Clarke

"Sculpture is subject to gravity and revealed by light. Here is its primary condition. [illegible] sculpture's existence in its [illegible] light discloses sculpture's [illegible]. Sculpture's condition of time and of space springs from its fundamental availability to perception. [illegible] sculpture, however extended, arises from a physical [illegible] perception [illegible] [illegible] derives from the knowledge that sculpture [illegible] the world, but [illegible] part of it [illegible] a piece [illegible] particular, [illegible] visible. Equally sculpture's effect on [illegible] [illegible] on the knowledge that the boundary [illegible] [illegible] has [illegible] sufficient ground of stability that the world's great character [illegible] not [illegible] by its own movement exceeding the spectator's conceptual grasp."

This is the principle of selection used by William Tucker for the mixed exhibition organized at the Hayward Gallery by The Arts Council. The directors anticipate disagreement about the selection where land art, conceptual art, and performance art are excluded by Tucker's definition of sculpture. Image, material, scale, structure, proportion are secondary considerations for him, but structure has, however, played a decisive role in his choice. In fact, his sculptural criteria are in the constructivist tradition of twentieth century art, a tradition which does not exclude a far wider range of work than is shown here.

There is no mention of tactile or monolithic considerations, though they do appear, pushed out on to a terrace where not only their position but their particular form might cause them to be overlooked. Not even the three-dimensional is thought absolutely necessary, as both Carl Andre's piece of bricks *extending along and away from the corner of a wall* and Ulrich Rückriem's cut and sliced piece of Belgian granite show.

Christopher Wilmarth's "Clearing for a Standing Figure No 4", a plate-glass covered sheet of steel with one fold hung from the wall by a cord, takes us right back to the pictorial origins of modern sculpture in Cubist collage, when Picasso, realizing that pasted planes of paper appeared to hang in front of the abstracted faceting of Analytic Cubism, took the initiative of pushing them forward into literal space, first as relief and then free-standing, the condition to which all sculpture constantly aspires (for Tucker). This constructional approach to sculpture was [illegible]. Its history includes the [illegible] and surrealist object as well as assemblage but, since these are [illegible], if not uniformed, appear only as shadows of [illegible] in this exhibition.

Tucker's is an obsession with sculptural language and it is [illegible] something akin to [illegible] The Condition of Sculpture, a demonstration of some of the [illegible] of that language; the [illegible] of the Cubist line and [illegible] space, clearly stated by Clement Greenberg in 1948.

"The new construction-sculpture points back, almost insistently, to its origins in Cubist painting: [illegible] by its linear and lineal intricacies, its openness and transparency, weightlessness, and by its preoccupation with surface as [illegible] alone which it expresses in [illegible] or sheet-like forms. Space is there to be shaped, divided, enclosed, not to be filled. The new sculpture tends to abandon stone, bronze, clay for industrial materials like iron, steel, alloys, plastics, [illegible] [illegible], etc, etc, which are worked with the blacksmith's, the welder's, even the carpenter's tools. [illegible] uniformity of material and colour is no longer required, and applied colour is sanctioned. The distinction between carving and modelling becomes irrelevant: a work or its parts can be cast, wrought, cut, or simply put together; it is not so much sculptured as constructed, built, assembled, arranged."

For Greenberg, constructed sculpture is the representative art in which he saw a potentially greater expressive range than painting of the same date. It [illegible] to wait a long time before David Smith and Anthony Caro to [illegible] anything of that potential. The [illegible] not shown at the Hayward and their absence is a loss of creative [illegible]. Construction-sculpture appears to have become slight and repetitive. The early reliefs of Picasso and Tatlin were made from cheap materials and were technically crude, but their inventive power [illegible] this. Now, there are fine materials and technical skill in abundance. Tim Scott's "Counterpoint VI" is an elegant working of transparent acrylic slabs and bolted steel; Sylvia Stone's "Manhattan Express" is a New York luxury object of [illegible] tinted plexi-glass. The range of materials is very wide but it does not conceal the poverty of [illegible] vital invention. The sculptural language of which Greenberg hoped so much is not yet fully realized.

THEATRE

PASTORAL, COMICAL, MILITARISTIC

John Peter

As You Like It, at the Shaw Theatre, may not be entirely as I like it, but it will do very well indeed. That is to say, it may not grasp all the sensuous and intellectual complexities of this deeply felt and deeply thought play, but it catches enough of both to move the heart and hold the mind.

It starts off with everything stacked against it. John David has set it in the present, with the usurping Duke a British Army general, the idea being, presumably, to draw some earnest parallel with elderly officers doing dreadful things in the name of law and order. This dotty thought soon leads Mr David into bizarre confusions, aggravated by the fact that, having chosen his dramatic metaphor, he doesn't observe its rules. What sort of ruling house are we in, where the two great ladies loll about on trendy modern furniture with an armed paratrooper, wearing his cap, in stern attendance? Why does a full general wear gloves indoors and, if he is our representative of repression, why does he have a mincing French major domo in a *wide-trousered suit*? If Charles the Wrestler is an Army sergeant why does he offer his hand to Oliver, a rich landowner? I am sorry, I am not being snobbish; I am only asking Mr David why he set the play in a recognizable social world if he then doesn't observe its ways.

Once the production gets to the Forest of Arden it undergoes, like the characters, a transformation. For me the ideal production of this play would show more of Shakespeare's questioning spirit: what is the golden world everyone longs for and why is it that it proves golden for some people, but not for others? For Mr David these woods are Nature's great breeding ground of happiness and sanity. It is, of course, a deeply Shakespearian idea; and I have seldom seen these scenes played with a more infectious smile.

Here Susan Hampshire's Rosalind, who had so far displayed a narrow-shouldered, gauche charm, becomes irresistibly attractive. The farm-hand's clothes seem to make her look more feminine than ever—a point which she underlines by letting down her long blonde hair whenever she is alone with Celia. It is a fine-boned performance but it lacks a little flesh. Miss Hampshire's delivery is sweet but not lyrical; *she has an appealing gamine* humour but not quite enough of Rosalind's tough irony.

Tony Haygarth's Touchstone (played as the smart chauffeur of a big country house) also comes into his own: a sleek, complacent rascal cunningly holding on to his self-confidence. He is not a townsman, as the play would have it; but he and the shepherd-community still have the tension of different life-styles between them. This is helped by some very good playing in the supporting parts: Vivienne Martin (Audrey), Susan Holderness (Phoebe), Raymond Llewellyn (Corin) and Roger Davidson (Silvius) play these characters as real people with real feelings rather than as rustic nitwits.

The best performance of the evening comes from John Shrapnel. Stylistically, his Jaques hails from yet another world: a "superfluous man" from one of Gorki's plays, with heavy boots and perennial scarf; a bespectacled, sardonic malcontent with a consumptive cough and a hip-flask. He has the remnants of a physical sturdiness which makes sense of what the Duke says about his lecherous youth. "Come, warble", he says savagely, with the bitterness of a man who would listen to anything rather than his own thoughts. "Which is he that killed the deer?" he demands with the snarling compassion of the misanthrope who cares more for animals than for people. It is a most accomplished piece of acting which by itself makes the play worth going to.

William Relton as a twentieth-century Cupid in "Venus and Superkid", Richard Crane's new rock musical now showing at the Unicorn Theatre, Great Newport Street, London WC2. Children's matinée performances are continuing until Sunday, July 6.

OPEN ROAD

The review copies have been [illegible] in pairs recently. Sometimes this has been deliberate, as with [illegible] new field-recording albums [illegible] Mike Yates has produced [illegible] Topic; sometimes fortuitous, [illegible] the Free Reed record of [illegible] dances on two Anglo-German concertinas, closely followed by [illegible] from Claddagh of Irish dances [illegible] two tin whistles.

Mike Yates's *When Sheepshearing's Done: countryside songs* [illegible] *Southern England* (Topic 12T[illegible]) and *Songs of the Open Road: gypsies, travellers, and country singers* (Topic 12T253) are [illegible] pair. On the first, I particularly admired Fred Palmer's [illegible] especially "Up in the North", Bob Blake's "Grey Hawk" [illegible] on the second, the beautiful [illegible]ing of Mrs Mary Ann Haynes [illegible] [illegible] Jasper Smith's admirable version [illegible] "Thorneymoor Park". If my taste runs slightly more to [illegible] gypsies of *Open Road* than [illegible] farmworkers of *Sheepshearing*, probably because the travellers have that gift of song. Usually [illegible] then, *Open Road* is marred by [illegible] interminable track from the [illegible] prehensibly adulated Phoebe S[illegible]

Clare Concertinas (Topic [illegible] Reed 12TFRS502) features [illegible] O'Sullivan and *Tommy McM*[illegible] *Tin Whistles* (Claddagh CC [illegible]) Paddy Moloney and Sean [illegible] Virtuosi all folk instruments [illegible] its best. *Michael Grosvenor* [illegible]

BROADCASTING

ZANY APPROACH

Cherida Mares

Sixteen abridged programmes from the American Children's Television Workshop *Electric Company* are being shown this term. Originally designed for children of seven to 10 with severe reading difficulties, these lively, pop-based programmes are intended to give pleasure and success in learning word-building skills previously associated with failure and discouragement.

The BBC emphasizes that this term's short series is being shown experimentally. Plans for future series may be shaped by teachers' reactions. It is too early to say whether teachers find that this method of teaching reading skills has as much or more to offer than traditional programmes. Few teachers seem to wish to make a straight choice between the *Electric Company* and *Look and Read*, valuing *Look and Read* for the stimulus it gives to language work, and [illegible] seeing the *Electric Company* as offering something different, not necessarily an alternative.

It would be naive to give much weight to the value of children's responses when asked which series they prefer. Few would choose to watch a unit designed to teach phonic blending skills however amusing, when the alternative is an ongoing adventure story.

A comparison can be made between the teaching units in the series and many teachers contend that the *Electric Company* is more successful than *Look and Read* in making the teaching of specific skills amusing and memorable. It has been suggested that, if the *Electric Company* should be made available on videotapes, split into individual structured units, it could provide the basis for a remedial reading *teaching* library.

It has been easier to find schools using the *Electric Company* with 9s and 10s than with older pupils, despite the BBC's suggestion that the series is suitable for pupils from 9 to 16. Some of the schools who hoped that the *Electric Company* would interest their older non-readers have been disappointed, perhaps emphasizing the fact that the series appeals to the younger pupils for whom it was originally intended.

Many teachers said that children were disconcerted at first by the zany humour and the flip back chat. Those who have certain expectations of educational television needed to be reassured that education can be amusing and still be acceptable.

Some middleschools are using the series with all their first-year pupils, regardless of reading ability: others select smaller groups of children with reading difficulties. The amount of preparation and follow-up work seems directly related to the size of the group, with smaller groups successfully developing the themes introduced in the programmes and often inventing their own games, competitions and methods of recording word collections.

The BBC will be receiving reports from teachers who have perforce given the *Electric Company* a limited use with an age-range for whom it was not originally intended. Teachers are badly in need of resources to help teaching reading to older teenagers. It is to be hoped that any adverse criticism will not be taken as a lack of interest in using television to teach reading to them. The interest with which the *Electric Company* has been received, and the readiness of teachers to attend weekend conferences and teachers' centres' meetings to view and discuss the series indicate the need for support in this area.

Whether the [illegible] not selections from the *Electric Company* or attempt to develop techniques explored in it in further series of their own, depends as much on financial as on educational considerations. *Sesame Street* had vision and content of pre-school programmes in this country. It is to be hoped that the *Electric Company* will have a similar influence on the exploitation of visual skills and on the priorities given to an adequate budget and air time for the teaching of remedial reading.

OPICS GALORE

ert Shaw

[illegible] of secondary English, [illegible] ahead for the next school [illegible] will find material and topics [illegible] in the annual programme [illegible] for 1975-76. Only televised [illegible] is poorly represented, [illegible] it is to this aspect of English studies that it could apply itself [illegible]fully. Creative writing, for [illegible] has other media on which [illegible] for its "stimuli"—book, [illegible] art, music and words.

[illegible] BBC have two new series. [illegible] (TV, 11 to 13) is topic-based [illegible] for inter-disciplinary [illegible] The topic will be *Richard* [illegible] *or Monster*, in which the [illegible] will be more historical [illegible] documentary than dramatic. [illegible] *Images*, the other newcomer [illegible] to 12) (spring term only), [illegible] with the "variety of [illegible] connected with books", [illegible] children's literature, in[illegible] non-fiction—a triumph for [illegible] "children's lit".

[illegible] conventional approaches [illegible] and write" are well represented [illegible] *Adventure* (14-plus) with [illegible] mixed bag; *Books, Plays,* [illegible] (14-plus; BBC radio), with a [illegible] discriminating mixed bag of [illegible] Victorian poetry and [illegible] *Able*; and *Listening and* [illegible] (11 to 14) which has Ayckbourn's poetry, the third part of [illegible] trilogy and Edmund [illegible] *The Overman Culture*. [illegible] also ITV's *Writer's Workshop* which promises to find a compromise between firing a gun and [illegible]

Oral activity is the concern of BBC's *The Web of Language* (10 to 12; radio; November 7 to December 5), *Speak* (14 to 16) and ITV's *Over to You*.

Media study and follow-up for creative work are better served than in previous year. ITV have *Viewpoint* in the autumn, a new series for 14 to 18-year-olds, which includes still camerawork, and they continue with their solidly reliable film extract series, *The Messengers* (all year; 14 to 18). The BBC have two Further Education series that may be useful at secondary level: *Images for Sale* (autumn, TV) and *Film as Evidence* (spring, TV).

For work with the "less able" there are the BBC's *Scene* (TV); *Television Club* (TV); *Adventure* (radio); *Look and Read* (TV); *The Electric Company* (TV); and *Listening and Reading III* (radio). Various delights are to be found in *Prospect* (BBC radio; 16 to 18) with gods and heroes, and in *Art and Experience* (radio; 16 to 18) which has American poetry since 1914, as well as a gloriously appetizing, radiovision look at Shakespeare's England.

Theatre is served specifically on television only by BBC's *English* (14 to 17, autumn), and this is restricted to a CSE audience. This year there will be *Zigger-Zagger* and (again) *Heil Caesar*. In 1976-7 and 1977-8 *Zigger* will appear again, along with *The Government Inspector*. In 1978-9 *The Government Inspector* has a third year, alongside *The Plough and the Stars*.

AGONY SHOW

Frances Stadlen on a children's problem corner

"Like the ugly duckling, one of these days you are going to be a swan". This was the comforting, if slightly sickly, message given to the diminutive nailbiters, spotty dickies, dwarves, rolypolies and twiggies who joined Noel Edmonds last week in a BBC television studio. They were there to take part in *Z-Shed*, a new Wednesday afternoon phone-in show for 11 and 10 year olds with problems.

Rodney Bewes, of *The Likely Lads*, on fatty himself, and Dr Patrick Nugent were the studio guests. Together with an assortment of boys and girls, all of whom, for not always very apparent reasons, considered themselves deviations, they described, discussed and tried to solve the problem of appearance.

Dr Nugent emphasized the importance of understanding why one is fat, thin, long, short, greasy haired, spotty or big eared. He managed more or less sincerely to pay every sufferer a handsome compliment or to point out the advantages they had in life. Alan Ball, after all, is small; a Welsh accent and a stout frame can get you a long way on a rugby pitch; most girls want to be thin and elegant and, finally, perhaps, as Rodney Bewes put it, you have a nice nature if you are the type which gets teased.

But when children started ringing up asking to know why they were being bullied, even the good doctor was stumped. Awkward moments, however, were brushed swiftly aside by the finger-snapping Noel Edmonds, who either hurried on to the next caller or turned to Rodney Bewes for light relief.

This he provided in [illegible] "[illegible] into roast potatoes". *He turned the tragedy to* good effect, however, by auditioning for the part of Billy Bunter in children's television. He didn't get it, but landed one in *Pickwick Papers* instead. For him, at any rate, fatness was the route to stardom. The fat Welsh boy looked unconvinced.

Like all phone-in shows, *Z-Shed* began to deteriorate as calls came in on topics that had already been dealt with. Noel Edmonds managed to keep up the momentum, and there seemed no shortage of callers, a good many of them, one suspects, well over 11. Other problems in the *Z-Shed* pipeline are friends, parents, pocket money and school.

FILMS

ABC OF FLIGHT

Adrian Hope

When the Shell Film Unit announced last year its intention to withdraw the 1947 six-part black-and-white series explaining how an aeroplane flies, there was a howl of protest. It emerged that some education authorities were even using the films as part of a CSE course.

Shell have now replaced the originals with an excellent colour, four-part series with the same title.

Using material shot on the ground and in the air with small single and twin-engine private planes, clear animation and an informative commentary, the four films cover the whole magical area of how a heavier-than-air object can fly without flapping its wings like a bird.

The first explains how lift is created by the passage of air over and under the wings of an aircraft. Film two uses the analogy of swimming through water to explain how thrust is needed to compensate for air drag; while the third part discusses balance and stability. Finally the basic controls and the effect which they have upon an aircraft in flight are explained.

Each film stands alone, but Shell think that they may be shown in pairs. Likely audiences, along with the armed forces and airlines, are schoolchildren, both for careers and technical education. The films are available on free loan from the Shell Film unit, 25 The Burroughs, Hendon, London NW4 4HT.

You really have to hand it to the public schools for some subtle propaganda. I know, of course, that their independence enables them to be the spearhead of our educational advance while, at the same time, their sense of tradition equips us with a useful brake on dubious innovations. It had been explained to me that in the rich tapestry of our scholastic system they comprise an essential strand.

Hitherto, however, I did not appreciate just how important they are to our balance of payments. Yet there it was in the *Daily Express* under the headline "Old school tie strikes it rich for Britain".

Thousands of foreign pupils, I read, are clamouring to get into exclusive establishments like Eton, Harrow and Rugby. "And nearly £7m a year 'invisible' exports are being earned from their wealthy parents," the report continued. No, no. How dare you, I am not misquoting. The word really was *coined*.

As you have probably guessed, [illegible] tion Service for Independent *Schools. It was based on a survey* conducted by his organization.

I should add that an item alongside it about a new coloured invasion had nothing to do with Mr Lindsay. That was just Mr Enoch Powell sounding off. It was pure coincidence, too, that the headline below the story about the public schools read "Stable lads stay out".

The survey got a good deal of mileage. I heard Mr Lindsay himself on the BBC lunch-time radio, and in the *Daily Mail* Max Wilkinson, the education correspondent, devoted the better part of a page to elaborating his facts and figures. Mr Wilkinson did not specifically anchor his article to the overseas pupils, though, of course, he mentioned them. His more general theme was indicated by his title, "Despite the fees", his headline ran, "despite the threats, the public schools are booming."

I could see his point. After all, Billy Bunter could have told you that there is nothing particularly new about foreigners in our form rooms. Indeed, I have sometimes had the disquieting suspicion myself that some of our less reputable academies are really sustained by the useful connexions they have established abroad.

Mr Lindsay did mention on the air the attraction his schools had for American parents who were worried about what was going on in their state schools—and if that sets you thinking about our own nasty state schools that, of course, is your fault, not his—but he, too, was concerned with the general message of his survey. He found it, as he told the *Daily Express*, "a continuing expression of confidence in the type of education offered—despite the financial strain".

It seemed a pity that this encouraging note had to be struck on the very day on which the *Daily Express* and the *Daily Mail* were also giving space to an unpleasant scandal about drugs in one of our leading HMC schools. I was sorry, too, that the report in the *Daily Express* was printed opposite a feature on the violent behaviour in Paris of those football fans from Leeds.

I had always been given to understand that the public schools were important for the example they set to the rest. The example, I reflected, had not had much effect on the youth of Leeds. Or had it? The behaviour we get nowadays from some football fans is, I suppose, what used to be confined to Oxbridge undergraduates on Boat Race Night. So perhaps I was wrong.

Violence, this time in schools, was the theme of a Dimbleby Talk-In the same day on BBC 1. I thought that this educational debate was a little better than what we usually get on television. [illegible] articulate teenagers to say some forthright things.

The silliest contribution came from Mr Dimbleby himself. In defining the terms of his programme he said that he was excluding the clout which had been thought to be the only way of teaching boys Latin verbs.

The remark was no doubt facetious. When you think about it, however, it was a nasty reflection on the independent schools, coinciding as it did with Mr Lindsay's report and coinciding, too, with a chilly little feature in London's *Evening News* in which Mr Dimbleby told how he had been beaten up by boys and masters at his prep school and how, though he was unscathed at his public school, the headmaster there was nicknamed Black Death.

Ah well, Mr Lindsay, you can't win 'em all. Leonard Buckley

BRIEFINGS

RADIO AND TV

Open University

The Self-Concept of the Black Child. (Saturday, 11.20, VHF 4; Tuesday, 18.25, VHF 3)

To what extent is the way a child learns a product of the way he sees himself? How does school affect a child's self-concept? These questions are investigated with reference to the special case of the black child.

A Gilt-Edged Investment? (Sunday, 9.50, VHF 4; Wednesday, 6.40, VHF 3).

Professor Maurice Peston, Queen Mary College, discusses economic concepts that affect educational policy in this country.

Self-Concept. (Sunday, 11.25; Friday, 19.05 BBC 2)

Explores the self-concept of two schoolgirls, Margaret and Christine, who are in the sixth form together but differ widely in personality and interests.

The Foundation to Education. (Monday, 18.45, VHF 3)

Two fathers, whose families have been filmed previously, meet to compare their own educational experiences and attitudes, as well as those of their children.

Language, Meaning and Empiricism. (Thursday, 18.25, VHF 3)

Discussion of the work of Noam Chomsky. Questions his distinction between competence and performance and his claim that his theories fall within the tradition of rationalist thought.

Opportunities for Reading. (Friday, 7.05; 19.05, BBC2)

Junior class four carry out a project just before leaving for secondary school. They describe what they did and show how opportunities to use and develop reading and writing skills can arise in such a project.

For schools

Finding Out. (Monday, 9.30; Wednesday, 11.00, ITV)

A programme about the kangaroo for seven- to eight-year-olds shows animals in their natural habitat, with particular reference to their physical characteristics, movement, food and birth of their young.

Maths Workshop Stage II. (Monday, 9.38, BBC1)

Ten- to 11-year-olds are taken "Round the Bend" to study some interesting curves. Aims to provide opportunities for children to build up a basis of mathematical experience.

Science All Around. (Wednesday, 9.38, BBC 1)

Nine to 11-year-olds look more closely at "Water". They see its solubility; test for what has been dissolved, and look at how it finds its own level.